

## William Gaudelli

Dean, College of Education  
Professor of Education (w/tenure)  
Lehigh University  
111 Research Drive  
Bethlehem, PA 18015  
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wig318@lehigh.edu

### ACADEMIC BACKGROUND

<b>Ed.D.</b>	Social Studies Education Rutgers University-Graduate School of Education	May 2000
<b>Certificate of Completion</b>	Harvard Graduate School of Education Management Development Program	June 2015
<b>M.Ed.</b>	Social Studies Education Rutgers University-Graduate School of Education	May 1995
<b>B.A.</b>	Political Science Rutgers College	May 1990

### ADMINISTRATIVE EXPERIENCE

<b>Dean, College of Education, July 2018 – present</b> Lehigh University
<b>Chair, Department of Arts and Humanities, 2014-2018</b> Teachers College, Columbia University
<b>Program Director, Social Studies Education, 2010-2016</b> Teachers College, Columbia University
<b>Program Supervisor, Social Studies Education, 2000-2006</b> University of Central Florida

### AREAS OF SCHOLARLY INTEREST

Global citizenship education  
Media and visual texts as curriculum tools  
Teacher education/development

### TEACHING EXPERIENCE

<b>2018-present</b>	<i>Professor</i> <i>Department of Education and Human Services</i> <b>Teaching, Learning, and Technology Program</b> <b>College of Education, Lehigh University</b>	Bethlehem, PA
<b>2006-2018</b>	<i>Professor</i> <i>Associate Professor</i> <i>Program Director</i> <i>Graduate School for Arts and Sciences At-Large Faculty</i> <b>Program in Social Studies</b> <b>Teachers College, Columbia University</b> Courses Taught	New York, NY

A&HW5010, Social Inquiry  
 A&HW5530, History of American Social Thought  
 A&HW6503, Doctoral Seminar in Social Studies  
 A&HW5040, Global Citizenship Education  
 A&HW4032, Study of World History & Geography  
 A&HW6530, Curriculum, Research and Supervision  
 A&HW5035, History of Social Studies since 1880  
 A&HW5030, Diversity and Social Studies Curriculum  
 A&HW4039, US Constitution and Civic Decision-making  
 A&HW4530, Seminar in Student Teaching  
 A&HW5050, Vietnam Now

Dissertation Committees, Sponsor

Timothy PATTERSON (Temple University), Scott WYLIE (Chaminade University), Ellen LIVINGSTON, Brad SIEGEL, Ching Fu LAN, Daniel NICHOLS, David GOLDBERG, Aviv COHEN (Hebrew University), Dennis URBAN, Priscila CARMAGO-RAMALHO, John SHEKITKA

2<sup>nd</sup> Reader

Li Ching HO (University of Wisconsin), Michael MARINO (College of New Jersey), Jennifer CUTSFORTH (Scranton University), Amy MUNGUR (Green Mountain College), Christopher ZUBLIONIS, Patrick KEEGAN (NYU), Sophie LAM, Jennifer ECKERS

3<sup>rd</sup>, 4<sup>th</sup> or 5<sup>th</sup> Reader

Margaret MCNAMARA, Shira EPSTEIN (CUNY), Rebecca TATISCHEFF, Joshua STAGER, Miyako IKEDA, Robert OGLE, Brenda SMITH, Gladys SANTIAGO, Antonios SARAVANOS, Naoko AKAI, Yoonjung CHOI (Ewa Womens College), Katie CONWAY, Gita BHAI RAM, Ashley TAYLOR, Jay SHUTTLEWORTH (LIU), Azlina Aziz ABDUL, Ruaridh MACLEOD, Justin BARBARO, Kumbirai KHOSA, Cathlin GOULDING

Externals (sponsoring university)

Ariel TICHNOR-WAGNER (UNC-Chapel Hill)  
 Amanda DILLON (Rutgers University)  
 Jan POUWELLS (Heerlen University, Netherlands)

2000-2006

*Associate Professor*  
**Secondary Social Studies Program Coordinator**  
**University of Central Florida**

Orlando, FL

1999-2000

*Adjunct Instructor*  
**Teachers College, Columbia University**

New York, NY

1990-2000

*Social Studies Teacher*  
**Hunterdon Central Regional High School**

Flemington, NJ

**PUBLICATIONS**

*Books*

Gaudelli, W. (2016). *Global citizenship education: Everyday transcendence*. New York/London: Routledge. [Reviewed by Harshman, 2018; Kim, 2018]

Gaudelli, W. (2003). *World class: Teaching and learning in global times*. Mahwah, NJ: Lawrence Erlbaum Associates. [Reviewed by Levin, 2004; Biraimah, 2004]

Gaudelli, W. (Under Contract). *Pedagogy of the Global Event*. New York: Routledge.

### ***Edited Books***

Zajda, J., Biraimah, K. & Gaudelli, W. (2008). *Education and social inequality in the global culture*. New York: Springer.

### ***Refereed Journal Articles***

Gaudelli, W. & Lavery, M. (2018). Reconstruction of social studies. *Education and Culture*, 34(1): 17-37.

Gaudelli, W. (2017). People, Pope and planet: A hermeneutic and spectacle analysis of *Laudato Si'* for global citizenship educators. *Journal of International Social Studies*, 7(1): 70-91.

Gaudelli, W. & Shatar, H. (2016). Developing global citizens? Possibilities and problems of youth conferencing. *Journal of Research in Curriculum and Instruction*, 20(3): 208-219.

Gaudelli, W. & Lavery, M. (2015). What is a global experience? *Education and Culture*, 31(2): 13-26.

Gaudelli, W. & Mungur, A. (2014). Presencing culture: Ethnology museums, objects and space. *Review of Education, Pedagogy and Cultural Studies*, 36(1): 40-54.

Gaudelli, W. (2013). Critically theorizing the global. *Theory and Research in Social Education*, 41(4): 552-565.

Gaudelli, W., Hawkins, A. & Crocco, M. (2012). Documentaries, outtakes and digital archives in teaching difficult knowledge and the Vietnam War. *Education and Society*, 30(2): 5-25.

Gaudelli, W. (2012). Reading an ethnology museum as pedagogical space: A multitext study. *International Journal of Qualitative Studies in Education*, 26(7): 1-23.

Marri, A., Gaudelli, W., Cohen, A., Siegel, B., Wylie, S., Crocco, M., & Grolnick, M., (2012). Analyzing content about the federal budget, federal debt, and budget deficit in 12 mostly commonly used high school and college-level economics textbooks. *Journal of Social Studies Research*, 36(3): 277-291.

Gaudelli, W. & Taylor, A. (2011). Modding the global game/classroom? Serious videogames, global contents, and teacher reflection. *Contemporary Issues in Technology and Social Studies Teacher Education*, 11(2).

Marri, A., Ahn, M., Crocco, M., Grolnick, M., Gaudelli, W., & Walker, E. (2011). Teaching the federal budget, national debt, and budget deficit: Findings from high school teachers. *The Social Studies*, 112, 204-210.

Gaudelli, W. (2011). Global seeing. *Teachers College Record* [Special Issue Edited by David Hansen], 113(10).

Gaudelli, W. & Siegel, B. (2010). Seeking knowledge through global media. *Curriculum Inquiry*, 40(5): 582-599.

Gaudelli, W. & Hewitt, R. (2010). The aesthetic potential of global issues curriculum. *Journal of Aesthetic Education*, 44(1): 83-99.

- Gaudelli, W. (2009). Heuristics of global citizenship discourses towards curriculum enhancement. *Journal of Curriculum Theorizing*, 25(1): 68-85.
- Gaudelli, W. & Ousley, D. (2009). From clothes to skin: Identity work of student teachers in culminating field experiences. *Teaching and Teacher Education*, 25(6): 931-939.
- Gaudelli, W. & Heilman, E. (2009). Reconceptualizing geography as democratic global citizenship education. *Teachers College Record*, 111(11): 2647-2677
- Gaudelli, W. (2009). Interpreting democratic images: Secondary students' reading of visual texts. *Teacher Education Quarterly*, 36(1): 111-130.
- Segall, A. & Gaudelli, W. (2007). Reflecting socially on social issues in a social studies methods course. *Teaching Education*, 18(1): 77-92.
- Gaudelli, W. (2007). Global courts, global judges, and a *multicitizen* curriculum. *Theory and Research in Social Education*, 35(3): 465-491.
- Manning, J.P. & Gaudelli, W. (2006). What teacher educators should know about poverty and special education. *Teacher Education and Special Education*, 29(4): 236-243.
- Gaudelli, W. (2006). Convergence of technology and diversity: Experiences of two beginning teachers in Web-based distance learning for global/ multicultural education, *Teacher Education Quarterly*, 33(1): 97-116.
- Gaudelli, W. (2005). Locating John Dewey: An intellectual history of John Dewey's later years. *Education and Culture*, 20(3), 18-38.
- Gaudelli, W. (2005). Critically reading race on television: Implications for leadership towards democratic education. *Journal of School Leadership*, 15(3): 262-283.
- Gaudelli, W. (2004). Professional development and global education: Possibilities and limitations. *Policy and Practice in Education*, 11(1-2), 24-53.
- Gaudelli, W. & Fernekes, W.R. (2004). Teaching about global human rights for global citizenship: Action research in social studies curriculum. *The Social Studies*, 95(1): 16-26.
- Gaudelli, W. & Manning, J. (2003). Modern myths about poverty and education. *Social Studies and the Young Learner*, 16(2): 27-29.
- Gaudelli, W. (2003). Tending the gate in social studies methods. *International Social Studies Forum*, 3(1): 277-280.
- Boote, D.N. & Gaudelli, W. (2003). Notes on the use and abuse of historical educational theorists: The case of John Dewey. *Insights*, 35(2): 9-13.
- Gaudelli, W. (2002). US kids don't know US history: The NAEP study, perspectives, and presuppositions. *The Social Studies*, 93(5): 197-201.
- Gaudelli, W. (2002). All curriculum is glocal: Global education in comparative contexts. *International Journal of Educational Policy, Research, and Practice*, 3(2): 33-60.
- Gaudelli, W. (2001). Identity discourse: Problems, presuppositions, and educational practice. *International Journal of Sociology and Social Policy*, 20(3): 60-81.

Gaudelli, W. (2001). Pedagogical orientations towards democratic civic life. *Florida Educational Leadership*, 1(3): 26-29

Gaudelli, W. (2001). Reflections on multicultural education. *Multicultural Education* (Summer), 35-37.

Gaudelli, W. (1997). Teaching human rights through conflict-resolution. *Social Science Record*, 34(2): 16-22.

### **Chapters**

Gaudelli, W. & Siegel, B. (2018). "Listening and dialogue in educators' reflective practice." In P.N. Stearns (Ed.), *Peacebuilding through dialogue: education, human transformation, and conflict resolution*. Fairfax, VA: George Mason University Press.

Shuttleworth, J. & Gaudelli, W. (In Preparation). Effective sustainable development programming: What does it take? In Y. Mochizuki (Ed.), *The Palgrave handbook of transformative education for sustainable development*.

Gaudelli, W. & Laverty, M.J. (2018). Reconstruction of social studies. In D. Granger (Ed.), *The Journal of the John Dewey Society for the Study of Education & Culture*, V 34, No 1: Purdue University Press.

Gaudelli, W. & Schmidt, S. J. (2018). Geography and global citizenship education. In I. Davies (Ed.), *The Palgrave handbook of global citizenship education*. [Invited chapter]

Shuttleworth, J. & Gaudelli, W. (2015). Good schools as ecologically and socially situated. In G. Mazurkiewicz (Ed.), *How to build a good school? Potential and barriers of evaluation*. Cracow, Poland: Jagiellonian University Press.

Gaudelli, W. (2014). Moving from economized learning to global inquiry and collaboration. In D. Montemurro, M. Gambhir, M. Evans and K. Broad (Eds.), *Inquiry into practice: learning and teaching global matters in local classrooms*. Toronto, CA: OISE.

Gaudelli, W. (2014). An ethnology museum as pedagogical space. In A. Segall and B. Trofanenko (Eds.), *Beyond pedagogy: Reconsidering the public purposes of museums*. Rotterdam, NL: Sense Publications.

Gaudelli, W. (2012). Ethical dimensions of an international curriculum and professional development program: Reflections on a project in India. In T. Mason & R. Helfenbein (Eds.), *Ethics and international curriculum work: The challenges of culture and context*. Information Age Press.

Gaudelli, W. & Patterson, T. (2012). Critical geography as methodology for schools. In T. Kenreich (Ed.), *Geography, power, and justice: New directions in the classroom*. Information Age Press.

Gaudelli, W. & Wylie, S. (2012). Global education and issues-centered education. In S. Totten & D. Pedersen (Eds.), *Educating about social issues in the 20<sup>th</sup> and 21<sup>st</sup> centuries: A critical annotated bibliography*. Charlotte, NC: Information Age Publishing.

Gaudelli, W. & Donaldson, D. (2012). Creating spaces beyond schools for global citizenship education. In B.M. Maguth (Ed.), *The influence of technology and globalization on the lives of students*, 43-52. Charlotte, NC: Information Age Publishing.

Gaudelli, W. (2010). Seeking a curricular soul: Moving global education into space/place, with intimacy, and towards aesthetic experience. In B. Subedi (Ed.), *Critical global perspectives:*

- Rethinking knowledge about global societies*, 143-160. Charlotte, NC: Information Age Publishing.
- Gaudelli, W. & Urban, D. (2010). Social justice and curriculum: A terrain of promise and problems. In M. Kysilka and K.Reilly (Eds.), *Critical times in curriculum thought: People, politics and perspectives*. Charlotte, NC: Information Age Publishing.
- Gaudelli, W. (2010). Developing a pedagogic creed through critical, social reflection. In E. Heilman (Ed.), *Social studies and diversity teacher education: What we do and why we do it*, 15-18. New York: Routledge.
- Gaudelli, W. & Biraimah, K. (2008). The conundrum of globalization. In J. Zajda, K. Biraimah and W. Gaudelli (Eds.), *Education and social inequality in the global culture*. New York: Springer.
- Gaudelli, W. (2007). Global education. In S. Mathison and E.W. Ross (Eds.), *Battleground schools*. Greenwood Press: Oxford.
- Gaudelli, W. (2007). Critical pedagogy as alternative crisis curriculum. In J. Diem and R. Helfenbein, (Eds.), *Unsettling beliefs: Teaching theory to teachers*. Greenwich,CT: Information Age Publishing.
- Gaudelli, W. (2006). The future of high stakes assessment in history teaching. In S.G. Grant (Ed.), *Measuring history: Cases of high-stakes testing across states*. Greenwich, CT: Information Age Publishing.
- Gaudelli, W. (2001). Kenyan women: Educational opportunities and the dynamics of change. *Images of Africa: Stereotypes and Realities*. Princeton, NJ: Africa World Press.

### **Book Reviews**

- Gaudelli, W. (2012). [Review *Social studies as new literacies in a global society: Relational cosmopolitanism in the classroom* by M. Baildon & J. Damico]. *British Journal of Educational Studies*, 60(1): 98-100.
- Gaudelli, W. (2009). Anxiety, uncertainty, and hope in a post-American world [Review of *The post-American world* by F. Zakaria. *Theory and Research in Social Education*, 37.
- Gaudelli, W. (2005). Words and deeds [Review of the book *Teaching about genocide: Issues, approaches, and resources* by S. Totten]. *Journal of Genocide Research*, 7(2): 300-304.
- Gaudelli, W. (2004). Going the distance: Qualitative longitudinal research in teacher education [Review of *Case studies of teacher development* by B. Levin]. *American Journal of Psychology*, 117(3) 465-468.
- Gaudelli, W. (2003). Waking the elephant: Interrogating social studies methods [Review of *Disturbing practice: Reading teacher education as text* by A. Segall]. *Theory and Research in Social Education*, 31(2): 265-271.

### **Reprinted Articles**

- Gaudelli, W. (2006). Global New Jersey: Teaching and learning in global times. *Social Science Docket*, 6 (1): 33-35.
- Gaudelli, W. (2001). Reflections on multicultural education. In F. Schultz (2002), *Annual editions: Multicultural education*. Boston: McGraw-Hill/Dushkin.

Gaudelli, W. (2001). Reflections on multicultural education. In *Trends and Issues*, 12(4): 3-9.

### **Thesis**

Gaudelli, W. (2000). *Approaches to global education: A description and analysis of the New Jersey global education mandate*. Unpublished doctoral dissertation, Rutgers University, New Brunswick, NJ.

### **Non-refereed Publications**

Gaudelli, W. (2018). Migration and educators. *School Education Gateway*. Available at:  
<https://www.schooleducationgateway.eu/en/pub/viewpoints/experts/migration-and-educators.htm>.

Gaudelli, W. (2018). Intercultural education of preservice teachers. *Intercultura*, 89(3) : 21-23.

Gaudelli, W. (2013). Sustainability and recycling: Is this the answer for a better planet? *Education for Sustainability*, 3(3): 6-7.

Crocco, M.S. & Gaudelli, W. (2009, August 29). Media literacy and the fog of war. *Education Week*, 29 (1): 26-27.

Cornett, J.W. & Gaudelli, W. (2003). Fostering democratic discussions in the classroom: An examination of tensions in civic education, contemporary schools, and teacher education. Gainesville, FL: Conference on Democratic Education of Social Studies Teachers (ERIC Document Reproduction Services No. ED475582).

Gaudelli, W. (2003). Baked Alaska: Global climate change as a moral issue. *Orlando Sentinel*, August 11, 2003.

Gaudelli, W. (2003). Global civics after 9-11: Where do we go now? *Trends and Issues*, 13(3): 28-33.

Gaudelli, W. (2002). Civic teacher education in Hungary at a glance. *Newsletter of the International Forum of the National Council for the Social Studies*.

Gaudelli, W. (2002). High stakes assessment in social studies? No thanks. *Trends and Issues*, 13(4): 4-5.

### **MEDIA**

#### **New York Times**

Preparing Young Americans for a Complex World, 2/8/17

<https://www.nytimes.com/2017/02/08/opinion/preparing-young-americans-for-a-complex-world.html>

#### **Huffington Post**

Coming Together, 1/18/2017

[http://www.huffingtonpost.com/c-m-rubin/the-global-search-for-edu\\_b\\_14192900.html](http://www.huffingtonpost.com/c-m-rubin/the-global-search-for-edu_b_14192900.html)

#### **Seikyo Newspaper, Seikyo, Japan**

William Gaudelli's Teachers College Speaks on Global Citizenship, 5/24/16

<http://www.seikyoonline.com/article/B67B7AF5BDAAAC05C3C3709E6DDEEE28>

#### **KNX-CBS Radio Los Angeles, CA**

Spotlight on Schools: Making the grade, 8/19/15

Are American schools failing our kids?

<http://www1.play.it/audio/special-reports/>

#### **JTBC, Seoul, Korea**

US Civic Education and William Gaudelli, 5/28/15

[http://news01.jtbc.co.kr/article/article.aspx?news\\_id=NB10903836](http://news01.jtbc.co.kr/article/article.aspx?news_id=NB10903836)

#### **UN Web TV**

Global Citizenship Education for a Peaceful, Just and Sustainable World, 6/15/15

<http://m.webtv.un.org/search/global-citizenship-education-for-a-just-peaceful-inclusive-and-sustainable-world-a-conceptual-framework-and-its-application-in-the-field/4298137581001?term=global%20citizenship%20education>

#### **Huffington Post**

Being Global, 3/2/2015

[http://www.huffingtonpost.com/c-m-rubin/the-global-search-for-edu\\_b\\_6784866.html](http://www.huffingtonpost.com/c-m-rubin/the-global-search-for-edu_b_6784866.html)

#### **District Administration**

Diversity Drives Demands for Global Lessons, 4/13/15

<http://www.districtadministration.com/article/diversity-drives-demand-global-lessons>  
April 13, 2015

#### **Texas School Board Debate**

Panelist, Fox-WNYC Affiliate, 3/20/10

[http://www.myfoxny.com/dpp/about\\_us/street\\_talk/Street-Talk-March-20-2010](http://www.myfoxny.com/dpp/about_us/street_talk/Street-Talk-March-20-2010)

#### **Delegation from US Varsity Visits College at Badal Village**

Tribune India, 12/14/07

<http://www.tribuneindia.com/2007/20071215/bathinda.htm#7>

#### **Culture War Reflects Split between Residents by Mike Cronin**

Pittsburgh Tribune-Review, 12/3/07

[http://www.pittsburghlive.com/x/valleyindependent/teenscene/s\\_540867.html](http://www.pittsburghlive.com/x/valleyindependent/teenscene/s_540867.html)

### **FELLOWSHIPS**

Research Fellow of the Centre for Governance and Citizenship of the Hong Kong Institute of Education, 2014-present

University of Central Florida Academy Fellow for Teaching, Learning, and Leadership, 2004-2006

Faculty Fellow for University of Central Florida's Office of International Studies, 2002-2003

### **FUNDED RESEARCH AND GRANTS**

#### **Principal Investigator**

*Ideology and Instruction in Global Education:* \$99,000  
*Case Studies of International and Local Schools in Hong Kong, New York, and Singapore*

Hong Kong Research Grants Council  
Co-Lead Researcher  
2016-2019

The importance of metropolitan centers in a global era is difficult to over-estimate given their outsized influence on social connectivity, international politics and networked communication. How independent/private and local/public in those cities teach about the world is the focus of this research.



*Global Competency Certificate Program (GCCP)* \$525,000 (of 1M capital campaign)  
+60,000 seed grant from Longview Foundation  
Lead Partner Representing Teachers College, Columbia University  
2012-2016  
To develop an innovative, online certificate program for graduate credit in cooperation with Asia Society and World Savvy to develop capacity of teachers to teach for global competence.

*The Global Education and Leadership Foundation Program* \$745,000  
Principal Investigator  
2008-2010  
To develop a teacher education program to support ethical leadership curriculum in New Delhi, India; to implement a curriculum evaluation program to identify ethical leaders.

*Diversity in global citizenship education* \$2,500 (plus semester course release)  
Faculty Diversity Grant Award  
Principal Investigator  
2009-2011  
To develop a case-study of a secondary school that has an explicit mission to teach for and about global citizenship with historically underrepresented populations in an urban setting.

*Videogames, global education and teacher reflection* \$8,500  
Provost's Competitive Pre-tenure Grant  
Principal Investigator  
2008  
To investigate teacher reflective experiences with videogame simulations that have a global orientation.

*Urban Teaching Residency Partnership* \$250,000  
Principal Investigator  
2002-2003 Florida Department of Education  
To promote retention of beginning teachers in high-needs, Title I schools through onsite mentoring and professional development collaboration with university faculty.

*Urban Teaching Residency Partnership* \$125,000  
Principal Investigator  
2001-2002 Florida Department of Education  
To promote retention of beginning teachers in high-needs, Title I schools through onsite mentoring and professional development collaboration with university faculty.

*Globalization, Pedagogy, and Practice: Examining the potential of sustained reflection in global education professional development* \$7,500  
Principal Investigator  
2001-2003 In House Grant Program, University of Central Florida  
To examine effects of professional development in global/multicultural curriculum on secondary classroom instruction.

**Project Supporter and/or Subcontractor**

*Understanding Fiscal Responsibility* \$2.45 M  
Anand Marri, PI  
Faculty Representative/Curriculum Author  
2010-2014  
To develop a comprehensive social studies and mathematics curriculum about the fiscal challenges that face the nation.

- Mapping the African American Past in NYC* \$200,000  
 JP Morgan-Chase  
 Curriculum Leader  
 2007-2008  
 To develop online interactive map for study of African-American history in New York City in collaboration with Columbia University's Center for New Media Teaching and Learning.
- Teaching The Levees: Curriculum Guide for Spike Lee's HBO Documentary When the Levees Broke* \$975,000  
 Margaret Crocco, PI  
 Curriculum Team Leader  
 2006-2007  
 To develop a curriculum book to support teacher use of the HBO documentary about Hurricane Katrina that devastated New Orleans and the Gulf Coast in the summer of 2005.
- Children At-Risk in Education (C.A.R.E.) Learning to work with failing children- A curriculum of social inclusion* \$204,585 (65,000 subcontract)  
 Subcontracted University Partner (with Southeast Missouri State University)  
 2002-2005 US Department of Education  
 FIPSE (Fund for the Improvement of Postsecondary Education)  
 To develop ways of preparing teachers to work with underachievement by allowing teacher candidates global mobility to enable them to learn specific approaches for assisting at-risk students.
- Project REAL: Teaching U.S. History Professional Development Grant* \$999,500 (25,000 subcontract)  
 Subcontracted Program Evaluator (with Orange County Public Schools)  
 2002-2005, US Department of Education  
 To promote professional development of elementary and middle school teachers with regard to US history curriculum and instruction.

## INVITED TALKS

- Gaudelli, W. (2018, November). *Global Leadership Development. Inquiry, empathy and agency.* International Education Day at the United Nations, sponsored by Institute for International Education, New York, NY.
- Gaudelli, W. (2018, November). *Global Citizenship (Education)? Governance, inequality and innovation.* Keynote at Pellissippi State Community College, Knoxville, TN.
- Gaudelli, W. (2018, May). Meeting of the NGO Committee on Sustainable Development-NY. New York, NY.
- Gaudelli, W. (2018, March). *Belonging in an age of movement.* The Association of Southeast Asian Institutions of Higher Learning. Soka University, Tokyo, Japan.
- Gaudelli, W. (2018, March). *Global Citizenship Education: Everyday transcendence* [invited book talk]. Ban-ki Moon Institute, Seoul, Korea.
- Gaudelli, W. (2017, November). *Intercultural learning in the education of beginning teachers.* Intercultural and American Friends Service Forum on Intercultural Learning and Exchange. Colle di Val d'Elsa, Italy.

- Gaudelli, W. (2017, August). Panel discussion on GCED. World Federation of the United Nations Associations. New York.
- Gaudelli, W. (2017, April). *Teacher Competency in a Global Age*. A High Officials Meeting on the Development of Regional Competency Framework for Teachers in Southeast Asia, Bangkok, Thailand.
- Gaudelli, W. (2017, April). *Global Citizenship Education: Everyday transcendence* [invited book talk]. Pedagogical Faculty, University of Verona, Italy.
- Gaudelli, W. (2017, April). *Global Citizenship Education: Everyday transcendence* [invited book talk]. Hebrew University, Jerusalem, Israel.
- Gaudelli, W. (2017, April). *Discourse and practice of global citizenship education*. Rutgers University World Forum for Educators [Keynote]. New Brunswick, NJ.
- Gaudelli, W., Mortenson, D., Murshed, M., Boix-Monsilla, V. (2017, March). *Why does global education matter?* SXSW-Edu Conference, Austin, TX.
- Gaudelli, W. (2017, April). *Global Citizenship Education: Everyday transcendence* [book talk]. Words Bookstore, Maplewood, NJ.
- Gaudelli, W. (2017, January). *Global citizenship education: Illustrations of practice*. American Friends Service Committee—Staff of International Headquarters, NY.
- Gaudelli, W. (2016, December). *Global citizenship education: Interrelations, identity and the future*. Philosophy and Education Colloquium Series, Teachers College, Columbia University.
- Gaudelli, W. (2016, November). *Revolutionary thinking and practice related to global citizenship education*. Rutgers University 250<sup>th</sup> Commemorative Celebration [naming of Rutgers 250 Revolutionary Scholars].
- Gaudelli, W. (2016, November). *Teaching the Sustainable Development Goals, 2015-2030*. Columbia University Center in Mumbai, India.
- Gaudelli, W. (2016, October). *Global Citizenship Education: Everyday transcendence* [invited book talk doctoral cohort]. University of Pennsylvania, Philadelphia, PA.
- Gaudelli, W. (2016, May). *Global citizenship education. Address to Soka High School 11<sup>th</sup> grade students and faculty*. Seikyo, Japan.
- Gaudelli, W. (2016, May). *Global citizenship education and intercultural understanding*. Panelist, Korean Association for Multicultural Education.
- Gaudelli, W. (2015, October). *Global citizenship education, everyday transcendence*. Keynote Address, Georgia State Council for the Social Studies, Athens.
- Gaudelli, W. (2015, October). *A pedagogical reading of Laudato Si: Interpretations in an educational age of spectacle*. Mary Hepburn endowed lecture, University of Georgia, Athens.
- Gaudelli, W. (2015, June). *UNAI Forum on Global Citizenship Education*. New York, NY.
- Gaudelli, W. (2015, May). *Global citizenship education, everyday transcendence*. United Nations Academic Impact Committee, Seoul, Korea.

- Gaudelli, W. (2015, May). *Global citizenship and world class education*. Learning and the Brain Conference, New York, NY.
- Gaudelli, W. (2015, April). *From roots to fruits: Global social entrepreneurship*. Green Farms Academy, Westport, CT.
- Gaudelli, W. (2015, March). *Global citizenship education, everyday transcendence*. HAN University, Nijmegen, Netherlands.
- Gaudelli, W. (2014, October). *Critical thinking in a global context*. Georgia Regents University, Georgia.
- Gaudelli, W. (2014, August). *Global citizenship education: Mundane and transcendent*. New Jersey League of Global Educators, Kean University, Union, NJ.
- Gaudelli, W. (2014, August). *Global citizenship education for community engagement*. United Nations Alliance of Civilizations (UNAOC) and EF Education First (EF) Youth for Change Summit. Tarrytown, NY.
- Gaudelli, W. (2014, August). *Theorizing and enacting global citizenship education, as mundane and transcendent*. Hong Kong Institute of Education, Hong Kong.
- Gaudelli, W. (2014, August). *Strategic, theoretical and meaningful research: What can a scholar do to make a trustworthy claim?* Hong Kong Institute of Education, Hong Kong.
- Gaudelli, W. (2014). *Children's rights: An educator's perspective*. International Summer Course on the Rights of the Child. Universite de Moncton, Moncton, N.B., Canada.
- Gaudelli, W. (2014, March). *Institute of International Education Panel on 2014 Education Status Report*. Institute of International Education: New York, NY.
- Gaudelli, W. (2014, February). *A forum for peace: The UN and global citizenship education*. A panel discussion, UN Alliance of Civilizations.
- Gaudelli, W. (2013, November). *Global citizenship education: Time, place, identity and issues*. Rutgers University and Bellmore-Merrick School District, NY.
- Gaudelli, W. (2013, September). *Global citizenship education: Time, place, identity and issues*. IREX, US Department of State, Washington, DC.
- Gaudelli, W. (2013, August). *Conflict-resolution, pedagogy and school culture*. Chandigarh, New Delhi & Jaipur, India.
- Gaudelli, W. (2013, May). *Making higher education global*. Texas State University, San Marcos, TX.
- Gaudelli, W. (2013, March). *Global citizenship education and curriculum making*. University of Helsinki, Finland.
- Gaudelli, W. (2013, March). *Humanistic education in a global age*. Education and Measurement Conference, Cracow, Poland.
- Gaudelli, W. (2012, May). *Making higher education global*. Texas State University, San Marcos, TX.
- Gaudelli, W. (2012, May). *Making higher education global*. Texas State University, San Marcos, TX.
- Gaudelli, W. (2012, April). *Teaching children's rights with global citizenship education*. UNICEF National Committee Education Directors, Belgrade, Serbia.

- Gaudelli, W. (2012, March). *Global citizenship education*. The University of Alabama, Tuscaloosa, AL.
- Gaudelli, W. (2012, January). *From here to there: Moving global education into schools*. University of Reading, England.
- Gaudelli, W. (2011, September). *Global citizenship education: Considering the when, where and what*. IREX, US Department of State, Washington, DC.
- Gaudelli, W. (2011, August). *Developing pedagogical theory through critical, social reflection*. Sanskriti School, New Delhi, India.
- Gaudelli, W. (2011, April). *Global citizenship education: A reconsideration of the local*. Expert Session for a conference, Reinforcement of Effectiveness of the System of Educational Supervision and School Quality Assessment, Stage II.
- Gaudelli, W. (2011, January). *Teaching about historical accuracy and meaning in a multimedia context: The case of the US War in Vietnam*. Presentation sponsored by the Gilda Lehrman Institute of American History, Bellmore-Merrick School District, Bellmore, New York.
- Gaudelli, W. (2010, October). *From txting Jersey Shore to trekking Jakarta: Bridging gaps of interest, knowledge, and care with digital media*. Keynote presentation to Worldview K-12 Symposium on Technology and Innovation in a Global Age, UNC-Chapel Hill, Chapel Hill, NC.
- Gaudelli, W. (2010, April). *Global education as a school-wide endeavor*. Presentation to Education Committee of the Board of Trustees, Trinity School, New York City.
- Gaudelli, W. (2009, March). *Learning globally in a culture of convergence: Multiple texts, conversations, and pluralistic communities*. Presentation to students/faculty at the University of Hawai'i-Manoa and West Oahu.
- Gaudelli, W. (2008, January). *Global citizenship?* Heads of schools program, Klingenstein Center of Teachers College.
- Gaudelli, W. (2008, October). *Learning globally in a culture of convergence: Diverse texts, dialogue, and pluralistic communities*. Keynote presentation to Seton Hall University Global Education Conference, South Orange, NJ.
- Gaudelli, W. (2007, November). *Why not global education? Moving global education into place, towards intimacy, and with beauty*. Presentation to the faculty of Michigan State University, East Lansing, MI.
- Gaudelli, W. (2007, September). *Moving global education into place, towards intimacy, and with beauty*. Presentation to Seton Hall University, Global Education Conference, South Orange, NJ.
- Gaudelli, W. (2007, May). *Voices in conflict: Examining the ethics of controversial theatre as curriculum*. Presentation to Wilton, CT town meeting.
- Gaudelli, W. (2007, May). *Global courts, global judges, and a multicitizen curriculum*. Presentation to the R. Freeman Butts Institute for Civics Education at Indiana University, Purdue University Indianapolis (IUPUI), Indianapolis, IN.
- Gaudelli, W. (2007, February). *The idea of a cosmopolitan education as a response to a changing world*. Response to lecture by Professor David Hansen sponsored by the Boston Research Center for the 21<sup>st</sup> Century Teachers College, Columbia University, New York, NY.

Gaudelli, W. (2006, February). *Visions and structures of global citizenship: Building dialogic space in curriculum*. Invited presentation to the faculty of Teachers College, Columbia University, New York, NY.

Gaudelli, W. (2005, November). *Teaching the methods course: Reflection and discussion*. Panel presentation to the opening session of the College and University Faculty Association of the National Council for the Social Studies, Kansas City, MO.

Gaudelli, W. (2005, April). *Reading democracy on TV*. Presented to The Mass Media and the Civic Mission of Schools in Contemporary Democracies Conference, Tallinn, Estonia.

Gaudelli, W. (2005, February). *Teaching about identity, globalization, and diversity*. Presented at the Pedagogical Institute International Program--Tomorrow's Education Today, Nijmegen, The Netherlands.

Gaudelli, W. (2004, October). *Cultural pedagogy: A framework for practice*. Presented to the Human Development Conference, Wheelock College, Cambridge, MA.

## **EDITORSHIPS**

*Trends and Issues*, the Quarterly Publication of the Florida Council for the Social Studies, 2001-2002

## **WEBINARS**

*Echoes of Dr. Martin Luther King, Jr. and Global Citizenship Education: A commemorative discussion*. Online Webinar hosted by World Savvy, January, 2017.

*Global Competence and The Common Core: Implications for teacher education*. October 2013. National audience, sponsored by Asia Society, Global Teacher Educator and Longview Foundation.

## **RECENT REFEREED CONFERENCE PRESENTATIONS**

Gaudelli, W. (2018). Social inquiry in Central Park. Paper presented to the College and University Faculty Association of the National Council for the Social Studies, Chicago, IL.

Gaudelli, W., Mitchem, M., Kim, Y. & Shatar, H. (2018). Global education in neoliberal times: A case study of two NYC area high schools. Paper presented to the College and University Faculty Association of the National Council for the Social Studies, Chicago, IL.

Gaudelli, W. & Segall, A. (2017). Going Public: Social education and public intellectualism. Paper presented to the College and University Faculty Association of the National Council for the Social Studies, San Francisco, CA.

Alviar, T., Baildon, M. & Gaudelli, W., (2017). Interrogating global education in global cities. Paper presented to the College and University Faculty Association of the National Council for the Social Studies, San Francisco, CA.

Gaudelli, W. (2017). The problem of evidence, knowledge and knowing. Discussant remarks presented to the College and University Faculty Association of the National Council for the Social Studies, San Francisco, CA.

Gaudelli, W. (2016). Global citizenship education: Everyday transcendence. Book Talk panel presented to the College and University Faculty Association of the National Council for the Social Studies, Washington, D.C.

- Gaudelli, W. (2016). Global citizenship education: Locality as hybrid civic space. Paper presented to Division B Curriculum of the American Educational Research Association, Vancouver, BC.
- Gaudelli, W. & Schmidt, S. (2016). Knowing and being in the world: Paths for educators. Comparative and International Education Society, Vancouver, BC.
- Gaudelli, W., Schmidt, S. & Shatar, H. (2015). Framework for global interpretation. Global Education Forum, University of Pennsylvania & Asia Society, Philadelphia, PA.
- Gaudelli, W. & Laverty, M. (2014). What is a global experience? Paper presented to the John Dewey Society of AERA, Philadelphia, PA.
- Gaudelli, W. (2013). Seeking liminality in global citizenship education. Paper presented to Division B Curriculum of AERA, Vancouver, BC.
- Gaudelli, W. & Donaldson, D. (2012). Global citizenship education: A curriculum of place, time and issues. Paper presented to the American Association of Geographers, New York, NY.
- Gaudelli, W. Crocco, M.S., & Hawkins, A. (2010). *Vietnam Now*: Action research on the use of digital archives and documentaries in teaching difficult knowledge. Paper presented to the College and University Faculty Association of the National Council for the Social Studies, Denver, CO.
- Gaudelli, W. Levstik, L., Segall, A., Stanley, W. & Trofanenko, B. (2010). What does social studies education seek from doctoral education. Panel presentation to the College and University Faculty Association of the National Council for the Social Studies, Denver, CO.
- Gaudelli, W. & Taylor, A. (2010). Modding the global classroom: Serious video games and teacher reflection. Paper presented to the Research in Social Studies SIG of the American Educational Research Association, Denver, CO.
- Gaudelli, W. (2009). Homogenized theoretical absences: A commentary on social studies research. Paper presented to the College and University Faculty Association of the National Council for the Social Studies, Atlanta, GA.
- Gaudelli, W. (2009). "Something is happening here, what it is ain't exactly clear": Citizenship in emerging democracies panel. Discussant remarks presented to the College and University Faculty Association of the National Council for the Social Studies, Atlanta, GA.
- Gaudelli, W. (2009). Difficult (self) knowledge: Subjects, objects and objections in re(pur)porting research of an ethnology museum. Paper presented to Division B-Curriculum of AERA, San Diego, CA.
- Gaudelli, W. & Ousley, D. (2009). From clothing to skin: Identity work of student teachers in student teaching seminar. Paper presented to Division K-Teacher Education of the American Educational Research Association, San Diego, CA.
- Gaudelli, W. (2009). Situating disciplinary and transformative knowing in contemporary educational scholarship. Discussant paper presented to Division K-Teacher Education of the American Educational Research Association, San Diego, CA.
- Gaudelli, W. & Siegel, B. (2008). Reading meaning across the global mediascape. Paper presented to the College and University Faculty Association of the National Council for the Social Studies, Houston, TX.
- Gaudelli, W. (2008). (Un)disturbed space: Examining naturality as represented in the American Museum of Natural History. Paper presented to the College and University Faculty Association of the National Council for the Social Studies, Houston, TX.

- Gaudelli, W. (2008). Troubling nature: Critiquing naturality as represented in the American Museum of Natural History. Paper presented to the Comparative and International Education Society, New York, NY.
- Gaudelli, W. & Heilman, E. (2007). We're all global now: A contested typology of global education's terrain. Paper presented to the College and University Faculty Association of the National Council for the Social Studies, San Diego, CA.
- Crocco, M., Gaudelli, W., Livingston, E. & Marri, A. (2007). Teaching the levees curriculum. Presentation to the National Council for the Social Studies, San Diego, CA.
- Gaudelli, W. (2007). Why not global education? Moving global education into place, towards intimacy, and with beauty. Paper presented to a joint meeting of the College and University Faculty Association and the International Assembly of National Council for the Social Studies, San Diego, CA.
- Gaudelli, W. (2007). Global courts, global judges, and a *multicitizen* curriculum. Paper presented to the Research in Social Education SIG of American Educational Research Association, Chicago, IL.
- Gaudelli, W. & Hewitt, R. (2007). The beauty of global issues: Reflections on Dewey's notion of aesthetics and beauty. Paper presented to the John Dewey Society SIG of AERA, Chicago, IL.
- Gaudelli, W. (2007). Obscured epistemological vistas (or, what we cannot see when we think we know what we see). Discussant for Division B-Curriculum, *Foundational Questions in Curriculum* presented of American Educational Research Association, Chicago, IL.
- Gaudelli, W. (2007). Examining categories and intimacy in globalization discourse. Discussant for Division B-Curriculum, *Toward a Subaltern Cosmopolitan Multiculturalism: Reinventing critical education in an unjust and global world* presented of American Educational Research Association, Chicago, IL.
- Gaudelli, W. (2006). Psychologizing geography within global citizenship education. Paper presented to the College and University Faculty Association of the National Council for the Social Studies, Washington, D.C.
- Gaudelli, W. (2006). Critical, social reflection as method: Interrogating social studies pedagogy as an issue. Paper presented to the College and University Faculty Association of the National Council for the Social Studies, Washington, D.C.
- Gaudelli, W. (2006). Critical pedagogy as alternative crisis curriculum. Paper presented to the College and University Faculty Association of the National Council for the Social Studies, Washington, D.C.
- Gaudelli, W. (2006). Visions and structures of global citizenship: Building dialogic space in curriculum. Paper Presented to Division B-Curriculum of American Educational Research Association San Francisco, CA.
- Gaudelli, W. (2005). Global citizenship and transjudicialism: Implications for curriculum. Paper presented to the College and University Faculty Association of the National Council for the Social Studies, Kansas City, MO.
- Gaudelli, W. (2005). What is the method of methods? Theories of knowing, reality, and ultimate ends implicated in social studies methods. Panel presented to the College and University Faculty Association of the National Council for the Social Studies, Kansas City, MO.



Gaudelli, W. (2005). History re/conceived? A sense of time and place in Florida. Paper presented to Division K, Teacher Education as a panel, American Educational Research Association, Montreal.

Gaudelli, W. (2005). Locating John Dewey: Place theory and Dewey's retirement in Key West. Paper presented to the John Dewey Society SIG of American Educational Research Association, Montreal.

Gaudelli, W. (2005). High stakes testing in history: Technical realities and cases of teachers' practice. Discussant on panel presented to Research in Social Education special interest group of American Educational Research Association, Montreal.

Gaudelli, W. (2005). Teacher education as add-on curriculum. Flawed dualisms and their implications. Paper presented to the Southeast Philosophy of Education Society, Orlando, FL.

#### **AFFILIATIONS**

National Council for the Social Studies (NCSS/CUFA)  
College and University Faculty Association  
Executive Board Member, 2009-2011

Comparative and International Education Society (CIES)

American Educational Research Association (AERA)  
Division B- Curriculum  
Social Studies Research SIG  
John Dewey Society  
Executive Board Member, 2008-2013

#### **HONORS**

Named a Rutgers University 250 Alumni Revolutionary Scholar, 2016 [one person selected for the Graduate School of Education]

University of Central Florida's College of Education Excellence in Graduate Teaching Award, 2006

University of Central Florida's College of Education Excellence in Undergraduate Teaching Award, 2005

University of Central Florida Award-Teaching Incentive Program, 2005

*World Class: Teaching and learning in global times* nominated for Outstanding Research Award by the National Council for the Social Studies, 2004

Outstanding Affiliate Article Award for *Pedagogical Orientations towards Democratic Civic Life*, presented by the Association for Supervision and Curriculum Development, 2001

Best Practice Award, Institute for the African Child, Ohio University, 1999

Nancy Higginson Dorr Award, outstanding teacher candidate, Rutgers University, 1990

National Council for the Social Studies, Programs of Excellence Award, Hunterdon Central Regional High School, 1997

Recipient of Governor's Teaching Scholars scholarship, 1986

## RECENT SERVICE AND PROFESSIONAL EXPERIENCE

### National/International

- Editorial Board of *Review of Education, Pedagogy and Cultural Studies*, 2018
- Editorial Board of *Sustainability, Sustainable Education and Approaches*, 2018
- Fulbright Distinguished Awards in Teaching Program, Reviewer, 2018 and 2016
- Innovative Teaching and SDG15-30, Shanghai, China, 2017
- Collaborative for Research and Innovation in Social Science and Humanities Education  
McMasters University (Canada); US participant, 2016-present
- U.S.-Israeli Binational Science Foundation, Proposal Reviewer, 2017
- U.S. Department of Education, Convening on Global and Cultural Competencies, July 2016
- Institute of International Education, Applicant Reviewer for Distinguished Awards in Teaching Program, 2016
- Lead consultant for *Design Squad Global* on global competence; TV and web-based program to promote global competence and engineering among 6-13 year olds, WGBH-Boston
- Research Fellow of the Centre for Governance and Citizenship at the Hong Kong Institute of Education
- Advisory Council Member of the Committee on Teaching About the United Nation (CTAUN)
- Institute of International Education, Applicant Reviewer for University Fulbright Programs, 2014
- Appointed to NYSED Commission on the Common Core Curriculum Standards Review  
Committee for Social Studies Education, Grades K-12, 2011-2014
- External Reviewer for Canadian Government- Social Sciences and Humanities Research Council  
2011 & 2013
- Elected to the Executive Board of the College and University Faculty Association of the National Council for the Social Studies  
2009-2011
- Elected to the Executive Board of the John Dewey Society  
2008-2010
- Editorial Board of *Canadian Social Studies*  
Associate Member, 2009-2012
- Section Chair, American Educational Research Association Division B Curriculum, Section 2  
Critical Perspectives for Annual Meeting, 2006.
- Manuscript reviewer  
*Journal of Curriculum Studies*  
*Curriculum Inquiry*  
*Teachers College Record*

*Education Sciences*  
*Asia Pacific Journal of Education*  
*Multicultural Education Review*  
*Teaching and Teacher Education*  
*Peabody Journal of Education*  
*Journal of Aesthetic Education*  
*Journal of Curriculum and Instruction*  
*Theory and Research in Social Education*  
*International Journal of Educational Policy, Research and Practice*  
*Globalizations*  
*Frontiers of Education in China*  
*Culture and Society*  
*Canadian Social Studies*  
*Asia Pacific Education Review*  
*Contemporary Issues in Technology and Teacher Education-Social Studies*  
*The Journal of Social Studies Research*  
*Journal of Social Science Research*  
*Journal of Research in Character Education*  
*Teaching Social Studies*  
*SAGE Open Access*

Book reviewer for academic presses

*Peter Lang Publisher*  
*Routledge/Erlbaum*  
*Information Age Press*

Review/Editorial Board

*Canadian Social Studies*  
*Journal of Curriculum and Instruction*  
*Sustainability*  
*Teaching the Social Studies*

Review of

Christopher Martell's *Research in Social Studies Teacher Education*, IAP, 2016  
David Gabbard's *Knowledge and Power in the Global Economy*, Erlbaum, 2007  
Alan Marcus, et al. *Teaching History with Film*, Routledge 2010  
Larry Hickman and Giuseppe Spadafora's *John Dewey: A New Democracy for the 21<sup>st</sup> Century*, Southern Illinois University Press, 2007

External reviewer of teacher education programs for Fairleigh Dickinson University, 2007

Curriculum Consultant for American Bar Association teacher in-service on teaching the federal judiciary, 2006

Team Leader for University of Central Florida's delegation to the Carnegie Corporation's Teachers for a New Era Network, 2005

Appointed to the John Dewey Society Awards Committee, 2005-2006

Appointed to the Editorial Board of *Theory and Research in Social Education*, 2004-2007

Developed online professional development module for civics education for the Florida Law Related Education Association, Tallahassee, Florida, 2002

Appointed to the Academic Freedom, Ethics and Equity Committee of the National Council for the Social Studies, 2003-2005.

Selected to attend AERA *Division K New Faculty Retreat*, 2002

U.S. delegate with Civitas Teacher Educator Exchange through Center for Civic Education, Hungary, 2002

Authored online professional development course in civics through Florida Law Related Education, 2001

### **Teachers College, Columbia University**

Columbia University Senate, elected term, 2015-2018;  
Curriculum Committee

Presidential Advisory Group, as Department Chair, 2015-2018

Facilities, Finance and Support Services Committee, 2013-14

Faculty Development Advisory Committee  
Chair, Appointed for 2011-14 term

Mentoring Committee, Arts and Humanities Department, 2012-2014  
Co-chair

Chair, Social Studies Faculty Search Committee, 2010-11 & 2013-2014

Counselor of the Kappa (10<sup>th</sup>) Chapter of Kappa Delta Pi, Teachers College Honors Society, 2009

Teacher Education Policy Committee (TEPC), 2006-12

Ed.D. Committee, 2009-10

Chair, Arts and Humanities Taskforce on Doctoral Education, 2009

Course co-author for Columbia University Center for New Media Teaching and Learning grant with WGBH-Boston's Vietnam War digital media project, 2008-10

Curriculum leader for Columbia University Center for New Media Teaching and Learning grant from JP Morgan/Chase on *Mapping the African-American Past of New York City*, 2008

Teachers College and Columbia University joint delegation regarding collaboration with the Royal Court of Jordan for educational improvement, Amman, Jordan, 2007

### **Other**

Appointed to Superintendent's Taskforce for Strategic Goals Planning, 2016

Elected to the South Orange-Maplewood Board of Education (NJ), 2011-2014

Appointed to the Taskforce on Equity and Excellence for South Orange-Maplewood School District by Superintendent Brian Osborne, 2009-10