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Education

- Ph.D. **University of Michigan, Ann Arbor**
Combined Program in Education and Psychology (CPEP), August 2009
Dissertation Title: *Intersections of Education and Resilience: How Contexts Operate in the Protection of At-Risk Adolescents*
- M.A. **Marywood University**, Child Clinical/School Psychology, May 2004
- B.A. **University of Notre Dame**, Psychology, May 2002
Education, Schooling, & Society Minor
Phi Beta Kappa, Suma Cum Laude

Academic Positions

- 2013- **Assistant Professor of School Psychology** (Methodology focus)
Department of Education & Human Services, Lehigh University, Bethlehem, PA
- 2011-2013 **Assistant Professor of Research, Measurement, and Statistics**
Department of Educational Policy Studies, Georgia State University, Atlanta, GA
Affiliated Faculty, Department of Educational Psychology and Special Education
- 2009-2011 **Institute of Education Sciences (IES) Post-Doctoral Research Fellow**
College of Education, Georgia State University, Atlanta, GA

Honors and Awards

- 2015 *Early Career Scholar*, School Psychology Research Collaboration Conference
- 2014-2015 *President & Provost's Faculty Development Travel Grant*, Lehigh University
- 2013 *Editor's Appreciation Award*, Journal of School Psychology
- 2010 *Excellence in Education Research: Early Career Scholars*, American Educational Research Association
- 2008-2009 *Institute for Social Research Graduate Assistantship*, University of Michigan
- 2004-2008 *School of Education Scholar Award*, University of Michigan
- 2006-2007 *Department of Psychology Teaching Honor Roll*, University of Michigan
- 2006-2007 *Critical Difference Grant*, University of Michigan
- 2006-2009 *Rackham Conference Travel Grant*, University of Michigan
- 2006, 2009 *Student Travel Award*, AERA Motivation in Education SIG

2005 *Best Presentation Award*, Michigan Association for Institutional Research
 2004 *Francis L. and Kathryn Melvin Medal*, Marywood University
 2002 *Senior Recognition Award in Psychology*, University of Notre Dame

Student Honors and Awards

2015 Kristen Fletcher, *APA Division 16 Student Poster Ribbon Walk Awardee*
 2015 Emily Gallagher, *APA Division 16 Student Poster Ribbon Walk Awardee*
 2014 Gabrielle Rocchino, *APA Division 16 Student Award Recipient*

Refereed Journal Articles (student collaborators in *italics*)

Dever, B.V., Raines, T.C., & Dowdy, E. (In Press). Factor structure and differential item functioning of the BASC-2 BESS Spanish language parent form. *School Psychology Quarterly*.

Dever, B.V., & Kim, S.Y. (In Press). Measurement equivalence of the PALS academic self-efficacy scale. *European Journal of Psychological Assessment*.

Dever, B.V., Raines, T.C., Dowdy, E., & Hostutler, C.A. (In Press). Disproportionality in special education: The promise of a universal screening approach to referral. *Journal of Negro Education*.

Laracy, S.D., Hojnoski, R.L., & **Dever, B.V.** (In Press). Assessing the classification accuracy of early numeracy curriculum-based measures using Receiver Operating Characteristic analysis. *Assessment for Effective Intervention*.

Graybill, E., Varjas, K., Meyers, J., **Dever, B.V.**, Greenberg, D., Roach, A., & Doddridge, C. (2015). Demographic trends and advocacy experiences of gay-straight alliance advisors. *Journal of LGBT Youth*, 12, 436-461.

Dever, B.V., Dowdy, E., Raines, T.C., & Carnazzo, K. (2015). Stability and change of behavioral and emotional screening scores. *Psychology in the Schools*, 52, 618-629.

Harrell-Williams, L.M., Raines, T.C., Kamphaus, R.W., & **Dever, B.V.** (2015). Psychometric analysis of the BASC-2 Behavioral and Emotional Screening System (BESS) Student Form: Results from high school student samples. *Psychological Assessment*, 27, 738-743.

Dowdy, E., Furlong, M., Raines, T.C., Boverly, B., Kauffman, B., Kamphaus, R.W., **Dever, B.V.**, Price, M., & Murdock, J. (2014). Enhancing school-based mental health services with a preventive and promotive approach to universal screening for complete mental health. *Journal of Educational and Psychological Consultation*, 25, 1-20.

- White, M. W., Houchins, D.E., Viel-Ruma, K.A., & **Dever, B.V.** (2014). Effects of direct instruction plus procedural facilitation on the expository writing of adolescents with emotional and behavioral disabilities in residential schools. *Education and Treatment of Children*, 37(4), 563-584.
- Dowdy, E., Nylund-Gibson, K., Felix, E., Morovati, D., Carnazzo, K., & **Dever, B.V.** (2014). Long-term stability of screening for behavioral and emotional risk. *Educational and Psychological Measurement*, 74(3), 453-472. doi:10.1177/0013164413513460
- Dever, B.V.**, Kamphaus, R.W., Dowdy, E., Raines, T.C., & DiStefano, C. (2013). Surveillance of middle and high school mental health risk by student self-report screener. *Western Journal of Emergency Medicine*, 14, 384-390.
- Feng, J., Kramer, M.R., **Dever, B.V.**, Dunlop, A.L., Williams, B., & Jain, L. (2013). Maternal smoking during pregnancy and failure of the Georgia first grade Criterion-Referenced Competency Test (CRCT). *Paediatric and Perinatal Epidemiology*, 27, 275-282.
- Dowdy, E., Doane, K., Eklund, K., & **Dever, B.V.** (2013). A comparison of teacher nomination and screening to identify behavioral and emotional risk. *Journal of Emotional and Behavioral Disorders*, 21, 127-137.
- Williams, B.L., Dunlop, A.L., Kramer, M., **Dever, B.V.**, Hogue, C., & Jain, L. (2013). Perinatal origins of first-grade academic failure: Role of prematurity and maternal characteristics. *Pediatrics*, 131, 693-700.
- Dever, B.V.**, Schulenberg, J.E., Dworkin, J.B., O'Malley, P.M., Kloska, D.D., & Bachman, J.G. (2012). Risk-taking without substance use: The protective effects of sports participation, school bonding, and parental monitoring. *Prevention Science*, 13, 605-615.
- Dever, B.V.**, Raines, T.C., & Barclay, C.M. (2012). Chasing the unicorn: Practical implementation of universal screening for behavioral and emotional risk. *School Psychology Forum*, 6, 108-118.
- Dever, B.V.**, Mays, K.L., Kamphaus, R.W., & Dowdy, E. (2012). The factor structure of the BASC-2 Behavioral and Emotional Screening System Teacher Form, Child/Adolescent. *Journal of Psychoeducational Assessment*, 30, 488-495.
- Raines, T.C., **Dever, B.V.**, Kamphaus, R.W., & Roach, A.T. (2012). Universal screening for behavioral and emotional risk: A promising method for reducing disproportionate placement in special education. *Journal of Negro Education*, 81, 283-296.
- Juechter, J.I., **Dever, B.V.**, & Kamphaus, R.W. (2012). Mental health and academic outcomes in elementary school. *School Psychology Forum*, 6, 137-147.

- Dever, B.V.**, & Karabenick, S.A. (2011). Is authoritative teaching beneficial for all students? A multi-level model of the effects of teaching style on interest and achievement. *School Psychology Quarterly*, 26, 131-144.
- Dowdy, E., Chin, J.K., Twyford, J.M., & **Dever, B.V.** (2011). A factor analytic investigation of the BASC-2 Behavioral and Emotional Screening System Parent Form: Psychometric properties, practical implications, and future directions. *Journal of School Psychology*, 49, 265-280.
- Dowdy, E., **Dever, B.V.**, DiStefano, C., & Chin, J. (2011). Screening for emotional and behavioral risk among students with Limited English Proficiency. *School Psychology Quarterly*, 26, 14-26.
- Koskey, K.L.K., Karabenick, S.A., Woolley, M.E., Bonney, C.R., & **Dever, B.V.** (2010). Cognitive validity of students' self-reports of classroom mastery goal structure: What students are thinking and why it matters. *Contemporary Educational Psychology*, 35, 254-263.
- Dever, B.V.**, Bowman, J., & Mourad, R. (2008). Who are our students? Cluster analysis as a tool for understanding community college student populations. *Journal of Applied Research in the Community College*, 16, 32-44.
- Karabenick, S.A., Woolley, M.E., Friedel, J.M., **Dever, B.V.**, Blazeovski, J., Bonney, C.R., DeGroot, E., Gilbert, M.C., Musu, L., Kempner, T.M., & Kelly, K.L. (2007). Cognitive processing of self-report items in educational research: Do they think what we mean? *Educational Psychologist*, 42, 139-151.

Books

- Stiffler, M.C., & **Dever, B.V.** (2015). *Mental Health Screening at School: Instrumentation, Implementation, and Critical Issues*. Springer Publishing.

Book Chapters (student collaborators in *italics*)

- Kamphaus, R.W. & **Dever, B.V.** (In Press). Behavioral assessment. In J.C. Norcross & G. VandenBos (Eds.). *APA Handbook of Clinical Psychology*. Washington, DC: American Psychological Association.
- Kesner, J. & **Dever, B.V.** (2015). An inter-reporter analysis of mandated child maltreatment reporting in the U.S. In B. Mathews & D.C. Bross (Eds.), *Mandatory reporting laws and the identification of severe child abuse and neglect*. Dordrecht: Springer International.

Dowdy, E., Kamphaus, R.W., **Dever, B.V.**, & Twyford, J. (2014). Culturally competent screening approaches and treatments. In M. Weist, N. Lever, C. Bradshaw, & J. Owens (Eds.). *Handbook of School Mental Health, Second Edition*. New York: Springer.

Kamphaus, R.W., Reynolds, C.R., & **Dever, B.V.** (2014). Behavioral and mental health screening. In R. Kettler, T. Glover, C. Albers, & K. Feener-Kettler (Eds.), *Universal Screening in Educational Settings: Identification, Implementation, and Interpretation*. Washington, DC: American Psychological Association.

Dever, B.V., & Kamphaus, R.W. (2013). Social and emotional assessment of children in schools. *APA Handbook of Testing and Assessment (Volume 3: Testing and Assessment in School Psychology and Education)*. In K.F. Geisinger, B.A. Bracken, J.F. Carlson, J.C. Hansen, N.R. Kuncel, S.P. Reise, & M.C. Rodriguez (Eds.). Washington, DC: American Psychological Association.

Karabenick, S.A., **Dever, B.V.**, Conley, A.M., Friedel, J.M., Gilbert, M.C., & Musu, L.E. (2009). Marty Maehr's contributions to research in Pasteur's Quadrant: The Math-Science Partnership Motivation Assessment Program. In A. Kaplan, S.A. Karabenick, & E.V. De Groot (Eds.), *Culture, self and motivation: Essays in honor of Martin L. Maehr*. Charlotte, NC: Information Age Publishing.

Dever, B.V., & Maehr, M.L. (2008). The resilient self: Lessons educators can take away from risk and resilience research. *Self-processes, learning and enabling human potential: Dynamic new approaches*. Charlotte, NC: Information Age Publishing.

Manuscripts Under Review (student collaborators in *italics*)

Dever, B.V. (Revise & Resubmit). Motivation as predictor of behavioral and emotional risk: Using the expectancy-value framework to inform prevention.

Dowdy, E., **Dever, B.V.**, Raines, T.C., & Moffa, K. (Revise & Resubmit). A preliminary investigation into the added value of multiple gates and informants in universal screening for behavioral and emotional risk.

Rocchino, G.H., **Dever, B.V.**, *Telesford, A.*, & *Fletcher, K.* (Revise & Resubmit). Internalizing and externalizing in adolescence: The roles of self-efficacy and gender.

Dowdy, E., Harrell-Williams, L.M., **Dever, B.V.**, Furlong, M.J., Moore, S., Raines, T.C., & Kamphaus, R.W. (Revise & Resubmit). Universal self-report screening in high school to predict internalizing symptoms.

Hostutler, C.A., **Dever, B.V.**, & *Gallagher, E.* (Under Review). Race and teacher caring: Attenuating effects on behavioral/emotional risk in high school.

Archibald, A.M., **Dever, B.V.**, & Kamphaus, R.W. (Under Review). Surveillance of

internalizing problems among diverse youth: Comparison of parent-report instruments.

Manuscripts in Preparation (student collaborators in *italics*)

Dever, B.V., & Dowdy, E. (In Preparation). A multilevel examination of behavioral and emotional risk.

Raines, T.C., Harrell-Williams, L.M., & **Dever, B.V.** (In Preparation). Using multi-informant ratings on the BASC-2 to predict academic achievement in a predominately Latino urban population.

Houchins, D.E., Shippen, M.E., **Dever, B.V.**, & Booker, A.T. (In Preparation) Juvenile justice teacher and student problem behaviors: An exploratory factor analysis.

Quinn, A.G., Lalani, K.L., Daniel, K., Harrell-Williams, L.M., Kamphaus, R.W., & **Dever, B.V.** (In Preparation). Detecting risk in a student population using the BESS self-report screener.

Conference Presentations and Workshops (student collaborators in *italics*)

Gallagher, E., **Dever, B.V.**, & Hochbein, C. (February 2016). Teacher caring as a protective factor against office disciplinary referrals. Paper presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.

Kim, S.Y., & **Dever, B.V.** (February 2016). Academic self-efficacy as a moderator between mathematics and behavioral-emotional risk. Poster presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.

Fletcher, K., & **Dever, B.V.** (February 2016). Using anxiety and depression to predict elementary math achievement. Poster presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.

Telesford, A., **Dever, B.V.**, & *Phipps, K.* (February 2016). BASC-2 teacher ratings for students with Autism Spectrum Disorders. Poster presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.

Gallagher, E., *Fletcher, K.*, & **Dever, B.V.** (February 2016). Identifying new cases of behavioral/emotional risk with universal screening. Poster presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.

Moore, S., Dowdy, E., Furlong, M.J., **Dever, B.V.**, Harrell-Williams, L.M., Raines, T.C., &

- Kamphaus, R.W. (February 2016). Universal self-report screening in high school to predict internalizing symptoms. Poster presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.
- Hochbein, C., **Dever, B.V.**, White, G., *Mayger, L., & Gallagher, E.* (October 2015). Methodological challenges and technological advancements in the study of school leaders' time use: A pilot study. Paper presented at the Pennsylvania Educational Research Association (PERA) Annual Conference, Philadelphia, PA.
- Dever, B.V.** (August 2015). Screening measures and procedures in schools. Symposium Chair and Organizer at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.
- Dever, B.V.** (August 2015). Assessment methods and tools. Symposium Chair at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.
- Dever, B.V., Fletcher, K., & Telesford, A.** (August 2015). Motivational profiles by level of internalizing and externalizing risk. Paper presented at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.
- Dever, B.V., & Raines, T.C.** (August 2015). Universal screening for behavioral and emotional risk in schools. Paper presented at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.
- Fletcher, K., & Dever, B.V.* (August 2015). Motivational Profiles of Students by Special Education Status. Poster presented at the annual meeting of the American Psychological Association (APA), Toronto, Canada.
- Gallagher, E., & Dever, B.V.* (August 2015). The Effects of School Climate and Self-reported Risk on Externalizing Behaviors. Poster presented at the annual meeting of the American Psychological Association (APA), Toronto, Canada.
- Dever, B.V., & Kim, S.Y.** (February 2015). Measurement equivalence of the PALS academic self-efficacy scale. Poster presented at the annual convention of the National Association of School Psychologists (NASP), Orlando, FL.
- Dever, B.V., Dowdy, E., Raines, T.C., & Carnazzo, K.** (February 2015). Stability and change of behavioral and emotional screening scores. Poster presented at the annual convention of the National Association of School Psychologists (NASP), Orlando, FL.
- Hochbein, C., **Dever, B.V.**, & White, G.P. (January 2015). Exploring leadership activity and student outcomes in community schools. Paper presented at the annual meeting of the International Congress on School Effectiveness and Improvement, Cincinnati, OH.

- Hostutler, C.A., Fox, W.E., Jackelen, L.M., & Dever, B.V.* (August 2014). Race and teacher caring: Attenuating effects on behavioral/emotional risk. Poster presented at the annual meeting of the American Psychological Association (APA), Washington, DC.
- Rocchino, G., Uselding, C., Sealy, S.A., & Dever, B.V.* (August 2014). Internalizing and externalizing in adolescence: The roles of self-efficacy and gender. Poster presented at the annual meeting of the American Psychological Association (APA), Washington, DC.
- Dever, B.V., & Kamphaus, R.W.** (June 2014). Teacher support as a protective factor in the prediction of academic efficacy. Paper presented at the International Conference on Motivation (ICM), Helsinki, Finland.
- Dever, B.V., & Kamphaus, R.W.** (June 2014). Motivational profiles by level of behavioral and emotional risk. Poster presented at the International Conference on Motivation (ICM), Helsinki, Finland.
- Dever, B.V., & Archibald, A.** (February 2014). Screening for behavioral, emotional, and motivational risk at the district level. Paper presented at the annual convention of the National Association of School Psychologists (NASP), Washington, DC.
- Archibald, A., & Dever, B.V.* (February 2014). Differences in special education placement based on gender, race, and risk classification. Poster presented at the annual convention of the National Association of School Psychologists (NASP), Washington, DC.
- Dever, B.V., & Raines, T.C.** (September 2013). The use of student self-report screening data for mental health risk surveillance. Paper presented at the Society for Research on Educational Effectiveness (SREE) Fall 2013 Conference, Washington, DC.
- Kesner, J., & Dever, B.V.* (September 2013). An inter-reporter analysis of mandated child maltreatment reporting in the U.S. Paper presented at the 2013 International Society for the Prevention of Child Abuse and Neglect (ISPCAN) European Regional Conference, Dublin, Ireland.
- White, M., Houchins, D., Dever, B.V., & Viel-Ruma, K.* (September 2013). Effects of direct instruction plus procedural facilitation on writing skills of students with EBD in a residential treatment facility. Poster presented at the 2013 Council for Children with Behavioral Disorders Conference, Chicago, IL.
- Raines, T.C., Dever, B.V., Barclay, C.M., & Hart, J.* (August 2013). Pitfalls and payoffs: Practical application and barriers to universal screening for behavioral and emotional risk. Paper presented at the annual meeting of the American Psychological Association (APA), Honolulu, HI.
- Gilbert, M.C., & Dever, B.V.* (April 2013). Math classroom mastery goals and teacher support: Do these constructs predict different student outcomes? Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

- Dever, B.V.,** Raines, T.C., & Dowdy, E. (March 2013). Addressing disproportionality in special education using a self-report screening measure. Poster presented at the Behavioral Risk Factor Surveillance System (BRFSS) Conference, Atlanta, GA.
- Kamphaus, R.W., DiStefano, C., Dowdy, E., **Dever, B.V.,** Raines, T.C., Kim, J., & Harrell-Williams, L.M. (March 2013). A student self-report tool for mental health risk surveillance in grades 3 through 12. Poster presented at the Behavioral Risk Factor Surveillance System (BRFSS) Conference, Atlanta, GA.
- Dever, B.V.,** Raines, T.C., Barclay, C., Mitchell, B., & Kamphaus, R.W. (August 2012). Addressing disproportionality in special education using a universal screener. Poster presented at the annual meeting of the American Psychological Association (APA), Orlando, FL.
- DiStefano, C., Kamphaus, R.W., **Dever, B.V.,** Dowdy, E., & Liu, J. (August 2012). Validating screener cut-off scores for identifying students at-risk for emotional/behavioral problems. Poster presented at the annual meeting of the American Psychological Association (APA), Orlando, FL.
- Kamphaus, R.W., **Dever, B.V.,** Dowdy, E., & DiStefano, C. (August 2012). Examining the relationship between screening scores and future risk: A predictive validity study. Poster presented at the annual meeting of the American Psychological Association (APA), Orlando, FL.
- Dever, B.V.** (April 2012). Motivation in mathematics. Session chair at the annual meeting of the American Educational Research Association (AERA), Vancouver, Canada.
- Dever, B.V.,** Kamphaus, R.W., & Raines, T.C. (February 2012). The measurement equivalence of a screener for behavioral and emotional risk across language form. Paper presented at the Society for Research in Child Development (SRCD) Developmental Methodology themed meeting, Tampa, FL.
- Williams, B., Carter, J., Castrucci, B., Chapple-McGruder, T., Csukas, S., **Dever, B.V.,** Dunlop, A., Freyman, G., Hogue, C., Kramer, M., Rogers, M., & Weldon, A. (December 2011). Association of birthweight by gestational age and academic achievement among first grade students in Georgia. Paper presented at the 17th Annual Maternal and Child Health Epidemiology Conference, New Orleans, LA.
- Kramer, M., Carter, J., Castrucci, B., Chapple-McGruder, T., Csukas, S., **Dever, B.V.,** Dunlop, A., Freyman, G., Hogue, C., Kramer, M., Rogers, M., Weldon, A., & Williams, B. (December 2011). Association of maternal age and repeat birth with school performance of children born to teen and young adult mothers. Paper presented at the 17th Annual Maternal and Child Health Epidemiology Conference, New Orleans, LA.
- Kamphaus, R.W., **Dever, B.V.,** Raines, T.C., Dowdy, E., & DiStefano, C. (August 2011).

Implementation of a child and adolescent behavioral and emotional risk surveillance protocol in schools. Poster presented at the annual meeting of the American Psychological Association (APA), Washington DC.

Bingham, G. E., Patton-Terry, N., **Dever, B.V.**, Green, K., Albritton, K., & Pendergast, M. (July 2011). Examining an early literacy professional development intervention: effects on prekindergarten teachers and children. Poster presented at the Eighteenth Annual Conference of the Society for the Scientific Study of Reading, St. Pete Beach, Florida.

Gilbert, M.C., & **Dever, B.V.** (June 2011). Results of an intervention study: Effects of classroom mastery goals and teacher support on mathematics achievement. Paper presented at the Sixth Self Biennial International Conference, Quebec City, Quebec.

Mays, K.L., Raines, T.C., & Dever, B.V. (February 2011). Implementing universal screening for emotional and behavioral risk in schools. Workshop presented at the annual convention of the National Association of School Psychologists (NASP), San Francisco, CA.

Shenouda, A., Twyford, J., Dowdy, E., **Dever, B.V.**, & DiStefano, C. (February 2011). Predicting mental health and behavioral outcomes using a parent screener. Paper presented at the annual convention of the National Association of School Psychologists (NASP), San Francisco, CA.

Doane, K., Eklund, K., Chin, J., Dowdy, E., & **Dever, B.V.** (February 2011). Identifying behavioral and emotional problems: Comparing screening and teacher nomination. Paper presented at the annual convention of the National Association of School Psychologists (NASP), San Francisco, CA.

Dowdy, E., **Dever, B.V.**, DiStefano, C., & Chin, J. (August 2010). Screening and behavior ratings: A focus on English Language Learners. Poster presented at the annual meeting of the American Psychological Association (APA), San Diego, CA.

Dever, B.V., *Mays, K.L.*, Kamphaus, R.W., & Dowdy, E. (July 2010). The factor structure of the BASC-2 Behavioral and Emotional Screening System Teacher Form, Child/Adolescent. Poster presented at the International Meeting of the Psychometric Society (IMPS), Athens, GA.

DiStefano, C., **Dever, B.V.**, & Dowdy, E. (July 2010). Measurement equivalence of a teacher-report behavioral and emotional screener for students with Limited English Proficiency. Poster presented at the International Meeting of the Psychometric Society (IMPS), Athens, GA.

Kamphaus, R.W., DiStefano, C., Dowdy, E., & **Dever, B.V.** (June 2010). Screening of student behavior and emotions: Further validity evidence. Poster presented at the annual meeting of the Institute of Education Sciences (IES), National Harbor, MD.

- Dever, B.V.,** Karabenick, S. A., & DeGroot, E. V. (May 2010). Cognitive validity of measures of teacher support: How do middle school students understand and interpret our measures? Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
- Dever, B.V.,** Schulenberg, J.E., O'Malley, P.M., & Kloska, D.D. (May 2009). The effects of participation in various sports on substance use among adolescents. Poster presented at the annual meeting of the Society for Prevention Research (SPR), Washington, DC.
- Dever, B.V.,** & Karabenick, S.A. (April 2009). A model of classroom context, motivation, and math achievement across alternative and traditional high school settings. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Dever, B.V.,** Schulenberg, J.E., Dworkin, J.B., O'Malley, P.M., & Kloska, D.D. (March 2009). Risk-taking in adolescence: One size does not fit all. Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD), Denver, CO.
- Musu, L.E.,* **Dever, B.V.,** Karabenick, S.A., & Friedel, J.M. (April 2008). The family context as a predictor of personal goal orientation among Latino students. Poster presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.
- Dever, B.V.,** Schulenberg, J.E., Dworkin, J., O'Malley, P.M., & Kloska, D.K. (March 2008). Risk-taking without substance use: The protective role of extracurricular activities. Poster presented at the biennial meeting of the Society for Research on Adolescence (SRA), Chicago, IL.
- Dever, B.V.,** DeGroot, E.V., & Karabenick, S.A. (August 2007). The influences of classroom context on educational resilience. Paper presented at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Budapest, Hungary.
- Fell, L.,* **Dever, B.V.,** & Karabenick, S.A. (August 2007). Exploring the effects of standards-based reforms on achievement level. Poster presented at the American Psychological Association (APA) Annual Meeting, San Francisco, CA.
- Musu, L.E., Mendez, C.E. &* **Dever, B.V.** (April 2007). Motivation to learn mathematics among students with limited English proficiency. Poster presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
- Dever, B.V.,** & Conley, A.M. (April 2006). Interest among at-risk student populations: The roles of teacher caring and academic press. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
- Kelly, K.L., Bonney, C.R., & **Dever, B.V.** (April 2006). Cognitive pretesting: A revealing

look at students' understanding about classroom goal structure. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

Dever, B.V., Musu, L.E., Kamin, M., Sasota, J.A., & Conley, A.M. (April 2006). Ability grouping and teacher caring, fairness, & respect: How do students' perceptions vary? Poster presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

Dever, B.V., Bowman, J., & Mourad, R. (October 2005). A profile of Washtenaw Community College Students: A cluster analysis based on demographics, academics and enrollment motivation. Paper presented at the annual meeting of the Michigan-Association for Institutional Research (MI-AIR), Gaylord, MI.

Bonds, D. D., Sturge-Apple, M., & **Dever, B.V.** (April 2003). The relation between maternal warmth and preadolescent social competence: A longitudinal mediation model. Poster presented at the biennial meeting of the Society of Research on Child Development (SRCD), Tampa, FL.

Dever, B.V., Gondoli, D.M., Bonds, D.D., Salem, L.N., & Pedine, A.D. (April 2002). Predicting aggression among preadolescents: The differential roles of several types of maternal control. Poster presented at the Conference on Human Development, Charlotte, NC.

Invited Presentations

Kamphaus, R.W., & **Dever, B.V.** (January 2011). School-based Universal Screening for Behavioral and Emotional Risk. Presentation to the Emory Center for Injury Control, Atlanta, GA.

Dever, B.V., Karabenick, S. A., & DeGroot, E. V. (May 2010). Cognitive validity of measures of teacher support: How do middle school students understand and interpret our measures? Paper presented at the *Excellence in Education* session during the annual meeting of the American Educational Research Association (AERA), Denver, CO.

Dever, B.V. (February 2010). Helping Students Stay on TARGET: An Introduction to Student Motivation for the Practitioner. Invited presentation to the Student Affiliates in School Psychology, Georgia State University, College of Education

Dever, B.V., Bowman, J., & Mourad, R. (May 2006). A profile of Washtenaw Community College Students: A cluster analysis based on demographics, academics, and enrollment motivation. Invited paper at the annual meeting of the Association for Institutional Research (AIR), Chicago, IL.

Grants

- Pending Nicolopoulou, A., Sawyer, L.B., & **Dever, B.V.** (Co-Investigator). *Comparison of bookreading interventions to promote low-SES preschoolers' narrative skills*. National Institutes of Health, \$427,378.
- 2014-2015 Hochbein, C., **Dever, B.V.**, & White, G.P. (Co-Investigator/Core Faculty). *Leading and Learning in a Village: Assessing Leadership Activity and Student Outcomes in Community Schools*. Lehigh University, Faculty Innovation Grant, \$22,581.94.
- 2012-2013 Kamphaus, R.W., & **Dever, B.V.** (Co-Investigator/Core Faculty). *Georgia Measurement and Assessment Training Program*. U.S. Department of Education, Institute for Educational Sciences Special Education Research/Postdoctoral Training Grant, \$596,562.
- 2012-2013 Gowen, S., Fournillier, J., & **Dever, B.V.** (Co-Investigator). *Evaluation of the Personal Responsibility Education Program (PREP)*. Georgia Department of Human Resources, \$200,000.
- 2012-2013 **Dever, B.V.** (Principal Investigator). *Linking Behavioral and Emotional Risk to Academic Motivation*. Georgia State University Research Services and Administration, University Research Initiation Grant, \$10,000.

Theses and Dissertations Directed

- Raines, T.C. (2012). Screening as the great equalizer: Eliminating disproportionality in special education referrals. Dissertation Co-Chair, School Psychology, Georgia State University.

Dissertation Committee Membership

Brittany Pollack (In Progress), School Psychology, Lehigh University
Linh Luu (In Progress), Counseling Psychology, Lehigh University
Mark White (In Progress), Educational Psych & Special Education, Georgia State University
Alva Archibald (In Progress), Educational Psych & Special Education, Georgia State University
Valeriya Spektor (2015), Counseling Psychology, Lehigh University
Imad Zaheer (2015), School Psychology, Lehigh University
Matthew Gormley (2015), School Psychology, Lehigh University
Cody Hostutler (2015), School Psychology, Lehigh University
Patsy Nomvete (2014), Educational Psych & Special Education, Georgia State University
Patrice Parker (2014), Middle & Secondary Education, Georgia State University
Judy Orton (2013), Educational Psych & Special Education, Georgia State University
Comfort Afolabi (2012), Educational Policy Studies, Georgia State University
Tara Raines (2012), School Psychology, Georgia State University

Wendy Heath-Gainer (2012), Counseling & Psychological Services, Georgia State University
Julia Juechter (2011), School Psychology, Georgia State University
Emily Cook-Graybill (2011), Counseling & Psychological Services, Georgia State University

Qualifying Project Committee Membership

Kristen Fletcher (In Progress), School Psychology, Lehigh University
Emily Gallagher (In Progress), School Psychology, Lehigh University
Melanie Franklin (In Progress), School Psychology, Lehigh University
Brittany Kuder (In Progress), School Psychology, Lehigh University
Chelsea Busch (In Progress), School Psychology, Lehigh University
Katie Flatley (In Progress), School Psychology, Lehigh University
Seth Laracy (2014), School Psychology, Lehigh University

Research Supervision

Doctoral

Kristen Fletcher, Lehigh University
Emily Gallagher, Lehigh University
Alana Telesford, Lehigh University
Cody Hostutler, Lehigh University
Rosalyn Martin, Georgia State University
David Fikis, Georgia State University
Alva Archibald, Georgia State University
Kristen Mays, Georgia State University
Tara Raines, Georgia State University
Julia Juechter, Georgia State University

Masters/Ed.S.

Dayna Kline, Lehigh University
Chenchen Dai, Lehigh University
Xiao Meng, Lehigh University
Andrew Zeveney, Lehigh University
Austin Loukas, Lehigh University
Laura Jackelen, Lehigh University
Gabrielle Rocchino, Lehigh University
Sophia Sealy, Lehigh University
Chelsea Uselding, Lehigh University
Wayne Fox, Lehigh University
Brian Mitchell, Georgia State University
Anthony Miller, Georgia State University

Undergraduate

Christopher Barclay, Georgia State University
Helen Bethel, Georgia State University

Teaching Experience

EDUC 491 Hierarchical Linear Modeling

Lehigh University, College of Education

EDUC 412 Advanced Applications of Psychometric Principles

Lehigh University, College of Education

EDUC 409 Analysis of Experimental Data

Lehigh University, College of Education

EDUC 408 Introduction to Statistics

Lehigh University, College of Education

EDUC 403 Research

Lehigh University, College of Education

EPRS 9550 Multivariate Statistics

Georgia State University, College of Education

EPRS 7900 Methods of Research in Education

Georgia State University, College of Education

EPS 8810 Learning to Teach Research Methods (Directed Readings)

Georgia State University, College of Education

EPY 7080 Psychology of Learning and the Learner

Georgia State University, College of Education

PSYCH 356 Educational Psychology

Graduate Instructor and Mentor

University of Michigan, Department of Psychology

Professor: Dr. Scott Paris

PSYCH 351 Advanced Laboratory in Developmental Psychology

Graduate Instructor

University of Michigan, Department of Psychology

Professor: Dr. E. Margaret Evans

MTH 160 Basic Statistics

Washtenaw Community College, Department of Mathematics

PSY 270 Psychological Application of Statistics**Teaching Assistant**

Marywood University, Department of Psychology

Professor: Dr. Edward Crawley

Invited Lecturer, Epidemiologic Methods

Emory University, School of Public Health

Professor: Dr. Bryan L. Williams

Invited Lecturer, Advanced Issues in Educational Psychology Seminar

University of Michigan, School of Education

Professor: Dr. Elisabeth DeGroot

Invited Lecturer, Exploring Learning and Teaching

Georgia State University, College of Education

Professor: Dr. Randy W. Kamphaus

Invited Lecturer, Educational Psychology

University of Michigan, Department of Psychology

Professor: Dr. Joanne Smith-Darden

Professional Training

Advanced Applications of Hierarchical Linear Modeling, Center for Statistical Consultation and Research (CSCAR), University of Michigan, April 2014

Statistical Analysis with R, Center for Statistical Consultation and Research (CSCAR), University of Michigan, November 2012

Item Response Theory, Georgia State University, Fall 2009 & Winter 2010 (Instructor: T. Chris Oshima)

Categorical Latent Variable Modeling in Mplus, Center for Statistical Consultation and Research (CSCAR), University of Michigan, November 2008 (Instructor: Bengt O. Muthen)

Latent Class Analysis With M-Plus, Center for the Analysis of Pathways from Childhood to Adulthood (CAPCA), University of Michigan, May 2007

Teaching Writing in the Social Sciences Seminar, Sweetland Writing Center, University of Michigan, Fall 2006

Hierarchical Linear Modeling Workshop: Multilevel Analysis of Survey Data, Survey Research Center, University of Michigan, June 2005 (Instructor: Valerie Lee)

Applied Structural Equation Modeling, Center for Statistical Consultation and Research (CSCAR), University of Michigan, May 2005

Editorial Service

Journal of School Psychology, Statistical and Methodological Advisor, 2011-present
Journal of Psychoeducational Assessment, Associate Editor, 2014-present
Journal of Positive Behavior Interventions, Statistical Consultant, 2015-present
School Psychology Review, Editorial Review Board, 2015-present
Journal of Psychoeducational Assessment, Editorial Review Board, 2012-2014
School Psychology Quarterly, Editorial Review Board, 2009-present
Journal of School Violence, Editorial Review Board, 2009-present
School Effectiveness and School Improvement, Ad-hoc reviewer, 2013
American Journal of Public Health, Ad-hoc reviewer, 2013
Journal of Addiction, Ad-hoc reviewer, 2013
Journal of Negro Education, Ad-hoc reviewer, 2012, 2014
Educational Psychology, Ad-hoc reviewer, 2012
Learning and Individual Differences, Ad-hoc reviewer, 2011
The International Journal of Educational and Psychological Assessment, Ad-hoc reviewer, 2011
New Directions for Teaching and Learning, Ad-hoc reviewer, 2010
Journal of Advanced Academics, Ad-hoc reviewer, 2008, 2010
Psychological Bulletin, Student ad-hoc reviewer, 2005
Motivation and Emotion, Student ad-hoc reviewer, 2004

Professional Service

2014 Ad-hoc Grant Proposal Reviewer, National Science Foundation (NSF)

University Service

2015- Cross-College Representative, College of Business and Economics
2015 Participant, ePortfolio Focus Group
2014 Participant, ADVANCE Grant External Evaluation Focus Group

College Service

2015 Member, College of Education Stout Dissertation Award Selection Committee
2015- Member, Search Committee for Tenure-Track Counseling Psychology Faculty

2014-	Member, College of Education Mentoring Committee
2014	Member, Search Committee for Counseling Psychology Professor of Practice
2011-2013	Member, Ad-hoc Committee for the Human Development and Learning Minor
2010-2011	Contributor, College of Education Advanced Training Program

Departmental/Program Service

2014-2015	Webmaster, School Psychology Program
2011-2013	Convener, Educational Policy Studies Committee on Research and Scholarship
2011-2012	Member, Educational Policy Studies Faculty Search Committee

Community Service

2014-	Volunteer, ArtsQuest
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Professional Affiliations and Activities

American Educational Research Association
Motivation in Education SIG – Reviewer
Division C (Learning and Instruction) – Reviewer

American Psychological Association
Division 15 (Educational Psychology) - Reviewer
Division 16 (School Psychology)

European Association for Research in Learning and Instruction
Motivation & Emotion SIG

National Association of School Psychologists

Society for Research on Adolescence

Society for Research on Child Development

Professional References

Available upon request