Christopher T. H. Liang, PhD

College of Education

Lehigh University

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**Education**

August 2000 – August 2005 University of Maryland, College Park

PhD, Counseling Psychology, Aug 2005

August 1997 – May 2000 University of Maryland, College Park

MA, College Student Personnel Services, May 2000

August 1992 – May 1996 State University of New York at Buffalo, Amherst, New York

Bachelor of Arts, Psychology, May 1996

**Psychology License**

June 2016 (active) Pennsylvania State Board of Psychology,PA # PS018078

January 2012 (inactive) California Board of Psychology,CA #24918

**Full Employment History/Professional Experience**

August 2020 – Present Full Professor and Department Chairperson

College of Education

Department of Education and Human Services

Lehigh University

Bethlehem, PA

August 2019 – July 2019 Department Chairperson

College of Education

Department of Education and Human Services

Lehigh University

Bethlehem, PA

August 2012 – July 2019 Associate Professor (Tenured, 5/15; Chairperson, 7/19 – Present)

College of Education

Department of Education and Human Services

Counseling Psychology Program

Lehigh University

Bethlehem, PA

August 2010 – June 2012 Associate Professor (Promoted, 5/10; Evaluated and Recommended for Tenure, 5/12)

College of Arts and Sciences

Department of Psychology

University of La Verne

La Verne, CA

August 2005 – July 2010 Assistant Professor

College of Arts and Sciences

Department of Psychology

University of La Verne

La Verne, CA

Publication and Creative Activities

(\*\*=student author from previous institution; \* = student author from Lehigh University)

**Books**

* + **Authored Books**

Gamst, G., **Liang**, C. T. H., & Der-Karabetian, A. (2011). *Handbook of multicultural measures*. Thousand Oaks, CA: Sage Publications.

* + **Edited Books**

Alvarez, A. N., **Liang,** C. T. H., & Neville, H. A. (2016). *The Cost of Racism for People of Color: Contextualizing Experiences of Discrimination.* Washington, D. C.: American Psychological Association.

Kodama, C.M., McEwen, M., Alvarez, A. N., Lee, S., & **Liang**, C. T. H. (Eds.). (2001). *New Directions for Student Services: Working with Asian American College Students.* San Francisco: Jossey-Bass.

**Chapters in Books/Encyclopedias**

1. **Liang**, C. T. H., & Rivera, L.\* (2017). Psychological approaches to working with vulnerable children. In. F. Beachum & F. Obeakor (Eds). *Improving Educational Outcomes of Vulnerable Children: Starting from the Bottom*. Svedala, Sweden: Oakleaf Books.
2. **Liang,** C. T. H., Liu, J., Nguyen, D., & Song, G. (2017). *Contextualizing Asian American college student psychological health.* In D. Maramba & C. M. Kodama, C. M. (Eds.).  *Bridging research and practice to support Asian American college students*(New Directions for Student Services no. 160). San Francisco: Jossey-Bass.
3. **Liang**, C. T. H., Song. G.,\* & Nguyen, D.\* (2017). *Asian Americans and gender*. In K. Nadal (Ed.), *The Sage Encyclopedia of Psychology and Gender*. Los Angeles: Sage Publications.
4. **Liang**, C. T. H., Molenaar, C.,\* Hermann, C.,\* & Rivera, L.\* (2017). *Dysfunction strain programs aimed at men’s violence, substance use, and lack of self-care.* In R. Levant & J. Wong (Eds). Psychology of Men and Masculinities. Washington D. C.: American Psychological Association
5. **Liang**, C T. H., & Molenaar, C.\* (2016). Counseling and therapy with men. In L. Beutler, A. Consoli, & B. Bonger (Eds), *The comprehensive textbook of psychotherapy* (2nd ed.). pp 315 – 328. Oxford University Press.
6. Alvarez, A.N., **Liang**, C. T. H., Molenaar, C.,\* & Nguyen, D.\* (2016). Mediators and Moderators of Racism. In, A. N. Alvarez, C. T. H. Liang, & H. Neville (Eds), *Contextualizing the costs of racism for people of color: Theory, research, and practice.* Washington D.C.: American Psychological Association.
7. **Liang**, C. T. H., Molenaar, C.,\* & Heard, S.\* (2016). Race, Masculinity, and Gendered Racism: President Obama’s Influence on Black men. In L. Barker-Hackett (Ed), *Obama on Our Minds: The Impact of Obama on the Psyche of America.* Oxford University Press*.*
8. Gamst, G., & **Liang**, C. T. H. (2013). A review and critique of multicultural competence measures: Toward a social justice oriented health service delivery model. In F. Paniagua & A. M. Yamada (Eds.), *Handbook of Multicultural Mental Health Assessment* (3rd ed., pp. 547-565). San Diego, CA: Academic Press
9. **Liang**, C. T. H., Rivera, A.,\*\* Nathwani, A.,\*\* Dang, P.,\*\* & Douroux, A.\*\* (2010). Dealing with Gendered Racism and Racial Identity among Asian American men. In. W. M. Liu, D. Iwamoto, & M. Chae (Eds.), *Culturally Responsive Counseling with Asian American Men* (pp. 63 - 82)*.* New York: Routledge Press.
10. Kodama, C.M., McEwen, M., **Liang**, C. T. H. & Lee, S. (2002). An Asian American perspective on psychosocial student development theory. In C. M. Kodama, M. McEwen, A. Alvarez, S. Lee, & C. T. H. **Liang** (Eds.), *New Directions for Student Services: Working with Asian American College Students* (pp. 45 – 59)*.* San Francisco: Jossey-Bass.
11. **Liang**, C. T. H., Lee, S., & Ting, M. P. (2002). Developing Asian American leaders. In C. M. Kodama, M. McEwen, A. Alvarez, S. Lee, & C. T. H. **Liang** (Eds.), *New Directions for Student Services: Working with Asian American College Students.* (pp .81 – 90). San Francisco: Jossey-Bass.

**Articles in Refereed Journals**

1. **Liang**, C. T. H., Rocchino, G.\*, Gutenkust, M.,\* Paulvin, C.,\* Melo, K.,\* & Snowden, T.,\* (2019). Respect and other Issues of School Climate: Perspectives of Black and Latino adolescent boys. *Psychology of Men of Masculinities.*
2. **Liang**, C. T. H., Rocchino, G.,\* Gutenkust, M.,\* & Smithson, A.\* (2019). The Associations between Adolescent Masculinity, Academic Self-Efficacy, Image Management, Self-Regulatory Behaviors, and Academic Skepticism. *Psychology in the Schools.*
3. Molenaar, C., & **Liang**, C. T. H. (2019). A brief qualitative exploration of men’s possible masculinities. *Psychology of Men and Masculinities.*
4. Song, G., & **Liang**, C. T. H. (2019). Masculine gender role expectations in China: A Consensual Qualitative Research – Modified study. *Psychology of Men and Masculinity.*
5. Liu, J., **Liang**, C. T. H., Nguyen, D., & Melo, K. (2018). A qualitative study of intergenerational conflicts among second generation Chinese and Taiwanese Americans. *Journal of Asian American Psychology.*
6. Hermann, C.,\* & **Liang**, C. T. H., & DeSipio, B. (2018). Exploring sexual consent and masculine norms using the theory of planned behavior. *Psychology of Men and Masculinity*, *19*, 491-499
7. **Liang**, C. T. H., Knauer-Turner, E.,\*\* Molenaar, C.,\* & Price, E.,\*\* (2017). A qualitative examination of the gendered and racialized experiences of Latina college students. *Gender Issues, 34,* 149-170.
8. **Liang**, C. T. H., & Molenaar, C.\* (2016). Beliefs in an unjust world: Mediating the associations between psychological outcomes and within group and between group discrimination. *Journal of Clinical Psychology, 72,* 552-562*.*
9. Arrelano-Morales, L., **Liang**, C. T. H., Ruiz, L.,\*\* & Rios-Oropeza, E.\*\* (2016). Masculinity, Racism, and Coping among Latino male day laborers. *Journal of Latina/o Psychology, 4,* 32-42.
10. Davis, J., & **Liang**, C. T. H. (2015). A test of the mediating role of gender role conflict: Latino masculinities and help-seeking attitudes. *Psychology of Men and Masculinity, 16, 23-32.*
11. Ojeda, L., & **Liang**, C. T. H. (2014). Bicultural stress, ethnic identity, and machismo as predictors of coping among Mexican American adolescent males. *Psychology of Men and Masculinity, 15(3)*, 296-304.
12. **Liang**, C. T. H.,& Borders, A. (2012). Beliefs in an unjust world mediate the associations between perceived ethnic discrimination and psychological functioning. *Personality and Individual Differences, 53,* 528-533*.*
13. **Liang**, C. T. H., Salcedo, J.,\*\* & Miller, H.\*\* (2011). Perceived racism, masculinity ideologies, and gender role conflict among Latino men. *Psychology of Men & Masculinity, 12*, 201 – 215.
14. Borders, A., & **Liang**, C. T. H. (2011). Rumination partially mediates the associations between perceived ethnic discrimination, emotional distress, and aggression. *Cultural Diversity and Ethnic Minority Psychology,* *17*, 125-133.
15. **Liang**, C. T. H., Nathwani, A.,\*\* Ahmad, S.,\*\* & Prince, J. K.\*\* (2010). Coping with discrimination: The subjective well-being of South Asian American women. *Journal of Multicultural Counseling and Development, 38,* 77-87*.*
16. **Liang**, C. T. H., Salcedo, J.,\*\* Rivera, A.,\*\* & Lopez, M.\*\* (2009). A content and methodological analysis of 35 years of Latino/a-focused research. *The Counseling Psychologist, 38*, 1116 – 1146.
17. **Liang**, C. T. H., & Prince, J. K.\*\* (2008). Developing cross-racial self-efficacy: A longitudinal examination of the role of cross-racial mastery experiences. *Journal of Multicultural Counseling and Development, 36*, 168 - 179.
18. **Liang**, C. T. H. & Fassinger, R. E. (2008). The role of collective self-esteem for Asian Americans experiencing racism-related stress: A test of moderator and mediator hypotheses. *Cultural Diversity and Ethnic Minority Psychology, 14,* 19 - 28.
19. **Liang**, C. T. H., Alvarez, A. N., Juang, L., & Liang, M. (2007). The role of coping the relationship between perceived racism and racism-related stress for Asian Americans: Gender differences. *Journal of Counseling Psychology, 54,* 132 - 142.
20. Alvarez, A. N., Juang, L., & **Liang**, C. T. H. (2006). Asian Americans and racism: When bad things happen to “Model Minorities.” *Cultural Diversity and Ethnic Minority Psychology, 12,* 477 – 492.
21. **Liang**, C. T. H., & Alimo, C. (2005). The Impact of White Heterosexual Students' Interactions on Attitudes Toward Lesbian, Gay and Bisexual People: A Longitudinal Study. *Journal of College Student Development, 46,* 237 – 250.
22. Milem, J. F., Umbach, P. D., & **Liang**, C. T. H. (2004). Exploring the Perpetuation Hypothesis: The role of Colleges and Universities in desegregating society. *Journal of College Student Development, 45,* 668 – 700.
23. **Liang**, C. T. H., Li, L., & Kim, B. S. K. (2004). The Asian American Racism-Related Stress Inventory: Development, factor analysis, reliability, and validity. *Journal of Counseling Psychology, 51,* 103 – 114.
24. **Liang**, C. T. H., & Sedlacek, W. E. (2003). Attitudes of White Student Affairs practitioners toward Asian Americans. *NASPA Journal, 40,* 32-40.
25. Kim, B. S. K., Brennar, B. R., **Liang**, C. T. H., & Asay, P. (2003). A qualitative study of adaptation experiences of 1.5-generation Asian Americans. *Cultural Diversity and Ethnic Minority Psychology, 9, 156 – 170.*
26. Kim, B. S. K., **Liang**, C. T. H., & Li, L. C. (2003). Counselor ethnicity, counselor nonverbal behavior, and counseling session outcome: Initial findings. *Journal of Counseling and Development, 81*, 202 – 207.
27. **Liang**, C. T. H., & Sedlacek, W. E. (2003). Utilizing factor analysis to understand the needs of Asian American students. *Journal of College Student Development, 44,* 260 – 266.
28. Kim, B. S. K., Li, L, C., & **Liang**, C. T. H. (2002). Effects of Asian American client adherence to Asian cultural values, counseling session goal, and counselor emphasis of client statement on counseling process. *Journal of Counseling Psychology*, *49*, 342–354.
29. Pope-Davis, D. B., Toporek, R. L., Ortega-Villalobos, L., Ligiero, D. P., Brittan-Powell, C. S., Liu, W. M., Bashur, M. R., Codrington, J. N., & **Liang**, C. T. H. (2002). Client perspectives of multicultural counseling competence: A qualitative examination. *Counseling Psychologist, 30*, 355-393.
30. Kodama, C. M., McEwen, M., **Liang**, C. T. H.,& Lee, S. (2001). An examination of psychosocial issues for Asian Pacific American students. *NASPA Journal, 38,* 411-437*.*
31. Pope-Davis, D. B., Ligiero, D. P., **Liang**, C., & Codrington, J. (2001). Fifteen years of the Journal of Multicultural Counseling and Development: A content analysis. *Journal of Multicultural Counseling & Development*, *29,* 226-238.
    * **Working Papers**

**Liang**, C. T. H., Liu, L, & Rocchino, G. (Under Review). *Evaluation of Half-Day and Full-Day Trauma-Informed Schools Training.*

Hermann, C.,\* DeSipio, B., & **Liang**, C. T. H. (Under Review). *Sex communication: The new consent education.*

**Liang**, C. T. H., Liu, L.,\* Beachy, S.,\* Bhatt, N.,\* & Melo, K.\* (Under Review). *Masculinity ideology: A risk factor for students with adverse childhood experiences?*

**Liang**, C. T. H., Molenaar, C.,\* Nguyen, D.,\* & Song, G. \* (In Progress). *Adolescent masculinity, discrimination, unjust world views, and psychological distress.*

**Liang,** C. T. H., Molenaar, C., & Rivera, L., & Ngyuen, D. (In Progress). *Qualitative evaluation of a midnight basketball program.*

Song, G.,\* & **Liang**, C. T. H. (Revise & Resubmit). *Initial validation of Contemporary Chinese Masculinity Inventory*.

***Other Publications***

1. Toolkit Task force (2019). *Community Advocacy: A Psychologist’s Toolkit for State and Local Advocacy.*
2. American Psychological Association, Boys and Men Guidelines Group. (2018). *APA guidelines for psychological practice with boys and men.* Retrieved from http://www.apa.org/about/policy/psychological-practice-boys-men-guidelines.pdf
3. French, B., Heard, S., **Liang, C. T. H**., et al. (July, 2017). <http://division51.net/wp-content/uploads/2017/07/StateOfBlackBoysMen.Div51REMSIGReport-1.pdf>
4. **Liang**, C. T. H. (April, 2015). *Understanding and addressing structural problems to move toward justice for our family.* Retrieved from <http://division51.net/homepage-slider/understanding-and-addressing-structural-problems-to-move-toward-justice-for-our-family/>
5. **Liang,** C. T. H., Wan, S., & Primack, J. (September, 2013). Complicating the narrative on Trayvon Martin. *Communique*. The American Psychological Association Office of Ethnic Minority Affairs.
6. **Liang**, C. T. H. (August, 2002). A look at our past: Asian Americans in psychology. *Asian American Psychological Association Newsletter.*
7. **Liang**, C. T. H., & Ting, M. P. (September, 2001). Top 10 Asian American student leaders - 2001. *A. Magazine.*
8. **Liang**, C. T. H., Ting, M. P. & Teraguchi, D. H. (Spring, 2001). Access denied: The complexity of Asian Pacific Americans. *Diversity Digest.*
9. **Liang**, C. T. H., & Ting, M. P. (September, 2000). Top 10 Asian American student leaders – 2000. *A. Magazine.*

**Honors and Awards (dates, awarding institutions)**

* Division 17 Fellow – Scty for Counseling Psychology – 2020
* Division 51 Fellow – Scty for the Psychological Study of Men & Masculinities – 2020
* Division 45 Fellow – Scty for the Psychological Study of Culture, Ethnicity, & Race - 2019
* Citizen Psychologist – Citation from the American Psychological Association - 2018
* Researcher of the Year – Scty for the Psychological Study of Men and Masculinity – 2018
* Class of 61 Professorship – Lehigh University – 2016
* Young Scholars Award – University of La Verne Academy – 2010
* ACPA -Asian Pacific American Network Research Award – 2003
* American College Personnel Association: Outstanding Master’s Research Award – 2001
* University of Maryland: Rebecca Williams Award for Social Justice – 2000

**Media Presence**

<https://www.npr.org/sections/health-shots/2019/05/18/716350714/wheres-masculinity-headed-mens-groups-and-therapists-are-talking>

<https://www.philly.com/health/men-cuddling-group-healing-trauma-mental-health-20190325.html>

<https://geneticliteracyproject.org/2019/03/18/why-masculinity-is-in-turmoil/>

<https://www.mcall.com/news/breaking/mc-nws-florida-school-shooting-lehigh-valley-reaction-20180215-story.html>

<https://www.mcall.com/news/local/mc-lehigh-valley-schools-united-way-trauma-20170526-story.html>

<https://thebrownandwhite.com/2017/03/08/lehigh-consent-focus-groups/>

<https://thebrownandwhite.com/2017/03/23/lehigh-certificate-inclusive-excellence/>

<https://thebrownandwhite.com/2015/11/23/lehigh-distributes-first-campus-climate-survey-since-2007/>

**Research Funding and Travel Grants**

* Competitive Research Grants
* Supported College and Career Readiness (SCCR) for Secondary Students

with Emotional and Behavioral Problems (2020-2022; Score: 1.9).

Goal 2, Institute of Education Sciences. $1,374,370

* The Health and wellbeing of urban boys of color in a Midnight Basketball

Program Principal Investigator; Lehigh U. Faculty Research Grant (2013) $4,000

* Competitive Foundation Grants
* Greater Lehigh Valley United Way (2018 - 2022) $130,575

*Evaluation of Implementation of Trauma Informed Schools Approach*

Principal Investigator: Liang, C. T. H.

* Claremont Unified School District (2008) $4,000

Bullying Evaluation and Prevention Project

* Community Development Block Grant Program, Claremont, CA. (2007) $35,000

Psychological Services for Older Adults and Underserved Youth and Families

Principal Investigators: Rogers, R., Liang, C. T. H., & Jordan, V.

* Community Development Block Grant Program, Claremont, CA. (2006) $35,000

Psychological Services for Older Adults and Underserved Youth and Families

Principal Investigators: Liang, C. T. H., Rogers, R., & Jordan, V.

* United Way Inland Empire. Mental Health Services for (2006) $7,600

Underserved Parents and Children.

Principal Investigators: Liang, C. T. H., & Santoro, M.

Editor/Editorial Review Board Membership for Scholarly Publications

* 2020 – Present Editorial Board Member

*Journal of Prevention and Health Promotion*

* 2013 – Present Editorial Board Member

*Psychology of Men and Masculinities*

* 2014 – 2020 Editorial Board Member

*The Counseling Psychologist*

* 2008 – 2011 Editorial Board Member

*Journal of Multicultural Counseling and Development*

Professional Presentations

* **Invited Presentations/lectures/colloquia/workshops/performances**

1. **Liang**, C. T. H. (October, 2019). *Teacher-student relationships as prevention of trauma-related behaviors and dysregulated emotions.* East Asian Regional Council of Schools. Bandung, Indonesia.
2. **Liang**, C. T. H. (January, 2019). *Pastoral care in International Schools: Teacher-Student Relationships as Prevention.* East Asian Regional Council of Schools. Osaka, Japan.
3. **Liang**, C. T. H. (May, 2018). *Trauma Informed Policing*. Crisis Intervention Team Training, Allentown Police Department. Allentown, PA
4. **Liang**, C. T. H. (January, 2018). *Building Trauma Informed Schools.* Presented at Greater Lehigh Valley Consortium for Excellence and Equity. Lehigh University. Bethlehem, PA.
5. **Liang**, C. T. H. (October, 2017). *Addressing racial disparities & improving outcomes: Tackling complex trauma in Schools.* Presented at Delaware Valley Consortium for Excellence and Equity. University of Pennsylvania, Philadelphia, PA.
6. **Liang, C. T. H.** (May, 2017). *Reducing disparities and improving outcomes: A Primer on everyday trauma, learning, and behavior.* Presented at the Center for Humanistic Change. Allentown, PA.
7. **Liang, C. T. H.** (May, 2016). *Privilege at the Intersections of Masculinity, Ethnic Discrimination, and Culture*. Presented at Cultural & Clinical Perspectives on Counseling Men Who Abuse Conference, Morristown, NJ.
8. **Liang,** C. T. H. (October, 2014). *Masculinities: A look at intersections*. Presented at Lehigh University’s Women’s Center. Lehigh University
9. **Liang,** C. T. H. (June, 2014). *Pressures to succeed and diminished manhoods: Gendered racism and the Model Minority Son*. Presented at Biennial National Psychotherapy with Men Conference, California State University, Fullerton.
10. **Liang**, C. T. H. (August, 2013). *Using science to Advocate for Boys and Men: Pitfalls and Opportunities.* Annual Convention of the American Psychological Association, Division 51 Presidential Talk. Honolulu, HI.
11. **Liang**, C. T. H. (May, 2012). *The other one percent: Our social justice responsibilities in the field*. University of La Verne, Doctoral Graduation Ceremony Keynote Address.
12. **Liang**, C. T. H. (May, 2010). *The search for paradise: It starts and ends at home.* University of La Verne, Doctoral Graduation Ceremony Keynote Address.
13. **Liang**, C. T. H. (April 2010). *Culturally focused strengths-based work with men*. Participated on panel at Counseling Men in Difficult Times Conference. California State University, Fullerton.
14. **Liang**, C. T. H. (February, 2009). *Unpacking “Machismo”: Masculinity ideologies, racism, and gender role conflict.* Lecture delivered to University of La Verne faculty and staff.
15. **Liang**, C. T. H. (June, 2007). *Counseling ethnic minority men: Challenges and opportunities.* Participated on panel at National Psychotherapy with Men Conference. California State University, Northridge.

* Refereed Presentations/lectures/exhibits/performances

1. **Liang**, C. T. H., Liu, L.,\* & Rocchino, G.,\* (2019). *Toward academic and health equity, A focus on trauma and adversity.* Symposium presented at Biennial National Multicultural Conference and Summit. Denver, CO.
2. Israel, T., & **Liang**, C. T. H. (2019). *Leading change through elected office.* Symposium presented at Biennial National Multicultural Conference and Summit. Denver, CO.
3. Green, C., **Liang**, C. T. H., Liu, M., Neville, H., Singh, A., & Suiter, J. (2019). *Addressing fissures in the Afro-Asian dialogue.* Difficult Dialogue facilitated at the Biennial National Multicultural Conference and Summit. Denver, CO.
4. Rabinowitz, F., Englar-Carlson, M., **Liang**, C. T. H., & Powell, W. (2019). *Presenting the Guidelines for Psychological Practice with Men and Boys.* Symposium presented at the Biennial National Multicultural Conference and Summit. Denver, CO.
5. Rocchino, G.,\* & **Liang**, C. T. H. (2018). *Educator responses to relational aggression: An experimental study*. Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.
6. **Liang**, C. T. H., Rocchino, G.,\* Gutekunst, M.,\* Melo, K.,\* Paulvin, C.,\* & Snowden, T.\* (2018). *(Dis)respect, masculinity, and perspectives on school: A qualitative study*. Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.
7. **Liang**, C. T. H., Beachy, S.,\* Bhatt, N.,\* & Liu, L.\* (2018*). Gender role attitudes and academic motivation*. Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.
8. Nguyen, D. N.,\* & **Liang,** C.T. H. (2018). *Fatherhood: Motivations for paternal involvement*. Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.
9. **Liang**, C.T. H. (2018). *Stories from a Citizen Psychologists: How I became involved, what I do, and recommendations on how to become one*. Paper presented at Annual Convention of the American Psychological Association. San Francisco, CA.
10. **Liang**, C.T. H. (2018). *Consciousness raising for boys and men of color: Psychologists working at a systems level*. Paper presented at Annual Convention of the American Psychological Association. San Francisco, CA.
11. **Liang**, C.T. H. (2018). *Multiculturally sensitive prevention work with youth in urban schools*. Paper presented at Annual Convention of the American Psychological Association. San Francisco, CA.
12. Hermann, C.,\* & **Liang**, C. T. H. (August, 2017). Exploring the validity of the sexual consent scale-revised: Implications for prevention. Symposium presented at the Annual Convention of the American Psychological Association, Washington, D.C.
13. **Liang**, C. T. H., Rocchino, G. H.,\* Gutekunst, M.,\* Emerick, A.,\* & Prieto, C.\* (August, 2017). The associations between adolescent masculinity, academic self-efficacy, image management, and academic skepticism. Poster presented at the Annual Convention of the American Psychological Association, Washington D. C.
14. Liu, J.,\* La Rosa, K., & **Liang**, C. T. H. (August, 2017). *A strengths-based perspective to understanding AAPI generational challenges.*Conversation Hour at the Annual Convention of the American Psychological Association. Washington, D.C.
15. Rocchino, G. H.,\* **Liang**, C. T. H., Lin, X.,\* Melo, K.,\* Paulvin, C.,\* & Suro, B.\* (August, 2017). Project Up2: Testing a culturally-modified intervention to improve academic motivation & goal setting. Poster presented at the Annual Convention of the American Psychological Association, Washington D. C.
16. Rivera, L.,\* **Liang**, C. T. H., & Gutekunst, M.\* (August, 2017). *Validation of the adolescent masculinity ideology in relationships scale in racially diverse boys*. Poster presentation at the Annual Convention of the American Psychological Association. Washington, D.C.
17. **Liang**, C. T. H. (August, 2016). *Leadership for Equity, Access, and Diversity: A Report on an Urban Principal’s Training Program.* Paper presented at the Annual Convention of the American Psychological Association, Denver CO.
18. Rivera, L. A.,\* & **Liang**, C. T. H. (August, 2016). *Academic Distress, Social Support, and Psychological Distress in College Men.* Poster presented at the Annual Convention of the American Psychological Association. Denver, CO
19. Hermann, C. E.,\* & **Liang**, C. T. H. (August, 2016). *Exploring Sexual Consent Behaviors and Masculine Norms Using the Theory of Planned Behavior.* Poster presented at the Annual Convention of the American Psychological Association. Denver, CO
20. Molenaar, C. M.,\* & **Liang**, C. T. H. (August, 2016). *Identifying Relevant Cues to Promote Help-Seeking Intentions in College Men.* Poster presented at the Annual Convention of the American Psychological Association. Denver, CO
21. **Liang,** C. T. H., Hermann, C. E.,\* Song, G.,\* Rivera, L.,\* Molenaar, C. M.,\* Nguyen, D.,\* & Eftekharzadeh, P.\* (August, 2015). *Racism, Masculinity Ideologies, Sense of Connectedness, and Academic Outcomes of Boys of Color.* Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.
22. Nguyen, D.,\*, **Liang**, C. T. H., & Alvarez, A. N. (August, 2015). *Impact of Perceived Ethnic Discrimination Within One’s Cultural Orientations Among Chinese Adults.* Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.
23. Hermann, C. E.,\* & **Liang**, C. T. H. (August, 2015). *Beyond Racial Socialization: Beliefs in an Unjust World and Social Justice Ideology.* Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.
24. Ge, S.,\* **Liang,** C. T. H., Dai, C.,\* & Meng, X.\* (August, 2015). *Thich Nhat Hanh or Arnold Schwarzenegger? A Qualitative Examination of Masculinity Ideology in China.* Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.
25. Molenaar, C.,\* **Liang**, C. T. H., Herman, C.\* (August, 2015). *Examining the pathways between stress appraisal, help-seeking, use of depressants and stimulants, and psychological distress in college men.* Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.
26. Ge. S.,\* & **Liang,** C. T. H. (February, 2015). *Culturally sensitive research with individuals of Chinese heritage.* Symposia presented at the annual Winter Roundtable Conference, Teacher’s College, Columbia University, New York, New York.
27. **Liang,** C. T. H., Hermann, C.,\* Ge, S.,\* Molenaar, C.,\* Nguyen, D.,\* & Rivera, L.\* (February, 2015). *Midnight Basketball: Working together to Keep Boys of Color on the Path to Success.* Symposia presented at biennial National Multicultural Conference and Summit.
28. **Liang**, C. T. H. (August, 2014). *Refining a measure of Latino masculinity: Studying machismo and caballerismo.* Poster presented at the annual convention of the American Psychological Association. Washington DC.
29. Molenaar, C. M.,\* & **Liang**, C. T. H. (August, 2014). *Coping with college: Examining stress, alcohol use, risky sexual behavior, and psychological distress.* Poster presented at the annual convention of the American Psychological Association. Washington D. C.
30. Ge, S.,\* **Liang**, C. T. H., Nguyen, D.,\* & Alvarez, A. N. (August, 2014). *Profiles of Vietnamese Americans: Collective self-esteem and racial socialization.* Poster presented at the Annual convention of the American Psychological Association. Washington D. C.
31. Nguyen, D.,\* **Liang**, C. T. H., Ge, S.,\* & Alvarez, A. N. (August, 2014). *Chinese Americans and racism: The role of cultural orientation and collective self-esteem*. Poster presented at the 2014 APA Convention, Washington D. C.
32. Admoni, N.,\* Ge, S.,\* Nguyen, D.,\* Pila, S.,\* & **Liang**, C. T. H. (February, 2014). *Family, School, and Policy Implications on Homeless Children: A Discussion on Current and Future Interventions.* Roundtable to be presented at annual Teacher’s College, Winter Roundtable Conference, Columbia University, New York.
33. **Liang**, C. T. H., & Ge, S.\* (February, 2014). *Shaping practice and policy through racism research: A review and discussion of the racism intervention literature.* Symposium presented at the annual Teacher's College, Winter Roundtable Conference, Columbia University, New York.
34. **Liang**, C. T. H. (August, 2013). *Men, masculinity, and leadership: A response to findings from the Leadership Diversity Summit*. Symposium presented at the annual convention of the American Psychological Association. Honolulu, HI.
35. **Liang**, C. T. H., Molenaar, C.,\* Knauer-Turner, E.,\*\* & Price, E.\*\* (August, 2013). *Gender, race, and culture among Latina college students*. Poster presented at the annual convention of the American Psychological Association. Honolulu, HI.
36. Ojeda, L., & **Liang**, C. T. H. (February, 2013). *Bicultural stress, ethnic identity, masculinity, and coping among Mexican American adolescent males.* Symposium presented at the biennial National Multicultural Conference and Summit. Houston, TX.
37. **Liang**, C. T. H., Knauer-Turner, E.,\*\* Price, E.,\*\* & Molenaar, C.\* (February, 2013). *A qualitative examination of gendered and racialized experiences of college-aged Latinas.* Symposium presented at the biennial National Multicultural Conference and Summit. Houston, TX.
38. **Liang,** C. T. H., & Arellano-Morales, L. (February, 2013). *Perceived racism and psychological well-being: Gender role conflict as a moderator.* Symposium presented at the biennial National Multicultural Conference and Summit. Houston, TX.
39. **Liang**, C. T. H., & Borders, A. (November, 2012). *Beliefs in an unjust world as a mediator in the association between perceived discrimination and psychological outcomes.* Symposium presented at the annual conference of the Association of Behavior and Cognitive Therapies. National Harbor, Washington, DC
40. Arellano-Morales, L., **Liang**, C. T. H., Lopez, Y.,\*\* Rios-Oropeza, E.,\*\* & Ruiz, L.\*\* (October, 2012). *Stress, psychological well-being, racial discrimination, and gender role conflict among Latino day laborers*. Poster presented at the biennial meeting of the National Latina/o Psychological Association, New Brunswick, NJ.
41. **Liang,** C. T. H., Borders, A., & Ballard, B.\*\* (August, 2011). *(Un)just world beliefs: Their influence on the psychological outcomes of perceived racial discrimination*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
42. Bryce, D. M.,\*\* & **Liang**, C. T. H. (August, 2011). *Effects of masculinity and outness on relationship satisfaction of men in intimate relationships with men: Preliminary results.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
43. Patel, R.,\*\* **Liang**, C. T. H., & Tallentire, S.\*\* (August, 2011). *Towards healing and understanding resiliency for youth in the aftermath of ethnic-political violence in Gujarat, India.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
44. Borders, A., **Liang**, C. T. H., Guillén, L. A.,\*\* & Jennings, B. N.\*\* (2010). *Does rumination mediate the associations between perceived ethnic discrimination and negative clinical outcomes?* Poster session presented at the annual convention of the Eastern Psychological Association, Brooklyn, NY.
45. **Liang**, C. T. H., Salcedo, J.,\*\* Miller, H.,\*\* Zapata, G.,\*\* & Hubert, C.\*\* (August 2009). *The role of perceived racism in the relationship between conformity to masculinity ideology and gender role conflict*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON, CA.
46. **Liang**, C. T. H., Nathwani, A.,\*\* Ahmad, S.,\*\* & Prince, J. K.\*\* (August 2008). *Coping and Life Satisfaction among South Asian American women*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
47. **Liang**, C. T. H., Prince, J. K.,\*\* & Wong, K.\*\* (August 2007). *Discrimination, coping, and the self-esteem of Asian American women.* Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
48. **Liang**, C. T. H., Gallor, S. M., & Teasdale, A. C. (January 2007). *Perceived multicultural training climate, coping, and graduate student satisfaction*. Poster presented at the biennial National Multicultural Conference and Summit, Seattle, WA
49. **Liang**, C. T. H. (January 2007). *Asian American racism research: The next steps*. Paper presented at the biennial National Multicultural Conference and Summit, Seattle, WA
50. Stevens, M. A., Ortega-Villalobos, L., Smart, R., **Liang**, C. T. H., Englar-Carlson, M., Haldeman, D. C., & Parham, W. D. (January 2007). *In the room with a White, heterosexual, and wealthy male client: Therapists reactions to perceived privilege.* Symposium presented at the biennial Multicultural Conference and Summit, Seattle, WA
51. **Liang**, C. T. H., Alvarez, A. N., Juang, L., & Liang, M. (August 2006). *Coping as a mediator of racism-related stress among Asian Americans.* Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA
52. Alvarez, A. N., Juang, L., & **Liang**, C. T. H. (August 2005). *Asian Americans coping with racism.* Symposium presented at the annual meeting of the American Psychological Association, Washington, D.C.
53. Alvarez, A. N., Juang, L., & **Liang**, C. T. H. (August 2004). *Asian Americans: Dealing with race, racism, and identity*. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI
54. Sheu, H. S., **Liang**, C. T. H., & Singley, D. B. (August 2004). *Acculturation, environmental factors, and career development among Asian Americans*. Poster presented at the annual meeting of the American Psychological Association. Honolulu, HI
55. Milem, J. F., Umbach, P. D., & **Liang**, C. T. H. (November 2003). *Exploring the perpetuation hypothesis: The role of colleges and universities in desegregating society.* Symposium presented at the annual meeting of Association for the Study of Higher Education, Portland, OR
56. **Liang**, C. T. H., Barber, J., & Mobley, M. (August 2003). *Integrating social justice in Counseling Psychology training.* Symposium presented at the annual meeting of the American Psychological Association. Chicago, IL
57. Milem, J., **Liang**, C. T. H., Alimo, C., Ting, M. P., Tracey, M., & Lopez, M. (2003). *Preparing Students for a Diverse Democracy: Extraordinary Responsibility for Extraordinary Times*. Symposium presented at the annual Maryland Student Affairs Conference. University of Maryland, College Park.
58. Kim, B. S. K., **Liang**, C. T. H., & Li, L. (August 2002). *Counselor ethnicity, counselor nonverbal behavior, and counseling session outcome*. Poster presented at the annual meeting of the American Psychological Association. Chicago, IL
59. **Liang**, C. T. H., Li, L., & Kim, B. (August 2001). *Construction of Asian American Racism-Related Stress Index*. Poster presented at the annual meeting of the American Psychological Association. San Francisco, CA.
60. Sedlacek, W., Benjamin, E., **Liang**, C., & Suthakaran, V. (March 2001). *Noncognitive variable assessment for student development*. Symposium presented at the annual meeting of the American College Personnel Association Convention, Boston, MA
61. Sedlacek, W., Benjamin, E., **Liang**, C., & Suthakaran, V. (November 2000). *Measuring noncognitive variables in admissions and financial aid programs.* Paper presented at the annual Retention 2000 Conference, University of Maryland, College Park, MD.
62. Pope-Davis, D., Toporek, R., Bashur, M., Codrington, J., Ligiero, D., & **Liang**, C. T. H. (August, 2000). *The saliency of multicultural counseling in therapy*. Symposium presented at the annual meeting of the American Psychological Association. Washington, D.C.
63. **Liang**, C., Ting, M., Benson, K., & Regalado, J. (April 2000). *Implications and strategies for increasing structural diversity in higher education*. Symposium presented at the annual meeting of the American College Personnel Association. Washington D.C.
64. **Liang**, C., & Ting, M. (April, 2000). *Developing citizen leaders: Programs and practices.* Symposium presented at the annual meeting of the American College Personnel Association. Washington D.C.
65. Toporek, R., Bashur, M., Codrington, J., Ligiero, D., Ortega, L., & **Liang**, C. (March, 2000). *Client perspectives of multicultural competency in therapy.* Symposium presented at the annual meeting of *American Counseling Association*. Washington D.C.
66. Kodama, C. M., **Liang**, C., McEwen, M., & Lee, S. (March 1999). *Psychosocial development of Asian Pacific Americans*. Symposium presented at the annual meeting of the American College Personnel Association. Atlanta, Georgia.
67. McEwen, M., **Liang**, C., Lee, S., & Kodama, C. M. (February 1999). *Psychosocial issues of Asian Americans*, Symposium presented at the annual Teacher's College, Cross Cultural Roundtable, Columbia University, New York.

* Organized or chaired sessions/colloquia/exhibits/performances

1. **Liang**, C. T. H. (2018). *Psychologists Responding to the Needs of Immigrants in the Context of Sociopolitical Hostility.* Symposium chaired at the Annual Convention of the American Psychological Association. San Francisco, CA.
2. **Liang,** C. T. H. (August, 2017). *Future Directions of Gender-Based Violence Research--- Instrumentation and Masculinity.* Symposium chaired at the annual convention of the American Psychological Association.
3. **Liang**, C. T. H. (August, 2016). *Working With Multiple Systems to Increase Opportunities for Academic Success for Students of Color.* Symposium chaired at the annual convention of the American Psychological Association.
4. **Liang**, C. T. H., & Neville, H. (August, 2015). *Working with critical gatekeepers to ensure the safety and justice for boys and men of color.* Symposium co-chaired at the annual convention of the American Psychological Association, Toronto, ON, Canada.
5. **Liang,** C. T. H. (January 2013). *The gendered and racialized lives of Latino/a individuals.* Symposium chaired at the biennial National Multicultural Conference and Summit. Houston, TX.
6. **Liang,** C. T. H. (August, 2010). *The gendered lives of racialized men.* (*Chair*) Symposium presented at the annual meeting of the American Psychological Association, San Diego, CA.
7. **Liang**, C. T. H. (June 2007). *Academic-Community partnerships: A well-spring for training and social change*. Symposium chaired at the biennial meeting of the Society for Community Research and Action, Pasadena, CA

Teaching and Advising

**Lehigh University, Bethlehem, PA**

Graduate Level

CPSY 451: Helping Skills

CPSY 452: Helping Skills in International Settings

CPSY 453: International School Counseling

CPSY 460: Foundations of Counseling Psychology

CPSY 466: Psychological Writing and Writing for Publication

CPSY 471: Diversity and Multicultural Perspectives

CPSY 488: Advanced Doctoral Practicum

**University of La Verne, La Verne, CA**

Graduate Level

PSY 502: Research Methods in Counseling

PSY 515: Student Development Theories

PSY 523: Multicultural Counseling

PSY 601: Community Psychology: Theory and Research

PSY 602: Community Psychology: Models of Interventions

PSY 667: Clinical-Community Seminar I

PSY 668: Clinical-Community Seminar II

PSY 690: Racism and Masculinity among Latino men

Undergraduate Level

PSY 312: Abnormal Psychology

PSY 409: Multicultural Psychology

PSY 429: Counseling and Interviewing Skills

PSY 375: Community Psychology

* Advising - Research Direction. The name of student and academic year(s) involved should be indicated as well as placement of the student(s). List completed work first, then in-progress work.

**Lehigh University**

* + Doctoral Students
* Vivian Mui 2020 – present 1st year doctoral student
* Brooke Kohler 2019 – present 2nd year doctoral student
* Teresa Rosenberger 2019 – present 2nd year doctoral student
  + - Malaika Gutekunst 2019 – present 3rd year doctoral student
* Research apprenticeship (completed)
* Qualifying Project (data collected)
  + - Sara Beachy 2019 – present 4th year doctoral student
* Research apprenticeship (completed)
* Qualifying Project (completed)
  + - Lian Liu 2017 – present 4th year doctoral student
    - Research apprenticeship (completed)
    - Qualifier Project (completed)
    - Gabrielle Rocchino 2016 – present 5th year doctoral student
      * Research apprenticeship (completed)
      * Qualifying Project (completed)
      * Dissertation (data collection)
    - Christine Abraham 6th year doctoral student
      * Research apprenticeship (completed)
      * Qualifying Project (completed)
      * Dissertation (data collected)
    - Jessica Liu 2015 – 2020 Degree Posted (August, 2020)
      * Research apprenticeship (completed)
      * Qualifying Project (completed)
      * Dissertation (completed)
    - Louis Rivera, 2014 – 2020 Degree Posted (August, 2020)
      * Research apprenticeship (completed)
      * Qualifying project (completed)
      * Dissertation (data completed)
    - Christina Hermann, 2014 – 2020 Degree Posted (August, 2020)
      * Research apprenticeship (completed)
      * Qualifying project (completed)
      * Dissertation (completed)
    - Ge Song, 2013 – 2019 Degree Posted (August, 2019)
      * Research apprenticeship (completed)
      * Qualifying project (completed)
      * Dissertation (completed)
    - David Nguyen, 2013 – 2018 Degree Posted (August, 2018)
      * Research apprenticeship (completed)
      * Qualifying project (completed)
      * Dissertation (completed)
    - Carin Molenaar, 2012 – 2017 Degree Posted (August, 2017)
      * Research apprenticeship (completed)
      * Qualifying project (completed)
      * Dissertation (completed)
      * Stout Dissertation of the Year – College of Education
      * Dissertation of the Year – Division 51
    - Beata Lazaro, 2012 – 2013
  + Domestic Master’s Students
    - Deangie Davis, 2013 – 2015 Graduated
    - Adrienne Dieter, 2012 – 2015 Graduated
    - Selines Oquendo, 2012 – 2015 Graduated
    - Jillian Sollazzo, 2012 – 2014 Graduated
    - Suzanne Yeager, 2012 – 2014 Graduated
    - Ge Song, 2012 – 2013 Graduated
  + International Counseling Students
* 30 – 35 students per year from 2013 – present

**University of La Verne**

* + Doctoral Students
* Holly Miller, 2006 – 2009 graduated, 8/2009
* Dissertation (completed, 4/2009)
* Jessica Prince, 2005 – 2010 graduated, 8/2010
  + Dissertation (completed, 3/2010)
* Amanda Rivera, 2005 – 2010 graduated, 8/2010
  + Dissertation (completed, 4/2010)
* Jason Davis, 2007 – 2012 graduated, 8/2012
  + Dissertation (completed, 4/2012)
* Danielle Bryce, 2007 – 2012 graduated, 8/2012
  + Dissertation (completed, 4/2012)
* Phillip Dang, 2007 – 2012 graduated, 8/2012
  + Dissertation (completed, 3/2012)
* Natalya Godes, 2007 – 2012 graduated, 8/2012
  + Dissertation (completed, 4/2012)
  + Undergraduate Students
* 30 – 35 students per year from 2005 – 2012

Service

* + Service to University and College (including university governance)

**Lehigh University**

* 2020 – present University Committee on Diversity Enhancement - Member
* 2018 - 2019 Council for Equity and Community – Tri-Chair
  + - * + Develop and Transition CEC to New Mission
* 2018 Pre-matriculation International Experiences Committee - Member
* 2016 - 2017 Tri-Chair of Diversity and Inclusion Certificate Program Committee
* 2014 - 2018 Diversity Climate Survey Team
* 2013 - 2018 Council for Equity and Community – Member
  + - * + Funding Sub Group
        + Governance Sub Group
* 2013 - 2018 Institutional Review Board – Member
* 2017 Search Committee, Chairperson, Office of Multicultural Affairs
* 2014 - 2017 Faculty Compensation Committee
* 2016 Vice President for Equity and Community Structure Working Group
* 2013 - 2015 Campus Alcohol Prevention Group (formerly NCHIP) - Member
* 2013 - 2014 Community Health Cluster Search Committee - Member

**University of La Verne**

* + - 2011- 2012 Faculty Senate – Diversity Committee Member
    - 2011- 2012 Chief Diversity Officer Search Committee Member
    - 2005 - 2012 Coalition for Diversity Member
    - 2007- 2011 Institutional Review Board (IRB) Member
    - 2010 Provost Graduate Council Task Force Member
    - 2006, 2007 Growing with Diversity Essay Judge
    - 2005 - 2007 Undergraduate Academic Policies Committee Member
  + Service to Department

**Lehigh University**

* 2019 - present Chairperson, Department of Education and Human Services
* 2017 - 2019 Training Director, Counseling Psychology PhD Program
  + - * + Respond to Accreditation Queries from APA
        + Produce Annual Review Reports and Tables to APA
        + Manage Student and Faculty Relations/Climate
        + Supervise Professor of Practice
* 2017 - 2019 Director, Counseling and Human Services MEd Program
  + - * + Annual review coordinator
        + Produce annual reports to Accrediting Body
* 2013 - present Director, International School Counseling MEd Program
  + - * + Expanded Program from 30 units to 48 units to be consistent with requirements for PA Certification for School Counseling
* 2016 Member, Education Leadership Faculty Search Committee
* 2015 Chair, Counseling Psychology Faculty Search Committee
* 2013 Stout Dissertation Award Selection Committee

**University of La Verne**

* + - 2011 - 2012 Psychology Research Participant Pool Coordinator
    - 2008 - 2011 Student Evaluation Committee Member
    - 2006 - 2011 Program Admissions Committee Member
    - 2005 - 2011 Psy.D. Program Steering Committee Member
    - 2005 - 2011 Master’s Program Steering Committee Member
    - 2005 - 2009 Committee for Community, Diversity, Awareness, and Knowledge
    - 2005 - 2009 Clinical Training Committee Member
    - 2006 - 2012 IRB Committee Member
    - 2006 Psychology Department Promotion and Tenure Committee Member
    - 2006 Catherine Cameron Graduate Fellowship Co-Coordinator
    - Service to Profession
* 2017 *-* presentAd hoc reviewer, *Sex Roles*
* 2015 - present Ad hoc reviewer, *Asian American Journal of Psychology*
* 2006 - present Ad hoc reviewer, *Cultural Diversity and Ethnic Minority Psychology*
* 2017- 2019 Racial Profiling Committee, Division 45 Representative to APA
* 2017- 2020 Awards Co-Chair, Division 17
* 2018 - 2019Advocacy Toolkit Fellow, Division 17
* 2017 - 2019 Community Blue Print, Co-Chair, Division 45
* 2016 Ad hoc reviewer, *BMC Psychology*
* 2016 *-* 2018 Tri-Chair, Divisions for Social Justice of APA
* 2015 Guest Article Editor, *Psychology of Men and Masculinity*
* 2015 Representative to Divisions of Social Justice, Division 51
* 2013 - 2016 Research to Practice & Policy Leadership Institute, Chair, Division 51
* 2013 Ad hoc reviewer, *Journal of Adolescent Research*
* 2013 Ad hoc reviewer, *Journal of School Psychology*
* 2007 - 2017 Ad hoc reviewer, *Journal of Counseling Psychology*
* 2010 - 2016 Reviewer, submissions to annual APA Convention

Society for the Psychological Study of Men and Masculinity

* 2012 - 2015 President-Elect, President, Past-President for Division 51

Society for the Psychological Study of Men and Masculinity

* 2011 Program Co-Chair, Division 51

Annual Convention of the American Psychological Association

Society for the Psychological Study of Men and Masculinity

* 2008 - 2013 Ad hoc reviewer, *Psychology of Men and Masculinity*
* 2008 - 2010 Member-at-Large for Division 51

Society for the Psychology Study of Men and Masculinity

* 2008 Coordinator, National Leadership Fellows Program

Asian American Psychological Association

* 2008 Ad hoc reviewer, *American Psychologist*
* 2007 Ad hoc reviewer, *Journal of Social and Clinical Psychology*
* 2007 Ad hoc reviewer, *Applied Psychology: An International Review*
* 2006 - 2007 Steering Committee Member

National Psychotherapy with Men Conference

Society for the Psychological Study of Men and Masculinity

* 2006 - 2008 Secretary-Historian

Asian American Psychological Association

* 2006 Poster Judge, Annual Conference

Asian American Psychological Association

* 2006 Ad hoc reviewer, *Social Science and Medicine*
* 2006 Reviewer, Submission to annual APA convention program

Society of Counseling Psychology,

Section for Ethnic and Racial Diversity

* 2005 Reviewer, Submission to annual conference program

Asian American Psychological Association

* 2005 Reviewer, Submission to annual APA convention program

Society of Counseling Psychology

Section for the Advancement of Women

* Service to Community (Grassroots Organizing)
* Doylestown, PA
* 08/2017 - 2019 Justice, Equity, Diversity, Inclusion Council (Leader)
* 01/2017 - Present Rise Up Doylestown (Member)
* Service to Community (Evaluation and Consultation)
* Lehigh Valley/PA
* 9/2018 - present BASD Health Strategic Planning Committee
* 9/2017 - present Lehigh Valley Trauma Collaborative – Executive Team
* 1/2018 - present Neshaminy School District –Trauma Informed Practice
  + - * Maple Point Middle School
* 7/2018 - present Northhampton School District –Trauma Informed Practice
* 7/2018 - present Easton Area School District – Trauma Informed Practice
  + - * Paxinosa Elementary School
      * Cheston Elementary School
* 9/2018 - present Bethlehem Areas School District – Trauma Informed Practice
  + - * Broughal Middle School
      * East Hills Middle School
      * Donegan Elementary School
      * Marvine Elementary School
* 09/2015 - 2016 Allentown Unified School District Diversity & Equity
* 06/2015 - present Bethlehem Leadership, Equity, Access, and Diversity Board
* 10/2013 - 2015 Helping Boys Succeed – Bethlehem Area School District
* City of Claremont/Claremont Unified School District
* 8/2008 - 6/2012 Bullying Prevention at Mountain View Elementary School
* 9/2007 - 8/2008 Community Well-Being and Safety of Low-Income Renters
* 9/2005 - 8/2008 Mental Health Collaborators Group
* 9/2006 - 5/2007 Diversity Training for Human Services Department
* 5/2006 - 7/2007 Developed & Administered Mental Health Services Program
* 9/2005 - 8/2006 Mental Health Needs Assessment of Claremont Youth