

## Curriculum Vita

### FLOYD D. BEACHUM

**Bennett Professor of Urban School Leadership**

**Program Director for Educational Leadership**

**Associate Professor**

**Educational Leadership Program**

**College of Education**

**Lehigh University**

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### Academic Training:

- 1999 – 2002      **Doctor of Education (Leadership Studies)**  
                      **Emphasis: Educational Administration**  
Bowling Green State University  
Bowling Green, OH  
Date of graduation, May 2002  
Doctoral Committee Chair: Patrick Pauken, J.D., Ph.D.  
Dissertation Title: *The Support, Importance, and Perceived  
Deterrent Effect of Character Education Among Pre-service  
Teachers*
- 1995 – 1999      Master of Education (Social Science Education)  
Alabama State University  
Montgomery, AL
- 1990 – 1995      Bachelor of Science (Social Science Education)  
Alabama State University  
Montgomery, AL

### Professional Certification:

- Class A, Secondary Grades 7-12 (Social Studies), Alabama (Spring,  
1999-present)  
Class B, Secondary Grades 7-12 (Social Studies), Alabama (Spring,  
1995-present)

### Professional Experience:

- 2009-Present      Bennett Associate Professor of Urban School Leadership  
Program Director for Educational Leadership  
Associate Professor, Lehigh University
- **Courses Taught:** *Leading Urban Schools and Communities,*  
*Instructional Leadership, Introduction to Organizational*  
*Leadership: Theory and Practice, Leadership: Self and*

*Groups, Program Evaluation, Introduction to Doctoral Research I, Doctoral Research Seminar, Curriculum Changes and Effective Teaching*

- 2008-2009 Associate Professor and Program Coordinator for Educational Administration, University of Wisconsin - Milwaukee
- 2002-2008 Assistant Professor, University of Wisconsin – Milwaukee
- **Courses taught:** *Organizational Change and Team Leadership, Leadership in Educational Organizations, Leadership in Multicultural Organizations, Urban Educational Issues (Doctoral Course Offering)*
  - Offered hybrid (technology-enhanced) instructional delivery by utilizing D2L (Desire to Learn)
- 1999-2002 Doctoral Graduate Assistant, Bowling Green State University
- Taught senior level undergraduate course: *Organization and Administration of Education in American Society*
  - Served as research assistant for courses: *Diversity and Cultural Leadership, Introduction to Educational Administration, Moral and Ethical Leadership, and School Law*
- 1995-1999 Teacher, Selma High School
- Taught courses in African American and World History
  - Developed curricula, provided assessments, and served on various committees

**Research Interests:**

Urban School Leadership  
Social Justice and Equity Issues in K-12 Education  
Moral and Ethical Leadership

**Books**

1. Watson, T., Brooks, J., & Beachum, F. D. (2017). *Educational leadership and music*. Charlotte, NC: Information Age Publishing.
2. McCray, C. R., & Beachum, F. D. (2014). *School leadership in a diverse society: Helping schools prepare all students for success*. Charlotte, NC: Information Age Publishing.
3. Beachum, F. D., & McCray, C. R. (2011). *Cultural collision and collusion: Reflections on hip-hop culture, values, and schools*. New York, NY: Peter Lang Publishing.

4. Bogotch, I., Beachum, F. D., Blount, J., Brooks, J., & English, F. W. (2008). *Radicalizing educational leadership: Dimensions of social justice*. Rotterdam, Netherlands: Sense Publishing.
5. Obiakor F. E., & Beachum F. D. (2005). *Urban education for the 21<sup>st</sup> century: Research, issues, and perspectives*. Springfield, IL: Charles C. Thomas Publishing.

**Book Contracts:**

1. Beachum, F. D., & Obiakor, F. E. (under contract). *Improving educational outcomes for vulnerable children*. San Diego, CA: Plural Publishing.

**Book Chapters:**

1. Beachum, F. D., & McCray, C. M. (in-press). Visionary leadership for diversity in K-12 schools: Looking back to move forward. *Why school leaders need vision: Managing scarcity, mandates, & conflicting goals for educational quality*. New York: Rowman and Littlefield.
2. Beachum, F. D. (2017). Public Enemy, education, and leadership: Muse-Sick or Mess-Age. T.N. Watson, J. S., Brooks, & F. D., Beachum (Eds.). *Educational leadership and music: Lessons for tomorrow's school leaders* (pp. 11-17). Charlotte, NC: Information Age Publishing.
3. Beachum, F. D., McCray, C. R., Ciani, G. L., Davis, D. (in-press). "Realizing that they don't know": An exploratory. In F. D. Beachum & F. E. Obiakor (Eds.), *Improving educational outcomes for vulnerable children*. San Diego, CA: Plural Publishing.
4. Beachum, F. D., & McCray, C. R. (2016). Unmasking leadership: African American male scholars' reflections on critique, justice, and caring. In L. Bass (Ed.). *Black Mask-unity: Conceptualizations a Framework for Black Masculine Caring* (pp. 59-76). New York, NY: Peter Lang Publishing.
5. Beachum, F. D. (2016). From steel cities to ivory towers. In G. L. Thompson, F. A. Bonner, & C. W. Lewis (Eds.). *Reaching the mountaintop of the academy: Personal narratives, advice and strategies from Black distinguished and endowed professors in education* (pp. 93-109). Charlotte, NC: Information Age Publishing.
6. Beachum, F. D. (2015). Knowing the truth: The challenge for educational leadership. In A. Pitre, T. G. Allen, & E. Pitre (Eds.). *Multicultural education for educational leaders: Critical Race Theory and antiracism perspectives* (pp. vii-xi). New York: Rowman and Littlefield.
7. Beachum, F. D. (2015). Meaning-making mentoring through connection, relationships, and caring in higher education. In B. Cooper & C. R. McCray (Eds.). *Mentoring with meaning* (pp. 69-83). New York: Rowman and Littlefield.

8. Beachum, F. D., & Ciani, G. L. (2014). Promoting socio-cultural justice for culturally and linguistically diverse secondary school students. In Zhang, C., McCray, C. R., & Cho, S. (Eds.). *Effective education for all: Implementing positive behavior support in early childhood through high school* (pp. 159-176). New York, NY: Peter Lang Publishing.
9. Banks, T., Obiakor, F. E., Beachum, F. D., Algozzine, B., & Warner, S. (in-press). Preparing teachers and leaders for urban and rural special education.
10. Obi, S., Beachum, F.D., Obiakor, F.E., McCray, C. R., Omitero, & Sapp, M. (in-press). Using technology to prepare teachers and leaders in early childhood special education.
11. Beachum, F. D. (2014). "We have come": A lesson in mentoring. In Colleagues, Mentees, and Friends of Dr. L. C. Tillman. *Bringing the gifts: The Linda C. Tillman Impact Factor* (pp. 13-17). San Francisco, CA: Blurp.
12. Beachum, F. D., & McCray, C. R. (2014). Preparing teachers and administrators to educate multicultural learners with special needs. In F. E. Obiakor, & A. F. Rotatori (Eds.). *Multicultural education for learners with special needs in the twenty-first century* (pp 137-147). Charlotte, NC: Information Age Publishing.
13. Beachum, F. D. (2013). Moving forward in an age of change. Afterword. In C. Yawn, & F. E. Obiakor (Eds.). *Urban special education: The New York experience* (pp.183-188). Dubuque, IA: Kendall Hunt Publishing Company.
14. Beachum, F. D. (2013). The reality of racism: Recounting memories of schooling as an African American student with gifts and talents. In R. Smith, & F. E. Obiakor (Eds.), *Special education practices: Personal narratives of African American scholars, educators, and related professionals* (pp. 123-132). Hauppauge, NY: Nova Science Publishers, Inc.
15. Beachum, F. D. (2012). Critical Race Theory and educational leadership. In F. W. English (Ed.), *The Handbook of Educational Theories* (pp. 907-912). Charlotte, NC: Information Age Publishing.
16. Beachum, F. D. (2012). Working to live and living to work: Finding balance in the academy. In J. Marshall (Ed.), *Juggling flaming chainsaws: Faculty in educational leadership try to balance work and life* (pp. 171-179). Charlotte, NC: Information Age Publishing.
17. Beachum, F. D. (2012). Working to live and living to work: Finding balance in the academy. In J. Marshall, J. S. Brooks, K. M. Brown, L. H. Bussey, B. Fusarelli, M. A. Gooden, C. A. Lugg, & L. C. Reed (Eds.), *Juggling flaming chainsaws: Faculty in educational leadership try to balance work and life* (pp.171-179). Charlotte, NC: Information Age Publishing.

18. Beachum, F. D., & McCray, C. R. (2012). The fast and the serious: Exploring the notion of culturally relevant leadership. In J. Moore, & C. W. Lewis (Eds.), *African American Students in Urban Schools: Critical Issues and Solutions for Achievement* (pp. 231-247). New York, NY: Peter Lang Publishing.
19. Beachum, F. D. (2011). Culturally relevant leadership for complex 21<sup>st</sup> century school contexts. In F. W. English (Ed.), *Sage Encyclopedia of Educational Leadership and Administration* (2<sup>nd</sup> ed.) (pp. 27-35) Thousand Oaks, CA: SAGE.
20. McCray, C. R., & Beachum, F. D. (2011). Capital matters: A pedagogy of self-development: Making room for alternative forms of capital. In R. Bartee (Ed.), *Contemporary perspectives on capital in educational context* (pp. 79-100). Charlotte, NC: Information Age Publishing.
21. McCray, C. R., & Beachum, F. D. (2011) Culturally relevant leadership for the enhancement of teaching and learning in urban schools. In I. Bogotch (Ed.), *International Handbook on Leadership for Learning* (pp. 487-501). Van Godewijckstraat, The Netherlands: Springer Publishers.
22. Beachum, F. D. & McCray, C. (2010). Through the fire: How pretext impacts the context of African American educational experiences. In G. Goodman (Ed.), *Educational psychology reader: The art and science of how people learn* (pp. 230-250). New York, NY: Peter Lang Publishing.
23. Obiakor, F. E., Harris, M. K., & Beachum, F. D. (2009). The state of special education for African American learners in Milwaukee. In G. L. Williams, & F. E. Obiakor (Eds.), *The state of education of urban learners and possible solutions: The Milwaukee experience* (pp. 31-48). Dubuque, IA: Kendall Hunt Publishing Company.
24. Beachum, F. D., & McCray, C. R. (2008). Dealing with Cultural Collision: What Pre-Service educators should know. In G. Goodman (Ed.), *Educational psychology: An application of critical constructivism* (pp. 53-70). New York, NY: Peter Lang Publishing.
25. Beachum, F. D., Obiakor, F. E., & McCray, C. R. (2007). Community uplift theory for positive change of African Americans in urban schools. In M. C. Brown, & R. D. Bartee (Eds.), *Still not equal: Expanding educational opportunity in society* (pp. 269-278). New York, NY: Peter Lang Publishing.
26. Williams, D. L., Beachum, F. D., Obiakor, F. E., & McCray, C. R. (2007). Administration of successful multicultural special education programs. In F. E. Obiakor, A. F. Rotatori, & S. Burkhardt (Eds.), *Current Perspectives in Special Education Administration*. Oxford, England: Elsevier/JAI Press.

27. Obiakor, F. E., & Beachum, F. D. (2005). Urban education: The quest for democracy, equity, and excellence. In F. E. Obiakor & F. D. Beachum (Eds.), *Urban education for the 21<sup>st</sup> Century: Research, issues, and perspectives* (pp. 3-19). Springfield, IL: Charles C. Thomas.
28. Beachum, F. D., & Obiakor, F. E. (2005). Educational leadership in urban schools. In F. E. Obiakor, & F. D. Beachum (Eds.), *Urban education for the 21<sup>st</sup> Century: Research, issues, and perspectives* (pp. 83-99). Springfield, IL: Charles C. Thomas.

**Journal Articles:**

1. Beachum, F. D. & Watson, T. (2017). The Rebirth: Can we live? *Journal of Cases in Educational Leadership*. DOI: [10.1177/1555458916685747](https://doi.org/10.1177/1555458916685747)
2. McCray, C. R., Beachum, F. D., & Yawn, C. D. (2015). Stop suspending and start educating: Our future hangs in the balance. *Journal of School Leadership*, 25(2), 345-367.
3. McCray, C. R., & Beachum, F. D. (2014). Countering Plutocracies: Increasing autonomy and accountability through culturally relevant leadership. *The Journal of School Leadership and Management*. DOI: 10.1080/13632434.2014.943171
4. Obiakor, F. E., Beachum, F. D., & Watson, T. (2014). The convergence of multicultural education and the 2012 London Olympics: What school leaders should know. *Global Journal of Interdisciplinary Social Sciences*, 3(4), 210-216.
5. Beachum, F. D., & McCray, C. R. (2013). It takes a nation of millions to move us forward. *Multicultural Learning and Teaching*, 8(2), 5-7.
6. Beachum, F. D. (2013). Investigating cultural collision: Educator's perceptions of hip-hop culture. *Multicultural Learning and Teaching*, 8(2), 37-61.
7. Beachum, F. D., McCray, C. R., Yawn, C. D., & Obiakor, F. E. (2013). Support and importance of character education: Pre-service teacher perceptions. *Education*, 133(4), 470-480.
8. Beachum, F. D., McCray, C. R., Yawn, C. D., & Obiakor, F. E. (2012). Multidimensional leadership in urban schools. *The National Journal of Urban Education and Practice*, 5(3), 300-314.
9. Huang, T., Beachum, F. D., White, G.P., Kaimal, G., Fitzgerald, A.M., & Reed, P., (2012). Preparing urban school leaders: What works? *Planning and Changing*, 43(1/2), 72-95.

10. McCray, C. R., Beachum, F. D., & C. R., Yawn. (2012). Educational salvation: Integrating critical spirituality for educational leadership in urban schools. *Catholic Education: A Journal of Inquiry and Practice*, 16(1), 90-114.
11. Obiakor, F. E., Beachum, F. D., McCray, C. R., Mutua, K., Harris, M. K., & Offor, M. T. (2012). Debunking perceptions to enhance culturally responsive teaching and leadership. *Scholar and Educator*, 31(2011-2012), 7-26.
12. Obiakor, F. E., Beachum, F. D., & Harris, M. (2010). Special education in Milwaukee Public Schools: Processes and practices for African American learners. *Western Journal of Black Studies*, 34(4), 425-437.
13. McCray, C. R., Grant-Overton, C., & Beachum, F. D. (2010). Pedagogy of Self-Development: The role the Black Church can have on African American Students. *Journal of Negro Education*, 79(3), 233-248.
14. Beachum, F. D., McCray, C. M., & Huang, T. (2010). Administrators and teachers sharing leadership: Utilizing C.A.R.E. in urban schools. *Making Connections*, 12(1), 51-62.
15. McCray, C., & Beachum, F. (2010). An analysis of how the gender and race of school principals influences their perceptions of multicultural education. *International Journal of Education Policy and Leadership* 5(4). Available from: <http://www.ijepl.org>.
16. Beachum, F. D. (2010). Fearless faith. *Journal of African American Males in Education*. 1(2), 63-72. Available from: <http://journalofafricanamericanmale.com/wp-content/uploads/downloads/2010/05/FINAL-BEACHUM.pdf>
17. Beachum, F. D., & McCray, C. M. (2010). Cracking the code: Illuminating the promises and pitfalls of social justice in educational leadership. *International Journal of Urban Educational Leadership*, 4(1), 206-221. Available from: [http://www.uc.edu/urbanleadership/current\\_issues.htm](http://www.uc.edu/urbanleadership/current_issues.htm)
18. Dantley, M., Beachum, F. D., & McCray (2008). Exploring the intersectionality of multiple centers within notions of social justice. *Journal of School Leadership*, 18(2), 124-133. (Published in 2009)
19. Prier, D., & Beachum, F. D. (2008). Conceptualizing a critical discourse around hip-hop culture and Black male youth in educational scholarship and research. *International Journal of Qualitative Studies in Education*, 21(5), 519-535.
20. Beachum, F. D., & Lewis, C. W. (2008). Educational quagmires: Balancing excellence and equity in the 21<sup>st</sup> century. *Multicultural Learning and Teaching*, 3(2). Available from: <http://www.miltonline.org/current-articles/mlt-3-2/beachum-lewis.pdf>

21. Beachum, F. D., & McCray, C. R. (2008). Leadership in the eye of the storm: Challenges at the intersection of urban schools, cultural collusion, and *No Child Left Behind*. *Multicultural Learning and Teaching*, 3(2). Available from: <http://www.mltonline.org/current-articles/mlt-3-2/beachum-mccray.pdf>
22. McCray, C. R., Beachum, F. D. & Richardson, H. (2008). The intersection of aestheticism and administrative placement. *Journal of Cases in Educational Leadership*, 11(1), 44-56.
23. Beachum, F. D., Dentith, A., & McCray, C. R., & Boyle, T. (2008). Havens of hope or the killing fields: The paradox of leadership, pedagogy, and relationships in an urban middle school. *Urban Education*, 43(2), 189-215.
24. McCray, C. R., Wright, J. V., & Beachum, F. D. (2007). Beyond *Brown*: Examining the perplexing plight of African American principals. *Journal of Instructional Psychology*, 34(4), 247-255.
25. McCray, C. R., & Beachum, F. D. (2006). A critique of zero tolerance policies: An issue of justice and caring. *Values and Ethics in Educational Administration*, 5(1), 1-8. Available from: [http://www.ed.psu.edu/UCEA/CSLE/VEEA/VEEA\\_Vol5Num1.pdf](http://www.ed.psu.edu/UCEA/CSLE/VEEA/VEEA_Vol5Num1.pdf)
26. Obiakor, F. E., Beachum, F. D., Williams, D. L., & McCray, C. R. (2006). Building successful multicultural special education programs through innovative leadership. *Educational Considerations*, 34(1), 27-31.
27. McCray, C. R., Alston, J. A., & Beachum, F. D. (2006). Principals' perceptions of multicultural education and school climate. *Multicultural Learning and Teaching*, 1(1), 12-22. Available from: <http://www.mltonline.org/current-articles/beachum2.pdf>
28. Beachum, F. D. (2005). Pre-service teachers' perceptions of character education. *Mid-Western Educational Researcher*, 18(4), 45-50.
29. Beachum, F. D., & McCray, C. R. (2005). Changes and transformations in the philosophy of character education in the 20<sup>th</sup> Century. *Essays in Education*, 14. Available from: <http://www.usca.edu/essays/vol142005/beachum.pdf>
30. Obiakor, F. E., & Beachum, F. D. (2005). Developing self-empowerment in African American students utilizing the Comprehensive Support Model. *Journal of Negro Education*, 74(1), 18-29.
31. Blanchett, W., Mumford, V., & Beachum, F. D., (2005). Urban school failure and disproportionality in a Post-*Brown* era: Benign neglect of the constitutional rights of students of color. *Remedial and Special Education*, 26(2), 70-81.



32. Obiakor, F. E., Beachum, F. D., & Harris, M. (2005). Restrictiveness and race in special education: Practicalizing the laws. *Learning Disabilities: A Contemporary Journal*, 3(1), 52-55.
33. Beachum, F. D., Dentith, A. M., & McCray, C. R. (2004). Administrators' and teachers' work in a new age of reform: Understanding the factors in African American student success. *E-Journal of Teaching and Learning in Diverse Settings*, 2(1). Available from: <http://www.subr.edu/coeducation/ejournal/EJTLDS.%20Volume%202%20Issue%201.Beachum%20et%20al.pdf>.
34. Beachum, F. D. & McCray, C. R. (2004). Cultural collision in urban schools. *Current Issues in Education*, 7(5). Available from: <http://cie.asu.edu/volume7/number5/>
35. McCray, C. R., Pauken, P. D., & Beachum, F. D. (2004). Taboo dating in the 21<sup>st</sup> century at Payton High School. *The Journal of Cases in Educational Leadership*, 7(2). Available: <http://www.ucea.org/~ucea/cases/V7-Iss3/pdf/FC-Taboo%20Dating%20FE.pdf>
36. Beachum, F. D., & Dentith, A. M. (2004). Teacher leaders: Creating cultures of school renewal and transformation. *Educational Forum*, 68(3), 276-286.
37. McCray, C. R., Wright, J. V., & Beachum, F. D. (2004). An analysis of secondary school principals' perceptions of multicultural education. *Education*, 125(1), 111-120.

#### **Under Review:**

1. Beachum, F. D. (submitted). ESSA and multicultural education: A Critical Race Theory Analysis. *Teachers College Record*.
2. Wright, J., Beachum, F. D., & McCray, C. M. (submitted). Turnaround policy, mayoral control, and urban education in a Northeast Community. *International Journal of Qualitative Studies in Education*.
3. Telesford, A., Beachum, F. D., & McCray, C. M. (submitted). *What school leaders can do to provide quality education to young children with Autism. Educating young children with and without exceptionalities: New Perspectives*. Charlotte, NC: Information Age Publishing.
4. Gomez, K., & Beachum, F. D. (submitted). The "voice" of children of poverty: Candid insights to their career aspirations and perceptions of self-efficacy. *Urban Review*.

5. Obiakor, F. E., Graves, J. B., Obi, S. O., & Beachum, F. D. (submitted). Collaborative approaches to increase school completion and graduation of all students. *Urban Education*.
6. Huang, T., White, G., Caskie, G., Beachum, F. D., & McCray, C. R. (submitted). School climate, student behavior, and academic outcomes: An SEM analysis of the TIMSS top five. *Journal of Educational Administration*.

### **Edited Volumes**

1. Beachum, F. D., & McCray, C. R. (2013). Special Issue: Exploring new educational horizons: African American males and hip-hop culture. *Multicultural Learning and Teaching*, 8(2). Available from: <http://www.degruyter.com/view/j/mlt.2013.8.issue-2/issue-files/mlt.2013.8.issue-2.xml>
2. Dantley, M., Beachum, F. D., & McCray, C. R. (2008). Exploring the intersectionality of multiple centers within notions of social justice. *Journal of School Leadership*, 18(2). (Published in 2009)
3. Beachum, F. D. & Lewis, C. W. (Eds.). (2008). African American K-12 education in an era of No Child Left Behind: Implications for educational stakeholders [Special Theme Issue]. *Multicultural Learning and Teaching*, 3(2). Available: <http://www.mltonline.org/current.htm>

### **Encyclopedia Entries:**

1. Beachum, F. D. (2006). Biography of Michael Eric Dyson. In F. W. English (Ed.), *Sage Encyclopedia of Educational Leadership and Administration* (p. 309). Thousand Oaks, CA: SAGE.
2. Dentith, A., Beachum, F. D., & Fraturra, E. (2006). Teacher leadership. In F. W. English (Ed.), *Sage Encyclopedia of Educational Leadership and Administration* (pp. 583-586). Thousand Oaks, CA: SAGE.

### **Monographs and Proceedings:**

1. McCray, C. R., & Beachum, F. D. (2006). An ethical analysis of zero tolerance decision-making: When it comes to all students, are the right decisions being made? *UCEA 2006 Conference Proceedings*.

### **Book Reviews:**

1. Beachum, F. D. (2010). Review of *Troubling the waters: Fulfilling the promise of quality public schooling for Black children*. *Teachers College Record*. Available from: <http://www.tcrecord.org> ID Number: 16014.
2. Beachum, F. D. (2009 November). Review of *Beats, Rhymes, and Classroom Life* by Marc Lamont Hill. *Education Review*, 12. Retrieved from: <http://edrev.asu.edu/reviews/rev866.pdf>

3. Beachum, F. D. (2007) Book review of *Come hell or high water: Hurricane Katrina and the color of disaster*. *Educational Studies*, 42(1), 72-76.
4. Beachum, F. D. (2005). Book review of *Race-ing Moral Formation: African American Perspectives on Care and Justice*. *Teachers College Record*, 107(2), 259-261.
5. Beachum, F. D. (2004). Book review of *Black Students. Middle Class Teachers. Multicultural Education*, 2(3), 58.
6. Beachum, F. D. (2003). Book review of *Erasing Racism: The Survival of the American Nation*. *The Journal of African American Studies*, 7(3), 83-85.

### Reprints

1. Beachum, F. D. & McCray, C. (2013). Through the fire: How pretext impacts the context of African American educational experiences. In R. Brock, & G. Goodman (Eds.). *School sucks: Arguments for alternative education*. (pp. 144-167). New York: Peter Lang. (Reprinted from *Educational Psychology: An application of critical constructivism*. New York, NY: Peter Lang.)
2. Beachum, F. D., & McCray, C. R. (2013) Dealing with cultural collision: What pre-service teachers should know. In R. Brock, & G., Goodman (Eds.). *School sucks: Arguments for alternative education*. (pp. 170-182). New York: Peter Lang. New York, NY: Peter Lang. (Reprinted from *Educational Psychology: An application of critical constructivism*. New York, NY: Peter Lang.)
3. McCray, C. R., Grant-Overton, C., Beachum, F. D. (2012). Pedagogy of Self-Development: The role the Black Church can have on African American Students. In C. Boske (Ed.), *Educational leadership: Building bridges among ideas, schools, and nations*. (pp. 67-89). Charlotte, NC: Information Age Publishing.
4. Beachum, F. D., & McCray, C. R. (2010) Dealing with cultural collision: What pre-service teachers should know. In G. S. Goodman (Ed.), *Educational Psychology Reader: The art and science of how people learn*. (pp. 230-250). New York, NY: Peter Lang. (Reprinted from *Educational Psychology: An application of critical constructivism*. New York: Peter Lang.)
5. McCray, C. R., Wright, J. V., & Beachum, F. D. (2008). An analysis of secondary school principal's perceptions of multicultural education. In C. A. Mertler, *Introduction to Educational Research* (6<sup>th</sup> ed.). Needham Heights, MA: Allyn and Bacon. (Reprinted from *Education*, 125(1), 111-120).

### **Interviews and Other Non-Refereed Publications:**

1. Gullo, G. L., & Beachum, F. D., (2017). The negative effects of implicit bias in schools. *NewsWorks*: <http://www.newsworks.org/index.php/speak-easy/item/103634-essay-the-negative-effects-of-implicit-bias-in-schools>
2. Beachum, F. D., White, G., FitzGerald, A. M., & Austin, A. (2013). Urban schools: Poverty, Plight, and Potential. *UCEA Review*, 54(2), 9-10.
3. Beachum, F. D. (2012). Culturally relevant leaders. *Theory to Practice: An Inquisitive Review of Contemporary Education and Health*, 4, 3.
4. Beachum, F. D. (2011). Untangling hip-hop for the classroom. *Education Week*, 30(19). Available from: <http://www.edweek.org/ew/articles/2011/02/09/20beachumep.h30.html?tkn=ZTQFAijXzvN1bdOKNDUukKGeNKGguEUychUd&cmp=clp-edweek>
5. Beachum, F. D. (2010). The rap on hip-hop *Theory to Practice: An Inquisitive Review of Contemporary Education and Health*, 2, 12-13.
6. Beachum, F. D. (2010, Spring). An interview with Dr. Floyd Beachum. *Linkage*, 3.
7. Beachum, F. D. (2008, February). Memories of grad school and Project Search. *Project Search Newsletter*, 6(7), 4.
8. Flores, T. (2006, November 13). Quoted in the article: Panelist reflect on tough task of recruiting minority teachers. *Kenosha News*.
9. Evelyn, J. (2000). Quoted in the article: The miseducation of hip-hop – discrimination in education. *Black Issues in Higher Education*, 17(2), 24-29.

### **Works in Progress:**

1. Beachum, F. D., McCray, C. R., & Wright, J. (in-progress). A change is gonna come: Segregation, migration, and education. *International Journal of Qualitative Studies in Education*.

### **Published Responses to My Scholarship**

1. Newcomb, W. (2015). Book Review of School leadership in a diverse society: Helping schools prepare all students for success written by Carlos R. McCray and Floyd D. Beachum. *Teachers College Record*, <http://www.tcrecord.org> ID Number: 17795.
2. Warren C. A. (2013). Book Review of *Cultural collision and collusion: Reflections on hip-hop culture, values, and schools* written by Floyd D. Beachum and Carlos McCray. *Journal of Educational Foundations*, 27(3-4), 121 – 124.

3. Kim, J. (2011). Review of *Cultural collision and collusion: Reflections on hip-hop culture, values, and schools*. *Teachers College Record*, Date Published: August 18, 2011 <http://www.tcrecord.org> ID Number: 16515.
4. Kingsworth, M. (2010) Review of Radicalizing Educational Leadership: Dimensions of Social Justice. *Journal of Educational Administration*, 48(4), 546-549.

#### **Grants:**

1. White, G., & Beachum, F. D. (2010). United States Department of Education School Leadership Program (CFDA: 84.363A). *Allentown Principal Leadership Initiative* (2010 – 2015), **Award: \$3,000,500.**
2. Beachum, F. D. (2010). *School culture matters: A case study in a suburban middle school*. Faculty Research Grant Program, Lehigh University. **Award: \$2500.00. Not funded.**
3. Beachum, F. D. (2008). Exploring the intersectionality of multiple centers within educational leadership. *Center for Instructional and Professional Development*. Award: **\$5,050.00. Not funded.**
4. Beachum, F. D. (2007). “Stony the road we trod”: Pre-service educational leaders and their attitudes toward multiculturalism and diversity. *UW System Institute on Race and Ethnicity*. **Award: \$8,000. Not funded.**
5. Beachum, F. D., & Pagan, R. (2007). Navigating ships of color through seas of whiteness: Examining culturally relevant praxis in leadership preparation and teacher education. *Institute for Excellence in Urban Education*. University of Wisconsin-Milwaukee. **Award: \$15,000.00. Not funded.**
6. Dentith, A. M., Beachum, F. D., & Schneider, G. T. (2006, Spring). From large to small: Processes of organizational and leadership change in the ‘small school’ reform movement. *Institute for Excellence in Urban Education*. University of Wisconsin-Milwaukee. **Award: \$22, 412.00.**
7. Beachum, F. D., & Boyle, T (2005, Fall). *Campus Reading Seminar*. Institute on Race and Ethnicity. **Award: \$380.00.**
8. Beachum, F. D., & Boyle, T. (2005, Summer). *Silhouettes of Success: An Investigation of African American Student Success in a Suburban High School*. *African American Success Foundation*. **Award: \$2,000. Not funded.**

9. Beachum, F. D. (2005, Summer). "Stony the Road we Trod": Pre-service Educational Leaders and their Attitudes Toward Multiculturalism and Diversity-Based Pedagogies. *Center for Instructional and Professional Development*. **Award: \$8,000. Not funded.**
10. Beachum, F. D. (2005, Spring). Juvenocracies: Investigating Cultural Collusion and Collision. *UW System Institute on Race and Ethnicity*. **Award: \$8,000. Not funded.**
11. Carvan, M., Dentith, A., Beachum, F. D., Pasternak, D., Frattura, E., & Rice, N. (2005, Spring). Examining School-Based Practices that target the achievement gap. *Institute for Excellence in Urban Education*. University of Wisconsin-Milwaukee. **Not funded.**
12. Herdrich, P, Dentith, A., & Beachum, F. (Fall, 2004). Linking the Sustained Professional Development of Educators to Closing the Achievement Gap, Leadership Skills, State Licensure Reform and No Child Left Behind at the University Level. Award: \$150,000 - \$600,000. *Fund for the Improvement of Postsecondary Education*. **Not funded.**
13. Beachum, F. D. (2004, Summer). Administrator and Teacher Attitudes Toward African American Student Success Factors. *Linking Academic Scholars to Educational Resources* 2004-2005 Mini-Grant Program, University of South Florida. **Award: \$5,000.**
14. Beachum, F. D., & Schneider, G. T. (2004, Spring). Leadership Stability and Principal Turnover in Milwaukee Public Schools: A Study of Effects on School & Student Performance Indicators. *Institute for Excellence in Urban Education*. University of Wisconsin-Milwaukee. **Award: \$10,500.**
15. Beachum, F. D. (2003, Fall). Administrator and Teacher Attitudes Toward African American Student Success. *Research Committee Awards Program, 2004-2005*. University of Wisconsin-Milwaukee. **Not funded.**
16. Beachum, F. D., & Dentith, A. (2003, Summer). African-American Student Success: A Qualitative Inquiry. *Lydia Donaldson Tutt – Jones Memorial Research Grant*. African American Success Foundation. **Award: \$5,000.00. Not funded.**
17. Frattura, E., Dentith, A., & Beachum, F. D. (2003, Spring). *Beyond a continuous accountability process for special education through a constructivist approach to learning and leading in support of quality education for all learners in Milwaukee Public Schools*. Model demonstration projects for children with disabilities (CFDA 84. 324M). **Not funded.**

**Fellowships:**

1. Beachum, F. D. (2003, Fall). Juvenocracies: Investigating Cultural Collusion and Collision. *Center for 21<sup>st</sup> Century Studies*. Not funded.

**Non-Print Presentations:**

1. Brooks, J. S., Martinez, M., & Beachum, F. D. (2017). *Connect Series*. Leadership for Social Justice (AERA Division A). Online panel discussion (YouTube): [https://www.youtube.com/watch?v=T\\_XNa9Dkv-s](https://www.youtube.com/watch?v=T_XNa9Dkv-s)
2. Beachum, F. D. (2012, April 12) *UCEA Interview Series*, Blog Talk Radio "Engaging Families and Communities."
3. Beachum, F. D. (2009). Tempo In-Depth: Urban education interview *Public Broadcasting Service*. Bethlehem, PA.
4. Special Guest on 4<sup>th</sup> Street Forum, Milwaukee Public Television (2007). Focus: *MPS reform: listening to educators*, Milwaukee, WI.
5. Special Guest (with co-editor Festus E. Obiakor), Channel 6 (FOX), WITI, Milwaukee, WI, July 24, 2006. Focus: The book *Urban Education for the 21<sup>st</sup> Century: Research, Issues, and Perspectives*.
6. Special Guest (with co-editor Festus E. Obiakor), 87.7 FM, Milwaukee, WI, July 24, 2006. Focus: The book *Urban Education for the 21<sup>st</sup> Century: Research, Issues, and Perspectives*.

**International Presentations:**

1. Watson, T., Bogotch, I., Beachum, F. D., English, F. W., & Horsford, S. (2017). *Expanding the notion of "the Other": A more inclusive multicultural leadership response*. A roundtable discussion at the American Educational Research Association Conference in San Antonio, TX.
2. Beachum, F. D. & McCray, C. R. (2016). *Unmasking leadership: African American male scholar's reflections on critique, justice, and caring*. A panel discussion at the American Educational Research Association Conference in Washington, D.C.
3. Hallett, R., Mertz, N. T., Beachum, F. D., Posselt, J. R. (2015). *The power of using qualitative research to advance social justice*. A panel discussion at the American Educational Research Association Conference in Chicago, IL.
4. Byrne-Jimenez, M., Gooden, M., Beachum, F. D., Carter, M., Green, P., Mangin, M., Mansfield, K., & Orr, T. (2014). *Navigating AERA/UCEA: Understanding the "hidden curriculum" of academic conferences*. A panel discussion at the American Educational Research Association Conference in Philadelphia, PA.

5. Beachum, F. D., Dantley, M. E., McCray, C. M., Green, T., & Prier, D. (2013). *Alternate routes to education: A critical analysis of economic, intellectual, and moral poverty*. Served as Chair and provided opening remarks for this session at the American Educational Research Association Conference in San Francisco, CA.
6. Beachum, F. D. (2012). *The ethical and moral dilemmas and contexts of leadership: exploring values, efficacy, and democracy*. Served as Discussant/Chair for this session at the American Educational Research Association Conference in Vancouver, British Columbia.
7. Huang, T., White, G., Beachum, F. D., & McCray, C. R. (2012). *School climate, student behavioral and academic outcomes: A structural equation modeling analysis of the trends in international mathematics and science study (TIMSS) Top Five*. A paper presentation at the American Educational Research Association Conference in Vancouver, British Columbia.
8. Beachum, F. D., Casanova, U., Lopez, G. R., Theoharis, G., & Vasquez, J. (2011). *GSC Division A Fireside Chat: Imagining a better education: The convergence of research, policy, practice and participation*. A panel at the American Educational Research Association Conference in New Orleans, LA.
9. McCray, C. M., Beachum, F. D., & Grant, C. (2011). *Community uplift theory: integrating spirituality for educational leadership in urban schools*. A paper presentation at the American Educational Research Association Conference in New Orleans, LA.
10. Huang, T., Beachum, F. D., & White, G. (2011). *School climate and student behavioral and academic outcomes: An analysis of U.S. trends in international mathematics and science study (TIMSS) data using structural equation modeling*. A paper presentation at the American Educational Research Association Conference in New Orleans, LA.
11. Beachum, F. D. (2010). *Silver bullet or same old stuff: An examination of race and context within a small, urban high school*. A paper presentation at the American Educational Research Association Conference in Denver, CO.
12. Beachum, F. D. (2010). *Leadership for equity and excellence in an urban high school*. A paper presentation at the American Educational Research Association Conference in Denver, CO.



13. Beachum, F. D., Dantley, M. E., & McCray, C. R. (2009). *Change, but can we believe it? Social justice and intersectionality in educational leadership*. A paper discussion at the American Educational Research Association Conference, San Diego, CA.
14. Beachum, F. D. (2008). *The gift and the curse: Understanding cultural collusion in urban schools*. A paper presentation at the American Educational Research Association Conference in New York, NY.
15. Beachum, F. D. (2007). *Cracking the code: Illuminating the promise and pitfalls of social justice in educational leadership*. A paper presentation at the American Educational Research Association Conference in Chicago, IL.
16. Beachum, F. D., Dentith, A., McCray, C. R., & Boyle, T. (2007). *Havens of hope or the killing fields: Educational prospects and problems in an urban middle school*. A paper discussion session conducted at the American Educational Research Association Conference in Chicago, IL.
17. Dantley, M., Prier, D., Beachum, F. D., McCray, C. R., & Gause, C. P. (2006). *Reviving a Radical Social Justice Discourse: Troubling the Progressive Conversation in Educational Leadership*. A symposium conducted at the American Educational Research Association Conference, San Francisco, CA.
18. English, F. W., Beachum, F. D., Bogotch, I., Brooks, J., & Blount, J. (2006). *Confronting the Social Justice Sphinx: Is an Empirical Theory Possible*. A symposium conducted at the American Educational Research Association Conference, San Francisco, CA.
19. Beachum, F. D., & Lynn, M. (2006). *Education Beyond the Color Line: Disparate Voices in Teacher and Leadership Preparation*. A symposium conducted at the American Educational Research Association Conference, San Francisco, CA.
20. Beachum, F. D. (2005). *Administrator and Teacher Attitudes Toward African American Student Success Factors*. A panel discussion at American Educational Research Association Conference, Montreal, Quebec.
21. McCray, C. R., & Beachum, F. D. (2005). *Social Justice and Zero Tolerance: An Ethical Analysis of Administrators' Perceptions*. A paper presentation at American Educational Research Association Conference, Montreal, Quebec.
22. Beachum, F. D., Dentith, A., Herdrich, P., & Fraturra, E. (2005). *"Uneasy Collaborators" Engaged in Meaningful Partnerships: School Leadership Preparation in Leadership Development Sites*. A panel discussion at American Educational Research Association Conference, Montreal, Quebec.

23. Beachum, F. D., Dentith, A., & McCray, C. R. (2004). *Administrator and Teacher Attitudes Toward African American Student Success Factors*. Paper presented at the American Educational Research Association Conference, San Diego, CA.
24. Beachum, F. D. & Pauken, P. D. (2003). *The Support, Importance, and Perceived Deterrent Effect of Character Education Among Preservice Teachers*. Paper presented at American Educational Research Association Conference, Chicago, IL.

**National Presentations:**

1. Spikes, D. D., McCray, C. R., Beachum, F. D., Douglas, T. O., Agosto, V., James, R. J., Davis, J. E., Ransom, J. E. (2016). *Black Mask-Ulinity: An emerging framework for Black masculine caring in educational leadership*. A panel discussion at the University Council for Educational Administration Conference, Detroit, MI.
2. Beachum, F. D., & Rodriguez, M. A. (2016). *Graduate students of color mentoring session*. A panel discussion at the University Council for Educational Administration Conference, Detroit, MI.
3. Beachum, F. D., Childs, J. C., Prier, D., Khalifa, M., Watson, T. & Green, T. (2015). *Black lives matter in educational leadership*. A panel presentation at the University Council for Educational Administration Conference, San Diego, CA.
4. Beachum, F. D., Rodriguez, M. A., Childs, J. C., & Cerecer, Q. (2015). *Graduate students of color mentoring session*. A panel discussion at the University Council of Educational Administration Conference, San Diego, CA.
5. Beachum, F. D. (2014). *Investigating Cultural Collision: Educator's perceptions of hip-hop culture*. A paper presentation at the University Council for Educational Administration Conference, Washington, DC.
6. Beachum, F. D., Rodriguez, M. A., Prier, D., & Nesmith, L. (2014). *Graduate students of color mentoring session*. A panel discussion at the University Council for Educational Administration Conference, Washington, DC.
7. Obiakor, F. E., Beachum, F. D., Brandon, R., McIntosh, A. (2014). *The role of school leadership in special education for African American learners*. A panel discussion at the Council of Exceptional Children Conference in Philadelphia, PA.
8. Beachum, F. D. (2013). *A critical analysis of economic, intellectual, and moral poverty in schools and communities*. Served as chair and provided opening remarks at the University Council for Educational Administration Conference, Indianapolis, IN.

9. Beachum, F. D., & McCray, C. M. (2013). *It's time for Culturally Relevant Leadership*. An IGNITE session presented at the University Council for Educational Administration Conference, Indianapolis, IN.
10. Beachum, F. D., Rodriguez, M. A., McCray, Dantley, M., & Gonzalez, M. (2013). *Graduate students of color mentoring session*. A panel discussion at the University Council for Educational Administration Conference, Indianapolis, IN.
11. Beachum, F. D., & McCray, C. R. (2012). *What is Cultural Collision and Collusion?* An IGNITE session presented at the University Council for Educational Administration Conference, Denver, CO.
12. Huang, T., Beachum, F. D., White, G., Kaimal, G., & Fitzgerald, A.M., (2011). *Preparing urban school leaders: What works?* Paper presented at the University Council for Educational Administration Conference, Pittsburgh, PA.
13. Beachum, F. D. (2011). *Exploring the secondary/post-secondary pipeline*. A discussant for a session at the University Council for Educational Administration Conference, Pittsburgh, PA.
14. Dantley, M. E., Green, T., Harris, J., Yates, L., Gooden, M. A., Beachum, F. D., & Kalifa, M. (2011). *Navigating the urban terrain: The role of leadership preparation programs in developing urban school leaders in an era of neoliberalism and antidemocratic agendas*. A panel discussion at the University Council for Educational Administration Conference, Pittsburgh, PA.
15. Beachum, F. D. (2011). *Resisting reality: Recognizing the rules and roles of racism in schools*. Paper presented at the University Council for Educational Administration Conference, Pittsburgh, PA.
16. Beachum, F. D., White, G. P., FitzGerald, A. M., & Austin, A. (2011). *Developing leaders to support diverse learners*. University Council for Educational Administration and FIPSE. Module development meeting at Hofstra University, New York. (Invited)
17. Beachum, F. D. (2011). *Cultural Collision and Collusion in K-12 Schools*. An invited book talk at the University of Texas at San Antonio. (Invited)
18. McCray, C.R., & Beachum, F. D. (2010). *Stretching the boundaries of discourse: Building bridges for social justice and equity in US public schools*. A paper presentation at the University Council for Educational Administration Conference, New Orleans, LA.
19. Beachum, F. D., & McCray, C. R. (2010). *Capital Matters: Paradigms, Prejudice, and Pedagogy*. A paper presentation at the University Council for Educational Administration Conference, New Orleans, LA.

20. Beachum, F. D., & Rodriguez, M. A., (2010). *Graduate students of color mentoring session* (with Jackson Scholar Mentors). A workshop at the University Council for Educational Administration Conference, New Orleans, LA.
21. McCray, C. M., Brooks, J. S., Beachum, F. D., Noley, G., Rodriguez, M. A., Murakami-Ramalho, & Tooms, A. (2009). *Graduate students of color mentoring session*. A workshop at the University Council for Educational Administration Conference, Anaheim, CA.
22. Brooks, J.S, Theoharis, G., Jean-Marie, G., Horsford, S., & Beachum, F. D. (2009). *Critical Studies of educational leadership and racism*. A paper presentation at the University Council for Educational Administration Conference, Anaheim, CA.
23. Beachum, F. D. (2009). *Leadership preparation: Dynamics of district-university partnerships*. A discussant for a session at the University Council for Educational Administration Conference, Anaheim, CA.
24. Marshall, J., Beachum, F. D., Brooks, J., Brown, K., Hazle Bussey, L., Fusarelli, B. C., Gooden, M. A., Theoharis, G., & Young, M. D. (2009). *A conversation about work-life balance in the educational leadership academy*. A panel discussion at the University Council for Educational Administration Conference, Anaheim, CA.
25. Beachum, F. D., Dantley, M. E., Tooms, A., Brooks, J. S., Mullen, C. A., Radd, S. I., Reed, L. (2009). *Intersectionality: The Next Level of Leading and Learning*. A panel discussion at the University Council for Educational Administration Conference, Anaheim, CA.
26. Beachum, F. D. & McCray, C. M. (2009). *Reexamining the research: Leadership for educational equity and excellence*. A paper presented at the University Council for Educational Administration Conference, Anaheim, CA.
27. Dantley, M. E., Bass, Lisa, Jones, A. D., McClellan, P., Beachum, F. D., & McCray, C. R. (2008). *Uniting critique and possibility: A Multiple perspectival approach to educational leadership that addresses African American students' needs in U.S. schools*. A panel discussion at the University Council for Educational Administration Conference, Orlando, FL.
28. Beachum, F. D., Rodriguez, M. A., McCray, C. R., Murakami-Ramalho, Gonzalez, M. & Noley, G. (2008). *Mentoring graduate students of color: A conversation cafe*. A roundtable discussion (conversation café) at the University Council for Educational Administration Conference, Orlando, FL.

29. Beachum, F. D. (2008). *Leadership Online: Learning and Community*. A discussant for three papers at the University Council for Educational Administration Conference, Orlando, FL.
30. McCray, C. R., Crow, G., Frattura, E., Beachum, F. D., & Dantley, M. (2007). *Exploring the intersectionality of multiple centers*. A panel discussion at the University Council for Educational Administration Conference, Alexandria, VA.
31. Beachum, F. D., Rodriguez, M. A., McCray, C. R., Murakami-Ramalho, & Gonzalez, M. (2007). L., *Graduate student symposium II: Pathways to success: A dialogue between scholars and students of color*. A panel presentation at the University Council for Educational Administration Conference, Alexandria, VA.
32. Bronson, C. E., Dentith, A. D., Beachum, F. D., Kritek, W., & Schneider, G. T. (2007). *From large to small: Processes of organizational and leadership change in the 'small school' reform movement*. A paper presentation at the University Council for Educational Administration Conference, Alexandria, VA.
33. Beachum, F. D. (2007). *Interrogating race, culture, and democratic processes in schools*. Discussant for session at the University Council for Educational Administration Conference, Alexandria, VA.
34. Beachum, F. D., Obiakor, F. E., Harris, M., & Offor, M. T. (2007). *Debunking perceptions in multicultural teacher education and leadership*. Paper presented at the Teacher Education Division Conference – Council for Exceptional Education, Milwaukee, WI.
35. Beachum, F. D. (2006). *Administrators and Teachers Sharing Leadership: Utilizing C.A.R.E. in Urban Schools*. LASER Urban Research Institute, Clearwater, FL.
27. English, F. W., Blount, J., Alston, J., Reyes, A., Tillman, L. & Beachum, F. D. (2006). *Explorations of social justice: Some thoughts and provocations*. A panel presentation at the University Council for Educational Administration Conference, San Antonio, TX.
28. Dantley, M., Beachum, F. D., McCray, C. M., Stanford, M. (2006). *The construction of social justice and educational leadership: Three perspectives on the significance of this alignment to democratic citizenship*. A paper presentation at the University Council for Educational Administration Conference, San Antonio, TX.
29. Bogotch, I., Beachum, F. D., Brooks, J., English, F. W., Blount, J., Alston, J. (2006). *Radicalizing educational leadership: The dimensions of social justice*. A paper presentation at the University Council for Educational Administration Conference, San Antonio, TX.

30. Ford, B., Theoharis, G., Hernandez, F., McCray, C. M., Skrla, L., & Evans, A., Beachum, F. D. (2006). *How, if at all, does a school's leader's racial/class identity influence their potential to lead for social justice? A conversation about observed effects and possible implications for the preparation of future leaders*. A panel presentation at the University Council for Educational Administration Conference, San Antonio, TX.
31. Beachum, F. D., Lewis, C. W., Boyle, T., Gooden, M., Jennings, M., & McCray, C. M. (2006). *From colorblind to colortalk: Navigating the difficult waters of race in the academy*. A panel presentation at the University Council for Educational Administration Conference, San Antonio, TX.
32. Beachum, F. D., Mariela, R., Merchant, B., Murakami-Ramvalho, E., Gonzalez, M. L., Crow, G., & McCray, C. M. (2006). *Professors and students of color: Dialoguing for success*. A panel presentation at the University Council for Educational Administration Conference, San Antonio, TX.
33. English, F. W., Beachum, F. D., Bogotch, I., Brooks, J., & Blount, J. (2005). *Beyond Whining and Protesting: Towards a Theory of Social Justice*. A symposium at the University Council for Educational Administration Conference, Nashville, TN.
34. Beachum, F. D., & McCray, C. R. (2005). *Can Zero Tolerance and Social Justice Simultaneously Exist?: An Ethical Analysis of Policies and Decision-Making*. A paper presentation at the University Council for Educational Administration Conference, Nashville, TN.
35. Dantley, M., Prier, D., Beachum, F. D., McCray, C. R., & Gause, C. P. (2005). *Reviving a Radical Social Justice Discourse: Troubling the Progressive Conversation in Educational Leadership*. A symposium at the University Council for Educational Administration Conference, Nashville, TN.
36. Beachum, F. D., Belazelkoska, K., Schneider, G. T., & Keshvala, S. (2005). *Leadership Stability and Principal Turnover: A Study of Effects on School and Student Performance Indicators*. A paper presentation at the University Council for Educational Administration Conference, Nashville, TN.
37. Beachum, F. D., Dentith, A., & McCray, C. R. (2005). *Havens of Hope or the Killing Fields: African-American Administrators' and Teachers' Perceptions of Student Success in an Urban Middle School*. A roundtable discussion at the University Council for Educational Administration Conference, Nashville, TN.
38. Beachum, F. D., Oliva, M., Gonzalez, M. L., & Tillman, L. (2005). *Professors and Students of Color: Dialoging for Success*. A panel conversation at the

University Council for Educational Administration Conference, Nashville, TN.

39. Gooden, M., Duke, D., Beachum, F., Russo, C., Alston, J., & Koschoreck, J. W., et al. (2005). Using the journal of cases in the classroom, *Workshop presented at the University Council for Educational Administration*. Nashville, TN.
40. Beachum, F. D. (2005). *Administrator and Teacher Attitudes Toward African American Student Success Factors*. A roundtable presented at the 5<sup>th</sup> Annual LASER Urban Education Research Conference, Tampa, FL.
41. Christman, D., Rodriguez, M., & Beachum, F. D. (2004). *Graduate Student Seminar: Professors and Students of Color: Transforming Educational Leadership Cultures to Insure Success in Academia*. A panel conversation at the University Council for Educational Administration Conference, Kansas City, MO.
42. Beachum, F. D., Dentith, A., Herdrich, P., & Fraturra, E. (2004). *Bridging Theory and Practice: Enhancing the Field-Based Experiences of Prospective Administrators (and their Potential as Future Leaders) in Innovative Leadership Development Sites*. A panel conversation at the University Council for Educational Administration Conference, Kansas City, MO.
43. Dentith, A., Beachum, F. D., & Fraturra, E. (2004). *The Changing Faces of Leadership: Teachers Leading Reform*. A symposium at the University Council for Educational Administration Conference, Kansas City, MO.
44. McCray, C. R., & Beachum, F. D. (2004). *Commemorating Brown v. Board of Education: An Analysis of African American Principal Placement*. Paper presented at the Association for the Study of African American Life and History Conference, Pittsburg, PA.
45. Beachum, F. D., & McCray, C. R. (2004). *Examining Cultural Collision and Collusion*. Paper presented at the Association for the Study of African American Life and History Conference, Pittsburg, PA.
46. Dentith, A. & Beachum, F. D. (2004). *Leading the Way: Teacher Leadership a New Model for School Reform*. Paper presented at the American Association of Colleges for Teacher Education, Chicago, IL.
47. Dentith, A. & Beachum, F. D. (2003). *Teacher Leaders and the Promise of Urban School Reform in the Age of Accountability*. Paper presented at the University Council for Educational Administration Conference, Portland, OR.
48. Frattura, E., Beachum, F. D., & Dentith, A. (2003). *Educational Administrative Leadership: Toward a Constructivist Approach to Learning and Leading in*

*the Integration of General and Special Education Administration*. Paper presented at the University Council for Educational Administration Conference, Portland, OR.

49. Beachum, F. D. (2003). *Community Uplift Theory for Change in Urban Schools*. Paper presented at the Association for the Study of African American Life and History Conference, Milwaukee, WI.
50. Beachum, F. D. (2003). *Juvenocracies: Examining Cultural Collusion and Cultural Collision*. Paper presented at the National Association of African American Studies Conference, Houston, TX.
51. Beachum, F. D. (2002). *Critique, Justice, and Care: Establishing an Ethical Race Theory in Teacher Education*. Paper presented at the Association for the Study of African American Life and History Conference, Orlando, FL.
52. May, J. J., Sanders, E., & Beachum, F. D. (2001, November). *Superintendent Leadership Practice and the Impact of Organizational Vision on the Decision-Making Process of the Principalsip*. Paper presented at the University Council for Educational Administration Conference, Cincinnati, OH.
53. Alston, J. A., Beachum, F. D., & Burrell, L. A. (2001). *The CKO, The CFO, and The COO: Multi-leadership in Urban Schools*. Paper presented at the American Educational Research Association Conference, Seattle, WA.
54. Alston, J., Beachum, F. D., Jones, S., & McCray, C. R. (2001). *In Our Own Voices: African Americans and New Leadership Preparation—What they Don't Talk About*. Paper presented at the National Association of African-American Studies Conference, Houston, TX.
55. Beachum, F. D. (2000). *Character Education: An Analysis of Issues, Perspectives, and Leadership*. Paper presented at "Morality and Its Other(s)" Conference, Albion, MI.
56. Beachum, F. D., & McCray, C. R. (2000). *Black Popular Culture and School Culture: Shaping Youth Identity*. Paper presented at the 10<sup>th</sup> Annual Conference of the Association for Black Culture Centers (ABCC), Cleveland, OH.

#### **Regional Presentations:**

1. McCray, C.R., & Beachum, F. D. (2012). *The Ramifications of Cultural Collision and Collusion*. A workshop presentation at a Celebration of Teaching and Learning, New York, New York.
2. McCray, C. R., & Beachum, F. D. (2011). *Cultural collision and collusion: Reflections on hip-hop culture, values, and schools*. A workshop presentation at a Celebration of Teaching and Learning, New York, New York.



3. Beachum, F. D. (2006). *Education in the New Millennium: Balancing Equity & Excellence*. A keynote address at Northeastern Wisconsin Educational Association, Green Bay, WI.
4. McCray, C. R., & Beachum, F. D. (2005). *Selective training and placement: Converging social justice and Critical Race Theory to Unmask African American Principal Placement*. A paper presented at the 2005 Central Connecticut State University Faculty Research Conference. New Britain, CT.
5. Beachum, F. D., (2005). *Administrators and teachers sharing leadership for improved student learning*. Presentation at the Closing the Achievement Gap Summer Institute. Milwaukee, WI.
7. Blanchette, W., & Beachum, F. D. (2004). *Making strides, making plans: Retaining Students and Closing the Gap*. A panel discussion at Best Practices in Closing the Achievement Gap Conference, Oconomowoc, WI.
7. Beachum, F. D., & Dentith, A. (2003). *Principal Coaching: Positive Change for K-12 Education or Business as Usual?* Paper presented at Mid-Western Educational Research Association Conference, Columbus, OH.
8. Beachum, F. D. (2003). *ESEA: What we are forgetting – building a community through moral leadership*. Paper presented at No Child Left Behind: Actions Not Just Words Conference, Green Bay, WI.
9. Pauken, P. D. & Beachum, F. D. (2002). *Diversity and Equal Educational Opportunity: Constitutional and Statutory Pursuits*. Paper presented at Mid-Western Educational Research Association Conference, Columbus, OH.
10. Williams, S. L., Gonzales, M. L., Alston, J., & Beachum, F. D. (2002). *Panel discussion for students who are writing their dissertation, or plan to write their dissertation*; Mid-Western Educational Research Association Conference, Columbus, OH.
11. Beachum, F. D., McCray, C. R., & Pauken, P. D. (2001). *Critique, Justice, and Care: A New Approach to Character Education*. Roundtable discussion at Mid-Western Educational Research Association Conference, Chicago, IL.
12. Alston, J., Beachum, F. D., Jones, S., & McCray, C. R. (2000). *Diversity and Leadership Preparation Programs: A View from Within*. Paper presented at Mid-Western Educational Research Association Conference, Chicago, IL.

**Local Presentations:**

1. Beachum, F. D. & Liang, C. (2016). *Implicit bias in schools and communities*. A presentation in the College of Education. Lehigh University, Bethlehem, PA.

2. Beachum, F. D. (2015). *Diversity and you!* A presentation to a group of freshmen at Northampton Community College. Bethlehem, PA.
3. Beachum, F. D. & Donohue, L. (2014). *Lehigh's Educational Leadership Program*. A presentation to prospective students at Parkland High School. Allentown, PA.
4. Beachum, F. D. (2013). *Reflections on culture, values, and schools*. A presentation to the Lehigh School Study Council. Bethlehem, PA.
2. Beachum, F. D., Green, K., Perkins, J., King, J., & Sweatt, T. (2012). *Civil Rights narratives: Stories of Struggle*. A panel discussion. South Mountain Middle School, Allentown, PA.
3. Beachum, F. D. (2012). *Your future is now: Preparing for college and career*. A speech keynote address. Lehigh Carbon Community College. Allentown, PA.
4. Beachum, F. D., Donahue, L., & Romero, D. (2012). *Waiting for Superman*. A panel discussion. Lehigh University, Bethlehem, PA.
5. Beachum, F. D. (2012). *Three-minute reflection on Dr. Martin Luther King Jr.* Dr. Martin Luther King celebration opening ceremony "Reflections". Lehigh University, Bethlehem, PA.
6. Beachum, F. D. (2012). *Diversity and leadership – courageous conversation*. A speech given at the Multicultural Student Leadership Conference. Lehigh University, Bethlehem, PA.
8. Beachum, F. D., & Drescher, J. (2012). *Leadership for learning*. A training session held for Allentown School District administrators. Lehigh University, Bethlehem, PA.
8. Lay, J., Ma, Y., Beachum, F.D., & McIntosh, S. (2011). *Getting started at Lehigh: A "No-longer new" faculty panel*. A panel discussion at Lehigh University, Bethlehem, PA.
9. Beachum, F. D. (2011). *Administrators and teachers sharing leadership utilizing C.A.R.E.* A presentation for the College of Education Advisory Council, Lehigh University, Bethlehem, PA.
10. Barth, R., Blank, M., Beachum, F. D., & White, G. (2010). *Urban education: Leadership that makes a difference*. A panel discussion at Lehigh University, Bethlehem, PA.

11. Beachum, F. D. (2010). *Privilege: What it all has to do with us*. A world café discussion. College of Education, Lehigh University, Bethlehem, PA.
12. Obiakor, F. E., & Beachum, F. D. (2008). *Getting down to business: Outlining and writing a conference paper proposal*. School of Education (SOE) Doctoral Program Fall 2008 Research Forum. Milwaukee, WI.
13. Beachum, F. D. (2008). *Strengthening the pipeline: The color line and beyond*. A presentation at the UW System Pre-College Director's Professional Development Conference: Transforming our Practice for a Successful College Pipeline, Milwaukee, WI.
14. Dentith, A. M., Beachum, F. D., Schneider, G., Kritek, W., & Bronson, C. (2007). *From large to small: Processes of organizational and leadership change in the 'small school' reform movement*. A panel presentation at the UWM 19<sup>th</sup> Annual Research Conference, Milwaukee, WI.
15. Beachum, F. D. (2006). *Charting our educational future: Recruiting minority teachers*. A panel presentation at the University of Wisconsin-Parkside, Kenosha, WI.
16. Beachum, F. D. (2006). *Havens of Hope or the Killing Fields: African-American Administrators' and Teachers' Perceptions of Student Success in an Urban Middle School*. A paper presentation given to faculty members of the College of Education at Marquette University, Milwaukee, WI.
17. Beachum, F. D., & Obiakor, F. E. (2006). *Innovative solutions to urban educational problems: The UWM School of Education response*. A panel presentation at the UWM 18<sup>th</sup> Annual Research Conference, Milwaukee, WI.
18. Obiakor, F. E., & Beachum, F. D. (2006). *Networking, collaboration, mentoring, and writing in education: Personal journeys*. A panel presentation at the UWM 18<sup>th</sup> Annual Research Conference. Milwaukee, WI.
19. Dentith, A. M., & Beachum, F. D. (2006). *Ensuring equity for all learners*. A collaborative workshop for the Oak Creek/Franklin Joint School District, Oak Creek, WI.
20. Beachum, F. D. (2005). *What is it about me that you can't teach? Cultural Collision in Our Schools*. A workshop for the Whitefish Bay School District. Whitefish Bay, WI.
21. Beachum, F. D. (2005). *A roundtable discussion with youth on the topic of education*. Safe & Sound, Milwaukee, WI.

22. Beachum, F. D. (2005). *New horizons: Framing democracy, excellence, and equity as the moral core in education*. A keynote speech for the Oak Creek/Franklin Joint School District, Oak Creek, WI.
23. Beachum, F. D. (2005). Diversity workshop (3 separate audiences, 45 minute sessions) entitled, *examining cultural collision in 21<sup>st</sup> century schools*, Oak Creek, WI.
24. Beachum, F. D. (2005). *Academic job search*. A panel discussion at the second Annual Graduate Student Professional Development Day, Milwaukee, WI.
25. Beachum, F. D., Belazelkoska, K., Keshvala, S., & Schneider, G. T. (2005). *Leadership Stability & Principal Turnover in Milwaukee Public Schools*. Paper presented at the 2005 UWM School of Education Research Conference. Milwaukee, WI.
26. Beachum, F. D. (2004). *Life in the Academy: A panel discussion with the Ronald E. McNair Post-baccalaureate Achievement Program*, University of Wisconsin-Milwaukee, Milwaukee, WI.
27. Beachum, F. D. (2004). *Brown v. Board of Education: Past, Present, and Future*. Lecture at the NAACP celebration of *Brown v. Board of Education*. Milwaukee, WI.
28. Beachum, F. D., Dentith, A., & Fraturra, E. (2004). *A Model of Collaborative Research: Building Solidarity with Colleagues to Improve Research, Service and Teaching*. A paper presentation at the UWM School of Education Research Conference. Milwaukee, WI.
29. Beachum, F. D. (2004). *The Effects and Influence of Hip-Hop Culture*. A presentation for the office of Sociocultural Programming, University of Wisconsin-Milwaukee, Milwaukee, WI.
30. Beachum, F. D. & Dentith, A. (2003, March). Leading for Learning: Teachers and School Administrators Shaping New Learning Communities. Panel discussion at the UWM School of Education Research Conference: "Research-based Reform: Theory and Practice." Milwaukee, WI.
31. Beachum, F. D. (2001) *Moral and Ethical Leadership*. Invited presentation, EDAS 621, Bowling Green State University, Bowling Green, OH.
32. Beachum, F. D. (2000). *Character Education*. Invited presentation, EDAS 409, Bowling Green State University, Bowling Green, OH.
33. Beachum, F. D. (2000). *Delivery of Instruction*. Invited presentation, EDAS 409, Bowling Green State University, Bowling Green, OH.

34. Beachum, F. D. (2000). *How to Make Your Events Successful*. Invited presentation to National Pan-Hellenic Council, Bowling Green State University, Bowling Green, OH.
35. Beachum, F. D. (1999). *African American History and Cultural Diversity*. Invited presentation, EDFI 408, Bowling Green State University, Bowling Green, OH.

**Professional Development Activities:**

*RtII and ELLs Focus Group* (Pennsylvania Department of Public Education) - A quarterly professional development meeting which emphasizes topics such as the Common Core Standards for PA and the Keystone Exams. It also examines the RtII initiative at the secondary level across the state as well as address the impact on the education of ELLs in Pennsylvania. (Fall, 2010)

*Urban Curriculum Leadership Development* (University Council of Educational Administration) (Fall, 2010)

**Editorial Boards:**

*Multicultural Learning & Teaching* (2009-present)

*Educational Administration Quarterly* (2008-2011)

*Journal of Cases in Educational Leadership* (2005-present)

**Reviewer:**

AERA Division A Section Chair - School Contexts and Communities (2006)

University Council of Educational Administration Proposal Reviewer (2005-present)

American Educational Research Association Proposal Reviewer Division A (2005-present)

American Educational Research Association Proposal Reviewer Division G (2008)

*Journal of African American Males in Education* (JAAME) (2009-present)

*Making Connections: Interdisciplinary Approaches to Cultural Diversity* (2009-present)

*International Journal of Leadership in Education* (2005-present)

*Journal of Cases in Educational Leadership* (2005-present)

*Journal of the Professoriate* (2006-present)

*Teachers College Record* (2003)

*Journal of Negro Education* (2003-2004)

**Ad hoc Reviewer**

*Journal of School Leadership*

*Education and Urban Society*

*National Association of Secondary School Principals*

**External Reviewer for Tenure and Promotion (Assistant to Associate Professor)**

University of Houston (2017)

University of North Carolina – Charlotte (2016)  
Howard University (2016)  
Howard University (2015)  
Loyola University Chicago (2013)  
University of Colorado at Denver (2010)  
University of Houston-Clear Lake (2011)

**Invitations to Moderate:**

Beachum, F. D. (2006). Moderator for a session entitled: K-12 Educational Challenges in an Era of No Child Left Behind. *Brothers of the Academy Institute 2006 Think Tank: Black Scholars and the Study of Black Folk*, Atlanta, GA.

Beachum, F. D. (2003). Moderator for breakout session entitled: *Teacher Leadership: Promising Models for Improving Student Learning*. 46<sup>th</sup> Lakeshore Leadership Conference, Milwaukee, WI.

*The West African Origins of the Flying Africans* (2003) A paper presented by Dr. S. Elema Agbaw, Bloomsburg University. National Association of African American Studies Conference, Houston, TX.

Beachum, F. D. (2002). *Moderator for session entitled: Black Man's Think Tank*. 1<sup>st</sup> Annual Africana Graduate Student Conference, Bowling Green, OH.

**Projects/Consulting:**

Beachum, F. D. & Liang, C. (2015). *Leadership for equity and diversity (LEAD)*. A two-day training session held for Bethlehem Area School District administrators. Lehigh University. Bethlehem, PA.

Beachum, F. D. (2012). *Educational equity and excellence through rigor, relevance, and relationships*. A training session held for Allentown School District administrators. Lehigh University, Bethlehem, PA.

Beachum, F. D., & Drescher, J. D. (2012). *Leadership for learning*. A training session held for Allentown School District administrators. Lehigh University, Bethlehem, PA.

Leadership for learning (2009). A professional development workshop for Milwaukee Public Schools (teachers). University of Wisconsin-Milwaukee, Milwaukee, WI.

Teacher leadership and change (2009). A professional development workshop for Milwaukee Public Schools (teachers). University of Wisconsin-Milwaukee, Milwaukee, WI.

Wisconsin urban schools leadership project (2008). Participated in a collaborative research project involving the Department of Public Instruction, three universities,

and five urban school districts. Funded by the Wallace Foundation. Milwaukee, WI.

Tenacious hope: Reflections on success strategies in the academy (2008). Conducted a satellite video presentation with faculty members at Sitting Bull College and Texas A&M University, Tampa, FL.

Redefining the dream: Life service over lip service (2008). A 1.5 hour professional development workshop for the Technical Assistance & Leadership Center (TALC), Milwaukee, WI.

Stony the road we Trod: Student engagement through relationship, relevance, and rigor (2007). A 1.5 hour professional development workshop for Technical Assistance & Leadership Center (TALC), Milwaukee, WI.

Closing the gap and beyond (2007). A 1.5 hour professional development workshop for the School District of Whitefish Bay.

From large to small: Processes of organizational and leadership change in the “small school” reform movement (2006).

Examining Cultural Collision in 21<sup>st</sup> Century Schools (2005). A 1.5 hour professional development workshop for the School District of Whitefish Bay.

African American Student Engagement Focus Groups (2005). A series of one hour focus groups facilitated by Drs. Floyd Beachum and Audrey Dentith around issues of student engagement, race issues, and academic achievement at Whitefish Bay High School.

Linking the Sustained Professional Development of Educators to Closing the Achievement Gap and State Licensure Reform at the University Level (2004). Member of a cross-departmental team.

African American Student Success (2004). A collaborative qualitative research project with Milwaukee Public Schools.

Principal Coaching (2003). A collaborative effort with Milwaukee Public Schools.

Investigating Teacher Leadership (2003). A collaborative qualitative research project with Milwaukee Public Schools.

Consultant (2002). Conducted a workshop on implementing a character education program at Bloomdale Elementary School. Bloomdale, OH.

Field researcher (2000-2001). 21<sup>st</sup> Century Community Learning Centers Project.  
Institute for Organizational Leadership and the Programs in Educational  
Administration and Supervision and Leadership Studies, Bowling Green, OH.

Consulting team member (1999-2000). Assisted in the implementation of a school  
improvement and discipline plan (with Dr. Eugene T. W. Sanders). Toledo Public  
Schools, Toledo, OH.

**Offices Held:**

Regional Director of Central Region: North for Brothers of the Academy (2005-2007)  
Associate Director of the Africana Cultures and Policy Studies Institute (2004-2005)  
President, African American Graduate Student Association (2001-2002)  
Second Vice President, African American Graduate Student Association (2000-2001)

**Awards:**

Distinguished Alumni Award, Bowling Green State University – Leadership Studies and  
Educational Administration (2016-2017)  
Lehigh's Rev. Dr. Martin Luther King, Jr. Faculty Award (2011)  
Education Honor Roll – Education is the Best Investment (UWM & the Business Journal)  
(2005)  
AcademicKeys Who's Who in Education (2003)  
William York Dissertation Research Award (2002)  
Selected as an Outstanding Young Man of America (1998)  
Teacher of the Month (April, 1997)  
All-American Scholar (1995)

**Dissertations Chaired:**

Conston, L. (2017). *Missing school: The impact of absenteeism on student achievement*.  
Lehigh University.

Gullo, G. (2017). *Implicit bias in school disciplinary decisions*. Lehigh University. -  
COMPLETED

Kline, J. (2017). *Morality, cheating and the purpose of public education*. Lehigh  
University. COMPLETED

Arenas, S. (2016). *Teacher's perceptions of supports for teacher leadership*. Lehigh  
University. COMPLETED

Masgai, J. P. (2016). *The Viability of the Pennsylvania superintendent pipeline*. Lehigh  
University. – Co-Chaired with Craig Hochbein. - COMPLETED

Gomez, K. (2014). *Career aspirations and perceptions of self-Efficacy of economically  
disadvantaged fourth- and fifth-grade students*. - COMPLETED



Starkey, P. L. (2013). *The effects of digital games on middle school students' mathematical achievement*. Lehigh University. - COMPLETED

Davies, T. (2012). *Accountability and Pennsylvania high schools: Using a value-added model to identify, quantify, and track school improvement*. Lehigh University. - COMPLETED

Sentočnik, S. (2012). *Distributed Leadership as a form of work redesign: Exploring its development and implementation in high schools in Slovenia*. Lehigh University. –Co-Chaired with George White – COMPLETED

**Dissertation Committee Member:**

Davidson, P. (2017). *An examination of the intersection of UNESCO, holocaust education, and secondary social studies curriculum in post-genocide Rwanda*. Lehigh University.

Zhang, Y. (2017). *A qualitative study of higher education faculty's instructional decision making practices in strongly affective versus strongly cognitive and/or behavioral contexts*. Lehigh University.

Nikolov, L. (2017). *In-district Charter Programming in an Urban School District: The Promises and Challenges of Semi-Autonomous Schooling*. Lehigh University. - COMPLETED

Duval, J. P. (2016). *Teacher leadership in the context of international schools: The key attributes and development of teacher leaders*. - COMPLETED

Young, E. (2016). *Developing Equity Literacy: A collaborative approach*. Lehigh University.

Card, K. A. (2016). *Educational leadership practiced as both art and science: A narrative and evocative autoethnographic analysis*. Lehigh University. - COMPLETED

Hardeman, M. (2015). *Assessing the status of professional learning opportunities in EARCOS member schools*. Lehigh University. – COMPLETED

Salverson, S. (2015). *What are the professional development needs of principals as they implement the new educator effectiveness System?* Lehigh University. - COMPLETED

Brunton, G. (2015). *Collaboration Within Intercultural Professional Learning Communities-A Case Study*. Lehigh University. - COMPLETED

Gunnnet-Shoval, K. (2015). *Specific factors associated with African-American high school students' HIV-related risk behaviors*. Lehigh University. - COMPLETED

- Price, T. A. (2015). *The Black therapist – White client counseling dyad: The relationship between Black racial identity and counter-transference*. Lehigh University. - COMPLETED
- Knox, K. (2014). *Effective leadership practices in accountability-policy environments*. Lehigh University.
- Salem, N. (2014). *Principal practices that improve teacher instructional practices*. Lehigh University.
- Caceres, S. (2015). *School leaders' perspective on the impact of Cultural Collision and Collusion on Latino Males*. Fordham University.
- Bose, S. (2014). The perceived value and impact of the transference of a U.S. model of accreditation to Latin American national schools. Lehigh University. - COMPLETED
- Williams, P. (2014). *Student engagement in an American curriculum school in Myanmar*. Lehigh University – COMPLETED.
- Toohar-Hancock, O. (2014). *Links among Distributed Leadership in IBMYP schools, program coordinators' role clarity and professional self-efficacy*. Lehigh University - COMPLETED
- Polinchock, J. A. (2013). Female Elementary Principals' Perceptions about access to potential career routes to the superintendency in Pennsylvania. Lehigh University. - COMPLETED
- Courtney, L. (2013). Assessment of teachers' reaction to a knowledge-and skills-based pay structure at an international school. Lehigh University. - COMPLETED
- Huang, T. (2013). *Effective school leadership competencies: A psychometric study of the NASSP 21<sup>st</sup> century principal skills instrument*. Lehigh University. - COMPLETED
- Szymendera, M. T. (2012). *Exploring the relationship between self-efficacy, school and personal characteristics and principal behavior*. Lehigh University. - COMPLETED
- Holt, V. (2012). *Graduate education to facilitate interdisciplinary research collaboration: Identifying individual competencies and developmental training strategies*. Lehigh University. - COMPLETED
- Boyle, T. (2012). *Coaching: School Based Professional Development* University of Wisconsin – Milwaukee.

- Tormey, D. (2011). *Behavioral health issues facing returning combat veterans*. Lehigh University. COMPLETED
- Xiong, T. (2011). *Case Study: School Principals' cultural connections with Hmong Parents*. University of Wisconsin – Milwaukee. COMPLETED
- Varano, S. A. (2010). *The learning organization and student achievement in Pennsylvania high schools*. Lehigh University. COMPLETED
- Harris, M. K. (2011). *How Self-Responsible are African American Parents in the Education of Their Secondary Students with Disabilities?* University of Wisconsin - Milwaukee. COMPLETED
- Lal, A. (2010). *The impact of an educational offering on the cultural competence of acute care registered nurses in an urban area Midwest hospital*. University of Wisconsin - Milwaukee. COMPLETED
- Sides, L. R. (2010). *Teacher leadership: What are teachers practicing and what do they want to practice?* Lehigh University. COMPLETED
- George, H. (2007). *The role of race, racism, and power in the experiences and perspectives of African American males in the context of their ascendance to the superintendency*. University of Wisconsin – Milwaukee.
- Katz, J. (2007). *Charter School leadership* (general topic). University of Wisconsin – Milwaukee
- Keshvala, S. (2007). *Unmasking hegemony: An examination of the effects of societal systems of power on the ideologies of urban public elementary school principals*. University of Wisconsin – Milwaukee. COMPLETED
- Lehman, R. (2007). *Student achievement, principal leadership, and teacher efficacy* (general topic). University of Wisconsin-Milwaukee. COMPLETED.
- Wallace, L. (2007). *Parental involvement* (general topic). University of Wisconsin – Milwaukee. COMPLETED.
- Williams, D. (2007). *Perceptions of urban parents towards grade retention in schools*. University of Wisconsin – Milwaukee.
- Drummond, S. B. (2004). *Leading change in campus religious life: A case study on the programs for the theological exploration of vocation*. University of Wisconsin – Milwaukee. COMPLETED
- Pulliam-Noy, M. (2003). *Regarding the African American Male Schooling Crisis*. University of Wisconsin – Milwaukee. COMPLETED

Wells, R. B. (2003). *A theoretical inquiry into time and schooling*. University of Wisconsin – Milwaukee. COMPLETED

White, W. D. (2003). *Student experiences of input and ownership and their impact on motivation*. University of Wisconsin – Milwaukee.

**Master's Theses:**

Anderson, G. (2012). *The lasting impact: Teacher retention in the United States and Turkey*. Lehigh University.

Glover, R. (2012). *One hundred miles and runnin': Using Hip Hop as an educational tool in the race towards education equality*. Lehigh University. COMPLETED

LaRue, F. B. (2012). *Birthplace or Meeting Place? An analysis of muslim student radicalization in American universities*. Lehigh University. COMPLETED

**Committees and Activities (Lehigh University)**

**University Service**

Faculty Compensation Committee (Fall 2017)

Art & Science client committee (Fall 2016)

Committee member - Certificate Program for Inclusive Excellence for Undergraduate and Graduate Students (Fall 2016)

P.C. Rossin College of Engineering & Applied Science Dean Search Committee Member (2014 – 2015)

Lehigh- Lafayette 150-year Anniversary Work Group Committee Member (Campus) (Spring 2014 – Fall 2015)

Internal Review Committee (Fall 2011 – present)

Vice Chancellor for Academic Diversity Search Committee (Spring 2011)

**COE Service**

Program Director for Educational Leadership (Summer 2010 – present)

Educational Leadership Search Committee (Chair) (Fall 2017)

Strategic Planning Committee (Fall 2017)

Dean Search Committee (Fall 2017)

Diversity Committee (Spring 2014 – 2017)

Community-Based Participatory Research (CBPR) Faculty Search Committee Member (2016)

Educational Leadership Search Committee Member (Fall 2016)

Reappointment Review Committee for Louise Donohue (Chair) (Spring 2016)

Reappointment Review Committee for Jon Drescher (Chair) (Spring 2016)

Stout Dissertation Awards Selection Committee Member (Spring 2015)

Reappointment Review Committee for Louise Donohue (Chair) (Spring 2015)

Lehigh- Lafayette 150-year Anniversary Committee Member (COE) (Fall 2013-present)

Reappointment Review Committee for Jon Drescher (Chair) (Spring 2013)

Educational Leadership Search Committee (Chair) (Fall 2012)

Educational Leadership Search Committee (Chair) (Fall 2011)

Leadership and Service Award Committee (Chair) (Spring 2011)

Committee on Standing of Graduate Students (Fall 2011)

Strategic Plan 2010 – 2015 Subgroup: Leadership (2010 –2011)

Search Committee Chair – Community School Coordinator (Broughal Middle School, Bethlehem, PA) (Spring 2010)

COE Advisory Board Member (Fall 2009 – Spring 2010)

Integrated Professional Development Schools Policy Committee Member (Fall2009 – Spring 2010)

**Committees and Activities:**

**University (University of Wisconsin-Milwaukee):**

Quick Wins Plus (2006 – 2008)

Reflective mentor for Literacy Serve and Learn (2000-2001) – A collaborative effort between Bowling Green State University and Toledo Public Schools. Mentored undergraduate students tutoring in an urban setting on a weekly basis.

Served on Standards Board committee for the African American Graduate Student Association (1999-2000).

**School of Education** (University of Wisconsin-Milwaukee):  
Faculty Assembly Chair (2008)

Urban Education Doctoral Committee member (2007-2008).

Urban Forum Planning Committee (Fall, 2008; Fall, 2005).

Lakeshore Leadership Conference (50<sup>th</sup> Annual) (Spring 2006 – Spring 2007).

Search committee member – Adult Education (Assistant Professor) (Fall, 2004).

Search committee member – Adult Education with Human Resource Development Emphasis (Assistant Professor) (Fall, 2004).

Faculty Assembly (Fall, 2003-Spring 2006).

Open House Planning Committee (Summer, Fall, 2003).

Closing the Achievement Gap Planning Committee (Summer, Fall 2004).

The Dean's Council for Student Success (Fall, 2002-2005).

Student Appeals Committee (Fall, 2002-2006).

Member, Program Council, College Curriculum Committee (1999-2002).

Member, Search Committee, Director of the School of Leadership and Policy Studies (2000-2001).

Member, Faculty Search Committee, Educational Administration and Supervision (Spring, 2000).

**Program Area (Educational Administration and Leadership Studies):**  
Editor for departmental newsletter, *EDAS Outreach* (2000-2001).

Contributing author to departmental newsletter, *EDAS Outreach* (1999-2000).

Alternate representative for Graduate Student Senate (1999-2000).

**Professional Certifications:**

Class A, Secondary Grades 7-12 (Social Studies), Alabama (Spring, 1999-present)

Class B, Secondary Grades 7-12 (Social Studies), Alabama (Spring, 1995-present)

Professional Development Plan Reviewer Team member trained for Wisconsin (2006)

**Professional Memberships:**

Brothers of the Academy (2003-present)  
Association for the Study of African American Life and History (Fall 2002-present)  
University Council for Educational Administration (Fall, 2001-present)  
American Educational Research Association (1999-present)  
National Association of African American Studies (2003)  
National Education Association (1996-1999)

**AERA Memberships:**

Division A – Administration  
SIG - Critical Educators for Social Justice  
SIG - Leadership for Social Justice  
SIG - Research Focus on Black Education  
SIG - Urban Learning, Teaching, and Research

**Additional Duties:**

**Program Director for Educational Leadership (Lehigh University) (Summer 2010 – present). Duties** - The program director is charged with reviewing all potential Master's and Doctoral students, scheduling of courses, state department reporting, and responses to inquiries about any of the educational leadership programs. The program director also works with the Department Chair and other program directors to coordinate course offerings and secure adjunct instructors.

**Program Coordinator for Educational Administration (University of Wisconsin-Milwaukee) (2008-2009).** The duties and responsibilities of this role are as follows:

- Administrative Role
  - Works with faculty to establish long-term course schedule and semester schedule
  - Secures adhoc instructors for courses as needed
  - Works with Department Chair to assure ad hoc instructors are oriented and receive contractual information
  - Submits schedule to administrative assistant and monitors accuracy
    - Semester due dates for schedule:
      - fall schedule      Previous February
      - spring schedule    Previous September
      - summer schedule   Previous December
  - Works with graduate assistants, faculty and Department Chair to coordinate program marketing
  - Coordinates program area meetings
  - Keeps track of student registration and enrollment capacity
  - Coordinates doctoral student admission process as a member of UEDC
  - Provides input on AOP and graduate fellowship applications
  - Supervises program graduate assistant as assigned by Department Chair
  - Develops reports (i.e., enrollment, program capacity, etc.)
  - Oversee updates of web sites relate to program i.e. graduate school, department, SOE etc

- Leadership Role
  - Curriculum
    - works with program area faculty to coordinate new course and program development. Assures changes go through appropriate School and University committees
  - Mentors new faculty to the program area in regard to teaching, scholarship, and service
    - facilitates communication with faculty

**Selection committee member for AERA Division A Vice President (2016).**

**Selection committee member for the Davis Award** for the 2009 volume year (vol. 45) of *Educational Administration Quarterly* (2010).

***Chair of Nominating Committee for AERA Division A Secretary (2009).***

***UCEA Co-Chair for Annual Meeting in Orlando Florida (2008).***

***AERA Division A Section Chair - School Contexts and Communities (2006).*** This role required several meetings by teleconference and one face-to-face meeting which required travel to Miami, OH. It also included soliciting reviewers, reviewing proposals, and organizing sessions for AERA.

***Junior Moderator BOTA Think Tank (2006).*** Those eligible for junior moderator are BOTA/SOTA members who are in good standing with the organizations and who have demonstrated a line of scholarly work in the area represented by the Thematic Think. Junior moderators are the facilitators and host for the designated Thematic Think Tank. It is the junior moderator's responsibility to ensure that the Thematic Think Tank participants are aware of the presentation format, have the necessary technology, will gather the papers of the Think Tank participants, organize and produce themes, strategic plans, and solutions that will be submitted to the program chair for dissemination.

***Campus Reading Seminars (2006).*** This project is funded by the UWM Institute on Race and Ethnicity. Approximately 15 participants (undergraduates, graduate students, and faculty members) will be participating. Face-to-face meetings and D2L (Desire to Learn) will be utilized to facilitate online discussions of the book *Democracy Matters* by Cornel West.

***Strategic Planning (2004).*** Participated in the Goals Sub-Committee in the Strategic Planning Process for the School of Education. University of Wisconsin-Milwaukee.

***UCEA Plenum Session Representative (2004-2008).*** PSRs provide link between institutions and UCEA, determine their institution's contribution to UCEA's mission, and can serve as a catalyst for many activities in which UCEA is involved.



***Barbara L. Jackson Scholars Network Mentor (2004-present).*** In November 2003, members of the UCEA Plenum voted to create the UCEA Barbara L. Jackson Scholars Network. Through this effort, UCEA will create a network of graduate students of color that are planning to enter the professoriate.

## REFERENCES

Dr. Michael Dantley  
Associate Provost & Associate Vice President for Academic Affairs  
Professor, Educational Leadership  
208A Roudebush Hall  
Miami University  
Oxford, Ohio 45056  
Phone: (513) 529-6825  
E-Mail: [dantleme@muohio.edu](mailto:dantleme@muohio.edu)

Dr. Linda Tillman  
Professor  
Educational Leadership Program  
University of North Carolina at Chapel Hill  
Peabody Hall CB 3500  
Chapel Hill, NC 27599-3500  
Phone: (919) 843-1998  
E-mail: [ltillman@email.unc.edu](mailto:ltillman@email.unc.edu)

Dr. Fenwick W. English  
R. Wendell Eaves Sr. Distinguished  
Professor of Educational Leadership  
University of North Carolina at Chapel Hill  
Peabody Hall CB 3500  
Chapel Hill, NC 27599-3500  
Phone: 919.843.4572  
Email: [fenglish@email.unc.edu](mailto:fenglish@email.unc.edu)

Dr. Carlos R. McCray  
Associate Professor  
University of Louisville  
Department of Educational Policy Studies  
Phone: (212) 636-7727  
E-mail: [cmccray2@fordham.edu](mailto:cmccray2@fordham.edu)

Chance W. Lewis, Ph.D.  
Endowed Chair and Associate Professor of Urban Education  
Department of Teaching, Learning and Culture  
4232 TAMU  
College of Education  
Texas A&M University  
College Station, TX 77843-4232  
Phone: (979) 458-0835  
E-mail: [chance.lewis@tamu.edu](mailto:chance.lewis@tamu.edu)