

GRACE I. L. CASKIE

College of Education
111 Research Drive, A229 Iacocca Hall
Lehigh University
Bethlehem, PA 18015
610-758-6094
E-mail: caskie@lehigh.edu

EDUCATION

- 1998 Ph.D., Quantitative Psychology
University of North Carolina, Chapel Hill, NC
Dissertation: *Latent Growth Curve Modeling: Trajectories of Cognitive Ability and Model Performance with Incomplete Data* (Chair: A. T. Panter)
- 1996 M.A., Quantitative Psychology
University of North Carolina, Chapel Hill, NC
Thesis: *Structure of Competence Ratings Across Source and Across Time* (Chair: A. T. Panter)
- 1993 B.A., Psychology (Minor: Mathematics), *Magna cum laude* (3.83/4.00)
Millersville University of Pennsylvania, Millersville, PA

PROFESSIONAL AND TEACHING EXPERIENCE

- Aug. 2010 – present **Associate Professor**, Dept. of Education and Human Services
Lehigh University, Bethlehem, PA
Graduate Courses: Introduction to Statistics, Analysis of Experimental Data, Univariate Statistical Models, Multivariate Statistical Models, Structural Equation Modeling, Psychological Research & Writing, Advanced Research Methods in Applied Psychology
- July 2019 – Dec. 2021 **Director**, Counseling Psychology Program
Dept. of Education and Human Services
Lehigh University, Bethlehem, PA
- July 2014 – June 2019 **Co-director**, Counseling Psychology Program
Dept. of Education and Human Services
Lehigh University, Bethlehem, PA
Graduate Courses: Introduction to Statistics, Analysis of Experimental Data, Univariate Statistical Models, Multivariate Statistical Models, Structural Equation Modeling, Psychological Research & Writing, Advanced Research Methods in Applied Psychology
- Aug. 2004 – June 2010 **Assistant Professor**, Dept. of Education and Human Services
Lehigh University, Bethlehem, PA
- Aug. 2004 – Jan. 2005 **Consultant**, Seattle Longitudinal Study / ACTIVE
April 2006 – Feb. 2013 Pennsylvania State University, University Park, PA
University of Washington, Seattle, WA

- Sept. 1998 – July 2004 **Research Associate**, Gerontology Center
 Pennsylvania State University, University Park, PA
 Supervisors: K. Warner Schaie & Sherry L. Willis
- Aug. 2003 – Dec. 2003 **Adjunct Professor**, Department of Psychology
 Lock Haven University of Pennsylvania, Lock Haven, PA
Undergraduate Course: Introduction to Psychological Science
- Aug. 2002 – Dec. 2002 **Adjunct Professor**, Department of Psychology
 Millersville University of Pennsylvania, Millersville, PA
Undergraduate Course: General Psychology
- Aug. 1997 – May 1998 **Teaching Assistant**, Department of Psychology
 University of North Carolina, Chapel Hill, NC
Graduate Courses: Statistical Methods in Psychology
 Advanced Statistical Methods
- Jan. 1997 – Aug. 1998 **Research Assistant**, Frank Porter Graham Child Development Center
 Design and Statistical Computing Unit
 University of North Carolina, Chapel Hill, NC
 Supervisor: Margaret Burchinal, PhD
- Aug. 1996 – Aug. 1997 **Departmental Statistical Consultant**, Department of Psychology
 University of North Carolina, Chapel Hill, NC
- Jan. 1995 – Aug. 1997 **Instructor**, Department of Psychology
 University of North Carolina, Chapel Hill, NC
Undergraduate Course: Statistical Principles for the Behavioral Sciences
 (3 semesters and 3 summer sessions)
- Aug. 1993 – Dec. 1994 **Teaching Assistant**, Department of Psychology
 University of North Carolina, Chapel Hill, NC
Undergraduate Course: Statistical Principles for the Behavioral Sciences
 (3 semesters and 1 summer session)

ADDITIONAL PROFESSIONAL TRAINING

- 2023 *Mediation: Nearly 100 Years of Progress*, Presenter: David A. Kenny, Statistical Horizons workshop (online)
- 2021 *Co-Decolonizing Research Methods*, Lehigh University, Bethlehem, PA
- 2018 *Excellence in Inclusion in Teaching*, Lehigh University, Bethlehem, PA
- 2017 *Multilevel Modeling: A Second Course*, Presenter: Kristopher Preacher, Statistical Horizons workshop, Philadelphia, PA
- 2016 *The Availability and Use of Secondary Data Resources in Gerontology Research*
 Pre-conference Workshop at Gerontological Society of America Meeting, New Orleans, LA
- 2015 *Interactions in Linear Regression Analysis*, Presenter: Andrew Hayes, Statistical Horizons workshop, Philadelphia, PA
- 2013 *Latent Class Analysis*, Presenters: Stephanie Lanza & Bethany Bray, Methodology Center, Penn State University, University Park, PA
- 2012 *Mediation and Moderation*, Presenter: Andrew Hayes, Statistical Horizons workshop, Philadelphia, PA
- 2010 *Longitudinal Data Analysis with SAS*, Presenter: Paul Allison, Statistical Horizons workshop, Philadelphia, PA
- 2009 *Advanced Topics in Structural Equation Modeling*, Presenters: Gregory Hancock & Ralph Mueller, workshop at the University of Maryland, College Park, MD

- 2008 *Modeling Intraindividual Variability Workshop with Multilevel Models*, Presenter: Martin J. Sliwinski, Gerontological Society of America Meeting, National Harbor, MD
- 2007 *Quasi-Experimental Design and Analysis in Education*, Presenters: William Shadish and Thomas Cook, Northwestern University, Evanston, IL
- 2004 *Best Practices in Teaching Research Methods and Statistics in Psychology* Society for Teaching of Psychology, Atlanta, GA
- 2004 *Developmental Trajectories*, Presenter: Daniel S. Nagin Summer Institute for Longitudinal Methods, Penn State University
- 2002 *Missing Data in Longitudinal Studies*, Presenter: Joseph L. Schafer Summer Institute for Longitudinal Methods, Penn State University
- 2001 *Longitudinal Modeling with Mplus*, Presenter: Bengt Muthen Summer Institute for Longitudinal Methods, Penn State University
- 2000 *Integrating Design and Analysis*, Presenters: Richard Campbell, Donald Hedecker, Paras Mehta Summer Institute for Longitudinal Methods, Penn State University
- 1999 *Structural Equation Modeling*, Presenters: John J. McArdle, Michael C. Neale Summer Institute for Longitudinal Methods, Penn State University
- 1999 *Introduction to Structural Equation Modeling with Amos*, Presenter: Werner Wothke Methodology Center and CYF Consortium, Penn State University

HONORS

- Mather Institute Innovative Research in Aging Award, silver level (2022)
- Perry A. Zirkel Award for Distinguished Teaching in Education (2019), Lehigh University Fellow, Gerontological Society of America (2018)
- Hillman Award for Excellence in Graduate Advising (2014), Lehigh University
- Class of 1961 Professorship (2012-2013 & 2013-2014), Lehigh University
- Frank Hook Assistant Professorship (2008-2009 & 2009-2010), Lehigh University
- College of Education nominee for Alfred Noble Robinson Award (2006), Lehigh University
- Who's Who in Education (2005-); Who's Who in America (2007-)
- APA Student Travel Award (1998)
- Departmental Honors in Psychology (1993), Millersville University
- Psi Chi Psychology National Honor Society (1992 – 1993)
- Outstanding Junior Psychology Major (1992) & Outstanding Senior Psychology Major (1993) Awards, Millersville University

JOURNAL ARTICLES

(* indicates a student co-author; $n = 31$ articles with students; $n = 17$ with student first author)

39. **Caskie, G. I. L.**, *Canell, A. E., & *Bashian, H. M. (accepted). Identifying specific gaps in knowledge of aging and examining its relation to biases toward older adults. *Journal of Applied Gerontology*. (Submitted May 14, 2023; Revise & Resubmit decision received July 7, 2023; Resubmitted August 17, 2023; Minor Revisions decision received Sept. 19, 2023; Resubmitted September 29, 2023; Accepted October 9, 2023)
38. **Caskie, G. I. L.**, *Bashian, H. M., & *Voelkner, A. R. (in press). Effect of Alzheimer's diagnosis and gender on ageist attitudes, aging anxiety, and emotional reactions to older adults. *The Gerontologist*. <https://doi.org/10.1093/geront/gnad093> (Advance online publication, July 12, 2023)
37. **Caskie, G. I. L.**, *Sutton, M. C., & *Voelkner, A. R. (in press). Counseling and clinical psychology doctoral trainees' attitudes toward and interest in working with older adult clients. *Gerontology & Geriatrics Education*. (Advance online publication, December 22, 2022) <https://doi.org/10.1080/02701960.2022.2160978>

36. Hojnoski, R. L., *Polignano, J. C., & **Caskie, G. I. L.** (2023). Number sense development in the preschool years: Relations within and between key skill indicators. *Early Education and Development, 37*(4), 1631-1646. (Advance online publication, September 20, 2022.)
<https://doi.org/10.1080/10409289.2022.2120327>
35. *Voelkner, A. R., & **Caskie, G. I. L.** (2023). Awareness of age-related change and its relationship with cognitive functioning and ageism. *Aging, Neuropsychology, and Cognition, 30*(5), 802-821.
<https://doi.org/10.1080/13825585.2022.2088682> (Advance online publication, June 16, 2022.)
34. *Root, E. Z., & **Caskie, G. I. L.** (2023). The associations between e-health literacy, barriers to mental health services, and psychological distress in older adults. *Journal of Applied Gerontology, 42*(5), 951-961.
<https://doi.org/10.1177/07334648221146775> (Advance online publication, December 21, 2022.)
33. *Bashian, H. M., & **Caskie, G. I. L.** (2023). Older adult health condition moderates how middle-aged adults' ageist attitudes and aging anxiety relate to their compassion for and emotional distance from older adults. *Experimental Aging Research, 49*(3), 252-270.
<http://doi.org/10.1080/0361073X.2022.2091329> (Advance online publication, June 28, 2022.)
32. *Detwiler, B. P., **Caskie, G. I. L.**, & Johnson, N. L. (2023). It's complicated: Minority stress, social support, in-group social contact, and sexual minority older adults' well-being. *The Gerontologist, 63*(2), 350-360. <https://doi.org/10.1093/geront/gnac092> (Advance online publication, June 30, 2022.)
31. **Caskie, G. I. L.**, *Patterson, S. L., & *Voelkner, A. R. (2022). Trainees' clinical bias differs by older adult client health status: The relation with ageism and aging anxiety. *Clinical Gerontologist, 45*(2), 351-365.
<https://doi.org/10.1080/07317115.2021.2019863>
Note: This article was awarded a Mather Institute Innovative Research on Aging Award (silver level) in May, 2022.
30. *Canell, A. E., & **Caskie, G. I. L.** (2022). Emerging adult caregivers: Quality of contact, ageism, and future caregiving. *The Gerontologist, 62*(7), 984-993. <https://doi.org/10.1093/geront/gnab173> (Advance online publication, November 2021.)
29. *Patterson, S. L., **Caskie, G. I. L.**, & *Bashian, H. M. (2021). Experiences with and attitudes toward interprofessional teams among American clinical, counseling, and school psychology doctoral students. *Journal of Interprofessional Care, 35*(2), 257-265. <https://doi.org/10.1080/13561820.2020.1724900> (Advance online publication, February 2020.)
28. *Bremer-Landau, J. D., & **Caskie, G. I. L.** (2019). Gender as potential moderator of relations between trauma, posttraumatic stress disorder symptoms, and alcohol use disorder symptoms in young adults. *Journal of Traumatic Stress, 32*, 586-594. <https://doi.org/10.1002/jts.22419>
27. Hojnoski, R. L., **Caskie, G. I. L.**, & Miller Young, R. (2018). Early numeracy trajectories: Baseline performance levels and growth rates in young children by age and disability status. *Topics in Early Childhood Special Education, 37*(4), 206-218. <https://doi.org/10.1177/0271121417735901> (Advance online publication, October 2017.)
26. DuPaul, G. J., Kern, L., **Caskie, G. I. L.**, & Volpe, R. J. (2015). Early intervention for young children with ADHD: Predictors of academic and behavioral outcomes. *School Psychology Review, 44*(1), 3-20.
<https://doi.org/10.17105/SPR44-1.3-20>
25. Inman, A. G., *Luu, L., *Pendse, A., & **Caskie, G. I. L.** (2015). Graduate trainees' social justice supports, beliefs, interest, and commitment. *The Counseling Psychologist, 43*(6), 879-905.
<https://doi.org/10.1177/0011000015578932>

24. *Mehr, K. E., Ladany, N., & **Caskie, G. I. L.** (2015). Factors influencing trainee willingness to disclose in supervision. *Training and Education in Professional Psychology, 9*(1), 44-51.
<https://doi.org/10.1037/tep0000028>
23. Missall, K., Hojnoski, R. L., **Caskie, G. I. L.**, & *Repasky, P. (2015). Home numeracy environments of preschoolers: Examining relations between mathematical activities, parent mathematical beliefs, and early mathematical skills. *Early Education and Development, 26*(3), 356-376.
<https://doi.org/10.1080/10409289.2015.968243>
22. **Caskie, G. I. L.**, *Sutton, M. C., & *Eckhardt, A. G. (2014). Accuracy of self-reported college GPA: Gender-moderated differences by achievement level and academic self-efficacy. *Journal of College Student Development, 55*(4), 385-390. <https://doi.org/10.1353/csd.2014.0038>
21. *Clemens, N. H., Shapiro, E. S., Wu, J.-Y., Taylor, A., & **Caskie, G. I. L.** (2014). Monitoring early first-grade reading progress: A comparison of two measures. *Journal of Learning Disabilities, 47*, 254-270.
<https://doi.org/10.1177%2F0022219412454455>
20. DuPaul, G. J., Kern, L., Volpe, R. J., **Caskie, G. I. L.**, Sokol, N., Arbolino, L., VanBrakle, J. D., & Pipan, M. (2013). Comparison of parent education and functional assessment-based intervention across 24 months for young children with ADHD. *School Psychology Review, 42*(1), 56-75.
<https://doi.org/10.1080/02796015.2013.12087491>
19. Willis, S. L., & **Caskie, G. I. L.** (2013). Reasoning training in the ACTIVE Study: How much is needed and who benefits? *Journal of Aging and Health, 25*(8), 43S-64S. <https://doi.org/10.1177/0898264313503987>
18. Bambara, L. M., *Goh, A., Kern, L., & **Caskie, G. I. L.** (2012). Perceived barriers and enablers to implementing individualized positive behavior interventions and supports in school settings. *Journal of Positive Behavior Interventions, 14*(4), 228-240. <https://doi.org/10.1177/1098300712437219>
17. *Mehr, K. E., Ladany, N., & **Caskie, G. I. L.** (2010). Trainee nondisclosure in supervision: What are they not telling you? *Counselling and Psychotherapy Research, 10*(2), 103-113.
<https://doi.org/10.1080/14733141003712301>
16. *Carr, A. G., & **Caskie, G. I. L.** (2010). A path analysis of social problem solving as a predictor of White racial identity. *Journal of College Student Development, 51*(6), 622-636.
<https://doi.org/10.1353/csd.2010.0024>
15. **Caskie, G. I. L.**, *Sutton, M. C., & Margrett, J. A. (2010). The relation of hypertension to changes in ADL/IADL limitations for Mexican American older adults. *Journals of Gerontology: Psychological Sciences, 65B*(3), 296-305. <https://doi.org/10.1093/geronb/gbq001>
14. Hojnoski, R. L., **Caskie, G. I. L.**, *Gischlar, K., Key, J. M., Barry, A., & *Hughes, C. L. (2009). Data display: Preference, acceptability, and accuracy among urban Head Start teachers. *Journal of Early Intervention, 32*(1), 38-53. <https://doi.org/10.1177/1053815109355982>
13. *Holben, D. M., Zirkel, P. A., & **Caskie, G. I. L.** (2009). Teacher fear of litigation for disciplinary actions. *Journal of School Leadership, 19*(5), 559-583. <https://doi.org/10.1177/105268460901900>
12. Jitendra, A. K., Star, J. R., *Starosta, K., *Leh, J. M., *Sood, S., **Caskie, G. I. L.**, *Hughes, C. L., & *Mack, T. R. (2009). Improving seventh-grade students' learning of ratio and proportion: The role of schema-based instruction and self-monitoring. *Contemporary Educational Psychology, 34*, 250-264.
<https://doi.org/10.1016/j.cedpsych.2009.06.001>

11. *Kensler, L. A. W., **Caskie, G. I. L.**, Barber, M. E., & White, G. P. (2009). The ecology of democratic learning communities: Faculty trust and continuous learning in public middle schools. *Journal of School Leadership, 19*(6), 697-735. <https://doi.org/10.1177/10526846090190>
10. *Mori, Y., Inman, A. G., & **Caskie, G. I. L.** (2009). Relationship between acculturation level, supervisor multicultural competence, cultural discussions, and supervision satisfaction. *Training and Education in Professional Psychology, 3*, 10-18. <https://doi.org/10.1037/a0013072>
9. Revell, A. J., **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (2009). Factor structure and invariance of the Quality of Life in Alzheimer's Disease (QoL-AD) Scale. *Experimental Aging Research, 35*(2), 250-267. <https://doi.org/10.1080%2F03610730902720521>
8. *Ayotte, B. J., Margrett, J. A., Willis, S. L., & **Caskie, G. I. L.** (2008). The relation between prescription drug usage and cognitive performance in later life. *Clinical Gerontologist, 31*(4), 97-121. <https://doi.org/10.1080/07317110802143974>
7. *Cruza-Guet, M. C., Spokane, A. R., **Caskie, G. I. L.**, Szapocznik, J., & Brown, S. C. (2008). The relationship between social support and psychological distress among Hispanic elders. *Journal of Counseling Psychology, 55*(4), 427-441. <https://doi.org/10.1037/a0013501>
6. *Leh, J. M., Jitendra, A. K., **Caskie, G. I. L.**, & Griffin, C. C. (2007). An evaluation of CBM mathematics word problem solving measures for monitoring third grade students' mathematics competence. *Assessment for Effective Intervention, 32*, 90-99. <https://doi.org/10.1177/15345084070320020601>
5. **Caskie, G. I. L.**, Willis, S. L., Schaie, K. W., & *Zanjani, F. A. K. (2006). Congruence of medication information from a brown bag data collection and pharmacy records: Findings from the Seattle Longitudinal Study. *Experimental Aging Research, 32*(1), 79-103. <https://doi.org/10.1080/03610730500326341>
4. Schaie, K. W., **Caskie, G. I. L.**, *Revell, A. J., Willis, S. L., Kaszniak, A. W., & Teri, L. (2005). Extending neuropsychological assessments into the primary mental ability space. *Aging, Neuropsychology, and Cognition, 12*(3), 245-277. <https://doi.org/10.1080/13825580590969343>
3. **Caskie, G. I. L.**, & Willis, S. L. (2004). Congruence of self-reported medications with pharmacy prescription records in low-income older adults. *The Gerontologist, 44*(2), 176-185. <https://doi.org/10.1093/geront/44.2.176>
2. Schaie, K. W., Willis, S. L., & **Caskie, G. I. L.** (2004). The Seattle Longitudinal Study: Relationship between personality and cognition. *Aging, Neuropsychology, and Cognition, 11*(2-3), 304-324. <https://doi.org/10.1080/13825580490511134>
1. Finch, J., Panter, A. T., & **Caskie, G. I. L.** (1999). Two approaches for identifying shared personality dimensions across methods. *Journal of Personality, 67*, 407-438. <https://doi.org/10.1111/1467-6494.00060>

BOOK CHAPTERS AND OTHER EDITED WORKS

6. **Caskie, G. I. L.** (2023, October). The importance of continuity. *Adult Development and Aging News*. American Psychological Association, Division 20.
5. **Caskie, G. I. L.** (2011). Latent growth models: A quantitative method for studying adult development and learning. In C. H. Hoare (Ed.), *The Oxford Handbook of Adult Development and Learning* (2nd ed., pp. 61-79). Oxford University Press.

4. **Caskie, G. I. L.** (2006). Seattle Longitudinal Study. In N. J. Salkind (Ed.), *Encyclopedia of Human Development* (pp. 1127-1128). Sage.
3. **Caskie, G. I. L.** & Willis, S. L. (2006). Research design and methodological issues for adult development and learning. In C. H. Hoare (Ed.), *The Oxford Handbook of Adult Development and Learning* (pp. 52-70). Oxford University Press.
2. Schaie, K. W., & **Caskie, G. I. L.** (2004). Methodological issues in aging research. In D. M. Teti (Ed.), *Handbook of Research Methods in Developmental Science* (pp. 21-39). Blackwell.
1. Burchinal, M. R., & **Caskie, G. I. L.** (2001). Maternal employment, child care, and cognitive outcomes. In E. Grigorenko & R. Sternberg (Eds.), *Family environment and intellectual functioning: A life-span perspective* (pp. 119-139). Erlbaum.

MANUSCRIPTS (* student co-author)

Under review

Caskie, G. I. L., *Johnson, B. B., & *Root, E. Z. *Effect of older adult health and age on psychology doctoral trainees' perceptions of clinical work with older adult clients.*

In preparation/revision

*Bashian, H. M., & **Caskie, G. I. L.** *The role of ageism, aging anxiety, and health locus of control on middle-aged adults' health outcomes and health behaviors.*

*Bhatt, N. K., Inman, A. G., & **Caskie, G. I. L.** *Validation of the In-Group Colorism (ICS) Scale with South Asians in the United States.*

Caskie, G. I. L., *Canell, A. E., *Bashian, H. M., & *Ebrahim, Z. *Updating the Facts on Aging Quiz.*

Caskie, G. I. L., *Root, E. Z., & *Kirby, M. *Relation of perceived ageism in barriers to mental healthcare to poorer mental health for older adults.*

*Voelkner, A. R., & **Caskie, G. I. L.** *Examining the relationship between awareness of age-related change and cognitive performance and their associations with psychological well-being in older adults.*

INVITED PRESENTATIONS/SEMINARS

Caskie, G. I. L. (2021, March). *Examining ageism and healthism: The growing need for competent mental health care for older adults.* Invited Keynote Speaker, Eastern Psychological Association annual conference [online due to COVID-19 pandemic].

Caskie, G. I. L. (2007, January). *Longitudinal data analysis.* Three-day faculty seminar for the Center for Promoting Research to Practice, Lehigh University, Bethlehem, PA.

NATIONAL/INTERNATIONAL CONFERENCE PRESENTATIONS

(* indicates a student co-author; $n = 99$ total presentations with students; $n = 68$ with student first author)

127. *Canell, A. E., & **Caskie, G. I. L.** (2023, November). *Caregiver identity in emerging adulthood: How identity discrepancy and salience relate to distress.* Poster presented at the annual meeting of the Gerontological Society of America, Tampa, FL.

126. **Caskie, G. I. L.,** *Johnson, B. B., & *Root, E. Z. (2023, November). Effect of older adult health status and age on trainees' perceptions of clinical work with older adult clients. In **G. I. L. Caskie** (Chair), *Preparing to meet the needs of older adults: Workforce, training, and education issues*. Symposium paper presented at the annual meeting of the Gerontological Society of America, Tampa, FL.
125. **Caskie, G. I. L.,** *Johnson, B. B., & *Root, E. Z. (2023, November). *Relation of specific domains of aging knowledge and contact to ageist attitudes among doctoral psychology students*. Poster presented at the annual meeting of the Gerontological Society of America, Tampa, FL.
124. **Caskie, G. I. L.,** & *Voelkner, A. R. (2023, August). *Relation of awareness of age-related change to inductive reasoning and verbal memory*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
123. **Caskie, G. I. L.,** & *Root, E. Z. (2023, August). *Greater ageism in barriers to mental healthcare relates to poorer mental health for older adults*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
122. *Grossbauer, L., **Caskie, G. I. L.,** & Bodzin, A. M. (2023, August). *A measurement tool for the impact of self-beliefs upon performance on college math placement exams*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
121. *Canell, A. E., & **Caskie, G. I. L.** (2022, November). *Contextual factors related to caregiver identity discrepancy in emerging adult caregivers*. Poster presented at the annual meeting of the Gerontological Society of America, Indianapolis, IN.
120. **Caskie, G. I. L.,** *Voelkner, A. R., Sutton, M. C., *Canell, A. E., & *Root, E. Z. (2022, November). *Ageism, contact, and older adult ADLs relate to mental health trainees' interest in geropsychology*. Poster presented at the annual meeting of the Gerontological Society of America, Indianapolis, IN.
119. **Caskie, G. I. L.,** Johnson, N. L., *Voelkner, A. R., & Detwiler, B. P. (2022, August). *Influence of minoritized sexual identity on reports of ageist events experienced by older adults*. Poster presented at the annual meeting of the American Psychological Association, Minneapolis, MN.
118. *Sosa, R., **Caskie, G. I. L.,** & Cadenas, G. A. (2022, August). *Ethnic identity and discrimination as predictors of mental health in Latinx college students*. Poster presented at the annual meeting of the American Psychological Association, Minneapolis, MN.
117. *Tschauner, M. E., *Xu, G., Johnson, N. L., & **Caskie, G. I. L.** (2022, March). *Coming out and gender confirmation: A structured discussion on how to support LGBTQ+ older adult clients in the process*. Presented at the annual meeting of the Association for Women in Psychology, Chicago, IL.
116. *Voelkner, A. R., & **Caskie, G. I. L.** (2021, November). *Awareness of age-related change and its relationship with inductive reasoning and ageism*. Poster presented at the annual meeting of the Gerontological Society of America. [online due to COVID-19 pandemic]
115. *Root, E. Z., & **Caskie, G. I. L.** (2021, November). *eMental Health Literacy and psychological distress as predictors of barriers to mental health services*. Poster presented at the annual meeting of the Gerontological Society of America. [online due to COVID-19 pandemic]
114. **Caskie, G. I. L.,** *Tschauner, M. E., & *Root, E. Z. (2021, November). *Perceived impact of COVID-19 on older adults' mental health and barriers to mental health care*. Poster presented at the annual meeting of the Gerontological Society of America, Phoenix, AZ. [online due to COVID-19 pandemic]

113. **Caskie, G. I. L.,** & *Voelkner, A. R. (2021, November). *Education differences in older adults' performance on online assessments of inductive reasoning and verbal memory*. Poster presented at the annual meeting of the Gerontological Society of America. [online due to COVID-19 pandemic]
112. *Bashian, H. M., & **Caskie, G. I. L.** (2021, November). *The role of aging anxiety, ageism, and health locus of control on middle-aged adults' health outcomes and behaviors*. Poster presented at the annual meeting of the Gerontological Society of America. [online due to COVID-19 pandemic]
111. *Chunta, A., & **Caskie, G. I. L.** (2021, November). *Structural equation modeling of the home environment on internalizing and externalizing child mental health*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New Orleans, LA [online due to COVID-19 pandemic].
110. *Voelkner, A. R., & **Caskie, G. I. L.** (2021, August). *Awareness of age-related change and its relationship with memory and ageism*. Poster presented at the annual meeting of the American Psychological Association [online due to COVID-19 pandemic].
109. *Bhatt, N. K., Inman, A. G., & **Caskie, G. I. L.** (2021, August). *Validation of the In-Group Colorism Scale (ICS) with South Asians in the United States*. Poster presented at the annual meeting of the American Psychological Association [online due to COVID-19 pandemic].
Note: This poster received the Assessment Community Student Poster Award from APA.
108. *Canell, A. E., Bashian, H. M., & **Caskie, G. I. L.** (2020, November). *Do the reasons emerging adults become informal caregivers relate to future willingness to care? A mixed-methods study*. Poster presented at the annual meeting of the Gerontological Society of America [online due to COVID-19 pandemic].
107. **Caskie, G. I. L.,** *Voelkner, A. R., & Sutton, M. C. (2020, November). *Predictors of psychologist trainees' attitudes toward and interest in future work with older adult clients*. Poster presented at the annual meeting of the Gerontological Society of America [online due to COVID-19 pandemic].
106. *Root, E. Z., & **Caskie, G. I. L.** (2020, November). *eMental Health literacy and the relationship to barriers to mental health care*. Poster presented at the annual meeting of the Gerontological Society of America [online due to COVID-19 pandemic].
105. *Canell, A. E., & **Caskie, G. I. L.** (2020, August). *Assessing measurement and predictors of ageism in young caregivers to older adult care recipients*. Poster presented at the annual meeting of the American Psychological Association [online due to COVID-19 pandemic].
104. *Canell, A. E., & **Caskie, G. I. L.** (2020, August). *Caregiving during emerging adulthood: Quality of contact, ageism, and future caregiving*. Poster presented at the annual meeting of the American Psychological Association [online due to COVID-19 pandemic].
103. *Root, E. Z., & **Caskie, G. I. L.** (2020, August). *Factorial invariance of the modified eHEALS for mental health literacy by age group*. Poster presented at the annual meeting of the American Psychological Association [online due to COVID-19 pandemic].
102. *Voelkner, A. R., **Caskie, G. I. L.,** & Detwiler, B. P. (2020, August). *Factorial invariance of a quality of life scale by gender and age in sexual minority older adults*. Poster presented at the annual meeting of the American Psychological Association [online due to COVID-19 pandemic].
101. *Canell, A. E., & **Caskie, G. I. L.** (2019, November). *Emerging adult caregivers: Perceptions of older adult care recipients, quality of contact, and ageism*. Poster presented at the annual meeting of the Gerontological Society of America, Austin, TX.

100. **Caskie, G. I. L.**, *Canell, A. E., & *Bashian, H. M. (2019, November). *Knowledge of aging, negative age bias, and positive age bias: Age group differences*. Poster presented at the annual meeting of the Gerontological Society of America, Austin, TX.
99. **Caskie, G. I. L.**, *Voelkner, A. R., & *Bashian, H. M. (2019, November). *Cognitive health status and gender differences in attitudes and emotions towards older adults*. Poster presented at the annual meeting of the Gerontological Society of America, Austin, TX.
98. *Root, E. Z., **Caskie, G. I. L.**, Detwiler, B. P., & Johnson, N. L. (2019, November). *Sexual orientation as multidimensional: Age and gender differences in sexual minority older adults*. Poster presented at the annual meeting of the Gerontological Society of America, Austin, TX.
97. *Bashian, H. M., & **Caskie, G. I. L.** (2019, August). *Ageism as a mediator between aging anxiety and emotions towards older adults: Health as a moderator*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
96. **Caskie, G. I. L.**, *Bashian, H. M., & *Canell, A. E. (2018, November). *Aging anxiety mediates the relationships of knowledge of aging and contact with older adults to ageist attitudes*. Poster presented at the annual meeting of the Gerontological Society of America, Boston, MA.
95. *Stratton, L., Margrett, J. A., **Caskie, G. I. L.**, Shelley, M., & Brown, L. (2018, November). Trajectories and predictors of strain in caregivers of persons with dementia: The HERO program. In S. Nam & L. Stratton (Chairs), *Addressing family caregiver burden in diverse care settings and policy implications to attenuate caregiver burden*. Symposium presented at the annual meeting of the Gerontological Society of America, Boston, MA.
94. *Bashian, H. M., & **Caskie, G. I. L.** (2018, August). *Do middle-aged adults' attitudes of older adults vary based on health status and gender*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
93. **Caskie, G. I. L.**, *Canell, A. E., & *Bashian, H. M. (2018, August). *Middle-aged adults' knowledge about aging: Differences by amount of contact with older adults*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
92. *Lin, X., & **Caskie, G. I. L.** (2018, August). *Cross-ethnic invariance of the Rosenberg Self-Esteem Scale for minority American adolescents*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
91. *Voelkner, A. R., **Caskie, G. I. L.**, & Sutton, M. C. (2018, August). *Factorial invariance of the Fraboni Scale of Ageism by older adult living situation*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
90. **Caskie, G. I. L.**, & *Bashian, H. M. (2017, August). *Comparing different anti-cholinergic risk scales: Cognition and functioning for Mexican-origin adults*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
89. *Eftekharzadeh, P., & **Caskie, G. I. L.** (2017, August). *Factorial invariance of the CES-D for elders from Bahrain, Egypt, Jordan, and Tunisia*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
88. *Patterson, S. L., **Caskie, G. I. L.**, & *Bashian, H. M. (2017, August). *Experiences with interprofessional health care teams among psychology doctoral students*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

87. *Rivera, L., **Caskie, G. I. L.**, Liang, C. T. H., & Gutekunst, M. (2017, August). *Validation of the Adolescent Masculinity Ideology in Relationships Scale in racially diverse boys*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
86. **Caskie, G. I. L.**, & *Bashian, H. M. (2016, November). *IADL limitation change in Mexican-origin older adults: Differences by anticholinergic medication use*. Poster presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
85. **Caskie, G. I. L.** (2016, August). *Association of positive affect with cognitive decline in older adults of Mexican origin*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
84. *Hunter, C. D., & **Caskie, G. I. L.** (2016, August). *Race differences between religiosity and spiritual and mental well-being in late life*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
83. **Caskie, G. I. L.** (2015, November). *Anticholinergic medication differences in ADL/IADL, cognition, and mood: Mexican-origin older adults*. Poster presented at the annual meeting of the Gerontological Society of America, Orlando, FL.
82. *Detwiler, B. P., & **Caskie, G. I. L.** (2015, November). *Minority stress and the role of protective factors in the sexual minority older adult population*. Poster presented at the annual meeting of the Gerontological Society of America, Orlando, FL.
81. *Patterson, S. L., & **Caskie, G. I. L.** (2015, November). *Relations of trainee characteristics, ageism, and clinical bias: Moderation by client health status*. Paper presented at the annual meeting of the Gerontological Society of America, Orlando, FL.
80. *Berkowitz, A. B., & **Caskie, G. I. L.** (2015, August). *Does personal therapy influence trainees' perceived competence and self-efficacy*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON.
79. *Leukart, A. D., & **Caskie, G. I. L.** (2015, August). *Attitudes towards gender roles and lesbians/gay men: Differences by fraternity membership*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON.
78. **Caskie, G. I. L.** (2014, November). *Associations between MMSE change and IADL change in older adults of Mexican origin*. Poster presented at the annual meeting of the Gerontological Society of America, Washington, DC.
77. *Detwiler, B. P., & **Caskie, G. I. L.** (2014, November). *Minority stress and sexual minority older adults: Ageism, heterosexism, and quality of life*. Paper presented at the annual meeting of the Gerontological Society of America, Washington, DC.
76. *Patterson, S. L., & **Caskie, G. I. L.** (2014, November). *Effect of client health status on mental health trainees' clinical judgments and ageist behaviors*. Poster presented at the annual meeting of the Gerontological Society of America, Washington, DC.
75. *Berkowitz, A. B., & **Caskie, G. I. L.** (2014, August). *Differences in HIV-positive individuals based on help-seeking and perceived need for help*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

74. *Codos, S. L., & **Caskie, G. I. L.** (2014, August). *Invariance of the CES-D factor structure across education level in Mexican-origin adults*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
73. *Patterson, S. L., & **Caskie, G. I. L.** (2014, August). *Factor invariance of the CES-D by ethnic identity group in Mexican-origin older adults*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
72. *Sutton, M. C., & **Caskie, G. I. L.** (2014, August). *Counseling trainees' attitudes toward and interest in working with older adult clients*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
71. **Caskie, G. I. L.**, & Margrett, J. A. (2013, November). *Cardiovascular and CNS medications' influence on MMSE trajectories for Mexican-origin men and women*. Poster presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
70. *Luu, L. P., Inman, A. G., *Pendse, A. C., & **Caskie, G. I. L.** (2013, August). *Contextual and person factors in the relationships with trainees' commitment to social justice*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
69. Bookwala, J., & **Caskie, G. I. L.** (2012, August). *Change in spousal health and well-being in older adults: A longitudinal study*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
68. *Bremer-Landau, J., & **Caskie, G. I. L.** (2012, August). *Age and gender differences in depression among Mexican-American older adults*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
67. *Bremer-Landau, J., & **Caskie, G. I. L.** (2012, August). *Gender moderation of mental health-alcohol consumption relationship among Mexican-origin elders*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
66. **Caskie, G. I. L.**, & Margrett, J. A. (2012, August). *Prescription drug use and cognitive decline in Mexican-origin elders: Gender differences*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
65. *Perkins, B. L., & **Caskie, G. I. L.** (2012, August). *Predicting interpersonal trust and post-traumatic stress disorder symptoms following Hurricane Katrina*. Poster to be presented at the annual meeting of the American Psychological Association, Orlando, FL.
64. Hojnoski, R. L., **Caskie, G. I. L.**, *Polignano, J., & Brittain, A. (2012, June). *Assessment of early numeracy in preschool children who speak Spanish as their primary language*. Poster presented at Head Start's Eleventh National Research Conference, Washington, DC.
63. **Caskie, G. I. L.**, *Berkowitz, A., & Margrett, J. A. (2011, November). *Directionality of the longitudinal relationship between objective and subjective health for Mexican-origin elders*. Poster presented at the annual meeting of the Gerontological Society of America, Boston, MA.
62. Margrett, J. A., *Daugherty, K., **Caskie, G. I. L.**, & Russell, D. (2011, November). *Successful aging profiles: Congruence among older married Hispanic spouses*. In C. Hoppmann & D. Gerstorf (Chairs), *Dyadic interrelations in cognitive and emotional development across adulthood and old age: Evidence from experimental, daily life, and longitudinal inquiry*. Symposium presented at the annual meeting of the Gerontological Society of America, Boston, MA.

61. *Perkins, B. L., & **Caskie, G. I. L.** (2011, November). *Predicting PTSD symptoms, trust, and life satisfaction following Hurricane Katrina*. Poster presented at the annual meeting of the Gerontological Society of America, Boston, MA.
60. Willis, S. L., & **Caskie, G. I. L.** (2011, November). Inductive Reasoning Training: Who benefits and dosing implications? In S. L. Tennstedt (Chair), *Effects of Cognitive Training: Results from the ACTIVE Study at 5 Years*. Symposium presented at the annual meeting of the Gerontological Society of America, Boston, MA.
59. **Caskie, G. I. L.**, & Margrett, J. A. (2011, August). *Gender differences in the congruence of hypertension and diabetes health information self-reported by Mexican-origin elders*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
58. *Sutton, M. C., **Caskie, G. I. L.** & *Berkowitz, A. (2011, August). *Counseling trainees' attitudes toward and desire to work with older adult clients*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
57. DuPaul, G. J., Kern, L., **Caskie, G. I. L.**, & Volpe, R. J. (2011, June). *Early intervention for young children with ADHD: Predictors of behavioral/academic outcomes*. Poster presented at the annual meeting of the International Society for Research in Child and Adolescent Psychopathology, Chicago, IL.
56. **Caskie, G. I. L.**, *Perkins, B. L., & DeBlaere, C. (2010, November). *Acculturation and self-esteem for older Mexican Americans: Differences by ethnic self-identification*. Paper presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
55. *Sutton, M. C., **Caskie, G. I. L.**, & *Gunnert-Shoval, K. E. (2010, November). *Stability of self-ratings of health: Differences in health outcomes for older Mexican Americans*. Paper presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
54. Hojniski, R. L., Key, J. M., & **Caskie, G. I. L.** (2010, June). *The effect of an early mathematics intervention with preschoolers in Head Start*. Poster presented at Head Start's Tenth National Research Conference, Washington, DC.
53. *Sutton, M. C., & **Caskie, G. I. L.** (2010, March). *Self-rated health as a predictor of concurrent and later psychological and physical outcomes*. Paper presented at the annual meeting of the Society for Research in Adult Development, Philadelphia, PA.
52. *Carr, A. G., **Caskie, G. I. L.**, Evans, M. K., & Zonderman, A. (2009, November). *Age and coping as predictors of physical health and psychological well-being: The role of poverty status as a moderator*. Poster presented at the annual meeting of the Gerontological Society of America, Atlanta, GA.
51. *Carr, A. G., **Caskie, G. I. L.**, Evans, M. K., & Zonderman, A. (2009, November). *Factorial invariance of the Brief COPE across poverty level*. Poster presented at the annual meeting of the Gerontological Society of America, Atlanta, GA.
50. **Caskie, G. I. L.**, Willis, S. L., & *Carr, A. G. (2009, November). Health status as a predictor of midlife and later life executive functioning. In J. B. Boron & L. H. Ryan (Chairs), *Chronic Disease, Health Behaviors and Health Outcomes from the Seattle Longitudinal Study*. Symposium presented at the annual meeting of the Gerontological Society of America, Atlanta, GA.
49. **Caskie, G. I. L.**, Margrett, J. A., *Bremer, J. D., & *Perkins, B. L. (2009, November). *Objective and subjective health as predictors of daily functioning of Hispanic older adults*. Poster presented at the annual meeting of the Gerontological Society of America, Atlanta, GA.

48. *Sutton, M. C., & **Caskie, G. I. L.** (2009, November). *The reciprocal relationship between pain and depression in arthritic Mexican-American older adults*. In A. M. Sherman (Chair), *Arthritis, Pain, and Psychosocial Factors*. Paper presented at the annual meeting of the Gerontological Society of America, Atlanta, GA.
47. *Fung, F., & **Caskie, G. I. L.** (2009, August). *Family environment and self-efficacy as predictors of career choices*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
46. *Bracaliello, C.B., Manz, P.H., & **Caskie, G. I. L.** (2009, February). *Offsetting barriers to family involvement in home visiting*. Poster presented at the annual convention of the National Association of School Psychologists, Boston, MA.
45. DuPaul, G. J., Kern, L., *Thomas, L. B., **Caskie, G. I. L.**, & Rutherford, L. (2009, February). *Early intervention for young children with ADHD: 24-month outcomes*. Paper accepted for presentation at the annual meeting of the National Association of School Psychologists, Boston, MA.
44. **Caskie, G. I. L.**, *Sutton, M. C., & Margrett, J. A. (2008, November). *The relation of hypertension to changes in daily functioning in older Mexican American adults*. Paper presented at the annual meeting of the Gerontological Society of America, Washington, DC.
43. Revell, A. J., **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2008, November). *Exploration and confirmation of factor structure in the SLS neuropsychological battery*. Paper presented at the annual meeting of the Gerontological Society of America, Washington, DC.
42. **Caskie, G. I. L.**, *Carr, A. G., & *Sutton, M. C. (2008, August). *Social problem-solving and self-efficacy as predictors of adjustment to college*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
41. *Daugherty, K., Margrett, J. A., & **Caskie, G. I. L.** (2008, August). *Congruence among Mexican American spouses: Predicting cognitive change*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
40. *Mehr, K. E., Ladany, N., & **Caskie, G. I. L.** (2008, August). *Trainee non-disclosure in supervision: Influence of anxiety and supervisory alliance*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
39. Jitendra, A. K., Star, J. R., *Starosta, K. M., *Sood, S., **Caskie, G. I. L.**, *Leh, J. M., *Hughes, C. L., *Mack, T. R. & *Paskman, S. (2008, April). *Teaching ratio and proportion problem-solving using schema-based instruction*. Paper presented at the annual meeting of the Council for Exceptional Children, Boston, MA.
38. *Mori, Y., Inman, A. G., & **Caskie, G. I. L.** (2008, March). *Supervision with international trainees*. Poster presented at the International Counseling Psychology Conference, Chicago, IL.
37. Star, J. R., Jitendra, A. K., *Starosta, K. M., **Caskie, G. I. L.**, *Leh, J. M., *Sood, S., *Hughes, C. L., & *Mack, T. R. (2008, March). Using schema-based instruction to improve seventh-grade students' learning of ratio and proportion. In D. Y. White (Chair), *Research on Rational Numbers, Ratio, and Proportion*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

36. *Fung, F., & **Caskie, G. I. L.** (2007, October). *A proposal examining family interaction patterns and career decision-making self-efficacy as predictors of career choices among Asian and White students*. Poster presented at the annual meeting of the Mid-Atlantic Regional Group Meeting of the Society for Psychotherapy Research, New York, NY.
35. *Carr, A. G., & **Caskie, G. I. L.** (2007, August). *A path analysis of the relationships between social problem solving and white racial identity*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
34. Jitendra, A. K., Star, J., *Starosta, K., **Caskie, G. I. L.**, *Leh, J. M., *Sood, S., *Hughes, C., *Mack, T., & *Paskman, S. A. (2007, June). *Enhancing the mathematical problem solving performance of seventh grade students using schema-based instruction: Lessons learned*. Poster presented at the Institute for Educational Science's Research Conference, Washington, DC.
33. Jitendra, A. K., *Leh, J. M., **Caskie, G. I. L.**, & Griffin, C. C. (2007, April). *Monitoring students' mathematical competence using a curriculum-based mathematical word problem solving measure*. Poster presented at the annual meeting of the Council for Exceptional Children, Louisville, KY.
32. *Leh, J. M., Jitendra, A. K., **Caskie, G. I. L.**, & Griffin, C. C. (2007, April). *An evaluation of CBM mathematics word problem solving measures for monitoring third grade students' mathematics competence*. Roundtable presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
31. **Caskie, G. I. L.**, Willis, S. L., & *Carr, A. G. (2006, November). *Are older adults who agree to participate in a cognitive intervention study different than those who refuse?* Poster presented at the annual meeting of the Gerontological Society of America, Dallas, TX.
30. *Kensler, L. A., **Caskie, G. I. L.**, & White, G. P. (2006, November). *The relationship between democratic communities and teacher leadership*. Paper presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.
29. Willis, S. L., **Caskie, G. I. L.**, & Schaie, K. W. (2006, November). *Midlife cognitive change: Association with chronic disease*. In M. Schmitt & H.-W. Wahl (Chairs), *Mental health and well-being in middle adulthood: Importance for late life development*. Symposium at the annual meeting of the Gerontological Society of America, Dallas, TX.
28. *Carr, A. G., **Caskie, G. I. L.**, & Inman, A. G. (2006, June). *The relationship between white racial identity development and social problem-solving and their prediction of college academic achievement*. Poster presented at the annual meeting of the Society for Psychotherapy Research, Edinburgh, Scotland.
27. **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2005, November). *Age differences in the agreement of self-reported and objective health information*. Poster presented at the annual meeting of the Gerontological Society of America, Orlando, FL.
26. *Kensler, L. A., White, G. P., **Caskie, G. I. L.**, & Fenton, T. (2005, November). *A study of democratic principles at both the district and school level*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Nashville, TN.
25. *Ayotte, B. J., Margrett, J. A., Willis, S. L., & **Caskie, G. I. L.** (2004, November). *The relation between prescription drug type and inductive reasoning in later life*. In G. I. L. Caskie (Chair), *Health and cognition*. Paper presented at the annual meeting of the Gerontological Society of America, Washington, DC.

24. **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2004, November). Relationship of cardiovascular disease to change in cognitive abilities. In K. Insel (Chair), *Psychological perspectives on cardiovascular disease*. Paper presented at the annual meeting of the Gerontological Association of America, Washington, DC.
23. *Ryan, L. H., **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (2004, November). *Stability of work environment perceptions: Stability versus change in autonomy, control, and innovation*. Poster presented at the annual meeting of the Gerontological Society of America, Washington, DC.
22. *Ayotte, B. J., Margrett, J. A., Willis, S. L., **Caskie, G. I. L.**, *Dennis, E., & *Borders, K. (2004, April). *Prescription medication and older adults' inductive and everyday problem solving abilities*. Poster presented at the biennial Cognitive Aging Conference, Atlanta, GA.
21. **Caskie, G. I. L.**, *Lala, K. E., Willis, S. L., & Schaie, K. W. (2003, November). *Stability of perceptions of family environments: Family of origin and current family*. Poster presented at the annual meeting of the Gerontological Association of America, San Diego, CA.
20. Allaire, J. C., Hofer, S. M., Marsiske, M., Willis, S. L., **Caskie, G. I. L.**, & Lawrence, F. (2003, August). *Factorial invariance of mental abilities in a cognitive intervention trial*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
19. *Blaskewicz, J. A., **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (2002, November). *The relationship of NEO Personality to the primary mental abilities in the Seattle Longitudinal Study*. Poster presented at the annual meeting of the Gerontological Association of America, Boston, MA.
18. **Caskie, G. I. L.**, *Zanjani, F. A. Z., Schaie, K. W., & Willis, S. L. (2002, November). *A comparison of self-reported medication use to actual prescription records*. Poster presented at the annual meeting of the Gerontological Association of America, Boston, MA.
17. *Cho, S., **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (2002, November). *Perceived memory functioning: Cognitive ability, health status, and demographic predictors*. Poster presented at the annual meeting of the Gerontological Association of America, Boston, MA.
16. Margrett, J. A., *Morgan, J. R., **Caskie, G. I. L.**, & Willis, S. L. (2002, November). Expressed verbal communication during older married couples' everyday problem solving. In B. Carpenter (Chair), *Decision making in late-life families*. Symposium conducted at the annual meeting of the Gerontological Association of America, Boston, MA.
15. *Revell, A. J., **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2002, November). *Quality of life in Alzheimer's Disease (QOL-AD) Scale: Exploration of factor solutions in non-demented elders*. Poster presented at the annual meeting of the Gerontological Association of America, Boston, MA.
14. **Caskie, G. I. L.**, & Willis, S. L. (2001, November). *Accuracy of the "brown bag" method in comparison to actual pharmacy records*. Poster presented at the annual meeting of the Gerontological Society of America, Chicago, IL.
13. *Revell, A. J., **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2001, November). *Memory Functioning Questionnaire (MFQ): Replication and exploration of factor solutions in older adults*. Poster presented at the annual meeting of the Gerontological Society of America, Chicago, IL.
12. **Caskie, G. I. L.** (2000, November). Use of accelerated longitudinal designs in latent growth modeling: Missing data and sample size considerations. In S. M. Hofer (Chair), *Optimal Design Issues for Gerontological Research*. Symposium conducted at the annual meeting of the Gerontological Society of America, Washington, DC.

11. **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (2000, November). *Invariance of health behavior factors in adults over two occasions*. Poster presented at the annual meeting of the Gerontological Society of America, Washington, DC.
10. *Revell, A. J., **Caskie, G. I. L.**, & Willis, S. L. (2000, November). *Comparison of methods for examining change in everyday competence*. Poster presented at the annual meeting of the Gerontological Society of America, Washington, DC.
9. *Zanjani, F. A. K., **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (2000, November). *Predicting health behavior using cognitive and behavioral rigidity measures*. Poster presented at the annual meeting of the Gerontological Society of America, Washington, DC.
8. *Baker, T. A., **Caskie, G. I. L.**, Willis, S. L., Whitfield, K. E., & *Saczynski, J. S. (1999, November). *Identifying medication profiles in relation to study recruitment*. Poster presented at the annual meeting of the Gerontological Society of America, San Francisco, CA.
7. **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (1999, November). *Individual differences in the rate of cognitive change during adulthood*. Poster presented at the annual meeting of the Gerontological Society of America, San Francisco, CA.
6. **Caskie, G. I. L.** (1999, August). *Latent growth curve model performance under varying incomplete data conditions*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
5. Burchinal, M. R., Campbell, F. A., **Caskie, G. I. L.**, & Bryant, D. M. (1999, April). Longitudinal AFDC use in relations to child care, family characteristics, and child outcomes. In R. Clifford (Chair), *Perspectives on quality in early childhood settings: Findings from the National Center for Early Development and Learning*. Symposium conducted at the meeting of the American Educational Research Association, Montreal, Canada.
4. **Caskie, G. I. L.** (1998, August). *Parental judgments of children's cognitive ability: A research synthesis*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
3. **Caskie, G. I. L.**, & Panter, A. T. (1998, August). *Individual trajectories of cognitive ability in children*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
2. Burchinal, M. R., & **Caskie, G. I. L.** (1998, July). *Patterns of welfare use: Predictors and outcomes*. Poster presented at Head Start's Fourth National Research Conference, Washington, DC.
1. **Caskie, G. I. L.**, & Panter, A. T. (1995, August). *Common dimensions across self, peer, and teacher ratings of competence*. Poster presented at the annual meeting of the American Psychological Association, New York, NY.

REGIONAL/LOCAL CONFERENCE PRESENTATIONS (* student co-author)

18. **Caskie, G. I. L.**, & *Patterson, S. L. (2013, March). *Caballerismo and familismo attitudes in Mexican American older men*. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
17. *DeCarlo, A., & **Caskie, G. I. L.** (2013, March). *Definitions of infidelity: An analogue investigation*. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.

16. *Adams, A., & **Caskie, G. I. L.** (2009, June). *What do they expect? Demographic and psychological predictors of college students' multicultural expectations*. Poster presented at the Science-Practice Research Poster Session at the Pennsylvania Psychological Association (PPA) Annual Convention, Harrisburg, PA.
15. *Daugherty, K., Margrett, J. A., Abraham, T., **Caskie, G. I. L.**, & Russell, D. (2009, April). *Cognitive status of Mexican American couples: Individual and dyadic predictors*. Poster presented at the Rural Aging Conference, Iowa State University, Ames, IA.
14. **Caskie, G. I. L.**, *Sutton, M. C., & Margrett, J. A. (2009, March). *Longitudinal change in depressive symptoms for arthritic and non-arthritic Mexican American older adults*. Paper presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
13. **Caskie, G. I. L.**, *Carr, A. G., & *Sutton, M. C. (2008, March). *The accuracy of self-reported college GPA: Differences by achievement level and academic self-efficacy*. Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
12. Jitendra, A. K., Star, J., *Starosta, K., **Caskie, G. I. L.**, Leh, J. M., *Sood, S., *Hughes, C., *Mack, T., & *Paskman, S. A. (2008, February). *The role of schema-based instruction on the mathematical problem solving performance of seventh grade students*. Poster presented at the Pacific Coast Research Conference, Coronado, CA.
11. **Caskie, G. I. L.**, *Krycak, R. C., *Carr, A. G., & *Fung, F. (2007, March). *Factor structure and reliability of the Collegiate Self-Efficacy Scale*. Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
10. Jitendra, A. K., *Leh, J. M., **Caskie, G. I. L.**, & Griffin, C. C. (2007, February). *An evaluation of CBM mathematics word problem solving measures for monitoring third grade students' mathematics competence*. Poster presented at the annual meeting of the Pacific Coast Research Conference, Coronado, CA.
9. *Cruza-Guet, M. C., Spokane, A. R., **Caskie, G. I. L.**, Brown, S., & Szapocznik, J. (2006, October). *Measuring social support among Hispanic elders of immigrant origin*. Poster presented at the Institute for the Study and Promotion of Race and Culture's Diversity Challenge Conference, Boston, MA.
8. *Boelter, J. M., **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2005, March). *Predicting the congruence in multiple reports of family contact for adult parent-offspring and sibling pairs*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
7. **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2005, March). *Are self-reports of health conditions consistent with objective information from medical records?* Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
6. *Gearhart, S. M., **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2005, March). *Cardiovascular disease and change in activity level: Findings from the Seattle Longitudinal Study*. In S. Kilianski (Chair), *Who we are and who we become*. Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
5. **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (2002, March). *Extending neuropsychological assessments into the primary mental ability space*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.

4. *Lala, K. E., Caskie, G. I. L., & Schaie, K. W. (2002, March). *Relationship of age, sex, and verbal ability to family contact in adulthood*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
3. Caskie, G. I. L. (1996, March). *Effect of enrichment selection on divergent thinking and self-efficacy*. Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
2. Lehman (Caskie), G. I. (1993, March). *Variables related to QPA*. Poster presented at the annual meeting of the Eastern Psychological Association, Washington, DC.
1. Lehman (Caskie), G. I. (1992, April). *Factors related to QPA in the freshman year of college*. Paper presented at the Undergraduate Research Conference, Millersville University, Millersville, PA.

RESEARCH FUNDING

External Grants (Awarded)

07/01/2022-06/30/2027 Funding Agency: NIH, NICHD
Jude Cassidy (Co-PI, University of Maryland, College Park); Susan Woodhouse (Co-PI, Lehigh University)
Prevention of Attachment Insecurity, Physiological Dysregulation, and Child Behavior Problems,
1R01HD105676. Amount Awarded: \$2.8 million. Role: **Co-Investigator**. Effort: .5 summer month in 2023; 1
course buyout in year 5.

03/01/2013 – 02/28/2018 Funding Agency: NICHD
Susan Woodhouse (PI, Lehigh University)
Caregiving, Attachment, and Regulation of Emotion [CARE], R01HD068594. Role: **Statistical Consultant**.
Effort: 1 summer month in 2013, 1 summer month in 2016

07/01/2009 – 12/31/2011 Funding Agency: NIA
Sherry L. Willis (PI, Pennsylvania State University)
Midlife Cognitive Change and Risk of Cognitive Decline, R37 AG024102. Role: **Research Associate**.

10/01/2008 – 09/30/2012 Funding Agency: US Dept. of Education
Laraine Demshock (PI, Northampton Community College)
Achieving College Success Now. Role: **Consultant and Program Evaluator**.

01/01/2008 – 07/01/2008 Funding Agency: NIH/NIMH
George DuPaul (PI, Lehigh University) & Lee Kern (co-PI, Lehigh University)
Prevention of Behavioral Deficits of Young ADHD Children, R01 MH61563. Project Period: 9/01 to 8/06.
Amount Awarded: \$2,881,156. Role: **Statistical Consultant**. Effort: course buyout and 1 summer month in
2008

07/01/2006 – 05/31/2009 Funding Agency: US Department of Education, Office of
Special Education Programs
Lee Kern (PI, Lehigh University)
Center for Students with Intensive Social, Emotional and Behavioral Problems [Project REACH],
HH324Q020004. Role: **Statistical Consultant**. Effort: 1 summer month in 2006, 1 summer month in 2007

06/01/2007 – 07/31/2007 Funding Agency: Institute of Education Sciences (IES)
Asha Jitendra (PI, Lehigh University)
*Enhancing the Mathematical Problem Solving Performance of Sixth Grade Students in High Poverty Schools
Using Schema-based Instruction*. Role: **Statistical Consultant**. Effort: 1.5 summer months in 2007

External Grants (Under Review)

09/01/2023-08/31/2026

Funding Agency: Institute of Education Sciences (IES)

Minyi Dennis (PI), Grace Caskie (Co-PI)

Data to Intervention Generator (DIG): Intervention Package for Teachers of Third to Fifth Graders with Mathematics Difficulty. Role: **Co-PI**. Effort: 9% calendar year effort in Years 1 and 2; 29% calendar year effort in Year 3. Status: Submitted.

Internal Grants (Awarded)

2022 **Caskie, G. I. L.** (PI). *Age and Health Bias in Psychology Doctoral Trainees' Perceptions of Older Adults*. Lehigh University Faculty Research Grant. Amount Awarded: \$5,070.

2010 **Caskie, G. I. L.** (PI). *Congruence of Self-Report Indicators of Health Conditions in Mexican-American Older Adults*. Lehigh University Faculty Research Grant. Amount Awarded: \$2,487.

2006 **Caskie, G. I. L.** (PI). *Individual Differences in Academic Success*. Lehigh University Faculty Research Grant. Amount Awarded: \$1,152.

STUDENT RESEARCH DIRECTION (note: for Lehigh University only)

Chair, Dissertation Committee

17. Eve Z. Root (proposed 10/2022)

16. Nisha K. Bhatt (completed 4/2023)

Perceptions of Own and Others' Skin Tones, Colorism, and Ethnic Identity with South Asian American Emerging Adults

15. Anastasia E. Canell (completed 4/2023)

Caregiving for Older Adults During Emerging Adulthood: The Relationship Between Caregiver Identity and Caregiver Distress

14. Abigail R. Voelkner (completed 2/2023)

The Relationship Between Awareness of Age-Related Change, Cognitive Functioning, and Psychological Well-being of Older Adults

13. Xinwei Zhang [co-chair with Dr. Peggy Kong] (completed 4/2021)

Acculturation and Acculturation Gaps: Impacts on the Educational Involvement and Psychological Adjustment of Chinese Immigrant Parents

12. Hannah M. Bashian (completed 2/2021)

The Role of Aging Anxiety, Ageism, and Health Locus of Control on Middle-Aged Adults' Health Outcomes and Health Behaviors

11. Pegah Eftekhazadeh (completed 10/2020) [co-chair with Dr. Arpana Inman]

Coping, Ethnic Discrimination, and Depression in the Middle Eastern American Community: An Examination of Gender Differences

10. Shannon L. Patterson (completed 6/2017)

Experiences with and Attitudes Toward Interprofessional Teams Among Clinical, Counseling, and School Psychology Doctoral Students

9. Bethany L. Perkins (completed 5/2015)
Minority Stress in the Sexual Minority Older Adult Population: Exploring the Relationships among Discrimination, Mental Health, and Quality of Life
(Note: This dissertation won the Elizabeth Stout dissertation award.)
8. Michele M. Vella (completed 5/2015)
Measuring Body Image for the HIV Positive Female as a Means toward Increasing Clinical Support
7. Alayna B. Berkowitz (completed 4/2015)
Influence of Engagement in Personal Therapy on the Perceived Therapy Competence and Self-Efficacy of Therapists-in-Training
6. Jodi D. Bremer-Landau (completed 1/2015)
Gender as a Moderator of the Relations Between Potentially Traumatic Events, PTSD, and Alcohol Use Disorders Among Young Adults
5. Aubrey L. DeCarlo (completed 6/2014)
The Relationship between Traditional Gender Roles and Negative Attitudes towards Lesbians and Gay Men in Greek-Affiliated and Independent Male College Students
4. MaryAnn C. Sutton (completed 5/2013)
Counseling Trainees' Attitudes toward and Interest in Working with Older Adult Clients
3. Amanda G. Carr (completed 5/2010)
Age and Coping as Predictors of Physical Health and Psychological Well-being: The Role of Poverty Status as a Moderator
2. Aimee Adams (completed 4/2009)
Predictors of Multicultural Counseling Expectations and Willingness to Seek Psychological Help
1. Nathaniel P. Mills (completed 12/2008)
Relationship of Acculturation and Age to Native American People's Attitudes About Mental Health Service

Member, Dissertation Committee

50. Natania Lipp (proposed 10/2023)
49. Milim Lee (proposed 5/2022)
48. Lisa Grossbauer (completed 11/7/2023)
Calculus Gate: The Impact of Self-Beliefs and High School Math Experience Upon Performance on College Math Placement Exams
47. Marli Corbett (completed 4/2023)
Beyond Birds and Bees: Using the Confluence Model to Assess Comprehensive Sexuality Education as Primary Prevention for Sexual Violence Outcomes
46. Mary Beth Grove (completed 7/19/2022)
Development and Validation of the Hypersexualization of Bisexual Women Measure (HBWM)

45. Taryn Hollander (completed 4/27/2022)
Links between Maternal Anxiety Symptoms, Maternal Vagal Regulation, and Infant Attachment
44. Monica Kim (completed 8/2021)
Maternal Sensitivity to Distress and Infant Attachment: Infant Vagal Regulation as Moderator
43. Christine Abraham (completed 4/2021)
Health-related Quality of Life One Year After Traumatic Orthopedic Injury: An Examination of Pain Self-Efficacy, Pain Intensity, and Opioid Dosage
42. Alana Telesford (completed 10/12/2020)
Latent Class Analysis of Access to Diagnosis and Treatment for Children with Autism Spectrum Disorders
41. Meenal Jog (completed 6/23/2020)
Secure Base Script Knowledge and Vagal Regulation as Predictors to Maternal Sensitivity to Distress
40. Christina Hermann Pallotti (completed 1/31/2020)
Masculine Norms and Men's Bystander Intentions: What is the Role of Male Peer Groups?
39. Ge Song (completed 4/9/2019)
The Initial Validation of the Contemporary Chinese Masculinity Inventory
38. Melanie Franklin (completed 6/13/2018)
Factors Related to Psychopharmacological Treatment Adherence for College Students with ADHD: Individual Characteristics, Mediation Tolerability, and Attitudes
37. David Nguyen (completed 4/27/2018)
Fatherhood: Motivations for Paternal Involvement
36. Maria Lauer (completed 4/26/2018)
A Multi-Systemic Analysis of Infant Stress Reactivity
35. Maria Hoff Golden (completed 4/10/2018)
Academic Achievement among High School Students with ADHD and Internalizing Symptoms and their Response to a Multicomponent Treatment Intervention
34. Elizabeth Ayad (completed 3/30/2017)
Bystanders' Motivation to Intervene in Bullying Situations in Urban Schools
33. Kim Seymour (completed 11/11/2016)
Inclusion of Students with Autism: Teacher Perceptions Regarding Evidence-Based Strategies and Staff Supports in Pennsylvania
32. Carin Molenaar (completed 11/11/2016)
Masculinity: Identifying Relevant Cues to Promote Help Seeking Intentions in College Men
31. Chelsea Grant (completed 4/22/2016)
Examining the Impact of Student-Perceived Relationships with Caregivers, Teachers, and Peers on School Functioning among High School Students with EBD
30. Shu-Chen Tsai (completed 4/7/2016)
Check & Connect: An Investigation of Variables Influencing Social Validity and the Relation between Social Validity and Treatment Integrity

29. Philip Getty (completed 1/26/2015)
Is that Disappointment of Contempt I Feel for Humanity? Actual/Ideal (AI) and Actual/Ought (AO) Discrepancy Beliefs in Humanity Might Have Unique Emotional and Behavioral Consequences
28. Karen Kegel (completed 12/2014)
Homesickness and Psychological Distress in Asian International Students: The Potential Mediating Roles of Social Connectedness and Universal-Diverse Orientation
27. Joy Polignano (completed 6/2014)
Number Sense Development During the Preschool Years: Relations Within and Between Key Skill Indicators
26. Kristin Bertsch (completed 4/2014)
The Impact of Anti-Bisexual Discrimination Experiences and Coping on Bisexual Women and Men's Psychological Well-Being
25. Erin Leichman (completed 8/2013)
Predictive Validity of the Individual Growth and Development Indicators: Examination of Students who Attend Head Start
24. Katharine Reilly (completed 4/2013)
Social Skills Intervention Efficacy: Child Factors that Predict the Success of Intervention with Preschool-Age Children At-Risk for ADHD
23. Catherine Bracaliello (completed 4/2013)
Quantity, quality, and content: An empirical examination of key integrity components in Early Head Start home visiting
22. Kate Semeniak (proposed 5/2012)
Examining Growth and Predictive Validity: Grade Specific versus Common CBM-R Passages
21. Jilda Hodges (completed 4/2012)
Does Social Support Mediate the Impact of Family Factors on Academic Performance in Siblings of Children with Cancer
20. Daniel Isenberg (completed 4/2012)
Formalized Therapist Self-Reflection: Validity and Reliability of the Therapist Learning Scale (TLS)
19. Dorothy Tormey (completed 3/2012)
Behavioral Health Issues Facing Returning Combat Veterans
18. Sepideh Sohelian (completed 6/2011)
Competent Counseling for Middle Eastern American Clients: Implications for Trainees
17. Claire Papay (completed 4/2011)
Best Practices in Transition to Adult Life for Youth with Intellectual Disabilities: A National Perspective Using the National Longitudinal Transition Study-2
16. Kristin Mehr (completed 3/2011)
Trainee Willingness to Disclose in Supervision
15. Jayne Leh (completed 11/2010)
Mathematics Word Problem Solving: Differential Effects of Schema-Based Computer-Mediated Instruction for Mathematically Low Performing Students

14. M. Cristina Cruza-Guet (completed 7/2010)
A Longitudinal Analysis of the Relationship between Social Support and Psychological Distress in Hispanic Elders in Miami, FL
13. Yoko Mori (completed 9/4/2009)
Supervising International Students: Relationships between Supervisory Working Alliance, Supervisor Multicultural Competence, Supervisor Self-Disclosure, Cultural Discussion, and Trainee Nondisclosure
12. Charlayne Hayling (completed 5/7/2009)
The Salience of the World in Which We Live: A Culturally-centered Examination of the Role of Ecology on the Behavioral Outcomes of At-risk Youth
11. Anju Kaduvettoor (completed 4/22/2009)
South Asian Americans: Perceived Discrimination, Stress, and Well-being
10. Nathan Clemens (completed 5/2009)
Toward A Consensus on First-Grade CBM Measures
9. Talida State (completed 3/20/2009)
Life Satisfaction, Risk Factors, and Outcomes for Students with Intensive Emotional and Behavioral Needs
8. Diane Holben (completed 11/12/2008)
Teacher Fear of Liability for Actions to Maintain Order in Schools
7. Abby Altman (completed 10/22/2008)
An Examination of Mediating and Moderating Variables in the Relationship Between Jewish Identity, Perceived Discrimination, and Well-being
6. Lisa Kensler (completed 3/12/2008)
The Ecology of Democratic Learning Communities
5. Rachel Brandt-Greenfeld (completed 12/1/2006)
The Mediating Role of Working Memory on the Relationship Between Anxiety and Encoding Performance
4. Christy Rothermel (completed 11/21/2006)
Differentiating the Role of Parenting Stress within the Parent-child Relationship: A Mediational and Bi-Directional Model
3. Gabriell Sacks (completed 11/7/2006)
Comparing the Presence and Importance of Quality of Life Variables for Students with Emotional and Behavioral Disorders and Students without Disabilities
2. Margaret (Nollaig) Carberry (completed 12/2005)
The Behavior Assessment System for Children – Teacher Rating Scales (BASC-TRS): Do we need to develop separate norms for Hispanic children?
1. Amanda Tyson (completed 10/6/2005)
Date Rape and Alcohol Use: An Examination of Attributions of Blame and Their Effect Upon Rape Empathy

Chair, Qualifying Project (Thesis)

14. Ben Johnson (in progress)
13. Eve Z. Root (completed 2/2021)
eMental Health Literacy as a Predictor of Barriers to Mental Health Services and Psychological Distress in a Sample of Older Adults
12. Nisha K. Bhatt (completed 1/2021) [co-advisor with Dr. Arpana Inman]
Validation of the In-Group Colorism Scale (ICS) with South Asians in the United States
11. Abigail R. Voelkner (completed 12/2020)
Awareness of Age-Related Change and its Relationship with Cognition and Ageism
10. Anastasia E. Canell (completed 4/2020)
Emerging Adult Caregivers: Quality of Contact, Ageism, and Future Caregiving
9. Hannah M. Bashian (completed 11/2018)
The Path from Aging Anxiety to Compassion and Emotional Distance towards Older Adults among Middle-aged Adults: A Moderated Mediation
8. Shannon L. Patterson (completed 1/2015)
Relationship between Trainees' Ageist Attitudes and Interest in Working with Older Adult Clients
7. Alayna Berkowitz (completed 12/2012)
Factors that Differentiate HIV-Positive Individuals in Help-Seeking Behavior and Perceived Need for Help
6. Michele Vella (completed 4/2012)
Decisive Difference: HIV Behavioral Risk, Hispanic Older Adults, and Puerto Rico
5. Bethany L. Perkins (completed 3/2012)
Predicting Interpersonal Trust and Post-Traumatic Stress Disorder Symptoms Following Hurricane Katrina
4. Jodi Bremer-Landau (completed 10/2011)
Gender as a Moderator of the Relation between Mental Health and Alcohol Consumption Among Mexican-American Older Adults
3. MaryAnn C. Sutton (completed 2/2010)
The Relationship Between Pain and Depression in Mexican-American Older Adults with Arthritis
2. Freddy Fung (completed 5/2009)
Family Interaction Patterns and Career Decision-Making Self-Efficacy as Predictors of Career Choices Among Asians and Whites
1. Amanda G. Carr (completed 10/2007)
Social Problem Solving as a Predictor of White Racial Identity

Member, Qualifying Project (Thesis) Committee

6. Mariangela Perrella (School Psychology; Chair: Christine Cole), completed June 2022
5. Joy Polignano (School Psychology; Chair: Robin Hojnoski), completed July 2011
4. Catherine Bracaliello (School Psychology; Chair: Patricia Manz), completed
3. Erin Leichman (School Psychology; Chair: Edward Shapiro), completed

2. Cheyanne Hughes (School Psychology; Chair: Edward Shapiro), completed
1. Jayne Leh (Special Education; Chair: Asha Jitendra), completed

PROFESSIONAL MEMBERSHIPS AND SERVICE

American Psychological Association (1999 – present; Student Affiliate, 1992 – 1998)

- Division 20 President (Aug. 2023 – present)
- Division 20 President-Elect (Aug. 2022 – Aug. 2023)
- Baltes Award Selection Committee, Division 20 (2023)
- Mentor Match Program (role: mentor), Division 20 (2022-2023)
- Mentorship Award in Aging Selection Committee, Division 20 (2021, 2022, 2023)
- Treasurer, Division 20 (Aug. 2019 – Aug. 2022; 3-year elected term)
- Member of Divisions 5 and 20 (1999-present); Member of Division 2 (1999-2013)
- Abstract Reviewer, Division 5 (2001-2018) and Division 20 (2001 – present)
- Division 20 Newsletter Co-editor (Summer 2007 – Summer 2010); Editor (Fall 2010-Summer 2021); Co-editor (Fall 2021 – Summer 2023)

Eastern Psychological Association (1996 – present)

- Chair, *Social Measurement*, Paper Session, 2008 Annual Meeting

Gerontological Society of America (1998 – present)

- Abstract Reviewer (1999 – present)
- Chair, *Health and Cognition*, Paper Session, 2004 Annual Meeting
- Chair, *Research Methods and Issues*, Poster Session, 2002 Annual Meeting
- Chair, *Applied Cognition*, Poster Session, 2000 Annual Meeting
- Chair, *Research Methods*, Poster Session, 1999 Annual Meeting

Editorial board member, *Journal of Gerontology: Psychological Sciences* (appointed for 1-year term from Jan. 2023 – Dec. 2023)

Statistical advisor on editorial board, *Journal of Applied Gerontology* (appointed for 2-year term from Jan. 2022 – Dec. 2023)

Editorial board member, *The Counseling Psychologist* (appointed for 3-year term from Jan. 2019 – Dec. 2021; re-appointed for 3-year term from Jan. 2022 – Dec. 2024)

Editorial board member, *The Gerontologist* (Jan. 2016 – present)

Consulting Editor, *Educational Psychology* (initially appointed for April 2016 – March 2018; reappointed for April 2018 – March 2020, April 2020 – March 2022, & April 2022 – March 2024)

Reviewer, *Ageing & Society* (2022); *Experimental Aging Research* (2022 – **present**); *Journal of Applied Gerontology* (2018- **present**); *The Counseling Psychologist* (2018-**present**); *Journal of Aging and Health* (2015 – **present**); *Journal of Gerontology: Psychological Sciences* (2009 – 2011, 2016, 2018, 2020, 2022-**present**); *Psychology and Aging* (2009- 2016, 2018-2019, 2023 - **present**); *Journal of Gerontology: Social Sciences* (2010, 2013, 2015-2018, 2020-2022); *The Gerontologist* (2007-2010, 2014-**present**); *International Journal of Aging and Human Development* (2017- 2021); *Educational Psychology* (2011-2012, 2015-**present**); *Learning and Individual Differences* (2016); *Journal of Counseling Psychology* (2014-2017; 2019 - 2020); *Gerontology and Geriatric Medicine* (2015-2017); *Journal of Positive Behavior Interventions* (2013-2014); *SAGE Open* (2013); *Inquiry: The Journal of Health Care Organization, Provision, and Financing* (2011); *International Journal of Methods in Psychiatric Research* (2008); *Psychotherapy: Theory, Research, Practice, and Training* (2006-2010); *Public Library of Science (PLOS) One* (2017)

UNIVERSITY SERVICE

- Member, Faculty Senate (July 2023 – **present**)
- Member, Faculty Senate Executive Committee (July 2023 – **present**)
- Member, Frank Hook Assistant Professorship Selection Committee (Spring 2009, Spring 2011, Spring 2016, Spring 2021)
- Member, Graduate and Research Committee (GRC), Lehigh University (Aug. 2019 – May 2021)
- Member, Task Force on Graduate Education (January 2016 – September 2016, February 2018 – April 2018)
- Member, University Registrar's Faculty Advisory Group (September 2015 – August 2016)
- Member, University Disciplinary Appeals Committee (August 2015 – August 2018)
- Co-Chair, Institutional Review Board (Spring 2014; July 2015 – **present**)
- Member, Institutional Review Board (Sept. 2009 – **present**)
- Member, Search Committee for Vice Provost for Institutional Research (June 2015 – December 2015)
- Chair, Committee of Investigation appointed by Provost (October 2014 – November 2015)
- Member, Internal Review Committee, Graduate and Research Studies Office (Aug. 2012 – Dec. 2018)
- Faculty Liaison to the Library Materials Committee (Jan. 2008 – Aug. 2016)
- Member, Data Advisory Council, subcommittee of the Advisory Council for Information Services (Aug. 2005 – Aug. 2013)
- Member, Search Committee for Presidential Endowed Chair in Health – Social Sciences/Humanities (Nov. 2009 – Dec. 2010)
- Member, Campbell Prize Selection Committee (Spring 2008)
- Member, Quantitative Search Committee, Psychology Department (Oct. 2007 – Feb. 2008)

COLLEGE/DEPARTMENT SERVICE

- Chair, Search Committee for Counseling Psychology Assistant Professor (July 2023 – **present**)
- Member, Selection Committee for Perry A. Zirkel Award for Distinguished Teaching in Education (2023)
- Member, Search Committee for Counseling Psychology Assistant Professor (August 2021 – Dec. 2021)
- Member, COE Statistical Analysis Professor of Practice review committee (Oct. 2020 – Nov. 2020)
- Program Director, Counseling Psychology, Lehigh University (July 2019 – Dec. 2021)
- Member, Search Committee for Program Coordinator, Programs of Counseling Psychology & School Psychology (February 2020 – March 2020; May 2020-July 2020)
- Member, Search Committee for Counseling Psychology Professor of Practice in School Counseling & International School Counseling (June 2019 – March 2020)
- Co-chair, Counseling Psychology Professor of Practice review committee (Oct. 2018 – Dec. 2018)
- Member, Search Committee for Program Coordinator, Programs of Counseling Psychology and School Psychology (Sept. 2018 – Nov. 2018)
- Member, Search Committee for Program Coordinator, Programs of Counseling Psychology and Educational Leadership (Dec. 2017 – Mar. 2018)
- Member, COE Strategic Plan Evaluation Task Force (Fall 2017 – Fall 2018)
- Chair, COE Statistical Analysis Professor of Practice Review Committee (Fall 2017)
- Member, Search Committee for Counseling Psychology Assistant Professor (May 2017 – Dec. 2017)
- Member, Stout Dissertation Award Committee (Spring 2016)
- Member, COE Research Scientist review committee (Spring 2015)
- Member, Educational Leadership Professor of Practice review committee (Spring 2015)
- Co-Program Director, Counseling Psychology (July 2014 – June 2019)
- Member, Search Committee for Program Coordinator, Programs of Counseling Psychology and Educational Leadership (Aug. 2014 – Sept. 2014)
- Member, Search Committee for Counseling Psychology Professor of Practice and Clinical Coordinator (Summer 2014)
- Chair, Search Committee for Statistics and Research Design Assistant Professor (Sept. 2010 – April 2011; July 2012 – March 2013)
- Member, Search Committee for Counseling Psychology Assistant Professor (Sept. 2010 – April 2011)
- Chair, Search Committee for COE Research Scientist (Summer 2010)
- Admissions Coordinator, Counseling Psychology program (Fall 2009 – **present**)

College of Education Graduate Student Leadership Award Committee (Spring 2009)

Grant Officer Search Committee, College of Education (Fall 2008 – Spring 2009)

College of Education Mentoring Committee (Member, Fall 2005 – Spring 2008, Fall 2010 – Spring 2012;
co-chair Fall 2012; chair, Spring 2013, Fall 2016-Fall 2019)

COMMUNITY SERVICE RELEVANT TO PROFESSION

Member, Data, Research, & Analysis Committee of the Community Impact Council (CIC), United Way
of the Greater Lehigh Valley (July 2012 – June 2021)