

Jihyun Kim

111 Research Drive, Iacocca A207,
Bethlehem, PA 18015

jik317@lehigh.edu 610-758-3392

EDUCATION

- 2012-2017 **Ph.D., Educational Policy**
Michigan State University, East Lansing, MI
Dissertation: *Quality Matters: The Influence of Teacher
Evaluation Policies and School Context on Teaching Quality*
- 2009-2011 **M.A., Elementary Educational Administration**
Graduate School of Education
Seoul National University of Education, Seoul, Korea
- 2005-2009 **B.A., Elementary Education**
Seoul National University of Education, Seoul, Korea

EMPLOYMENT HISTORY

- 2017 **Assistant Professor**
Educational Leadership Program, Lehigh University,
Bethlehem, PA
- 2014-2017 **Research Assistant**
Study of Ambitious Math Instruction (SAMI)
Michigan State University, East Lansing, MI
- 2016 **Teaching Assistant**
TE 934: Introduction to Quantitative Methods in Educational
Research (Dr. Anne-Lise Halvorsen)
Michigan State University, East Lansing, MI
- 2015-2016 **Research Assistant**
Project-approach to Literacy and Civic Engagement(PLACE)
Michigan State University, East Lansing, MI
- 2014 **Research Assistant**
Michigan Consortium for Educational Research (MCER)
Michigan State University, East Lansing, MI
- 2013-2014 **Research Assistant**
ETS-MSU partnership project
Michigan State University, East Lansing, MI

- 2012-2013 **Graduate Assistant**
International Studies Office in MSU College of Education
Michigan State University, East Lansing, MI
- 2012 **Research Assistant**
Study of Province-wide Standardized Tests in Jeju Island
Seoul National University of Education, Seoul, Korea
- 2009-2012 **Elementary School Teacher**
Seoul Gadong Elementary School , Seoul, Korea

PUBLICATIONS

Journal Articles

- Kim, J.**, Youngs, P., & Frank, K. (2017). Burnout contagion: Is it due to early career teachers' social networks or organizational exposure? *Teaching and Teacher Education*, 66, 250-260.
- Kim, J.**, & Youngs, P. (2016). Promoting instructional improvement or resistance? A comparative study of teachers' perceptions of teacher evaluation policy in Korea and the USA. *Compare: A Journal of Comparative and International Education*, 46(5), 723-744.
- Lee, M., & **Kim. J.** (2016). The emerging landscape of school-based professional learning communities in South Korean schools. *Asia Pacific Journal of Education*, 36(2), 266-284.

Book Chapters

- Youngs, P., **Kim, J.**, & Pippin, J. (2016). Teachers' responses to changes in teacher evaluation policy in Korea and the United States. In G. K. LeTendre & A. W. Wiseman (Eds.), *Promoting and sustaining a quality teaching workforce* (pp. 413-442). Bingley, England: Emerald Group Publishing.
- Sun, M., Mutcherson, B., & **Kim. J.** (2016). Teachers' use of evaluation for instructional improvement and school supports. In J.A. Grissom & P. Youngs (Eds.), *Making the most of multiple measures: The impacts and challenges of implementing rigorous teacher evaluation systems* (pp.102-115). New York: Teachers College Press.

Reports

- Sun, M., Mutcherson, B., & **Kim. J.** (2015). *Implementation of Virginia's New Teacher Evaluation System: A Report to District S.* Blacksburg, VA: Virginia Tech University.

Papers Under Review

- Kim, J.**, Sun, M., & Youngs, P. (under review). Developing the "will": The relationship between teachers' perceived policy legitimacy and instructional improvement.
- Kim, J.** (under review). It is about the culture: Early career teacher turnover and principal leadership

CONFERENCE PRESENTATIONS

- Kim, J., & Youngs, P.** (2017). How principals affect early career teacher turnover? Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Kim, J. & Sun, M.** (2017). Teacher evaluation policies in a loosely coupled system: The implementation and effects of teacher evaluation policies in Michigan school districts. Paper presented at the annual meeting of the Association for Education Finance and Policy, Washington, D.C.
- Kim, J., & Sun, M., & Youngs, P.** (2016). Underneath the “will”: Legitimacy of teacher evaluation policies from teachers’ perspectives. Paper presented at the annual meeting of the Association for Education Finance and Policy, Denver, CO.
- Kim, J., & Lee, M.** (2016). Citation network analysis of Comparative Education Review presidential addresses. Paper presented at the annual meeting of the Comparative International Education Society, Vancouver, Canada.
- Sun, M., & Mutcherson, B., & **Kim, J.** (2016). Teachers’ use of evaluation for instructional improvement and school supports for this use. Paper presented at the annual meeting of the UCEA, Detroit, MI.
- Kim, J., & Youngs, P., Frank, K.** (2015). Social networks and early career teacher burnout. Paper presented at the annual meeting of the Association for Education Finance and Policy, Washington, D.C.
- Lee, M., **Kim, J., & Park, H.** (2015). Exploring school-based peer networks of adolescents from multicultural families in South Korea. Paper presented at the annual meeting of the Korean Association of Multicultural Education, Seoul, Korea.
- Bell, C., Drake, C., Wilson, M., Frasier, A., & **Kim, J.** (2015) Subject-specific and general observation protocols as tools for the evaluation and improvement of teaching. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Kim, J., & Youngs, P.** (2014). Promoting instructional improvement or resistance? A comparative study of teachers’ perceptions of teacher evaluation policy in Korea and the United States. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

INVITED PRESENTATIONS

- Youngs, P., Bieda, K., & **Kim, J.** (2017). Teacher induction programs that lead to retention in the STEM teaching workforce. Invited presentation at an AAAS Noyce Summit. American Association for the Advancement of Science, Washington, DC.

Kim, J. (2016). The effects of teacher evaluation policies on student achievement in Michigan school districts. Michigan State University, East Lansing, MI.

CERTIFICATION

2009 **Multiple Subjects Credential for Elementary School Teachers**
Endorsed by Korean Department of Education

SCHOLARSHIP and RESEARCH GRANTS

2012-2017 **Dean's Scholarship**
Michigan State University. Approx. \$25,000.

2017 **Dissertation Completion Fellowship**
Michigan State University. \$7000.

2016 **Research Enhancement Funding** (For dissertation)
Michigan State University. \$1,000

2015 **Summer Research Fellowship**
Teachers' perceived legitimacy of teacher evaluation policies
Dr. Peter Youngs and Dr. Kenneth Frank (co-mentors)
Michigan State University. \$6,000

2014 **Fellowship to Enhance Global Understanding**
Study trip to Vietnam
Michigan State University.

2013 **Summer Research Development Fellowship**
A comparative study about teachers' and principals' perceptions of
teacher evaluation policies
Dr. Peter Youngs (mentor)
Michigan State University. \$6,000

PROFESSIONAL AFFILIATIONS and SERVICE

Professional Affiliations

2015-Present	Comparative International Education Society
2014-Present	Association for Education Finance and Policy
2012- Present	American Educational Research Association

Reviewing

Educational Researcher

Educational Evaluation and Policy Analysis

School Effectiveness and School Improvement

Panel

Kim, J. (2016). Navigating international research as a doctoral student. Michigan State University. East Lansing, MI.

MEDIA COVERAGE

Sparks, S.D. (2017, July 19). Burnout contagion: Is it due to early-career teachers' social networks or organizational exposure? *Education Week*.

Science Daily (2017, July 10). Is teacher burnout contagious? *Science Daily*.