



**Supervisor of Curriculum and Instruction Certification Program**

All candidates must have an earned Bachelor’s degree or higher. In addition to the requirements below, the candidate must have completed five years of satisfactory, certified school experience in an instructional area.\* The Pennsylvania Department of Education requires that a certification test is passed prior to review of a certification application.\*

\*Please review the full *certification and testing* requirements on the PDE website (education.pa.gov) under Current PA Educators > District-Wide Supervisory Certificate: Curriculum and Instruction.

COURSES TAKEN	COURSE GUIDE RECOMMENDED SEQUENCE (MINIMUM 19 CREDIT HOURS)
	<b>Summer 1 (6 cr. hrs.)</b> *For Fall matriculation, work with an advisor to determine recommended sequence
	EdL421 Instructional Leadership (SP, SU)
	EdL422 Curriculum Management for the School Executive (SU)
	<b>Fall (5 cr. hrs.)</b>
	EdL400 Organizational Leadership and Change Management (F, SU)
	<b>AND</b>
	EdL428 Practicum in Supervision of Curriculum and Instruction I (F)
	<b>Spring (5 cr. hrs.)</b>
	EdL467 Supervision and Professional Development (SP)
	<b>AND</b>
	EdL429 Practicum in Supervision of Curriculum and Instruction II (SP)
	<b>Summer 2 (3 cr. hrs.)</b>
	EdL420 Data-Based Decision Making (SU)

For additional information, please visit the Office of Professional Certification (ed.lehigh.edu/insidecoe) website–“PDE Professional Certification Requirements” and “PDE Certification Test Information.”

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**EXIT REQUIREMENTS:**

At the completion of the program students are required to submit a portfolio demonstrating evidence of competency in each of the PA State Standards for Supervisors of Curriculum and Instruction and demonstrate evidence of proficiency in the following core Supervisory competencies.

**The supervisory candidate:**

- a) Understands the central concepts of organizational leadership, tools of research and inquiry, and principles of teaching and learning that make supervision effective and efficient.
- b) Understands how children learn and develop and configures resources to support the intellectual, social and personal growth of students.
- c) Know and understand effective instructional strategies and encourage and facilitate employment of them by teachers.
- d) Uses an understanding of individual and group motivation to create a professional development environment that engages teachers to develop and apply effective instructional techniques for all students.
- e) Is an effective communicator with various school communities.
- f) Organizes resources and manages programs effectively.
- g) Understands and uses formative and summative assessment strategies to gauge effectiveness of people and programs on student learning.
- h) Understands the process of curriculum development, implementation and evaluation and uses this understanding to develop high quality curricula for student learning in collaboration with teachers, administrators, parents and community members.
- i) Possesses knowledge and skills in observation of instruction and conducting conferences with professional staff that are intended to improve their performance and enhance the quality of learning experiences for students.
- j) Thinks systematically about practice, learns from experience, seeks the advice of others, draws upon educational research and scholarship and actively seeks out opportunities to grow professionally.
- k) Contributes to school effectiveness by collaborating with other professionals and parents, by using community resources, and by working as an advocate to improve opportunities for student learning.