

Minyi Shih Dennis, Ph.D.

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EDUCATION

- Doctor of Philosophy** – Special Education, The University of Texas at Austin, 2000-December 2005.
Dissertation: Effects of Number Sense Intervention on Second-Grade Students with Mathematics Learning Disabilities.
- Master of Education** – Educational Psychology, The University of Texas at Austin, 1998-2000.
Report: Motivation Traits of Students with Learning Disabilities.
- Bachelor of Arts** – Education, National Cheng-Chi University, Taipei, Taiwan, 1991-1995.

EMPLOYMENT HISTORY

- Assistant Professor of Special Education** – College of Education, Lehigh University, Bethlehem, Pennsylvania, 2010 to Present.
- Assistant Professor** – Division of Special Education and Counseling, California State University, Los Angeles, LA, California, 2008 to 2010.
- Post-Doctoral Fellow** –Vaughn Gross Center for Reading and Language Art, The University of Texas at Austin, Austin, Texas, 2006 to 2008.
- Project coordinator: Special Education Research Mathematics Statewide Assessment Scale-up Project. Funded under Texas Education Agency.
 - Data coordinator: Institute of Education Science Mathematic Project. Funded under the Institute of Education Sciences.
 - Data and assessment coordinator: Responsive Reading Intervention Scale-up Project and Adolescent Literacy Project. Funded under the Interagency Educational Research Initiative by the Institute of Education Sciences.
- Teaching Assistant** – The University of Texas at Austin, Austin, Texas, 2000 to 2006.
- Teaching assistant for undergraduate level courses: Individual Difference. Assisted instructors in planning and managing classes.
 - Instructor for the Assistive Technology Lab. Demonstrated and explained the use of AT devices to students in teacher preparation program in the College of Education.

Tutor – The University of Texas Elementary School, Austin, Texas, 2005-2006.

- Provided tutor services for first and second graders who were struggling in mathematics.

Intern – Pro-Ed, Inc., Austin, Texas, June-August 2005.

- Assisted in measurement development and data analysis: Profile of Creative Abilities.

Teacher –Wen-Shing Elementary School, Taipei, Taiwan, 1995-1998.

- Third and Fifth-grade teacher. Collaborated with special education teachers in planning lessons and modifying instruction in the general classrooms. Monitored student progress and ensured implementation of individual student's education plan for students with special needs.

CERTIFICATION

K-6 Teaching Certification, Department of Education, Taipei Taiwan (1995-Present).

PUBLICATIONS AND CREATIVE ACTIVITIES

Chapters in Books

Dennis, M. S. (In Press). Individuals with learning disabilities. In A. M. Sorrells, J. F. Carter, & W. A. McCray (Eds.), *Exceptional Learners in Diverse Society: An Introduction to Special Education*. Thousand Oaks, CA: SAGE.

Bryant, B. R., Seok, S. Shih, M, & Bryant, D. P. (2010). Assistive technology solutions for individuals with learning problems: Conducting assessments using the functional evaluation for assistive technology. In S. Seok, E. L., Meyen, & B. DaCosta (eds), *Handbook of Research on Human Cognition and Assistive Technology: Design, Accessibility and Transdisciplinary Perspectives*. Hershey, PA: IGI Global.

Bryant, B.R., **Shih, M.**, & Bryant, D.P. (2009). The Grays Oral Reading Test (fourth edition). In J.A. Naglieri & S. Goldstein (Eds.), *A Practitioner's Guide to Assessment of Intelligence and Achievement*. IN: John Wiley & Sons.

Articles in Refereed Journals

Dennis, M. S., Bryant, B. R., & Calhoon, M. B. (2016). Oral reading miscues and their relation to silent reading comprehension performance in school age children with or without learning. *International Journal for Research in Learning Disabilities*, 3 (2), 47-60.

Sharp, E.* & Dennis, M. S. (2016). Model drawing strategy for fraction word problem solving of fourth grade students with learning disabilities. *Remedial and Special Education*. Advanced Online Publication. doi: 10.1177/0741932516678823

* Indicates student collaborator

Dennis, M. S., Sharp, E.* , Chovanes, J.* , Smith, A.* , Custer, B.* , & Park, J.* (2016). A meta-analysis of empirical research on teaching students with mathematics learning difficulties. *Learning Disabilities Research and Practice*, 31 (3), 156-168.

Dennis, M. S., Knight, J, & Jerman, O. (2016). Teaching high school students with learning disabilities to use model drawing strategy to solve fraction and percentage word problems. *Preventing School Failure*, 60 (1), 10-21. doi:10.1080/1045988X.2014.954514

Bryant, B. R., Bryant, D. P., Porterfield, J., Shih, M., Valentine, C., Brewer, C., & Bell, K. (2016). Effects of a tier 3 tertiary intervention on the mathematics performance of second grade students with severe mathematics difficulties. *Journal of Learning Disabilities*, 49 (2), 176-188

Dennis, M. S. (2015). Effects of tier 2 and tier 3 mathematics interventions for second graders with mathematics difficulties. *Learning Disabilities Research and Practice*, 30 (1), 29-42.

Dennis, M. S. & Sorrells A. M., & Falcomata, T. S. (2015). Effects of two interventions on solving basic fact problems by second graders with mathematics learning disabilities. *Learning Disability Quarterly*, 39 (2), 95-112. doi: 10.1177/0731948715595943

Shapiro, E. S., Dennis, M. S., Fu, Q. (2015). Comparing computer adaptive and curriculum-based measures of math in progress monitoring. *School Psychology Quarterly*, 30 (4), 470-487. doi: 10.1037/spq0000116.

Dennis, M. S., Bryant, B. R., & Drogan, R.* (2015). The Impact of Tier 2 mathematics instruction on second graders with mathematics learning difficulties. *Exceptionality*, 23 (2), 124-145.

Dennis, M. S., Calhoun, M. B., Olson, C.* & Williams C. (2014). Using computation curriculum based measurement probes for error pattern analysis. *Intervention in School and Clinic*, 49 (5), 281-289. doi:10.1177/1053451213513957

Bryant, B. R., Bryant, D. P, Shih, M., & Seok, S. (2010). Assistive technology and supports provision: A selective review of the literature and proposed areas of application. *Exceptionality* (18), 4, 203-213. doi: 10.1080/09362835.2010.513925

Castro, A.J., Kelly, J.R. & Shih, M. (2010). Resilience strategies for teachers in high needs areas. *Teaching and Teacher Education*, 26(3), 622-629. doi: 10.1016/j.tate.2009.09.010

* Indicates student collaborator

Denton, C. A., Nimon, K. Mathes, P. G., Kethley, C., Swanson, E. Kurz, T. B., Shih, M. (2010). The effectiveness of a supplemental early reading intervention scaled up in multiple schools. *Exceptional Children*. 76(4), 394-416.

Bryant, D. P., Bryant, B.R., Gersten, R. M., Scammacca, N. N., Funk, C. Winter, A. Shih, M., & Pool, C. (2008). The effects of tier 2 intervention on the mathematics performance of first-grade students who are at risk for mathematics difficulties. *Learning Disability Quarterly*, 31 (2), 47-63.

Educational Materials

Bryant, B. R., Bryant, D. P., Shih, M., Sperling, R., Kim, S. A., & Seo, Y-J. (2008). *Technical manual for the Texas Early Mathematics-Inventories: Progress Monitoring and Texas Early Mathematics-Inventories: Outcome Grades K, 1, and 2*. Austin, TX: Meadows Center for Preventing Educational Risk, UT System/TEA.

Working Papers

Chovanes, J. * & Dennis, M. S. (Revise and Resubmit) Effects of syllabication instruction and repeated reading in middle school struggling readers. Manuscript submitted to *Journal of Learning Disabilities*.

Dennis, M. S. (Manuscript under review). Individuals who are gifted and talented. In A. M. Sorrells, J. F. Carter, & W. A. McCray (Eds.), *Exceptional Learners in Diverse Society: An Introduction to Special Education*. Thousand Oaks, CA: SAGE.

Dennis, M. S., Sorrells, A. M., Chovanes, J.*, & Kiru, E*. (Manuscript under review). The ecological and population validity of math interventions for students with mathematics difficulties. Manuscript submitted to *Learning Disabilities Quarterly*.

Helman, A., Dennis, M., & Kern, L. (Manuscript in preparation). Using generative strategies to improve science vocabulary of secondary English language learners with learning disabilities.

Dennis, M. S. (Manuscript in preparation). Effects of model drawing strategies in adolescent with emotional disturbance.

* Indicates student collaborator

RESEARCH FUNDING AND TRAINING GRANTS

Competitively Awarded Training Grants

Training School Psychologists as RTI Facilitators at Middle and High School Levels. U.S. Department of Education, Office of Special Education Programs, Grant # H325K140307. \$1.08 million (five years). Co-Principal Investigator with Ed Shapiro (PI) October 2014 – September 2019.

Institutional/Equipment grants

Efficacy of a Tier II Mathematics Intervention for Students Who Are at Risk for Mathematics Learning Difficulties. Lehigh University Faculty Research Grant. \$2,000. Principal Investigator. 2011-2012.

EDITORIAL REVIEW BOARD MEMBERSHIP

2017	Co-Editor, special issue for <i>Learning Disability Quarterly</i>
2010- present	Editorial review board member, <i>Learning Disability Quarterly</i>
2009- present	Editorial review board member, <i>Learning Disabilities Research and Practice</i>
2017	Invited guest reviewer, <i>Remedial and Special Education</i>
2017	Invited guest reviewer, <i>Exceptionality</i>
2016	Invited guest reviewer, <i>Journal of School Psychology</i>
2016	Invited guest reviewer, <i>Assessment for Effective Intervention</i>
2012 – 2015	Editorial review board member, <i>Journal of Behavioral Education</i>
2011	Guest reviewer, <i>Journal of Behavior Education</i>
2011	Guest reviewer, <i>Assessment for Effective Intervention</i>
2010	Guest reviewer, <i>American Journal on Intellectual and Developmental Disabilities</i>

SCHOLARLY PRESENTATIONS

Refereed Presentations at International Conferences

Dennis, M. S., Sharp, E. *, Chovanes, J. *, Smith, A. *, & Burn, R. * (2017, April). A meta-analysis of empirical research on teaching students with mathematics learning difficulties. Council for Exceptional Children Convention, Boston, MA.

Chovanes, J. *, & Dennis, M.S. (2017, April). Teaching Syllabication Instruction and Repeated Reading to Middle School Struggling Readers. Council for Exceptional Children Convention, Boston, MA.

Bryant, D. P., Bryant, B.R., & Dennis, M. S. (2016, October). Effects of Tier 3 Math Intervention. Paper presented at Council for Learning Disabilities, San Antonio, TX.

Chovanes, J. *, & Dennis, M.S. (2016, October). Effects of Syllabication Instruction and Repeated Reading in Middle School Struggling Readers. Poster presented at Council for Learning Disabilities, San Antonio, TX.

Sharp, E. * & Dennis, M. S. (2016, April). Model Drawing Strategy for Fraction Word Problem Solving of Fourth Grade Students with Learning Disabilities. Council for Exceptional Children Convention, St. Louis, MO.

Hojnosky, R. L., Dennis, M.S., Kuder, B. *, & Polignano, J. C. (2016, February). Early intervention in mathematics: In search of a research design. Poster presented at the Conference on Research Innovations in Early Intervention. San Diego, California.

Dennis, M. S. (2015, October). Effects of Tier 2 and Tier 3 Mathematics Interventions. Paper presented at Council for Learning Disabilities, Las Vegas, NV.

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Helman, A. *, Kern, L., & Dennis, M. S. (2015, April). Improving Science Vocabulary for Secondary English Language Learners with Reading Disabilities. Paper presented at the meeting of the Council for Exceptional Children Convention. San Diego, CA.

Dennis, S. M., Calhoon, M. B., & Bryant, R. B. (2014, April). Combining Error Pattern Analysis and Curriculum Based Measurement to Support Instructional Determination: Why and How. Paper presented at the meeting of the Council for Exceptional Children Convention. Philadelphia, PA.

Shapiro, E. & Dennis, S.M. (2014, February). Comparing Computer Adaptive and Curriculum-Based Measurement Methods For Monitoring Mathematics. Poster presented at the meeting of the Pacific Coast Research Conference. San Diego, CA.

Calhoon, M. B. & Dennis, S. M. (2013, October). Whole Number Computation Error Patterns Demonstrated by High School Students with Learning Disabilities. Paper presented at the meeting of the Council for Learning Disabilities, Austin, Texas.

Shih, M., Calhoon, M. B., Olson, C. *, Helman, A. *, & Sharp, E. * (2012, October). Using Curriculum-Based Measurement Mathematics Probes and Error analysis for Instructional Determination. Paper presented at the meeting of the Council for Learning Disabilities, Austin, Texas.

Calhoon, M. B., Shih, M., Sharp, E. *, Helman, A. *, & Olson, C. * (2012, October). Using ORF Probes and Error analysis for Instructional Determination. Paper presented at the meeting of the Council for Learning Disabilities, Austin, Texas.

Shih, M., Kern, L., & Olson, C. * (2012, April). The Effects of Varying Levels of Opportunities to Respond. Poster presented at the meeting of the Council for Exceptional Children Convention. San Antonio, TX.

Shih, M. & Drogan, R. * (2011, April). Efficacy of a Tier II Mathematics Intervention for Second Graders. Paper presented at the meeting of the Council for Exceptional Children Convention. Denver, CO.

Shih, M. (2012, February). The Efficacy of a Tier II intervention for Students Who Are At Risk for Mathematics Difficulties: Lesson Learned. Poster presented at the meeting of the Pacific Coast Research Conference. San Diego, CA.

Shih, M., Thomas, C. N., Kelly, J. R., Lambert, M. & Kim, S. (2011, October). Early Career Faculty: What We Wish We Had Known? Paper presented at the meeting of the Council for Learning Disabilities. Austin, TX.

Bryant, B. R., Bryant, P. D., & Shih, M. (2011, April). Early Mathematics Tier 3 Intervention: Lessons Taught and Lessons Learned. Paper presented at the meeting of Council for Exceptional Children Convention. National Harbor, Md.

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Shih, M. & Kelly, J. R (2011, April). Examining the Relationship Between Oral Reading Errors And Comprehension Performance. Paper presented at the meeting of Council for Exceptional Children Convention. National Harbor, Md.

Shih, M. & Kelly, J. R (2011, April). Mathematics Instruction in Inclusive Settings: A Synthesis of 11 Observation Studies. Poster presented at the meeting of Council for Exceptional Children Convention. National Harbor, Md.

Kelly, J. R., & Shih, M. (2011, February). The Impact of Teaching Self-Determination Skills on the On-Task and Off-Task Behaviors of Students with Emotional and Behavioral Disorders. Poster presented at the meeting of the Pacific Coast Research Conference. San Diego, CA.

Bryant, P. D., Bryant, B. R., & Shih, M. (2011, December). Tier III Identification and Intervention for Students with Severe Mathematics Difficulties. Poster presented at the meeting of the International Academy for Research in Learning Disabilities. Taipei, Taiwan.

Shih, M. & Kelly, J. R (2010, April). Resiliency Strategies for New Special Education Teachers. Paper presented at the meeting of the International Council for Exceptional Children Convention. Nashville, Tennessee.

Kelly, J. R., & Shih, M. (2010, April). Impact of Teaching Self-Determination Skills on the Academic and Behavioral Outcomes of High School Students with EBD in a Public School Setting. Poster presented at the meeting of the International Council for Exceptional Children Convention. Nashville, Tennessee.

Shih, M., & Kelly, J. R. (2010, February). Observing Mathematics Instruction in Inclusive Settings: A Synthesis. Poster presented at the meeting of the Pacific Coast Research Conference. San Diego, CA.

Kelly, J. R., & Shih, M. (2010, October). Teaching Self-Determination Skills to Students with EBD. Paper presented at the meeting of the Teacher Educators for Children with Behavioral Disorders. Phoenix, AZ.

Kelly, J. R., Shih, M. (2009, April). Synthesis of Self-Determination Intervention Studies on Students with Emotional and/or Behavioral Disorders. Paper presented at the meeting of the International Council for Exceptional Children Convention. Seattle, WA.

Castro, A. J., Kelly, J. R., Shih, M. (2009, October). Fostering Resource-Building among First-Year Urban Teachers. Paper presented at the meeting of the Association of Teacher Educators' Conference. Dallas, TX.

Kim, S., Hughes, K., Porterfield, J. Bryant, D. P., & Bryant, B. R. & Shih, M. (2009, February) . A Synthesis of Middle School Mathematics Intervention Research for Students with Learning Disabilities. Poster presented at the meeting of the Pacific Coast Research Conference. San Diego, CA.

Kurz, T. B., Denton, C. A., & Shih, M. (2008, April). The Relationship between fidelity of intervention implementation and first grade struggling readers' response to intervention. Paper presented at the meeting of the American Educational Research Association. N.Y. City.

Castro, A. J., Kelly, J. R., & Shih, M. (2008, April). Fostering resiliency for new special and general education teachers. Paper presented at the meeting of the American Educational Research Association. N.Y. City.

Bryant, D. P., Bryant, B. R., & Shih, M. (2008, April). RTI mathematics: Assessment and intervention for students with mathematics difficulties. Paper presented at the meeting of the International Council for Exceptional Children Convention. Boston, MA.

Kelly, J. R., Shih, M., & Castro, A. J. (2008, April). Fostering resiliency for new special education teachers with culturally and linguistically diverse background. Paper presented at the meeting of the International Council for Exceptional Children Convention. Boston, MA.

Bryant, D. P., Bryant, B. R., & Shih, M. (2008, February). RTI mathematics: Assessment and intervention for students with mathematics difficulties. Paper presented at the meeting of the Pacific Ocean Research Conference, San Diego, CA.

Bryant, D. P., Bryant, B. R., & Shih, M., & Sperling, R.(2008, October). RTI mathematics: Assessment and intervention. Paper presented at the meeting of the Learning Disabilities Association of Texas. Austin, TX.

Kelly, J. R., Shih, M. (2008, October). Fostering resiliency for new special education teachers. Paper presented at the meeting of the Learning Disabilities Association of Texas. Austin, TX.

Denton, C.A., Mathes, P.M., & Shih, M. (2007, June). The effects on student outcomes of coaching support provided to reading intervention teachers. Poster presented at the meeting of the Society for the Scientific Study of Reading, Prague, The Czech Republic.

Shih, M. & Sorrells, A (2007, April) Effects of number sense intervention. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.

Denton, C. A. & Shih, M. (2007, February) Characteristics of high and low-progress schools in an early reading intervention scaled up in multiple contexts. Paper presented at the meeting of the Pacific Ocean Research Conference, San Diego, CA.

Shih, M. & Sorrells, A. (2006, April). Effects of number sense intervention on second-grade students with mathematics learning disabilities. Paper presented at the meeting of the International Council for Exceptional Children Convention, Salt Lake City, UT.

Sorrells, A. & Shih, M. (2006, April). Preparing “highly qualified” special education teachers to teach diverse students with disabilities. Paper presented at the meeting of the International Council for Exceptional Children Convention, Salt Lake City, UT.

Shih, M. (2003, September). Number sense and the effects of instruction in number sense. Paper presented at the meeting of the Texas Council for Exceptional Children, Austin, TX

Bryant, D. P., Bryant, B., Ko, H., Shih, M., & Son, S. (2002, September). Assistive Technology Lab in teacher preparation program. Paper presented at the annual meeting of the Learning Disabilities Association of Texas. Austin, TX

Bryant, D. P., Hartman, P. Kim, S., Shih, M., & Son, S. (2002, October). Twenty years of mathematics intervention. Paper presented at the meeting of the Council for Learning Disabilities, Denver, CO.

Bryant, D. P., Bryant, B., Hui, Y., Shih, M., & Trainor, A. A. (2001, September). Assistive Technology Lab. Paper presented at the meeting of the Learning Disabilities Association of Texas, Austin, TX

Bryant, D. P., Choi, H., Shih, M., & Trainor, A. A. (2001, April). Assistive Technology Lab in the University of Texas at Austin. Poster presented at the meeting of the International Council for Exceptional Children Convention, NY City.

Invited presentations/lectures

Dennis S. M. (2016, October). Using Model Drawing Strategy to Solve Fraction Related Word Problems. CIU20 Math Symposium, DeSales University, Center Valley, PA.

Dennis, S. M. (2015, February). *Tier 2 and Tier 3 math intervention for elementary level students*. Presented at the College of Education’s Innovations in Special Education: Bridging Research to Practice, Bethlehem, PA.

2000- 2007, The University of Texas at Austin and Austin Community College, Austin, Texas.

- PSYC 2301 Introduction to Psychology, Behaviorism and its applications, 11/2007.

- ALD 322 Individual Differences, Instructional adaptation for students with Autistic Spectrum Syndrome 10/2007.
- ALD 322 Individual Differences, Identification processes for students with learning disabilities, 11/2006.
- ALD 322 Individual Differences, Instructional adaptation for students with Autistic Spectrum Syndrome, 10/2006.
- ALD 322 Individual differences, Instructional adaptation for students with Asperger's Syndrome, 03/2006.
- ALD 322 Individual Differences, Students with learning disabilities, 11/ 2005.
- ALD 322 Individual Differences, Students with Asperger's Syndrome, 09/ 2005.
- ALD 322 Individual Differences, Mathematics learning disabilities and research proven intervention strategies, 03/ 2005.
- ALD 322 Individual Differences, Introduction to mathematics learning disabilities, 04/2004.
- ALD 322 Individual Differences, An introduction to cerebral palsy, 04/2001.

TEACHING AND RESEARCH ADVISING

Course Taught

Lehigh University, Bethlehem, PA, 2010 to present

- SPED332: Education and Inclusion for Individuals with Special Needs
- SPED452: Assessment and Planning for Individuals with Disabilities
- EDUC491 Principles and Applications of K-12 Assessment
- SPED420: Student Teaching Internship
- SPED 421: Academic Interventions: Secondary Level
- SPED 490: Doctoral Seminar in Special Education-Interventions for Students with Mathematics Difficulties
- SCHP 429 Topic Seminar: Components of a Response-to-Intervention Model

California State University, Los Angeles, LA, California, September 2008 to 2010.

- EDSP 400: Foundations of Special Education
- EDSP 407: Directed Teaching in Special Education
- EDSP 409: Assessment, Strategies, and Curricular Modifications for Individuals with Special Learning Needs in Diverse Settings
- EDSP 450: Teaching Students with Mild to Severe Disabilities
- EDSP 555: Advanced Issues in Mild/Moderate Disabilities
- EDSP 489: Demonstration of Competence for the Mild/Moderate Credential (Student Teaching Supervision)

Advising: Research Direction

Dissertation Chair

Sharp, Emily

The Model Drawing Strategy: Fraction Word Problem Solving for Students with Learning Disabilities (In Progress)

Qualifying Project Committee Chair

Chovanes, Jacquelyn

Oral Reading Fluency Intervention for Middle School Students with Reading Disabilities (Completed Spring 2016).

- Sharp, Emily The Effect of Concrete-Representational-Abstract Instruction on Students' Concept Formation in Fractions (Completed May 2015).
- Park, Jukoung Mathematics Instruction for Students with Emotional or Behavioral Disorders: An Observation Study (In progress).

Dissertation Committee Membership

- Helman, Amanda The Contextual and Morphemic Analysis Strategy: Improving Science Vocabulary for Secondary Age English Language Learners with Reading Disabilities. (Drs. Lee Kern and Mary Beth Calhoon, Chair, Completed May 2015).
- Thomas, Lisa B. Evaluating a Brief Measure of Reading Comprehension for Narrative and Expository Text: The Concurrent Criterion-Related and Predictive Validity of the Reading Retell Rubric (Dr. Ed Shaprio, Chair. Completed May 2012).

Qualifying Committee Membership

- Colleen Comission The Effects of Exercise on the On-Task Behavior of Secondary Students (Dr. Lee Kern, Chair, In Progress).
- Raquel Burns Consultant's Perceptions on the Implementation, Feasibility, and Barriers of Essential Transition Practices for Employment: A State survey (Dr. Linda Bambara, Chair, In Progress).
- Jessica M. Zawacki Adolescents and Adults with Autism: Effects of Preferred Staff on Affect, Productivity, and On Task Behavior (Dr. Linda Bambara, Chair, In Progress).
- Amanda Thomas Using Peer-Mediation to Enhance Conversation and Reduce Inappropriate Communication Acts in Adolescents with Autism (Dr. Linda Bambara, Chair, completed Fall 2016).
- Hetrick, Allyse Does a Special Education Label Make a Difference at the Secondary Level? (Dr. Lee Kern, Chair, completed Spring 2016).
- Fletcher, Kristen Using Internalizing and Externalizing Behavior Ratings to Predict Elementary Math Achievement (Dr. Bridget Dever, Chair, completed Fall 2015).
- Laracy, Seth Assessing the Classification Accuracy of Early Numeracy Curriculum-Based Measures Using Receiver Operating Curve Analysis (Dr. Robin Hojnoski, Chair, completed Spring 2015).
- Custer, Beth Increasing Academic Engagement Among Low Performing Secondary Students with Emotional and Behavior Disorders (Dr. Lee Kern, Chair, completed May 2015).
- Olson, Christopher Comparison of Choral Responding and Response Cards During Academically-Oriented Learning Opportunities (completed December 2014).
- Hoffman, Dolly Effects of Video Self-Modeling: Improving Conversational Skills of Adults with Developmental Disabilities in Employment

	Settings. (Dr. Linda Bambara, Chair, completed May 2012).
Drogan, Robin	Social Emotional Training for Young Children: A Targeted Intervention (Dr. Lee Kern, Chair, completed May 2011).
Tsai, Shu-Chen	Further Validation of the Effects of Repeated Reading on Middle School Students with Emotional/Behavioral Disorders (Dr. Lee Kern, Chair, completed May 2011).
Helman, Amanda	The Contextual and Morphemic Analysis Strategy: Improving Science Vocabulary for Secondary Students with Learning Disabilities who are also English Language Learners. (Dr. Beth Calhoun, Chair, completed May 2011).

Advising: Other than Research Direction (all graduate)

Academic Advisee: Currently serve as advisor to 6 doctoral students (Emily Sharp, Jacquelyn Chovanes, Jukoung Park, Alyssa Godown, Emma Gratton, and Samantha Kelly) and 10 masters students.

SERVICES

Service to University

2017	Member: Faculty Award Committee
2017	Member: Course Evaluation Ad Hoc Committee
2016-present	Member: Library User Committee
2015-present	Member: University Committee on Discipline

Service to College/Departmental/Program

2017	Member: School Psychology Search Committee
2016	Co-Chair: Special Education Search Committee
2013-present	Member: International Programs Committee
2015	Member: PDE renewal Committee
2015	Member: Scott Garrigan's reappointment (POP/TLT)
2014	Member: Stout Selection Committee
2014	Member: Graduate Student Leadership & Service Award Selection Committee
2011-2014	Member: Mentoring Committee
2012	Member: College of Education Diversity Committee
2010-2011, 2011-2012, 2012-2013	Member: Statistical Analysis and Research Design Faculty Search Committee

Professional Service

July 2016- Present	Elected Executive Board Member: Treasurer, Council for Learning Disabilities
July 2016- Present	Chair: Financial Committee, Council for Learning Disabilities
August 2014- July 2016	Co-Chair: Membership Committee, Council for Learning Disabilities
2012 - August 2014	Member: Membership Committee, Council for Learning Disabilities
2011	Performance plan facilitator: Integrated Professional Development Schools Summer
2007-2010	Interpreter (English-Chinese): The SAHELI (advocate group for Asian American victims and survivors of domestic abuse). Austin, TX

Professional Memberships

Council for Exceptional Children (CEC)
 Council for Learning Disabilities (CLD)
 Pacific Coast Research Conference (PCRC)
 CEC: Division for Learning Disabilities (DLD)