THE SCHOOL

ISB Vision: Enriching communities through the intellectual, humanitarian and creative thoughts and actions of our learners

ISB Mission: Through outstanding teaching in a nurturing environment, ISB inspires students to

- Achieve their academic and personal potential
- Be passionate, reflective learners
- Become caring, global citizens
- Lead healthy, active, balanced lives

ISB Definition of Learning: ISB values meaningful and transferable learning where we construct understanding by developing and applying knowledge, skills and attitudes. As learners, we develop and show our understanding when we:

- Apply our learning to new situations
- Inquire to extend our learning
- Create solutions
- Communicate our learning effectively
- Make connections across our learning
- Reflect critically on our learning

HISTORY: Founded in 1951, ISB was the first international school in the Kingdom of Thailand. The school initially opened on the grounds of the US Embassy with 35 students, but with increasing enrollment moved to different campuses in the Bangkok area. Enrollment reached 3,650 students during the Vietnam War. In 1992, ISB moved to its present 35 acre purpose-built campus, 25 km from the center of Bangkok. 1,820 students are currently enrolled in the Elementary, Middle, and High schools.
COMMUNITY: ISB is proudly international in its student body, enrolling students from more than sixty countries. Students from the United States account for 31% of enrollment, with students from Thailand (24%), Japan (8%), and Korea (7%) forming other major nationality groups. English is a second or third language for more than half of the students. This is a mobile community and approximately 60% of high school students attend ISB all four years.

ACADEMIC PROGRAM: ISB provides a college preparatory program with English as the language of instruction. Graduates earn a U.S. high school diploma and most students elect to pursue the International Baccalaureate Diploma program.

FACULTY: The Pre-K to 12 faculty consists of some 220 teachers including 3 librarians, 12 counselors, 2 psychologists, six learning coaches and 11 special education teachers. Each of the school’s three divisions has a principal and one or more assistant principals. There is also a Head of School, a Deputy Head of Learning, and a Deputy Head of School/Chief Financial Officer.

PROFESSIONAL DEVELOPMENT: Trustees and Administration believe that teacher learning is as important as student learning. ISB offers teachers and staff at all levels generous stipends for professional development. It is our objective to see every faculty member improve their own professional practice each year and share their learning with each other.

INCLUSION: Our school is part of the Next Frontier Inclusion network of schools. This signifies our unwavering commitment to develop our capacity to support more diverse learning needs. Therefore, we are seeking educators that not only embrace inclusion as a concept but successfully adjust their teaching to meet the needs of their students. This includes students who need a higher level of challenge as well as those who require more support or a different approach to their learning.

CHILD SAFEGUARDING: Safeguarding is a priority at ISB. Our Student Safeguarding Policy outlines the measures we take to create a safe and nurturing environment for all of the children we come into contact with in our work, as well as the procedures we use to ensure that we fulfill our professional and ethical obligation to identify children who are in need of help and protection and to take appropriate action to ensure their wellbeing. All employees and associates are required to adhere to a Code of Conduct that contains expectations about their relationships with children, social media use, and the use of children’s photographs and identifying information.
THE POSITION

The Learning Support Associate works in collaboration with Learning Support Teachers and under the direction of the Director of Student Services to provide academic support based on the learning needs of our students. The assignment will be a full time teaching working schedule. The contract period will be from August 1, 2018 to June 30, 2019 for a total of 192 Work Days (182 Instructional Days and 10 Professional Days). This is a one year position that may be extended up to two years of employment based on student needs.

Qualifications, Qualities and Experience
- Minimum of Bachelor Degree and current teacher certification required
- Certification as a special educator preferred
- Training and experience with mild to moderate learning disabilities, Autism Spectrum Disorders in an inclusive school setting desired
- Flexible, collaborative, adaptable, self-starter
- Demonstrated understanding of constructivist, inquiry-based approaches

Salary and Benefits
- Total salary of 672,000 Thai Baht (before Thai withholding tax)
- Furnished housing
- Round trip airfare
- International medical insurance
- Dental plan
- Sick, personal and bereavement leave
- Professional Development as approved by Deputy Head of School

Procedure for Filing Application
Candidates should apply via our online application system on our website [here](#)