

PROFESSIONAL DEVELOPMENT

Professor of Practice (August 2011—) Comparative and International Education | Lehigh University
Post-Doctoral Fellow, (2010-11) California Center for Population Research | UCLA
Ph.D., Human Development and Family Studies (December 2009) Texas Tech University
M.S., Human Development and Family Studies (December 2005) Texas Tech University
B.S., Psychology (May 2002) Royal University of Phnom Penh (Cambodia)

SCHOLARSHIP

Refereed Publications (* indicates graduate student)

- Eng, S., Szmodis, W. *, & Grace, K. * (in press). Cambodian remarried women are at risk for domestic violence. *Journal of Interpersonal Violence*.
- Eng, S., Muslow, M., Ritchey, E., & Zvonkovic, A. (2016). Redefining the roles of parents and social structure in the educational outcomes of Cambodian young adults. *Journal of Adolescent Research*, 32(6), 742-767.
- Eng, S., Szmodis, W. *, & Mulsow, M. (2014). Cambodian parental involvement: The role of parental beliefs, social networks, and trust. *The Elementary School Journal*, 114(4), 573-594.
- Eng, S. (2013). Cambodian early adolescents' academic achievement: The role of social capital. *Journal of Early Adolescence*, 33(3), 378-403.
- Eng, S., Li, Y., Mulsow, M., & Fisher, J. (2010). Domestic violence against women in Cambodia: Husband control, frequency of spousal discussion, and domestic violence reported by Cambodian women. *Journal of Family Violence*, 25, 237-246.
- Eng, S., Mulsow, M., Cleveland, H. H., & Hart, S. (2009). Academic achievement among adolescents in Cambodia: Does maternal trauma matter? *Journal of Community Psychology*, 37, 754-768.
- Eng, S., Kanitkar, K., Cleveland, H. H., & Herbert, R., Fischer, J., & Wiersma, J. (2008). School achievement differences among Chinese and Filipino American students: Acculturation and family factors. *Educational Psychology*, 28, 535-550.

Book Chapters (* indicates graduate student)

- Eng, S. & Szmodis, W*. (2015). STEM learning achievement among Cambodian middle school students : An examination of gender and psychosocial factors. *Annual Review of Comparative and International Education*, 28, 279-305.
- Szmodis, W.* & Eng, S. (2015). Cambodia. In Colditz, G. A. & Golson, J. G. (Eds.), *Encyclopedia of Cancer and Society* 2nd Edition, Thousand Oaks, CA: Sage Publications.
- Eng, S. (2014). Cambodia[n families]. In Constance L.S. (Eds.), *Encyclopedia of Family Studies*, Hoboken, New Jersey: Wiley-Blackwell.
- Szmodis, W.* & Eng, S. (2013). Tolerance (compared with understanding and empathy). In Cortes C.E. & Golson, J.G. (Eds.), *Multicultural America*, Thousand Oaks, CA: Sage Publications.
- Eng, S. (2013b). Intermarriage demographic trends. In Cortes C.E. & Golson, J.G. (Eds.), *Multicultural America*, Thousand Oaks, CA: Sage Publications.
- Eng, S. (2013a). Cambodia. In Emery R.E. & Golson J.G. (Eds.), *Cultural Sociology of Divorce: An Encyclopedia*, Thousand Oaks, CA: Sage Publications.
- Eng, S. (2012). Genocide: Cambodia's mass casualty trauma. In Figley C.R. (Eds.), *Encyclopedia of Trauma*. Thousand Oaks, CA: Sage Publications.
- Eng, S. (2011). Cambodia. In Barnett, G.A. & Golson, J.G. (Eds.), *Encyclopedia of Social Networks*. Thousand Oaks, CA: Sage Publications.

Selected Articles in the News (* indicates graduate student)

- Dean, L. & Eng, S. (2017, April). What Arts Education Could Offer to Cambodia 42 Years After the Khmer Rouge Regime. *The Huffington Post*.
- Grace, K. * & Eng, S. (2016, June). Too little too late? Equitable education must start early. *The Cambodia Daily*.
- Grace, K. * & Eng, S. (2015, October). On day of the girl. Celebrating a school program that works. *The Cambodia Daily*.

- Fine, D.*, Szmodis, W.*, & Eng, S. (2015, June). These 23 undergrads' reflections on their trip to Cambodia may change the way you travel. *The Huffington Post*.
- Grace, K.* & Eng, S. (2015, June 9). There is no place for 'Chbab Srey' in Cambodian schools. *The Cambodia Daily*.
- Eng, S. & Szmodis, W.* (2015, May 29). International Children's Day: Yet another reminder of how we are failing the next generation. *The Huffington Post*.
- Eng, S. & Grace, K.* (2015, April 30). What does it take to win the battle against girls dropping out of school? One Cambodian girl will make us think twice. *The Huffington Post*.
- Eng, S. (2015, April 16). 40 years after the Cambodian genocide, one thing my parents still talk about. *The Huffington Post*.
- Eng, S. & Grace, K.* (2015, April 2). Boys missed during Michelle Obama's Let Girls Learn visit to Cambodia. *The Huffington Post*.

Working Papers

- Heuveline, P., Ambrose, B., Eng, S., Yen, G., Poch, B., & Hong, S. (2014). *The Mekong Island Population Laboratory (MIPopLab): A Demographic Surveillance System in Rural Cambodia (2000-06)*. Working Paper, California Center for Population Research, University of California, Los Angeles.

Practitioner Publications/ Technical Reports/ Book Review (* indicates graduate student)

- Grace, K.* & Eng, S. (in press). Book Review: The political economy of schooling in Cambodia: Issues of quality and equity. *Journal of Current Southeast Asian Affairs*.
- Szmodis, W.* & Eng, S. (2014, August). The gender dimension in learning achievement and transition to STEM in Cambodia. Bangkok, Thailand : UNESCO.
- Sachdev, A.*, Szmodis, W.* & Eng, S. (2014). Home based preschools in village communities: Lessons from field work in Cambodia. *National Council on Family Relations Report*, 60, 2-5.
- Szmodis, W.*, & Eng, S. (2014). Book Review: International Assistance and State-University Relations. *Excellence in Higher Education*, 4(2), 129-130.
- Santoyo, E. & Eng, S. (2011, August). *An evaluation of the "A study on farmer behavioral change and household decision making in Svay Rieng" program*. Phnom Penh: Netherlands Development Organization (SNV).
- Plunkett, S. W., & Eng, S. (2010, June). *An evaluation of the "work it out at work" program* (Report No. 2). Pasadena, CA: Western Justice Center Foundation.
- Eng, S., & Fitzpatrick, J. (2009, Fall). The legacy of war and survival stories in immigration: One person's experience. *National Council on Family Relations Report*, 54, 3.
- Eng, S., & Fitzpatrick, J. (2004). *Twenty five years after the darkness: Cambodian families still find their way of life challenging*. Brief report on Zippy News, National Council on Family Relations.
- Ramage, I., Pann, S., & Eng, S. (2003). *Disaster preparedness action planning in Prey Veng, Cambodia*. Evaluation Report for the organization, CARE. Phnom Penh: Cambodia.

Refereed Conference Presentations (* indicates graduate student)

- Cooper, C.* & Eng, S. (November 2017). Cambodian Student Council Member Traits: Emotional Intelligence and the Three Goods. Poster presentation accepted for presentation at the annual meeting of the National Council on Family Relations, Orlando, FL.
- Eng, S., Sawyer, B., Szmodis, W.*, Grace, K.*, & Sachdev, A*. (November 2016). *Empowering parent engagement and child development via preschool program*. Paper accepted for presentation at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Grace, K., Pendse, A., Liebenow, E., & Eng, S. (November, 2015). *Engaging boys in gender equity: A program evaluation at CFC schools in Siem Reap, Cambodia*. Roundtable paper presented at the annual meeting of American Evaluation Association, Chicago, IL.
- Eng, S. & Szmodis, W.* (March, 2015). *STEM interests among Cambodian adolescents: Gender and psychological factors*. Paper accepted for presentation at the annual meeting of the Comparative and International Education Society, Washington DC.
- Hebie, L.* & Eng, S. (March, 2015). *A case for supportive teachers and equal access to labs for female interest in science in the developing world*. Paper accepted for presentation at the annual meeting of the Comparative and International Education Society, Washington DC.

- Pham, M.*, Phillips, L.*, Jacobson, L.*, Dougherty, L.*, & Eng, S. (March, 2015). *An evaluation of Student Council Programs in developing Cambodia's three goodness among students at Caring for Cambodia schools*. Paper presented at the annual meeting of the Comparative and International Education Society, Washington DC.
- Eng, S., Szmodis, W.*, & Mulsow, M. (November, 2014). *Redefining Cambodian parental involvement in educational outcomes*. Paper accepted for presentation at the annual meeting of the National Council on Family Relations, Baltimore, MD.
- Eng, S. (June, 2014). *Factors associated with mental health problems among Cambodian college students*. Paper presented at the meeting organized by Vanderbilt University and Royal University of Phnom Penh, funded by US National Institutes of Health on "Partnerships in Psychosocial Development: Strategies for Improving Mental Health in Cambodia". Phnom Penh, Cambodia.
- Eng, S. & Szmodis, W.* (March, 2014). *Perceived discrimination as a predictor for Cambodian college students' academics and well-being*. Paper presented at the annual meeting of the Comparative and International Education Society, Toronto, Canada.
- Eng, S., Szmodis, W.*, & Mulsow, M. (November, 2013). *Remarried women are at risk for domestic violence: An analysis based on the 2005 Cambodia DHS data*. Paper accepted for presentation at the annual meeting of the National Council on Family Relations, San Antonio, TX.
- Slifko, S.* & Eng, S. (March, 2013). *Educational aspirations and performance among Cambodian adolescents: The role of parental involvement*. Poster presented at the annual meeting of the Comparative and International Education Society, New Orleans, LA.
- Baer, A.*, Tursack, T.*, Kudasova, M.*, Akolor, S.*, Pen, S.*, Szmodis, W.*, Silova, I., Eng, S. (March, 2013). *The Impact of Food for Thought program on education and community in Cambodia*. Paper presented at the annual meeting of the Comparative and International Education Society, New Orleans, LA.
- Russell, M.*, Derosa, S.*, & Eng, S. (March, 2013). *Child-Friendly Schooling in Cambodia: Do teacher beliefs and attitudes matter?* Paper presented at the annual meeting of the Comparative and International Education Society, New Orleans, LA.
- Gibbs, P.*, Sachdev, A.*, Szmodis, W.*, Bonner, T., & Eng, S. (March, 2013). *The added value and financial savings of contextually-relevant ESL assessments in Cambodia*. Paper accepted for presentation at the annual meeting of the Comparative and International Education Society, New Orleans, LA.
- Eng, S. & Mulsow, M. (November, 2012). *Cambodian college students' psychological problems, perceptions, and family resources*. Paper presented at the annual meeting of the National Council on Family Relations, Phoenix, Arizona.
- Eng, S. & Morra, H.* (2012, April). *Cambodian students' absenteeism, late school enrollment, and the roles of family resources and attitudes*. Paper presented at the annual meeting of the Comparative and International Education Society, San Juan, Puerto Rico.
- Eng, S. (April, 2012). *Cross border teacher training for sustainable education: An NGO initiative in Cambodia*. Group panel presented at the annual meeting of the Comparative and International Education Society, San Juan, Puerto Rico.
- Sonis, J. L., Gibson, J. L., Hean, S., Joop T.V.M. de Jong, J. T. V. M., Eng, S. (November, 2011). *Does justice heal? A longitudinal study of Cambodians' responses to the Khmer Rouge tribunal*. Paper presented at the annual meeting of the International Society for Traumatic Stress Studies, Baltimore, MD.
- Eng, S. & Mulsow, M. (November, 2011). *Cambodian adolescents' academic achievement: Does parenting styles matter?* Paper presented at the annual meeting of the National Council on Family Relations, Orlando, FL.
- Eng, S. & Serey, H.* (October, 2011). *Traumatic events, PTSD symptoms among Cambodian young adults: Prevalence and correlates*. Poster session presented at the annual meeting of the Society for the Study of Emerging Adulthood, Providence, RI.
- Eng, S., & Mulsow, M. (March, 2011). *Interpretation and presentation of the Khmer Rouge narratives to a new generation of Cambodians*. Paper presented at the annual meeting of the Joint Conference of the Association for Asian Studies & International Convention of Asia Scholars, Honolulu, HI.
- Eng, S., Zvonkovic, A., Mulsow, M., & Ritchey, E. (November, 2010). *College enrollment among Cambodian students: A qualitative analysis*. Roundtable presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Mulsow, M., & Eng, S. (November, 2010). *Alcohol in breast milk related to traditional birth practices in Cambodia*. Paper presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.

- Plunkett, S., Huey, C. C., & Eng, S. (November, 2010). *Developing future scholars: How beneficial are undergraduate research experiences?* Poster session presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Eng, S., Mulsow, M., & Reifman, A. (November, 2009). *Family social capital and children's academic achievement in Cambodia*. Paper presented at the annual meeting of the National Council on Family Relations, San Francisco, CA.
- Eng, S., & Fitzpatrick, J. (April, 2009). *Child labor in Cambodia*. Poster session presented at the annual meeting of the Southwest Sociological Association Conference, Denver, CO.
- Eng, S., & Mulsow, M. (November, 2008). *Social capital as a predictor of domestic violence toward Cambodian women*. Poster session presented at the annual meeting of the National Council on Family Relations, Little Rock, AR.
- Eng, S., Kanitkar, K., Cleveland, H. H., & Herbert, R., & Fischer, J. (November, 2007). *School achievement differences among Chinese and Filipino American students: Acculturation and family factors*. Paper presented at the annual meeting of the National Council on Family Relations, Pittsburgh, PA.
- Eng, S., Ritchey, E., Plunkett, W. S., & Sands, T. (November, 2007). *Academic achievement among Asian Americans: Role of the family*. Poster presented at the annual meeting of the National Council on Family Relations, Pittsburgh, PA.
- Eng, S., Mulsow, M., & Ritchey, E. (November, 2006). *Academic achievement among high school students in Cambodia: Does maternal trauma matter?* Poster session presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Eng, S., & Mulsow, M. (March, 2006). *Academic achievement issues among Cambodian adolescents*. Paper presented at the annual meeting of the Texas Council on Family Relations, Lubbock, TX.
- Ball, A., Eng, S., & Powell, L. (March, 2006). *How to run multicultural activities in your university?* Roundtable presented at the annual meeting of the Texas Council on Family Relations, Lubbock, TX.
- Eng, S. (November, 2005). *International students and US mentors' experiences in family studies program*. Roundtable presented at the annual meeting of the National Council on Family Relations, Phoenix, AZ.
- Mulsow, M., Eng, S., Hart, S., & Ritchey, E. (October, 2005). *Western developmental programs in Cambodia: Contextual issues to consider when conducting evaluation*. Poster session presented at the Joint Canadian Evaluation Society/American Evaluation Association Conference, Toronto, Canada.
- Eng, S., & Mulsow, M. (November, 2004). *The impact of a child with ADHD on parents in Cambodia*. Poster presented at the annual meeting of the National Council on Family Relations, Orlando, FL.

Invited Presentations

- Invited presenter on “Promoting and enhancing gender-sensitive STEM education for adolescent girls to support gender equity” by UNESCO Paris during the 38th session of UNESCO’s General Conference.
- Invited keynote speaker on “Education in the Global World” by Muhlenberg College during its International Week event.
- Invited presenter on Caring for Cambodia-Lehigh University partnership project to Multicultural Resource Center committee (2015)
- Invited as a presenter on Caring for Cambodia-Lehigh University partnership project to a group of undergraduate students in Global Citizenship program of Lehigh University during their annual retreat in Nazareth, Pennsylvania (2012)
- *Domestic violence against women in Cambodia & Documentary Photography on Cambodia*, Children and Youth Program, Cambodian Association of Illinois (May 2010)
- *Gender-based communication and violence in Cambodia*, PSY 442: Communication & Conflict Resolution, Department of Psychology, California State University Northridge (March 2010)
- *Domestic violence against women in Cambodia*, Center for Southeast Asian Studies and Center for the Study of Women, University of California, Los Angeles (February 2010)
- *Social capital theory: Applications for research*, HDFS 5321: Family Theory, via Skype video call, Human Development and Family Studies, Texas Tech University (February 2010; February 2011)
- *Couple relationship in Cambodian culture*, HDFS 2322: Partnering: The Development of Intimate Relationships, Human Development and Family Studies, Texas Tech University (October 2009)
- *Study abroad in the United States*, University of Cambodia (September 2009)
- *The use of biographies as a teaching tool*, HDFS 5353: Teaching and Instructions, Human Development

and Family Studies, Texas Tech University (May 2009)

- *International/poverty/resilience*, HDFS 3322: Family in the Community, Human Development and Family Studies, Texas Tech University (May 2009)
- *Overview of Cambodia: Daily life, culture, and child labor*, Lubbock Women Club, TX (April 2009)
- *Overview of Cambodia: Daily life, culture, and child labor*, high school students in Lubbock, TX (March 2009)
- *International Immigration*, HDFS 3350: Development in Cross Cultural Perspective, Human Development and Family Studies, Texas Tech University (November 2008)
- *Orientation about Cambodian educational/cultural systems* to faculty group traveling to Indochina, Office of International Affairs, Texas Tech University (2004)

UNIVERSITY-NGO PARTNERSHIP EXPERIENCE

- Connect Lehigh community (students, staff, and faculty) with the NGO's management staff
- Communicate with the NGO in a regular weekly basis to track, plan, execute projects
- Perform outreach to different programs or Colleges across the Lehigh campus to coordinate multi-disciplinary projects and lectures
- Supervise undergraduate student club that represents the NGO
- Fundraising to develop and expand partnership projects
- Lead and supervise graduate students' research and program evaluation projects to Cambodia
- Facilitate and lead trips to Cambodia twice per year
- Teach courses in Statistics, Research Methods, and Program Evaluation
- Supervise over 150 Lehigh students (since program's inception) on trips to Cambodia
- Support students' research and evaluation designs through the whole process in a single semester
- Publish and present over 30 research/evaluation papers at {inter}national conferences

RESEARCH EXPERIENCE

Post-Doctorate (2010)

California Center for Population Research (CCPR), University of California, Los Angeles (UCLA)

- Merge Demographic Surveillance System data between 2000-2009 with a total of 10 waves of data
- Develop codebook for The Interuniversity Consortium for Political and Social Research (ICPSR) data

Research Assistant (2003-2009)

Human Development and Family Studies, TTU, Lubbock, TX. Supervisor: Dr. Miriam Mulsow

Research Assistant (Summer 2004)

Vietnam Archive, Southwest Collection, Texas Tech University

Research Assistant (2001)

Ministry of Social Affairs, Labor, Vocational Training and Youth, Phnom Penh, Cambodia

- Served as an interviewer for UNICEF funded project of "Alternative care for children in Cambodia."

COURSES TAUGHT

LEHIGH UNIVERSITY (FALL 2011—)

- Sociocultural Issues in Comparative and International Education, CIE412, Graduate Level (Hybrid Class)
- Globalization and Education Equity, CIE471, Graduate Level (Hybrid Class)
- Globalization and Curriculum Implication, CIE403, Graduate Level (Hybrid Class)
- Statistical analysis using STATA, CIE491, Graduate Level (Hybrid Class)
- Program Development and Evaluation, CIE 402, Graduate Level (Hybrid Class)

- Issues and Institutions in International Educational Development, CIE 404, Graduate Level (Hybrid Class)
- Research Methods, Educ491/Educ403, Graduate Level (Hybrid Class)
- Diversity and Multicultural Perspectives, CPSY471, EDUC471, Graduate Level (Hybrid Class)

TEXAS TECH UNIVERSITY (2007-2009)

- HDFS 3320: Contemporary Family – 1 section, Undergraduate Level
- HDFS 3350: Development in Cross Cultural Perspectives – 5 sections, Undergraduate Level

SERVICE**University Service**

- Serve on Asian Studies Program committee
- Serve on the Office of Fellowship Advising
- Serve on the Global Citizenship committee
- Serve as faculty leader for Global Citizenship's trip to Cambodia in the Winter 2015
- Serve as a faculty advisor for students in two undergraduate programs—Sustainable Development and Computer Science and Business, with their program development in Cambodia (a large school database system was developed as a result of my outreach to the two programs)
- Serve as a faculty advisor to an undergraduate CFC-Club
- Serve as a representative for CFC NGO at the United Nations, New York

Thesis/Dissertation Service

- Co-chair, doctoral dissertation for Budi Waluyo, "Examining a Model of Scholarship for Social Justice," Completed, May 2017
- Co-chair, M.A. thesis for Chelsea Cooper, "Cambodian Student Council Member Traits: Emotional Intelligence and the Three Goods," Completed, May 2016
- Co-chair, M.A. thesis for Allyson Baer, "The Effect of Career and University Preparation Resources on Cambodian Students' Post-Secondary Academic and Career Goals and Expectations," Completed, April 2014
- Dissertation committee member for a Ph.D. candidate in Marriage and Family Therapy at Loma Linda University (2013)
- External examiner for a Ph.D. dissertation in the Graduate School of Education at the University of Melbourne, Australia (2014)
- Thesis supervisor (3 students in M.A. level and 3 in B.A. level), Psychology Department, Royal University of Phnom Penh (2010-2011)

Academic and Professional Service

- Consultant for UNICEF's and Ministry of Education's Gender Mainstreaming Policy 2016-2020.
- A member of Fulbright National Screening Committee, Institute of International Education (2013, 2014, 2015)
- National consultant for UNESCO Bangkok on gender gap in STEM education in Cambodia, part of a seven-country comparative study in Asia Pacific region (2014)
- Academic consultant for Asia Foundation, Cambodia, on Ending Violence Against Women program (2014)
- Academic consultant for Research Directorate, Immigration and Refugee Board of Canada, the Government of Canada on "Cambodia: Domestic violence, including state protection and support service (2013)
- Statistical analysis consultant for an evaluation program of Netherlands Development Organization (SNV) (2011)
- Statistical analysis consultant for a training program of Karol & Seta, a local NGO promoting healthy relationships through training (2011)
- Evaluation consultant for InterMedia (Washington DC based international media research organization) on Radio Free Asia's Khmer-language programming (August 2010)
- Award committee member, Felix Berardo Award for Excellence in Mentoring. National Council on Family

Relations (2010, 2011)

- Research consultant, International Volunteer Co-Operation Organisation (IVCO) on “Cambodian NGO Perceptions of International Volunteer Agencies” (September 2009)
- Panel discussant for Texas Tech University’s film festival as part of Asian Pacific American Heritage Month (April, 2009)
- Book translator (English-Khmer), *Counselling: A Problem-Solving Approach* (Anthony Yeo, 1993), for Mercy Teams International (MTI), Cambodia Office (June 2008)
- Translation consultant, Maryknoll Cambodia Child Protection Policy, Maryknoll Cambodia (May 2008)
- Committee member of International Year of the Family. National Council on Family Relations (2003-2005)
- Interpreter (English-Khmer) for Texas Tech University’s Medical Center for patients/families who needed language assistance (2006)
- Cultural exhibitor for city’s (Lubbock, TX) art exhibit to enhance cross-cultural communication (2008)

Editorial Review Board

- Editorial Review Board member: Journal of Interpersonal Violence
- Editorial Review Board member: Journal of Southeast Asian American Education and Advancement, Purdue University Press.

Peer-Reviewed Journal Reviewer

- Gender, Peace, and Culture (Oct 2017)
- Journal of Community Psychology (2017)
- Asian Journal of Social Science (Oct 2016)
- Journal of Educational Psychology (Feb, May 2016)
- Journal of Adolescent Research (Aug 2016)
- Youth & Society (Jan, Aug 2016)
- Journal of Immigrant and Minority Health (May 2016)
- International Journal of Transitional Justice (Dec 2015)
- (Re)Constructing Memory: School Textbooks and the Imagination of the Nation (2015)—[A Book Chapter]
- International Journal of Culture and Mental Health (2015)
- Journal of Interpersonal Violence (2015, Jul, Sept, and Oct | 2016, Jan, Apr, May, Aug | 2017, Mar, Jun)
- Social Science & Medicine (2015)
- Culture, Health, and Sexuality (2012, 2015)
- Comparative and International Education: Issues for Teachers, Canadian Scholars’ Press/Women’s Press (2014)—[A Book]
- Springer’s Educating Science Teachers for Sustainability (2014)—[A Book Chapter]
- International Journal of Educational Development (2014)
- World Development (2014)
- Excellence in Higher Education (2013)
- Journal of Family Issues (2008, 2013)
- International Perspectives in Psychology: Research, Practice, Consultation (2011, 2013, 2014)
- Applied Developmental Science (2010)
- Educational Psychology (2010)
- Journal of Family Violence (2010, 2011)

Professional Affiliations

- Comparative and International Education Society (CIES) (2011-present)
- National Council on Family Relations (2004-present)
- Association for Asian Studies (2010)
- Association for Psychological Science (2008)
- American Sociological Association (2005)
- Society for Research on Adolescence (2003)

SKILLS

Statistical Software Skills

- STATA
- AMOS
- SPSS

Language Skills

- Fluent in Khmer (Cambodian language)
- Fluent in American English

HONORS

Research/Professional Awards/Grants

- Mountaintop Project grant (\$39,000), Lehigh University, with Whitney Szmodis and Mark Orrs (2016)
- Faculty Research Grant (\$6,000), Lehigh University. Co-PI with Dr. Brook Sawyer
- Sustainable Development program (\$150) for photo exhibition during 2015 International Week
- Asian Studies program (\$150) for photo exhibition during 2015 International Week
- Insaco, Inc. for the Lehigh-Caring for Cambodia project (\$10,000) (2015)
- Iacocca International Internship Foundation (\$24,725) to bring 4 (2 undergraduate and 2 graduate students) Lehigh University students for their summer internship in Cambodia from May 14-July 14 2016
- Asian Studies Program, Lehigh University (\$400) (2014) for CFC Annual Newsletter publication
- Iacocca International Internship Foundation (\$25,030) to bring 4 (2 undergraduate and 2 graduate students) Lehigh University students for their summer internship in Cambodia from May 14-July 14 2015
- Insaco, Inc. for the Lehigh-Caring for Cambodia project (\$10,000) (2014)
- Private donation for Lehigh-Caring for Cambodia project (\$10,000) (2014)
- Iacocca International Internship Foundation (\$22,000) to bring 5 (3 undergraduate and 2 graduate students) Lehigh University students for their summer internship in Cambodia from May 14-July 14 2014
- The Amelio Foundation for Lehigh-Caring for Cambodia project (Eng/Silova--\$125,000/year) (2012-2015)
- Insaco, Inc. for student internship program to Cambodia (\$14,000) (2012, 2013)
- Asian Studies Program, Lehigh University (\$800) (2012, 2013)
- Office of International Program of Lehigh (\$200) (2012)
- College of Education Equity and Community Initiative Grants (\$1,000) to bring Cambodian high school students from Greater Philadelphia areas to tour the Lehigh University campus (2014)
- Freeman Asia Foundation award (\$23,747) to bring 6 (3 undergraduate and 3 graduate students) Lehigh University students for their summer internship in Cambodia from May 25-July 25 2013
- Travel Funding Award (\$2,200), Association for Asian Studies, the Harvard-Yenching Institute, and the Henry Luce Foundation, and the Center for Khmer Studies (2010)
- 3rd Place Winner, 8th Annual Graduate Student Research Poster Competition. The Graduate School, TTU (2009)
- Summer Thesis/Dissertation Research Fellowship (\$2,300). Graduate School, TTU (2008)
- 1st Place Winner, 5th Annual Graduate Student Research Poster Competition. The Graduate School, TTU (2006)
- Outstanding Graduate Student Award, College of Human Sciences, TTU (2005)
- Research Grant (\$4,950). College of Human Sciences, TTU (2005)
- Best Graduate Student Paper Award. Texas Council on Family Relations, College Station, TX (2004)
- Maryknoll NGO Award (\$2,500) (2003)

Fellowships/Scholarships

- Helen DeVitt Jones in Human Sciences Scholarship (\$1,000). College of Human Sciences, Texas Tech University (2009-2010)
- Reuby Tom Maeker Scholarship (\$1,000). College of Human Sciences, TTU, 2008-2009.
- Helen DeVitt Jones Graduate Fellowship (\$10,500). The Graduate School, TTU (2009/10, 2008/09, 2007/08)

- Mary Staudt Goodyear Memorial Scholarship (\$1,000). College of Human Sciences, TTU (2006-2008)
- Nutrition, Hospitality, and Retailing Scholarship (\$850). TTU (2007)
- Cross-Cultural Academic Advancement Center Scholarship (\$500). TTU (2007)
- James Douglas and Mary Hazlewood Memorial Fellowship (\$3,000). TTU (2006/07)
- Human Development & Family Studies Department Scholarship (\$1,000). College of Human Sciences, TTU (2004/05)

Photography Awards

- Abstract Architectural Photo Contest Winner, B&H Edu Advantage (August 2010)
- 1st Place Winner, Visual Sociology Photo Essay Competition during the 89th Annual Southwestern Social Science Association Conference, Denver, CO (2009)
- 1st and 2nd Place Winner, Annual Photography Competition, International Cultural Center, TTU (2007)