**CRAIG HOCHBEIN**

Email: craig.hochbein@lehigh.edu Lehigh University

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**Education**

**University of Virginia Charlottesville, VA**

**Curry School of Education** 2006–2009

Doctor of Philosophy

Dissertation: Crossing the Line: Longitudinal Examination of

 Elementary Schools with Declining Academic

 Performance Using Latent Growth Model Analysis

**University of Notre Dame** **Notre Dame, IN**

**Mendoza College of Business** 2004–2006

Master of Nonprofit Administration

Thesis: The Culver Academy Faculty Selection Process:

 Evaluation of and Recommendations to Reduce

 Faculty Attrition and Select Qualified Faculty

**Northwestern University** **Evanston, IL**

**Weinberg College of Arts and Sciences** 1995–1999

Bachelor of Arts in Philosophy

**Work Experience**

**Lehigh University Bethlehem, PA**

**College of Education**

*Assistant Professor, Educational Leadership* 2013-Present

**University of Louisville** **Louisville, KY**

**College of Education and Human Development**

*Assistant Professor, Educational Administration* 2009-2013

*Educational, Psychology, Measurement, and Evaluation Program Faculty* 2010-2013

**University of Virginia** **Charlottesville, VA**

**Curry School of Education**

*Research Assistant for Daniel Duke* 2008-2009

*Research Assistant for ETIPS Project* 2006-2008

**Charlottesville High School** **Charlottesville, VA**

*Administrative Intern / Research Associate* Fall 2008

**The Culver Academies** **Culver, IN**

*Science Instructor* 2001–2006

*Science Faculty Intern* 1999–2000

**The Seven Hills Schools Cincinnati, OH**

*Biology Instructor* 2000-2001

**Publications**

Burks, J. C\*. & Hochbein, C. (accepted). The students in front of us: Reform for the current generation of high school urban high school students. *Urban Education.*

Hochbein, C. & Perry, J. A. (accepted). The role of research in the professional doctorate. *Planning & Changing.*

Baete\*, G. S. & Hochbein, C. (accepted). Project Proficiency: A quasi-experimental assessment of high school reform in an urban district. *Journal of Educational Research.*

Hochbein, C. & Carpenter, B.\* (accepted). An exploratory analysis of the longitudinal impact of principal change on elementary school achievement. *Journal of School Leadership.*

Baete\*, G. S., Burks\*, J. C., Pollio\*, M., & Hochbein, C. (accepted). Bringing urban high school reform to scale. In Khalifa, M., Grant, C., &Witherspoon Arnold, N. (Eds.). *The Handbook of Urban Educational Leadership.*

Hochbein, C., Mitchell, A.\*, & Pollio, M.\* (2013). The influence of AYP as an indicator of persistently low-achieving schools. *NASSP Bulletin, 97*(3), 270-289.

Maltese, A. V., Lung, F. D., Potvin, G., & Hochbein, C. (2013). *STEM education in the United States – Contributing consultant report.* Australian Council of Learned Academies: Melbourne, Australia.

Maltese, A. V. & Hochbein, C. (2012). The consequences of “school improvement”: Examination of the association between school improvement and student science achievement. *Journal of Research in Science Teaching, 49*(6), 804-830*.*

Hochbein, C. (2012). Relegation and reversion: A longitudinal examination of school turnaround and downfall. *Journal of Education for Students Placed At-Risk: Special School Turnaround Issue, 17*(1-2), 92-107.

Hochbein, C. (2012). Downward spirals, boiled frogs, and catastrophes: Examining the rate of school decline. *Leadership and Policy in Schools, 11*(1), 66-91.

Hochbein, C. & Carpenter, B. W. (2011, October 26). Disciplined improvement: The wrong education problems are being solved. *Education Week*, *31*(9), 22-23.

Hochbein, C. (2011). Overlooking the descent: Operational definition, identification, and description of school decline. *Journal of Educational Change, 12*(3), 281-300*.*

Hochbein, C. & Duke, D. (2011). Crossing the line: Examination of student demographic changes concomitant with declining academic performance in elementary schools. *School Effectiveness and School Improvement, 22(1), 87-118.*

Hochbein, C. (2010). Review of A School In Trouble: A Personal Story of Central Falls High School, by William Holland, *Journal of Education for Students Placed At-Risk*, *15*(4), 326-328.

Hochbein, C. & Duke, D. (2009, September 23). Failing to learn from failure. *Education Week, 29*(4), 25, 28.

Duke, D. & Hochbein, C. (2008). Rising to the challenges of studying school decline. *Leadership and Policy in Schools*, *7*(4), 358-379.

Hochbein, C. (2007). Review of Turnaround Leadership, by Michael Fullan, *American School Board Journal*, *194*(5).

Hochbein, C. & Carpenter, B. W. (in submission). Teacher migration: An ecological exploration of teacher transfers in a reform environment.

Royster\*, P., Hochbein, C. & Gross, J. P. K. (in submission). Timing is everything: Getting students back on track to college readiness in high school

Gallagher\*, T. & Hochbein, C. (in submission). The unsocial network: Exploring the relationships of parents of students with Autism Spectrum Disorders

Hochbein, C. (in preparation). Using a regression discontinuity framework to determine the effect of missing annual measureable objectives on subsequent school performance in high and low-stakes testing areas.

Hochbein, C. (in preparation). Nudging the pendulum: Content analysis of cited literature in educational administration journals.

\* denotes students

**Presentations**

Pollio, M.\* & Hochbein, C. *The association between grades and test scores in standards-based grading*, for presentation at the American Educational Research Association Conference, April 27-May 1, 2013.

Hochbein, C. & Carpenter, B. W. *Teacher migration: An ecological exploration of teacher transfers in a reform environment,* for presentation at the University Council for Educational Administration Annual Conference, November 15-18, 2012.

Johnson, L., Hochbein, C., & Crow, G. *Developing the scholar in the scholarly-practitioner: Building research capacity in EdD programs*, for presentation at the University Council for Educational Administration Annual Conference, November 15-18, 2012.

Gallagher\*, T. & Hochbein, C*. Social Network Analysis: Parents of children with Autism*, for presentation at the Ohio Center for Autism and Low Incidence Conference, November 14-16, 2012.

Maltese, A. V. & Hochbein, C. ***Consequences of school improvement: Examination of the association between school improvement and student science achievement,* for presentation at the National Association for Research in Science Teaching Annual Conference, March 25-28, 2012.**

Hochbein, C. *Surviving the battlefield: Avoiding innovative failures*, for presentation at the AdvancED/UK College of Education Innovation Summit, December 1-2, 2011.

Hochbein, C., Mitchell, A.\*, & Pollio, M.\* *Gaming the system: AYP as an indicator of persistently low‑achieving school performance,* for presentation at the University Council for Educational Administration Annual Conference, November 17-20, 2011.

Maltese A. V. & Hochbein, C. *Is there an opportunity cost associated with school improvement?* for presentation at the American Educational Research Association Conference, April 8-12, 2011.

Hochbein, C. *Development and diffusion of intellectual capital: the University of Louisville and Jefferson County Public Schools joint EdD,* for presentation at the Kentucky Engagement Conference, November 19, 2010.

Hochbein, C. & Carpenter, B.\* *Longitudinal analysis of principal change on elementary school achievement,* for presentation at the University Council for Educational Administration, October 28-31, 2010.

Hochbein, C. *Downward spirals, boiled frogs, and catastrophes: Examining the rate of school decline,* for presentation at the University Council for Educational Administration Annual Conference, November 19-22, 2009.

Duke, D., Hochbein, C., Stringfield, S., & Orr, M. *Learning from mistakes: The promise and possibility of understanding school decline* (symposium), for presentation at the University Council for Educational Administration Annual Conference, November 19-22, 2009.

Hochbein, C. *Overlooking the descent: Operational definition, identification, and evaluation of school decline*, for presentation at the American Educational Research Association Conference, April 13-17, 2009.

Duke, D. & Hochbein, C. *Rising to the challenges of studying school decline*, for presentation at the Virginia Educational Research Association Conference, September 18-19, 2008.

Hochbein, C. *The process of school decline: An examination of progress, course, and associated organizational factors*, Clark Seminar sponsored by the University Council for Educational Administration, March 28 – 29, 2008.

Albaugh, S. & Hochbein, C. *Developing data driven decision-makers*, for presentation at the Virginia Educational Research Association Conference, September 14, 2007.

**Invited Presentations**

Hochbein, C., Zambo, D., & Hesbol, D.  *Research preparation and the EdD*, at The Carnegie Project on the Educational Doctorate Convening, October 4, 2012.

Hochbein, C. *The modified manuscript model for EdD dissertations*, at The Carnegie Project on the Educational Doctorate Convening, June 21, 2012.

Hochbein, C. Guest panelist for *Making more black students college ready and college graduates*, at The Saturday Academy, September 24, 2011.

Hochbein, C. *The best laid plans: Using error to improve*, for presentation at the Kentucky Principals Academy, June 23, 2011.

Hochbein, C. Guest panelist for *Faculty careers: The early years*, at the Spring Research Conference sponsored by the Universities of Cincinnati, Kentucky, and Louisville, April 17, 2010.

**Advised Student Publications and Presentations**

Baete, G. (2011). Review of Differentiating School Leadership: Facing the Challenges of Practice by Duke, D. L. *School Leadership & Management, 31*(5), 545-548.

Hooper, S. K. (2010). Review of Working with and Evaluating Difficult School Employees by Eller, S. & Eller J. *Management in Education, 24*(4), 172-174.

Lanata, P. (2010). Review of Tales Out of the School Library: Developing Professional Dispositions by Bush, G. & Jones, J. B. *Kentucky Libraries*, *74*(4), 12-14.

Meyer, N. R. (2010). Review of Organizing Schools for Improvement: Lessons from Chicago by Bryk, A. S., Sebring, P. B., Allensworth, E., Luppescu, S., & Easton, J. Q. *Journal of Education for Students Placed At Risk*, *15*(4), 329-331.

Trisha Gallagher, Amber Jaggers, Grace Mathai and Shawnise Miller selected from a national group of applicants to compete in the 2010 Urban Education Redesign Challenge sponsored by the District of Columbia Public Schools:

Glenn Baete, Joe Burks, and Marty Pollio doctoral research featured on National Public Radio affiliate WFPL in Louisville, KY:

[wfpl.org/term/project-proficiency](http://wfpl.org/term/project-proficiency)

Paul Lanata and Julie Scoskie developed a rubric for library / media services that was adopted by the Kentucky Department of Education:

[www.education.ky.gov/users/otl/Library/Library%20Media%20program%20rubric%20-UPDATE-11.21.2011.pdf](http://www.education.ky.gov/users/otl/Library/Library%20Media%20program%20rubric%20-UPDATE-11.21.2011.pdf)

**Courses Taught**

ELFH 600: Introduction into Research and Statistics

ELFH 608: K-12 Leadership

ELFH 623: Special Problems in Leading Instructional Improvements

ELFH 625: History of American Education

ELFH 630: The School in the American Social Order

ELFH 640: Developing a Philosophy of Education

ELFH 699: Professional Paper

ELFH 700: Research Concepts and Design

ELFH 715: Advanced Organizational Theory

ELFH 780: Problem Analysis I

ELFH 789: Advanced Research Design

ELFH 796: Research Literature

**Doctoral Student Advising**

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| **Student** | **Program** | **Role** | **Dissertation Disposition** |
| Jason Simmons | SPAD | Committee Member | Completed Spring 2011 |
| Lynda Redmond | ELFH | Committee Member | Completed Fall 2010 |
| Glenn Baete | ELFH | Co-Chair | Completed Spring 2012 |
| Joe Burks | ELFH | Co-Chair | Completed Spring 2012 |
| Shannon Conlon | ELFH | Co-Chair | Completed Spring 2012 |
| Trisha Gallagher | ELFH | Co-Chair | Completed Spring 2012 |
| Scott Hooper | ELFH | Co-Chair | Completed Spring 2012 |
| Amber Jaggers | ELFH | Co-Chair | Completed Spring 2012 |
| Marty Pollio | ELFH | Co-Chair | Completed Spring 2012 |
| Pam Royster | ELFH | Co-Chair | Completed Spring 2012 |
| Annie Bjerg | ECPY | Committee Member | Working on Dissertation |
| Anthony Rupard | ELFH | Chair | Developing Proposal |
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**Consulting**

Jefferson County Public Schools 2011

*Providing professional development to school and district level administrators*

*working in six high schools identified as persistently low-achieving*

**Grants Awarded**

University of Louisville, College of Education and Human Development 2010

*Research and Faculty Development Grant,* $1585.00

**Professional Development**

Hierarchical Linear Modeling Workshop 2010

*Sponsored by Scientific Software International and presented by*

*Steve Raudenbush & Tony Bryk*

Quasi-Experimental Design and Analysis in Education Workshop 2010

 *Sponsored by the Institute of Education Sciences and the Institute for Policy*

*Research and presented by Thomas Cook and William Shadish*

**Awards**

Faculty Favorite, *Unviersity of Louisville* 2012

Gansneder Outstanding Quantitative Dissertation Award, *University of Virginia* 2009

Clark Seminar Participant, *University Council for Educational Administration* 2008

Campbell Scholarship for Leadership, *University of Virginia* 2007

Provost Fellowship, *University of Virginia* 2006

MNA Academic Excellence Award, *University of Notre Dame* 2006

**Professional Memberships**

National Council on Measurement in Education 2008-2009

American Educational Research Association 2007-Present

Association for Supervision and Curriculum Development 2007-2009

Phi Delta Kappa 2007-Present

**Professional Service**

Assistant Editor*, School Effectiveness and School Improvement* 2012-Present

Invited Expert Reviewer:

*Educational Administration Quarterly* 2010

*Urban Education* 2010 & 2013

*Journal for Students Placed At-Risk* 2011

*School Effectiveness and School Improvement* 2012

Invited Participant, Community Foundation and WFPL Education Project 2012

Discussant / Chair, University Council for Educational Administration 2009-Present

Proposal Reviewer, University Council for Educational Administration 2009-Present

Proposal Reviewer, American Educational Research Association 2008

Student Poster Reviewer, National Council on Measurement in Education 2008

Presentation Convener, Virginia Educational Research Association 2008

**University Service**

Principal Investigator (CEHD), Carnegie Project on the Education Doctorate 2011-2013

Member, University of Louisville CEHD Honors and Scholarship Committee 2009-2012

Member, University of Louisville ELFH Department EdD Admissions 2009 & 2012

Member, University of Louisville ELFH Department Search Committees

 Education Policy 2010 & 2011

 Education Administration 2010