

Instructions:

1. The "Instructions" sheet contains details of Instructions for Completion across cells C2:C13.
2. The "Program Disclosures" sheet contains details of Student Admissions, Outcomes, and Other Data across cells B1:C8.
3. The "Time to Completion" sheet contains Outcome across cells B2:X6 and Time to Degree Ranges across cells B7:X16.
4. The "Program Costs" sheet contains details of Program Costs across cells B2:C8.
5. The "Internships" sheet contains details of Internship Placement - Table 1 across cells B2:V10 and Internship Placement - Table 2 across cells B12:V17.
6. The "Attrition" sheet contains details of Attrition across cells B2:V7.
7. The "Licensure" sheet contains details of Licensure across cells B2:C6.
8. Screen readers JAWS and NVDA announce the input message automatically when users access the cell.

Instructions for Completion

This Excel workbook was developed to serve as a template for providing the data required by *Implementing Regulation* (IR) C-26 D "Student Admissions, Outcomes, and Other Data" in a clear and consistent format. There are five additional worksheets in this file, each composed of tables required for each of the outcomes in the IR. These tables have been copied directly from the most recent version of the IR, approved by the Commission on Accreditation in April 2016. **Deadline to post data: October 1**

To complete each table, simply enter the appropriate figures in each of the blank cells. Any table that includes percentages will have these figures automatically calculated based on the raw data that is entered. Once you complete all of your data entry, you can: export the tables as a PDF, save each separate table as an image, or have your web designers recreate them in the format that they require. *It is critical that you keep the row and column labels exactly as they appear in these tables*. Your program will be considered out of compliance with the IR if they are not consistent with this document.

Please note that some of the worksheets have conditional formatting. If you enter numbers that will cause the percentages in a table to exceed 100%, the appropriate cells will turn **red**. This indicates that the raw data you've entered is incorrect. Some cells also have data validation enabled, which may cause hover text to appear. Click into a different cell and this text will disappear.

More complete information on what to include in the tables is provided in the full text of the IR, found [here](#). Please review the IR and its requirements before utilizing this template. If you have any questions about the format or content of this IR, please feel free to contact the APA Office of Program Consultation and Accreditation at (202) 336-5979 or at apaaccred@apa.org.

Thank you for your continued support of accreditation!

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
---	--

If yes, provide website link (or content from brochure) where this specific information is presented:

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_2013-2014_1	Year in which Degrees were Conferred_2013-2014_2	Year in which Degrees were Conferred_2014-2015_1	Year in which Degrees were Conferred_2014-2015_2	Year in which Degrees were Conferred_2015-2016_1	Year in which Degrees were Conferred_2015-2016_2	Year in which Degrees were Conferred_2016-2017_1	Year in which Degrees were Conferred_2016-2017_2	Year in which Degrees were Conferred_2017-2018_1	Year in which Degrees were Conferred_2017-2018_2	Year in which Degrees were Conferred_2018-2019_1	Year in which Degrees were Conferred_2018-2019_2	Year in which Degrees were Conferred_2019-2020_1	Year in which Degrees were Conferred_2019-2020_2	Year in which Degrees were Conferred_2020-2021_1	Year in which Degrees were Conferred_2020-2021_2	Year in which Degrees were Conferred_2021-2022_1	Year in which Degrees were Conferred_2021-2022_2	Year in which Degrees were Conferred_2022-2023_1	Year in which Degrees were Conferred_2022-2023_2	Year in which Degrees were Conferred_Total_1	Year in which Degrees were Conferred_Total_2
	Total number of students with doctoral degree conferred on transcript	3		9		4		5		2		3		4		6		4		8		48
Mean number of years to complete the program	5.7		6.1		6		6.6		6.5		6		5.75		6.17		6.26		5.88		6.11	
Median number of years to complete the program	6		6		6		6		6.5		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	33	3	33	1	25	1	20	1	50	0	0	1	25	1	17	1	25	2	25	12	25
Students in 6 years	2	67	3	33	2	50	3	60	1	50	3	100	3	75	3	50	2	50	5	63	27	56
Students in 7 years	0	0	2	22	1	25	0	0	0	0	0	0	0	0	2	33	0	0	1	13	6	13
Students in more than 7 years	0	0	1	11	0	0	1	20	0	0	0	0	0	0	0	0	1	25	0	0	3	6

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students may also apply for admission to the CP doctoral program directly following completion of a Master's degree. Students who have received their master's degree elsewhere or in an unrelated field must meet the basic requirements (30 credits) 10 of master's coursework. A review of remedial coursework required at the Master's level is normally conducted at student orientation.

Completion of the program typically averages approximately 5 years with a Master's degree and 6 years without a master's degree. Timely completion of all program requirements and progress through the doctoral sequence is expected of all students. Please see the "Recommended Course Sequence and Timeline" table for specific time frames for completion of program requirements. Progress through the program will be monitored annually for each student by the advisor and noted in the student's annual review letter.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$10,980 (18 credits is full time)
Tuition for full-time students (out-of-state)	\$10,980 (18 credits is full time)
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$610
University/institution fees or costs	\$375
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$600

Internship Placement - Table 1

Outcome	Year Applied for Internship 1 803-2014 N	Year Applied for Internship 2 813-2014 %	Year Applied for Internship 2 816-2015 N	Year Applied for Internship 2 816-2015 %	Year Applied for Internship 2 817-2016 N	Year Applied for Internship 2 817-2016 %	Year Applied for Internship 2 818-2017 N	Year Applied for Internship 2 818-2017 %	Year Applied for Internship 2 819-2018 N	Year Applied for Internship 2 819-2018 %	Year Applied for Internship 2 820-2019 N	Year Applied for Internship 2 820-2019 %	Year Applied for Internship 2 821-2020 N	Year Applied for Internship 2 821-2020 %	Year Applied for Internship 2 822-2021 N	Year Applied for Internship 2 822-2021 %
Students who obtained APA/PA accredited internships	7	88	4	100	100	100	100	100	100	100	100	100	100	100	100	100
Students who obtained APAC member internships that were not APACPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPS) that were not APACPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDIPP guidelines that were not APACPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APACPA-accredited (if applicable)	1	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	8	100	4	100	1	100	2	100	2	100	1	100	3	100	3	100
Students who sought to apply for internships including those who withdrew from the application process	8	-	3	-	5	-	2	-	4	-	5	-	3	-	3	-

Internship Placement - Table 2

Outcome	Year Applied for Internship 1 803-2014 N	Year Applied for Internship 2 813-2014 %	Year Applied for Internship 2 816-2015 N	Year Applied for Internship 2 816-2015 %	Year Applied for Internship 2 817-2016 N	Year Applied for Internship 2 817-2016 %	Year Applied for Internship 2 818-2017 N	Year Applied for Internship 2 818-2017 %	Year Applied for Internship 2 819-2018 N	Year Applied for Internship 2 819-2018 %	Year Applied for Internship 2 820-2019 N	Year Applied for Internship 2 820-2019 %	Year Applied for Internship 2 821-2020 N	Year Applied for Internship 2 821-2020 %	Year Applied for Internship 2 822-2021 N	Year Applied for Internship 2 822-2021 %
Students who sought or applied for internships including those who withdrew from the application process	8	-	5	-	5	-	2	-	4	-	5	-	4	-	3	-
Students who obtained paid internships	7	88	4	100	1	100	2	100	2	100	1	100	3	100	3	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	38
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	31
Licensure percentage	82%