

GEORGE J. DuPAUL
Department of Education and Human Services
Lehigh University
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EDUCATION

- Ph.D. Psychology (School), American Psychological Association approved program. University of Rhode Island, Kingston, RI, 1985
Dissertation: Rate-dependency and Attention Deficit Disorder: The Effects of Methylphenidate on Operant Behavior Controlled by Complex Reinforcement Schedules.
(Major Professor: Mark D. Rapport, Ph.D.)
- M.S. Psychology, University of Rhode Island, Kingston, RI, 1983
Research Competency: Rate-dependency and Hyperactivity: Do Psychostimulants Enhance Conditionability?
(Major Professor: Mark D. Rapport, Ph.D.)
- B.A. Psychology, Wesleyan University, Middletown, Connecticut, 1979
Graduated Cum Laude

PROFESSIONAL EXPERIENCE

Associate Dean for Research, College of Education, Lehigh University, 9/18 to present.

Professor of School Psychology, Department of Education and Human Services, Lehigh University, 7/98 to present.

Affiliated Faculty, College of Health, Lehigh University, 5/21 to present.

Chairperson, Department of Education and Human Services, Lehigh University, 7/07 to 6/13.

Professor of School Psychology and Associate Department Chair, Department of Education and Human Services, Lehigh University, 7/05 to 6/07.

Professor and Director, School Psychology Program, Department of Education and Human Services, Lehigh University, 7/98 to 6/05.

Associate Professor, School Psychology Program, Department of Education and Human Services, Lehigh University, 8/92 to 6/98. [tenured 1995]

Assistant Professor, Department of Psychiatry, University of Massachusetts Medical Center, 7/87 to 8/92.

Adjunct Assistant Professor and Lecturer, Department of Psychology, University of Rhode Island, 9/85 to 7/87.

Director, Children's Learning Clinic, Department of Psychology, University of Rhode Island, 8/86 to 7/87.

School Psychologist/Supervisor, Stonington Public Schools
Stonington CT, 9/84 to 6/86.

TEACHING EXPERIENCE

Professor/Associate Professor, Department of Education and Human Services, Lehigh University, 8/92 to present.

Courses Taught : Advanced Child Behavior Therapy, Advanced Child and Adolescent Psychopathology, Consultation Procedures, Pediatric/Health Psychology, Doctoral Seminar on Attention Deficit Disorders, Special Topics in School Psychology, Doctoral Seminar on Early Intervention, Advanced Research Methods, Research Methods & Design, School Health Promotion, Leadership Seminar in Pediatric School Psychology

Assistant Professor, Department of Psychiatry, University of Massachusetts Medical Center, 8/87 to 8/92.

Lectures to Psychiatry/Pediatric Residents and Fellows: Attention Deficit Hyperactivity Disorder, Behavioral Consultation with School Personnel, Special Education Regulations, Operant Conditioning Principles, Child Psychopharmacology.

Lecturer, Department of Psychology, University of Rhode Island, 9/85 to 8/87.

Graduate Courses: Child Psychopathology, Behavioral Assessment.

Undergraduate Courses: Personality Theory, Abnormal Psychology.

Teaching Assistant, University of Rhode Island, Kingston RI 9/82 to 5/83.

Graduate Courses: Univariate Statistics, Multivariate Statistics.

Teacher Intern, Wesleyan Upward Bound, Middletown CT 3/78 to 8/78

Taught chemistry to high school students in a summer program for economically disadvantaged minority youth.

OTHER RELATED EXPERIENCE

Practicum Supervision: Provided university-based supervision to doctoral level students in school psychology, 1993, 1995, 1997, 1999. Supervised 15 undergraduate psychology majors in rotation through outpatient psychiatry clinic and supervised 2 Child Psychiatry Fellows through school consultation rotation, 1990-92.

Internship Supervision: Provided university-based supervision to doctoral level and specialist level interns in school psychology, 1993, 1995, 1997, 1999. Supervised 3 Doctoral level and 2 Masters level School Psychology Interns. Stonington CT Public Schools, 1984-86

Research Committees: Supervised qualifying (thesis) project research of 30 doctoral level school psychology students, 1992-present, served on more than 40 qualifying project and dissertation committees for school psychology, special education, and educational leadership students; supervised honors thesis of 3 undergraduate psychology majors. Supervised thesis research of 3 Masters level school psychology students and honors thesis of 2 undergraduate psychology majors. Member of 2 dissertation committees. University of Rhode Island, 1986-87.

Behavioral Consultant: Centennial School (Bethlehem PA); provided consultation to classroom teachers and related service personnel in an approved private school for students with emotional and behavioral disorders, 1994-1998.

DISSERTATIONS CHAIRED (*n* = 44)

- Ervin, Ruth (1996). A functional assessment of the variables related to the occurrence and nonoccurrence of classroom problem behaviors for students with ADHD and comorbid ODD: Toward a proactive approach to classroom management.
- Hook, Christine L. (1997). Parent tutoring with students with attention deficit hyperactivity disorder: Effects on reading performance and mother-child interactions.
- McGoey, K.E. (1997). Positive reinforcement and response cost procedures: Reducing the disruptive behavior of preschool children with Attention-Deficit/Hyperactivity Disorder.
- McQuillan, K. (1998). Classroom performance of students with emotional disturbance: A comparative study of self-management methods.
- Hoff, K. (1999). The social affiliations of youth in residential treatment: Investigating peer group structure through sociometric and social networking techniques.
- Miller, D.N. (1999). School-based psychosocial interventions for childhood depression: Acceptability of treatments among school psychologists.
- Wartel, M.W. (2000). Determining how psychologists assess children suspected of having attention deficit hyperactivity disorder: A survey of self-reported diagnostic practices.
- Blom-Hoffman, J. (2001). Intervening in dietary habits of African-American children: An impact evaluation of the Every Day, Lots of Ways interdisciplinary nutrition education curriculum. (Lightner Witmer Award winner: 2007)
- Coniglio, J.M. (2003). Self-concept of children with asthma: The impact of reference groups.
- Lorah, K.S. (2003). Effects of peer tutoring on the reading performance and classroom behavior of students with Attention-Deficit/Hyperactivity Disorder.
- Volpe, R.J. (2003). Effects of two academic intervention protocols on the disruptive classroom behavior of children with ADHD.
- Gureasko-Moore, D. (2004). Monitoring the effects of medications for students with Attention-Deficit/Hyperactivity Disorder: The role of the school psychologist.
- Gureasko-Moore, S. (2004). The effects of self-management on organizational skills of adolescents with ADHD.
- Mautone, J. (2005). Promoting academic success in children with attention-deficit/hyperactivity disorder: The relationship between treatment integrity and treatment acceptability across two consultation models.
- Vile Junod, R.E. (2007). The impact of ADHD on school functioning in elementary school: A comparison across ethnic groups.
- Eng, Rebecca V. (2007). Improving treatment acceptability among teachers by increasing knowledge of ADHD.
- Nebbrig, Michelle R. (2008). Parent and teacher perceptions of home activities to encourage emergent literacy.
- Tresco, Katy E. (2008). Attention-deficit/hyperactivity disorder and academic intervention outcomes: A model of behavioral symptoms, prior achievement, and treatment.

- Hosterman, Shelley J. (2009). Halo effects and accuracy in teacher ratings of ADHD symptoms: Influence of ethnicity and developmental level. (College of Education Stout Dissertation Award, 2009)
- Rutherford, Laura E. (2009). Social skills and problem behaviors in preschool children with ADHD: Examining the relationship between rating scales and direct observations in home and school.
- Booster, Genery D. (2010). Functional impairments in children with ADHD: Unique effects of comorbid status and ADHD subtype.
- Lehtinen, Jaana (2011). Preschool children with attention-deficit/hyperactivity disorder: Gender differences in home and school functioning.
- Helwig, Jocelyn (2011). Sleep disturbance in children and adolescents with ADHD: Unique effects of medication, ADHD subtype, and comorbid status.
- Flammer-Rivera, Lizette (2012). Parent and teacher agreement on widely used assessment measures for ADHD: A comparison of Hispanic and non-Hispanic parents.
- Vilardo, Brigid A. (2013). Early intervention for young children with ADHD: Predictors of parental attendance.
- Barrett, Charles (2013). The cross-cultural assessment of ADHD: Influence of acculturation and socioeconomic status on maternal ratings of Black and White boys.
- O'Dell, Sean M. (2013). Understanding the contributions of family processes to educational outcomes for children with ADHD: A longitudinal analysis.
- Dullum-Moulton, Lauren (2014). Level of parent involvement in a multicomponent treatment package as a predictor of overall behavioral effects in preschool children at-risk for ADHD.
- Carson, Kristen M. (2015). Identifying health, educational, and social emotional needs and potential intervention strategies for children with cystic fibrosis first entering elementary school.
- Hermetet-Lindsay, Katrina D. (2015). Contributions of disease severity, psychosocial factors, and cognition to behavioral functioning in youth perinatally exposed to HIV.
- Krehbiel, Caroline F. (2015). The *Automated Self-Administered 24-hour Dietary Recall* at school: Validation of *ASA24 Kids* with adolescents.
- Gormley, Matthew J. (2016). First year GPA and academic service use among college students with and without ADHD. (College of Education Stout Dissertation Award, 2016)
- Pollack, Brittany (2017). Social group membership and risk-taking behaviors among college students with ADHD symptoms.
- Puzino, Kristina (2018). The impact of sleep hygiene and daytime sleepiness on academic functioning among adolescents with ADHD.
- Golden, Maria (2018). Academic achievement among high school students with ADHD and internalizing symptoms and their response to a multicomponent treatment intervention.
- Bomgardner (Belk), Georgia (2019). ADHD in early childhood: Predictors of change related to treatment and development.
- Franklin, Melanie (2019). Factors related to psychopharmacological treatment adherence for college students with ADHD: Individual characteristics, medication tolerability, and attitudes.

- Daffner-Demming, Molly (2021). From orientation to graduation: Predictors of academic success and retention for college freshmen with ADHD.
- Jaffe Sass, Aliza (2021). Validation of a modified experience sampling methodology to assess academic impairment in college students with ADHD.
- Busch, Chelsea Z. (2022). Predictors of substance use and psychological distress in college students with and without ADHD.
- Cleminshaw, Courtney L. (2022). Social and behavioral functioning of adolescents with ADHD: Individual and environmental moderators of school-based treatment response.
- Kipperman, Kristen (2023). Parent engagement in intervention for adolescents with ADHD: A person-centered approach.
- Chunta, Alicia (2024). Stress, attributions, and affiliate stigma: Profiles of parents of young children at-risk for ADHD.
- Ahn, Jae Hyung (2024). STEM interest and achievement in high school freshmen with ADHD: Multisystemic predictors.

INVITED PRESENTATIONS TO PROFESSIONAL GROUPS (selected from over 500 presentations and workshops)

- DuPaul, G.J. (2023, September). Assessing ADHD in college students. Invited webinar for Buros Institute, Nebraska.
- DuPaul, G.J. (2023, July). Future directions in research on psychosocial interventions for youth with ADHD. Invited address for JCCAP Future Directions Forum, Regina, Saskatchewan, Canada.
- DuPaul, G.J. (2023, March). Behavioral and educational functioning in high school and college students with ADHD: Trajectories and training intervention supports. Child Psychiatry Research Seminar, McGill University, Division of Child Psychiatry, Montreal, Quebec, Canada.
- DuPaul, G.J. (2023, February). Addressing attention difficulties and hyperactivity-impulsivity in students with ADHD. Webinar presented to Hill Learning Center, Durham, NC.
- DuPaul, G.J. (2022, December). Attention-deficit/hyperactivity disorder: Diagnosis and treatment. Department of Psychiatry grand rounds, Lehigh Valley Health Network, Bethlehem PA.
- DuPaul, G.J. (2022, October). Identifying academic and behavioral needs for youth with ADHD. Professional development workshop presented for MarCon22, Marburn Academy, Columbus OH.
- DuPaul, G.J. (2022, October). How parents can support school success for children with ADHD. Parent presentation for MarCon22, Marburn Academy, Columbus OH.
- DuPaul, G.J. (2022, October). Beyond medication: How can we help students with ADHD succeed in school? Keynote presentation for MarCon22, Marburn Academy, Columbus OH.
- DuPaul, G.J. (2022, August). Treatment for youth with ADHD: How can research guide our practice? Department of Pediatrics grand rounds presentation, Lehigh Valley Health Network, Allentown PA.

DuPaul, G.J. & Chunta, A. (2021, August). Supporting children with disabilities and other at-risk populations focusing on ADHD. Professional development workshop presented to Lehigh Valley Children's Centers, Bethlehem PA.

DuPaul, G.J. & Alfonso, V. C. (2021, January). Comorbidity of ADHD and specific learning disabilities (SLDs). Webinar presented at the 2021 Virtual Conference for the Learning Disabilities Association of America.

Alfonso, V. & DuPaul, G.J. (2020, November). Comorbidity of ADHD and specific learning disabilities. Webinar presented at the 2020 Virtual International Conference on ADHD: Children and Adults with ADHD (CHADD).

DuPaul, G.J. (2020, January). Attention-deficit/hyperactivity disorder: School-based intervention strategies. Invited workshop for Northeastern Educational Intermediate Unit (NEIU) 19, Archbald, PA.

DuPaul, G.J. (2018, May). Evidence-based assessment and intervention strategies for students with attention difficulties. Invited workshop for Puerto Rican Association of School Psychologists, San Juan, PR.

DuPaul, G.J. (2018, February). Response to intervention (RTI) process and strategies for elementary school. Invited keynote presentation to the annual Miami International Child & Adolescent Mental Health Conference, Miami, FL.

DuPaul, G.J. (2018, February). Classroom management strategies for students with ADHD and disruptive behavior. Invited workshop for the annual Miami International Child & Adolescent Mental Health Conference, Miami FL.

DuPaul, G.J. (2016, October). Evidence-based assessment and intervention strategies for students with ADHD. Invited workshop presented to annual conference of the Association of School Psychologists of Pennsylvania, State College, PA.

DuPaul, G.J. (2016, May). Interventions for students with ADHD: Promoting academic success. Invited annual seminars for All Special Kids (ASK), Geneva (May 23) and Zurich (May 24) Switzerland.

DuPaul, G.J. (2015, September). Psychosocial treatment of ADHD. Plenum presentation to the annual conference of the ADHD Association (Denmark), Kolding Denmark.

DuPaul, G.J. (2015, September). School-based interventions for ADHD. Workshop presentation to the annual conference of the ADHD Association (Denmark), Kolding Denmark.

DuPaul, G.J. (2015, May). Evidence-based assessment and intervention strategies for students with ADHD and related behavior disorders. Invited workshop presentation to Macomb St.-Clair Psychological Association and Oakland (MI) Schools, Metro-Detroit Michigan.

DuPaul, G.J. (2015, February). Advances in child psychopharmacology. Invited workshop presentation to National Association of School Psychologists, Orlando FL.

DuPaul, G.J. (2015, January). Beyond ADHD symptoms: Assessing and treating functional impairments across development. Invited research seminar, Bennett Pierce Prevention Research Center, Pennsylvania State University, State College PA.

DuPaul, G.J. (2015, January). Beyond ADHD symptoms: Assessing and treating functional impairments across development. Invited colloquium presentation, Department of Psychology, Ohio University, Athens OH.

DuPaul, G.J. (2014, April). Advances in child psychopharmacology. Invited workshop presentation to Maryland School Psychology Association, Greenbelt MD.

DuPaul, G.J. (2013, October). Intervention for students with ADHD: Promoting school success. Invited keynote presentation to 25th annual ADHD conference sponsored by ADHD Samtökin, Reykjavik, Iceland.

DuPaul, G.J. (2013, June). School-based intervention for students with ADHD: Strategies to improve classroom behavior. Invited keynote presentation to ADHD conference sponsored by LøkkeFonden, Copenhagen, Denmark.

DuPaul, G.J. (2013, June). School-based intervention for students with ADHD: Strategies to improve academic achievement. Invited keynote presentation to ADHD conference sponsored by LøkkeFonden, Copenhagen, Denmark.

DuPaul, G.J. (2012, February). Diagnosis and treatment of children and adolescents with ADHD. Invited Grand Rounds presentation, Department of Psychiatry, Drexel University School of Medicine, Philadelphia PA.

DuPaul, G.J. (2012, March). ADHD in high school and college students. Presentation at The Spectrum of Developmental Disabilities XXXIV: ADHD: Too Broad? Too Narrow? Johns Hopkins University School of Medicine, Baltimore MD.

DuPaul, G.J. (2012, May). Evidence-based interventions to promote school success for children with ADHD. Visiting Scholar presentation, University of Michigan, Institute for Human Adjustment, Ann Arbor MI.

DuPaul, G.J. (2011, October). School-based intervention for students with ADHD. Invited workshop for Indiana Association of School Psychologists, Indianapolis IN.

DuPaul, G.J. (2011, October). Interventions for students with ADHD: Promoting academic success. Invited presentation, New York Association of School Psychologists, Verona NY.

DuPaul, G.J. (2010, October). Promoting the successful school re-entry for children with chronic health difficulties. Invited plenary address to the Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice, Lawrence KS.

DuPaul, G.J. (2009, May). School-based intervention strategies for children and adolescents with ADHD. Invited pre-congress seminar presented at the VII Congresso Nazionale: Disturbo da Deficit di Attenzione/Iperattività, Policlinico Universitario, Padova Italy.

DuPaul, G.J. (2009, May). Promoting school success for students with ADHD. Invited keynote presentation at the VII Congresso Nazionale: Disturbo da Deficit di Attenzione/Iperattività, Policlinico Universitario, Padova Italy.

Kubiczyn, T., Brown, R.T., DuPaul, G.J., Power, T.J., & Semrud-Clikeman, M. (2008, August). Pediatric psychopharmacology: New developments, evidence, controversies, and role opportunities. Continuing education workshop presented at the annual convention of the American Psychological Association, Boston MA.

Kubiczyn, T., Brown, R.T., Power, T.J., DuPaul, G.J., & Semrud-Clikeman, M. (2004, August; 2005, August). Pediatric psychopharmacology in the schools: Advances, issues, and role opportunities. Continuing education workshop presented at the annual convention of the American Psychological Association, Honolulu HI (2004) & Washington DC (2005).

DuPaul, G.J. (2004, October). Evidence-based practices for psychosocial and behavioral interventions for AD/HD. Pre-Conference Institute presented at the annual convention of the Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) organization, Nashville, TN.

DuPaul, G.J., & Stoner, G. (2002, February). Contemporary approaches to school-based assessment and classroom-based academic & behavioral support for students with ADHD. Invited workshop presented at the annual convention of the National Association of School Psychologists, Chicago, IL.

DuPaul, G.J., & Eckert, T.L. (1998, Nov.). School-based interventions for children and adolescents with attention-deficit/hyperactivity disorder. Invited workshop presented at the annual convention of the Association for the Advancement of Behavior Therapy, Washington, D.C.

School-based Interventions for Attention Deficit Hyperactivity Disorder. Workshop presented at the annual convention of the New York Association of School Psychologists. Saratoga Springs, NY, October, 1995. Also, presented at the New York State Association for Applied Behavior Analysis, Saratoga Springs, NY, October, 1998. Also presented as invited colloquium for the Department of Psychology, University of South Carolina, Columbia SC (March 2001) and Department of Psychology, Syracuse University, Syracuse NY (November 2004).

Interventions for Attention Deficit Hyperactivity Disorder: Collaborating with Physicians, Teachers, and Parents. Workshop presented at the annual convention of the National Association of School Psychologists, Seattle, WA, March, 1994.

School-based Assessment and Treatment of Attention Deficit Disorder. Pre-conference professional workshop. 27th Annual Pennsylvania School Psychologists Conference, Penn State, 1993.

School-based Identification of Students with Attention Deficit Disorder. 5th Annual Ch.A.D.D. Conference, San Diego CA, 1993.

Fostering Home-School Partnerships in the Management of ADHD. Vermont Ch.A.D.D. Conference, Fairlee VT, 1993.

Classroom Intervention Strategies for ADHD. Vermont Ch.A.D.D. Conference, Fairlee VT, 1993.

Attention Deficit Hyperactivity Disorder: Assessment of Treatment Outcome. Colloquium presented at Connecticut College, Department of Psychology, New London, CT, October, 1991.

The Normalizing Effects of Methylphenidate on the Classroom Functioning of Children with Attention Deficit Disorder. Colloquium presented at the University of Oregon, School Psychology Program, Eugene, OR, June, 1989.

Monitoring Stimulant Medication Effects. Psychiatry Grand Rounds, University of Massachusetts Medical Center, October, 1988.

Diagnosis, Assessment and Treatment of Attention Deficit Disorder. Presented on many occasions including the following groups: Rhode Island Youth Guidance Center Mental Health Staff, 1984.

Richmond Elementary School Staff, Richmond RI, 1985.
The Providence Center, Providence RI, 1985.
Jamestown Public Schools, Jamestown RI, 1986.
Warwick School Psychologist Staff, Warwick RI, 1986.
Hope Valley School Staff, Hopkinton RI, 1987.
Middletown Public Schools, Middletown RI, 1987.
Wellesley Public Schools, Wellesley MA, 1988.
Massachusetts Teachers Association, Williamstown, MA, 1989.
Mid-East Pennsylvania School Psychology Assoc., Bethlehem, PA, 1989.
Franklin Lakes Public Schools, Franklin Lakes, N.J., 1990.
Manchester Memorial Hospital Pediatric Rounds, Manchester, CT, 1990.
Staten Island Mental Health Society, Staten Island, N.Y., 1990.
Carolinas' Summer Institute in School Psych., Myrtle Beach, S.C., 1991.
Portsmouth Public Schools, Portsmouth, N.H., 1991.
Kolburne School, New Marlborough, MA, 1991.
Landmark College, Putney VT, 1991.
South Windsor Public Schools, South Windsor, CT, 1991.

Association for Behavior Analysis Annual Convention, Columbus OH.
Attention Deficit Disorder with Hyperactivity: Epidemiological,
Diagnostic, and Treatment Issues for Successful Outcome in the
Classroom Environment. 1985.

Association for the Advancement of Behavior Therapy Annual
Convention, Boston MA. Workshop: The Assessment and Treatment
of Children with Attention Deficit-Hyperactivity Disorder. 1987.

New England Association for the Education of Young Children annual
conference, Hyannis MA. Workshop: Attention Deficit-Hyperactivity
Disorder and Preschoolers: Implications for the Classroom. 1988.

RESEARCH INTERESTS

School-based assessment and treatment of children and adolescents with Attention Deficit-Hyperactivity Disorder and related disruptive behavior disorders

Applications of pediatric school psychology in school and health care settings

Assessment of and intervention for academic skills difficulties
associated with ADHD and related disruptive behavior disorders

Effects of early intervention in reducing academic and behavioral deficits exhibited by young
children with ADHD and related disruptive behavior disorders

Assessment of and intervention for college students with ADHD

CURRENT RESEARCH ACTIVITIES

Investigating the effects of an early intervention protocol on the short- and long-term behavioral
functioning of young children with ADHD and related behavioral disorders

Investigating the effects of school-based interventions on the academic and behavioral functioning
of elementary and secondary school-aged students with ADHD

Developing and pilot testing family education curriculum for young children at-risk for ADHD

Assessing trajectories of behavioral, psychosocial, academic, and occupational functioning of college students with ADHD in comparison with trajectories demonstrated by non-ADHD college students

BOOKS

Alfonso, V.C. & DuPaul, G.J. (Eds.) (2020). *Healthy development in young children: Evidence-based interventions for early education*. Washington DC: American Psychological Association.

Brown, R.T., Antonuccio, D., DuPaul, G.J., Fristad, M., King, C.A., Leslie, L.K., McCormick, G., Pelham, W.E., Piacentini, J., & Vitiello, B. (2008). *Childhood mental health disorders: Evidence base and contextual factors for psychosocial, psychopharmacological, and combined interventions*. Washington, DC: American Psychological Association.

DuPaul, G.J. & Kern, L. (2011). *Young children with ADHD: Early identification and intervention*. Washington, DC: American Psychological Association. [also published in Korean and Polish]

DuPaul, G.J., Power, T.J., Anastopoulos, A.D., & Reid, R. (1998). *ADHD Rating Scale-IV: Checklists, norms, and clinical interpretation*. New York: Guilford Press. [also published in Czech, Greek, Japanese, and Romanian]

DuPaul, G.J., Power, T.J., Anastopoulos, A.D., & Reid, R. (2016). *ADHD Rating Scale-5 for children and adolescents: Checklists, norms, and clinical interpretation*. New York: Guilford Press. [also published in Italian, Japanese, Korean, and Spanish]

DuPaul, G.J., & Stoner, G. (1994). *ADHD in the schools: Assessment and intervention strategies*. New York: Guilford Press.

DuPaul, G.J., & Stoner, G. (2003). *ADHD in the schools: Assessment and Intervention strategies* (2nd ed.). New York: Guilford. (also translated into Hebrew, Italian, Japanese, Korean, and Portuguese).

DuPaul, G.J., & Stoner, G. (2014). *ADHD in the schools: Assessment and intervention strategies* (3rd ed.). New York: Guilford. (also translated into Korean).

Power, T.J., DuPaul, G.J., Shapiro, E.S., & Kazak, A.E. (2003). *Promoting Children's health: Integrating health, school, family, and community systems*. New York: Guilford.

Weyandt, L.L., & DuPaul, G.J. (2013). *ADHD in college students: Current issues and future directions*. New York: Springer.

Wolraich, M.L. & DuPaul, G.J. (2010). *ADHD diagnosis & management: A practical guide for the clinic & the classroom*. Baltimore, MD: Paul H. Brookes Publishing Co. (also translated into Korean).

VIDEOTAPES

DuPaul, G.J., & Stoner, G. (1999). *Assessing ADHD in the schools*. New York: Guilford.

DuPaul, G.J., & Stoner, G. (1999). *Classroom interventions for ADHD*. New York: Guilford.

PUBLICATIONS IN REFERREED JOURNALS (n = 212)

Cleminshaw-Mahan, C.L., Chunta, A.M., DuPaul, G.J., & Power, T.J. (in press). Attention-deficit/hyperactivity disorder symptom severity and increased risk for impaired self-esteem. *Journal of Developmental & Behavioral Pediatrics*.

DuPaul, G.J., Evans, S.W., Cleminshaw-Mahan, C.L., & Fu, Q. (2024). School-based intervention for adolescents with ADHD: Predictors of effects on academic, behavioral, and social functioning. *Behavior Therapy*. <https://doi.org/10.1016/j.beth.2024.01.010>

Rosenthal, E., Fu, Q., DuPaul, G.J., Reid, R., Anastopoulos, A.D., & Power, T.J. (in press). Assessing ADHD-related impairment: Differential item functioning based on developmental and cultural factors. *School Psychology*.

Ishibashi, S., Nishiyama, T., Makino, T., Suzuki, F., Shimada, S., Tomari, S., Imanari, E., Higashi, T., Fukumoto, S., Kurata, S., Mizuno, Y., Morimoto, T., Nakamichi, H., Iida, T., Ohashi, K., Yamada, A., Kimura, T., Kuru, Y., Sumi, S., Tanaka, Y., Ono, K., Ichikawa, H., DuPaul, G.J., & Kosaka, H. (2024). Psychometrics of rating scales for externalizing disorders in Japanese outpatients: The ADHD Rating Scale-5 and the Disruptive Behavior Disorders Rating Scale. *International Journal of Methods in Psychiatric Research*, *e2015*, 1-12. <https://doi.org/10.1002/mpr.2015>

Margherio, S. M., Evans, S. W., Allan, D., & DuPaul, G. J. (2023). Examining effects of a high school-based treatment program among adolescents with ADHD who comply with treatment using propensity methods. *Journal of Clinical Child and Adolescent Psychology*. DOI: 10.1080/15374416.2023.2292030

Chifari, A., Merlo, G., & DuPaul, G.J. (2023). Editorial : Evidence-based technological monitoring tools and interventions to manage behavioural difficulties at school. *Frontiers in Education*, *8*:1296611. doi: 10.3389/educ.2023.1296611.

Rosenthal, E. & DuPaul, G.J. (2023). Commentary: Impact of hospitalizations due to chronic health conditions on early child development. *Journal of Pediatric Psychology*, *48*, 812-814.

Evans, S.W., DuPaul, G.J., Benson, K., Owens, J.S., Fu, Q., Cleminshaw, C., Kipperman, K. & Margherio, S. (2023). Social functioning outcomes of a high school-based treatment program for adolescents with ADHD. *Journal of Clinical Child and Adolescent Psychology*. <https://doi.org/10.1080/15374416.2023.2235693>

Weyandt, L.L., DuPaul, G.J., Shepard, E., Labban, J.D., Francis, A., Beatty, A., Anastopoulos, A.D. (2023). Longitudinal examination of sexual risk behavior in college students with and without attention-deficit/hyperactivity disorder. *Archives of Sexual Behavior*. <https://doi.org/10.1007/s10508-023-02660-0>

De Los Reyes, A., Epkins, C.C., Asmundson, G.J.G., Augenstein, T.M., Becker, K.D., Becker, S.P., Bonadio, F.T., Borelli, J.L., Boyd, R.C., Bradshaw, C.P., Burns, G.L., Casale, G., Causadias, J.M., Cha, C.B., Chorpita, B.F., Cohen, J.R., Comer, J.S., Crowell, S.E., Dirks, M.A., Drabick, D.A.G., DuPaul, G.J., Ehrlich, K.B., Evans, S.C., Evans, S.W., Felton, J.W., Fite, P.J., Gadow, K.D., Galán, C.A., Garbacz, S.A., Gaylord-Harden, N., Humphreys, K.L., Gerber, A.H., Hogue, A., Ivanova, M.Y., Jarrett, M.A., Jensen-Doss, A., Kang, E., Kendall, P.C., Laird, R.D., Langberg, J.M., Langer, D.A., Lee, S.S., Lerner, M.D., Lippold, M.A., Luebbe, A.M., Makol, B.A., McLeod, B.D., McMahan, R.J., Miller, M., Ohannessian, C.M., Ollendick, T.H., Piña, A., Prinstein, M.J., Rabinowitz, J., Reynolds, E.K., Salekin, R.T., Schleider, J.L., Scott, J.C., Talbott, E., Silverman, W.K., Spears, A.P., von der Embse, N., Wakschlag, L.S., Wang, M., Watts, A.L., Weisz, J.R., White, B.A., White, S.W., & Youngstrom, E.A. (2023). Editorial statement about *JCCAP*'s 2023 special issue on informant discrepancies in youth mental health assessments: Observations, guidelines, and future directions grounded in 60 years of research. *Journal of Clinical Child and Adolescent Psychology*, *52*(1), 147-158.

- Oram, R., Daffner-Deming, M., Ahn, J.H., Rogers, M., & DuPaul, G.J. (2023). Basic psychological needs of undergraduate students with and without high ADHD symptomatology. *Canadian Journal of Educational and Social Studies*, 3, 17-28.
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Pfiffner, L.J. & DuPaul, G.J. (2018, February). Possible adverse side-effects of school behavioral interventions. *The ADHD Report*, 26(1), 10-13.

DuPaul, G.J., Power, T.J., Evans, S.W., Mautone, J.A., & Owens, J.S. (2016, November). Students with ADHD and Section 504 regulations: Challenges, obligations, and opportunities for school psychologists. *NASP Communique*, 45(3), 1, 26-27.

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Kern, L. & DuPaul, G.J. (2008). Intervention with young children with, and at-risk for, ADHD. *The ADHD Report*, 16(1), 6-10.

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PAPERS PRESENTED AT NATIONAL/INTERNATIONAL MEETINGS (n = 314)

Shi, Chen, Jung, H.J., Kern, L., DuPaul, G.J., & Dever, B. (2024, March). *The relationship between parenting stress, child ADHD behaviors, and parent attributions*. Poster presented at the annual convention of the Council for Exceptional Children, San Antonio TX.

Ahn, J.H., Dever, B., Fu, Q., & DuPaul, G.J. (2024, February). *STEM interest and achievement in high school freshmen with ADHD*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

Ariol, M. & DuPaul, G.J. (2024, February). *Factors affecting student-teacher relationships in Black youth*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

Lam, J.T.Y., Dever, B., Kern, L., & DuPaul, G.J. (2024, February). *Parenting, self-regulation, and sleep in preschoolers at-risk for ADHD*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

Morse, S., DuPaul, G.J., & Evans, S.W. (2024, February). *Therapeutic processes in high school based intervention for students with ADHD*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

Ariol, M., Morse, S., Kern, L., Dever, B.V., & DuPaul, G.J. (2023, November). *Predictors of parent adherence in BPT for preschoolers with ADHD*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Seattle WA.

Brockstein, H., Capps, E., Campbell, C., Evans, S.W., Owens, J.S., & DuPaul, G.J. (2023, November). *Characteristics and sleep behaviors of adolescents with ADHD: Associations with daytime sleepiness*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.

DuPaul, G.J., Evans, S.W., Cleminshaw-Mahan, C., & Fu, Q. (2023, November). *School-based intervention for adolescents with ADHD: Predictors of effects on academic, behavioral, and social functioning*. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Seattle WA.

Evans, S.W., Margherio, S., DuPaul, G.J., Allan, D., & Owens, J.S. (2023, November). *Examining the effects of treatment engagement for a high school-based training intervention for ADHD*. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Seattle WA.

Evans, S.W., Schultz, B., Langberg, J., DuPaul, G.J., & Owens, J.S. (2023, November). *Lessons and questions from 20 years of research on organization training*. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.

Lam, J.T.Y., Joell, I., Rosenthal, E., Kern, L., Dever, B., & DuPaul, G.J. (2023, November). *Sibling relationship, self-regulation, and parenting stress in young children at-risk for ADHD*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Seattle WA.

Margherio, S., Morse, S., Evans, S.W., & DuPaul, G.J. (2023, November). *Postsecondary outcomes of a school-based intervention for adolescents with ADHD*. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Seattle WA.

Morse, S., Ariol, M., Kern, L., Dever, B., & DuPaul, G.J. (2023, November). *Initial response to BPT among preschoolers with ADHD and subsequent caregiver engagement*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Seattle WA.

Nelson, A.K., Lam, J.T.Y., Ahn, J.H., Dever, B., Kern, L., & DuPaul, G.J. (2023, November). *Influence of sleep on parenting stress in young children at-risk for ADHD*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Seattle WA.

Vitucci, D., Owens, J.S., DuPaul, G.J., & Evans, S.W. (2023, November). *Investigating the concurrent validity of the School Functioning Survey with and without aggregation of data*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Seattle WA.

Jung, H.J. & DuPaul, G.J. (2023, August). *Family-centered care and resilience moderate link between pediatric diabetes and parent stress*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Jung, H.J., Shi, C., Dever, B., Kern, L., & DuPaul, G.J. (2023, August). *Parenting stress moderates link between ADHD-related behaviors and parent attribution of their child*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Evans, S.W., Margherio, S., DuPaul, G.J., Fu, Q., & Owens, J.S. (2023, June). *Contrasting findings of a training RCT across developmental levels and degrees of treatment completion: To what extent does dosage matter for organization training*. Paper presented at the biennial conference of the International Society for Research in Child and Adolescent Psychopathology, London, England.

Rosenthal, E., Ariol, M., Franklin-Gillette, S., & DuPaul, G.J. (2023, March). *Brain injury and ADHD symptoms in a nationally representative sample*. Poster presented at the Society for Pediatric Psychology Annual Conference, Chicago, IL.

Morse, S., Margherio, S., DuPaul, G.J., & Evans, S.W. (2023, February). *Post-secondary outcomes of a school-based intervention for adolescents with ADHD*. Paper presented at the annual convention of the National Association of School Psychologists, Denver CO.

Nelson, A., Ahn, J.H., Evans, S.W., & DuPaul, G.J. (2023, February). *Executive functioning as a mediator between daytime sleepiness and academic performance*. Paper presented at the annual convention of the National Association of School Psychologists, Denver CO.

Satlow, T.D., DuPaul, G.J., Weyandt, L.L., & Anastopoulos, A.D. (2023, February). *Gender differences in service-seeking strategies for college students with ADHD*. Paper presented at the annual convention of the National Association of School Psychologists, Denver CO.

Dillon, M., Evans, S.W., Rew, H.G., & DuPaul, G.J. (2022, November). *The Challenging Horizons Program: Predictors of response to organization intervention in teens with ADHD*. Poster presented at the annual convention of the Association of Behavioral and Cognitive Therapies, New York, N.Y.

Franklin-Gillette, S., Dever, B., DuPaul, G.J., Anastopoulos, A.D., & Weyandt, L.L. (2022, November). *ADHD knowledge and perceived symptom impact on social relationships in college students with ADHD*. Poster presented at the annual convention of the Association of Behavioral and Cognitive Therapies, New York, N.Y.

Franklin-Gillette, S., Rosenthal, E., Kern, L., & DuPaul, G.J. (2022, November). *Sensory processing challenges in young children with ADHD*. Poster presented at the annual convention of the Association of Behavioral and Cognitive Therapies, New York, N.Y.

Margherio, S.M., Evans, S. W., & DuPaul, G. J. (2022, November). *Effects of a training intervention for adolescents with ADHD on long-term alcohol use* [Conference presentation]. Annual Convention for the Association of Behavioral and Cognitive Therapies, New York, NY, United States.

DuPaul, G.J., Anastopoulos, A.D., Weyandt, L.L., & Shepard, E. (2022, October). *Mental health and educational functioning in college students with ADHD: Trajectories and correlates of four-year trajectories*. Paper presented at the annual convention of the American Academy of Child and Adolescent Psychiatry, Toronto Canada.

Ahn, J.H., Jung, H.J., & DuPaul, G.J. (2022, August). *Psychosocial impact of COVID-19 and discrimination on Asian American youths and families*. Poster presented at the annual convention of the American Psychological Association, Minneapolis, MN. (Winner of APA Division 53 Innovative Poster Award).

Shepard, E., Weyandt, L., DuPaul, G., & Anastopoulos, A.D. (2022, August). *Early treatment of ADHD and quality of life in college*. Poster presented at the annual convention of the American Psychological Association, Minneapolis, MN.

DuPaul, G.J., Howard, K., Subotnik, R., & Khalid, M. (2022, July). *Applications of psychological science in U.S. classrooms: Teacher knowledge and implementation of Top 20 Principles of Psychology for Teaching/Learning*. Paper presented at the convention of the European Congress of Psychology, Ljubljana, Slovenia.

DuPaul, G.J., Evans, S.W., Cleminshaw, C.L., & Fu, Q. (2022, April). *School-based interventions for adolescents with ADHD: Predictors of effects on academic performance*. Roundtable paper presented at the American Educational Research Association annual conference, San Diego CA.

Nelson, A., DuPaul, G.J., Evans, S.W., & Lenker, K. (2022, April). *The role of anxiety and depression symptomology in predicting excessive daytime sleepiness for adolescents with ADHD*. Poster presented at the Society of Pediatric Psychology Annual Conference, Phoenix AZ.

Rosenthal, E., Franklin-Gillette, S., Jung, H.J., & DuPaul, G.J. (2022, April). *Children with ADHD had more COVID-related symptoms during the first months of the pandemic but fewer face-to-face healthcare appointments*. Poster presented at the Society of Pediatric Psychology Annual Conference, Phoenix, AZ.

Ahn, J.H., Comis, M.P., DuPaul, G.J., & Hughes, T.L. (2022, February). *Virtual classroom management for teachers and parents*. Practitioners conversation session at the annual conference of the National Association of School Psychologists, Boston, MA.

Ahn, J.H., Gross, Y., Hung, H.J., & DuPaul, G.J. (2022, February). *Rendered invisible: Mental health needs of Asian American students*. Paper presented at the annual conference of the National Association of School Psychologists, Boston, MA.

Chunta, A. Jung, H.J., Zimmerman, C., & DuPaul, G.J. (2022, February). *Self-regulation and social behavior differences in preschoolers at-risk for ADHD*. Paper presented at the annual conference of the National Association of School Psychologists, Boston, MA.

Franklin-Gillette, S., Rosenthal, E., Chunta, A., & DuPaul, G.J. (2022, February). *Early academic skill challenges in children at-risk for ADHD*. Paper presented at the annual conference of the National Association of School Psychologists, Boston, MA.

Jung, H.J., DuPaul, G.J., Anastopoulos, A.D., & Weyandt, L.L. (2022, February). *Latent class profiles of college students with and without ADHD*. Paper presented at the annual conference of the National Association of School Psychologists, Boston, MA.

Power, T.J., DuPaul, G.J., Cleminshaw, C., & Chunta, A. (2022, February). *How inattention and hyperactivity contribute to child self-esteem*. Paper presented at the annual conference of the National Association of School Psychologists, Boston, MA.

Rosenthal, E., Nelson, A.K., Franklin-Gillette, S.R., & DuPaul, G.J. (2022, February). *Enhancing homebound instruction: Current status and potential of telepresence technology*. Poster presented at the annual conference of the National Association of School Psychologists, Boston, MA.

Nelson, A. K., Lenker, K. P., DuPaul, G. J., & Kern, L. (2021, December). *The predictive value of sleep on symptoms of ADHD in preschoolers*. Poster presented at the Eleventh Biennial Pediatric Sleep Medicine Meeting, virtual.

Franklin-Gillette, S., DuPaul, G.J., Fu, Q., & Fogt, J.B. (2021, November). *The importance of classroom context in behavior change for youth with EBD*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, virtual.

Nelson, A.K., Ahn, J.H., & DuPaul, G.J. (2021, November). *Screen time during the COVID-19 pandemic: Implications for pre-adolescent sleep functioning*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, virtual.

Nelson, A.K., DuPaul, G.J., Evans, S.W., Puzino, K., & Dever, B.V. (2021, November). *Adolescents with ADHD: Sleep as a predictor of academic treatment response*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, virtual.

Perry, K.M., Chunta, A.M., & DuPaul, G.J. (2021, November). *Interactive effects of adverse childhood experiences and parental acceptance on youth behavioral health*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, virtual.

Lee, M. & DuPaul, G.J. (2021, August). *A systematic review of psychological interventions for pediatric pain*. Poster presented at the annual convention of the American Psychological Association (virtual conference).

Nelson, A.K., Ahn, J.H., DuPaul, G.J., & Kern, L. (2021, August). *BPT for children with ADHD on parent stress: Moderating role of child sleep problems*. Poster presented at the annual convention of the American Psychological Association (virtual conference).

Fu, Q., DuPaul, G.J., & Evans, S.W. (2021, April). *Treatment outcome measurement using the Homework Problems Checklist for high school students with ADHD*. Paper presented at the annual conference (virtual) of the American Educational Research Association.

Ahn, J.H. & DuPaul, G.J. (2021, February). *Academic self-efficacy miscalibration in high school students with ADHD*. Paper presented at the annual conference (virtual) of the National Association of School Psychologists.

Chunta, A. & DuPaul, G.J. (2021, February). *The relationship of diagnostic label and teacher self-efficacy on teacher choice of classroom intervention for elementary students with ADHD and SLD*. Paper presented at the annual conference (virtual) of the National Association of School Psychologists.

DuPaul, G.J., Evans, S.W., Owens, J.S., & Cleminshaw, C.L. (2021, February). *Intervention for adolescents with ADHD: Academic and social functioning effects*. Paper presented at the annual conference (virtual) of the National Association of School Psychologists.

Franklin-Gillette, S.R., Wood, C.N., Rosenthal, E., & DuPaul, G.J. (2021, February). *Leveraging school involvement to help students cope with global crises*. Poster presented at the annual conference of the National Association of School Psychologists.

Morse, S.T., Capps, E., Evans, S.W., DuPaul, G.J., & Owens, J.S. (2021, February). *Understanding social skills improvements in intervention for adolescents with ADHD*. Poster presented at the annual conference (virtual) of the National Association of School Psychologists.

Nelson, A.K., Chunta, A., Franklin-Gillette, S., Kern, L., & DuPaul, G.J. (2021, February). *BPT on emotional and social concerns for children with ADHD*. Poster presented at the annual conference (virtual) of the National Association of School Psychologists.

Patterson, M.H., Cleminshaw, C.L., & DuPaul, G.J. (2021, February). *Impact of extracurricular participation, ADHD, and self-efficacy on college enrollment*. Paper presented at the annual conference (virtual) of the National Association of School Psychologists.

Rosenthal, E., Franklin-Gillette, S., Nelson, A.K., & DuPaul, G.J. (2021, February). *Behavior problems and school engagement: Social problems as a mediator*. Poster presented at the annual conference (virtual) of the National Association of School Psychologists.

Ahn, J. H., Chunta, A.M., DuPaul, G.J., & Kern, L. (2020, November). *The impact of behavioral and optimistic parenting training and immersive virtual reality on parental affiliate stigma*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), (virtual).

Nelson, A.K. & DuPaul, G.J. (2020, November). *Interactive effects of neighborhood safety and family conflict on achieved sleep duration in children*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies (ABCT) (virtual).

Rosenthal, E., Franklin-Gillette, S. & DuPaul, G.J.. (2020, November). *The allostatic load of adverse events and its impact on youth mental health*. Poster presentation at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Conference. (virtual).

Franklin-Gillette, S. Rosenthal, E., & DuPaul, G.J. (2020, November). *The role of classroom environment on prosocial behavior in emotional support classrooms*. Poster presentation at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Conference. (virtual).

Ahn, J.H. & DuPaul, G.J. (2020, August). *Digital media use, ADHD symptoms, and parental monitoring in pre-adolescents*. Poster presented at the annual convention of the American Psychological Association (virtual).

Chunta, A., DuPaul, G.J., Kern, L., & Cleminshaw, C. (2020, August). *Immersive virtual reality and optimism training to enhance behavioral parent training for ADHD*. Poster presented at the annual convention of the American Psychological Association (virtual). [Winner of APA Division 53 Innovative Research Poster Award]

Franklin-Gillette, S., Rosenthal, E., Nelson, A., & DuPaul, G.J (2020, August). *Sleep problems as an amplifier: The relationship between dysregulation and rule-breaking behavior*. Poster presented at the annual convention of the American Psychological Association (virtual).

DuPaul, G. J., Gormley, M., Labban, J., Anastopoulos, A. D. & Weyandt, L. L. (2020, Apr 17 - 21) *Academic Trajectories of College Students With and Without Attention Deficit Hyperactivity Disorder: Predictors of Four-Year Outcomes* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vkkzazy> (Conference Canceled)

Chunta, A.M., Cleminshaw, C., Kipperman, K.L., & DuPaul, G.J. (2020, February). *Risk and resilience: Impact of environment on ADHD and aggression*. Paper presented at the annual convention of the National Association of School Psychologists, Baltimore, MD.

DuPaul, G.J., Power, T.J., Fu, Q., Anastopoulos, A.D., & Reid, R. (2020, February). *ADHD parent and teacher ratings: Measurement invariance across child characteristics*. Paper presented at the annual convention of the National Association of School Psychologists, Baltimore MD.

Power, T.J., Evans, S.W., Pelham, W.E., Owens, J.S., Mautone, J., & DuPaul, G.J. (2020, February). *New guidelines for assessment and intervention for children with ADHD*. Special session at the annual convention of the National Association of School Psychologists, Baltimore, MD.

Ahn, J. & DuPaul, G.J. (2019, November). *ADHD symptoms as predictors of TBI risk in children*. Poster presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta GA.

Benson, K., Evans, S.W., DuPaul, G.J., & Owens, J.S. (2019, November). *Organization skills training for adolescents with ADHD: Evidence for shorter and more frequent sessions*. Paper presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta GA.

Capps, R.E., Margherio, S.M., Monopoli, W.J., Evans, S.W., DuPaul, G.J., & Owens, J.S. (2019, November). *Risky romantic relationship behaviors of adolescents with ADHD: The role of emotion dysregulation*. Poster presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta GA.

Cleminshaw, C.L., DuPaul, G.J., Chunta, A., & Patterson, H. (2019, November). *Interactive effects of ADHD symptoms and trauma exposure on executive functioning in children*. Poster presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta GA.

DuPaul, G.J., Kern, L., Daffner-Deming, M., & Cleminshaw, C. (2019, November). *Digital technology to enhance access to and generalization of behavioral parent education for ADHD*. Paper presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta GA.

Margherio, S.M., Evans, S.W., Owens, J.S., & DuPaul, G.J. (2019, November). *Reduced prevalence of alcohol use disorders following a training intervention for adolescents with ADHD*. Poster presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta GA.

Daffner, M.S., DuPaul, G.J., & Busch, C.Z. (2019, November). *Understanding and promoting the transition to college for students with ADHD*. Paper presented at the annual convention of Children and Adults with ADHD (CHADD), Philadelphia PA.

Capps, E., Evans, S.W., Benson, K., DuPaul, G.J., & Owens, J.S. (2019, November). *Predictors of attendance at a school-based parent training intervention for adolescents with ADHD*. Poster presented at the annual Conference on Advancing School Mental Health, Austin TX.

Gill, M., Kyllonen, P., DuPaul, G.J., & Howard, K. (2019, August). *Teachers' efficacy and knowledge of learning principles: CPSE educator's needs survey results*. Poster presented at the annual conference of the American Psychological Association, Chicago, IL.

Daffner, M.S. & DuPaul, G.J. (2019, June). *Enhancing social skills of young children with ADHD: Effects of a sibling-mediated intervention*. Poster presented at the Nineteenth Biennial International Society for Research in Child and Adolescent Psychopathology Scientific Meeting, Los Angeles, CA.

Evans, S.W., DuPaul, G.J., Fu, Q., Kipperman, K., Benson, K., & Owens, J.S. (2019, June). *Prediction of treatment response to a high school-based treatment program for adolescents with ADHD*. Paper presented at the Nineteenth Biennial International Society for Research in Child and Adolescent Psychopathology Scientific Meeting, Los Angeles, CA.

Bomgardner, G., Kipperman, K., DuPaul, G.J., & Cleminshaw, C.L. (2019, February). *Homework and organizational skills: Relationship to achievement in ADHD adolescents*. Paper presented at the annual conference of the National Association of School Psychologists, Atlanta GA.

Braun, L., & DuPaul, G.J. (2019, February). *ADHD and telehealth: A review of interventions utilizing technology*. Poster presented at the annual conference of the National Association of School Psychologists, Atlanta GA.

Cleminshaw, C.L., DuPaul, G.J., Evans, S.W., Owens, J.S., Bomgardner, G., Kipperman, K., & Sass, A.J. (2019, February). *The effects of a multi-component intervention and positive illusory bias on social outcomes of adolescents with ADHD*. Poster presented at the annual conference of the National Association of School Psychologists, Atlanta GA.

Kipperman, K., Ventresco, N., Cleminshaw, C.L., & DuPaul, G.J. (2019, February). *Review of the evidence base: School-based interventions for social anxiety*. Paper presented at the annual conference of the National Association of School Psychologists, Atlanta GA.

Manz, P., Ventresco, N., Carr, D., Sole, M., Levert, D., Cai, Y., DuPaul, G.J., & Sawyer, L.B. (2019, February). *Integrating child development service systems: Unlocking potential for low-income children*. Paper presented at the annual conference of the National Association of School Psychologists, Atlanta GA.

Cleminshaw, C.L., DuPaul, G.J., Evans, S.W., Owens, J.S., Kipperman, K.L., Bomgardner, G., & Jaffe Sass, A.R. (2018, November). *Social functioning in adolescents with ADHD: A moderated mediation model of emotion dysregulation and depression*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington DC.

Daffner, M., DuPaul, G.J., & Kern, L. (2018, November). *Predictors of change in ADHD symptom severity: The role of parent stress and treatment fidelity*. . Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington DC.

DuPaul, G.J. (2018, November). Invited discussant for symposium: *To accommodate or not to accommodate? Improving academic success for children and adolescents with externalizing problems*. Presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.

DuPaul, G.J. (2018, November). Invited discussant for symposium: *Innovations in the treatment of ADHD in college students*. Presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.

DuPaul, G.J., Evans, S.W., Owens, J.S., Bomgardner, G., Puzino, K., Kipperman, K.L., Cleminshaw, C.L., Jaffe Sass, A.R., Daffner, M.S., & Fu, Q. (2018, November). *The Bridges to Educational Success (BEST) program: Effects on academic functioning*. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington DC.

Evans, S.W., DuPaul, G.J., Owens, J.S., Benson, K., Ray, A.R., & Fu, Q. (2018, November). *The Bridges to Educational Success (BEST) program: Effects on social and behavioral functioning*. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington DC.

Hernandez Rodriguez, M., Margherio, S.M., Evans, S.W., & DuPaul, G.J. (2018, November). *Romantic relationships in adolescents with ADHD*. . Poster presented at the annual pre-convention meeting of the ADHD Research and Practice Exchange, Association for Behavioral and Cognitive Therapies, Washington DC.

Hustus, C.L., Hetrick, A., Evans, S.W., DuPaul, G.J., & Owens, J.S. (2018, November). *School-based services provided to high school students with ADHD*. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington DC.

Owens, J.S., Evans, S.W., DuPaul, G.J., Benson, K., Bomgardner, G., Puzino, K., Monopoli, W.J., & Wertz, E. (2018, November). *The Bridges to Educational Success (BEST) program: Method, design and intervention integrity*. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington DC.

Rogers, E., Benson, K., Margherio, S., Monopoli, W.J., Evans, S.W., DuPaul, G.J., & Owens, J.S. (2018, November). *Associations between impulsivity and impairment in adolescents with ADHD: Examining DSM-5 symptoms and the Barratt Impulsiveness Scale-11*. . Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington DC.

Busch, C. & DuPaul, G.J. (2018, August). *Childhood obesity and depression: A review of interventions focused on physical and psychosocial outcomes*. Poster presented at annual convention of the American Psychological Association, San Francisco CA.

Busch, C.Z. & DuPaul, G.J. (2018, August). *Do protective and risk factors moderate the relationship between SES and childhood obesity?* Poster presented at annual convention of the American Psychological Association, San Francisco CA.

Gormley, M.J., DuPaul, G.J., Weyandt, L.L., & Anastopoulos, A.D. (2018, August). *Impact of ADHD knowledge and perceived impairment on service use in college*. Poster presented at annual convention of the American Psychological Association, San Francisco CA.

Wilson, E., Gormley, M.J., DuPaul, G.J., Weyandt, L.L., & Anastopoulos, A.D. (2018, August). *Social factors predicting college retention among students with ADHD: A longitudinal study*. Poster presented at annual convention of the American Psychological Association, San Francisco CA.

Andryc, M. & DuPaul, G.J. (2018, February). *Parenting of children with ADHD: A literature review*. Poster presented at the National Association of School Psychologists annual convention, Chicago, IL.

Daffner, M.S., Cleminshaw, C., DuPaul, G.J., & Kern, L. (2018, February). *Early academic functioning: Influence of ADHD, parent education, and training*. Paper presented at the National Association of School Psychologists annual convention, Chicago, IL.

DuPaul, G.J., Evans, S.W., Owens, J.S., Cooper, J., Puzino, K., Xiang, J., Ray, R., & Benson, K. (2018, February). *High school teacher ratings: Development of the School Functioning Scale*. Paper presented at the National Association of School Psychologists annual convention, Chicago, IL.

Kipperman, K.L., DuPaul, G.J., Evans, S.W., & Owens, J.S. (2018, February). *Does parent engagement affect academic outcomes of students with ADHD?* Paper presented at the National Association of School Psychologists annual convention, Chicago, IL.

Zakszeski, B. N., Hojnoski, R. L., Dever, B. V., DuPaul, G. J., & McClelland, M. M. (2018, February). *Examining viable contextual targets for supporting students' self-regulation development*. Paper presented at the National Association of School Psychologists annual convention, Chicago, IL.

Kawecki, M., Monopoli, W.J., Kipperman, K., Lorincz-Comi, N., Hustus, C., Benson, K., Owens, J.S., DuPaul, G.J., & Evans, S.W. (2017, November). *Unique associations of and sex differences in the relations among ADHD, ODD symptoms, and parent behavior*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, San Diego CA.

DuPaul, G.J. & Tinio, P.P.L. (2017, August). *Addressing, guiding, and redirecting behavior in early childhood settings*. Paper presented at the American Psychological Association annual convention, Washington, DC.

Francis, A., Weyandt, L., May, S., McCallum, A., DuPaul, G.J., Anastopoulos, A. (2017, August). *Stimulant Misuse and Study Strategies Among College Students with and Without ADHD*. Poster presented at the American Psychological Association Annual Convention, Washington, DC.

Franklin, M., Jaffe, A., Fletcher, K., DuPaul, G.J., Weyandt, L.L., & Anastopoulos, A.D. (2017, August). *Risky drug use as a treatment outcome for college students with ADHD*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Jaffe, A., DuPaul, G.J., Anastopoulos, A.D., & Weyandt, L.L. (2017, August). *College students with ADHD: Symptom presentation differences in functioning*. Poster presented at the annual convention of the American Psychological Association, Washington DC.

McCallum, A., Weyandt, L., Gudmundsdottir, B.G., Francis, A., DuPaul, G.J., Anastopoulos, A. (2017, August). *Predictors of Prescription Stimulant Misuse in a Sample of College Students with and without ADHD*. Poster presented at the American Psychological Association Annual Convention, Washington, DC.

Puzino, K., Ray, R., Owens, J.S., DuPaul, G.J., & Evans, S.W. (2017, August). *Sleep and internalizing symptoms among adolescents with ADHD*. Poster presented at the American Psychological Association annual convention, Washington, DC.

Bunford, N., Dawson, A.E., Ray, R., Langberg, J.M., DuPaul, G.J., Puzino, K., Owens, J.S., & Evans, S.W. (2017, June). *Validation of a parent-report rating scale of emotion dysregulation in adolescents*. Poster presented at the 18th Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology, Amsterdam, North Holland, Netherlands.

DuPaul, G.J., Chronis-Tuscano, A., Danielson, M., & Visser, S. (2017, June). *Predictors of functioning and receipt of school services for youth with ADHD*. Poster presented at the 18th Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology, Amsterdam, North Holland, Netherlands.

Anastopoulos, A.D., Beal, K., Reid, Rachel, Reid, Robert, Power, T.J., & DuPaul, G.J. (2017, April). *Impact of child and informant gender on parent and teacher ratings of attention-deficit/hyperactivity disorder*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Curby, T. W., Berke, E., Alfonso, V., Blake, J., DeMarie, D., DuPaul, G. J., Flores, R., Hess, R. S., Howard, K., Lepore, J. C. C., Subotnik, R. F. (2017, April). *Transition practices into kindergarten and the barriers teachers encounter*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Danielson, ML., Visser, SN., Holbrook, JR., Chronis-Tuscano, A., & DuPaul, G.J.. (2017, April). *Treatment for ADHD among Adolescents with ADHD in the United States, 2014*. Poster presented at the 6th World Congress on ADHD, Vancouver, British Columbia, Canada. (Winner of Best Poster Prize)

Belk, G., Daffner, M., Peek, D., DuPaul, G.J., Kern, L., Hatfield, A., & Custer, B. (2017, February). *Participation in behavioral parent education: Flexibility as a barrier*. Poster presented at the annual conference of the National Association of School Psychologists, San Antonio, TX.

Belk, G., & DuPaul, G.J. (2017, February). *Self-regulation of organization: Intervention effects for adolescents with ADHD*. Poster presented at the annual conference of the National Association of School Psychologists, San Antonio, TX.

DuPaul, G.J., Belk, G., Daffner, M., Peek, D., Kern, L., Custer, B., & Hatfield, A. (2017, February). *Parent education for young children with ADHD: Treatment response predictors*. Paper presented at the annual conference of the National Association of School Psychologists, San Antonio, TX.

DuPaul, G.J., Fletcher, K., Gormley, M.J., Jaffe, A., Pollack, B., Franklin, M., Anastopoulos, A.D., & Weyandt, L.L. (2017, February). *Longitudinal academic outcomes among college students with ADHD*. Paper presented at the annual conference of the National Association of School Psychologists, San Antonio, TX.

Golden, M.E., DuPaul, G.J., Hetrick, A.A., Evans, S., & Owens, J.S. (2017, February). *Academic functioning in secondary students with ADHD and internalizing problems*. Poster presented at the annual conference of the National Association of School Psychologists, San Antonio, TX.

Puzino, K.M., DuPaul, G.J., Golden, M.E., Kipperman, K.L., Evans, S.W., Owens, J.S., Hetrick, A.A., & Andryc, M. (2017, February). *Predictors of school functioning among adolescents with ADHD*. Paper presented at the annual conference of the National Association of School Psychologists, San Antonio, TX.

Anastopoulos, A.D., DuPaul, G.J., & Weyandt, L.L. (2017, January). *Longitudinal course of ADHD in college students*. Paper presented at the annual convention of the American Professional Society of ADHD and Related Disorders, Washington, DC.

DuPaul, G.J., Kern, L., Belk, G., Custer, B., Hatfield, A., Daffner, M., Peek, D., & Cleminshaw, C. (2016, December). *Face-to-face vs. online behavioral parent training for young children with ADHD: Treatment engagement and child outcomes*. Poster presented at 2016 Institute of Education Sciences (IES) Principal Investigators Meeting, Washington DC.

Evans, S.W., DuPaul, G.J., Benson, K., Duffy, A., Puzino, K., Ray, R., & Owens, J.S. (2016, October). *School-based treatment of high school students with ADHD*. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

Kern, L., DuPaul, G.J., Belk, G., Custer, B., Hatfield, A., Daffner, M., & Peek, D. (2016, October). *PEAK parent education for young children with ADHD: Relative effects of face-to-face vs. online delivery*. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

DuPaul, G.J. (2016, October). Invited discussant for symposium: *Nonpharmacological interventions for preschool children with attention-deficit/hyperactivity disorder*. Presented at the annual convention of the American Academy of Child and Adolescent Psychiatry, New York, NY.

DuPaul, G.J., Power, T.J., Gormley, M.J., Puzino, K., Reid, R., Anastopoulos, A.D., Pollack, B., & Bassano, T. (2016, February). *ADHD symptom and impairment ratings: Screening, assessment, and treatment evaluation*. Paper presented at the annual convention of the National Association of School Psychologists, New Orleans LA.

Gormley, M.J., DuPaul, G.J., Pollack, B., Pinho, T., Franklin, M., Busch, C., Weyandt, L., & Anastopoulos, A.D. (2015, November). *Psychosocial and psychopharmacological treatment of ADHD in college students: Longitudinal associations with psychological and behavioral outcomes*. Poster presented at the 49th annual convention of the Association for Behavioral and Cognitive Therapies, Chicago IL.

Weyandt, L., Oster, D., Gudmundsdottir, B.G., DuPaul, G.J., Anastopoulos, A.D., & Amoroso, A.J. (2015, November). *Cognitive and neuropsychological functioning in college students with ADHD*. Poster presented at the 49th annual convention of the Association for Behavioral and Cognitive Therapies, Chicago IL.

DuPaul, G.J., Morgan, P.L., Farkas, G., Hillemeier, M.M., & Maczuga, S. (2015, July). *Academic and social functioning associated with ADHD: Latent class trajectories from kindergarten to fifth grade*. Poster presented at the Seventeenth Biennial International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Scientific Meeting, Portland OR.

Power, T.J., Watkins, M., Anastopoulos, A.D., DuPaul, G.J., & Reid, R. (2015, July). *Multi-informant assessment of ADHD symptom-related impairments*. Poster presented at the Seventeenth Biennial International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Scientific Meeting, Portland OR.

Busch, C., DuPaul, G.J., Gormley, M.J., & Puzino, K.M. (2015, February). *Substance use patterns in college students with ADHD*. Poster presented at the annual convention of the National Association of School Psychologists, Orlando FL.

DuPaul, G.J. (2015, February). Invited discussant for symposium: Measuring student social-emotional behavior in problem-solving models: Recent developments. Presented at the annual convention of the National Association of School Psychologists, Orlando FL.

DuPaul, G.J., Kern, L., Belk, G., Olson, C., Thomas, A., & Patches, S. (2015, February). *Web-based parent education for ADHD preschoolers: Treatment development process and outcomes*. Paper presented at the annual convention of the National Association of School Psychologists, Orlando FL.

Franklin, M. & DuPaul, G.J. (2015, February). *Comorbid ADHD and anxiety: Implications for impulsivity and academics*. Poster presented at the annual convention of the National Association of School Psychologists, Orlando FL.

Oster, D.R., Gudmundsdottir, B.G., Weyandt, L.L., DuPaul, G.J., & Anastopoulos, A.D. (2015, February). *Utilization of university services: Psychosocial outcomes for students with ADHD*. Poster presented at the annual convention of the National Association of School Psychologists, Orlando FL.

Pollack, B., Gormley, M.J., Pinho, T., & DuPaul, G.J. (2015, February). *Service utilization among college students with ADHD and learning disorders*. Poster presented at the annual convention of the National Association of School Psychologists, Orlando FL.

DuPaul, G.J., Kern, L., Belk, G., Olson, C., Dabashinsky, A., & Patches, S. (2014, November). Parent education for young children with ADHD: Treatment development process and outcomes. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Philadelphia PA.

DuPaul, G.J., Gormley, M., Laracy, S.D., Pinho, T., & Pollack, B. (2014, August). Adolescents with ADHD transitioning to college: Self-concept and school preparation. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Gormley, M., Pinho, T., Pollack, B., Laracy, S.D., Busch, C., Franklin, M., Puzino, K., Hollingsworth, K., & DuPaul, G.J. (2014, August). First-year GPA for college students with and without ADHD: A moderated mediation model. Paper presented at the annual convention of the American Psychological Association, Washington, DC.

DuPaul, G.J., Kern, L., Buck, K.E., Cayless-Patches, S., Drogan, R., Gernhart, A.L., & Yang, J.H. (2014, February). Parent education for ADHD preschoolers: Treatment development process and outcomes. Paper presented at the annual convention of the National Association of School Psychologists, Washington, DC.

Pollack, B., Hojnoski, R.L., DuPaul, G.J., & Kern, L. (2014, February). Play behavior differences among preschoolers with ADHD and comorbid disorders. Poster presented at the annual convention of the National Association of School Psychologists, Washington DC.

DuPaul, G.J. (2013, June). Invited discussant for symposium: Treatment development across the continents for children and adolescents with ADHD. Presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Leuven, Belgium.

Gormley, M. & DuPaul, G.J. (2013, February). Teacher-to-teacher consultation: Facilitating transitions for students with ADHD. Poster presented at the annual convention of the National Association of School Psychologists, Seattle WA.

DuPaul, G.J. (2012, August). Invited discussant for symposium: Innovations for ADHD: Video games and digital media for improving academic and executive skills. Presented at the annual convention of the American Psychological Association, Orlando FL.

Vilardo, B.A., DuPaul, G.J., Weyandt, L.L., O'Dell, S.M., Carson, K.M., Swentosky, A., Verdi, G., & Rossi, J.S. (2012, June). Effects of lisdexamfetamine dimesylate on functioning of college students with ADHD. Mid-Year Meeting of the International Neuropsychological Society, Oslo, Norway.

DuPaul, G.J. (2012, February). Cognitive-behavioral interventions for students with ADHD. Paper presented at the annual conference of the National Association of School Psychologists, Philadelphia PA.

DuPaul, G.J. (2012, February). Invited discussant for symposium: Research and dissemination of services for at-risk secondary students. Presented at the annual conference of the National Association of School Psychologists, Philadelphia PA.

Evans, S.W., DuPaul, G.J., Mautone, J., Owens, J., & Power, T.J. (2012, February). An evidence-based model of care for youth with ADHD. Paper presented at the annual conference of the National Association of School Psychologists, Philadelphia PA.

Grant, C.A. & DuPaul, G.J. (2012, February). Contingent reinforcement: An intervention for adolescents with substance use disorders. Poster presented at the annual conference of the National Association of School Psychologists, Philadelphia PA.

Mullen, C. & DuPaul, G.J. (2012, February). Cafeteria cool: Salient peers and student food choice. Paper presented at the annual conference of the National Association of School Psychologists, Philadelphia PA.

Vilardo, B.A. & DuPaul, G.J. (2012, February). Early intervention for children with ADHD: Predictors of parental attendance. Paper presented at the annual conference of the National Association of School Psychologists, Philadelphia PA.

Volpe, R.J., Briesch, A., DuPaul, G.J., & Daniels, B. (2012, February). Use of peer comparison data in classroom observations. Paper presented at the annual conference of the National Association of School Psychologists, Philadelphia PA.

Brown-DuPaul, J.A. & DuPaul, G.J. (2011, November). Developmentally appropriate classroom interventions and family education for preschoolers at-risk for attention-deficit/hyperactivity disorder. Paper presented at the annual conference of the National Association for the Education of Young Children, Orlando, FL.

DuPaul, G.J. (2011, October). Preschool-based intervention strategies for young children with ADHD. Paper presented at the annual meeting of the joint annual meeting of the American Academy of Child and Adolescent Psychiatry and the Canadian Academy of Child and Adolescent Psychiatry, Toronto Ontario, Canada.

DuPaul, G.J., Carson, K.M., & Fu, Q. (2011, August). Medical home care for children with ADHD: Access to services and family burden. Poster presented at the annual convention of the American Psychological Association, Washington DC.

DuPaul, G.J., Weyandt, L.L., Vilardo, B.A., O'Dell, S.M., Carson, K.M., Swentosky, A.J., Verdi, G.R., & Rossi, J. (2011, August). Effects of lisdexamfetamine on the functioning of college students with ADHD. Paper presented at the annual convention of the American Psychological Association, Washington, DC.

DuPaul, G.J., Kern, L., Caskie, G.I.L., & Volpe, R.J. (2011, June). Early intervention for young children with ADHD: Predictors of behavioral/academic outcomes. Poster presented at the biennial conference of the International Society for Research on Child and Adolescent Psychopathology, Chicago IL.

DuPaul, G.J. (2011, February). Finding and evaluating the research for behavior interventions. Invited paper presented at the annual conference of the National Association of School Psychologists, San Francisco CA.

DuPaul, G.J. (2011, February). Invited discussant for symposium: Multisystemic intervention for students with ADHD: Evaluation of family-school success. Presented at the annual conference of the National Association of School Psychologists, San Francisco CA.

DuPaul, G.J. (2011, February). Invited discussant for symposium: Impact of family factors on school based assessment and treatment. Presented at the annual conference of the National Association of School Psychologists, San Francisco CA.

DuPaul, G.J. (2011, February). Invited discussant for symposium: Pediatric school psychology: Contemporary issues in training and practice. Presented at the annual conference of the National Association of School Psychologists, San Francisco CA.

Leichman, E.S. & DuPaul, G.J. (2011, February). Psychological distress in caregivers of youth with diabetes: A review. Poster presented at the annual conference of the National Association of School Psychologists, San Francisco CA.

Anastopoulos, A.D., DuPaul, G.J., Power, T.J., Reid, R., Benson, J.W., Sommer, J.L., & O'Rourke, S. (2010, November). Does parent gender impact ratings of child AD/HD symptoms? Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, San Francisco CA.

Anastopoulos, A.D., DuPaul, G.J., Power, T.J., Reid, R., Schatz, N.K., Smith, T.F., & Bray, A.C. (2010, November). Impact of teacher gender on ratings of child AD/HD symptoms. Poster presented at annual conference of the Association for Behavioral and Cognitive Therapies, San Francisco CA.

DuPaul, G.J. (2010, August). Invited discussant for symposium: Partnerships to improve mental health services for children in schools. Presented at the annual conference of the American Psychological Association, San Diego CA.

DuPaul, G.J., Eckert, T.L., Vilardo, B.A., & Koenig, E. A. (2010, August). Effects of school-based interventions for ADHD: Meta-analysis 1996-2008. Poster presented at the annual conference of the American Psychological Association, San Diego CA.

Hosterman, S.J. & DuPaul, G.J. (2010, August). Halo effects in teacher-rated ADHD: Replication and ethnic differences. Poster presented at the annual conference of the American Psychological Association, San Diego CA.

DuPaul, G.J. (2010, July). Early intervention for young children at-risk for ADHD: 2-year academic and behavioral outcomes. Paper presented at the annual conference of the International School Psychology Association, Dublin, Ireland.

Helwig, J.R., Meltzer, L.J., Mindell, J.A., DuPaul, G.J., & Power, T.J. (2010, May). Sleep disturbance in children and adolescents with ADHD: Unique effects of stimulant medication and ADHD subtype. Paper presented at the annual conference of the Associated Professional Sleep Societies, LCC (APSS), San Antonio TX.

O'Dell, S.M. & DuPaul, G.J. (2010, March). Acquisition and retention of math facts in students with ADHD. Poster presented at the annual conference of the National Association of School Psychologists, Chicago IL.

Vilardo, B.A. & DuPaul, G.J. (2010, March). Cross-age peer coaching: Enhancing relationships for students exhibiting ADHD behaviors. Poster presented at the annual conference of the National Association of School Psychologists, Chicago IL.

DuPaul, G.J. (2009, August). Making the grade: Promoting school success for students with ADHD. Invited award presentation at the annual convention of the American Psychological Association, Toronto Ontario, Canada.

DuPaul, G.J. (2009, August). Best practices for treatment of ADHD: Preschool ages. Paper presented at the annual convention of the American Psychological Association, Toronto Ontario, Canada.

Someki, F., Jitendra, A.K., DuPaul, G.J., & Tresco, K.E. (2009, April). What does research say about academic achievement of children with ADHD. Poster presented at the annual convention of the Council for Exceptional Children (CEC), Seattle WA.

DuPaul, G.J. (2009, February). Invited discussant for symposium: Multisystemic intervention for children and families coping with ADHD. Presented at the annual conference of the National Association of School Psychologists, Boston MA.

DuPaul, G.J., Kern, L., Thomas, L.B., Caskie, G., & Rutherford, L.E. (2009, February). Early intervention for young children with ADHD: 24-month outcomes. Paper presented at the annual conference of the National Association of School Psychologists, Boston MA.

Shapiro, E.S., DuPaul, G.J., Power, T.J., Benson, J.L., Booster, G.D., Helwig, J.R., Hughes, C.L., & Slay, P.M. (2009, February). Pediatric school psychology: Enhancing children's health in school settings. Symposium presented at the annual conference of the National Association of School Psychologists, Boston MA.

Weyandt, L.L. & DuPaul, G.J. (2009, February). Child psychopharmacology: Medication monitoring using data-based decision making. Paper presented at the annual conference of the National Association of School Psychologists, Boston MA.

DuPaul, G.J. (2008, November). Best practices in school-based interventions for ADHD. Paper presented at the annual conference of the Children and Adults with ADHD (CHADD) organization, Anaheim CA.

DuPaul, G.J. (2008, November). Prevention/intervention for preschool children with ADHD. Invited workshop presented at the annual conference of the Children and Adults with ADHD (CHADD) organization, Anaheim CA.

DuPaul, G.J. (2008, August). Children and adolescents with ADHD: Integrated psychopharmacology and psychosocial interventions. Paper presented at the annual convention of the American Psychological Association, Boston MA.

DuPaul, G.J. (2008, August). School-based interventions for children and adolescents with ADHD: Behavioral and academic outcomes. Paper presented at the annual convention of the American Psychological Association, Boston MA.

DuPaul, G.J. (2008, August). Invited discussant for symposium: Multisystemic intervention for ADHD: Innovations in urban settings. Presented at the annual convention of the American Psychological Association, Boston MA.

Erchul, W.P., DuPaul, G.J. et al. (2008, August). Consultation relational processes and outcomes for students with ADHD. Poster presented at the annual convention of the American Psychological Association, Boston MA.

Tresco, K.E., DuPaul, G.J., & Jitendra, A.K. (2008, August). Academic interventions for students with ADHD: Predictors of achievement outcomes. Poster presented at the annual convention of the American Psychological Association, Boston MA.

Kern, L., Sokol, N.G., DuPaul, G.J., & Arbolino, L.A. (2008, April). Comprehensive intervention for pre-school aged children with or at-risk for ADHD. Paper presented at the annual convention of the Council for Exceptional Children, Boston MA.

DuPaul, G.J. (2008, February). Invited symposium discussant: Developing new models of intervention integrity. Presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

Nebrig, M.R., DuPaul, G.J., & Armistead, L.D. (2008, February). Home activities that encourage emergent literacy: Parent and teacher reports. Poster presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

Thomas, L.B., Shapiro, E.S., DuPaul, G.J., & Lutz, J.G. (2008, February). Predictors of social skills for preschool children at-risk for ADHD: The relationship between direct and indirect measurement. Poster presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

DuPaul, G.J., Kern, L., Arbolino, L.A., & Sokol, N.G. (2007, November). Young children at-risk for ADHD: Assessment-based interventions in home and school settings. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapy, Philadelphia PA.

DuPaul, G.J., Kern, L., Volpe, R.J., Sokol, N.G., Lutz, J.G., Arbolino, L.A., VanBrakle, J., & Pipan, M. (2007, June). Intervention for young ADHD children: Academic and behavioral effects. Poster presented at the 13th Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology, London, England.

DuPaul, G.J., Kern, L. & Arbolino, L.A. (2007, March). Assessment-based early intervention for preschoolers with ADHD: Treatment process overview. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.

Freeman, T.M., Shapiro, E.S., DuPaul, G.J., & Kern, L. (2007, March). Examining the behavior-academic relationship in children at-risk for ADHD. Poster presented at the annual conference of the National Association of School Psychologists, New York NY.

Helwig, J.R., DuPaul, G.J., & Kern, L. (2007, March). Disruptive behavior in preschoolers: Behavioral and home contributions to intelligence. Poster presented at the annual conference of

the National Association of School Psychologists, New York NY.

Hosterman, S.J., DuPaul, G.J., & Jitendra, A.K. (2007, March). Bias or behavioral difference: Teacher ratings of ADHD across ethnicities. Poster presented at the annual conference of the National Association of School Psychologists, New York NY.

Jitendra, A.K., DuPaul, G.J., Volpe, R.J., Tresco, K.E., Vile Junod, R.E., Lutz, J.G., Cleary, K.S., Flammer-Rivera, L.M., & Mannella, M.C. (2007, April). Consultation-based academic Interventions for children with ADHD: School functioning outcomes. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL

Reilly, K.D., Sokol, N.G., Kern, L., & DuPaul, G.J. (2007, March). Preschool-based early intervention for young children with ADHD. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.

Rutherford, L., Hosterman, S.J., Sokol, N.G., Kern, L., & DuPaul, G.J. (2007, March). Home-based functional assessment: Designing individualized interventions for young children. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.

Sigman, L., Booster, G.D., DuPaul, G.J., & Kern, L. (2007, March). Parent education for preschoolers with ADHD: Importance of attendance and participation. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.

Slay, P.M., DuPaul, G.J., & Kern, L. (2007, March). Preschool ADHD: Are social performance deficits predictive of academic achievement? Poster presented at the annual conference of the National Association of School Psychologists, New York NY.

Weyandt, L.L. & DuPaul, G.J. (2007, March). ADHD and childhood bipolar disorder: Similarities and differences? Paper presented at the annual conference of the National Association of School Psychologists, New York, NY.

Weyandt, L.L. & DuPaul, G.J. (2007, March). Child psychopharmacology: Review of efficacy, developmental issues, and roles for school psychologists. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.

DuPaul, G.J. (2006, August). School-based intervention for students with ADHD: Development of a research program. Invited presentation to the Student Affiliates in School Psychology (SASP) mini-convention, American Psychological Association annual conference, New Orleans LA.

DuPaul, G.J. (2006, August). School-based interventions for children with ADHD: Twenty-five years of innovation. Invited address presented at the annual conference of the American Psychological Association, New Orleans, LA.

DuPaul, G.J., Jitendra, A.K., Tresco, K.E., Volpe, R.J., Vile Junod, R., & Lutz, J.G. (2006, August). Academic interventions for children with ADHD: Short- and long-term effects. Paper presented at the annual conference of the American Psychological Association, New Orleans LA.

DuPaul, G.J., Kern, L., Volpe, R.J., Arbolino, L., & Sokol, N. (2006, August). Young children with ADHD: Predictors of academic and social impairment. Poster presented at the annual conference of the American Psychological Association, New Orleans, LA.

Nebbrig, M.R., DuPaul, G.J., & Showalter, J.W. (2006, August). Partnering with a physician to monitor effects of medication on school performance. Poster presented at the annual conference of the American Psychological Association, New Orleans LA.

Pelham, W.E., & DuPaul, G.J. (2006, August). Psychopharmacological, psychosocial, and combined interventions for attention-deficit/hyperactivity disorder. Paper presented at the annual conference of the American Psychological Association, New Orleans LA.

DuPaul, G.J. (2006, April). Educational difficulties and interventions for students with ADHD. Invited paper presented at The First International Russian Children's Health Forum, Moscow, Russia.

DuPaul, G.J. (2006, April). Overview of treatment for children with ADHD in the United States. Invited paper presented at the First International Russian Children's Health Forum, Moscow, Russia.

DuPaul, G.J., Jitendra, A.K., Volpe, R.J., Lutz, J.G., Tresco, K.E., Vile Junod, R.E., Cleary, K.S., Flammer, L.M., & Mannella, M.C. (2006, March). Consultation-based academic interventions for children with ADHD: School functioning outcomes. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

DuPaul, G.J., & Weyandt, L.L. (2006, March). Child psychopharmacology: Review of efficacy and roles for school psychologists. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

Booster, G.D., DuPaul, G.J., & Kern, L. (2006, March). ADHD and depression in preschool-aged children: Comorbid symptoms and possible moderators. Poster presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

Lehtinen, J., DuPaul, G.J., & Kern, L. (2006, March). Gender differences in preschool children at-risk for ADHD. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

Rutherford, L., DuPaul, G.J., & Jitendra, A.K. (2006, March). Academic and social competence in children with ADHD. Poster presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

Shapiro, E.S., DuPaul, G.J., & Power, T.J. (2006, March). Pediatric school psychology: 8 years of experiences. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim CA.

Weyandt, L.L. & DuPaul, G.J. (2006, February). Neuropsychological functioning of college students with ADHD. Poster presented at the 34th annual meeting of the International Neuropsychological Society, Boston MA.

Arbolino, L.A., Montarello, S.A., DuPaul, G.J., & George, M. (2005, November). Psychopharmacology for students with emotional and behavioral disorders: The role of school based professionals. Paper presented at the Teacher Educators for Children with Behavioral Disorders 29th Annual Conference. Tempe AZ.

DuPaul, G.J., Jitendra, A.K., Volpe, R.J., Lutz, J.G., Vile Junod, R.E., Tresco, K.E., Mannella, M.C., Flammer, L.M., & Cleary, K.S. (2005, November). Promoting academic achievement in children with ADHD: A collaborative consultation model. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington DC.

DuPaul, G.J. & Weyandt, L.L. (2005, October). College students with AD/HD: Assessment and treatment strategies. Paper presented at the annual convention of the Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) organization, Dallas, TX.

DuPaul, G.J., & Pelham, W.E. Jr. (2005, August). Psychopharmacological, psychosocial, and combined interventions for Attention-Deficit/Hyperactivity Disorder. Paper presented at the annual convention of the American Psychological Association, Washington DC.

DuPaul, G.J., Rapport, M.D., Tresco, K.E., Jitendra, A.K., Vile Junod, R.E., & Volpe, R.J. (2005, August). Classroom attention of children with ADHD: Effects of time and academic subject. Paper presented at the annual convention of the American Psychological Association, Washington DC.

Erchul, W.P., DuPaul, G.J., Grissom, P.F., Vile Junod, R.E., Jitendra, A.K., Mannella, M.C., Tresco, K.E., Flammer, L.M., & Volpe, R.J. (2005, August). Linking process to outcome in consultation for students with ADHD. Paper presented at the annual convention of the American Psychological Association, Washington, DC.

Tresco, K.E., DuPaul, G.J., & Vile Junod, R.E. (2005, August). Academic and school behavioral functioning across subtypes of ADHD. Poster presented at the annual convention of the American Psychological Association, Washington DC.

Vile Junod, R.E., DuPaul, G.J., Tresco, K.E., & Jitendra, A.K. (2005, August). Impact of ethnicity and ADHD on school functioning. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Volpe, R.J., DiPerna, J.C., & DuPaul, G.J. (2005, August). Teacher ratings of academic skills in children with ADHD. Poster presented at the annual convention of the American Psychological Association, Washington DC.

DuPaul, G.J., Jitendra, A.K., Volpe, R.J., Lutz, J.G., Vile Junod, R.E., Tresco, K.E., Cleary, K.S., Mannella, M.C., & Flammer, L.M. (2005, June). Consultation-based academic interventions for children with ADHD: Preliminary outcomes. Poster presented at the biennial conference of the International Society for Research in Child and Adolescent Psychopathology, New York NY.

DuPaul, G.J., Jitendra, A.K., Tresco, K.E., Volpe, R.J., Lutz, J.G., Vile Junod, R., Mannella, M.C., & Flammer, L.M. (2005, March). Gender differences in students with ADHD. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta GA.

Mannella, M.C., Flammer, L.M., DuPaul, G.J., Jitendra, A.K., Tresco, K.E., & Vile Junod, R. (2005, March). Case studies: Empirically based reading interventions for students with ADHD. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta GA.

Mautone, J.A., Volpe, R.J., DuPaul, G.J., Jitendra, A.K., Vile Junod, R., & Tresco, K.E. (2005, March). Relationship between treatment integrity and acceptability across two consultation models. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta GA.

Tresco, K.E., Mannella, M.C., DuPaul, G.J., Jitendra, A.K., Vile Junod, R., & Flammer, L.M. (2005, March). Academic outcomes of reading interventions for Latino students with ADHD. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta GA.

Vile Junod, R., DuPaul, G.J., Jitendra, A.K., & Tresco, K.E. (2005, March). Classroom observations of students with and without ADHD: Differences across academic subjects and types of engagement. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta GA.

DuPaul, G.J. & Weyandt, L.L. (2004, October). College students with AD/HD: What do we know and where do we go from here? Paper presented at the annual convention of the Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) organization, Nashville TN.

Flammer, L.M., & DuPaul, G.J. (2004, August). Treatment acceptability and integrity ratings of academic interventions: Do general and special education teachers differ? Poster presented at the annual convention of the American Psychological Association, Honolulu HI.

Flammer, L.M., Mannella, M.C., & DuPaul, G.J. (2004, August). Does teacher acceptability of academic interventions lead to improved student outcomes? Poster presented at the annual convention of the American Psychological Association, Honolulu HI.

Mannella, M.C., Flammer, L.M., Gruber, R., Tresco, K., & DuPaul, G.J. (2004, August). Type of intervention for students with ADHD: How is outcome impacted? Poster presented at the annual convention of the American Psychological Association, Honolulu, HI.

Volpe, R.J., DuPaul, G.J., Lutz, J.G., & Jitendra, A.K. (2004, April). A model of the influence of ADHD on academic enablers and achievement. Paper presented at the annual convention of the National Association of School Psychologists, Dallas, TX.

DuPaul, G.J., Jitendra, A.K., Lutz, J.G., Volpe, R.J., Gruber, R., & Lorah, K. (2004, February). Promoting academic success in students with ADHD: Short-term outcomes. Paper presented at the annual Pacific Coast Research Conference, Coronado, CA.

DuPaul, G.J., Volpe, R.J., Jitendra, A.K., Lutz, J.G., Lorah, K., & Gruber, R. (2003, August). Elementary school students with ADHD: Predictors of academic achievement. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

DuPaul, G.J. (2003, August). Child psychopharmacology: How school psychologists can contribute to effective outcomes. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Tresco, K., DuPaul, G.J., & Lorah, K. (2003, August). Classroom environment perceptions of children with ADHD. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

DuPaul, G.J., Jitendra, A.K., Lorah, K.S., Volpe, R.J., & Lutz, J.G. (2003, April). Promoting academic success in students with ADHD. Paper presented at the annual meeting of the Council for Exceptional Children, Seattle WA.

Kern, L., DuPaul, G.J., & VanBrakle, J. (2003, May). A review of stimulant medication use with preschool children. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Kern, L., DuPaul, G.J., & VanBrakle, J. (2003). Coming of age: The use of stimulant medication for preschool-aged children. Paper presented at the Positive Behavior Support Conference, Orlando, Florida.

DuPaul, G.J., Jitendra, A.K., Volpe, R.J., & Lorah, K.S. (2002, February). Promoting academic success in students with attention-deficit/hyperactivity disorder. Paper presented at the annual convention of the National Association of School Psychologists, Chicago IL.

Mautone, J. A. & DuPaul, G.J. (2002, February). The effects of computer-assisted instruction on the mathematics performance of children with attention-deficit/hyperactivity disorder. Poster presented at the annual convention of the National Association of School Psychologists, Chicago IL.

Volpe, R.J., DuPaul, G.J., & Gadow, K.D. (2002, February). School-based monitoring of stimulants in children with ADHD: Making it happen. Mini-skills workshop presented at the annual convention of the National Association of School Psychologists, Chicago IL.

Blom-Hoffman, J., DuPaul, G.J., & Mautone, J. (2001, April). Promoting improved eating behaviors of elementary school students. Poster presented at the annual convention of the National Association of School Psychologists, Washington, DC.

DuPaul, G.J., Volpe, R.J., & Lutz, J.G. (2001, August). ADHD and academic achievement: Relationship between developmental trajectories. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.

Moore, D., & DuPaul, G.J. (2001, April). Expanding school psychologists' roles: Increasing adherence to asthma medication regimens. Poster presented at the annual convention of the National Association of School Psychologists, Washington, DC.

Volpe, R.J., DuPaul, G.J., Eckert, T.L., & McGoey, K.E. (2001, April). Discriminant and predictive validity of school- and laboratory-based observations of preschoolers. In R.J. Volpe (Chair), Assessment of ADHD in preschool children. Symposium presented at the annual convention of the National Association of School Psychologists, Washington, DC.

DuPaul, G.J. (2000, August). School-based intervention for ADHD: What can we do beyond medication? Invited address presented at the annual convention of the American Psychological Association, Washington, D.C.

DuPaul, G.J., Volpe, R.J., McGoey, K., & Eckert, T.L. (2000, August). Evaluation of a multimethod intervention for preschoolers at-risk for ADHD. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.

Gureasko, S.P., DuPaul, G.J., & White, G.P. (2000, August). Effects of self-management on adolescents with ADHD. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.

Handler, M.W. & DuPaul, G.J. (2000, August). Psychologists' self-reported practices when diagnosing ADHD in children. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.

Shapiro, E.S., DuPaul, G.J., Power, T.J. (2000, August). Training pediatric school psychologists: Preparing leaders for the 21st century. Paper presented at the annual convention of the American Psychological Association, Washington, D.C.

DuPaul, G.J. (2000, April). Application of functional behavioral Assessment to child psychopathology. Paper presented at the annual convention of the National Association of School Psychologists, New Orleans LA.

DuPaul, G.J. (2000, April). Self-report of medication effects: Importance

of “going to the source.” Paper presented at the annual convention of the National Association of School Psychologists, New Orleans LA.

Lorah, K., & DuPaul, G.J. (2000, April). Predictive validity of early intervention procedures for ADHD. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans LA.

Miller, D.N., DuPaul, G.J., & Lutz, J.G. (2000, April). School psychologists’ acceptability of alternative psychosocial treatments for childhood depression. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans LA.

DuPaul, G.J. (1999, August). Monitoring and evaluating the effects of pharmacological interventions. Paper presented at the annual convention of the American Psychological Association, Boston MA.

Hoff, K.E., DuPaul, G.J., & Handwerk, M. (1999, August). Social affiliations Of rejected children- Investigating peer group structure. Poster presented at the annual convention of the American Psychological Association, Boston MA.

Shapiro, E.S., DuPaul, G.J., & Power, T.J. (1999, August). Training pediatric school psychologists: Preparing leaders for the 21st century. Paper presented at the annual convention of the American Psychological Association, Boston MA.

Volpe, R.J., DuPaul, G.J., Eckert, T.L., & McGoey, K.E. (1999, August). Preschoolers at-risk for ADHD: A multitrait-multimethod analysis. Poster Presented at the annual convention of the American Psychological Association, Boston MA.

Wartel, M., & DuPaul, G.J. (1998, August). How recess affects the classroom behavior of children with ADHD. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.

DuPaul, G.J. (1998, August). Combined psychopharmacological and psychosocial treatments in ADHD. Paper presented at the annual convention of the American Psychological Association, San Francisco, CA.

DuPaul, G.J., Schaugency, E., Weyandt, L., & Ota, K. (1998, Nov.). ADHD symptoms among U.S. college students. Paper presented at the annual convention of the Association for the Advancement of Behavior Therapy, Washington, D.C.

DuPaul, G.J., & VanBrakle, J. (1998, August). Young children at-risk for ADHD: Family and medical functioning. Paper presented at the annual convention of the American Psychological Association, San Francisco, CA.

Schaugency, E., Du Paul, G. J., Weyandt, L., Tripp, E. G., Ota, K., Kiesner, J. (1998). Attention-Deficit/Hyperactivity Disorder symptoms among college students: Factor structure and prevalence across three countries. Paper presented at the World Congress of Behavioral and Cognitive Therapies, July 21 - 26, Acapulco, Mexico.

DuPaul, G.J., Power, T.J., Anastopoulos, A.D., Reid, R., McGoey, K.E., & Ikeda, M.J. Parent and teacher ratings of ADHD symptoms: Psychometric properties. Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA, April, 1997.

Miller, D.N., Eckert, T.L., DuPaul, G.J., & White, G.P. (1997, June). The acceptability of school-based adolescent suicide prevention programs.

Poster presented at the annual meeting of the Pennsylvania Psychological Association, Harrisburg PA.

DuPaul, G.J., Eckert, T.L., & McGoey, K.E. Interventions for preschoolers at-risk for ADHD: What do we know and where do we go from here? Paper presented at the annual convention of the Association for the Advancement of Behavior Therapy, New York, NY, November, 1996.

DuPaul, G.J., Anastopoulos, A.D., Kwasnik, D., Barkley, R.A., & McMurray, M.B. Methylphenidate effects on children with attention deficit hyperactivity disorder: Self-report of symptoms, self-esteem, and side-effects. International Society for Research in Child and Adolescent Psychopathology Seventh Scientific Meeting, Santa Monica CA, January, 1996.

Ervin, R., DuPaul, G., Kern, L., & Friman, P. Functional assessment of the noncompliant behaviors of students with comorbid ADHD and ODD: Toward a proactive approach to classroom management. National Association of School Psychologists annual convention, Atlanta, GA, March, 1996.

Hoff, K., DuPaul, G., Shapiro, E., & Cole, C. Self-management for students with aggressive behavior in general education settings. National Association of School Psychologists annual convention, Atlanta GA, March, 1996.

Kyle, K., DuPaul, G.J., & Lutz, G. Predictors of the transition from preschool to kindergarten for children with disruptive behavior problems. National Association of School Psychologists annual convention, Atlanta GA, March, 1996.

Miller, D.N., & DuPaul, G.J. Adolescent suicide and school-based prevention: New findings, legal issues, and implications for practice. Association of School Psychologists of Pennsylvania annual meeting, Harrisburg PA, May, 1996.

DuPaul, G.J., Bankert, C.L., Ervin, R.A., & Kyle, K.E. Peer tutoring for students with ADHD: Effects on behavior and academic performance. American Psychological Association annual convention, New York, NY, August, 1995.

DuPaul, G.J., & Eckert, T.L. The effects of school-based interventions for ADHD: A meta-analysis. American Psychological Association annual convention, New York, NY, August, 1995.

DuPaul, G.J., & Eckert, T.L. The effects of social skills curricula: Now you see them, now you don't. National Association of School Psychologists annual convention, Chicago, March, 1995.

Kyle, K.E., DuPaul, G.J., Yugar, J. M., Neifer, K., Brewer, S., & Hoff, K. Mainstreaming students with behavior disorders: The use of classroom peers as facilitators of generalization. National Association of School Psychologists annual convention, Chicago, March, 1995.

McQuillan, K., & DuPaul, G.J. Comparative study of evaluation methods for behavior management. American Psychological Association, New York, NY, August 1995.

Power, T.J., DuPaul, G.J., Ikeda, M., & Andrews, T.J. Parent-mediated academic intervention for children with ADHD. National Association of School Psychologists annual convention, Chicago, March, 1995.

Bankert, C.L., Ervin, R.A., & DuPaul, G.J. Peer tutoring for students with Attention Deficit Hyperactivity Disorder: Collateral effects on teacher-student interactions. National Association of School Psychologists annual convention, Seattle, WA, March, 1994.

Danforth, J.S., & DuPaul, G.J. Interrater reliability of teacher rating scales for children with ADHD. Association for the Advancement of Behavior Therapy annual convention, San Diego CA, November, 1994.

DuPaul, G.J., Shapiro, E.S., Bradley, K.L., & Bailey, L.M. Collaborative consultation for ADHD at the middle school level. National Association of School Psychologists annual convention, Seattle, WA, March, 1994.

Ervin, R.A., Bankert, C.L., & DuPaul, G.J. Peer tutoring for students with Attention Deficit Hyperactivity Disorder: Collateral effects on peer interactions. National Association of School Psychologists annual convention, Seattle, WA, March, 1994.

Shelton, T.L., Anastopoulos, A.D., & DuPaul, G.J. Correspondence between parent and teacher ratings of ADHD symptomatology: Developmental considerations. Society for Research in Child and Adolescent Psychopathology annual meeting, London, England, 1994.

Barkley, R.A., Guevremont, D.C., Anastopoulos, A.D., & DuPaul, G.J. Driving-related risks in adolescents and young adults with ADHD. Society for Research in Child and Adolescent Psychopathology annual meeting, Santa Fe, NM, 1993.

DuPaul, G.J. Classroom intervention strategies for children with ADHD. 27th Annual Pennsylvania School Psychologists Conference, Penn State, 1993.

DuPaul, G.J., Bankert, C., & Ervin, R. Peer-mediated academic intervention for ADHD. National Association of School Psychologists annual convention, Washington, D.C., 1993.

Rapport, M.D., DuPaul, G.J., & Denney, C. Methylphenidate effects on behavior and academic functioning in children with ADDH: An empirical examination of dosage effects, outcome probabilities, and normalization rates in 76 children. Society for Research in Child and Adolescent Psychopathology annual meeting, Santa Fe, NM, 1993.

Shapiro, E.S., DuPaul, G.J., & Bradley, K. Regional consulting service to improve school-based services for adolescents with attention deficit disorder. 27th Annual Pennsylvania School Psychologists Conference, Penn State, 1993.

Shapiro, E.S., DuPaul, G.J., Bradley, K., & Bailey, L. Designing classroom-based interventions for middle school students. American Psychological Association annual convention, Toronto, Ontario, Canada, 1993.

DuPaul, G.J. Attention deficit disorder: Does methylphenidate

normalize classroom functioning? American Psychological Association annual convention, San Francisco, CA, 1991.

DuPaul, G.J., & Barkley, R.A. Psychostimulant response of children with ADHD: Interaction with internalizing symptoms. American Psychological Association annual convention, San Francisco, CA, 1991.

DuPaul, G.J., & Barkley, R.A. Medication treatment of children with Attention Deficit Hyperactivity Disorder. National Association of School Psychologists, Dallas, TX, 1991.

DuPaul, G.J., & Barkley, R.A. Situational variability of attention problems: The Revised Home and School Situations Questionnaires. Association for the Advancement of Behavior Therapy annual convention, New York, N.Y., 1991.

DuPaul, G.J., Rapport, M.D., & Perriello, L. The Children's Learning Profile: Teacher ratings of academic performance. National Assoc. of School Psychologists, San Francisco, CA, 1990.

Barkley, R.A., DuPaul, G.J., & McMurray, M.B. Comprehensive assessment of subtypes of Attention Deficit Disorder. American Academy of Child and Adolescent Psychiatry, Chicago IL, 1990.

DuPaul, G.J. Social competence difficulties in children with Attention Deficit-Hyperactivity Disorder: Implications for intervention. National Assoc. of School Psychologists, Boston MA, 1989.

DuPaul, G.J. Attention Deficit-Hyperactivity Disorder: Classroom intervention strategies. Workshop presented at National Assoc. of School Psychologists, Boston MA, 1989.

DuPaul, G.J. Attention Deficit-Hyperactivity Disorder: Objective assessment of response to methylphenidate. New England Psychological Association, Salem MA, 1988.

DuPaul, G.J., & Rapport, M.D. Rate-dependent effects of psychostimulants on hyperactive children. International Association for Behavior Analysis, Nashville TN, 1984.

DuPaul, G.J., & Rapport, M.D. Attention Deficit Disorder and methylphenidate: Rate-dependent effects on behavior controlled by complex reinforcement schedules. American Psychological Association, NY, NY, 1987.

Rapport, M.D. & DuPaul, G.J. Rate-dependency and hyperactivity: Do psychostimulants enhance conditionability? Berkshire Association for Behavior Analysis and Therapy, Amherst MA, 1983.

Rapport, M.D. & DuPaul, G.J. Attention Deficit Disorder and methylphenidate: Rate-dependent effects on children's attentive behavior. New Clinical Drug Evaluation Unit (NCDEU) 25th anniversary meeting, Key Biscayne FL, 1985.

Rapport, M.D. & DuPaul, G.J. Attention Deficit Disorder with

Hyperactivity: Clinical and *in vivo* assessment of methylphenidate effects on children's behavior. Bloomingdale Symposium on ADD-H. San Antonio TX, 1985.

Rappoport, M.D. & DuPaul, G.J. Attention-Deficit Hyperactivity Disorder and methylphenidate: The relationship between gross body weight and drug response in children. New Clinical Drug Evaluation Unit Annual Meeting, Key Biscayne, FL, 1988.

Rappoport, M.D., DuPaul, G.J., Kelly, K.L., & Jones, J.T. Comparing classroom and clinic measures of ADD-H: Dose-response effects. American Psychological Association, Los Angeles CA, 1985.

Rappoport, M.D., DuPaul, G.J., & Stoner, G. Attention Deficit Disorder: Rate-dependent effects of Ritalin on attention. International Association for Behavior Analysis, Columbus OH, 1985.

Rappoport, M.D., DuPaul, G.J., & Stoner, G. Methylphenidate and Attention Deficit Disorder: Idiosyncratic effects on impulsivity. International Association for Behavior Analysis, Columbus OH, 1985.

Rappoport, M.D., DuPaul, G.J., & Stoner, G. Classroom and clinic measures of Attention Deficit Disorder: Dose-response effects of methylphenidate. International Association for Behavior Analysis, Columbus OH, 1985.

Vyse, S.A., Smith, N.F., Kelly, K.L., & DuPaul, G.J. A simple and inexpensive interface device for microcomputer control of experiments. International Association for Behavior Analysis, Columbus OH, 1985.

GRANTS AWARDED

Biomedical Research Support Grant for project entitled: "The Development of Rating Scales to Assess the Attentional Behavior and Academic Performance of Children". Awarded July 1988.

National Association of School Psychologists Research Award for project entitled: "Mainstreaming Students with Behavior Disorders: The Use of Classroom Peers as Facilitators of Generalization". Awarded January 1989.

Biomedical Research Support Grant for project entitled: "Neuro-psychological Functioning in Attentionally Disordered Children With and Without Hyperactivity". Awarded July 1989.

"Peer-mediated Academic Intervention for Attention Deficit Hyperactivity Disorder". National Institute of Child Health and Human Development. Project period: 9/92 to 8/94. \$190,278.

"A Regional Consulting Center to Assist School Personnel in Working with Early Adolescents with Attention Deficit Disorders". U.S. Department of Education. Co-Principal Investigator with Edward S. Shapiro, Ph.D. Project Period: 11/92 to 10/95.

"Early Intervention for Young Children At-risk for Attention-Deficit

Hyperactivity Disorder: Family, School, and Medical Outcomes". D.R. Pool Health Care Trust. Principal Investigator. Project Period: 7/96 to 6/98.

"Training Pediatric School Psychologists: Preparing Leaders to Address the Health Needs of Children with Emotional/Behavior Disabilities." U.S. Department of Education, Office of Special Education, Division of Personnel Preparation. Serve as Co-Principal Investigator with E.S. Shapiro, Ph.D. Project Period: 9/1/97 to 8/31/01. \$241,118.

"Early Intervention for Young Children At-Risk for Attention-Deficit Hyperactivity Disorder: School Adjustment, Family, and Medical Outcomes". D.R. Pool Health Care Trust. Principal Investigator. Project Period: 10/98 to 6/01. \$129,336

"Promoting Academic Achievement in ADHD Children." National Institute of Mental Health. Principal Investigator. Project Period: 10/00 to 9/05. \$1,800,000.

"Prevention of Behavioral Deficits in Young ADHD Children." National Institute of Mental Health. Principal Investigator. Project Period: 9/01 to 8/06. \$2,881,156.

"Training Leaders in Pediatric School Psychology: Strengthening Family-School Community Partnerships for Students with or at-risk for Emotional/Behavior Disorders. U.S. Department of Education. Co-Principal Investigator. Project Period: 9/01 to 8/05. \$792,884.

"Center for Evidence-Based Practice: Young Children with Challenging Behaviors." U.S. Department of Education. Co-Investigator. Project Period: 1/02 to 12/06. \$395,000.

"Children with attention-deficit/hyperactivity disorder: Long-term effects of psychosocial intervention." Pennsylvania Department of Public Health. Co-Principal Investigator. Project Period: 1/1/2006 to 12/31/2007. \$130,662.

"Developing Leaders for System Wide Change in Urban Environments for Students with or at risk for Emotional/Behavioral Disorders." U.S. Department of Education, Office of Special Education, Division of Personnel Preparation. Co-Principal Investigator. Project Period: 10/1/06 to 9/30/10. \$799,768.

"Effects of Vyvanse on the Behavioral, Academic, and Psychosocial Functioning of College Students with ADHD." Shire Pharmaceuticals. Co-Principal Investigator. Project Period: 6/2009 to 5/2011. \$168,687.

"Leadership Training in Pediatric School Psychology: Developing Leaders for Systemic Change in High Poverty, Low Performing Schools with High Need Students with or at-risk for Emotional/Behavior Disorders." U.S. Department of Education, Office of Special Education, Division of Personnel Preparation. Co-Principal Investigator. Project Period: 10/1/2010 to 9/30/2014. \$1,199,968.

"Longitudinal Outcome of College Students with ADHD" National Institute of Mental Health. Co-Principal Investigator. Project Period: 3/7/2012 to 12/31/2016. \$2,996,630.

"Early Intervention for Young Children with ADHD: Developing Strategies to Enhance Parent Engagement." Institute of Education Sciences. Co-Principal Investigator. Project Period: 9/1/2012 to 8/31/2015. \$1,207,209.

“Multi-site Study of School-Based Treatment Approaches for Adolescents with ADHD.” Institute of Education Sciences. Co-Principal Investigator. Project Period: 9/1/2014 to 8/31/2018. \$3,052,601.

“Synergy of Care: Promoting Healthy Development among Vulnerable Infants and Toddlers through Research, Practice, and Policy.” Lehigh University Accelerator Grant. Co-Investigator. Project Period: 6/1/2017 to 5/31/2019. \$100,000.

“Young Children with Attention-deficit/hyperactivity disorder: Development of Location-Based Technology to Support Parent Use of Effective Intervention Strategies.” Lehigh University Faculty Innovation Grant. Co-Principal Investigator. Project Period: 6/1/2017 to 5/31/2018. \$29,715.

“Immersive Virtual Reality to Support Effective Intervention for Individuals with Disabilities: Promoting Maintenance and Generalization.” Lehigh University Collaborative Research Opportunity Grant. Co-Principal Investigator. Project Period: 9/1/2019 to 8/31/2020. \$59,710.

Pennsylvania Department of Health, Health Research Office 2019-2021 Health Research Formula Fund. Validity of Multi-System Developmental Screening for Low-Income Infants and Toddlers \$48,346, Principal Investigator, Manz, P. (Co-Investigators: DuPaul, G.J., Sawyer, B.)

“Early Intervention for Young Children At-Risk for ADHD: Evaluating Efficacy and Delivery Format for Behavioral Parent Education” Institute of Education Sciences, Co-Principal Investigator. Project Period: 9/1/2020 to 8/31/2025. \$3,293,664

PROFESSIONAL CERTIFICATIONS

Licensed Psychologist (PS 006501 L), Commonwealth of Pennsylvania

PROFESSIONAL SOCIETIES

Association for Behavioral and Cognitive Therapy, Member
American Association for the Advancement of Science, Member
American Education Research Association, Member
American Psychological Association
Fellow, Division 16 (School Psychology)
Fellow, Division 53 (Clinical Child and Adolescent Psychology)
Fellow, Division 54 (Pediatric Psychology)
National Association of School Psychologists, Member
Pennsylvania Psychological Association, Fellow
International Society for Research in Child and Adolescent Psychopathology, Member
Society for the Study of School Psychology, Member

PROFESSIONAL ACTIVITIES - OTHER

Associate Editor, *School Psychology Review*, 1996-2000
Section Editor, Research Design and Methodology, *School Psychology Quarterly*, 2000-2002
Consulting Editor, *Journal of Consulting and Clinical Psychology*, 2017-present
Editorial Advisory Board, *School Psychology Review*, 1991-1995, 2001-2005, 2019-present
Editorial Advisory Board, *School Psychology Quarterly*, 1991-2008
Editorial Advisory Board, *ADHD Report*, 1992-2022
Editorial Advisory Board, *Journal of Clinical Child and Adolescent Psychology*, 1993-1996; 2013-2016
Editorial Advisory Board, *Journal of Attention Disorders*, 1994-present

Editorial Advisory Board, *Psychological Assessment*, 1996-2003
Editorial Advisory Board, *Journal of Learning Disabilities*, 1997-present
Editorial Advisory Board, *Learning Disabilities: A Contemporary Journal*, 2003-present
Editorial Advisory Board, *Attention Magazine*, 2003-2006
Editorial Advisory Board, *Journal of Evidence Based Practices for Schools* 1999-present
Editorial Advisory Board, *Journal of School Psychology*, 2007-present
Editorial Advisory Board, *School Mental Health*, 2007-present
Honorary Editorial Board, *Psychology Research & Behaviour Management*, 2008-present
Editorial Advisory Board, *Mind & Brain, The Journal of Psychiatry*, 2009-present
Editorial Advisory Board, *International Journal of Disability, Development and Education*, 2009-2012
Editorial Advisory Board, *Child Psychiatry & Human Development*, 2011-present
Scientific Advisory Panel, *School Psychology Review*, 2006-2015
Senior Editorial Mentor, *Journal of School Psychology*, 2008-present
Guest Associate Editor, *School Psychology Review*, mini-series on Promoting school success in children with chronic medical conditions, 1999
Guest Associate Editor, *School Psychology Review*, mini-series on DSM-IV, 1996
Guest Editor, *School Psychology Review*, special series: School-based interventions for students with ADHD: Scientific advances and implications for practice, 2007
Guest Editor, *Journal of Attention Disorders*, special section on college students with ADHD, 2009
Guest Action Editor, *Journal of School Psychology*, 2008; *School Psychology Quarterly*, 2014
Guest Associate Editor, *Frontiers in Education*, 2022
Guest Reviewer, *Journal of Behavioral Assessment*, *Journal of Consulting and Clinical Psychology*, *School Psychology Review*, *Behavioral Assessment*, *Journal of Developmental and Behavioral Pediatrics*, *Psychological Assessment*, *Journal of Clinical Child Psychology*, *Behavior Research and Therapy*, *Journal of Applied Behavior Analysis*, *Journal of Abnormal Child Psychology*, *Behavior Therapy*, *Behavior Research Methods, Instruments, & Computers*, *Journal of Psychopathology and Behavioral Assessment*, *Journal of Learning Disabilities*, *Psychological Medicine*, *Clinical Child and Family Psychology Review*, *Journal of Child Psychology and Psychiatry*, *Journal of Special Education*, *Journal of Educational Psychology*, *International Journal of Disability, Development, and Education*; *British Journal of Educational Psychology*, *Psychological Bulletin*, *Education and Treatment of Children*, *Journal of Pediatric Psychology*, *Ambulatory Pediatrics*, *CNS Drugs*, *Child Development*, *Journal of the American Academy of Child and Adolescent Psychiatry*, *Journal of Adolescence*, *Psychology in the Schools*, *Journal of Applied School Psychology*, *Academic Pediatrics*, *Clinical Psychology Review*, *Journal of Child and Adolescent Psychopharmacology*, *Journal of the American Academy of Child and Adolescent Psychiatry*, *Journal of Child and Family Studies*, *Journal of Child Health Care*, *Psychological Assessment*, *Journal of Applied School Psychology*, *Family Systems Health*, *Journal of Clinical Psychopharmacology*
Member, Interventions Committee for Disorders Involving Children and Their Families (ITVC)
Initial Review Group, National Institute of Mental Health, 2006-2008
Panel Reviewer, Institute of Education Sciences, Social and Behavioral Panel, February 2020; February 2021, 2022, 2023 (Chair); Special Panel Special Education Research and Development Center program 2023 (Chair)
Ad hoc reviewer, National Institute of Mental Health, Behavioral Science Track Award for Rapid Transition (B/START), Sept. 2000, April 2003; November 2003; May 2004
Ad hoc reviewer, National Institutes of Health BBBP-6, Nov. 2001; Nov. 2002; Feb. 2003

Ad hoc reviewer, National Institutes of Health CPDD, Oct. 2003; June 2004
Ad hoc reviewer, National Institute of Mental Health Services Research Review Committee (SRV-C), Feb. 2003, Feb. 2005, June 2018
Ad hoc reviewer, National Institute of Mental Health Child Interventions Panel, Oct. 2004
Ad hoc reviewer, National Institute of Mental Health MTA Follow-up Panel, Jan. 2008
Ad hoc reviewer, National Institute of Mental Health Special Emphasis Panel Innovations in Treatment, March 2012, March 2013
Ad hoc reviewer, National Institute of Mental Health Early Phase Clinical Trials for Psychosocial Interventions, June 2020
Ad hoc reviewer, National Institute of Mental Health Special Emphasis Panel, October 2021
Ad hoc reviewer, National Institute of Mental Health Effectiveness of Mental Health Interventions (EMHI), October 2022, June 2023
Ad hoc reviewer, Health Research Board (Ireland) grant review, Feb. 2010
Professional Advisory Board, Children and Adults with ADHD (CHADD), 2002-2006
Professional Advisory Board, May Institute, Norwood MA, 2003-2015
Task Force on Psychopharmacology in Children, APA Division 16, 2003-2005
American Psychological Association Working Group on Psychoactive Medications for Children and Adolescents, 2004-2006
National Association of School Psychologists representative to American Academy of Pediatrics subcommittee on Diagnosis and Treatment of ADHD, 2005-2011
American Academy of Pediatrics ADHD Toolkit Committee, 2008-2010
American Psychological Association Division 16 (School) Fellows Committee, 2008-2010
American Psychological Association Division 53 (Clinical Child and Adolescent) Fellows Committee, 2008-2013 (chair, 2011, 2012, 2013)
American Psychological Association Division 16 (School) Senior Scientist Award committee, 2010-2012 (chair in 2011, 2012)
American Psychological Association, Coalition for Psychology in Schools and Education, Division 53 representative (2011-present)
American Psychological Association Committee on Accreditation Site Visitor, 2003
Society for the Study of School Psychology, President-Elect (2010), President (2011), Past-President (2012)
Society for the Study of School Psychology, Membership Committee Chairperson, 2004-2007, Journal of School Psychology Editor-Elect Search Committee, Chairperson, 2010
Society for the Study of School Psychology, Dissertation Award Committee member, 2022-present
External review for promotion and tenure: University of Oregon (1996), University of South Florida (2000, 2001), Temple University (2004), Michigan State University (2005), Monmouth College (2005), St. John's University (2005), University of Nebraska (2006), University of South Carolina (2007), University of Pennsylvania School of Medicine (2007), Hamilton College (2008), University of South Florida College of Medicine (2008), University of Rhode Island (2008, 2009), University of Georgia (2009), Arizona State University (2009), SUNY at Buffalo (2009), University of South Florida School of Medicine (2010), University of Iowa (2010); University of British Columbia (2011), Northern Illinois University (2011), Teachers College, Columbia University (2011), University of Pennsylvania School of Medicine (2012), Duke University (2012), George Mason University (2012), University of California, Davis School of Medicine (2012), Michigan State University (2012), University of Maryland School of Medicine (2013), University of Missouri-Columbia (2014), University of South Florida (2014), University of Massachusetts-Amherst (2014), University of Buffalo (2014), University of Alabama (2015), University of Oregon (2015), University of Minnesota (2015), Teachers College, Columbia University (2015), Florida International University (2016), University of California at Santa Barbara (2016), Syracuse University (2016), Rutgers University (2016), University of Utah (2017), Ohio University (2017), Duquesne University (2018), East Carolina University (2018), University of Wyoming (2018), University of Massachusetts-Amherst (2018), Florida International University (2019), Perelman School of Medicine, University of Pennsylvania (2020), University of California, Riverside (2020), University of Iceland (2021), Northeastern University

(2021), University of South Florida (2021), Northern Illinois University (2022), University of California, San Francisco (2022), University of Florida (2022), University of Richmond (2022), University of Massachusetts-Amherst (2022), Teachers College Columbia University (2023), Rutgers University (2023), University of Florida (2023), University of Wisconsin-Madison (2023), University of California, Davis (2024)

External review for hiring: Nanyang Technological University, Singapore (2010), University of Minnesota Medical School (2011), Northeastern University (2018)

External examiner or dissertation committee: University of Otago, New Zealand (2014), Ohio University (2017)

Advisory Board, Becker College Early Childhood Education program, 1989-1992

Advisory Board, Lehigh Valley Ch.A.D.D. group, 1992-2000

Board of Directors, Lehigh Valley Lutheran School, 1994-1997

Centennial School Governing Council, 1995-2003, 2007-2013

Board of Directors, Lower Macungie (PA) Youth Association, 2004-2007

Invited testimony on behalf of the American Psychological Association

to a National Institute of Health Consensus Conference on Attention

Deficit Hyperactivity Disorder, Bethesda MD, November 1998

AWARDS AND RECOGNITIONS

Children and Adults with ADHD (CHADD) Hall of Fame, 2008

Senior Scientist Award, Division 16 (School) of American Psychological Association, 2008

Distinguished Researcher Award, Institute for School Counseling and School Psychology, Assumption College, 2007

Distinguished Service Award, Student Affiliates in School Psychology (APA Division 16), 2006

Distinguished Educator Award, College of Education, Lehigh University, 2005

Article of the Year, *Journal of School Psychology*, 2004

Editorial Appreciation Award, *School Psychology Review*, 2004

Eleanor and Joseph F. Libsch Research Award, Lehigh University, 2002

Outstanding Contribution to School Psychology Award, Pennsylvania Psychological Association, Awarded June 1999

Faculty Research Scholarship Award, Department of Psychiatry, University of Massachusetts Medical Center, Awarded July 1989.

National Association of School Psychologists Research Award, 1989

University of Rhode Island Graduate Fellowship, 1984-85

National Merit Scholarship, American Optical Corporation, 1975

REFERENCES (available upon request)

