

KAITLIN P. ANDERSON, PH.D.

Iacocca Hall, Lehigh University
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ACADEMIC POSITIONS

Aug. 2019 – Assistant Professor of Educational Leadership, Lehigh University, Bethlehem, PA
Current
Sep. 2017 – Post-doctoral Fellow, Education Policy Innovation Collaborative, Michigan State
Aug. 2019 University, East Lansing, MI

EDUCATION

2017 **University of Arkansas, Fayetteville, AR**
Ph.D. in Education Policy
Doctoral Committee Chair: Gema Zamarro
Dissertation Title: *Implementation Fidelity and Outcomes of School Discipline Policy: Three Studies from Arkansas*

2009 **University of Virginia, Charlottesville, VA**
B.S., *Dual Major*, Commerce (Finance and Accounting) and Economics, with Distinction

PEER-REVIEWED PUBLICATIONS

* indicates graduate student co-author

- Anderson, K. P.** & Nagel, J.* (2020). "Crossing Over? The Implications of Reform to the Traditional Public School Labor Market for Charter School Teachers." *Journal of School Choice*. Available at: <https://doi.org/10.1080/15582159.2020.1718955>
- Anderson, K. P.** (2019). "Does Reducing Suspensions Improve Student Outcomes? Lessons for School Leaders and Policy Makers." *Educational Administration Quarterly*. Available at: <https://doi.org/10.1177/0013161X19861138>
- Anderson, K. P.**, Ritter, G. W., & Zamarro, G. (2019). "Understanding a Vicious Cycle: The Relationship Between Student Discipline and Student Academic Outcomes?" *Educational Researcher*, 48(5), 251-262. Available at: <https://doi.org/10.3102/0013189X19848720>
- Anderson, K. P.**, Egalite, A., & Mills, J. N. (2019). "Discipline Reform: The Impact of a Statewide Ban on Suspensions for Truancy." *Journal of Education for Students Placed at Risk (JESPAR)*. Available at: <https://doi.org/10.1080/10824669.2018.1537794>

- Anderson, K. P.** (2018). "Inequitable Compliance: Implementation Failure of a Statewide Student Discipline Reform." *Peabody Journal of Education*, 93(2), 244-263. Available at: <https://doi.org/10.1080/0161956X.2018.1435052>
- Anderson, K. P.** (2018). "The Politics of School Discipline: A Quantitative Analysis of the Legalization and Use of Corporal Punishment in the United States." *Journal of Public Management and Social Policy*, 24(2). Available at: <https://digitalscholarship.tsu.edu/jpmisp/vol24/iss2/6/>
- Anderson, K. P., & Ritter, G. W.** (2018). "Do School Discipline Policies Treat Students Fairly? Evidence from Arkansas." *Educational Policy*. Available at: <https://doi.org/10.1177/0895904818802085>
- Ritter G. W. & **Anderson, K. P.** (2018). "Examining Disparities in Student Discipline: Mapping Inequities from Infractions to Consequences." *Peabody Journal of Education*, 93(2), 161-173. Available at: <https://doi.org/10.1080/0161956X.2018.1435038>
- Anderson, K. P.** (2017). "Evidence on Charter School Practices Related to Student Enrollment and Retention." *Journal of School Choice*, 11(4), 527-545. Available at: <https://www.tandfonline.com/doi/full/10.1080/15582159.2017.1395614>
- Foreman, L. M., **Anderson, K. P.**, Ritter, G. W., & Wolf, P. J. (2017). "Using 'Broken Lotteries' to Check the Validity of Charter School Evaluations using Matching Designs." *Educational Policy*. Available at: <https://doi.org/10.1177/0895904817741543>
- Anderson, K. P., & Ritter, G. W.** (2017). "Disparate Use of Exclusionary Discipline: Evidence on Inequities in School Discipline from a U.S. State." *Education Policy Analysis Archives*, 25(49). Available at: <http://epaa.asu.edu/ojs/article/view/2787>

POLICY REPORTS AND BRIEFS

*** indicates graduate student co-author**

- Anderson, K. P.** (2019). *What proactive school and district policies/practices can best promote a positive school climate and reduce the need for student disciplinary referrals?* Los Angeles, CA: The Answer Lab at USC Rossier. Available at: <https://theanswerlab.uscrossier.org/wp-content/uploads/2019/10/brief1.pdf>
- Edwards, D. S.*, **Anderson, K.**, & Mohr, E. (2019). *Transportation, Choice and Parental Priorities: An Analysis of Detroit's GOAL Line Program*. East Lansing, MI: Education Policy Innovation Collaborative. Available at: <https://epicedpolicy.org/transportation-choice-and-parental-priorities-an-analysis-of-detroits-goal-line-program/>
- Anderson, K. P.** (September 2018). Arkansas Student Discipline Report. *Arkansas Education Report*, 16(2). Fayetteville, AR: Office for Education Policy. Available at: <http://www.officeforeducationpolicy.org/downloads/2018/09/arkansas-student-discipline-report.pdf>

- Ritter, G. W., Wolf, P. J., **Anderson, K. P.**, Foreman, L., Rhinesmith, E., & Swanson, E. (2016). *Arkansas Charter School Program Evaluation: School Years 2011-12 Through 2013-14*. Fayetteville, AR: Office for Education Policy. Available at: http://www.arkansased.gov/public/userfiles/Learning_Services/Charter_Schools/AR_Charter_Schools_Evaluation_FINAL_REPORT_2011-14.pdf
- Office for Education Policy (Contributed as Lead Author). (March 2015). "The Waivers Sought by Arkansas Charters: Should They be Extended to All?" *Policy Brief, Office for Education Policy*, 12(3). Available at: <http://www.officeforeducationpolicy.org/the-waivers-sought-by-arkansas-charters-should-they-be-extended-to-all/>
- Office for Education Policy (Contributed as Lead Author). (October 2014). "Charter Schools Facilities Funding." *Policy Brief, Office for Education Policy*, 11(10). Available at: <http://www.officeforeducationpolicy.org/wp-content/uploads/Charter-School-Facilities-Funding.pdf>
- Office for Education Policy (Contributed as Lead Author). (August 2014). "2013-14 Arkansas Test Results." *Policy Brief, Office for Education Policy*, 11(7). Available at: <http://www.officeforeducationpolicy.org/wp-content/uploads/2013-14-Arkansas-Test-Results.pdf>
- Anderson, K. P.**, Ash, J. W., Burks, S. M., & Ritter, G. W. (July 2014). "An Overview of School Discipline Statistics in Arkansas School Districts, 2010-2013." Fayetteville, AR, Office for Education Policy. Available at: http://www.ar-qlr.net/media/1113/oep_arglr_resource.pdf
- Anderson, K. P.**, Ash, J. W., Burks, S. M., & Ritter, G. W. (October 2013). Public School Choice and Desegregation in Arkansas. *Arkansas Education Report*, 10(2). Fayetteville, AR: Office for Education Policy. Available at: <http://www.officeforeducationpolicy.org/wp-content/uploads/Public-School-Choice-and-Desegregation-in-Arkansas.pdf>

PAPERS UNDER REVIEW

*** indicates graduate student co-author**

- Anderson, K. P.** (Invited Revise & Resubmit) "Special Needs and Student Discipline: The Relationship Between Disability Type, Educational Setting, and Disciplinary Outcomes for Students with Disabilities." Previous version available at: <https://epicedpolicy.org/disciplining-disability-the-relationship-between-inclusion-and-disciplinary-outcomes-for-students-with-disabilities/>
- Anderson, K. P.**, Cowen, J., & Strunk, K. O. (Invited Revise & Resubmit) "Estimating the Impact of Teacher Labor Market Reforms on Student Achievement: Evidence from Michigan." Previous version available at: <https://epicedpolicy.org/wp-content/uploads/2019/07/TLM-Student-Achievement-Working-Paper.pdf>
- Anderson, K.P.**, Zamarro, G., Steele, J., & Miller, T. (Invited Revise & Resubmit) "Comparing Performance of Methods to Deal with Differential Attrition in Lottery Based

Evaluations.” Previous version available at:

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2849193

Anderson, K. P., & Wolf, P. J. (Under Review). “Does Method Matter? Assessing the Correspondence between Experimental and Nonexperimental Results from a School Voucher Program Evaluation,” with Patrick J. Wolf.

Shakeel, M. D., **Anderson, K. P., & Wolf, P. J.** (Under Review). “The Participant Effects of Private School Vouchers Across the Globe: A Meta-Analytic and Systematic Review.”

BOOK CHAPTERS AND REVIEWS

*** indicates graduate student co-author**

Anderson, K. P., Egalite, A. J., & Mills, J. N. (2019). “Tackling Truancy: Findings from a State-level Policy Banning Suspensions for Truancy” in Gottfried, M. and Hutt, E. (Eds.). *Absent from School: Understanding and Addressing Student Absenteeism*, Harvard Education Press.

Anderson, K. P. (2018). “Evidence on Charter School Practices Related to Student Enrollment and Retention” in Wolf, P. J. (Eds). *School Choice: Separating Fact from Fiction*, Routledge.

Anderson, K. P. (2013). Review of the book *Smarter Budgets, Smarter Schools: How to Survive and Thrive in Tight Times*, by Nathan Levenson. *Journal of School Choice*, 7(4), 591-595.

WORK IN PROGRESS

*** indicates graduate student co-author**

“Discipline Disproportionalities and the Effects of a State-wide Policy Limiting Exclusionary Discipline in Elementary School,” with Sarah McKenzie.

“School Choice, Teacher Labor Markets, and Access to Effective Teaching: Evidence from Michigan,” with Joshua Cowen and Katharine O. Strunk.

“Teacher Compensation Responses to Teacher Labor Market Reforms: Comparing Across Traditional Public Schools and Charter Schools in Michigan,” with Danielle Sanderson Edwards.*

CONFERENCE PRESENTATIONS

*** indicates graduate student co-author**

**** conference cancelled due to COVID-19 Pandemic**

Anderson, K. P., Cowen, J., & Strunk, K. O. (April 2020). *School choice, teacher labor markets, and access to effective teaching: Evidence from Michigan*. Paper accepted to the

American Educational Research Association, San Francisco, CA**

Anderson, K. P. & McKenzie, S. (April 2020). Discipline disproportionalities and the effects of a state-wide policy limiting exclusionary discipline in elementary school. Paper accepted to the American Educational Research Association, San Francisco, CA.**

Anderson, K. P., Cowen, J., & Strunk, K. O. (March 2020). *School choice, teacher labor markets, and access to effective teaching: Evidence from Michigan*. Presented virtually at the Association for Education Finance and Policy Annual Conference.

Anderson, K. P. & McKenzie, S. (March 2020). Discipline disproportionalities and the effects of a state-wide policy limiting exclusionary discipline in elementary school. Presented virtually at the Association for Education Finance and Policy Annual Conference.

Anderson, K. P., Cowen, J., & Strunk, K. O. (March 2019). *Disciplining disability: The relationship between disability, educational setting, and student discipline outcomes*. Paper presented at the Association for Education Finance and Policy Spring Research Conference, Kansas City, MO.

Anderson, K. P., Cowen, J., & Strunk, K. O. (April 2019). *Is the 'war on teachers' a victory for students? Estimating the impact of teacher labor market reforms on student achievement*. Paper presented at the American Educational Research Association, Toronto, Canada.

Anderson, K. P. (November 2018). *The relationship between disability type, educational setting, and disciplinary outcomes for students with disabilities*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, D.C.

Anderson, K. P., Cowen, J., & Strunk, K. O. (November 2018). *Is the 'war on teachers' a victory for students? Estimating the impact of teacher labor market reforms on student achievement*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, D.C.

Anderson, K. P. (November 2018). *Does reducing suspensions improve student outcomes? Lessons for school leaders and policy makers*. Paper accepted to the University Council for Educational Administration 2018 Convention.

Anderson, K. P., Brunner, E., Cowen, J., & Strunk, K. O. (March 2018). *Is the 'war on teachers' a victory for students? Estimating the impact of teacher labor market reforms on student achievement and the distribution of effective teaching*. Paper presented at the Association for Education Finance and Policy Spring Research Conference, Portland, OR.

Anderson, K. P., Egalite, A., & Mills, J. (March 2018). *Dealing with truant students: Findings from a state-level policy banning suspensions for truancy*. Paper presented at the Association for Education Finance and Policy Spring Research Conference, Portland, OR.

Cowen, J., Strunk, K. O., **Anderson, K. P., & Nagel, J.*** (March 2018). *Do reforms to the traditional public school teacher labor market affect charter teachers as well? Evidence*

from tenure, evaluation, and collective bargaining changes in Michigan. Paper presented at the Association for Education Finance and Policy Spring Research Conference, Portland, OR.

Strunk, K. O., Cowen, J., **Anderson, K. P.**, & Edwards, D. S.* (March 2018). *Teacher compensation responses to teacher labor market reforms: Comparing across traditional public schools and charter schools in Michigan.* Paper presented at the Association for Education Finance and Policy Spring Research Conference, Portland, OR.

Cowen, J., Strunk, K. O., **Anderson, K. P.**, & Nagel, J.* (November 2017). *Do reforms to the traditional public school teacher labor market affect charter teachers as well? Evidence from tenure, evaluation, and collective bargaining changes in Michigan.* Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Chicago, IL.

Anderson, K. P., & Wolf, P. J. (November 2017). *Evaluating school vouchers: Evidence from a within-study comparison.* Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Chicago, IL.

Anderson, K. P. (November 2017). *Just the way you are: Implementation fidelity and outcomes of a statewide student discipline reform.* Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Chicago, IL.

Swanson, E., **Anderson, K. P.**, & Zamarro, G. (July 2017). *What explains international differences in student non-cognitive skills?* Paper presented at the Association for Public Policy Analysis and Management International Conference, Brussels, Belgium.

Shakeel, M. D., **Anderson, K. P.**, & Wolf, P. J. (July 2017). *The juice is worth the squeeze: A cost-effectiveness analysis of the experimental evidence on private school vouchers across the globe.* Paper presented at the Association for Public Policy Analysis and Management International Conference, Brussels, Belgium.

Anderson, K. P., Ritter, G. W., & Zamarro, G. (March 2017). *Understanding a vicious cycle: Do out-of-school suspensions impact student test scores?* Paper presented at the Association for Education Finance and Policy Annual Conference, Washington, DC.

Anderson, K. P., & Wolf, P. J. (March 2017). *The experimental – quasi-experimental divide: Can quasi-experimental design methods approximate randomized controlled trial impacts in a school voucher study?* Paper presented at the Association for Education Finance and Policy Annual Conference, Washington, DC.

Anderson, K. P., Ritter, G. W., & Zamarro, G. (March 2017). *Understanding a vicious cycle: Do out-of-school suspensions impact student test scores?* Paper presented at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.

Anderson, K. P., & Wolf, P. J. (March 2017). *The experimental – quasi-experimental divide: Can quasi-experimental design methods approximate randomized controlled trial impacts in a school voucher study?* Paper presented at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.

Shakeel, M. D., **Anderson, K. P.**, & Wolf, P. J. (March 2017). *The juice is worth the squeeze: A cost-effectiveness analysis of the experimental evidence on private school vouchers across the globe*. Paper presented at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.

Anderson, K. P., & Ritter, G. W. (November 2016). *Understanding a vicious cycle: Assessing the effect of discipline on student outcomes in a world of potential reverse causality*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, DC.

Miller, T., Steele, J. L., Zamarro, G., **Anderson, K. P.**, Slater, R. O., & Li, J. (November 2016). *What types of families do dual language immersion programs attract: Causal evidence from lottery data*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, DC.

Ritter, G. W., & **Anderson, K. P.** (June 2016). *Different treatment and disparate impacts: Evidence on inequities in school discipline from a U.S. state*. Paper presented at the Association for Public Policy Analysis and Management International Conference, London, UK.

Shakeel, M. D., **Anderson, K. P.**, & Wolf, P. J. (June 2016). *The participant effects of private school vouchers: A meta-analytic and systematic review*. Paper presented at the Association for Public Policy Analysis and Management International Conference, London, UK.

Foreman, L. M., **Anderson, K. P.**, Ritter, G. W., & Wolf, P. J. (March 2016). *Assessing the effectiveness of schools of choice using student matching strategies*. Paper presented at the Association for Education Finance and Policy Annual Conference, Denver, CO.

Shakeel, M. D., **Anderson, K. P.**, & Wolf, P. J. (March 2016). *The participant effects of private school vouchers: A meta-analytic and systematic review*. Paper presented at the Association for Education Finance and Policy Annual Conference, Denver, CO.

Tuchman, S., & **Anderson, K. P.** (March 2016). *Discipline vs. academics: Which factor most informs referral to special education?* Paper presented at the Association for Education Finance and Policy Annual Conference, Denver, CO.

Zamarro, G., **Anderson, K. P.**, Steele, J., & Miller, T. (March 2016). *Comparing performance of methods to deal with differential attrition in lottery based evaluations*. Paper presented at the Association for Education Finance and Policy, Annual Conference, Denver, CO.

Zamarro, G., **Anderson, K. P.**, Steele, J., & Miller, T. (March 2016). *Comparing performance of methods to deal with differential attrition in lottery based evaluations*. Paper presented at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.

Shakeel, M. D., **Anderson, K. P.**, & Wolf, P. J. (March 2016). *The participant effects of private school vouchers: A meta-analytic and systematic review*. Paper presented at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.

Anderson, K. P., & Ritter, G. W. (2015). *Discipline disproportionalities in schools: The relationship between student characteristics and school disciplinary outcomes.* Paper presented at the Association for Public Policy Analysis and Management, Fall Research Conference, November 12-14, 2015, Miami, FL.

Anderson, K. P., Ritter, G. W., & Boyd, A. (February 2015). *Do school discipline policies treat students fairly? A second look at school discipline rate disparities.* Paper presented at the Association for Education Finance and Policy Annual Conference, Washington, DC.

INVITED PRESENTATIONS

Invited Participant, *Improving Data for School Discipline Research: Reducing Exclusionary Discipline to Improve Equity.* AERA Research Conference. Gainesville, FL.

Anderson, K. P. (January 15, 2020). Presenter and panel participant, *Research to Practice*, Lehigh University School Study Council, Bethlehem, PA.

Anderson, K. P., Mohr, E., Robinson, J., & Edwards, D. S. (January 14, 2019). *GOAL Line Study preliminary results.* Presented by Emily Mohr at the Community Education Commission Board of Directors Meeting, Detroit, MI.

Cowen, J., **Anderson, K. P., & Edwards, D. S. (December 11, 2018).** *School choice policy in Michigan.* Presented by Joshua Cowen at the Michigan State Board of Education Meeting, Lansing, MI.

Anderson, K. P. (June 2018). *Suspensions as a response to truancy and the impact of a state-wide policy reform.* Presented at the panel, “The causes, consequences and correlates of student absenteeism,” North Carolina State University Department of Educational Leadership, Policy, and Human Development, Raleigh, NC.

Anderson, K. P., Shakeel, D., Trivitt, J., Zamarro, G. (August 2017). *The role of incentives in determining effort and measurement of non-cognitive skills.* Presented at the Charassein 2017 Workshop, Fayetteville, AR.

Anderson, K. P. (February 2017). *Teaching and leading for equity: Analyzing discipline data.* Session conducted at the Arkansas Teacher Corps Professional Development Event, Little Rock, AR.

Anderson, K. P. (February 2017). Invited panelist, Teach For America Educational Equity Panel, Fayetteville, AR.

Anderson, K. P., & Ritter, G. W. (November 2016). *Assessing the effect of exclusionary discipline on student academic outcomes.* Presented at the Arkansas State Board of Education Meeting, Little Rock, AR.

Ritter, G. W., & **Anderson, K. P. (February 2016).** *School discipline and inequalities in Arkansas.* Presented at the Arkansas State Board of Education Meeting, Little Rock, AR.

Ritter, G. W., & **Anderson, K. P. (August 2016).** *School discipline rates.* Presented by Gary Ritter at the Little Rock Area Public Education Stakeholders Group, Little Rock, AR.

Ritter, G. W., & **Anderson, K. P.** (August 2015). *School discipline and student achievement: An overview of results in response to Act 1329*. Presented at the Arkansas State Board of Education Meeting, Little Rock, AR.

Anderson, K. P., & Ritter, G. W. (July 2015). *Do school discipline policies treat students fairly? A second look at school discipline rate disparities*. Presented at the Arkansas Teacher Corps Summer Institute, El Dorado, AR.

Anderson, K. P. (June 2015). *Education landscape in Arkansas*. Presented at Teach For America Arkansas Induction, Monticello, AR.

Anderson, K. P., & Ritter, G. W., (March 2015). *Do school discipline policies treat students fairly? A second look at school discipline rate disparities*. Presented at the Teach For America Professional Saturday, Jacksonville, AR.

Anderson, K. P., Ash, J. W. & Ritter, G. W. (December 2014). *School discipline in Arkansas*. Presented at the Arkansas School Boards Association Meeting, Little Rock, AR.

Ritter, G. W., **Anderson, K. P.**, & Ash, J. W. (July 2014). *School discipline in Arkansas*. Presented by Gary Ritter at the Arkansas State Board of Education Meeting, Little Rock, AR.

COMPETITIVELY AWARDED TRAINING GRANTS

Anderson, K. P. (2019). *Racial/ethnic gaps in advanced science and math courses across the United States*. Faculty Research Grant, Lehigh University. **Award: \$5,956.**

ACADEMIC ACTIVITIES AND SERVICE

Conference Discussant, Chair, or Panel Organizer:

American Educational Research Association 2019, Toronto, Ontario

Association for Public Policy Analysis and Management 2018, Washington, D.C.

Association for Public Policy Analysis and Management 2017, Chicago, IL.

Association for Public Policy Analysis and Management 2016 International Conference, London, UK.

Association for Education Finance and Policy 2016, Denver, CO.

EDITORIAL SERVICE

Reviewer: **Journals:** *AERA Open, American Educational Research Journal, Economics of Education Review, Education Finance and Policy, Educational Evaluation and Policy Analysis, Educational Policy, Educational Researcher, Evaluation Review, The High School Journal, Journal of Education for Students Placed at Risk, Journal of Human Resources, Journal of Public Management and Social Policy, Journal of School Choice, and Sociology of Education.*

Conferences: American Education Research Association, Division L;
University Council for Educational Administration.

FELLOWSHIPS AND AWARDS

- | | |
|-------------|------------------------------------------------------------------------------------------------------------------------|
| 2017 | Emerging Education Policy Scholar, <i>The Thomas B. Fordham Institute</i> and the <i>American Enterprise Institute</i> |
| 2016 | Outstanding Doctoral Student, College of Education and Health Professions, <i>University of Arkansas</i> |
| 2014 – 2017 | Distinguished Doctoral Fellow, <i>University of Arkansas</i> |
| 2005 – 2009 | Dean's List, <i>University of Virginia</i> |

TEACHING EXPERIENCE

- | | |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Fall 2019-
Current | Assistant Professor of Educational Leadership, Lehigh University
<i>Courses:</i> Diversity and Multicultural Perspectives; Program Evaluation |
| Fall 2016 | Teaching Assistant for Dr. Patrick J. Wolf, Program Evaluation & Research Design (PhD), University of Arkansas |
| Summer 2016 | Lead Instructor, Mathematics Boot Camp (PhD), Dept. of Education Reform, University of Arkansas |
| Fall 2015 | Teaching Assistant for Dr. Gema Zamarro, Econometric Methods in Education Policy (PhD), University of Arkansas |
| Summer 2015 | Teaching Assistant, Mathematics Boot Camp (PhD), Dept. of Education Reform, University of Arkansas |
| 2012 – 2014 | Teacher, Math Department, Fordyce High School, Fordyce, AR <ul style="list-style-type: none"> • Teach for America Corps Member • Algebra 1; Algebra 2; Algebra 3; Geometry; Math Lab |

PH.D. ADVISING AND STUDENT COMMITTEES

Member, Dissertation Committee

Krista Leh. (Ed.D. Expected 2020). *Leading the process of within-district integration: A grounded theory.*

Member, Qualifying Project Committee

Kristina Perry. *The Impact of Race/Ethnicity on the Association between Office Discipline Referrals and Behavioral and Emotional Risk.*

OTHER PROFESSIONAL EXPERIENCE

2014 - 2017	Graduate Assistant, Dept. of Education Reform, University of Arkansas
Summer 2013	Summer Fellow, Office for Education Policy, University of Arkansas
2011 – 2012	Senior Financial Analyst, Bank of America, Boston, MA
2009 – 2011	Finance Management Associate; Bank of America; Boston, MA, Charlotte, NC

PROFESSIONAL ASSOCIATION MEMBERSHIPS

2018 – Present	American Educational Research Association; Divisions A and L
2015 – Present	Association for Education Finance and Policy
2015 – Present	Association for Public Policy Analysis and Management

MEDIA MENTIONS

Arkansas Democrat Gazette, Arkansas Times, Associated Press, Brookings Institution Report, Chalkbeat, The Detroit News, Education Dive, Education Next, Real Clear Education, Wall Street Journal.

Updated March 2020.