

**GEORGE J. DuPAUL**

Department of Education and Human Services  
Lehigh University  
111 Research Drive  
Bethlehem, PA 18015  
(610) 758-3252  
<gjd3@lehigh.edu>

**EDUCATION**

- Ph.D. Psychology (School), American Psychological Association approved program. University of Rhode Island, Kingston, RI, 1985  
Dissertation: Rate-dependency and Attention Deficit Disorder: The Effects of Methylphenidate on Operant Behavior Controlled by Complex Reinforcement Schedules.  
(Major Professor: Mark D. Rapport, Ph.D.)
- M.S. Psychology, University of Rhode Island, Kingston, RI, 1983  
Research Competency: Rate-dependency and Hyperactivity: Do Psychostimulants Enhance Conditionability?  
(Major Professor: Mark D. Rapport, Ph.D.)
- B.A. Psychology, Wesleyan University, Middletown, Connecticut, 1979  
Graduated Cum Laude

**PROFESSIONAL EXPERIENCE**

Professor of School Psychology, Department of Education and Human Services, Lehigh University, 7/98 to present.

Professor of School Psychology and Chair, Department of Education and Human Services, Lehigh University, 7/07 to 6/13.

Professor of School Psychology and Associate Department Chair, Department of Education and Human Services, Lehigh University, 7/05 to 6/07.

Professor and Director, School Psychology Program, Department of Education and Human Services, Lehigh University, 7/98 to 6/05.

Associate Professor, School Psychology Program, Department of Education and Human Services, Lehigh University, 8/92 to 6/98. [tenured 1995]

Assistant Professor, Department of Psychiatry, University of Massachusetts Medical Center, 7/87 to 8/92.

Adjunct Assistant Professor, Department of Psychology, University of Rhode Island, 9/85 to 7/87.

Director, Children's Learning Clinic, Department of Psychology, University of Rhode Island, 8/86 to 7/87.

School Psychologist/Supervisor, Stonington Public Schools  
Stonington CT, 9/84 to 6/86.

**TEACHING EXPERIENCE**

Professor/Associate Professor, Department of Education and Human Services, Lehigh University, 8/92 to present.

*Courses Taught* : Advanced Child Behavior Therapy, Advanced Child and Adolescent Psychopathology, Consultation Procedures, Pediatric/Health Psychology, Doctoral Seminar on Attention Deficit Disorders, Special Topics in School Psychology, Doctoral Seminar on Early Intervention, Advanced Research Methods, Research Methods & Design, Leadership Seminar in Pediatric School Psychology

Assistant Professor, Department of Psychiatry, University of Massachusetts Medical Center, 8/87 to 8/92.

*Lectures to Psychiatry/Pediatric Residents and Fellows*: Attention Deficit Hyperactivity Disorder, Behavioral Consultation with School Personnel, Special Education Regulations, Operant Conditioning Principles, Child Psychopharmacology.

Lecturer, Department of Psychology, University of Rhode Island, 9/85 to 8/87.

*Graduate Courses*: Child Psychopathology, Behavioral Assessment.

*Undergraduate Courses*: Personality Theory, Abnormal Psychology.

Teaching Assistant, University of Rhode Island, Kingston RI 9/82 to 5/83.

*Graduate Courses*: Univariate Statistics, Multivariate Statistics.

Teacher Intern, Wesleyan Upward Bound, Middletown CT 3/78 to 8/78

Taught chemistry to high school students in a summer program for economically disadvantaged minority youth.

## **OTHER RELATED EXPERIENCE**

Practicum Supervision: Provided university-based supervision to doctoral level students in school psychology, 1993, 1995, 1997, 1999. Supervised 15 undergraduate psychology majors in rotation through outpatient psychiatry clinic and supervised 2 Child Psychiatry Fellows through school consultation rotation, 1990-92.

Internship Supervision: Provided university-based supervision to doctoral level and specialist level interns in school psychology, 1993, 1995, 1997, 1999. Supervised 3 Doctoral level and 2 Masters level School Psychology Interns. Stonington CT Public Schools, 1984-86

Research Committees: Supervised qualifying (thesis) project research of 30 doctoral level school psychology students, 1992-present, served on more than 40 qualifying project and dissertation committees for school psychology, special education, and educational leadership students; supervised honors thesis of 3 undergraduate psychology majors. Supervised thesis research of 3 Masters level school psychology students and honors thesis of 2 undergraduate psychology majors. Member of 2 dissertation committees. University of Rhode Island, 1986-87.

Behavioral Consultant: Centennial School (Bethlehem PA); provided consultation to classroom teachers and related service personnel in an approved private school for students with emotional and behavioral disorders, 1994-1998.

**DISSERTATIONS CHAIRED (*n* = 32)**

- Ervin, Ruth (1996). A functional assessment of the variables related to the occurrence and nonoccurrence of classroom problem behaviors for students with ADHD and comorbid ODD: Toward a proactive approach to classroom management.
- Hook, Christine L. (1997). Parent tutoring with students with attention deficit hyperactivity disorder: Effects on reading performance and mother-child interactions.
- McGoey, K.E. (1997). Positive reinforcement and response cost procedures: Reducing the disruptive behavior of preschool children with Attention-Deficit/Hyperactivity Disorder.
- McQuillan, K. (1998). Classroom performance of students with emotional disturbance: A comparative study of self-management methods.
- Hoff, K. (1999). The social affiliations of youth in residential treatment: Investigating peer group structure through sociometric and social networking techniques.
- Miller, D.N. (1999). School-based psychosocial interventions for childhood depression: Acceptability of treatments among school psychologists.
- Wartel, M.W. (2000). Determining how psychologists assess children suspected of having attention deficit hyperactivity disorder: A survey of self-reported diagnostic practices.
- Blom-Hoffman, J. (2001). Intervening in dietary habits of African-American children: An impact evaluation of the Every Day, Lots of Ways interdisciplinary nutrition education curriculum. (Lightner Witmer Award winner: 2007)
- Coniglio, J.M. (2003). Self-concept of children with asthma: The impact of reference groups.
- Lorah, K.S. (2003). Effects of peer tutoring on the reading performance and classroom behavior of students with Attention-Deficit/Hyperactivity Disorder.
- Volpe, R.J. (2003). Effects of two academic intervention protocols on the disruptive classroom behavior of children with ADHD.
- Gureasko-Moore, D. (2004). Monitoring the effects of medications for students with Attention-Deficit/Hyperactivity Disorder: The role of the school psychologist.
- Gureasko-Moore, S. (2004). The effects of self-management on organizational skills of adolescents with ADHD.
- Mautone, J. (2005). Promoting academic success in children with attention-deficit/hyperactivity disorder: The relationship between treatment integrity and treatment acceptability across two consultation models.
- Vile Junod, R.E. (2007). The impact of ADHD on school functioning in elementary school: A comparison across ethnic groups.
- Eng, Rebecca V. (2007). Improving treatment acceptability among teachers by increasing knowledge of ADHD.
- Nebbrig, Michelle R. (2008). Parent and teacher perceptions of home activities to encourage emergent literacy.
- Tresco, Katy E. (2008). Attention-deficit/hyperactivity disorder and academic intervention outcomes: A model of behavioral symptoms, prior achievement, and treatment.

- Hosterman, Shelley J. (2009). Halo effects and accuracy in teacher ratings of ADHD symptoms: Influence of ethnicity and developmental level. (College of Education Stout Dissertation Award, 2009)
- Rutherford, Laura E. (2009). Social skills and problem behaviors in preschool children with ADHD: Examining the relationship between rating scales and direct observations in home and school.
- Booster, Genery D. (2010). Functional impairments in children with ADHD: Unique effects of comorbid status and ADHD subtype.
- Lehtinen, Jaana (2011). Preschool children with attention-deficit/hyperactivity disorder: Gender differences in home and school functioning.
- Helwig, Jocelyn (2011). Sleep disturbance in children and adolescents with ADHD: Unique effects of medication, ADHD subtype, and comorbid status.
- Flammer-Rivera, Lizette (2012). Parent and teacher agreement on widely used assessment measures for ADHD: A comparison of Hispanic and non-Hispanic parents.
- Vilardo, Brigid A. (2013). Early intervention for young children with ADHD: Predictors of parental attendance.
- Barrett, Charles (2013). The cross-cultural assessment of ADHD: Influence of acculturation and socioeconomic status on maternal ratings of Black and White boys.
- O'Dell, Sean M. (2013). Understanding the contributions of family processes to educational outcomes for children with ADHD: A longitudinal analysis.
- Dullum-Moulton, Lauren (2014). Level of parent involvement in a multicomponent treatment package as a predictor of overall behavioral effects in preschool children at-risk for ADHD.
- Carson, Kristen M. (2015). Identifying health, educational, and social emotional needs and potential intervention strategies for children with cystic fibrosis first entering elementary school.
- Hermetet-Lindsay, Katrina D. (2015). Contributions of disease severity, psychosocial factors, and cognition to behavioral functioning in youth perinatally exposed to HIV.
- Krehbiel, C.F. (2015). The *Automated Self-Administered 24-hour Dietary Recall* at school: Validation of *ASA24 Kids* with adolescents.
- Gormley, M.J. (2016). First year GPA and academic service use among college students with and without ADHD.

**PRESENTATIONS TO PROFESSIONAL GROUPS** (selected from over 300 presentations and workshops)

DuPaul, G.J. (2015, September). Psychosocial treatment of ADHD. Plenum presentation to the annual conference of the ADHD Association (Denmark), Kolding Denmark.

DuPaul, G.J. (2015, September). School-based interventions for ADHD. Workshop presentation to the annual conference of the ADHD Association (Denmark), Kolding Denmark.

DuPaul, G.J. (2015, May). Evidence-based assessment and intervention strategies for students with ADHD and related behavior disorders. Invited workshop presentation to Macomb St.-Clair Psychological Association and Oakland (MI) Schools, Metro-Detroit Michigan.

DuPaul, G.J. (2015, February). Advances in child psychopharmacology. Invited workshop presentation to National Association of School Psychologists, Orlando FL.

DuPaul, G.J. (2015, January). Beyond ADHD symptoms: Assessing and treating functional impairments across development. Invited research seminar, Bennett Pierce Prevention Research Center, Pennsylvania State University, State College PA.

DuPaul, G.J. (2015, January). Beyond ADHD symptoms: Assessing and treating functional impairments across development. Invited colloquium presentation, Department of Psychology, Ohio University, Athens OH.

DuPaul, G.J. (2014, April). Advances in child psychopharmacology. Invited workshop presentation to Maryland School Psychology Association, Greenbelt MD.

DuPaul, G.J. (2013, October). Intervention for students with ADHD: Promoting school success. Invited keynote presentation to 25<sup>th</sup> annual ADHD conference sponsored by ADHD Samtökin, Reykjavik, Iceland.

DuPaul, G.J. (2013, June). School-based intervention for students with ADHD: Strategies to improve classroom behavior. Invited keynote presentation to ADHD conference sponsored by LøkkeFonden, Copenhagen, Denmark.

DuPaul, G.J. (2013, June). School-based intervention for students with ADHD: Strategies to improve academic achievement. Invited keynote presentation to ADHD conference sponsored by LøkkeFonden, Copenhagen, Denmark.

DuPaul, G.J. (2012, February). Diagnosis and treatment of children and adolescents with ADHD. Invited Grand Rounds presentation, Department of Psychiatry, Drexel University School of Medicine, Philadelphia PA.

DuPaul, G.J. (2012, March). ADHD in high school and college students. Presentation at The Spectrum of Developmental Disabilities XXXIV: ADHD: Too Broad? Too Narrow? Johns Hopkins University School of Medicine, Baltimore MD.

DuPaul, G.J. (2012, May). Evidence-based interventions to promote school success for children with ADHD. Visiting Scholar presentation, University of Michigan, Institute for Human Adjustment, Ann Arbor MI.

DuPaul, G.J. (2011, October). School-based intervention for students with ADHD. Invited workshop for Indiana Association of School Psychologists, Indianapolis IN.

DuPaul, G.J. (2011, October). Interventions for students with ADHD: Promoting academic success. Invited presentation, New York Association of School Psychologists, Verona NY.

DuPaul, G.J. (2010, October). Promoting the successful school re-entry for children with chronic health difficulties. Invited plenary address to the Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice, Lawrence KS.

DuPaul, G.J. (2009, May). School-based intervention strategies for children and adolescents with ADHD. Invited pre-congress seminar presented at the VII Congresso Nazionale: Disturbo da Deficit di Attenzione/Iperattività, Policlinico Universitario, Padova Italy.

DuPaul, G.J. (2009, May). Promoting school success for students with ADHD. Invited keynote presentation at the VII Congresso Nazionale: Disturbo da Deficit di Attenzione/Iperattività, Policlinico Universitario, Padova Italy.

Kubiczyn, T., Brown, R.T., DuPaul, G.J., Power, T.J., & Semrud-Clikeman, M. (2008, August). Pediatric psychopharmacology: New developments, evidence, controversies, and role

opportunities. Continuing education workshop presented at the annual convention of the American Psychological Association, Boston MA.

Kubiczyn, T., Brown, R.T., Power, T.J., DuPaul, G.J., & Semrud-Clikeman, M. (2004, August; 2005, August). Pediatric psychopharmacology in the schools: Advances, issues, and role opportunities. Continuing education workshop presented at the annual convention of the American Psychological Association, Honolulu HI (2004) & Washington DC (2005).

DuPaul, G.J. (2004, October). Evidence-based practices for psychosocial and behavioral interventions for AD/HD. Pre-Conference Institute presented at the annual convention of the Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) organization, Nashville, TN.

DuPaul, G.J., & Stoner, G. (2002, February). Contemporary approaches to school-based assessment and classroom-based academic & behavioral support for students with ADHD. Invited workshop presented at the annual convention of the National Association of School Psychologists, Chicago, IL.

DuPaul, G.J., & Eckert, T.L. (1998, Nov.). School-based interventions for children and adolescents with attention-deficit/hyperactivity disorder. Invited workshop presented at the annual convention of the Association for the Advancement of Behavior Therapy, Washington, D.C.

School-based Interventions for Attention Deficit Hyperactivity Disorder. Workshop presented at the annual convention of the New York Association of School Psychologists. Saratoga Springs, NY, October, 1995. Also, presented at the New York State Association for Applied Behavior Analysis, Saratoga Springs, NY, October, 1998. Also presented as invited colloquium for the Department of Psychology, University of South Carolina, Columbia SC (March 2001) and Department of Psychology, Syracuse University, Syracuse NY (November 2004).

Interventions for Attention Deficit Hyperactivity Disorder: Collaborating with Physicians, Teachers, and Parents. Workshop presented at the annual convention of the National Association of School Psychologists, Seattle, WA, March, 1994.

School-based Assessment and Treatment of Attention Deficit Disorder. Pre-conference professional workshop. 27th Annual Pennsylvania School Psychologists Conference, Penn State, 1993.

School-based Identification of Students with Attention Deficit Disorder. 5th Annual Ch.A.D.D. Conference, San Diego CA, 1993.

Fostering Home-School Partnerships in the Management of ADHD. Vermont Ch.A.D.D. Conference, Fairlee VT, 1993.

Classroom Intervention Strategies for ADHD. Vermont Ch.A.D.D. Conference, Fairlee VT, 1993.

Attention Deficit Hyperactivity Disorder: Assessment of Treatment Outcome. Colloquium presented at Connecticut College, Department of Psychology, New London, CT, October, 1991.

The Normalizing Effects of Methylphenidate on the Classroom Functioning of Children with Attention Deficit Disorder. Colloquium presented at the University of Oregon, School Psychology Program,

Eugene, OR, June, 1989.

Monitoring Stimulant Medication Effects. Psychiatry Grand Rounds, University of Massachusetts Medical Center, October, 1988.

Diagnosis, Assessment and Treatment of Attention Deficit Disorder.

Presented on many occasions including the following groups:

Rhode Island Youth Guidance Center Mental Health Staff, 1984.

Richmond Elementary School Staff, Richmond RI, 1985.

The Providence Center, Providence RI, 1985.

Jamestown Public Schools, Jamestown RI, 1986.

Warwick School Psychologist Staff, Warwick RI, 1986.

Hope Valley School Staff, Hopkinton RI, 1987.

Middletown Public Schools, Middletown RI, 1987.

Wellesley Public Schools, Wellesley MA, 1988.

Massachusetts Teachers Association, Williamstown, MA, 1989.

Mid-East Pennsylvania School Psychology Assoc., Bethlehem, PA, 1989.

Franklin Lakes Public Schools, Franklin Lakes, N.J., 1990.

Manchester Memorial Hospital Pediatric Rounds, Manchester, CT, 1990.

Staten Island Mental Health Society, Staten Island, N.Y., 1990.

Carolinas' Summer Institute in School Psych., Myrtle Beach, S.C., 1991.

Portsmouth Public Schools, Portsmouth, N.H., 1991.

Kolburne School, New Marlborough, MA, 1991.

Landmark College, Putney VT, 1991.

South Windsor Public Schools, South Windsor, CT, 1991.

Association for Behavior Analysis Annual Convention, Columbus OH.

Attention Deficit Disorder with Hyperactivity: Epidemiological, Diagnostic, and Treatment Issues for Successful Outcome in the Classroom Environment. 1985.

Association for the Advancement of Behavior Therapy Annual Convention, Boston MA. Workshop: The Assessment and Treatment of Children with Attention Deficit-Hyperactivity Disorder. 1987.

New England Association for the Education of Young Children annual conference, Hyannis MA. Workshop: Attention Deficit-Hyperactivity Disorder and Preschoolers: Implications for the Classroom. 1988.

## RESEARCH INTERESTS

School-based assessment and treatment of children and adolescents with Attention Deficit-Hyperactivity Disorder and related disruptive behavior disorders

Applications of pediatric school psychology in school and health care settings

Assessment of and intervention for academic skills difficulties associated with ADHD and related disruptive behavior disorders

Effects of early intervention in reducing academic and behavioral deficits exhibited by young children with ADHD and related disruptive behavior disorders

Assessment of and intervention for college students with ADHD

## CURRENT RESEARCH ACTIVITIES

Investigating the effects of an early intervention protocol on the short- and long-term behavioral functioning of young children with ADHD and related behavioral disorders

Investigating the effects of school-based interventions on the academic and behavioral functioning of elementary and secondary school-aged students with ADHD

Developing and pilot testing family education curriculum for young children at-risk for ADHD

Assessing trajectories of behavioral, psychosocial, academic, and occupational functioning of college students with ADHD in comparison with trajectories demonstrated by non-ADHD college students

## BOOKS

Brown, R.T., Antonuccio, D., DuPaul, G.J., Fristad, M., King, C.A., Leslie, L.K., McCormick, G., Pelham, W.E., Piacentini, J., & Vitiello, B. (2008). *Childhood mental health disorders: Evidence base and contextual factors for psychosocial, psychopharmacological, and combined interventions*. Washington, DC: American Psychological Association.

DuPaul, G.J. & Kern, L. (2011). *Young children with ADHD: Early identification and intervention*. Washington, DC: American Psychological Association.

DuPaul, G.J., Power, T.J., Anastopoulos, A.D., & Reid, R. (1998). *ADHD Rating Scale-IV: Checklists, norms, and clinical interpretation*. New York: Guilford Press. [also published in Greek, Japanese, and Romanian]

DuPaul, G.J., Power, T.J., Anastopoulos, A.D., & Reid, R. (2016). *ADHD Rating Scale-5 for children and adolescents: Checklists, norms, and clinical interpretation*. New York: Guilford Press.

DuPaul, G.J., & Stoner, G. (1994). *ADHD in the schools: Assessment and intervention strategies*. New York: Guilford Press.

DuPaul, G.J., & Stoner, G. (2003). *ADHD in the schools: Assessment and Intervention strategies* (2<sup>nd</sup> ed.). New York: Guilford. (also translated into Hebrew, Italian, Japanese, Korean, and Portuguese).

DuPaul, G.J., & Stoner, G. (2014). *ADHD in the schools: Assessment and intervention strategies* (3<sup>rd</sup> ed.). New York: Guilford.

Power, T.J., DuPaul, G.J., Shapiro, E.S., & Kazak, A.E. (2003). *Promoting Children's health: Integrating health, school, family, and community systems*. New York: Guilford.

Weyandt, L.L., & DuPaul, G.J. (2013). *ADHD in college students: Current issues and future directions*. New York: Springer.

Wolraich, M.L. & DuPaul, G.J. (2010). *ADHD diagnosis & management: A practical guide for the clinic & the classroom*. Baltimore, MD: Paul H. Brookes Publishing Co. (also translated into Korean).

## VIDEOTAPES

DuPaul, G.J., & Stoner, G. (1999). *Assessing ADHD in the schools*. New York: Guilford.

DuPaul, G.J., & Stoner, G. (1999). *Classroom interventions for ADHD*.



New York: Guilford.

**PUBLICATIONS IN REFERREED JOURNALS (*n* = 153)**

Anastopoulos, A.D., DuPaul, G.J., Weyandt, L.L., Morrissey-Kane, E., Sommer, J.L., Rhoads, L.H., Murphy, K.R., Gormley, M.J., & Gudmundsdottir, B.G. (in press). Rates and patterns of comorbidity among first-year college students with ADHD. *Journal of Clinical Child & Adolescent Psychology*.

Barrett, C. & DuPaul, G.J. (in press). Impact of maternal and child race on parent ratings of attention-deficit/hyperactivity disorder symptoms. *Journal of Attention Disorders*.

DuPaul, G.J., Morgan, P.L., Farkas, G., Hillemeier, M.M. & Maczuga, S. (in press). Academic and social functioning associated with attention-deficit/hyperactivity disorder: Latent class analyses of trajectories from kindergarten to fifth grade. *Journal of Abnormal Child Psychology*.

DuPaul, G.J., Pinho, T.D., Pollack, B.L., Gormley, M.J., & Laracy, S.D. (in press). First-year college students with ADHD and/or LD: Differences in engagement, positive core self-evaluation, school preparation, and college expectations. *Journal of Learning Disabilities*.

Gormley, M.J., DuPaul, G.J., Anastopoulos, A.D., & Weyandt, L.L. (in press). First year GPA and academic service use among college students with and without ADHD. *Journal of Attention Disorders*.

Gormley, M.J., Pinho, T., Pollack, B., Puzino, K., Franklin, M., Busch, C., DuPaul, G.J., Weyandt, L.L., & Anastopoulos, A.D. (in press). Impact of study skills and parent education on first-year GPA among college students with and without ADHD: A moderated mediation model. *Journal of Attention Disorders*.

Pollack, B., Hojnoski, R., DuPaul, G.J., & Kern, L. (in press). Play behavior differences among preschoolers with ADHD: Impact of comorbid ODD and anxiety. *Journal of Psychopathology and Behavioral Assessment*.

Power, T.J., Watkins, M.W., Anastopoulos, A.D., Reid, R., Lambert, M.C., & DuPaul, G.J. (in press). Multi-informant assessment of ADHD symptom-related impairments among children and adolescents. *Journal of Clinical Child & Adolescent Psychology*.

DuPaul, G.J., Kern, L., Caskie, G.I.L., & Volpe, R.J. (2015). Early intervention for young children with ADHD: Predictors of academic and behavioral outcomes. *School Psychology Review*, 44, 3-20.

DuPaul, G.J., Reid, R., Anastopoulos, A.D., Lambert, M.C., Watkins, M.W., & Power, T.J. (in press). Parent and teacher ratings of attention-deficit/hyperactivity disorder symptoms: Factor structure and normative data. *Psychological Assessment*.

Gormley, M.J. & DuPaul, G.J. (2015). Teacher to teacher consultation: Facilitating consistent and effective intervention across grade levels for students with ADHD. *Psychology in the Schools*, 52, 124-138.

DuPaul, G.J. & Jimerson, S.R. (2014). Assessing, understanding, and supporting students with ADHD at school. *School Psychology Quarterly*, 29, 379-384.

DuPaul, G.J., Reid, R., Anastopoulos, A.D., & Power, T.J. (2014). Assessing ADHD symptomatic behaviors and functional impairment in school settings: Impact of student and teacher characteristics. *School Psychology Quarterly*, 29, 409-421.

Suldo, S.M., Gormley, M.J., DuPaul, G.J., & Butcher, D.A. (2014). The impact of school mental health on student and school-level academic outcomes: Current status of the research and future directions. *School Mental Health*, 6, 84-98.

DuPaul, G.J., Kern, L., Volpe, R.J., Caskie, G.I.L., Sokol, N., Arbolino, L., Van Brakle, J.D., & Pipan, M. (2013). Comparison of parent education and functional assessment-based intervention across 24 months for young children with ADHD. *School Psychology Review*, 42, 56-75.

Vilardo, B.A., DuPaul, G.J., Kern, L., Hojnoski, R.L. (2013). Cross-age peer coaching: Enhancing the peer interactions of children exhibiting symptoms of ADHD. *Child and Family Behavior Therapy*, 35, 63-81.

Weyandt, L.L., DuPaul, G.J., Verdi, G., Rossi, J.S., Swentosky, A.J., Vilardo, B.S., O'Dell, S.M., & Carson, K.M. (2013). The performance of college students with ADHD: Neuropsychological, academic, and psychosocial functioning. *Journal of Psychopathology and Behavioral Assessment*, 35, 421-435.

DuPaul, G.J., Gormley, M., & Laracy, S. (2013). Comorbidity of LD and ADHD: Implications of DSM-5 for assessment and treatment. *Journal of Learning Disabilities*, 46, 43-51.

DuPaul, G.J., Carson, K.M., & Fu, Q. (2013). Medical home care for children with special needs: Access to services and family burden. *Children's Health Care*, 42 (1), 27-44.

Booster, G.D., DuPaul, G.J., Power, T.J., & Eiraldi, R. (2012). Functional impairments in children with ADHD: Unique effects of age and comorbid status. *Journal of Attention Disorders*, 16, 179-189.

DuPaul, G.J., Eckert, T.L., & Vilardo, B.A. (2012). The effects of school-based interventions for attention-deficit/hyperactivity disorder: A meta-analysis 1996-2010. *School Psychology Review*, 41, 387-412. [*School Psychology Review* Article of the Year Honorable Mention 2012]

DuPaul, G.J., Weyandt, L.L., Rossi, J.S., Vilardo, B.A., O'Dell, S.M., Carson, K.M., Verdi, G., & Swentosky, A. (2012). Double-blind, placebo-controlled, crossover study of the efficacy and safety of lisdexamfetamine dimesylate in college students with attention-deficit/hyperactivity disorder. *Journal of Attention Disorders*, 16, 202-220.

O'Dell, S.M. & DuPaul, G.J. (2012). Predictors of emotional problems in children with diabetes mellitus. *Children's Health Care*, 41, 32-42.

Weyandt, L.L. & DuPaul, G.J. (2012). Introduction to the special series on college students with ADHD: Psychosocial issues, comorbidity, and treatment. *Journal of Attention Disorders*, 16, 199-201.

DuPaul, G.J. (2011). School psychology as a research science: Are we headed in the right direction? *Journal of School Psychology*, 49, 739-744. [invited commentary]

DuPaul, G.J. (2011). Collaboration between medical and educational professionals: Towards a proactive, integrated, and cost-efficient system of care. *Journal of Educational and Psychological Consultation*, 21, 166-168.

DuPaul, G.J., Kern, L., Gormley, M.J., & Volpe, R.J. (2011). Early intervention for young children with ADHD: Academic outcomes for responders to behavioral treatment. *School Mental Health*, 3, 117-126.

Kleinman, R.E., Brown, R.T., Cutter, G.R., DuPaul, G.J., & Clydesdale, F.M. (2011). A healthy serving of science: Toward a model process for determining food policies that impact children with ADHD or other chronic medical disorders. *Pediatrics*, *127*, 1575-1584.

DuPaul, G.J., Weyandt, L.L. & Janisus, G. (2011). ADHD in the classroom: Effective intervention strategies. *Theory into Practice*, *50*, 35-42.

Subcommittee on Attention-Deficit/Hyperactivity Disorder, Steering Committee on Quality Improvement and Management (2011). ADHD: Clinical practice guideline for the diagnosis, evaluation, and treatment of attention-deficit/hyperactivity disorder in children and adolescents. *Pediatrics*, *128*, 1007-1022.

Thomas, L.B., Shapiro, E.S., DuPaul, G.J., Lutz, J.G., & Kern, L. (2011). Predictors of social skills for preschool children at-risk for ADHD: The relationship between direct and indirect measurement. *Journal of Psychoeducational Assessment*, *29*, 114-124.

DuPaul, G.J., White, G.P., Jitendra, A.K., Vilardo, B.A., & Tresco, K.E. (2010). Un programma per lo sviluppo delle abilità organizzative e di studio in studenti di scuola secondaria di primo grado con ADHD. *Disturbi di Attenzione e Iperattività*, *6*(1), 41-60.

Shapiro, E.S., DuPaul, G.J., Barnabas, E., Benson, J.L., & Slay, P.M. (2010). Facilitating school, family, and community partnerships: Enhancing student mental health: An overview of the special series. *School Mental Health*, *2*, 45-51.

DuPaul, G.J. & Volpe, R.J. (2009). ADHD and learning disabilities: Research findings and clinical implications. *Current Attention Disorders Reports*, *1*, 152-155.

DuPaul, G.J., Weyandt, L.L., O'Dell, S.M., & Varejao, M. (2009). College students with ADHD: Current status and future directions. *Journal of Attention Disorders*, *13*, 234-250.

DuPaul, G.J., & Weyandt, L.L. (2009). Introduction to special series on college students with ADHD. *Journal of Attention Disorders*, *13*, 232-233.

DuPaul, G.J. (2009). Assessing integrity of intervention implementation: Critical factors and future directions. *School Mental Health*, *1*, 154-157.

Mautone, J.A., DuPaul, G.J., Jitendra, A.K., Tresco, K.E., Vile Junod, R., & Volpe, R.J. (2009). The relationship between treatment integrity and acceptability of reading interventions for children with attention-deficit/hyperactivity disorder. *Psychology in the Schools*, *46*, 919-931.

Sokol, N.G., Kern, L., Arbolino, L.A., Thomas, L.B., & DuPaul, G.J. (2009). A summary of home-based functional analysis data for young children with or at-risk for attention-deficit/hyperactivity disorder. *Early Childhood Services: An Interdisciplinary Journal of Effectiveness*, *3*, 127-142.

Erchul, W.P., DuPaul, G.J., Bennett, M.S., Grissom, P.F., Jitendra, A.K., Tresco, K.E., Volpe, R.J., Vile Junod, R.E., Flammer-Rivera, L.M., & Mannella, M.C. (2009). A follow-up study of relational processes and consultation outcomes for students with ADHD. *School Psychology Review*, *38*, 28-37.

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## BOOK REVIEWS

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## NON-PEER-REVIEWED ARTICLES (*n* = 24)

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Gormley, M.J. & DuPaul, G.J. (2015). Teacher-to-teacher consultation: Facilitating consistent school support across grade levels. *The ADHD Report*, *23*(1), 9-11, 16.

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Kern, L. & DuPaul, G.J. (2008). Intervention with young children with, and at-risk for, ADHD. *The ADHD Report*, *16*(1), 6-10.

Wodrich, D.L., & DuPaul, G.J. (2007, November). A survey of pediatricians regarding the other health impairment category. *NASP Communique*, *36*(3), 27-30.

DuPaul, G.J., Arbolino, L., & Kern, L. (2007). Early intervention for young children with ADHD: Assessment-based behavioral strategies. *Report on Emotional & Behavioral Disorders in Youth*, *7*, 65-70.

DuPaul, G.J. (2007). Discussion: Juan: A 9-year old Latino boy with ADHD. (Challenging Case). *Journal of Developmental and Behavioral Pediatrics*, *28*, 53-57.

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DuPaul, G.J., Ashcroft, C.A., & Weyandt, L.L. (2005, August). Avoiding the pitfalls of college: Strategies for students with AD/HD. Attention Magazine, 12(4), 34-39.

Vile Junod, R.E., & DuPaul, G.J. (2005, August). The impact of ADHD on elementary school functioning: Comparison across ethnic groups. ADHD Report, 13(4), 9-16.

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DuPaul, G.J. & White, G.P. (2004, October). Counseling 101: An ADHD primer. Principal Leadership, 5(2), 11-15.

DuPaul, G.J. (2004, April/May). Take action: Promoting positive treatment outcomes with medication. Health in Action, 2 (4), 7.

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DuPaul, G.J. (1994). Attention deficit hyperactivity disorder in adults: Fact or fad? *The Pennsylvania Psychologist*.

Roberts, M.L., & DuPaul, G.J. (2000, March). Evaluating medication effects for students with attention deficit/hyperactivity disorder. NASP Communique, 28 (6), 12-13.

Shapiro, E.S., & DuPaul, G.J. (1993). A model for consulting with school personnel for students with ADHD. *The ADHD Report*.

#### **PAPERS PRESENTED AT NATIONAL/INTERNATIONAL MEETINGS (n = 188)**

Gormley, M.J., DuPaul, G.J., Pollack, B., Pinho, T., Franklin, M., Busch, C., Weyandt, L., & Anastopoulos, A.D. (2015, November). *Psychosocial and psychopharmacological treatment of ADHD in college students: Longitudinal associations with psychological and behavioral outcomes*. Poster presented at the 49<sup>th</sup> annual convention of the Association for Behavioral and Cognitive Therapies, Chicago IL.

Weyandt, L., Oster, D., Gudmundsdottir, B.G., DuPaul, G.J., Anastopoulos, A.D., & Amoroso, A.J. (2015, November). *Cognitive and neuropsychological functioning in college students with ADHD*. Poster presented at the 49<sup>th</sup> annual convention of the Association for Behavioral and Cognitive Therapies, Chicago IL.

DuPaul, G.J., Morgan, P.L., Farkas, G., Hillemeier, M.M., & Maczuga, S. (2015, July). *Academic and social functioning associated with ADHD: Latent class trajectories from kindergarten to fifth grade*. Poster presented at the Seventeenth Biennial International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Scientific Meeting, Portland OR.

Power, T.J., Watkins, M., Anastopoulos, A.D., DuPaul, G.J., & Reid, R. (2015, July). *Multi-informant assessment of ADHD symptom-related impairments*. Poster presented at the Seventeenth Biennial International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Scientific Meeting, Portland OR.

Busch, C., DuPaul, G.J., Gormley, M.J., & Puzino, K.M. (2015, February). *Substance use patterns in college students with ADHD*. Poster presented at the annual convention of the National Association of School Psychologists, Orlando FL.

DuPaul, G.J. (2015, February). Invited discussant for symposium: Measuring student social-emotional behavior in problem-solving models: Recent developments. Presented at the annual convention of the National Association of School Psychologists, Orlando FL.

DuPaul, G.J., Kern, L., Belk, G., Olson, C., Thomas, A., & Patches, S. (2015, February). *Web-based parent education for ADHD preschoolers: Treatment development process and outcomes*. Paper presented at the annual convention of the National Association of School Psychologists, Orlando FL.

Franklin, M. & DuPaul, G.J. (2015, February). *Comorbid ADHD and anxiety: Implications for impulsivity and academics*. Poster presented at the annual convention of the National Association of School Psychologists, Orlando FL.

Oster, D.R., Gudmundsdottir, B.G., Weyandt, L.L., DuPaul, G.J., & Anastopoulos, A.D. (2015, February). *Utilization of university services: Psychosocial outcomes for students with ADHD*. Poster presented at the annual convention of the National Association of School Psychologists, Orlando FL.

Pollack, B., Gormley, M.J., Pinho, T., & DuPaul, G.J. (2015, February). *Service utilization among college students with ADHD and learning disorders*. Poster presented at the annual convention of the National Association of School Psychologists, Orlando FL.

DuPaul, G.J., Kern, L., Belk, G., Olson, C., Dabashinsky, A., & Patches, S. (2014, November). Parent education for young children with ADHD: Treatment development process and outcomes. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Philadelphia PA.

DuPaul, G.J., Gormley, M., Laracy, S.D., Pinho, T., & Pollack, B. (2014, August). Adolescents with ADHD transitioning to college: Self-concept and school preparation. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Gormley, M., Pinho, T., Pollack, B., Laracy, S.D., Busch, C., Franklin, M., Puzino, K., Hollingsworth, K., & DuPaul, G.J. (2014, August). First-year GPA for college students with and without ADHD: A moderated mediation model. Paper presented at the annual convention of the American Psychological Association, Washington, DC.

DuPaul, G.J., Kern, L., Buck, K.E., Cayless-Patches, S., Drogan, R., Gernhart, A.L., & Yang, J.H. (2014, February). Parent education for ADHD preschoolers: Treatment development process and outcomes. Paper presented at the annual convention of the National Association of School Psychologists, Washington, DC.

Pollack, B., Hojnoski, R.L., DuPaul, G.J., & Kern, L. (2014, February). Play behavior differences among preschoolers with ADHD and comorbid disorders. Poster presented at the annual convention of the National Association of School Psychologists, Washington DC.

DuPaul, G.J. (2013, June). Invited discussant for symposium: Treatment development across the continents for children and adolescents with ADHD. Presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Leuven, Belgium.

Gormley, M. & DuPaul, G.J. (2013, February). Teacher-to-teacher consultation: Facilitating transitions for students with ADHD. Poster presented at the annual convention of the National Association of School Psychologists, Seattle WA.

DuPaul, G.J. (2012, August). Invited discussant for symposium: Innovations for ADHD: Video games and digital media for improving academic and executive skills. Presented at the annual convention of the American Psychological Association, Orlando FL.

Vilardo, B.A., DuPaul, G.J., Weyandt, L.L., O'Dell, S.M., Carson, K.M., Swentosky, A., Verdi, G., & Rossi, J.S. (2012, June). Effects of lisdexamfetamine dimesylate on functioning of college students with ADHD. Mid-Year Meeting of the International Neuropsychological Society, Oslo, Norway.

DuPaul, G.J. (2012, February). Cognitive-behavioral interventions for students with ADHD. Paper presented at the annual conference of the National Association of School Psychologists, Philadelphia PA.

DuPaul, G.J. (2012, February). Invited discussant for symposium: Research and dissemination of services for at-risk secondary students. Presented at the annual conference of the National Association of School Psychologists, Philadelphia PA.

Evans, S.W., DuPaul, G.J., Mautone, J., Owens, J., & Power, T.J. (2012, February). An evidence-based model of care for youth with ADHD. Paper presented at the annual conference of the National Association of School Psychologists, Philadelphia PA.

Grant, C.A. & DuPaul, G.J. (2012, February). Contingent reinforcement: An intervention for adolescents with substance use disorders. Poster presented at the annual conference of the National Association of School Psychologists, Philadelphia PA.

Mullen, C. & DuPaul, G.J. (2012, February). Cafeteria cool: Salient peers and student food choice. Paper presented at the annual conference of the National Association of School Psychologists, Philadelphia PA.

Vilardo, B.A. & DuPaul, G.J. (2012, February). Early intervention for children with ADHD: Predictors of parental attendance. Paper presented at the annual conference of the National Association of School Psychologists, Philadelphia PA.

Volpe, R.J., Briesch, A., DuPaul, G.J., & Daniels, B. (2012, February). Use of peer comparison data in classroom observations. Paper presented at the annual conference of the National Association of School Psychologists, Philadelphia PA.

Brown-DuPaul, J.A. & DuPaul, G.J. (2011, November). Developmentally appropriate classroom interventions and family education for preschoolers at-risk for attention-deficit/hyperactivity

disorder. Paper presented at the annual conference of the National Association for the Education of Young Children, Orlando, FL.

DuPaul, G.J. (2011, October). Preschool-based intervention strategies for young children with ADHD. Paper presented at the annual meeting of the joint annual meeting of the American Academy of Child and Adolescent Psychiatry and the Canadian Academy of Child and Adolescent Psychiatry, Toronto Ontario, Canada.

DuPaul, G.J., Carson, K.M., & Fu, Q. (2011, August). Medical home care for children with ADHD: Access to services and family burden. Poster presented at the annual convention of the American Psychological Association, Washington DC.

DuPaul, G.J., Weyandt, L.L., Vilardo, B.A., O'Dell, S.M., Carson, K.M., Swentosky, A.J., Verdi, G.R., & Rossi, J. (2011, August). Effects of lisdexamfetamine on the functioning of college students with ADHD. Paper presented at the annual convention of the American Psychological Association, Washington, DC.

DuPaul, G.J., Kern, L., Caskie, G.I.L., & Volpe, R.J. (2011, June). Early intervention for young children with ADHD: Predictors of behavioral/academic outcomes. Poster presented at the biennial conference of the International Society for Research on Child and Adolescent Psychopathology, Chicago IL.

DuPaul, G.J. (2011, February). Finding and evaluating the research for behavior interventions. Invited paper presented at the annual conference of the National Association of School Psychologists, San Francisco CA.

DuPaul, G.J. (2011, February). Invited discussant for symposium: Multisystemic intervention for students with ADHD: Evaluation of family-school success. Presented at the annual conference of the National Association of School Psychologists, San Francisco CA.

DuPaul, G.J. (2011, February). Invited discussant for symposium: Impact of family factors on school based assessment and treatment. Presented at the annual conference of the National Association of School Psychologists, San Francisco CA.

DuPaul, G.J. (2011, February). Invited discussant for symposium: Pediatric school psychology: Contemporary issues in training and practice. Presented at the annual conference of the National Association of School Psychologists, San Francisco CA.

Leichman, E.S. & DuPaul, G.J. (2011, February). Psychological distress in caregivers of youth with diabetes: A review. Poster presented at the annual conference of the National Association of School Psychologists, San Francisco CA.

Anastopoulos, A.D., DuPaul, G.J., Power, T.J., Reid, R., Benson, J.W., Sommer, J.L., & O'Rourke, S. (2010, November). Does parent gender impact ratings of child AD/HD symptoms? Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, San Francisco CA.

Anastopoulos, A.D., DuPaul, G.J., Power, T.J., Reid, R., Schatz, N.K., Smith, T.F., & Bray, A.C. (2010, November). Impact of teacher gender on ratings of child AD/HD symptoms. Poster presented at annual conference of the Association for Behavioral and Cognitive Therapies, San Francisco CA.

DuPaul, G.J. (2010, August). Invited discussant for symposium: Partnerships to improve mental health services for children in schools. Presented at the annual conference of the American Psychological Association, San Diego CA.

DuPaul, G.J., Eckert, T.L., Vilardo, B.A., & Koenig, E. A. (2010, August). Effects of school-based interventions for ADHD: Meta-analysis 1996-2008. Poster presented at the annual conference of the American Psychological Association, San Diego CA.

Hosterman, S.J. & DuPaul, G.J. (2010, August). Halo effects in teacher-rated ADHD: Replication and ethnic differences. Poster presented at the annual conference of the American Psychological Association, San Diego CA.

DuPaul, G.J. (2010, July). Early intervention for young children at-risk for ADHD: 2-year academic and behavioral outcomes. Paper presented at the annual conference of the International School Psychology Association, Dublin, Ireland.

Helwig, J.R., Meltzer, L.J., Mindell, J.A., DuPaul, G.J., & Power, T.J. (2010, May). Sleep disturbance in children and adolescents with ADHD: Unique effects of stimulant medication and ADHD subtype. Paper presented at the annual conference of the Associated Professional Sleep Societies, LCC (APSS), San Antonio TX.

O'Dell, S.M. & DuPaul, G.J. (2010, March). Acquisition and retention of math facts in students with ADHD. Poster presented at the annual conference of the National Association of School Psychologists, Chicago IL.

Vilardo, B.A. & DuPaul, G.J. (2010, March). Cross-age peer coaching: Enhancing relationships for students exhibiting ADHD behaviors. Poster presented at the annual conference of the National Association of School Psychologists, Chicago IL.

DuPaul, G.J. (2009, August). Making the grade: Promoting school success for students with ADHD. Invited award presentation at the annual convention of the American Psychological Association, Toronto Ontario, Canada.

DuPaul, G.J. (2009, August). Best practices for treatment of ADHD: Preschool ages. Paper presented at the annual convention of the American Psychological Association, Toronto Ontario, Canada.

Someki, F., Jitendra, A.K., DuPaul, G.J., & Tresco, K.E. (2009, April). What does research say about academic achievement of children with ADHD. Poster presented at the annual convention of the Council for Exceptional Children (CEC), Seattle WA.

DuPaul, G.J. (2009, February). Invited discussant for symposium: Multisystemic intervention for children and families coping with ADHD. Presented at the annual conference of the National Association of School Psychologists, Boston MA.

DuPaul, G.J., Kern, L., Thomas, L.B., Caskie, G., & Rutherford, L.E. (2009, February). Early intervention for young children with ADHD: 24-month outcomes. Paper presented at the annual conference of the National Association of School Psychologists, Boston MA.

Shapiro, E.S., DuPaul, G.J., Power, T.J., Benson, J.L., Booster, G.D., Helwig, J.R., Hughes, C.L., & Slay, P.M. (2009, February). Pediatric school psychology: Enhancing children's health in school settings. Symposium presented at the annual conference of the National Association of School Psychologists, Boston MA.

Weyandt, L.L. & DuPaul, G.J. (2009, February). Child psychopharmacology: Medication monitoring using data-based decision making. Paper presented at the annual conference of the National Association of School Psychologists, Boston MA.

DuPaul, G.J. (2008, November). Best practices in school-based interventions for ADHD. Paper presented at the annual conference of the Children and Adults with ADHD (CHADD) organization, Anaheim CA.

DuPaul, G.J. (2008, November). Prevention/intervention for preschool children with ADHD. Invited workshop presented at the annual conference of the Children and Adults with ADHD (CHADD) organization, Anaheim CA.

DuPaul, G.J. (2008, August). Children and adolescents with ADHD: Integrated psychopharmacology and psychosocial interventions. Paper presented at the annual convention of the American Psychological Association, Boston MA.

DuPaul, G.J. (2008, August). School-based interventions for children and adolescents with ADHD: Behavioral and academic outcomes. Paper presented at the annual convention of the American Psychological Association, Boston MA.

DuPaul, G.J. (2008, August). Invited discussant for symposium: Multisystemic intervention for ADHD: Innovations in urban settings. Presented at the annual convention of the American Psychological Association, Boston MA.

Erchul, W.P., DuPaul, G.J. et al. (2008, August). Consultation relational processes and outcomes for students with ADHD. Poster presented at the annual convention of the American Psychological Association, Boston MA.

Tresco, K.E., DuPaul, G.J., & Jitendra, A.K. (2008, August). Academic interventions for students with ADHD: Predictors of achievement outcomes. Poster presented at the annual convention of the American Psychological Association, Boston MA.

Kern, L., Sokol, N.G., DuPaul, G.J., & Arbolino, L.A. (2008, April). Comprehensive intervention for pre-school aged children with or at-risk for ADHD. Paper presented at the annual convention of the Council for Exceptional Children, Boston MA.

DuPaul, G.J. (2008, February). Invited symposium discussant: Developing new models of intervention integrity. Presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

Nebrig, M.R., DuPaul, G.J., & Armistead, L.D. (2008, February). Home activities that encourage emergent literacy: Parent and teacher reports. Poster presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

Thomas, L.B., Shapiro, E.S., DuPaul, G.J., & Lutz, J.G. (2008, February). Predictors of social skills for preschool children at-risk for ADHD: The relationship between direct and indirect measurement. Poster presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

DuPaul, G.J., Kern, L., Arbolino, L.A., & Sokol, N.G. (2007, November). Young children at-risk for ADHD: Assessment-based interventions in home and school settings. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapy, Philadelphia PA.

DuPaul, G.J., Kern, L., Volpe, R.J., Sokol, N.G., Lutz, J.G., Arbolino, L.A., VanBrakle, J., & Pipan, M. (2007, June). Intervention for young ADHD children: Academic and behavioral effects. Poster presented at the 13<sup>th</sup> Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology, London, England.

DuPaul, G.J., Kern, L. & Arbolino, L.A. (2007, March). Assessment-based early intervention for preschoolers with ADHD: Treatment process overview. Paper presented at the annual

conference of the National Association of School Psychologists, New York NY.

Freeman, T.M., Shapiro, E.S., DuPaul, G.J., & Kern, L. (2007, March). Examining the behavior-academic relationship in children at-risk for ADHD. Poster presented at the annual conference of the National Association of School Psychologists, New York NY.

Helwig, J.R., DuPaul, G.J., & Kern, L. (2007, March). Disruptive behavior in preschoolers: Behavioral and home contributions to intelligence. Poster presented at the annual conference of the National Association of School Psychologists, New York NY.

Hosterman, S.J., DuPaul, G.J., & Jitendra, A.K. (2007, March). Bias or behavioral difference: Teacher ratings of ADHD across ethnicities. Poster presented at the annual conference of the National Association of School Psychologists, New York NY.

Jitendra, A.K., DuPaul, G.J., Volpe, R.J., Tresco, K.E., Vile Junod, R.E., Lutz, J.G., Cleary, K.S., Flammer-Rivera, L.M., & Mannella, M.C. (2007, April). Consultation-based academic Interventions for children with ADHD: School functioning outcomes. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL

Reilly, K.D., Sokol, N.G., Kern, L., & DuPaul, G.J. (2007, March). Preschool-based early intervention for young children with ADHD. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.

Rutherford, L., Hosterman, S.J., Sokol, N.G., Kern, L., & DuPaul, G.J. (2007, March). Home-based functional assessment: Designing individualized interventions for young children. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.

Sigman, L., Booster, G.D., DuPaul, G.J., & Kern, L. (2007, March). Parent education for preschoolers with ADHD: Importance of attendance and participation. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.

Slay, P.M., DuPaul, G.J., & Kern, L. (2007, March). Preschool ADHD: Are social performance deficits predictive of academic achievement? Poster presented at the annual conference of the National Association of School Psychologists, New York NY.

Weyandt, L.L. & DuPaul, G.J. (2007, March). ADHD and childhood bipolar disorder: Similarities and differences? Paper presented at the annual conference of the National Association of School Psychologists, New York, NY.

Weyandt, L.L. & DuPaul, G.J. (2007, March). Child psychopharmacology: Review of efficacy, developmental issues, and roles for school psychologists. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.

DuPaul, G.J. (2006, August). School-based intervention for students with ADHD: Development of a research program. Invited presentation to the Student Affiliates in School Psychology (SASP) mini-convention, American Psychological Association annual conference, New Orleans LA.

DuPaul, G.J. (2006, August). School-based interventions for children with ADHD: Twenty-five years of innovation. Invited address presented at the annual conference of the American Psychological Association, New Orleans, LA.

DuPaul, G.J., Jitendra, A.K., Tresco, K.E., Volpe, R.J., Vile Junod, R., & Lutz, J.G. (2006, August). Academic interventions for children with ADHD: Short- and long-term effects. Paper presented at the annual conference of the American Psychological Association, New Orleans LA.



DuPaul, G.J., Kern, L., Volpe, R.J., Arbolino, L., & Sokol, N. (2006, August). Young children with ADHD: Predictors of academic and social impairment. Poster presented at the annual conference of the American Psychological Association, New Orleans, LA.

Nebrig, M.R., DuPaul, G.J., & Showalter, J.W. (2006, August). Partnering with a physician to monitor effects of medication on school performance. Poster presented at the annual conference of the American Psychological Association, New Orleans LA.

Pelham, W.E., & DuPaul, G.J. (2006, August). Psychopharmacological, psychosocial, and combined interventions for attention-deficit/hyperactivity disorder. Paper presented at the annual conference of the American Psychological Association, New Orleans LA.

DuPaul, G.J. (2006, April). Educational difficulties and interventions for students with ADHD. Invited paper presented at The First International Russian Children's Health Forum, Moscow, Russia.

DuPaul, G.J. (2006, April). Overview of treatment for children with ADHD in the United States. Invited paper presented at the First International Russian Children's Health Forum, Moscow, Russia.

DuPaul, G.J., Jitendra, A.K., Volpe, R.J., Lutz, J.G., Tresco, K.E., Vile Junod, R.E., Cleary, K.S., Flammer, L.M., & Mannella, M.C. (2006, March). Consultation-based academic interventions for children with ADHD: School functioning outcomes. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

DuPaul, G.J., & Weyandt, L.L. (2006, March). Child psychopharmacology: Review of efficacy and roles for school psychologists. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

Booster, G.D., DuPaul, G.J., & Kern, L. (2006, March). ADHD and depression in preschool-aged children: Comorbid symptoms and possible moderators. Poster presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

Lehtinen, J., DuPaul, G.J., & Kern, L. (2006, March). Gender differences in preschool children at-risk for ADHD. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

Rutherford, L., DuPaul, G.J., & Jitendra, A.K. (2006, March). Academic and social competence in children with ADHD. Poster presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

Shapiro, E.S., DuPaul, G.J., & Power, T.J. (2006, March). Pediatric school psychology: 8 years of experiences. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

Weyandt, L.L. & DuPaul, G.J. (2006, February). Neuropsychological functioning of college Students with ADHD. Poster presented at the 34<sup>th</sup> annual meeting of the International Neuropsychological Society, Boston MA.

Arbolino, L.A., Montarello, S.A., DuPaul, G.J., & George, M. (2005, November). Psychopharmacology for students with emotional and behavioral disorders: The role of school based professionals. Paper presented at the Teacher Educators for Children with Behavioral Disorders 29<sup>th</sup> Annual Conference. Tempe AZ.

DuPaul, G.J., Jitendra, A.K., Volpe, R.J., Lutz, J.G., Vile Junod, R.E., Tresco, K.E., Mannella,

M.C., Flammer, L.M., & Cleary, K.S. (2005, November). Promoting academic achievement in children with ADHD: A collaborative consultation model. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington DC.

DuPaul, G.J. & Weyandt, L.L. (2005, October). College students with AD/HD: Assessment and treatment strategies. Paper presented at the annual convention of the Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) organization, Dallas, TX.

DuPaul, G.J., & Pelham, W.E. Jr. (2005, August). Psychopharmacological, psychosocial, and combined interventions for Attention-Deficit/Hyperactivity Disorder. Paper presented at the annual convention of the American Psychological Association, Washington DC.

DuPaul, G.J., Rapport, M.D., Tresco, K.E., Jitendra, A.K., Vile Junod, R.E., & Volpe, R.J. (2005, August). Classroom attention of children with ADHD: Effects of time and academic subject. Paper presented at the annual convention of the American Psychological Association, Washington DC.

Erchul, W.P., DuPaul, G.J., Grissom, P.F., Vile Junod, R.E., Jitendra, A.K., Mannella, M.C., Tresco, K.E., Flammer, L.M., & Volpe, R.J. (2005, August). Linking process to outcome in consultation for students with ADHD. Paper presented at the annual convention of the American Psychological Association, Washington, DC.

Tresco, K.E., DuPaul, G.J., & Vile Junod, R.E. (2005, August). Academic and school behavioral functioning across subtypes of ADHD. Poster presented at the annual convention of the American Psychological Association, Washington DC.

Vile Junod, R.E., DuPaul, G.J., Tresco, K.E., & Jitendra, A.K. (2005, August). Impact of ethnicity and ADHD on school functioning. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Volpe, R.J., DiPerna, J.C., & DuPaul, G.J. (2005, August). Teacher ratings of academic skills in children with ADHD. Poster presented at the annual convention of the American Psychological Association, Washington DC.

DuPaul, G.J., Jitendra, A.K., Volpe, R.J., Lutz, J.G., Vile Junod, R.E., Tresco, K.E., Cleary, K.S., Mannella, M.C., & Flammer, L.M. (2005, June). Consultation-based academic interventions for children with ADHD: Preliminary outcomes. Poster presented at the biennial conference of the International Society for Research in Child and Adolescent Psychopathology, New York NY.

DuPaul, G.J., Jitendra, A.K., Tresco, K.E., Volpe, R.J., Lutz, J.G., Vile Junod, R., Mannella, M.C., & Flammer, L.M. (2005, March). Gender differences in students with ADHD. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta GA.

Mannella, M.C., Flammer, L.M., DuPaul, G.J., Jitendra, A.K., Tresco, K.E., & Vile Junod, R. (2005, March). Case studies: Empirically based reading interventions for students with ADHD. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta GA.

Mautone, J.A., Volpe, R.J., DuPaul, G.J., Jitendra, A.K., Vile Junod, R., & Tresco, K.E. (2005, March). Relationship between treatment integrity and acceptability across two consultation models. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta GA.

Tresco, K.E., Mannella, M.C., DuPaul, G.J., Jitendra, A.K., Vile Junod, R., & Flammer,

L.M. (2005, March). Academic outcomes of reading interventions for Latino students with ADHD. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta GA.

Vile Junod, R., DuPaul, G.J., Jitendra, A.K., & Tresco, K.E. (2005, March). Classroom observations of students with and without ADHD: Differences across academic subjects and types of engagement. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta GA.

DuPaul, G.J. & Weyandt, L.L. (2004, October). College students with AD/HD: What do we know and where do we go from here? Paper presented at the annual convention of the Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) organization, Nashville TN.

Flammer, L.M., & DuPaul, G.J. (2004, August). Treatment acceptability and integrity ratings of academic interventions: Do general and special education teachers differ? Poster presented at the annual convention of the American Psychological Association, Honolulu HI.

Flammer, L.M., Mannella, M.C., & DuPaul, G.J. (2004, August). Does teacher acceptability of academic interventions lead to improved student outcomes? Poster presented at the annual convention of the American Psychological Association, Honolulu HI.

Mannella, M.C., Flammer, L.M., Gruber, R., Tresco, K., & DuPaul, G.J. (2004, August). Type of intervention for students with ADHD: How is outcome impacted? Poster presented at the annual convention of the American Psychological Association, Honolulu, HI.

Volpe, R.J., DuPaul, G.J., Lutz, J.G., & Jitendra, A.K. (2004, April). A model of the influence of ADHD on academic enablers and achievement. Paper presented at the annual convention of the National Association of School Psychologists, Dallas, TX.

DuPaul, G.J., Jitendra, A.K., Lutz, J.G., Volpe, R.J., Gruber, R., & Lorah, K. (2004, February). Promoting academic success in students with ADHD: Short-term outcomes. Paper presented at the annual Pacific Coast Research Conference, Coronado, CA.

DuPaul, G.J., Volpe, R.J., Jitendra, A.K., Lutz, J.G., Lorah, K., & Gruber, R. (2003, August). Elementary school students with ADHD: Predictors of academic achievement. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

DuPaul, G.J. (2003, August). Child psychopharmacology: How school psychologists can contribute to effective outcomes. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Tresco, K., DuPaul, G.J., & Lorah, K. (2003, August). Classroom environment perceptions of children with ADHD. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

DuPaul, G.J., Jitendra, A.K., Lorah, K.S., Volpe, R.J., & Lutz, J.G. (2003, April). Promoting academic success in students with ADHD. Paper presented at the annual meeting of the Council for Exceptional Children, Seattle WA.

Kern, L., DuPaul, G.J., & VanBrakle, J. (2003, May). A review of stimulant medication use with preschool children. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Kern, L., DuPaul, G.J., & VanBrakle, J. (2003). Coming of age: The use of stimulant medication for preschool-aged children. Paper presented at the Positive Behavior Support Conference, Orlando, Florida.

DuPaul, G.J., Jitendra, A.K., Volpe, R.J., & Lorah, K.S. (2002, February). Promoting academic success in students with attention-deficit/hyperactivity disorder. Paper presented at the annual convention of the National Association of School Psychologists, Chicago IL.

Mautone, J. A. & DuPaul, G.J. (2002, February). The effects of computer-assisted instruction on the mathematics performance of children with attention-deficit/hyperactivity disorder. Poster presented at the annual convention of the National Association of School Psychologists, Chicago IL.

Volpe, R.J., DuPaul, G.J., & Gadow, K.D. (2002, February). School-based monitoring of stimulants in children with ADHD: Making it happen. Mini-skills workshop presented at the annual convention of the National Association of School Psychologists, Chicago IL.

Blom-Hoffman, J., DuPaul, G.J., & Mautone, J. (2001, April). Promoting improved eating behaviors of elementary school students. Poster presented at the annual convention of the National Association of School Psychologists, Washington, DC.

DuPaul, G.J., Volpe, R.J., & Lutz, J.G. (2001, August). ADHD and academic achievement: Relationship between developmental trajectories. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.

Moore, D., & DuPaul, G.J. (2001, April). Expanding school psychologists' roles: Increasing adherence to asthma medication regimens. Poster presented at the annual convention of the National Association of School Psychologists, Washington, DC.

Volpe, R.J., DuPaul, G.J., Eckert, T.L., & McGoey, K.E. (2001, April). Discriminant and predictive validity of school- and laboratory-based observations of preschoolers. In R.J. Volpe (Chair), Assessment of ADHD in preschool children. Symposium presented at the annual convention of the National Association of School Psychologists, Washington, DC.

DuPaul, G.J. (2000, August). School-based intervention for ADHD: What can we do beyond medication? Invited address presented at the annual convention of the American Psychological Association, Washington, D.C.

DuPaul, G.J., Volpe, R.J., McGoey, K., & Eckert, T.L. (2000, August). Evaluation of a multimethod intervention for preschoolers at-risk for ADHD. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.

Gureasko, S.P., DuPaul, G.J., & White, G.P. (2000, August). Effects of self-management on adolescents with ADHD. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.

Handler, M.W. & DuPaul, G.J. (2000, August). Psychologists' self-reported practices when diagnosing ADHD in children. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.

Shapiro, E.S., DuPaul, G.J., Power, T.J. (2000, August). Training pediatric school psychologists: Preparing leaders for the 21st century. Paper presented at the annual convention of the American Psychological Association, Washington, D.C.

DuPaul, G.J. (2000, April). Application of functional behavioral Assessment to child psychopathology. Paper presented at the annual convention of the National Association of School Psychologists, New Orleans LA.

DuPaul, G.J. (2000, April). Self-report of medication effects: Importance of "going to the source." Paper presented at the annual convention of the National Association of School Psychologists, New Orleans LA.

Lorah, K., & DuPaul, G.J. (2000, April). Predictive validity of early intervention procedures for ADHD. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans LA.

Miller, D.N., DuPaul, G.J., & Lutz, J.G. (2000, April). School psychologists' acceptability of alternative psychosocial treatments for childhood depression. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans LA.

DuPaul, G.J. (1999, August). Monitoring and evaluating the effects of pharmacological interventions. Paper presented at the annual convention of the American Psychological Association, Boston MA.

Hoff, K.E., DuPaul, G.J., & Handwerk, M. (1999, August). Social affiliations Of rejected children-Investigating peer group structure. Poster presented at the annual convention of the American Psychological Association, Boston MA.

Shapiro, E.S., DuPaul, G.J., & Power, T.J. (1999, August). Training pediatric school psychologists: Preparing leaders for the 21<sup>st</sup> century. Paper presented at the annual convention of the American Psychological Association, Boston MA.

Volpe, R.J., DuPaul, G.J., Eckert, T.L., & McGoey, K.E. (1999, August). Preschoolers at-risk for ADHD: A multitrait-multimethod analysis. Poster Presented at the annual convention of the American Psychological Association, Boston MA.

Wartel, M., & DuPaul, G.J. (1998, August). How recess affects the classroom behavior of children with ADHD. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.

DuPaul, G.J. (1998, August). Combined psychopharmacological and psychosocial treatments in ADHD. Paper presented at the annual convention of the American Psychological Association, San Francisco, CA.

DuPaul, G.J., Schaughency, E., Weyandt, L., & Ota, K. (1998, Nov.). ADHD symptoms among U.S. college students. Paper presented at the annual convention of the Association for the Advancement of Behavior Therapy, Washington, D.C.

DuPaul, G.J., & VanBrakle, J. (1998, August). Young children at-risk for ADHD: Family and medical functioning. Paper presented at the annual convention of the American Psychological Association, San Francisco, CA.

Schaughency, E., Du Paul, G. J., Weyandt, L., Tripp, E. G., Ota, K., Kiesner, J. (1998). Attention-Deficit/Hyperactivity Disorder symptoms among college students: Factor structure and prevalence across three countries. Paper presented at the World Congress of Behavioral and

Cognitive Therapies, July 21 - 26, Acapulco, Mexico.

DuPaul, G.J., Power, T.J., Anastopoulos, A.D., Reid, R., McGoe, K.E., & Ikeda, M.J. Parent and teacher ratings of ADHD symptoms: Psychometric properties. Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA, April, 1997.

Miller, D.N., Eckert, T.L., DuPaul, G.J., & White, G.P. (1997, June). The acceptability of school-based adolescent suicide prevention programs. Poster presented at the annual meeting of the Pennsylvania Psychological Association, Harrisburg PA.

DuPaul, G.J., Eckert, T.L., & McGoe, K.E. Interventions for preschoolers at-risk for ADHD: What do we know and where do we go from here? Paper presented at the annual convention of the Association for the Advancement of Behavior Therapy, New York, NY, November, 1996.

DuPaul, G.J., Anastopoulos, A.D., Kwasnik, D., Barkley, R.A., & McMurray, M.B. Methylphenidate effects on children with attention deficit hyperactivity disorder: Self-report of symptoms, self-esteem, and side-effects. International Society for Research in Child and Adolescent Psychopathology Seventh Scientific Meeting, Santa Monica CA, January, 1996.

Ervin, R., DuPaul, G., Kern, L., & Friman, P. Functional assessment of the noncompliant behaviors of students with comorbid ADHD and ODD: Toward a proactive approach to classroom management. National Association of School Psychologists annual convention, Atlanta, GA, March, 1996.

Hoff, K., DuPaul, G., Shapiro, E., & Cole, C. Self-management for students with aggressive behavior in general education settings. National Association of School Psychologists annual convention, Atlanta GA, March, 1996.

Kyle, K., DuPaul, G.J., & Lutz, G. Predictors of the transition from preschool to kindergarten for children with disruptive behavior problems. National Association of School Psychologists annual convention, Atlanta GA, March, 1996.

Miller, D.N., & DuPaul, G.J. Adolescent suicide and school-based prevention: New findings, legal issues, and implications for practice. Association of School Psychologists of Pennsylvania annual meeting, Harrisburg PA, May, 1996.

DuPaul, G.J., Bankert, C.L., Ervin, R.A., & Kyle, K.E. Peer tutoring for students with ADHD: Effects on behavior and academic performance. American Psychological Association annual convention, New York, NY, August, 1995.

DuPaul, G.J., & Eckert, T.L. The effects of school-based interventions for ADHD: A meta-analysis. American Psychological Association annual convention, New York, NY, August, 1995.

DuPaul, G.J., & Eckert, T.L. The effects of social skills curricula: Now you see them, now you don't. National Association of School Psychologists

annual convention, Chicago, March, 1995.

Kyle, K.E., DuPaul, G.J., Yugar, J. M., Neifer, K., Brewer, S., & Hoff, K. Mainstreaming students with behavior disorders: The use of classroom peers as facilitators of generalization. National Association of School Psychologists annual convention, Chicago, March, 1995.

McQuillan, K., & DuPaul, G.J. Comparative study of evaluation methods for behavior management. American Psychological Association, New York, NY, August 1995.

Power, T.J., DuPaul, G.J., Ikeda, M., & Andrews, T.J. Parent-mediated academic intervention for children with ADHD. National Association of School Psychologists annual convention, Chicago, March, 1995.

Bankert, C.L., Ervin, R.A., & DuPaul, G.J. Peer tutoring for students with Attention Deficit Hyperactivity Disorder: Collateral effects on teacher-student interactions. National Association of School Psychologists annual convention, Seattle, WA, March, 1994.

Danforth, J.S., & DuPaul, G.J. Interrater reliability of teacher rating scales for children with ADHD. Association for the Advancement of Behavior Therapy annual convention, San Diego CA, November, 1994.

DuPaul, G.J., Shapiro, E.S., Bradley, K.L., & Bailey, L.M. Collaborative consultation for ADHD at the middle school level. National Association of School Psychologists annual convention, Seattle, WA, March, 1994.

Ervin, R.A., Bankert, C.L., & DuPaul, G.J. Peer tutoring for students with Attention Deficit Hyperactivity Disorder: Collateral effects on peer interactions. National Association of School Psychologists annual convention, Seattle, WA, March, 1994.

Shelton, T.L., Anastopoulos, A.D., & DuPaul, G.J. Correspondence between parent and teacher ratings of ADHD symptomatology: Developmental considerations. Society for Research in Child and Adolescent Psychopathology annual meeting, London, England, 1994.

Barkley, R.A., Guevremont, D.C., Anastopoulos, A.D., & DuPaul, G.J. Driving-related risks in adolescents and young adults with ADHD. Society for Research in Child and Adolescent Psychopathology annual meeting, Santa Fe, NM, 1993.

DuPaul, G.J. Classroom intervention strategies for children with ADHD. 27th Annual Pennsylvania School Psychologists Conference, Penn State, 1993.

DuPaul, G.J., Bankert, C., & Ervin, R. Peer-mediated academic intervention for ADHD. National Association of School Psychologists annual convention, Washington, D.C., 1993.

Rapport, M.D., DuPaul, G.J., & Denney, C. Methylphenidate effects on behavior and academic functioning in children with ADDH: An empirical examination of dosage effects, outcome probabilities, and normalization rates in 76 children. Society for Research in Child and Adolescent Psychopathology annual meeting, Santa Fe, NM, 1993.

Shapiro, E.S., DuPaul, G.J., & Bradley, K. Regional consulting service to improve school-based services for adolescents with attention deficit disorder. 27th Annual Pennsylvania School Psychologists Conference, Penn State, 1993.

Shapiro, E.S., DuPaul, G.J., Bradley, K., & Bailey, L. Designing classroom-based interventions for middle school students. American Psychological Association annual convention, Toronto, Ontario, Canada, 1993.

DuPaul, G.J. Attention deficit disorder: Does methylphenidate normalize classroom functioning? American Psychological Association annual convention, San Francisco, CA, 1991.

DuPaul, G.J., & Barkley, R.A. Psychostimulant response of children with ADHD: Interaction with internalizing symptoms. American Psychological Association annual convention, San Francisco, CA, 1991.

DuPaul, G.J., & Barkley, R.A. Medication treatment of children with Attention Deficit Hyperactivity Disorder. National Association of School Psychologists, Dallas, TX, 1991.

DuPaul, G.J., & Barkley, R.A. Situational variability of attention problems: The Revised Home and School Situations Questionnaires. Association for the Advancement of Behavior Therapy annual convention, New York, N.Y., 1991.

DuPaul, G.J., Rapport, M.D., & Perriello, L. The Children's Learning Profile: Teacher ratings of academic performance. National Assoc. of School Psychologists, San Francisco, CA, 1990.

Barkley, R.A., DuPaul, G.J., & McMurray, M.B. Comprehensive assessment of subtypes of Attention Deficit Disorder. American Academy of Child and Adolescent Psychiatry, Chicago IL, 1990.

DuPaul, G.J. Social competence difficulties in children with Attention Deficit-Hyperactivity Disorder: Implications for intervention. National Assoc. of School Psychologists, Boston MA, 1989.

DuPaul, G.J. Attention Deficit-Hyperactivity Disorder: Classroom intervention strategies. Workshop presented at National Assoc. of School Psychologists, Boston MA, 1989.

DuPaul, G.J. Attention Deficit-Hyperactivity Disorder: Objective assessment of response to methylphenidate. New England Psychological Association, Salem MA, 1988.

DuPaul, G.J., & Rapport, M.D. Rate-dependent effects of psychostimulants on hyperactive children. International Association for Behavior Analysis, Nashville TN, 1984.

DuPaul, G.J., & Rapport, M.D. Attention Deficit Disorder and methylphenidate: Rate-dependent effects on behavior controlled by complex reinforcement schedules. American Psychological Association, NY, NY, 1987.



Rappoport, M.D. & DuPaul, G.J. Rate-dependency and hyperactivity: Do psychostimulants enhance conditionability? Berkshire Association for Behavior Analysis and Therapy, Amherst MA, 1983.

Rappoport, M.D. & DuPaul, G.J. Attention Deficit Disorder and methylphenidate: Rate-dependent effects on children's attentive behavior. New Clinical Drug Evaluation Unit (NCDEU) 25th anniversary meeting, Key Biscayne FL, 1985.

Rappoport, M.D. & DuPaul, G.J. Attention Deficit Disorder with Hyperactivity: Clinical and *in vivo* assessment of methylphenidate effects on children's behavior. Bloomingdale Symposium on ADD-H. San Antonio TX, 1985.

Rappoport, M.D. & DuPaul, G.J. Attention-Deficit Hyperactivity Disorder and methylphenidate: The relationship between gross body weight and drug response in children. New Clinical Drug Evaluation Unit Annual Meeting, Key Biscayne, FL, 1988.

Rappoport, M.D., DuPaul, G.J., Kelly, K.L., & Jones, J.T. Comparing classroom and clinic measures of ADD-H: Dose-response effects. American Psychological Association, Los Angeles CA, 1985.

Rappoport, M.D., DuPaul, G.J., & Stoner, G. Attention Deficit Disorder: Rate-dependent effects of Ritalin on attention. International Association for Behavior Analysis, Columbus OH, 1985.

Rappoport, M.D., DuPaul, G.J., & Stoner, G. Methylphenidate and Attention Deficit Disorder: Idiosyncratic effects on impulsivity. International Association for Behavior Analysis, Columbus OH, 1985.

Rappoport, M.D., DuPaul, G.J., & Stoner, G. Classroom and clinic measures of Attention Deficit Disorder: Dose-response effects of methylphenidate. International Association for Behavior Analysis, Columbus OH, 1985.

Vyse, S.A., Smith, N.F., Kelly, K.L., & DuPaul, G.J. A simple and inexpensive interface device for microcomputer control of experiments. International Association for Behavior Analysis, Columbus OH, 1985.

## **GRANTS AWARDED**

Biomedical Research Support Grant for project entitled: "The Development of Rating Scales to Assess the Attentional Behavior and Academic Performance of Children". Awarded July 1988.

National Association of School Psychologists Research Award for project entitled: "Mainstreaming Students with Behavior Disorders: The Use of Classroom Peers as Facilitators of Generalization". Awarded January 1989.

Biomedical Research Support Grant for project entitled: "Neuro-psychological Functioning in Attentionally Disordered Children With and Without Hyperactivity". Awarded July 1989.

"Peer-mediated Academic Intervention for Attention Deficit Hyperactivity Disorder". National Institute of Child Health and Human Development. Project period: 9/92 to 8/94. \$190,278.

"A Regional Consulting Center to Assist School Personnel in Working with Early Adolescents with Attention Deficit Disorders". U.S. Department of Education. Co-Principal Investigator with Edward S. Shapiro, Ph.D. Project Period: 11/92 to 10/95.

"Early Intervention for Young Children At-risk for Attention-Deficit Hyperactivity Disorder: Family, School, and Medical Outcomes". D.R. Pool Health Care Trust. Principal Investigator. Project Period: 7/96 to 6/98.

"Training Pediatric School Psychologists: Preparing Leaders to Address the Health Needs of Children with Emotional/Behavior Disabilities." U.S. Department of Education, Office of Special Education, Division of Personnel Preparation. Serve as Co-Principal Investigator with E.S. Shapiro, Ph.D. Project Period: 9/1/97 to 8/31/01. \$241,118.

"Early Intervention for Young Children At-Risk for Attention-Deficit Hyperactivity Disorder: School Adjustment, Family, and Medical Outcomes". D.R. Pool Health Care Trust. Principal Investigator. Project Period: 10/98 to 6/01. \$129,336

"Promoting Academic Achievement in ADHD Children." National Institute of Mental Health. Principal Investigator. Project Period: 10/00 to 9/05. \$1,800,000.

"Prevention of Behavioral Deficits in Young ADHD Children." National Institute of Mental Health. Principal Investigator. Project Period: 9/01 to 8/06. \$2,881,156.

"Training Leaders in Pediatric School Psychology: Strengthening Family-School Community Partnerships for Students with or at-risk for Emotional/Behavior Disorders. U.S. Department of Education. Co-Principal Investigator. Project Period: 9/01 to 8/05. \$792,884.

"Center for Evidence-Based Practice: Young Children with Challenging Behaviors." U.S. Department of Education. Co-Investigator. Project Period: 1/02 to 12/06. \$395,000.

"Children with attention-deficit/hyperactivity disorder: Long-term effects of psychosocial intervention." Pennsylvania Department of Public Health. Co-Principal Investigator. Project Period: 1/1/2006 to 12/31/2007. \$130,662.

"Developing Leaders for System Wide Change in Urban Environments for Students with or at risk for Emotional/Behavioral Disorders." U.S. Department of Education, Office of Special Education, Division of Personnel Preparation. Co-Principal Investigator. Project Period: 10/1/06 to 9/30/10. \$799,768.

"Effects of Vyvanse on the Behavioral, Academic, and Psychosocial Functioning of College Students with ADHD." Shire Pharmaceuticals. Co-Principal Investigator. Project Period: 6/2009 to 5/2011. \$168,687.

"Leadership Training in Pediatric School Psychology: Developing Leaders for Systemic Change in High Poverty, Low Performing Schools with High Need Students with or at-risk for

Emotional/Behavior Disorders.” U.S. Department of Education, Office of Special Education, Division of Personnel Preparation. Co-Principal Investigator. Project Period: 10/1/2010 to 9/30/2014. \$1,199,968.

“Longitudinal Outcome of College Students with ADHD” National Institute of Mental Health. Co-Principal Investigator. Project Period: 3/7/2012 to 12/31/2016. \$2,996,630.

“Early Intervention for Young Children with ADHD: Developing Strategies to Enhance Parent Engagement.” Institute of Education Sciences. Co-Principal Investigator. Project Period: 9/1/2012 to 8/31/2015. \$1,207,209.

“Multi-site Study of School-Based Treatment Approaches for Adolescents with ADHD.” Institute of Education Sciences. Co-Principal Investigator. Project Period: 9/1/2014 to 8/31/2018. \$3,052,601.

## PROFESSIONAL CERTIFICATIONS

Licensed Psychologist (PS 006501 L), Commonwealth of Pennsylvania

## PROFESSIONAL SOCIETIES

Association for Behavioral and Cognitive Therapy, Member  
American Psychological Association  
    Fellow, Division 16 (School Psychology)  
    Fellow, Division 53 (Clinical Child and Adolescent Psychology)  
    Fellow, Division 54 (Pediatric Psychology)  
National Association of School Psychologists, Member  
Pennsylvania Psychological Association, Fellow  
International Society for Research in Child and Adolescent Psychopathology, Member  
Society for the Study of School Psychology, Member

## PROFESSIONAL ACTIVITIES - OTHER

Associate Editor, *School Psychology Review*, 1996-2000  
Section Editor, Research Design and Methodology, *School Psychology Quarterly*, 2000-2002  
Editorial Advisory Board, *School Psychology Review*, 1991-1995, 2001-2005  
Editorial Advisory Board, *School Psychology Quarterly*, 1991-2008  
Editorial Advisory Board, *ADHD Report*, 1992-present  
Editorial Advisory Board, *Journal of Clinical Child and Adolescent Psychology*, 1993-1996; 2013-present  
Editorial Advisory Board, *Journal of Attention Disorders*, 1994-present  
Editorial Advisory Board, *Psychological Assessment*, 1996-2003  
Editorial Advisory Board, *Journal of Learning Disabilities*, 1997-present  
Editorial Advisory Board, *Learning Disabilities: A Contemporary Journal*, 2003-present  
Editorial Advisory Board, *Attention Magazine*, 2003-2006  
Editorial Advisory Board, *Journal of Evidence Based Practices for Schools*, 1999-present  
Editorial Advisory Board, *Journal of School Psychology*, 2007-present  
Editorial Advisory Board, *School Mental Health*, 2007-present  
Honorary Editorial Board, *Psychology Research & Behaviour Management*, 2008-present  
Editorial Advisory Board, *Mind & Brain, The Journal of Psychiatry*, 2009-present  
Editorial Advisory Board, *International Journal of Disability, Development and Education*, 2009-2012  
Editorial Advisory Board, *Child Psychiatry & Human Development*, 2011-present

Scientific Advisory Panel, *School Psychology Review*, 2006-present  
Senior Editorial Mentor, *Journal of School Psychology*, 2008-present  
Guest Associate Editor, *School Psychology Review*, mini-series on Promoting school success in children with chronic medical conditions, 1999  
Guest Associate Editor, *School Psychology Review*, mini-series on DSM-IV, 1996  
Guest Editor, *School Psychology Review*, special series: School-based interventions for students with ADHD: Scientific advances and implications for practice, 2007  
Guest Editor, *Journal of Attention Disorders*, special section on college students with ADHD, 2009  
Guest Action Editor, *Journal of School Psychology*, 2008; *School Psychology Quarterly*, 2014  
Guest Reviewer, *Journal of Behavioral Assessment*, *Journal of Consulting and Clinical Psychology*, *School Psychology Review*, *Behavioral Assessment*, *Journal of Developmental and Behavioral Pediatrics*, *Psychological Assessment*, *Journal of Clinical Child Psychology*, *Behavior Research and Therapy*, *Journal of Applied Behavior Analysis*, *Journal of Abnormal Child Psychology*, *Behavior Therapy*, *Behavior Research Methods, Instruments, & Computers*, *Journal of Psychopathology and Behavioral Assessment*, *Journal of Learning Disabilities*, *Psychological Medicine*, *Clinical Child and Family Psychology Review*, *Journal of Child Psychology and Psychiatry*, *Journal of Special Education*, *Journal of Educational Psychology*, *International Journal of Disability, Development, and Education*; *British Journal of Educational Psychology*, *Psychological Bulletin*, *Education and Treatment of Children*, *Journal of Pediatric Psychology*, *Ambulatory Pediatrics*, *CNS Drugs*, *Child Development*, *Journal of the American Academy of Child and Adolescent Psychiatry*, *Journal of Adolescence*, *Psychology in the Schools*, *Journal of Applied School Psychology*, *Academic Pediatrics*, *Clinical Psychology Review*, *Journal of Child and Adolescent Psychopharmacology*, *Journal of the American Academy of Child and Adolescent Psychiatry*, *Journal of Child and Family Studies*, *Journal of Child Health Care*, *Psychological Assessment*, *Journal of Applied School Psychology*  
Member, Interventions Committee for Disorders Involving Children and Their Families (ITVC)  
Initial Review Group, National Institute of Mental Health, 2006-2008  
Ad hoc reviewer, National Institute of Mental Health, Behavioral Science Track Award for Rapid Transition (B/START), Sept. 2000, April 2003; November 2003; May 2004  
Ad hoc reviewer, National Institutes of Health BBBP-6, Nov. 2001; Nov. 2002; Feb. 2003  
Ad hoc reviewer, National Institutes of Health CPDD, Oct. 2003; June 2004  
Ad hoc reviewer, National Institute of Mental Health Services Research Review Committee (SRV-C), Feb. 2003, Feb. 2005  
Ad hoc reviewer, National Institute of Mental Health Child Interventions Panel, Oct. 2004  
Ad hoc reviewer, National Institute of Mental Health MTA Follow-up Panel, Jan. 2008  
Ad hoc reviewer, National Institute of Mental Health Special Emphasis Panel Innovations in Treatment, March 2012, March 2013  
Ad hoc reviewer, Health Research Board (Ireland) grant review, Feb. 2010  
Professional Advisory Board, Children and Adults with ADHD (CHADD), 2002-2006  
Professional Advisory Board, May Institute, Norwood MA, 2003-present  
Task Force on Psychopharmacology in Children, APA Division 16, 2003-2005  
American Psychological Association Working Group on Psychoactive Medications for Children and Adolescents, 2004-2006  
National Association of School Psychologists representative to American Academy of Pediatrics subcommittee on Diagnosis and Treatment of ADHD, 2005-2011  
American Academy of Pediatrics ADHD Toolkit Committee, 2008-2010  
American Psychological Association Division 16 (School) Fellows Committee, 2008-2010

American Psychological Association Division 53 (Clinical Child and Adolescent) Fellows Committee, 2008-2013 (chair, 2011, 2012, 2013)  
American Psychological Association Division 16 (School) Senior Scientist Award committee, 2010-2012 (chair in 2011, 2012)  
American Psychological Association, Coalition for Psychology in Schools and Education, Division 53 representative (2011-present)  
American Psychological Association Committee on Accreditation Site Visitor, 2003  
Society for the Study of School Psychology, President-Elect (2010), President (2011), Past-President (2012)  
Society for the Study of School Psychology, Membership Committee Chairperson, 2004-2007, Journal of School Psychology Editor-Elect Search Committee, Chairperson, 2010  
External review for promotion and tenure: University of Oregon (1996), University of South Florida (2000, 20001), Temple University (2004), Michigan State University (2005), Monmouth College (2005), St. John's University (2005), University of Nebraska (2006), University of South Carolina (2007), University of Pennsylvania School of Medicine (2007), Hamilton College (2008), University of South Florida College of Medicine (2008), University of Rhode Island (2008, 2009), University of Georgia (2009), Arizona State University (2009), SUNY at Buffalo (2009), University of South Florida School of Medicine (2010), University of Iowa (2010); University of British Columbia (2011), Northern Illinois University (2011), Teachers College, Columbia University (2011), University of Pennsylvania School of Medicine (2012), Duke University (2012), George Mason University (2012), University of California, Davis School of Medicine (2012), Michigan State University (2012), University of Maryland School of Medicine (2013), University of Missouri-Columbia (2014), University of South Florida (2014), University of Massachusetts-Amherst (2014), University of Buffalo (2014), University of Alabama (2015), University of Oregon (2015), University of Minnesota (2015), Teachers College, Columbia University (2015)  
External review for hiring: Nanyang Technological University, Singapore (2010), University of Minnesota Medical School (2011)  
External examiner (dissertation committee): University of Otago, New Zealand (2014)  
Advisory Board, Becker College Early Childhood Education program, 1989-1992  
Advisory Board, Lehigh Valley Ch.A.D.D. group, 1992-2000  
Board of Directors, Lehigh Valley Lutheran School, 1994-1997  
Centennial School Governing Council, 1995-2003, 2007-present  
Board of Directors, Lower Macungie (PA) Youth Association, 2004-2007  
Invited testimony on behalf of the American Psychological Association to a National Institute of Health Consensus Conference on Attention Deficit Hyperactivity Disorder, Bethesda MD, November 1998

## AWARDS AND RECOGNITIONS

Children and Adults with ADHD (CHADD) Hall of Fame, 2008  
Senior Scientist Award, Division 16 (School) of American Psychological Association, 2008  
Distinguished Researcher Award, Institute for School Counseling and School Psychology, Assumption College, 2007  
Distinguished Service Award, Student Affiliates in School Psychology (APA Division 16), 2006  
Distinguished Educator Award, College of Education, Lehigh University, 2005  
Article of the Year, *Journal of School Psychology*, 2004  
Editorial Appreciation Award, *School Psychology Review*, 2004

Eleanor and Joseph F. Libsch Research Award, Lehigh University, 2002

Outstanding Contribution to School Psychology Award, Pennsylvania Psychological Association, Awarded June 1999

Faculty Research Scholarship Award, Department of Psychiatry, University of Massachusetts Medical Center, Awarded July 1989.

National Association of School Psychologists Research Award, 1989

University of Rhode Island Graduate Fellowship, 1984-85

National Merit Scholarship, American Optical Corporation, 1975

**REFERENCES (available upon request)**