

KAITLIN P. ANDERSON, PH.D.

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Bethlehem, PA 18015

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ACADEMIC POSITIONS

- Aug. 2019 – Present Assistant Professor of Educational Leadership, Lehigh University, Bethlehem, PA
- Sep. 2017 – Aug. 2019 Post-doctoral Fellow, Education Policy Innovation Collaborative, Michigan State University, East Lansing, MI

EDUCATION

- 2017 **University of Arkansas, Fayetteville, AR**
Ph.D. in Education Policy
Doctoral Committee Chair: Gema Zamarro
Dissertation Title: *Implementation Fidelity and Outcomes of School Discipline Policy: Three Studies from Arkansas*
- 2009 **University of Virginia, Charlottesville, VA**
B.S., *Dual Major*, Commerce (Finance and Accounting) and Economics, with Distinction

PEER-REVIEWED PUBLICATIONS

* Graduate student co-author

- Anderson, K. P., & Wolf, P. J.** (2022). How within-study comparisons can inform research and evaluation design for the third sector. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*. <https://doi.org/10.1007/s11266-022-00464-9>
- Anderson, K. P., & McKenzie, S. C.** (2022). Local implementation of state-level discipline policy: Administrator perspectives and contextual factors associated with compliance. *AERA Open*. <https://doi.org/10.1177/23328584221075341>
- Anderson, K. P., Zamarro, G., Steele, J., & Miller, T.** (2021). Comparing performance of methods to deal with differential attrition in lottery based evaluations. *Evaluation Review*. Available at: <https://doi.org/10.1177/0193841X211034363>
- Anderson, K. P., Cowen, J., & Strunk, K. O.** (2021). Estimating the impact of teacher labor market reforms on student achievement: Evidence from Michigan. *Education Finance and Policy*. Online first available at: https://direct.mit.edu/edfp/article/doi/10.1162/edfp_a_00351/100993
- Shakeel, M. D., **Anderson, K. P., & Wolf, P. J.** (2021). The participant effects of private school

vouchers around the globe: a meta-analytic and systematic review. *School Effectiveness and School Improvement*. Available at: <https://doi.org/10.1080/09243453.2021.1906283>

- Anderson, K. P.** (2020) The relationship between inclusion, absenteeism, and disciplinary outcomes for students with disabilities. *Educational Evaluation and Policy Analysis*, 43(1), pp. 32-59. Available at: <https://doi.org/10.3102/0162373720968558>
- Anderson, K. P.** & Nagel, J.* (2020). Crossing over? The implications of reform to the traditional public school labor market for charter school teachers. *Journal of School Choice*. Available at: <https://doi.org/10.1080/15582159.2020.1718955>
- Anderson, K. P.** (2019). Academic, attendance, and behavioral outcomes of a suspension reduction policy: Lessons for school leaders and policy makers. *Educational Administration Quarterly*, 56(3), pp. 435-471. Available at: <https://doi.org/10.1177/0013161X19861138>
- Anderson, K. P.**, Ritter, G. W., & Zamarro, G. (2019). Understanding a vicious cycle: The relationship between student discipline and student academic outcomes. *Educational Researcher*, 48(5), 251-262. Available at: <https://doi.org/10.3102/0013189X19848720>
- Anderson, K. P.**, Egalite, A. J., & Mills, J. N. (2019). Discipline reform: The impact of a statewide ban on suspensions for truancy. *Journal of Education for Students Placed at Risk (JESPAR)*. Available at: <https://doi.org/10.1080/10824669.2018.1537794>
- Anderson, K. P.** (2018). Inequitable compliance: Implementation failure of a statewide student discipline reform. *Peabody Journal of Education*, 93(2), 244-263. Available at: <https://doi.org/10.1080/0161956X.2018.1435052>
- Anderson, K. P.** (2018). The politics of school discipline: A quantitative analysis of the legalization and use of corporal punishment in the United States. *Journal of Public Management and Social Policy*, 24(2). Available at: <https://digitalscholarship.tsu.edu/jpmsp/vol24/iss2/6/>
- Anderson, K. P.**, & Ritter, G. W. (2018). Do school discipline policies treat students fairly? Evidence from Arkansas. *Educational Policy*. Available at: <https://doi.org/10.1177/0895904818802085>
- Ritter G. W. & **Anderson, K. P.** (2018). Examining disparities in student discipline: Mapping inequities from infractions to consequences. *Peabody Journal of Education*, 93(2), 161-173. Available at: <https://doi.org/10.1080/0161956X.2018.1435038>
- Anderson, K. P.** (2017). Evidence on charter school practices related to student enrollment and retention. *Journal of School Choice*, 11(4), 527-545. Available at: <https://www.tandfonline.com/doi/full/10.1080/15582159.2017.1395614>
- Foreman, L. M., **Anderson, K. P.**, Ritter, G. W., & Wolf, P. J. (2017). Using ‘broken lotteries’ to check the validity of charter school evaluations using matching designs. *Educational Policy*. Available at: <https://doi.org/10.1177/0895904817741543>

Anderson, K. P., & Ritter, G. W. (2017). Disparate use of exclusionary discipline: Evidence on inequities in school discipline from a U.S. state. *Education Policy Analysis Archives*, 25(49). Available at: <http://epaa.asu.edu/ojs/article/view/2787>

POLICY REPORTS AND BRIEFS

*** Graduate student co-author**

Anderson, K. P., & McKenzie, S. (2021). Arkansas student discipline report. *Arkansas Education Report*, 18(10). Office for Education Policy, University of Arkansas. Available at: http://www.officeforeducationpolicy.org/downloads/2021/09/18-10_2020-arkansas-discipline-report.pdf

Anderson, K. P., & McKenzie, S. (2019). Arkansas student discipline report. *Arkansas Education Report*, 17(4). Office for Education Policy, University of Arkansas. Available at: http://www.officeforeducationpolicy.org/downloads/2021/09/17-4_arkansas-discipline-report.pdf

Anderson, K. P. (2019). *What Proactive School and District Policies/Practices Can Best Promote a Positive School Climate and Reduce the Need for Student Disciplinary Referrals?* The Answer Lab at USC Rossier. Available at: <https://theanswerlab.rossier.usc.edu/wp-content/uploads/2019/10/brief1.pdf>

Edwards, D. S.*, **Anderson, K., & Mohr, E.** (2019). *Transportation, Choice and Parental Priorities: An Analysis of Detroit's GOAL Line Program*. Michigan State University, Education Policy Innovation Collaborative. Available at: <https://epicedpolicy.org/transportation-choice-and-parental-priorities-an-analysis-of-detroits-goal-line-program/>

Anderson, K. P. (2018). Arkansas student discipline report. *Arkansas Education Report*, 16(2). Office for Education Policy, University of Arkansas. Available at: <http://www.officeforeducationpolicy.org/downloads/2018/09/arkansas-student-discipline-report.pdf>

Ritter, G. W., Wolf, P. J., **Anderson, K. P.**, Foreman, L., Rhinesmith, E., & Swanson, E. (2016). *Arkansas Charter School Program Evaluation: School Years 2011-12 Through 2013-14*. Office for Education Policy, University of Arkansas.

Office for Education Policy (Contributed as Lead Author). (March 2015). *The Waivers Sought by Arkansas Charters: Should They be Extended to All?* Office for Education Policy, University of Arkansas. Available at: <http://www.officeforeducationpolicy.org/the-waivers-sought-by-arkansas-charters-should-they-be-extended-to-all/>

Office for Education Policy (Contributed as Lead Author). (October 2014). *Charter Schools Facilities Funding*. Office for Education Policy, University of Arkansas. Available at: <http://www.officeforeducationpolicy.org/wp-content/uploads/Charter-School-Facilities-Funding.pdf>

Office for Education Policy (Contributed as Lead Author). (August 2014). *2013-14 Arkansas Test Results*. Office for Education Policy, University of Arkansas. Available at:

<http://www.officedforeducationpolicy.org/wp-content/uploads/2013-14-Arkansas-Test-Results.pdf>

Anderson, K. P., Ash, J. W., Burks, S. M., & Ritter, G. W. (July 2014). *An Overview of School Discipline Statistics in Arkansas School Districts, 2010-2013*. Office for Education Policy, University of Arkansas.

Anderson, K. P., Ash, J. W., Burks, S. M., & Ritter, G. W. (October 2013). Public school choice and desegregation in Arkansas. *Arkansas Education Report, 10(2)*. Office for Education Policy, University of Arkansas. Available at: <http://www.officedforeducationpolicy.org/wp-content/uploads/Public-School-Choice-and-Desegregation-in-Arkansas.pdf>

PAPERS UNDER REVIEW

*** Graduate student co-author**

Anderson, K. P. (Under Review). *Biased opportunities: The role of implicit and explicit bias in Advanced Placement and Dual Enrollment Participation*.

Anderson, K. P., & McKenzie, S. C. (Under Review). *Discipline disproportionalities and policy reform: Effects of state-wide limits on exclusionary discipline in elementary school*.

Anderson, K. P., & Wolf, P. J. (Under Review). *Does method matter? Assessing the correspondence between experimental and nonexperimental results from a school voucher program evaluation*.

Edwards, D.S. *, & **Anderson, K. P.** (Under Review). *Teacher compensation in a changing labor market: Evidence from Michigan 2005-2015*.

BOOK CHAPTERS

Anderson, K. P., Egalite, A. J., & Mills, J. N. (2019). Tackling truancy: Findings from a state-level policy banning suspensions for truancy. In M. Gottfried & E. Hutt (Eds.), *Absent from school: Understanding and addressing student absenteeism*. Harvard Education Press.

Anderson, K. P. (2018). Evidence on charter school practices related to student enrollment and retention. In P. J. Wolf (Ed.), *School choice: Separating fact from fiction*. Routledge.

BOOK REVIEWS

Anderson, K. P. (2021). Invited review of the book *Start Where You Are, But Don't Stay There: Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms*, by H. Richard Milner, IV. *Teachers College Record*. Available at: <https://www.tcrecord.org/Content.asp?ContentID=23575>

Anderson, K. P. (2013). Invited review of the book *Smarter Budgets, Smarter Schools: How to Survive and Thrive in Tight Times*, by Nathan Levenson. *Journal of School Choice*, 7(4), 591-595.

WORK IN PROGRESS

*** Graduate student co-author**

School choice, teacher labor markets, and access to diverse and effective teachers: Evidence from Michigan.

Do school choice policies segregate public schools? New evidence of causal effects in Michigan, with Danielle Sanderson Edwards.

Principal perspectives on social justice school leadership: A systematic review, with Kadia Hylton-Fraser.*

School-based mental health professionals: Understanding access and equity across the United States, with Henry Zink.*

Sex trafficking: What educational leaders and educators must know, with Tashina Khabbaz.*

CONFERENCE PRESENTATIONS

*** Graduate student co-author**

**** conference cancelled due to COVID-19 Pandemic**

Hylton-Fraser, K.*, & **Anderson, K.P.** (April 2022). *Principal perspectives on social justice school leadership: A systematic review*. Accepted for presentation at the 2022 American Educational Research Association Annual Meeting.

Anderson, K.P., & Zink, H.* (March 2022). *School-based mental health professionals: Understanding access and equity across the United States*. Accepted for presentation at the 2022 Association for Education Finance and Policy Annual Conference.

Edwards, D. S., & **Anderson, K.P.** (March 2022). *Do school choice policies segregate public schools? New evidence of causal effects in Michigan*. Accepted for presentation at the 2022 Association for Education Finance and Policy Annual Conference.

Edwards, D. S., & **Anderson, K.P.** (March 2022). *Do school choice policies segregate public schools? New evidence of causal effects in Michigan*. Accepted for presentation at the 2021 Association for Public Policy Analysis and Management Fall Research Conference, rescheduled for March 2022 due to the COVID-19 Pandemic.

Hylton-Fraser, K.*, & **Anderson, K.P.** (November 2021). *Social justice leadership research - Tensions between the Global South and Global North*. Presented at the 2021 University Council for Educational Administration Convention.

Khabbaz, T.* & **Anderson, K.P.** (November 2021). *Sex trafficking: What educational leaders*

and educators must know. Presented at the 2021 University Council for Educational Administration Convention.

Anderson, K., & Sadat, B.* (April 2021). *Documenting inequality: Racial/ethnic gaps in advanced science and math courses across the United States.* Presented virtually at the 2021 American Educational Research Association Annual Meeting.

Anderson, K., & Sadat, B.* (March 2021). *Documenting inequality: Racial/ethnic gaps in advanced science and math courses across the United States.* Presented virtually at the 2021 Association for Education Finance and Policy Annual Meeting.

Anderson, K., Cowen, J. M. & Strunk, K. O. (2020, Apr 17 - 21) *School choice, teacher labor markets, and access to effective teaching: Evidence From Michigan* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/yx2q79re> (Conference Canceled)**

Anderson, K. P. & McKenzie, S. (April 2020). *Discipline disproportionalities and the effects of a state-wide policy limiting exclusionary discipline in elementary school.* Paper accepted to the American Educational Research Association, San Francisco, CA. (Conference Canceled)**

Anderson, K. P., Cowen, J., & Strunk, K. O. (March 2020). *School choice, teacher labor markets, and access to effective teaching: Evidence from Michigan.* Presented virtually at the Association for Education Finance and Policy Annual Conference.

Anderson, K. P. & McKenzie, S. (March 2020). *Discipline disproportionalities and the effects of a state-wide policy limiting exclusionary discipline in elementary school.* Presented virtually at the Association for Education Finance and Policy Annual Conference.

Anderson, K. P. (March 2019). *Disciplining disability: The relationship between disability, educational setting, and student discipline outcomes.* Paper presented at the Association for Education Finance and Policy Spring Research Conference, Kansas City, MO.

Anderson, K. P., Cowen, J., & Strunk, K. O. (April 2019). *Is the 'war on teachers' a victory for students? Estimating the impact of teacher labor market reforms on student achievement.* Paper presented at the American Educational Research Association, Toronto, Canada.

Anderson, K. P. (November 2018). *The relationship between disability type, educational setting, and disciplinary outcomes for students with disabilities.* Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, D.C.

Anderson, K. P., Cowen, J., & Strunk, K. O. (November 2018). *Is the 'war on teachers' a victory for students? Estimating the impact of teacher labor market reforms on student achievement.* Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, D.C.

Anderson, K. P. (November 2018). *Does reducing suspensions improve student outcomes? Lessons for school leaders and policy makers.* Paper presented at the University Council for Educational Administration 2018 Convention.

- Anderson, K. P.**, Brunner, E., Cowen, J., & Strunk, K. O. (March 2018). *Is the 'war on teachers' a victory for students? Estimating the impact of teacher labor market reforms on student achievement and the distribution of effective teaching*. Paper presented at the Association for Education Finance and Policy Spring Research Conference, Portland, OR.
- Anderson, K. P.**, Egalite, A., & Mills, J. (March 2018). *Dealing with truant students: Findings from a state-level policy banning suspensions for truancy*. Paper presented at the Association for Education Finance and Policy Spring Research Conference, Portland, OR.
- Cowen, J., Strunk, K. O., **Anderson, K. P.**, & Nagel, J.* (March 2018). *Do reforms to the traditional public school teacher labor market affect charter teachers as well? Evidence from tenure, evaluation, and collective bargaining changes in Michigan*. Paper presented at the Association for Education Finance and Policy Spring Research Conference, Portland, OR.
- Strunk, K. O., Cowen, J., **Anderson, K. P.**, & Edwards, D. S.* (March 2018). *Teacher compensation responses to teacher labor market reforms: Comparing across traditional public schools and charter schools in Michigan*. Paper presented at the Association for Education Finance and Policy Spring Research Conference, Portland, OR.
- Cowen, J., Strunk, K. O., **Anderson, K. P.**, & Nagel, J.* (November 2017). *Do reforms to the traditional public school teacher labor market affect charter teachers as well? Evidence from tenure, evaluation, and collective bargaining changes in Michigan*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Chicago, IL.
- Anderson, K. P.**, & Wolf, P. J. (November 2017). *Evaluating school vouchers: Evidence from a within-study comparison*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Chicago, IL.
- Anderson, K. P.** (November 2017). *Just the way you are: Implementation fidelity and outcomes of a statewide student discipline reform*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Chicago, IL.
- Swanson, E., **Anderson, K. P.**, & Zamarro, G. (July 2017). *What explains international differences in student non-cognitive skills?* Paper presented at the Association for Public Policy Analysis and Management International Conference, Brussels, Belgium.
- Shakeel, M. D., **Anderson, K. P.**, & Wolf, P. J. (July 2017). *The juice is worth the squeeze: A cost-effectiveness analysis of the experimental evidence on private school vouchers across the globe*. Paper presented at the Association for Public Policy Analysis and Management International Conference, Brussels, Belgium.
- Anderson, K. P.**, Ritter, G. W., & Zamarro, G. (March 2017). *Understanding a vicious cycle: Do out-of-school suspensions impact student test scores?* Paper presented at the Association for Education Finance and Policy Annual Conference, Washington, DC.

- Anderson, K. P., & Wolf, P. J.** (March 2017). *The experimental – quasi-experimental divide: Can quasi-experimental design methods approximate randomized controlled trial impacts in a school voucher study?* Paper presented at the Association for Education Finance and Policy Annual Conference, Washington, DC.
- Anderson, K. P., Ritter, G. W., & Zamarro, G.** (March 2017). *Understanding a vicious cycle: Do out-of-school suspensions impact student test scores?* Paper presented at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.
- Anderson, K. P., & Wolf, P. J.** (March 2017). *The experimental – quasi-experimental divide: Can quasi-experimental design methods approximate randomized controlled trial impacts in a school voucher study?* Paper presented at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.
- Shakeel, M. D., **Anderson, K. P., & Wolf, P. J.** (March 2017). *The juice is worth the squeeze: A cost-effectiveness analysis of the experimental evidence on private school vouchers across the globe.* Paper presented at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.
- Anderson, K. P., & Ritter, G. W.** (November 2016). *Understanding a vicious cycle: Assessing the effect of discipline on student outcomes in a world of potential reverse causality.* Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, DC.
- Miller, T., Steele, J. L., Zamarro, G., **Anderson, K. P., Slater, R. O., & Li, J.** (November 2016). *What types of families do dual language immersion programs attract: Causal evidence from lottery data.* Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, DC.
- Ritter, G. W., & **Anderson, K. P.** (June 2016). *Different treatment and disparate impacts: Evidence on inequities in school discipline from a U.S. state.* Paper presented at the Association for Public Policy Analysis and Management International Conference, London, UK.
- Shakeel, M. D., **Anderson, K. P., & Wolf, P. J.** (June 2016). *The participant effects of private school vouchers: A meta-analytic and systematic review.* Paper presented at the Association for Public Policy Analysis and Management International Conference, London, UK.
- Foreman, L. M., **Anderson, K. P., Ritter, G. W., & Wolf, P. J.** (March 2016). *Assessing the effectiveness of schools of choice using student matching strategies.* Paper presented at the Association for Education Finance and Policy Annual Conference, Denver, CO.
- Shakeel, M. D., **Anderson, K. P., & Wolf, P. J.** (March 2016). *The participant effects of private school vouchers: A meta-analytic and systematic review.* Paper presented at the Association for Education Finance and Policy Annual Conference, Denver, CO.
- Tuchman, S., & **Anderson, K. P.** (March 2016). *Discipline vs. academics: Which factor most informs referral to special education?* Paper presented at the Association for Education Finance and Policy Annual Conference, Denver, CO.

Zamarro, G., **Anderson, K. P.**, Steele, J., & Miller, T. (March 2016). *Comparing performance of methods to deal with differential attrition in lottery based evaluations*. Paper presented at the Association for Education Finance and Policy, Annual Conference, Denver, CO.

Zamarro, G., **Anderson, K. P.**, Steele, J., & Miller, T. (March 2016). *Comparing performance of methods to deal with differential attrition in lottery based evaluations*. Paper presented at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.

Shakeel, M. D., **Anderson, K. P.**, & Wolf, P. J. (March 2016). *The participant effects of private school vouchers: A meta-analytic and systematic review*. Paper presented at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.

Anderson, K. P., & Ritter, G. W. (2015). *Discipline disproportionalities in schools: The relationship between student characteristics and school disciplinary outcomes*. Paper presented at the Association for Public Policy Analysis and Management, Fall Research Conference, November 12-14, 2015, Miami, FL.

Anderson, K. P., Ritter, G. W., & Boyd, A. (February 2015). *Do school discipline policies treat students fairly? A second look at school discipline rate disparities*. Paper presented at the Association for Education Finance and Policy Annual Conference, Washington, DC.

INVITED PRESENTATIONS

Anderson, K. P. (April 2021). Invited Presenter. *Racial/Ethnic Gaps in Access to Advanced Coursework: Evidence from Across the United States*. Harvard Strategic Data Project Racial Justice Research Webinar.

Anderson, K. P. (October 2021). Invited Participant, *Improving Data for School Discipline Research: Reducing Exclusionary Discipline to Improve Equity*. AERA Research Conference. Gainesville, FL.

Anderson, K. P. (April 2021). Invited Panelist, *The School-to-Prison Pipeline and Back*. Organized by the Presidential Program Committee of the American Educational Research Association.

Anderson, K. P. (January 2021). Invited Panelist. *School discipline policy and reform: What the research says and what we still don't know*. Presented as part of the panel "Evidence on School Discipline Impacts and Disparities – For Missouri and Beyond." PRiME Center, St. Louis University.

Anderson, K. P. (April 23, 2020). *Implicit bias and disproportionality: What educators can do*. Presented as part of the series on Engaging Schools and Leadership. Lehigh University College of Education, Bethlehem, PA.

Anderson, K. P. (January 15, 2020). Presenter and panel participant, *Research to Practice*, Lehigh University School Study Council, Bethlehem, PA.

Anderson, K. P., Mohr, E., Robinson, J., & Edwards, D. S. (January 14, 2019). *GOAL Line*

- Study preliminary results.* Presented by Emily Mohr at the Community Education Commission Board of Directors Meeting, Detroit, MI.
- Cowen, J., **Anderson, K. P.**, & Edwards, D. S. (December 11, 2018). *School choice policy in Michigan.* Presented by Joshua Cowen at the Michigan State Board of Education Meeting, Lansing, MI.
- Anderson, K. P.** (June 2018). *Suspensions as a response to truancy and the impact of a state-wide policy reform.* Presented at the panel, "The causes, consequences and correlates of student absenteeism," North Carolina State University Department of Educational Leadership, Policy, and Human Development, Raleigh, NC.
- Anderson, K. P.**, Shakeel, D., Trivitt, J., Zamarro, G. (August 2017). *The role of incentives in determining effort and measurement of non-cognitive skills.* Presented at the Charassein 2017 Workshop, Fayetteville, AR.
- Anderson, K. P.** (February 2017). *Teaching and leading for equity: Analyzing discipline data.* Session conducted at the Arkansas Teacher Corps Professional Development Event, Little Rock, AR.
- Anderson, K. P.** (February 2017). Invited panelist, Teach For America Educational Equity Panel, Fayetteville, AR.
- Anderson, K. P.**, & Ritter, G. W. (November 2016). *Assessing the effect of exclusionary discipline on student academic outcomes.* Presented at the Arkansas State Board of Education Meeting, Little Rock, AR.
- Ritter, G. W., & **Anderson, K. P.** (February 2016). *School discipline and inequalities in Arkansas.* Presented at the Arkansas State Board of Education Meeting, Little Rock, AR.
- Ritter, G. W., & **Anderson, K. P.** (August 2016). *School discipline rates.* Presented by Gary Ritter at the Little Rock Area Public Education Stakeholders Group, Little Rock, AR.
- Ritter, G. W., & **Anderson, K. P.** (August 2015). *School discipline and student achievement: An overview of results in response to Act 1329.* Presented at the Arkansas State Board of Education Meeting, Little Rock, AR.
- Anderson, K. P.**, & Ritter, G. W. (July 2015). *Do school discipline policies treat students fairly? A second look at school discipline rate disparities.* Presented at the Arkansas Teacher Corps Summer Institute, El Dorado, AR.
- Anderson, K. P.** (June 2015). *Education landscape in Arkansas.* Presented at Teach For America Arkansas Induction, Monticello, AR.
- Anderson, K. P.**, & Ritter, G. W., (March 2015). *Do school discipline policies treat students fairly? A second look at school discipline rate disparities.* Presented at the Teach For America Professional Saturday, Jacksonville, AR.
- Anderson, K. P.**, Ash, J. W. & Ritter, G. W. (December 2014). *School discipline in Arkansas.* Presented at the Arkansas School Boards Association Meeting, Little Rock, AR.

Ritter, G. W., **Anderson, K. P.**, & Ash, J. W. (July 2014). *School discipline in Arkansas*. Presented at the Arkansas State Board of Education Meeting, Little Rock, AR.

COMPETITIVELY AWARDED RESEARCH GRANTS

Anderson, K. P. (2019). *Racial/ethnic gaps in advanced science and math courses across the United States*. Faculty Research Grant, Lehigh University. **Award: \$5,956.**

ACADEMIC ACTIVITIES AND SERVICE

Conference Discussant, Chair, or Panel Organizer:

Association for Education Finance and Policy 2022, Denver, CO.

Association for Public Policy Analysis and Management (2021 Conference, Rescheduled for 2022), Austin, TX.

Association for Education Finance and Policy 2021, Virtual.

American Educational Research Association 2019, Toronto, Ontario.

Association for Public Policy Analysis and Management 2018, Washington, D.C.

Association for Public Policy Analysis and Management 2017, Chicago, IL.

Association for Public Policy Analysis and Management 2016 International Conf., London, UK.

Association for Education Finance and Policy 2016, Denver, CO.

EDITORIAL SERVICE

Reviewer: **Journals:** *AERA Open, American Educational Research Journal, Economics of Education Review, Education Finance and Policy, Educational Evaluation and Policy Analysis, Educational Policy, Educational Researcher, Evaluation Review, The High School Journal, Journal of Education for Students Placed at Risk, Journal of Human Resources, Journal of Public Management and Social Policy, Journal of School Choice, Peabody Journal of Education, Review of Educational Research, and Sociology of Education.*

Conferences: American Education Research Association, Division L (Sections 4, 7, & 8); University Council for Educational Administration; Association for Education Finance and Policy (Member, Annual Conference Program Committee)

Grant Programs: National Science Foundation's Economics Program.

UNIVERSITY AND COLLEGE SERVICE

2021 – Present Chair, Assistant Professor of Educational Leadership Faculty Search Committee, Lehigh University

- 2021 – Present Member, Professor of Practice in Educational Leadership Search Committee, Lehigh University
- 2021 – Present Member, Strategic Plan Steering Committee 2022-2027, Lehigh University
- 2021 – Present Member, Workload Equity Working Group, Lehigh University
- 2021 – Present Co-Chair, College of Education Diversity Committee, Lehigh University
- Spring 2021 Member, Stout Dissertation Award Review Committee, Lehigh University
- 2020 – 2021 Member, College of Education Diversity Committee, Lehigh University
- 2020 – 2021 Faculty Mentor, Lehigh University Student Scholars Institute, Lehigh University

AWARDS, HONORS, AND FELLOWSHIPS

- 2020, 2022 Lehigh University Mentorship Appreciation Award
- 2021 Outstanding Reviewer for *Educational Evaluation and Policy Analysis* (AERA Journal Publications Committee)
- 2017 Emerging Education Policy Scholar *The Thomas B. Fordham Institute* and the *American Enterprise Institute*
- 2016 Outstanding Doctoral Student, College of Education and Health Professions, *University of Arkansas*
- 2014 – 2017 Distinguished Doctoral Fellow, *University of Arkansas*
- 2005 – 2009 Dean's List, *University of Virginia*

TEACHING EXPERIENCE

- Fall 2019-Present Assistant Professor of Educational Leadership, Lehigh University
Courses: Data-based Decision Making; Diversity and Multicultural Perspectives; Doctoral Research I; Doctoral Research II; Doctoral Seminar in Educational Administration; Program Evaluation
- Fall 2016 Teaching Assistant for Dr. Patrick J. Wolf, Program Evaluation & Research Design (PhD), University of Arkansas
- Summer 2016 Lead Instructor, Mathematics Boot Camp (PhD), Dept. of Education Reform, University of Arkansas
- Fall 2015 Teaching Assistant for Dr. Gema Zamarro, Econometric Methods in Education Policy (PhD), University of Arkansas
- Summer 2015 Teaching Assistant, Mathematics Boot Camp (PhD), Dept. of Education Reform, University of Arkansas

- 2012 – 2014 Teacher, Math Department, Fordyce High School, Fordyce, AR
- Teach for America Corps Member
 - Algebra 1; Algebra 2; Algebra 3; Geometry; Math Lab

DOCTORAL ADVISING AND STUDENT COMMITTEES

Chair or Co-Chair, Dissertation Committee

Kadia Nichelle Hylton-Fraser (Ed.D., Lehigh University)

Tashina Khabbaz (Ed.D., Lehigh University)

Rebecca Kipp-Newbold (Ed.D., Lehigh University)

Maureen Leeson (Ed.D., Lehigh University)

Adam Schmucker (Ed.D., Lehigh University)

Member, Dissertation Committee

Matthew Kelsey (Ed.D., Completed 2021, Lehigh University). *High school internet use and student achievement.*

Jennifer MacDonald (Ed.D., Completed 2021, Lehigh University). *Perception of English learner education in a rural, low incidence school district: A phenomenological study of key stakeholders.*

Jennifer Te Huki (Ed.D., Completed 2021, Lehigh University). *International school teacher perceptions of their intercultural competencies.*

Krista Leh (Ed.D., Lehigh University).

Caitlin Warren (Ed.D., Lehigh University).

Member, Qualifying Project Committee

Kristina Perry (Completed 2021, Lehigh University). *The impact of race/ethnicity on the association between office discipline referrals and behavioral and emotional risk.*

OTHER PROFESSIONAL EXPERIENCE

2014 - 2017 Graduate Assistant, Dept. of Education Reform, University of Arkansas

Summer 2013 Summer Fellow, Office for Education Policy, University of Arkansas

2011 – 2012 Senior Financial Analyst, Bank of America, Boston, MA

2009 – 2011 Finance Management Associate; Bank of America; Boston, MA and Charlotte, NC

PROFESSIONAL ASSOCIATION MEMBERSHIPS

- 2020 – Present Member, Annual Conference Program Committee, Association for Education Finance and Policy
- 2018 – Present Member, American Educational Research Association; Divisions A and L
- 2015 – Present Member, Association for Education Finance and Policy
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