

Bridget V. Dever

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Lehigh University, College of Education
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Education

- Ph.D. **University of Michigan, Ann Arbor**
Combined Program in Education and Psychology (CPEP), August 2009
Dissertation Title: *Intersections of Education and Resilience: How Contexts Operate in the Protection of At-Risk Adolescents*
- M.A. **Marywood University**, Child Clinical/School Psychology, May 2004
- B.A. **University of Notre Dame**, Psychology, May 2002
Education, Schooling, & Society Minor
Phi Beta Kappa, Suma Cum Laude

Academic Positions

- 2017- **Associate Professor of School Psychology** (Methodology focus)
Department of Education & Human Services, Lehigh University, Bethlehem, PA
- 2013-2017 **Assistant Professor of School Psychology** (Methodology focus)
Department of Education & Human Services, Lehigh University, Bethlehem, PA
- 2011-2013 **Assistant Professor of Research, Measurement, and Statistics**
Department of Educational Policy Studies, Georgia State University, Atlanta, GA
Affiliated Faculty, Department of Educational Psychology and Special Education
- 2009-2011 **Institute of Education Sciences (IES) Post-Doctoral Research Fellow**
College of Education, Georgia State University, Atlanta, GA

Honors and Awards

- 2018-2020 *Class of 1961 Associate Professorship*, Lehigh University
- 2016-2018 *Frank Hook Assistant Professorship*, Lehigh University
- 2015 *Early Career Scholar*, School Psychology Research Collaboration Conference
- 2014-2017 *President & Provost's Faculty Development Travel Grant*, Lehigh University
- 2013 *Editor's Appreciation Award*, Journal of School Psychology
- 2010 *Excellence in Education Research: Early Career Scholars*, American Educational Research Association

2008-2009 *Institute for Social Research Graduate Assistantship*, University of Michigan
 2004-2008 *School of Education Scholar Award*, University of Michigan
 2006-2007 *Department of Psychology Teaching Honor Roll*, University of Michigan
 2006-2007 *Critical Difference Grant*, University of Michigan
 2006-2009 *Rackham Conference Travel Grant*, University of Michigan
 2006, 2009 *Student Travel Award*, AERA Motivation in Education SIG
 2005 *Best Presentation Award*, Michigan Association for Institutional Research
 2004 *Francis L. and Kathryn Melvin Medal*, Marywood University
 2002 *Senior Recognition Award in Psychology*, University of Notre Dame

Student Honors and Awards

2015 Kristen Fletcher, *APA Division 16 Student Poster Ribbon Walk Awardee*
 2015 Emily Gallagher, *APA Division 16 Student Poster Ribbon Walk Awardee*
 2014 Gabrielle Rocchino, *APA Division 16 Student Award Recipient*

Refereed Journal Articles (student collaborators in *italics*)

Dever, B.V., Dowdy, E., & DiStefano, C. (In Press). Examining the stability, accuracy, and predictive validity of behavioral-emotional screening scores across time to inform repeated screening procedures. *School Psychology Review*.

Hochbein, C., **Dever, B. V.**, White, G., *Mayger, L.*, & *Gallagher, E.* (In Press). Methodological challenges in the study of school leader time use: A pilot study. *Educational Management Administration & Leadership*.

Quirk, M., Dowdy, E., **Dever, B.V.**, Carnazzo, K., & Bolton, C. (In Press). Universal school readiness screening at kindergarten entry. *Journal of Psychoeducational Assessment*.

Dever, B.V., *Gallagher, E.*, Hochbein, C.D., *Loukas, A.*, & *Dai, C.* (2017). Examining subtypes of behavioral/emotional risk using cluster analysis. *Journal of Psychoeducational Assessment*, 35, 628-632.

Rocchino, G.H., **Dever, B.V.**, *Telesford, A.*, & *Fletcher, K.* (2017). Internalizing and externalizing in adolescence: The roles of self-efficacy and gender. *Psychology in the Schools*, 54, 905-917.

Mayger, L.K., Hochbein, C.D., & **Dever, B.V.** (2017). Childhood social capital and postsecondary degree completion. *Social Science Research*, 68, 74-87.

Dever, B.V. (2016). Motivation as predictor of behavioral and emotional risk: Using the expectancy-value framework to inform prevention. *School Psychology Review*, 45, 417-433.

- Dowdy, E., Harrell-Williams, L.M., **Dever, B.V.**, Furlong, M.J., Moore, S., Raines, T.C., & Kamphaus, R.W. (2016). Predictive validity of a student self-report screener of behavioral and emotional risk in an urban high school. *School Psychology Review, 45*, 458-476.
- Dever, B.V.**, Raines, T.C., Dowdy, E., & Hostutler, C.A. (2016). Disproportionality in special education: The promise of a universal screening approach to referral. *Journal of Negro Education, 85*, 59-71.
- Dever, B.V.**, Raines, T.C., & Dowdy, E. (2016). Factor structure and differential item functioning of the BASC-2 BESS Spanish language parent form. *School Psychology Quarterly, 31*, 213-225.
- Dever, B.V.**, & Kim, S.Y. (2016). Measurement equivalence of the PALS academic self-efficacy scale. *European Journal of Psychological Assessment, 32*, 61-67.
- Dowdy, E., **Dever, B.V.**, Raines, T.C., & Moffa, K. (2016). A preliminary investigation into the added value of multiple gates and informants in universal screening for behavioral and emotional risk. *Journal of Applied School Psychology, 32*, 178-198.
- Laracy, S.D., Hojnoski, R.L., & **Dever, B.V.** (2016). Assessing the classification accuracy of early numeracy curriculum-based measures using Receiver Operating Characteristic Curve analysis. *Assessment for Effective Intervention, 41*, 172-183.
- Graybill, E., Varjas, K., Meyers, J., **Dever, B.V.**, Greenberg, D., Roach, A., & Doddridge, C. (2015). Demographic trends and advocacy experiences of gay-straight alliance advisors. *Journal of LGBT Youth, 12*, 436-461.
- Dever, B.V.**, Dowdy, E., Raines, T.C., & Carnazzo, K. (2015). Stability and change of behavioral and emotional screening scores. *Psychology in the Schools, 52*, 618-629.
- Harrell-Williams, L.M., Raines, T.C., Kamphaus, R.W., & **Dever, B.V.** (2015). Psychometric analysis of the BASC-2 Behavioral and Emotional Screening System (BESS) Student Form: Results from high school student samples. *Psychological Assessment, 27*, 738-743.
- Dowdy, E., Furlong, M., Raines, T.C., Boverly, B., Kauffman, B., Kamphaus, R.W., **Dever, B.V.**, Price, M., & Murdock, J. (2014). Enhancing school-based mental health services with a preventive and promotive approach to universal screening for complete mental health. *Journal of Educational and Psychological Consultation, 25*, 1-20.
- White, M. W., Houchins, D.E., Viel-Ruma, K.A., & **Dever, B.V.** (2014). Effects of direct instruction plus procedural facilitation on the expository writing of adolescents with emotional and behavioral disabilities in residential schools. *Education and Treatment of Children, 37*(4), 563-584.

- Dowdy, E., Nylund-Gibson, K., Felix, E., Morovati, D., Carnazzo, K., & **Dever, B.V.** (2014). Long-term stability of screening for behavioral and emotional risk. *Educational and Psychological Measurement, 74*(3), 453-472. doi:10.1177/0013164413513460
- Dever, B.V.**, Kamphaus, R.W., Dowdy, E., Raines, T.C., & DiStefano, C. (2013). Surveillance of middle and high school mental health risk by student self-report screener. *Western Journal of Emergency Medicine, 14*, 384-390.
- Feng, J., Kramer, M.R., **Dever, B.V.**, Dunlop, A.L., Williams, B., & Jain, L. (2013). Maternal smoking during pregnancy and failure of the Georgia first grade Criterion-Referenced Competency Test (CRCT). *Paediatric and Perinatal Epidemiology, 27*, 275-282.
- Dowdy, E., Doane, K., Eklund, K., & **Dever, B.V.** (2013). A comparison of teacher nomination and screening to identify behavioral and emotional risk. *Journal of Emotional and Behavioral Disorders, 21*, 127-137.
- Williams, B.L., Dunlop, A.L., Kramer, M., **Dever, B.V.**, Hogue, C., & Jain, L. (2013). Perinatal origins of first-grade academic failure: Role of prematurity and maternal characteristics. *Pediatrics, 131*, 693-700.
- Dever, B.V.**, Schulenberg, J.E., Dworkin, J.B., O'Malley, P.M., Kloska, D.D., & Bachman, J.G. (2012). Risk-taking without substance use: The protective effects of sports participation, school bonding, and parental monitoring. *Prevention Science, 13*, 605-615.
- Dever, B.V.**, Raines, T.C., & Barclay, C.M. (2012). Chasing the unicorn: Practical implementation of universal screening for behavioral and emotional risk. *School Psychology Forum, 6*, 108-118.
- Dever, B.V.**, Mays, K.L., Kamphaus, R.W., & Dowdy, E. (2012). The factor structure of the BASC-2 Behavioral and Emotional Screening System Teacher Form, Child/Adolescent. *Journal of Psychoeducational Assessment, 30*, 488-495.
- Raines, T.C., **Dever, B.V.**, Kamphaus, R.W., & Roach, A.T. (2012). Universal screening for behavioral and emotional risk: A promising method for reducing disproportionate placement in special education. *Journal of Negro Education, 81*, 283-296.
- Juechter, J.I., **Dever, B.V.**, & Kamphaus, R.W. (2012). Mental health and academic outcomes in elementary school. *School Psychology Forum, 6*, 137-147.
- Dever, B.V.**, & Karabenick, S.A. (2011). Is authoritative teaching beneficial for all students? A multi-level model of the effects of teaching style on interest and achievement. *School Psychology Quarterly, 26*, 131-144.
- Dowdy, E., Chin, J.K., Twyford, J.M., & **Dever, B.V.** (2011). A factor analytic investigation of

the BASC-2 Behavioral and Emotional Screening System Parent Form: Psychometric properties, practical implications, and future directions. *Journal of School Psychology*, 49, 265-280.

Dowdy, E., **Dever, B.V.**, DiStefano, C., & Chin, J. (2011). Screening for emotional and behavioral risk among students with Limited English Proficiency. *School Psychology Quarterly*, 26, 14-26.

Koskey, K.L.K., Karabenick, S.A., Woolley, M.E., Bonney, C.R., & **Dever, B.V.** (2010). Cognitive validity of students' self-reports of classroom mastery goal structure: What students are thinking and why it matters. *Contemporary Educational Psychology*, 35, 254-263.

Dever, B.V., Bowman, J., & Mourad, R. (2008). Who are our students? Cluster analysis as a tool for understanding community college student populations. *Journal of Applied Research in the Community College*, 16, 32-44.

Karabenick, S.A., Woolley, M.E., Friedel, J.M., **Dever, B.V.**, Blazeovski, J., Bonney, C.R., DeGroot, E., Gilbert, M.C., *Musu, L.*, Kempler, T.M., & Kelly, K.L. (2007). Cognitive processing of self-report items in educational research: Do they think what we mean? *Educational Psychologist*, 42, 139-151.

Books

Stiffler, M.C., & **Dever, B.V.** (2015). *Mental Health Screening at School: Instrumentation, Implementation, and Critical Issues*. Springer Publishing.

Book Chapters (student collaborators in *italics*)

Dever, B.V., *Gallagher, E.K.*, & *Fletcher, K.* (In Press). Screening measures and methods. In C.R. Reynolds, R.W. Kamphaus, & E. Dowdy (Eds). *Handbook of Psychological and Educational Assessment of Children: Personality, Behavior, and Context, Third Edition*. New York: Guilford Press.

Kamphaus, R.W. & **Dever, B.V.** (2016). Behavioral observations and assessment. In J.C. Norcross & G. VandenBos (Eds). *APA Handbook of Clinical Psychology (Volume 3: Applications and Methods)*. Washington, DC: American Psychological Association.

Kesner, J. & **Dever, B.V.** (2015). An inter-reporter analysis of mandated child maltreatment reporting in the U.S. In B. Mathews & D.C. Bross (Eds.), *Mandatory reporting laws and the identification of severe child abuse and neglect*. Dordrecht: Springer International.

Dowdy, E., Kamphaus, R.W., **Dever, B.V.**, & Twyford, J. (2014). Culturally competent screening approaches and treatments. In M. Weist, N. Lever, C. Bradshaw, & J. Owens (Eds.). *Handbook of School Mental Health, Second Edition*. New York: Springer.

Kamphaus, R.W., Reynolds, C.R., & **Dever, B.V.** (2014). Behavioral and mental health screening. In R. Kettler, T. Glover, C. Albers, & K. Feener-Kettler (Eds.), *Universal Screening in Educational Settings: Identification, Implementation, and Interpretation*. Washington, DC: American Psychological Association.

Dever, B.V., & Kamphaus, R.W. (2013). Social and emotional assessment of children in schools. *APA Handbook of Testing and Assessment (Volume 3: Testing and Assessment in School Psychology and Education)*. In K.F. Geisinger, B.A. Bracken, J.F. Carlson, J.C. Hansen, N.R. Kuncel, S.P. Reise, & M.C. Rodriguez (Eds.). Washington, DC: American Psychological Association.

Karabenick, S.A., **Dever, B.V.**, Conley, A.M., Friedel, J.M., Gilbert, M.C., & *Musu, L.E.* (2009). Marty Maehr's contributions to research in Pasteur's Quadrant: The Math-Science Partnership Motivation Assessment Program. In A. Kaplan, S.A. Karabenick, & E.V. De Groot (Eds.), *Culture, self and motivation: Essays in honor of Martin L. Maehr*. Charlotte, NC: Information Age Publishing.

Dever, B.V., & Maehr, M.L. (2008). The resilient self: Lessons educators can take away from risk and resilience research. *Self-processes, learning and enabling human potential: Dynamic new approaches*. Charlotte, NC: Information Age Publishing.

Manuscripts Under Review (student collaborators in *italics*)

Stack, K., & **Dever, B.V.** (Under Review). Using Self-Reported Anxiety and Depression to Predict Elementary Math Achievement.

Naser, S.C., & **Dever, B.V.** (Under Review). Trajectories of behavioral and emotional risk among predominately African American youth across the middle school transition.

Naser, S.C., & **Dever, B.V.** (Under Review). Comparing Teacher and Student Reports of Student Behavioral and Emotional Risk on a School-Based Universal Screening Tool.

Zakszeski, B.N., *Hojnoski, R.L.*, **Dever, B.V.**, *DuPaul, G.J.*, & *McClelland, M.M.* (Under Review). Early elementary trajectories of classroom behavior self-regulation: Prediction by student characteristics and malleable contextual factors.

Manuscripts in Preparation (student collaborators in *italics*)

Dever, B.V., *Dowdy, E.*, & *Hochbein, C.D.* (In Preparation). A multilevel examination of behavioral and emotional risk.

Dever, B.V., Gallagher, E., Gaier, K., Cook, M., Kline, D., & Elam-Snowden, T. (In Preparation). Psychometric Properties of the BASC-3 BESS Student-Report Form.

Gaier, K., & Dever, B.V. (In Preparation). Special Education Status and Behavioral/Emotional Risk Levels among Latinx Students

Kim, S.Y., & Dever, B.V. (In Preparation). Academic self-efficacy as a moderator between math achievement and behavioral/emotional risk.

Zakszeski, B., Gallagher, E., & Dever, B.V. (In Preparation). Self-regulation, student-teacher relations, and school-level economic disadvantage: Differential susceptibility, treatment, or measurement?

Hetrick, A., Kern, L., & Dever, B.V. (In Preparation). Comparison of educationally labeled and nonlabeled adolescents with emotional and behavioral needs.

Conference Presentations and Workshops (student collaborators in *italics*)

Dever, B.V., Gallagher, E.K., Gaier, K., Cook, M., Kline, D., & Elam-Snowden, T.Y. (Under Review). Psychometric Properties of the BASC-3 BESS Student-Report Form. Poster submitted to the National Association of School Psychologists annual convention, Atlanta, GA.

Gaier, K., & Dever, B.V. (Under Review). Special Education Status and Behavioral/Emotional Risk Levels among Latinx Students. Paper submitted to the National Association of School Psychologists annual convention, Atlanta, GA.

Archibald, A., & Dever, B.V. (Under Review). The impact of motivation, psychological functioning, and perceived teacher support on academic achievement: A multilayered approach. Poster submitted to the National Association of School Psychologists annual convention, Atlanta, GA.

Cook, M., & Dever, B.V. (Under Review). The Effects of Behavioral-Emotional Risk and Utility Value on Achievement. Poster submitted to the National Association of School Psychologists annual convention, Atlanta, GA.

Elam-Snowden, T.Y., & Dever, B.V. (Under Review). The Influences of Risk, Gender, and Ethnicity on Performance-Avoidance Goals. Poster submitted to the National Association of School Psychologists annual convention, Atlanta, GA.

Kline, D., & Dever, B.V. (Under Review). Caring Teachers: A Necessary Factor for Student Attendance. Paper submitted to the National Association of School Psychologists annual convention, Atlanta, GA.

- Gallagher, E.K., Gaier, K., Fogt, J.B., & Dever, B.V.* (Under Review). Trajectories of Students with EBD in an Alternative PBIS Setting. Paper submitted to the National Association of School Psychologists annual convention, Atlanta, GA.
- Mahone, A., Hochbein, C.D., Dever, B.V., & Farley-Ripple, E.* (Under Review). Within-Principal Variation: Exploring the Relationships Between Time Use and School Context. Paper submitted to the annual convention of the University Council for Educational Administration, Houston, TX.
- Dever, B.V.** (August 2018). Building a Research Base for the Administration of Universal Screening. Invited symposium discussant at the annual meeting of the American Psychological Association (APA), San Francisco, CA.
- Naser, S.C., & **Dever, B.V.** (August 2018). Change in Adolescent Risk over Time as Measured by the BESS Student Form. Paper to be presented at the annual meeting of the American Psychological Association (APA), San Francisco, CA.
- Sonnenschein, S., Kong, P., Sawyer, L.B., Simons, C., **Dever, B.V., Zhang, X., & Yu, X.** (June 2018). School Readiness Beliefs and Practices of Latino and Chinese Immigrant Parents. Poster presented at the annual National Research Conference on Early Childhood, Arlington, Va.
- Kline, D., & Dever, B.V.* (May 2018). The Effects of Teacher Caring on Motivational Outcomes in Middle School. Poster presented at the annual School District of Philadelphia Research, Policy, and Practice (R2P) Conference, Philadelphia, PA.
- Dever, B.V., Fletcher, K., Gallagher, E.K., & Wiseman, A.W.** (April 2018). School climate as a predictor of mathematics motivation and achievement internationally. Poster presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.
- Gaier, K., & Dever, B.V.* (February 2018). Screening to Address Disproportionality of Latinx Students in Special Education. Poster presented at the National Association of School Psychologists annual convention, Chicago, IL.
- Michalski, A., & Dever, B.V.* (February 2018). Schools as refugee service providers. Poster presented at the National Association of School Psychologists annual convention, Chicago, IL.
- Zakszeski, B.N., Dever, B.V., & Gallagher, E.K.* (February 2018). Student-teacher relationships and self-regulation development: Findings of differential susceptibility. Poster presented at the National Association of School Psychologists annual convention, Chicago, IL.
- Zakszeski, B.N., Hojnoski, R.L., Dever, B.V., DuPaul, G.J., & McClelland, M.M.* (February

- 2018). Examining viable contextual targets for supporting students' self-regulation development. Paper presented at the National Association of School Psychologists annual convention, Chicago, IL.
- Dever, B.V.,** Dowdy, E., & Kamphaus, R.W. (August 2017). Individual and Organizational Predictors of Behavioral and Emotional Risk in Schools. Paper presented at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Tampere, Finland.
- Kline, D., & Dever, B.V.* (August 2017). Effects of Teacher Caring on Motivational Outcomes in Middle School. Poster presented at the annual meeting of the American Psychological Association (APA), Washington, DC.
- Meng, X., & Dever, B.V.* (August 2017). Protective Effect of Personal Adjustment for Students with Internalizing Problems. Poster presented at the annual meeting of the American Psychological Association (APA), Washington, DC.
- Dever, B.V.,** Hochbein, C., White, G., *Fletcher, K., & Gallagher, E.K.* (April 2017). Motivational Profiles as Predictors of Academic Success. Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD), Austin, TX.
- Dever, B.V.,** & Kim, S.Y. (February 2017). Student Motivation as a Predictor of Behavioral and Emotional Risk. Poster presented at the annual convention of the National Association of School Psychologists (NASP), San Antonio, TX.
- Gallagher, E.K., & Dever, B.V.* (February 2017). Motivational Patterns of Special Education Middle School Students. Poster presented at the annual convention of the National Association of School Psychologists (NASP), San Antonio, TX.
- Dowdy, E., Moffa, K., **Dever, B.V.,** & Raines, T.C. (February 2017). Multiple Gates and Informants in Universal Behavioral and Emotional Screening. Poster presented at the annual convention of the National Association of School Psychologists (NASP), San Antonio, TX.
- Loukas, A.K., Gallagher, E.K., Dai, C., & Dever, B.V.* (August 2016). Examining Subtypes of Behavioral/Emotional Risk Using Cluster Analysis. Poster presented at the annual meeting of the American Psychological Association (APA), Denver, CO.
- Dai, C., Meng, X., Fletcher, K., Kline, D., Zhao, X., & Dever, B.V.* (August 2016). Internalizing Risk and Teacher Caring As Predictors of Personal Adjustment and Mathematics Achievement. Poster presented at the annual meeting of the American Psychological Association (APA), Denver, CO.
- Dever, B.V.,** Hochbein, C., *Mahone, A., & White, G.* (April 2016). Leadership activities and

- student behavioral/emotional outcomes across traditional and community schools. Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington, D.C.
- Hochbein, C., **Dever, B.V.**, & White, G. (April 2016). A pilot study addressing the methodological challenges of studying school leader time use. Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington, D.C.
- Gallagher, E.*, **Dever, B.V.**, & Hochbein, C. (February 2016). Teacher caring as a protective factor against office disciplinary referrals. Paper presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.
- Kim, S.Y., & **Dever, B.V.** (February 2016). Academic self-efficacy as a moderator between mathematics and behavioral-emotional risk. Poster presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.
- Fletcher, K.*, & **Dever, B.V.** (February 2016). Using anxiety and depression to predict elementary math achievement. Poster presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.
- Telesford, A.*, **Dever, B.V.**, & *Phipps, K.* (February 2016). BASC-2 teacher ratings for students with Autism Spectrum Disorders. Poster presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.
- Gallagher, E.*, *Fletcher, K.*, & **Dever, B.V.** (February 2016). Identifying new cases of behavioral/emotional risk with universal screening. Poster presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.
- Moore, S., Dowdy, E., Furlong, M.J., **Dever, B.V.**, Harrell-Williams, L.M., Raines, T.C., & Kamphaus, R.W. (February 2016). Universal self-report screening in high school to predict internalizing symptoms. Poster presented at the annual convention of the National Association of School Psychologists (NASP), New Orleans, LA.
- Hochbein, C., **Dever, B.V.**, White, G., *Mayger, L.*, & *Gallagher, E.* (October 2015). Methodological challenges and technological advancements in the study of school leaders' time use: A pilot study. Paper presented at the Pennsylvania Educational Research Association (PERA) Annual Conference, Philadelphia, PA.
- Dever, B.V.** (August 2015). Screening measures and procedures in schools. Symposium Chair and Organizer at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.
- Dever, B.V.** (August 2015). Assessment methods and tools. Symposium Chair at the biennial

meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.

Dever, B.V., Fletcher, K., & Telesford, A. (August 2015). Motivational profiles by level of internalizing and externalizing risk. Paper presented at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.

Dever, B.V., & Raines, T.C. (August 2015). Universal screening for behavioral and emotional risk in schools. Paper presented at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.

Fletcher, K., & Dever, B.V. (August 2015). Motivational Profiles of Students by Special Education Status. Poster presented at the annual meeting of the American Psychological Association (APA), Toronto, Canada.

Gallagher, E., & Dever, B.V. (August 2015). The Effects of School Climate and Self-reported Risk on Externalizing Behaviors. Poster presented at the annual meeting of the American Psychological Association (APA), Toronto, Canada.

Dever, B.V., & Kim, S.Y. (February 2015). Measurement equivalence of the PALS academic self-efficacy scale. Poster presented at the annual convention of the National Association of School Psychologists (NASP), Orlando, FL.

Dever, B.V., Dowdy, E., Raines, T.C., & Carnazzo, K. (February 2015). Stability and change of behavioral and emotional screening scores. Poster presented at the annual convention of the National Association of School Psychologists (NASP), Orlando, FL.

Hochbein, C., **Dever, B.V., & White, G.P.** (January 2015). Exploring leadership activity and student outcomes in community schools. Paper presented at the annual meeting of the International Congress on School Effectiveness and Improvement, Cincinnati, OH.

Hostutler, C.A., Fox, W.E., Jackelen, L.M., & Dever, B.V. (August 2014). Race and teacher caring: Attenuating effects on behavioral/emotional risk. Poster presented at the annual meeting of the American Psychological Association (APA), Washington, DC.

Rocchino, G., Uselding, C., Sealy, S.A., & Dever, B.V. (August 2014). Internalizing and externalizing in adolescence: The roles of self-efficacy and gender. Poster presented at the annual meeting of the American Psychological Association (APA), Washington, DC.

Dever, B.V., & Kamphaus, R.W. (June 2014). Teacher support as a protective factor in the prediction of academic efficacy. Paper presented at the International Conference on Motivation (ICM), Helsinki, Finland.

Dever, B.V., & Kamphaus, R.W. (June 2014). Motivational profiles by level of behavioral

and emotional risk. Poster presented at the International Conference on Motivation (ICM), Helsinki, Finland.

Dever, B.V., & Archibald, A. (February 2014). Screening for behavioral, emotional, and motivational risk at the district level. Paper presented at the annual convention of the National Association of School Psychologists (NASP), Washington, DC.

Archibald, A., & Dever, B.V. (February 2014). Differences in special education placement based on gender, race, and risk classification. Poster presented at the annual convention of the National Association of School Psychologists (NASP), Washington, DC.

Dever, B.V., & Raines, T.C. (September 2013). The use of student self-report screening data for mental health risk surveillance. Paper presented at the Society for Research on Educational Effectiveness (SREE) Fall 2013 Conference, Washington, DC.

Kesner, J., & **Dever, B.V.** (September 2013). An inter-reporter analysis of mandated child maltreatment reporting in the U.S. Paper presented at the 2013 International Society for the Prevention of Child Abuse and Neglect (ISPCAN) European Regional Conference, Dublin, Ireland.

White, M., Houchins, D., Dever, B.V., & Viel-Ruma, K. (September 2013). Effects of direct instruction plus procedural facilitation on writing skills of students with EBD in a residential treatment facility. Poster presented at the 2013 Council for Children with Behavioral Disorders Conference, Chicago, IL.

Raines, T.C., **Dever, B.V., Barclay, C.M., & Hart, J.** (August 2013). Pitfalls and payoffs: Practical application and barriers to universal screening for behavioral and emotional risk. Paper presented at the annual meeting of the American Psychological Association (APA), Honolulu, HI.

Gilbert, M.C., & **Dever, B.V.** (April 2013). Math classroom mastery goals and teacher support: Do these constructs predict different student outcomes? Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

Dever, B.V., Raines, T.C., & Dowdy, E. (March 2013). Addressing disproportionality in special education using a self-report screening measure. Poster presented at the Behavioral Risk Factor Surveillance System (BRFSS) Conference, Atlanta, GA.

Kamphaus, R.W., DiStefano, C., Dowdy, E., **Dever, B.V., Raines, T.C., Kim, J., & Harrell-Williams, L.M.** (March 2013). A student self-report tool for mental health risk surveillance in grades 3 through 12. Poster presented at the Behavioral Risk Factor Surveillance System (BRFSS) Conference, Atlanta, GA.

Dever, B.V., Raines, T.C., Barclay, C., Mitchell, B., & Kamphaus, R.W. (August 2012).

- Addressing disproportionality in special education using a universal screener. Poster presented at the annual meeting of the American Psychological Association (APA), Orlando, FL.
- DiStefano, C., Kamphaus, R.W., **Dever, B.V.**, Dowdy, E., & Liu, J. (August 2012). Validating screener cut-off scores for identifying students at-risk for emotional/behavioral problems. Poster presented at the annual meeting of the American Psychological Association (APA), Orlando, FL.
- Kamphaus, R.W., **Dever, B.V.**, Dowdy, E., & DiStefano, C. (August 2012). Examining the relationship between screening scores and future risk: A predictive validity study. Poster presented at the annual meeting of the American Psychological Association (APA), Orlando, FL.
- Dever, B.V.** (April 2012). Motivation in mathematics. Session chair at the annual meeting of the American Educational Research Association (AERA), Vancouver, Canada.
- Dever, B.V.**, Kamphaus, R.W., & *Raines, T.C.* (February 2012). The measurement equivalence of a screener for behavioral and emotional risk across language form. Paper presented at the Society for Research in Child Development (SRCD) Developmental Methodology themed meeting, Tampa, FL.
- Williams, B., Carter, J., Castrucci, B., Chapple-McGruder, T., Csukas, S., **Dever, B.V.**, Dunlop, A., Freyman, G., Hogue, C., Kramer, M., Rogers, M., & Weldon, A. (December 2011). Association of birthweight by gestational age and academic achievement among first grade students in Georgia. Paper presented at the 17th Annual Maternal and Child Health Epidemiology Conference, New Orleans, LA.
- Kramer, M., Carter, J., Castrucci, B., Chapple-McGruder, T., Csukas, S., **Dever, B.V.**, Dunlop, A., Freyman, G., Hogue, C., Kramer, M., Rogers, M., Weldon, A., & Williams, B. (December 2011). Association of maternal age and repeat birth with school performance of children born to teen and young adult mothers. Paper presented at the 17th Annual Maternal and Child Health Epidemiology Conference, New Orleans, LA.
- Kamphaus, R.W., **Dever, B.V.**, *Raines, T.C.*, Dowdy, E., & DiStefano, C. (August 2011). Implementation of a child and adolescent behavioral and emotional risk surveillance protocol in schools. Poster presented at the annual meeting of the American Psychological Association (APA), Washington DC.
- Bingham, G. E., Patton-Terry, N., **Dever, B.V.**, Green, K., Albritton, K., & Pendergast, M. (July 2011). Examining an early literacy professional development intervention: effects on prekindergarten teachers and children. Poster presented at the Eighteenth Annual Conference of the Society for the Scientific Study of Reading, St. Pete Beach, Florida.
- Gilbert, M.C., & **Dever, B.V.** (June 2011). Results of an intervention study: Effects of

- classroom mastery goals and teacher support on mathematics achievement. Paper presented at the Sixth Self Biennial International Conference, Quebec City, Quebec.
- Mays, K.L., Raines, T.C., & Dever, B.V.* (February 2011). Implementing universal screening for emotional and behavioral risk in schools. Workshop presented at the annual convention of the National Association of School Psychologists (NASP), San Francisco, CA.
- Shenouda, A., Twyford, J., Dowdy, E., **Dever, B.V.**, & DiStefano, C. (February 2011). Predicting mental health and behavioral outcomes using a parent screener. Paper presented at the annual convention of the National Association of School Psychologists (NASP), San Francisco, CA.
- Doane, K., Eklund, K., Chin, J., Dowdy, E., & **Dever, B.V.** (February 2011). Identifying behavioral and emotional problems: Comparing screening and teacher nomination. Paper presented at the annual convention of the National Association of School Psychologists (NASP), San Francisco, CA.
- Dowdy, E., **Dever, B.V.**, DiStefano, C., & Chin, J. (August 2010). Screening and behavior ratings: A focus on English Language Learners. Poster presented at the annual meeting of the American Psychological Association (APA), San Diego, CA.
- Dever, B.V.**, *Mays, K.L.*, Kamphaus, R.W., & Dowdy, E. (July 2010). The factor structure of the BASC-2 Behavioral and Emotional Screening System Teacher Form, Child/Adolescent. Poster presented at the International Meeting of the Psychometric Society (IMPS), Athens, GA.
- DiStefano, C., **Dever, B.V.**, & Dowdy, E. (July 2010). Measurement equivalence of a teacher-report behavioral and emotional screener for students with Limited English Proficiency. Poster presented at the International Meeting of the Psychometric Society (IMPS), Athens, GA.
- Kamphaus, R.W., DiStefano, C., Dowdy, E., & **Dever, B.V.** (June 2010). Screening of student behavior and emotions: Further validity evidence. Poster presented at the annual meeting of the Institute of Education Sciences (IES), National Harbor, MD.
- Dever, B.V.**, Karabenick, S. A., & DeGroot, E. V. (May 2010). Cognitive validity of measures of teacher support: How do middle school students understand and interpret our measures? Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
- Dever, B.V.**, Schulenberg, J.E., O'Malley, P.M., & Kloska, D.D. (May 2009). The effects of participation in various sports on substance use among adolescents. Poster presented at the annual meeting of the Society for Prevention Research (SPR), Washington, DC.
- Dever, B.V.**, & Karabenick, S.A. (April 2009). A model of classroom context, motivation,

and math achievement across alternative and traditional high school settings. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

Dever, B.V., Schulenberg, J.E., Dworkin, J.B., O'Malley, P.M., & Kloska, D.D. (March 2009). Risk-taking in adolescence: One size does not fit all. Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD), Denver, CO.

Musu, L.E., Dever, B.V., Karabenick, S.A., & Friedel, J.M. (April 2008). The family context as a predictor of personal goal orientation among Latino students. Poster presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.

Dever, B.V., Schulenberg, J.E., Dworkin, J., O'Malley, P.M., & Kloska, D.K. (March 2008). Risk-taking without substance use: The protective role of extracurricular activities. Poster presented at the biennial meeting of the Society for Research on Adolescence (SRA), Chicago, IL.

Dever, B.V., DeGroot, E.V., & Karabenick, S.A. (August 2007). The influences of classroom context on educational resilience. Paper presented at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Budapest, Hungary.

Fell, L., Dever, B.V., & Karabenick, S.A. (August 2007). Exploring the effects of standards-based reforms on achievement level. Poster presented at the American Psychological Association (APA) Annual Meeting, San Francisco, CA.

Musu, L.E., Mendez, C.E. & Dever, B.V. (April 2007). Motivation to learn mathematics among students with limited English proficiency. Poster presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Dever, B.V., & Conley, A.M. (April 2006). Interest among at-risk student populations: The roles of teacher caring and academic press. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

Kelly, K.L., Bonney, C.R., & **Dever, B.V.** (April 2006). Cognitive pretesting: A revealing look at students' understanding about classroom goal structure. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

Dever, B.V., *Musu, L.E., Kamin, M., Sasota, J.A.,* & Conley, A.M. (April 2006). Ability grouping and teacher caring, fairness, & respect: How do students' perceptions vary? Poster presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

Dever, B.V., Bowman, J., & Mourad, R. (October 2005). A profile of Washtenaw

Community College Students: A cluster analysis based on demographics, academics and enrollment motivation. Paper presented at the annual meeting of the Michigan-Association for Institutional Research (MI-AIR), Gaylord, MI.

Bonds, D. D., Sturge-Apple, M., & **Dever, B.V.** (April 2003). The relation between maternal warmth and preadolescent social competence: A longitudinal mediation model. Poster presented at the biennial meeting of the Society of Research on Child Development (SRCD), Tampa, FL.

Dever, B.V., Gondoli, D.M., Bonds, D.D., Salem, L.N., & Pedine, A.D. (April 2002). Predicting aggression among preadolescents: The differential roles of several types of maternal control. Poster presented at the Conference on Human Development, Charlotte, NC.

Invited Presentations

Kamphaus, R.W., & **Dever, B.V.** (January 2011). School-based Universal Screening for Behavioral and Emotional Risk. Presentation to the Emory Center for Injury Control, Atlanta, GA.

Dever, B.V., Karabenick, S. A., & DeGroot, E. V. (May 2010). Cognitive validity of measures of teacher support: How do middle school students understand and interpret our measures? Paper presented at the *Excellence in Education* session during the annual meeting of the American Educational Research Association (AERA), Denver, CO.

Dever, B.V. (February 2010). Helping Students Stay on TARGET: An Introduction to Student Motivation for the Practitioner. Invited presentation to the Student Affiliates in School Psychology, Georgia State University, College of Education

Dever, B.V., Bowman, J., & Mourad, R. (May 2006). A profile of Washtenaw Community College Students: A cluster analysis based on demographics, academics, and enrollment motivation. Invited paper at the annual meeting of the Association for Institutional Research (AIR), Chicago, IL.

Grants

2018-2019 **Dever, B.V.**, & Chuah, M.C. (Principal Investigator/Core Faculty). *Project AIM: Assessing Intrinsic Motivation Using a Mobile Application*. Lehigh University, Faculty Innovation Grant, \$29,600.

2017 **Dever, B.V.**, & Chuah, M.C. (Principal Investigator/Core Faculty). *Beyond Paper and Pencil: Creating an App to Assess Student Motivation*. Lehigh University, Mountaintop Project Grant, \$18,050.

2016-2017 **Dever, B.V.**, & Wiseman, A. (Co-Investigator/Core Faculty). *Using*

Hierarchical Linear Modeling to Examine Classroom Context Effects Internationally. Lehigh University, Data X Innovation Grant, \$5,000.

- 2014-2015 Hochbein, C., **Dever, B.V.**, & White, G.P. (Co-Investigator/Core Faculty). *Leading and Learning in a Village: Assessing Leadership Activity and Student Outcomes in Community Schools.* Lehigh University, Faculty Innovation Grant, \$22,581.94.
- 2012-2013 Kamphaus, R.W., & **Dever, B.V.** (Co-Investigator/Core Faculty). *Georgia Measurement and Assessment Training Program.* U.S. Department of Education, Institute for Educational Sciences Special Education Research/Postdoctoral Training Grant, \$596,562.
- 2012-2013 Gowen, S., Fournillier, J., & **Dever, B.V.** (Co-Investigator). *Evaluation of the Personal Responsibility Education Program (PREP).* Georgia Department of Human Resources, \$200,000.
- 2012-2013 **Dever, B.V.** (Principal Investigator). *Linking Behavioral and Emotional Risk to Academic Motivation.* Georgia State University Research Services and Administration, University Research Initiation Grant, \$10,000.

Theses and Dissertations Directed

Raines, T.C. (2012). Screening as the great equalizer: Eliminating disproportionality in special education referrals. Dissertation Co-Chair, School Psychology, Georgia State University.

Dissertation Committee Membership

Kristen Fletcher (Chair – In Progress), School Psychology, Lehigh University
Emily Gallagher (Chair – In Progress), School Psychology, Lehigh University
Chelsea Busch (In Progress), School Psychology, Lehigh University
Laura Wallace (In Progress), School Psychology, Lehigh University
Jamie Whitenack (In Progress), School Psychology, Lehigh University
Alva Archibald (In Progress), Educational Psych & Special Education, Georgia State University
Allyse Hetrick (2018), Special Education, Lehigh University
Abby Mahone (2018), Educational Leadership, Lehigh University
Alexis Lubar (2018), School Psychology, Lehigh University
Brittany Zakszeski (2017), School Psychology, Lehigh University
Brittany Pollack (2016), School Psychology, Lehigh University
Linh Luu (2016), Counseling Psychology, Lehigh University
Linda Mayger (2016), Educational Leadership, Lehigh University
Valeriya Spektor (2015), Counseling Psychology, Lehigh University
Imad Zaheer (2015), School Psychology, Lehigh University
Matthew Gormley (2015), School Psychology, Lehigh University

Cody Hostutler (2015), School Psychology, Lehigh University
Patsy Nomvete (2014), Educational Psych & Special Education, Georgia State University
Patrice Parker (2014), Middle & Secondary Education, Georgia State University
Judy Orton (2013), Educational Psych & Special Education, Georgia State University
Comfort Afolabi (2012), Educational Policy Studies, Georgia State University
Tara Raines (2012), School Psychology, Georgia State University
Wendy Heath-Gainer (2012), Counseling & Psychological Services, Georgia State University
Julia Juechter (2011), School Psychology, Georgia State University
Emily Cook-Graybill (2011), Counseling & Psychological Services, Georgia State University

Qualifying Project Committee Membership

Megan Cook (Chair - In Progress), School Psychology, Lehigh University
Taneshia Elam-Snowden (Chair - In Progress), School Psychology, Lehigh University
Dayna Kline (Chair - In Progress), School Psychology, Lehigh University
Aliza Jaffe (In Progress), School Psychology, Lehigh University
Kelsey Gaier (Chair - 2018), School Psychology, Lehigh University
Chelsea Busch (2017), School Psychology, Lehigh University
Kristen Fletcher (Chair - 2017), School Psychology, Lehigh University
Emily Gallagher (Chair - 2016), School Psychology, Lehigh University
Melanie Franklin (2016), School Psychology, Lehigh University
Katie Flatley (2016), School Psychology, Lehigh University
Brittany Kuder (2014), School Psychology, Lehigh University
Seth Laracy (2014), School Psychology, Lehigh University

Research Supervision

Doctoral

Jae Hyung Ahn, Lehigh University
Kristina Perry, Lehigh University
Tavon Stanley, Lehigh University
Megan Cook, Lehigh University
Taneshia Elam-Snowden, Lehigh University
Kelsey Gaier, Lehigh University
Dayna Kline, Lehigh University
Kristen Fletcher, Lehigh University
Emily Gallagher, Lehigh University
Alana Telesford, Lehigh University
Cody Hostutler, Lehigh University
Roselyn Martin, Georgia State University
David Fikis, Georgia State University
Alva Archibald, Georgia State University
Kristen Mays, Georgia State University

Tara Raines, Georgia State University
Julia Juechter, Georgia State University

Masters/Ed.S.

Dayna Kline, Lehigh University
Chenchen Dai, Lehigh University
Xiao Meng, Lehigh University
Andrew Zeveney, Lehigh University
Austin Loukas, Lehigh University
Laura Jackelen, Lehigh University
Gabrielle Rocchino, Lehigh University
Sophia Sealy, Lehigh University
Chelsea Uselding, Lehigh University
Wayne Fox, Lehigh University
Brian Mitchell, Georgia State University
Anthony Miller, Georgia State University

Undergraduate

Christopher Barclay, Georgia State University
Helen Bethel, Georgia State University

Advising – Other Than Research Direction

Dana Kossman, Ed.S., 2017-present
Ari Aranov, Ed.S., 2016-present
Alexandra Michalski, Ed.S., 2015-present

Teaching Experience

EDUC 495 Independent Study in School Psychology – Doctoral Seminar on Motivation
Lehigh University, College of Education

EDUC 491 Hierarchical Linear Modeling
Lehigh University, College of Education

EDUC 412 Advanced Applications of Psychometric Principles
Lehigh University, College of Education

EDUC 409 Analysis of Experimental Data
Lehigh University, College of Education

EDUC 408 Introduction to Statistics
Lehigh University, College of Education

EDUC 403 Research
Lehigh University, College of Education

EPRS 9550 Multivariate Statistics
Georgia State University, College of Education

EPRS 7900 Methods of Research in Education
Georgia State University, College of Education

EPS 8810 Learning to Teach Research Methods (Directed Readings)
Georgia State University, College of Education

EPY 7080 Psychology of Learning and the Learner
Georgia State University, College of Education

PSYCH 356 Educational Psychology
Graduate Instructor and Mentor
University of Michigan, Department of Psychology
Professor: Dr. Scott Paris

PSYCH 351 Advanced Laboratory in Developmental Psychology
Graduate Instructor
University of Michigan, Department of Psychology
Professor: Dr. E. Margaret Evans

MTH 160 Basic Statistics
Washtenaw Community College, Department of Mathematics

PSY 270 Psychological Application of Statistics
Teaching Assistant
Marywood University, Department of Psychology
Professor: Dr. Edward Crawley

Invited Lectures

Invited Lecturer, Research Methods
Lehigh University, College of Education
Professor: Dr. Sothy Eng

Invited Lecturer, Evidence Based School Improvement
Lehigh University, College of Education
Professor: Dr. Craig D. Hochbein

Invited Lecturer, Epidemiologic Methods

Emory University, School of Public Health

Professor: Dr. Bryan L. Williams

Invited Lecturer, Advanced Issues in Educational Psychology Seminar

University of Michigan, School of Education

Professor: Dr. Elisabeth DeGroot

Invited Lecturer, Exploring Learning and Teaching

Georgia State University, College of Education

Professor: Dr. Randy W. Kamphaus

Invited Lecturer, Educational Psychology

University of Michigan, Department of Psychology

Professor: Dr. Joanne Smith-Darden

Professional Training

Advanced Applications of Hierarchical Linear Modeling, Center for Statistical Consultation and Research (CSCAR), University of Michigan, April 2014

Statistical Analysis with R, Center for Statistical Consultation and Research (CSCAR), University of Michigan, November 2012

Item Response Theory, Georgia State University, Fall 2009 & Winter 2010 (Instructor: T. Chris Oshima)

Categorical Latent Variable Modeling in Mplus, Center for Statistical Consultation and Research (CSCAR), University of Michigan, November 2008 (Instructor: Bengt O. Muthen)

Latent Class Analysis With M-Plus, Center for the Analysis of Pathways from Childhood to Adulthood (CAPCA), University of Michigan, May 2007

Teaching Writing in the Social Sciences Seminar, Sweetland Writing Center, University of Michigan, Fall 2006

Hierarchical Linear Modeling Workshop: Multilevel Analysis of Survey Data, Survey Research Center, University of Michigan, June 2005 (Instructor: Valerie Lee)

Applied Structural Equation Modeling, Center for Statistical Consultation and Research (CSCAR), University of Michigan, May 2005

Editorial Service

Journal of School Psychology, Statistical and Methodological Advisor, 2011-present
Journal of Psychoeducational Assessment, Associate Editor, 2014-present
Journal of Positive Behavior Interventions, Statistical Consultant, 2015-present
Assessment for Effective Intervention, Editorial Review Board, 2018-present
School Psychology Review, Editorial Review Board, 2015-present
Journal of Psychoeducational Assessment, Editorial Review Board, 2012-2014
School Psychology Quarterly, Editorial Review Board, 2009-present
Journal of School Violence, Editorial Review Board, 2009-present
School Psychology International, Ad-hoc reviewer, 2018
School Mental Health, Ad-hoc reviewer, 2017-2018
Learning and Individual Differences, Ad-hoc reviewer, 2011, 2016
School Effectiveness and School Improvement, Ad-hoc reviewer, 2013
American Journal of Public Health, Ad-hoc reviewer, 2013
Journal of Addiction, Ad-hoc reviewer, 2013
Journal of Negro Education, Ad-hoc reviewer, 2012, 2014
Educational Psychology, Ad-hoc reviewer, 2012
The International Journal of Educational and Psychological Assessment, Ad-hoc reviewer, 2011
New Directions for Teaching and Learning, Ad-hoc reviewer, 2010
Journal of Advanced Academics, Ad-hoc reviewer, 2008, 2010
Psychological Bulletin, Student ad-hoc reviewer, 2005
Motivation and Emotion, Student ad-hoc reviewer, 2004

Professional Service

2014 Ad-hoc Grant Proposal Reviewer, National Science Foundation (NSF)

University Service

2018- Member, Faculty Senate
2017- Member, Committee on Discipline
2017-2018 Member, College of Health Planning Task Force
2017 Member, Frank Hook Professorship Selection Committee
2016-2017 Member, Middle States Self-Study Committee
2016-2017 Cross-College Representative, College of Arts and Sciences
2015-2016 Cross-College Representative, College of Business and Economics
2015 Participant, ePortfolio Focus Group
2014 Participant, ADVANCE Grant External Evaluation Focus Group

College Service

2017 Member, Search Committee for Tenure-Track School Psychology Faculty
2015-2016 Member, Search Committee for Tenure-Track Counseling Psychology Faculty
2014-2017 Member, College of Education Mentoring Committee
2015 Member, College of Education Stout Dissertation Award Selection Committee
2014 Member, Search Committee for Counseling Psychology Professor of Practice
2011-2013 Member, Ad-hoc Committee for the Human Development and Learning Minor
2010-2011 Contributor, College of Education Advanced Training Program

Departmental/Program Service

2015-present Admissions Coordinator, School Psychology Program
2017 Member, Dr. Edward Shapiro Go Beyond Award Selection Committee
2014-2017 Webmaster, School Psychology Program
2011-2013 Convener, Educational Policy Studies
Departmental Committee on Research and Scholarship

Community Service

2014- Volunteer, ArtsQuest

Statistical Consulting

Devereux Center for Effective Schools – 2015-present

Professional Affiliations and Activities

American Educational Research Association
Division C (Learning and Instruction)
Motivation in Education SIG
Studying and Self-Regulated Learning SIG

American Psychological Association
Division 15 (Educational Psychology)
Division 16 (School Psychology)

European Association for Research in Learning and Instruction
Motivation & Emotion SIG

National Association of School Psychologists

Society for Research on Adolescence

Society for Research on Child Development