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**Education**

- Ph.D.      **University of Michigan, Ann Arbor**  
Combined Program in Education and Psychology (CPEP), August 2009  
Dissertation Title: *Intersections of Education and Resilience: How Contexts Operate in the Protection of At-Risk Adolescents*
- M.A.      **Marywood University**, Child Clinical/School Psychology, May 2004
- B.A.      **University of Notre Dame**, Psychology, May 2002  
Education, Schooling, & Society Minor  
Phi Beta Kappa, Summa Cum Laude

**Academic Positions**

- 2020-      **Program Director, School Psychology**  
Department of Education & Human Services, Lehigh University, Bethlehem, PA
- 2022-      **Professor of School Psychology**  
Department of Education & Human Services, Lehigh University, Bethlehem, PA
- 2017-      **Associate Professor of School Psychology**  
Department of Education & Human Services, Lehigh University, Bethlehem, PA
- 2021-      **Affiliated Faculty**  
College of Health, Lehigh University, Bethlehem, PA
- 2013-2017      **Assistant Professor of School Psychology**  
Department of Education & Human Services, Lehigh University, Bethlehem, PA
- 2011-2013      **Assistant Professor of Research, Measurement, and Statistics**  
Department of Educational Policy Studies, Georgia State University, Atlanta, GA  
Affiliated Faculty, Department of Educational Psychology and Special Education
- 2009-2011      **Institute of Education Sciences (IES) Post-Doctoral Research Fellow**  
College of Education, Georgia State University, Atlanta, GA

## Honors and Awards

2019-2020	<i>LVAIC Higher Education Leaders Institute</i> , Lehigh Valley Association of Independent Colleges
2019	<i>Mentorship Appreciation Award</i> , Lehigh University Graduate Life Office and Graduate Student Senate
2019-2020	<i>Chancellor's Research Fellows Award</i> , Texas Woman's University
2018-2020	<i>Class of 1961 Associate Professorship</i> , Lehigh University
2016-2018	<i>Frank Hook Assistant Professorship</i> , Lehigh University
2015	<i>Early Career Scholar</i> , School Psychology Research Collaboration Conference
2014-2017	<i>President &amp; Provost's Faculty Development Travel Grant</i> , Lehigh University
2013	<i>Editor's Appreciation Award</i> , Journal of School Psychology
2010	<i>Excellence in Education Research: Early Career Scholars</i> , American Educational Research Association
2008-2009	<i>Institute for Social Research Graduate Assistantship</i> , University of Michigan
2004-2008	<i>School of Education Scholar Award</i> , University of Michigan
2006-2007	<i>Department of Psychology Teaching Honor Roll</i> , University of Michigan
2006-2007	<i>Critical Difference Grant</i> , University of Michigan
2006-2009	<i>Rackham Conference Travel Grant</i> , University of Michigan
2006, 2009	<i>Student Travel Award</i> , AERA Motivation in Education SIG
2005	<i>Best Presentation Award</i> , Michigan Association for Institutional Research
2004	<i>Francis L. and Kathryn Melvin Medal</i> , Marywood University
2002	<i>Senior Recognition Award in Psychology</i> , University of Notre Dame

## Refereed Journal Articles (student collaborators in *italics*)

**Dever, B.V., Lathrop, J., Turner, M., Younis, D., & Hochbein, C.D.** (In Press).

The Meditational Effect of Achievement Goals in the Association between Teacher-Student Relationships and Behavioral/Emotional Risk. *School Mental Health*.

Zakszeski, B.N, **Dever, B.V.**, & Gallagher, E.K. (In Press). Self-regulation in the kindergarten classroom: Contributions of relational and sociodemographic factors. *Contemporary School Psychology*.

Eisenberg, R., McCurdy, B., Rutherford, L., Stricker, L., & **Dever, B.V.** (In Press). Evaluating the Effectiveness of a Training Program for Treatment Foster Parents in an Urban Community. *Journal of Emotional and Behavioral Disorders*.

Hetrick, A., Kern, L., & **Dever, B.V.** (2022). Comparison of Educationally Labeled and Nonlabeled Adolescents with Emotional and Behavioral Needs. *Behavioral Disorders*, 47, 245-256.

Rosenthal, E., Franklin-Gillette, S., Jung, H.J., Nelson, A., Evans, S.W., Power, T.J., Yerys, B.,

- Dever, B.V.,** Reckner, E., & DuPaul, G.J. (2022). Impact of COVID-19 on youth with ADHD: Predictors and moderators of response to pandemic restrictions on daily life. *Journal of Attention Disorders*, 26, 1223-1234.
- Sawyer, L.B., **Dever, B.V.,** Kong P., Sonnenschein, S., Simons, C., Yu, X., Zhang, X. & Cai, Y. (2022). Latinx and Chinese Immigrant Parents' Reasoning about School Readiness Skills. *Child & Youth Care Forum*, 51, 137-159.
- Dever, B.V., & Gaier, K.** (2021). Psychometric properties of the BASC-3 BESS student-report form among a predominantly Latinx elementary school sample. *Journal of Psychoeducational Assessment*, 39, 128-133.
- Stack, K., & **Dever, B.V.** (2021). Predicting eighth grade math motivation using school and national context. *School Psychology*, 36, 181-189.
- Naser, S.C., & **Dever, B.V.** (2020). Comparing teacher and student reports of student behavioral and emotional risk on a school-based universal screening tool. *Journal of Psychoeducational Assessment*, 38, 263-269.
- Stack, K., & **Dever, B.V.** (2020). Using self-reported anxiety and depression to predict elementary math achievement. *Contemporary School Psychology*, 24, 89-101.
- Zakszeski, B.N., Hojnoski, R.L., **Dever, B.V.,** DuPaul, G.J., & McClelland, M.M. (2020). Early elementary trajectories of classroom behavior self-regulation: Prediction by student characteristics and malleable contextual factors. *School Psychology Review*, 49, 161-177.
- Naser, S.C., & **Dever, B.V.** (2019). Mapping trajectories of behavioral and emotional risk among predominately African American youth across the middle school transition. *School Psychology Review*, 48, 362-376.
- Gallagher, E., **Dever, B.V.,** Hochbein, C.D., & DuPaul, G.J. (2019). Teacher caring as a protective factor: The effects of behavioral/emotional risk and teacher caring on office disciplinary referrals in middle school. *School Mental Health*, 11, 754-765.
- Dever, B.V.,** Dowdy, E., & DiStefano, C. (2018). Examining the stability, accuracy, and predictive validity of behavioral-emotional screening scores across time to inform repeated screening procedures. *School Psychology Review*, 47, 360-371.
- Hochbein, C., **Dever, B. V.,** White, G., Mayger, L., & Gallagher, E. (2018). Methodological challenges in the study of school leader time use: A pilot study. *Educational Management Administration & Leadership*, 46, 659-678.
- Quirk, M., Dowdy, E., **Dever, B.V.,** Carnazzo, K., & Bolton, C. (2018). Universal school readiness screening at kindergarten entry. *Journal of Psychoeducational Assessment*, 36, 188-194.

- Dever, B.V., Gallagher, E., Hochbein, C.D., Loukas, A., & Dai, C.** (2017). Examining subtypes of behavioral/emotional risk using cluster analysis. *Journal of Psychoeducational Assessment, 35*, 628-632.
- Rocchino, G.H., Dever, B.V., Telesford, A., & Fletcher, K.** (2017). Internalizing and externalizing in adolescence: The roles of self-efficacy and gender. *Psychology in the Schools, 54*, 905-917.
- Mayger, L.K., Hochbein, C.D., & Dever, B.V.** (2017). Childhood social capital and postsecondary degree completion. *Social Science Research, 68*, 74-87.
- Dever, B.V.** (2016). Motivation as predictor of behavioral and emotional risk: Using the expectancy-value framework to inform prevention. *School Psychology Review, 45*, 417-433.
- Dowdy, E., Harrell-Williams, L.M., Dever, B.V., Furlong, M.J., Moore, S., Raines, T.C., & Kamphaus, R.W.** (2016). Predictive validity of a student self-report screener of behavioral and emotional risk in an urban high school. *School Psychology Review, 45*, 458-476.
- Dever, B.V., Raines, T.C., Dowdy, E., & Hostutler, C.A.** (2016). Disproportionality in special education: The promise of a universal screening approach to referral. *Journal of Negro Education, 85*, 59-71.
- Dever, B.V., Raines, T.C., & Dowdy, E.** (2016). Factor structure and differential item functioning of the BASC-2 BESS Spanish language parent form. *School Psychology Quarterly, 31*, 213-225.
- Dever, B.V., & Kim, S.Y.** (2016). Measurement equivalence of the PALS academic self-efficacy scale. *European Journal of Psychological Assessment, 32*, 61-67.
- Dowdy, E., Dever, B.V., Raines, T.C., & Moffa, K.** (2016). A preliminary investigation into the added value of multiple gates and informants in universal screening for behavioral and emotional risk. *Journal of Applied School Psychology, 32*, 178-198.
- Laracy, S.D., Hojnoski, R.L., & Dever, B.V.** (2016). Assessing the classification accuracy of early numeracy curriculum-based measures using Receiver Operating Characteristic Curve analysis. *Assessment for Effective Intervention, 41*, 172-183.
- Graybill, E., Varjas, K., Meyers, J., Dever, B.V., Greenberg, D., Roach, A., & Doddridge, C.** (2015). Demographic trends and advocacy experiences of gay-straight alliance advisors. *Journal of LGBT Youth, 12*, 436-461.
- Dever, B.V., Dowdy, E., Raines, T.C., & Carnazzo, K.** (2015). Stability and change of behavioral and emotional screening scores. *Psychology in the Schools, 52*, 618-629.

- Harrell-Williams, L.M., Raines, T.C., Kamphaus, R.W., & **Dever, B.V.** (2015). Psychometric analysis of the BASC–2 Behavioral and Emotional Screening System (BESS) Student Form: Results from high school student samples. *Psychological Assessment, 27*, 738-743.
- Dowdy, E., Furlong, M., Raines, T.C., Boverly, B., Kauffman, B., Kamphaus, R.W., **Dever, B.V.**, Price, M., & Murdock, J. (2014). Enhancing school-based mental health services with a preventive and promotive approach to universal screening for complete mental health. *Journal of Educational and Psychological Consultation, 25*, 1-20.
- White, M. W., Houchins, D.E., Viel-Ruma, K.A., & **Dever, B.V.** (2014). Effects of direct instruction plus procedural facilitation on the expository writing of adolescents with emotional and behavioral disabilities in residential schools. *Education and Treatment of Children, 37*(4), 563-584.
- Dowdy, E., Nylund-Gibson, K., Felix, E., Morovati, D., Carnazzo, K., & **Dever, B.V.** (2014). Long-term stability of screening for behavioral and emotional risk. *Educational and Psychological Measurement, 74*(3), 453-472. doi:10.1177/0013164413513460
- Dever, B.V.**, Kamphaus, R.W., Dowdy, E., Raines, T.C., & DiStefano, C. (2013). Surveillance of middle and high school mental health risk by student self-report screener. *Western Journal of Emergency Medicine, 14*, 384-390.
- Feng, J., Kramer, M.R., **Dever, B.V.**, Dunlop, A.L., Williams, B., & Jain, L. (2013). Maternal smoking during pregnancy and failure of the Georgia first grade Criterion-Referenced Competency Test (CRCT). *Paediatric and Perinatal Epidemiology, 27*, 275-282.
- Dowdy, E., Doane, K., Eklund, K., & **Dever, B.V.** (2013). A comparison of teacher nomination and screening to identify behavioral and emotional risk. *Journal of Emotional and Behavioral Disorders, 21*, 127-137.
- Williams, B.L., Dunlop, A.L., Kramer, M., **Dever, B.V.**, Hogue, C., & Jain, L. (2013). Perinatal origins of first-grade academic failure: Role of prematurity and maternal characteristics. *Pediatrics, 131*, 693-700.
- Dever, B.V.**, Schulenberg, J.E., Dworkin, J.B., O'Malley, P.M., Kloska, D.D., & Bachman, J.G. (2012). Risk-taking without substance use: The protective effects of sports participation, school bonding, and parental monitoring. *Prevention Science, 13*, 605-615.
- Dever, B.V.**, Raines, T.C., & Barclay, C.M. (2012). Chasing the unicorn: Practical implementation of universal screening for behavioral and emotional risk. *School Psychology Forum, 6*, 108-118.

- Dever, B.V., Mays, K.L., Kamphaus, R.W., & Dowdy, E.** (2012). The factor structure of the BASC-2 Behavioral and Emotional Screening System Teacher Form, Child/Adolescent. *Journal of Psychoeducational Assessment, 30*, 488-495.
- Raines, T.C., Dever, B.V., Kamphaus, R.W., & Roach, A.T.** (2012). Universal screening for behavioral and emotional risk: A promising method for reducing disproportionate placement in special education. *Journal of Negro Education, 81*, 283-296.
- Juechter, J.I., Dever, B.V., & Kamphaus, R.W.** (2012). Mental health and academic outcomes in elementary school. *School Psychology Forum, 6*, 137-147.
- Dever, B.V., & Karabenick, S.A.** (2011). Is authoritative teaching beneficial for all students? A multi-level model of the effects of teaching style on interest and achievement. *School Psychology Quarterly, 26*, 131-144.
- Dowdy, E., Chin, J.K., Twyford, J.M., & Dever, B.V.** (2011). A factor analytic investigation of the BASC-2 Behavioral and Emotional Screening System Parent Form: Psychometric properties, practical implications, and future directions. *Journal of School Psychology, 49*, 265-280.
- Dowdy, E., Dever, B.V., DiStefano, C., & Chin, J.** (2011). Screening for emotional and behavioral risk among students with Limited English Proficiency. *School Psychology Quarterly, 26*, 14-26.
- Koskey, K.L.K., Karabenick, S.A., Woolley, M.E., Bonney, C.R., & Dever, B.V.** (2010). Cognitive validity of students' self-reports of classroom mastery goal structure: What students are thinking and why it matters. *Contemporary Educational Psychology, 35*, 254-263.
- Dever, B.V., Bowman, J., & Mourad, R.** (2008). Who are our students? Cluster analysis as a tool for understanding community college student populations. *Journal of Applied Research in the Community College, 16*, 32-44.
- Karabenick, S.A., Woolley, M.E., Friedel, J.M., Dever, B.V., Blazeovski, J., Bonney, C.R., DeGroot, E., Gilbert, M.C., Musu, L., Kempler, T.M., & Kelly, K.L.** (2007). Cognitive processing of self-report items in educational research: Do they think what we mean? *Educational Psychologist, 42*, 139-151.

### **Non-Refereed Articles**

- Dever, B.V.** (2020). Practicing What We Preach: Self-Regulation for Academics. *AERA Studying and Self-Regulated Learning Times Magazine, 7*, 11. (Invited Contribution).
- Michalski, A.M., & Dever, B.V.** (2020). Schools as refugee service providers. *The Ohio School Psychologist, 64*, 6-23. (Invited Contribution).

## Books

Stiffler, M.C., & **Dever, B.V.** (2015). *Mental Health Screening at School: Instrumentation, Implementation, and Critical Issues*. Springer Publishing.

## Book Chapters (student collaborators in *italics*)

Hochbein, C., Mayger, L. & **Dever, B.V.** (2020). Examining principals' time interacting with teachers. In P. Youngs, J. Kim, & M. Mavrogordato (Eds.), *Exploring principal development and teacher outcomes* (pp. 71-85). New York, NY: Taylor & Francis.

Kamphaus, R.W. & **Dever, B.V.** (2016). Behavioral observations and assessment. In J.C. Norcross & G. VandenBos (Eds.). *APA Handbook of Clinical Psychology (Volume 3: Applications and Methods)*. Washington, DC: American Psychological Association.

Kesner, J. & **Dever, B.V.** (2015). An inter-reporter analysis of mandated child maltreatment reporting in the U.S. In B. Mathews & D.C. Bross (Eds.), *Mandatory reporting laws and the identification of severe child abuse and neglect*. Dordrecht: Springer International.

Dowdy, E., Kamphaus, R.W., Twyford, J., & **Dever, B.V.** (2014). Culturally competent screening approaches and treatments. In M. Weist, N. Lever, C. Bradshaw, & J. Owens (Eds.). *Handbook of School Mental Health, Second Edition*. New York: Springer.

Kamphaus, R.W., Reynolds, C.R., & **Dever, B.V.** (2014). Behavioral and mental health screening. In R. Kettler, T. Glover, C. Albers, & K. Feener-Kettler (Eds.), *Universal Screening in Educational Settings: Identification, Implementation, and Interpretation*. Washington, DC: American Psychological Association.

**Dever, B.V.**, & Kamphaus, R.W. (2013). Social and emotional assessment of children in schools. *APA Handbook of Testing and Assessment (Volume 3: Testing and Assessment in School Psychology and Education)*. In K.F. Geisinger, B.A. Bracken, J.F. Carlson, J.C. Hansen, N.R. Kuncel, S.P. Reise, & M.C. Rodriguez (Eds.). Washington, DC: American Psychological Association.

Karabenick, S.A., **Dever, B.V.**, Conley, A.M., Friedel, J.M., Gilbert, M.C., & *Musu, L.E.* (2009). Marty Maehr's contributions to research in Pasteur's Quadrant: The Math-Science Partnership Motivation Assessment Program. In A. Kaplan, S.A. Karabenick, & E.V. De Groot (Eds.), *Culture, self and motivation: Essays in honor of Martin L. Maehr*. Charlotte, NC: Information Age Publishing.

**Dever, B.V.**, & Maehr, M.L. (2008). The resilient self: Lessons educators can take away from risk and resilience research. *Self-processes, learning and enabling human potential: Dynamic new approaches*. Charlotte, NC: Information Age Publishing.

### **Manuscripts Under Review** (student collaborators in *italics*)

*Gallagher, E.K., Dever, B.V., DuPaul, G.J., Hojnoski, R., & Fogt, J.* (Under Review). Longitudinal Trajectories of Students with Emotional and Behavioral Disorders in an Alternative Positive Behavior Intervention and Supports Setting.

*Gaier, K., Dever, B.V., & Lindström, E.* (Under Review). English Language Arts and Behavioral and Emotional Risk in Culturally and Linguistically Diverse Students: A Longitudinal Cross-Lagged Analysis.

### **Conference Presentations and Workshops** (student collaborators in *italics*)

*Franklin-Gillette, S., Dever, B.V., Rosenthal, E., Anastopoulos, A., Weyandt, L., & DuPaul, G.J.* (November 2022). ADHD Knowledge and Perceived Symptom Impact on Social Relationships in College Students with ADHD. Poster accepted to the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

**Dever, B.V., & Perry, K.M.** (February 2022). Examining Changes in Behavioral and Emotional Risk Amidst COVID-19. Poster presented at the National Association of School Psychologists annual convention, Boston, MA.

*Carr, D. & Dever, B.V.* (February 2022). Academic Achievement: Exploring Climate, Social–Emotional Competence, and Racial–Ethnic Minoritization. Paper presented at the National Association of School Psychologists annual convention, Boston, MA.

*Gaier, K., & Dever, B.V.* (February 2022). The Association Between Academics and Behavior: A Longitudinal Cross-Lagged Analysis. Paper presented at the National Association of School Psychologists annual convention, Boston, MA.

*Perry, K.M., & Dever, B.V.* (February 2022). Behavioral and Emotional Risk of Early Elementary Students During COVID-19. Poster presented at the National Association of School Psychologists annual convention, Boston, MA.

*Nelson, A.K., DuPaul, G.J., Evans, S.W., Lenker, K.P., & Dever, B.V.* (February 2022). The Role of Daytime Sleepiness in Adolescent ADHD Treatment Response. Poster presented National Association of School Psychologists annual convention, Boston, MA.

*Nelson, A.K., DuPaul, G.J., Evans, S.W., Puzino, K.M., & Dever, B.V.* (November 2021). Adolescents with ADHD: Sleep as a Predictor of Academic Treatment Response. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New Orleans, LA.

*Gross, Y., & Dever, B.V.* (August 2021). Associations Between Child Health Status and



Participation in Organized Activities. Poster presented at the annual meeting of the American Psychological Association (APA), Virtual Conference.

Sawyer, L.B., **Dever, B.V.**, Kong, P., Sonnenschein, S., Simons, C. (April 2021). Latinx and Chinese immigrant parents' reasoning about school readiness skills. Poster presented at the annual meeting of the American Educational Research Association (AERA), Virtual Conference.

**Dever, B.V.** (March 2020). The Relationship Between Expectancy-Value Motivation and Behavioral and Emotional Risk Among Middle School Students [Paper Session]. AERA Annual Meeting, San Francisco, CA (Conference Canceled).

**Dever, B.V.** (March 2020). Development of an App to Assess Student Motivation [Poster Session]. AERA Annual Meeting, San Francisco, CA (Conference Canceled).

*Gaier, K.*, **Dever, B.V.**, & Flavell, S. (March 2020). The Link Between Behavioral/Emotional Risk and Academic Motivation. APBS International Conference on Positive Behavior Support, Miami, FL (Conference Canceled).

Fallon, L., Maki, K., **Dever, B.V.**, Hier, B., Miller, F., & Jimerson, S. (February 2020). Effectively mentoring student research: Leading a productive lab. Panel presented at the National Association of School Psychologists annual convention, Baltimore, MD.

*Perry, K.*, Hojnoski, R., & **Dever, B.V.** (February 2020). Association between Behavioral Emotional Risk and Office Discipline Referrals. Poster presented at the National Association of School Psychologists annual convention, Baltimore, MD.

*Ahn, J.H.*, *Younis, D.*, & **Dever, B.V.** (February 2020). Cost as a Mediator Between Performance Goals and Risk. Paper presented at the National Association of School Psychologists annual convention, Baltimore, MD.

*Stack, K.*, & **Dever, B.V.** (February 2020). Predicting Motivational Problems in Mathematics Internationally among 8th Grade Students. Paper presented at the National Association of School Psychologists annual convention, Baltimore, MD.

*Elam-Snowden, T.*, *Gaier, K.*, & **Dever, B.V.** (February 2020). Measuring Motivation in the App Age. Paper presented at the National Association of School Psychologists annual convention, Baltimore, MD.

Hojnoski, R., **Dever, B.V.**, & *Perry, K.* (February 2020). Preliminary Evidence for the BASC-3 BESS: Pre-K through Grade 2. Poster presented at the National Association of School Psychologists annual convention, Baltimore, MD.

Stanley, T., & **Dever, B.V.** (February 2020). Predictive validity of the BASC-3 BESS with academic achievement. Poster presented at the National Association of School Psychologists annual convention, Baltimore, MD.

- Gaier, K., & Dever, B.V.* (February 2020). Special Education Status and Behavioral/Emotional Risk Levels among Latinx Students. Poster presented at the annual Council for Exceptional Children Convention and Expo, Portland OR.
- Hochbein, C.D., Mayger, L., & **Dever, B.V.** (November 2019). Examining the Time Principals Dedicate to Interacting with Educational Stakeholders. Paper presented at the annual convention of the University Council for Educational Administration, New Orleans, LA.
- Fletcher, K.S., & Dever, B.V.* (November 2019). Predicting Eighth Graders' Science Motivation. Poster presented at the annual conference of the Association of School Psychologists of Pennsylvania, State College, PA.
- Mahone, A., Hochbein, C.D., Dever, B.V., & Farley-Ripple, E.* (April 2019). Within-Principal Variation: Exploring the Relationships Between Time Use and School Context. Paper presented at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.
- Sawyer, L.B., Sonnenschein, S., Kong, P., **Dever, B.V.**, Simons, C., *Zhang, X., & Yu, X.* (March 2019). What School Readiness Skills are Most Important to Immigrant Parents? A Comparison Across Groups. Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD), Baltimore, MD.
- Dever, B.V., Gallagher, E.K., Gaier, K., Cook, M., Kline, D., & Elam-Snowden, T.Y.** (February 2019). Psychometric Properties of the BASC-3 BESS Student-Report Form. Poster presented at the National Association of School Psychologists annual convention, Atlanta, GA.
- Gaier, K., & Dever, B.V.* (February 2019). Special Education Status and Behavioral/Emotional Risk Levels among Latinx Students. Paper presented at the National Association of School Psychologists annual convention, Atlanta, GA.
- Archibald, A., & Dever, B.V.* (February 2019). The impact of motivation, psychological functioning, and perceived teacher support on academic achievement: A multilayered approach. Poster presented at the National Association of School Psychologists annual convention, Atlanta, GA.
- Cook, M., & Dever, B.V.* (February 2019). The Effects of Behavioral-Emotional Risk and Utility Value on Achievement. Poster presented at the National Association of School Psychologists annual convention, Atlanta, GA.
- Elam-Snowden, T.Y., & Dever, B.V.* (February 2019). The Influences of Risk, Gender, and Ethnicity on Performance-Avoidance Goals. Poster presented at the National Association of School Psychologists annual convention, Atlanta, GA.
- Kline, D., & Dever, B.V.* (February 2019). Caring Teachers: A Necessary Factor for Student

- Attendance. Paper presented at the National Association of School Psychologists annual convention, Atlanta, GA.
- Gallagher, E.K., Gaier, K., Fogt, J.B., & Dever, B.V.* (February 2019). Trajectories of Students with EBD in an Alternative PBIS Setting. Paper presented at the National Association of School Psychologists annual convention, Atlanta, GA.
- Mahone, A., Hochbein, C.D., Dever, B.V., & Farley-Ripple, E.* (November 2018). Within-Principal Variation: Exploring the Relationships Between Time Use and School Context. Paper presented at the annual convention of the University Council for Educational Administration, Houston, TX.
- Dever, B.V.** (August 2018). Building a Research Base for the Administration of Universal Screening. Invited symposium discussant at the annual meeting of the American Psychological Association (APA), San Francisco, CA.
- Naser, S.C., & **Dever, B.V.** (August 2018). Change in Adolescent Risk over Time as Measured by the BESS Student Form. Paper presented at the annual meeting of the American Psychological Association (APA), San Francisco, CA.
- Sonnenschein, S., Kong, P., Sawyer, L.B., Simons, C., **Dever, B.V., Zhang, X., & Yu, X.** (June 2018). School Readiness Beliefs and Practices of Latino and Chinese Immigrant Parents. Poster presented at the annual National Research Conference on Early Childhood, Arlington, Va.
- Kline, D., & Dever, B.V.* (May 2018). The Effects of Teacher Caring on Motivational Outcomes in Middle School. Poster presented at the annual School District of Philadelphia Research, Policy, and Practice (R2P) Conference, Philadelphia, PA.
- Dever, B.V., Fletcher, K., Gallagher, E.K., & Wiseman, A.W.** (April 2018). School climate as a predictor of mathematics motivation and achievement internationally. Poster presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.
- Gaier, K., & Dever, B.V.* (February 2018). Screening to Address Disproportionality of Latinx Students in Special Education. Poster presented at the National Association of School Psychologists annual convention, Chicago, IL.
- Michalski, A., & Dever, B.V.* (February 2018). Schools as refugee service providers. Poster presented at the National Association of School Psychologists annual convention, Chicago, IL.
- Zakszeski, B.N., Dever, B.V., & Gallagher, E.K.* (February 2018). Student-teacher relationships and self-regulation development: Findings of differential susceptibility. Poster presented at the National Association of School Psychologists annual convention, Chicago, IL.

- Zakszeski, B.N., Hojnoski, R.L., Dever, B.V., DuPaul, G.J., & McClelland, M.M.* (February 2018). Examining viable contextual targets for supporting students' self-regulation development. Paper presented at the National Association of School Psychologists annual convention, Chicago, IL.
- Dever, B.V.,** Dowdy, E., & Kamphaus, R.W. (August 2017). Individual and Organizational Predictors of Behavioral and Emotional Risk in Schools. Paper presented at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Tampere, Finland.
- Kline, D., & Dever, B.V.* (August 2017). Effects of Teacher Caring on Motivational Outcomes in Middle School. Poster presented at the annual meeting of the American Psychological Association (APA), Washington, DC.
- Meng, X., & Dever, B.V.* (August 2017). Protective Effect of Personal Adjustment for Students with Internalizing Problems. Poster presented at the annual meeting of the American Psychological Association (APA), Washington, DC.
- Dever, B.V.,** Hochbein, C., White, G., *Fletcher, K., & Gallagher, E.K.* (April 2017). Motivational Profiles as Predictors of Academic Success. Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD), Austin, TX.
- Dever, B.V.,** & Kim, S.Y. (February 2017). Student Motivation as a Predictor of Behavioral and Emotional Risk. Poster presented at the annual convention of the National Association of School Psychologists (NASP), San Antonio, TX.
- Gallagher, E.K., & Dever, B.V.* (February 2017). Motivational Patterns of Special Education Middle School Students. Poster presented at the annual convention of the National Association of School Psychologists (NASP), San Antonio, TX.
- Dowdy, E., Moffa, K., **Dever, B.V.,** & Raines, T.C. (February 2017). Multiple Gates and Informants in Universal Behavioral and Emotional Screening. Poster presented at the annual convention of the National Association of School Psychologists (NASP), San Antonio, TX.
- Loukas, A.K., Gallagher, E.K., Dai, C., & Dever, B.V.* (August 2016). Examining Subtypes of Behavioral/Emotional Risk Using Cluster Analysis. Poster presented at the annual meeting of the American Psychological Association (APA), Denver, CO.
- Dai, C., Meng, X., Fletcher, K., Kline, D., Zhao, X., & Dever, B.V.* (August 2016). Internalizing Risk and Teacher Caring As Predictors of Personal Adjustment and Mathematics Achievement. Poster presented at the annual meeting of the American Psychological Association (APA), Denver, CO.
- Dever, B.V.,** Hochbein, C., *Mahone, A., & White, G.* (April 2016). Leadership activities and

- student behavioral/emotional outcomes across traditional and community schools. Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington, D.C.
- Hochbein, C., **Dever, B.V.**, & White, G. (April 2016). A pilot study addressing the methodological challenges of studying school leader time use. Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington, D.C.
- Gallagher, E.*, **Dever, B.V.**, & Hochbein, C. (February 2016). Teacher caring as a protective factor against office disciplinary referrals. Paper presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.
- Kim, S.Y., & **Dever, B.V.** (February 2016). Academic self-efficacy as a moderator between mathematics and behavioral-emotional risk. Poster presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.
- Fletcher, K.*, & **Dever, B.V.** (February 2016). Using anxiety and depression to predict elementary math achievement. Poster presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.
- Telesford, A.*, **Dever, B.V.**, & *Phipps, K.* (February 2016). BASC-2 teacher ratings for students with Autism Spectrum Disorders. Poster presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.
- Gallagher, E.*, *Fletcher, K.*, & **Dever, B.V.** (February 2016). Identifying new cases of behavioral/emotional risk with universal screening. Poster presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.
- Moore, S., Dowdy, E., Furlong, M.J., **Dever, B.V.**, Harrell-Williams, L.M., Raines, T.C., & Kamphaus, R.W. (February 2016). Universal self-report screening in high school to predict internalizing symptoms. Poster presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.
- Hochbein, C., **Dever, B.V.**, White, G., *Mayger, L.*, & *Gallagher, E.* (October 2015). Methodological challenges and technological advancements in the study of school leaders' time use: A pilot study. Paper presented at the Pennsylvania Educational Research Association (PERA) Annual Conference, Philadelphia, PA.
- Dever, B.V.** (August 2015). Screening measures and procedures in schools. Symposium Chair and Organizer at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.
- Dever, B.V.** (August 2015). Assessment methods and tools. Symposium Chair at the biennial

meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.

**Dever, B.V., Fletcher, K., & Telesford, A.** (August 2015). Motivational profiles by level of internalizing and externalizing risk. Paper presented at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.

**Dever, B.V., & Raines, T.C.** (August 2015). Universal screening for behavioral and emotional risk in schools. Paper presented at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.

*Fletcher, K., & Dever, B.V.* (August 2015). Motivational Profiles of Students by Special Education Status. Poster presented at the annual meeting of the American Psychological Association (APA), Toronto, Canada.

*Gallagher, E., & Dever, B.V.* (August 2015). The Effects of School Climate and Self-reported Risk on Externalizing Behaviors. Poster presented at the annual meeting of the American Psychological Association (APA), Toronto, Canada.

**Dever, B.V., & Kim, S.Y.** (February 2015). Measurement equivalence of the PALS academic self-efficacy scale. Poster presented at the annual convention of the National Association of School Psychologists (NASP), Orlando, FL.

**Dever, B.V., Dowdy, E., Raines, T.C., & Carnazzo, K.** (February 2015). Stability and change of behavioral and emotional screening scores. Poster presented at the annual convention of the National Association of School Psychologists (NASP), Orlando, FL.

Hochbein, C., **Dever, B.V., & White, G.P.** (January 2015). Exploring leadership activity and student outcomes in community schools. Paper presented at the annual meeting of the International Congress on School Effectiveness and Improvement, Cincinnati, OH.

*Hostutler, C.A., Fox, W.E., Jackelen, L.M., & Dever, B.V.* (August 2014). Race and teacher caring: Attenuating effects on behavioral/emotional risk. Poster presented at the annual meeting of the American Psychological Association (APA), Washington, DC.

*Rocchino, G., Uselding, C., Sealy, S.A., & Dever, B.V.* (August 2014). Internalizing and externalizing in adolescence: The roles of self-efficacy and gender. Poster presented at the annual meeting of the American Psychological Association (APA), Washington, DC.

**Dever, B.V., & Kamphaus, R.W.** (June 2014). Teacher support as a protective factor in the prediction of academic efficacy. Paper presented at the International Conference on Motivation (ICM), Helsinki, Finland.

**Dever, B.V., & Kamphaus, R.W.** (June 2014). Motivational profiles by level of behavioral

and emotional risk. Poster presented at the International Conference on Motivation (ICM), Helsinki, Finland.

**Dever, B.V., & Archibald, A.** (February 2014). Screening for behavioral, emotional, and motivational risk at the district level. Paper presented at the annual convention of the National Association of School Psychologists (NASP), Washington, DC.

*Archibald, A., & Dever, B.V.* (February 2014). Differences in special education placement based on gender, race, and risk classification. Poster presented at the annual convention of the National Association of School Psychologists (NASP), Washington, DC.

**Dever, B.V., & Raines, T.C.** (September 2013). The use of student self-report screening data for mental health risk surveillance. Paper presented at the Society for Research on Educational Effectiveness (SREE) Fall 2013 Conference, Washington, DC.

Kesner, J., & **Dever, B.V.** (September 2013). An inter-reporter analysis of mandated child maltreatment reporting in the U.S. Paper presented at the 2013 International Society for the Prevention of Child Abuse and Neglect (ISPCAN) European Regional Conference, Dublin, Ireland.

*White, M., Houchins, D., Dever, B.V., & Viel-Ruma, K.* (September 2013). Effects of direct instruction plus procedural facilitation on writing skills of students with EBD in a residential treatment facility. Poster presented at the 2013 Council for Children with Behavioral Disorders Conference, Chicago, IL.

Raines, T.C., **Dever, B.V., Barclay, C.M., & Hart, J.** (August 2013). Pitfalls and payoffs: Practical application and barriers to universal screening for behavioral and emotional risk. Paper presented at the annual meeting of the American Psychological Association (APA), Honolulu, HI.

Gilbert, M.C., & **Dever, B.V.** (April 2013). Math classroom mastery goals and teacher support: Do these constructs predict different student outcomes? Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

**Dever, B.V., Raines, T.C., & Dowdy, E.** (March 2013). Addressing disproportionality in special education using a self-report screening measure. Poster presented at the Behavioral Risk Factor Surveillance System (BRFSS) Conference, Atlanta, GA.

Kamphaus, R.W., DiStefano, C., Dowdy, E., **Dever, B.V., Raines, T.C., Kim, J., & Harrell-Williams, L.M.** (March 2013). A student self-report tool for mental health risk surveillance in grades 3 through 12. Poster presented at the Behavioral Risk Factor Surveillance System (BRFSS) Conference, Atlanta, GA.

**Dever, B.V., Raines, T.C., Barclay, C., Mitchell, B., & Kamphaus, R.W.** (August 2012).

- Addressing disproportionality in special education using a universal screener. Poster presented at the annual meeting of the American Psychological Association (APA), Orlando, FL.
- DiStefano, C., Kamphaus, R.W., **Dever, B.V.**, Dowdy, E., & Liu, J. (August 2012). Validating screener cut-off scores for identifying students at-risk for emotional/behavioral problems. Poster presented at the annual meeting of the American Psychological Association (APA), Orlando, FL.
- Kamphaus, R.W., **Dever, B.V.**, Dowdy, E., & DiStefano, C. (August 2012). Examining the relationship between screening scores and future risk: A predictive validity study. Poster presented at the annual meeting of the American Psychological Association (APA), Orlando, FL.
- Dever, B.V.** (April 2012). Motivation in mathematics. Session chair at the annual meeting of the American Educational Research Association (AERA), Vancouver, Canada.
- Dever, B.V.**, Kamphaus, R.W., & *Raines, T.C.* (February 2012). The measurement equivalence of a screener for behavioral and emotional risk across language form. Paper presented at the Society for Research in Child Development (SRCD) Developmental Methodology themed meeting, Tampa, FL.
- Williams, B., Carter, J., Castrucci, B., Chapple-McGruder, T., Csukas, S., **Dever, B.V.**, Dunlop, A., Freyman, G., Hogue, C., Kramer, M., Rogers, M., & Weldon, A. (December 2011). Association of birthweight by gestational age and academic achievement among first grade students in Georgia. Paper presented at the 17th Annual Maternal and Child Health Epidemiology Conference, New Orleans, LA.
- Kramer, M., Carter, J., Castrucci, B., Chapple-McGruder, T., Csukas, S., **Dever, B.V.**, Dunlop, A., Freyman, G., Hogue, C., Kramer, M., Rogers, M., Weldon, A., & Williams, B. (December 2011). Association of maternal age and repeat birth with school performance of children born to teen and young adult mothers. Paper presented at the 17th Annual Maternal and Child Health Epidemiology Conference, New Orleans, LA.
- Kamphaus, R.W., **Dever, B.V.**, *Raines, T.C.*, Dowdy, E., & DiStefano, C. (August 2011). Implementation of a child and adolescent behavioral and emotional risk surveillance protocol in schools. Poster presented at the annual meeting of the American Psychological Association (APA), Washington DC.
- Bingham, G. E., Patton-Terry, N., **Dever, B.V.**, Green, K., Albritton, K., & Pendergast, M. (July 2011). Examining an early literacy professional development intervention: effects on prekindergarten teachers and children. Poster presented at the Eighteenth Annual Conference of the Society for the Scientific Study of Reading, St. Pete Beach, Florida.
- Gilbert, M.C., & **Dever, B.V.** (June 2011). Results of an intervention study: Effects of



- classroom mastery goals and teacher support on mathematics achievement. Paper presented at the Sixth Self Biennial International Conference, Quebec City, Quebec.
- Mays, K.L., Raines, T.C., & Dever, B.V.* (February 2011). Implementing universal screening for emotional and behavioral risk in schools. Workshop presented at the annual convention of the National Association of School Psychologists (NASP), San Francisco, CA.
- Shenouda, A., Twyford, J., Dowdy, E., **Dever, B.V.**, & DiStefano, C. (February 2011). Predicting mental health and behavioral outcomes using a parent screener. Paper presented at the annual convention of the National Association of School Psychologists (NASP), San Francisco, CA.
- Doane, K., Eklund, K., Chin, J., Dowdy, E., & **Dever, B.V.** (February 2011). Identifying behavioral and emotional problems: Comparing screening and teacher nomination. Paper presented at the annual convention of the National Association of School Psychologists (NASP), San Francisco, CA.
- Dowdy, E., **Dever, B.V.**, DiStefano, C., & Chin, J. (August 2010). Screening and behavior ratings: A focus on English Language Learners. Poster presented at the annual meeting of the American Psychological Association (APA), San Diego, CA.
- Dever, B.V.**, *Mays, K.L.*, Kamphaus, R.W., & Dowdy, E. (July 2010). The factor structure of the BASC-2 Behavioral and Emotional Screening System Teacher Form, Child/Adolescent. Poster presented at the International Meeting of the Psychometric Society (IMPS), Athens, GA.
- DiStefano, C., **Dever, B.V.**, & Dowdy, E. (July 2010). Measurement equivalence of a teacher-report behavioral and emotional screener for students with Limited English Proficiency. Poster presented at the International Meeting of the Psychometric Society (IMPS), Athens, GA.
- Kamphaus, R.W., DiStefano, C., Dowdy, E., & **Dever, B.V.** (June 2010). Screening of student behavior and emotions: Further validity evidence. Poster presented at the annual meeting of the Institute of Education Sciences (IES), National Harbor, MD.
- Dever, B.V.**, Karabenick, S. A., & DeGroot, E. V. (May 2010). Cognitive validity of measures of teacher support: How do middle school students understand and interpret our measures? Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
- Dever, B.V.**, Schulenberg, J.E., O'Malley, P.M., & Kloska, D.D. (May 2009). The effects of participation in various sports on substance use among adolescents. Poster presented at the annual meeting of the Society for Prevention Research (SPR), Washington, DC.
- Dever, B.V.**, & Karabenick, S.A. (April 2009). A model of classroom context, motivation,

- and math achievement across alternative and traditional high school settings. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Dever, B.V.,** Schulenberg, J.E., Dworkin, J.B., O'Malley, P.M., & Kloska, D.D. (March 2009). Risk-taking in adolescence: One size does not fit all. Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD), Denver, CO.
- Musu, L.E.,* **Dever, B.V.,** Karabenick, S.A., & Friedel, J.M. (April 2008). The family context as a predictor of personal goal orientation among Latino students. Poster presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.
- Dever, B.V.,** Schulenberg, J.E., Dworkin, J., O'Malley, P.M., & Kloska, D.K. (March 2008). Risk-taking without substance use: The protective role of extracurricular activities. Poster presented at the biennial meeting of the Society for Research on Adolescence (SRA), Chicago, IL.
- Dever, B.V.,** DeGroot, E.V., & Karabenick, S.A. (August 2007). The influences of classroom context on educational resilience. Paper presented at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Budapest, Hungary.
- Fell, L.,* **Dever, B.V.,** & Karabenick, S.A. (August 2007). Exploring the effects of standards-based reforms on achievement level. Poster presented at the American Psychological Association (APA) Annual Meeting, San Francisco, CA.
- Musu, L.E., Mendez, C.E. &* **Dever, B.V.** (April 2007). Motivation to learn mathematics among students with limited English proficiency. Poster presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
- Dever, B.V.,** & Conley, A.M. (April 2006). Interest among at-risk student populations: The roles of teacher caring and academic press. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
- Kelly, K.L., Bonney, C.R., & **Dever, B.V.** (April 2006). Cognitive pretesting: A revealing look at students' understanding about classroom goal structure. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
- Dever, B.V.,** *Musu, L.E., Kamin, M., Sasota, J.A.,* & Conley, A.M. (April 2006). Ability grouping and teacher caring, fairness, & respect: How do students' perceptions vary? Poster presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
- Dever, B.V.,** Bowman, J., & Mourad, R. (October 2005). A profile of Washtenaw

Community College Students: A cluster analysis based on demographics, academics and enrollment motivation. Paper presented at the annual meeting of the Michigan-Association for Institutional Research (MI-AIR), Gaylord, MI.

Bonds, D. D., Sturge-Apple, M., & **Dever, B.V.** (April 2003). The relation between maternal warmth and preadolescent social competence: A longitudinal mediation model. Poster presented at the biennial meeting of the Society of Research on Child Development (SRCD), Tampa, FL.

**Dever, B.V.**, Gondoli, D.M., Bonds, D.D., Salem, L.N., & Pedine, A.D. (April 2002). Predicting aggression among preadolescents: The differential roles of several types of maternal control. Poster presented at the Conference on Human Development, Charlotte, NC.

### **Invited Presentations**

**Dever, B.V.** (January 2020). Motivation in Context: How School- and Student-Level Factors Shape Student Motivation for Mathematics. Presentation to the Lehigh University School Study Council.

Kamphaus, R.W., & **Dever, B.V.** (January 2011). School-based Universal Screening for Behavioral and Emotional Risk. Presentation to the Emory Center for Injury Control, Atlanta, GA.

**Dever, B.V.**, Karabenick, S. A., & DeGroot, E. V. (May 2010). Cognitive validity of measures of teacher support: How do middle school students understand and interpret our measures? Paper presented at the *Excellence in Education* session during the annual meeting of the American Educational Research Association (AERA), Denver, CO.

**Dever, B.V.** (February 2010). Helping Students Stay on TARGET: An Introduction to Student Motivation for the Practitioner. Invited presentation to the Student Affiliates in School Psychology, Georgia State University, College of Education

**Dever, B.V.**, Bowman, J., & Mourad, R. (May 2006). A profile of Washtenaw Community College Students: A cluster analysis based on demographics, academics, and enrollment motivation. Invited paper at the annual meeting of the Association for Institutional Research (AIR), Chicago, IL.

### **Grants**

2021-2022     **Dever, B.V.** (Principal Investigator). *An Examination of Student Behavioral, Emotional, and Motivational Outcomes Across Time*. Lehigh University, Research Reemergence Grant, \$2,500.

- 2020-2025 DuPaul, G.J., Kern, L., **Dever, B.V.**, & Shou, S.-Y. (Co-Investigator/Project Statistician). *Early Intervention for Young Children At-Risk for ADHD: Evaluating Efficacy and Delivery Format for Behavioral Parent Education*. U.S. Department of Education, Institute of Education Sciences, Special Education Research Grant, \$3,293,664.
- 2018-2019 **Dever, B.V.**, & Chuah, M.C. (Principal Investigator/Core Faculty). *Project AIM: Assessing Intrinsic Motivation Using a Mobile Application*. Lehigh University, Faculty Innovation Grant, \$29,600.
- 2017 **Dever, B.V.**, & Chuah, M.C. (Principal Investigator/Core Faculty). *Beyond Paper and Pencil: Creating an App to Assess Student Motivation*. Lehigh University, Mountaintop Project Grant, \$18,050.
- 2016-2017 **Dever, B.V.**, & Wiseman, A. (Co-Investigator/Core Faculty). *Using Hierarchical Linear Modeling to Examine Classroom Context Effects Internationally*. Lehigh University, Data X Innovation Grant, \$5,000.
- 2014-2015 Hochbein, C., **Dever, B.V.**, & White, G.P. (Co-Investigator/Core Faculty). *Leading and Learning in a Village: Assessing Leadership Activity and Student Outcomes in Community Schools*. Lehigh University, Faculty Innovation Grant, \$22,581.94.
- 2012-2013 Kamphaus, R.W., & **Dever, B.V.** (Co-Investigator/Core Faculty). *Georgia Measurement and Assessment Training Program*. U.S. Department of Education, Institute of Education Sciences Special Education Research/Postdoctoral Training Grant, \$596,562.
- 2012-2013 Gowen, S., Fournillier, J., & **Dever, B.V.** (Co-Investigator). *Evaluation of the Personal Responsibility Education Program (PREP)*. Georgia Department of Human Resources, \$200,000.
- 2012-2013 **Dever, B.V.** (Principal Investigator). *Linking Behavioral and Emotional Risk to Academic Motivation*. Georgia State University Research Services and Administration, University Research Initiation Grant, \$10,000.

### Theses and Dissertations Directed

- Cook, M. (2022). Resilience Against Risk: Strengths-Based Protective Factors Promote Academic Success in Elementary Students.
- Younis, D. (2022). School Climate and Student Motivation: Considering Student Adjustment as a Mediator
- Carr, D. (2021). Competence in Context: School Climate and Social-emotional

Competence in Elementary School. Dissertation Chair, School Psychology, Lehigh University.

Gaier, K. (2021). English Language Arts and Behavioral and Emotional Risk in Elementary Age Children: A Longitudinal Cross-Lagged Analysis. Dissertation Chair, School Psychology, Lehigh University.

Stack, K.F. (2020). The Role of School and National Context in Predicting Student Motivation in STEM. Dissertation Chair, School Psychology, Lehigh University.

Gallagher, E.K. (2019). Longitudinal Trajectories of Students with Emotional and Behavioral Disorders in an Alternative Positive Behavior Intervention and Supports Setting. Dissertation Chair, School Psychology, Lehigh University.

Raines, T.C. (2012). Screening as the great equalizer: Eliminating disproportionality in special education referrals. Dissertation Co-Chair, School Psychology, Georgia State University.

### **Dissertation Committee Membership**

Kristina Washington (Chair, In Progress), School Psychology, Lehigh University  
Kathleen Bauer (In Progress), School Psychology, Lehigh University  
Taneshia Elam-Snowden (Chair, In Progress), School Psychology, Lehigh University  
Katherine Koller (In Progress), School Psychology, Lehigh University  
Megan Cook (Chair, 2022), School Psychology, Lehigh University  
Dayna Younis (Chair, 2022), School Psychology, Lehigh University  
Neiad Ammary (2022), Educational Leadership, Lehigh University  
Diamond Carr (Chair, 2021), School Psychology, Lehigh University  
Kelsey Gaier (Chair, 2021), School Psychology, Lehigh University  
Chelsea Busch (2021), School Psychology, Lehigh University  
Aliza Jaffe Sass (2021), School Psychology, Lehigh University  
Gabrielle Rocchino (2021), Counseling Psychology, Lehigh University  
Alva Archibald (2020), Educational Psych & Special Education, Georgia State University  
Kristen Stack (Chair, 2020), School Psychology, Lehigh University  
Molly Daffner (2020), School Psychology, Lehigh University  
Laura Wallace (2020), School Psychology, Lehigh University  
Emily Gallagher (Chair, 2019), School Psychology, Lehigh University  
Jamie Whitenack (2019), School Psychology, Lehigh University  
Allyse Hetrick (2018), Special Education, Lehigh University  
Abby Mahone (2018), Educational Leadership, Lehigh University  
Alexis Lubar (2018), School Psychology, Lehigh University  
Brittany Zakszeski (2017), School Psychology, Lehigh University  
Brittany Pollack (2016), School Psychology, Lehigh University  
Linh Luu (2016), Counseling Psychology, Lehigh University  
Linda Mayger (2016), Educational Leadership, Lehigh University  
Valeriya Spektor (2015), Counseling Psychology, Lehigh University

Imad Zaheer (2015), School Psychology, Lehigh University  
Matthew Gormley (2015), School Psychology, Lehigh University  
Cody Hostutler (2015), School Psychology, Lehigh University  
Patsy Nomvete (2014), Educational Psych & Special Education, Georgia State University  
Patrice Parker (2014), Middle & Secondary Education, Georgia State University  
Judy Orton (2013), Educational Psych & Special Education, Georgia State University  
Comfort Afolabi (2012), Educational Policy Studies, Georgia State University  
Tara Raines (2012), School Psychology, Georgia State University  
Wendy Heath-Gainer (2012), Counseling & Psychological Services, Georgia State University  
Julia Juechter (2011), School Psychology, Georgia State University  
Emily Cook-Graybill (2011), Counseling & Psychological Services, Georgia State University

### **Qualifying Project Committee Membership**

Jessica Lathrop (Chair - In Progress), School Psychology, Lehigh University  
Kristina Perry (Chair - 2021), School Psychology, Lehigh University  
Amanda Nelson (2021), School Psychology, Lehigh University  
Taneshia Elam-Snowden (Chair - 2020), School Psychology, Lehigh University  
Megan Cook (Chair - 2020), School Psychology, Lehigh University  
Dayna Kline (Chair - 2020), School Psychology, Lehigh University  
Aliza Jaffe (2018), School Psychology, Lehigh University  
Kelsey Gaier (Chair - 2018), School Psychology, Lehigh University  
Chelsea Busch (2017), School Psychology, Lehigh University  
Kristen Fletcher (Chair - 2017), School Psychology, Lehigh University  
Emily Gallagher (Chair - 2016), School Psychology, Lehigh University  
Melanie Franklin (2016), School Psychology, Lehigh University  
Katie Flatley (2016), School Psychology, Lehigh University  
Brittany Kuder (2014), School Psychology, Lehigh University  
Seth Laracy (2014), School Psychology, Lehigh University

### **Research Supervision**

#### **Doctoral**

Jessica Lathrop, Lehigh University  
Jae Hyung Ahn, Lehigh University  
Kristina Perry, Lehigh University  
Megan Cook, Lehigh University  
Taneshia Elam-Snowden, Lehigh University  
Kelsey Gaier, Lehigh University  
Dayna Kline, Lehigh University  
Kristen Fletcher, Lehigh University  
Emily Gallagher, Lehigh University  
Alana Telesford, Lehigh University  
Cody Hostutler, Lehigh University

Rosalyn Martin, Georgia State University  
David Fikis, Georgia State University  
Alva Archibald, Georgia State University  
Kristen Mays, Georgia State University  
Tara Raines, Georgia State University  
Julia Juechter, Georgia State University

### **Masters/Ed.S.**

Carly Kocher, Lehigh University  
Jessica Palmarini, Lehigh University  
Tali Satlow, Lehigh University  
Olivia Rich, Lehigh University  
Megan Turner, Lehigh University  
Tavon Stanley, Lehigh University  
Dayna Kline, Lehigh University  
Chenchen Dai, Lehigh University  
Xiao Meng, Lehigh University  
Andrew Zeveney, Lehigh University  
Austin Loukas, Lehigh University  
Laura Jackelen, Lehigh University  
Gabrielle Rocchino, Lehigh University  
Sophia Sealy, Lehigh University  
Chelsea Uselding, Lehigh University  
Wayne Fox, Lehigh University  
Brian Mitchell, Georgia State University  
Anthony Miller, Georgia State University

### **Undergraduate**

Kayla Sippin, Lehigh University  
Tom Parker, Lehigh University  
Christopher Barclay, Georgia State University  
Helen Bethel, Georgia State University

### **Advising – Other Than Research Direction**

Carly Kocher, Ed.S., 2021-2024  
Tali Satlow, Ed.S., 2021-2024  
Dana Kosman, Ed.S., 2017-2020  
Ari Aranov, Ed.S., 2016-2019  
Alexandra Michalski, Ed.S., 2015-2018

## **Teaching Experience**

### **SCHP 406 Research Methods and Design**

Lehigh University, College of Education

### **SCHP 496 Applications of Motivational Theories in Schools (Doctoral Seminar)**

Lehigh University, College of Education

### **EDUC 495 Independent Study in School Psychology – Doctoral Seminar on Motivation**

Lehigh University, College of Education

### **EDUC 491 Hierarchical Linear Modeling**

Lehigh University, College of Education

### **EDUC 412 Advanced Applications of Psychometric Principles**

Lehigh University, College of Education

### **EDUC 409 Analysis of Experimental Data**

Lehigh University, College of Education

### **EDUC 408 Introduction to Statistics**

Lehigh University, College of Education

### **EDUC 403 Research**

Lehigh University, College of Education

### **EPRS 9550 Multivariate Statistics**

Georgia State University, College of Education

### **EPRS 7900 Methods of Research in Education**

Georgia State University, College of Education

### **EPS 8810 Learning to Teach Research Methods (Directed Readings)**

Georgia State University, College of Education

### **EPY 7080 Psychology of Learning and the Learner**

Georgia State University, College of Education

### **PSYCH 356 Educational Psychology**

#### **Graduate Instructor and Mentor**

University of Michigan, Department of Psychology

*Professor: Dr. Scott Paris*



**PSYCH 351 Advanced Laboratory in Developmental Psychology**  
**Graduate Instructor**

University of Michigan, Department of Psychology  
*Professor: Dr. E. Margaret Evans*

**MTH 160 Basic Statistics**

Washtenaw Community College, Department of Mathematics

**PSY 270 Psychological Application of Statistics**

**Teaching Assistant**

Marywood University, Department of Psychology  
*Professor: Dr. Edward Crawley*

**Invited Lectures**

**Invited Lecturer, Research Methods**

Lehigh University, College of Education  
*Professor: Dr. Sothy Eng*

**Invited Lecturer, Evidence Based School Improvement**

Lehigh University, College of Education  
*Professor: Dr. Craig D. Hochbein*

**Invited Lecturer, Epidemiologic Methods**

Emory University, School of Public Health  
*Professor: Dr. Bryan L. Williams*

**Invited Lecturer, Advanced Issues in Educational Psychology Seminar**

University of Michigan, School of Education  
*Professor: Dr. Elisabeth DeGroot*

**Invited Lecturer, Exploring Learning and Teaching**

Georgia State University, College of Education  
*Professor: Dr. Randy W. Kamphaus*

**Invited Lecturer, Educational Psychology**

University of Michigan, Department of Psychology  
*Professor: Dr. Joanne Smith-Darden*

**Professional Training**

Advanced Applications of Hierarchical Linear Modeling, Center for Statistical Consultation and Research (CSCAR), University of Michigan, April 2014

Statistical Analysis with R, Center for Statistical Consultation and Research (CSCAR), University of Michigan, November 2012

Item Response Theory, Georgia State University, Fall 2009 & Winter 2010 (Instructor: T. Chris Oshima)

Categorical Latent Variable Modeling in Mplus, Center for Statistical Consultation and Research (CSCAR), University of Michigan, November 2008 (Instructor: Bengt O. Muthen)

Latent Class Analysis With M-Plus, Center for the Analysis of Pathways from Childhood to Adulthood (CAPCA), University of Michigan, May 2007

Teaching Writing in the Social Sciences Seminar, Sweetland Writing Center, University of Michigan, Fall 2006

Hierarchical Linear Modeling Workshop: Multilevel Analysis of Survey Data, Survey Research Center, University of Michigan, June 2005 (Instructor: Valerie Lee)

Applied Structural Equation Modeling, Center for Statistical Consultation and Research (CSCAR), University of Michigan, May 2005

## **Editorial Service**

*Journal of Psychoeducational Assessment*, Associate Editor, 2014-present

*Journal of School Psychology*, Editorial Review Board, 2021-present

*School Psychology Review*, Editorial Review Board, 2015-present

*School Psychology Quarterly*, Editorial Review Board, 2009-present

*Assessment for Effective Intervention*, Editorial Review Board, 2018-present

*Journal of School Violence*, Editorial Review Board, 2009-present

*Journal of School Psychology*, Statistical and Methodological Advisor, 2011-2022

*Journal of Positive Behavior Interventions*, Statistical Consultant, 2015-2021

*Journal of Psychoeducational Assessment*, Editorial Review Board, 2012-2014

*Journal of Educational Psychology*, Ad-hoc reviewer, 2021

*School Psychology International*, Ad-hoc reviewer, 2018

*School Mental Health*, Ad-hoc reviewer, 2017-2018

*Learning and Individual Differences*, Ad-hoc reviewer, 2011, 2016

*School Effectiveness and School Improvement*, Ad-hoc reviewer, 2013

*American Journal of Public Health*, Ad-hoc reviewer, 2013

*Journal of Addiction*, Ad-hoc reviewer, 2013

*Journal of Negro Education*, Ad-hoc reviewer, 2012, 2014

*Educational Psychology*, Ad-hoc reviewer, 2012

*The International Journal of Educational and Psychological Assessment*, Ad-hoc reviewer, 2011

*New Directions for Teaching and Learning*, Ad-hoc reviewer, 2010

*Journal of Advanced Academics*, Ad-hoc reviewer, 2008, 2010

*Psychological Bulletin*, Student ad-hoc reviewer, 2005  
*Motivation and Emotion*, Student ad-hoc reviewer, 2004

### **Professional Service**

2014 Ad-hoc Grant Proposal Reviewer, National Science Foundation (NSF)

### **University Service**

2022- Member, Committee on Discipline  
2021- Reviewer, Internal Review Committee (IRC) for Internal Grants  
2019- Title IX Faculty Investigator  
2018-2022 Member, Faculty Senate  
2020-2022 Member, Faculty Senate Subcommittee for Research  
2019-2020 Member, Executive Committee of the Faculty Senate  
2018-2020 Member, Faculty Senate Subcommittee for Faculty Affairs  
2017-2019 Member, Committee on Discipline  
2017-2018 Member, College of Health Planning Task Force  
2017 Member, Frank Hook Professorship Selection Committee  
2016-2017 Member, Middle States Self-Study Committee  
2016-2017 Cross-College Representative, College of Arts and Sciences  
2015-2016 Cross-College Representative, College of Business and Economics  
2015 Participant, ePortfolio Focus Group  
2014 Participant, ADVANCE Grant External Evaluation Focus Group

### **College Service**

2021- Co-Chair, Academic Reorganization Exploration Committee  
2019-2022 Member, College of Education Mentoring Committee  
2017 Member, Search Committee for Tenure-Track School Psychology Faculty  
2015-2016 Member, Search Committee for Tenure-Track Counseling Psychology Faculty  
2014-2017 Member, College of Education Mentoring Committee  
2015 Member, College of Education Stout Dissertation Award Selection Committee  
2014 Member, Search Committee for Counseling Psychology Professor of Practice  
2011-2013 Member, Ad-hoc Committee for the Human Development and Learning Minor  
2010-2011 Contributor, College of Education Advanced Training Program

### **Departmental/Program Service**

2020- Program Director, School Psychology Program  
2015-2020 Admissions Coordinator, School Psychology Program  
2017-2019 Member, Dr. Edward Shapiro Go Beyond Award Selection Committee

2014-2017      Webmaster, School Psychology Program  
2011-2013      Convener, Educational Policy Studies  
                    Departmental Committee on Research and Scholarship

### **Community Service**

2019-            Member, Northampton County Suicide Prevention Task Force  
2014-            Volunteer, ArtsQuest

### **Statistical Consulting**

Devereux Center for Effective Schools – 2015-present  
Mikayla's Voice – 2019-present

### **Professional Affiliations and Activities**

American Educational Research Association  
    *Division C (Learning and Instruction)*  
    *Motivation in Education SIG*  
    *Studying and Self-Regulated Learning SIG*

American Psychological Association  
    *Division 15 (Educational Psychology)*  
    *Division 16 (School Psychology)*

National Association of School Psychologists