FIVE-YEAR BACHELOR’S PLUS MASTER OF EDUCATION IN ELEMENTARY EDUCATION AND PENNSYLVANIA PREK-4 TEACHER CERTIFICATION

Bachelor’s plus Master of Education (M.Ed.) and PA Instructional Level I PreK-4 Teacher Certification (42 credits)

B.A. or B.S. plus Master of Education (M.Ed.) in Elementary Education and Pennsylvania certification eligibility. This 42-credit (minimum) master’s program prepares students for certification as PreK-4 teachers.

Program of Study for Grades PreK-4 Certification Only (42 credits)

Core Course Work (21 credits)
- SPED 332 Education and Inclusion of Individuals with Special Needs 3
- TLT 380 Child Development and Cognition 3
- TLT 404 Diversity, Families, and School Collaborations in K-12 3
- TLT 405 Principles and Applications of K-12 Assessment 3
- TLT 407 Instructional Design for K-12 Classrooms 3
- TLT 409 K-12 Classroom Environment and Management 3
- TLT 411 Early Childhood Education 3

Development of Professional Skills (18 credits)
- TLT 412 Social Studies in PreK through 4th Grade 3
- TLT 420 Reading and Literacy in PreK through 4th Grade 3
- TLT 422 Language Arts in PreK through 4th Grade 3
- TLT 426 Science in PreK through 4th Grade 3
- TLT 428 Mathematics and Numeracy in PreK through 4th Grade 3
- SPED 465 Advanced Inclusionary Practices in K-12 3

Extended Field Experience (3 credits)
- TLT 444 General Education Student Teaching and Seminar 3

Distribution of coursework across undergraduate and graduate study:
- Sophomore Year (3 credit hours)
- Junior Year (3 credit hours)
- Senior Year (12 credit hours)
- College of Education - Summer (12 credits)
- College of Education - Fall (9 credits)
- College of Education - Spring (6 credits)

Those accepted will begin education classes during the second semester of their sophomore year. Although any student can apply to the program, in order to finish in 5 years, the student’s major must be tightly aligned to the intended area of certification. Students must maintain a minimum cumulative GPA of at least 2.75 each semester and have attained a minimum cumulative GPA of 3.00 by the end of the fall semester senior year in order to continue on to the fifth year.

Students in the 5-year program will take 18 credits pre-bachelor’s and an additional 27 credits post-bachelor’s. However, the University requires that master’s degrees carry at least 30 credits minimum. This means students in the 5-year program must have at least 3 credits “left over” from their bachelor’s program to move across to the College of Education to put toward their master’s degree.
Pennsylvania Department of Education Requirements for Teacher Certification

It is important for individuals considering teaching as a career to be aware of the fairly rigorous academic, health, and personal character requirements for teacher certification that are required by the Pennsylvania Department of Education (PDE) for teacher candidates statewide:

- An overall GPA of at least 3.0 (both graduate and undergraduate)
- Clearances. See Office of Teacher Certification (OTC) http://coe.lehigh.edu/otc/overview
- Refer to the Pennsylvania Department of Education for information on Pennsylvania Certification

To learn more about the program see:
Five-Year Program at http://coe.lehigh.edu/academics/degrees/5year

If you have questions contact the TLT Program Director:
See TLT Program Director or email TLTProgram@Lehigh.edu

Application Requirements & Deadlines:

Undergraduate students at Lehigh with a minimum cumulative 2.75 GPA can apply for permission to take education classes in the Five-Year program. To request an application contact the Teaching, Learning, and Technology Program at email djt2@lehigh.edu.

Seniors admitted to the Five-Year program will need to apply during the fall semester to the graduate Elementary Education or Secondary Education program for the Master of Education (M.Ed.) degree and teacher certification (fifth year). The application deadline is December 1 to apply for the summer semester after the expected bachelor’s degree graduation:
See: Online Graduate Application

Non-Discrimination Statement

Lehigh University upholds The Principles of Our Equitable Community and is committed to providing an educational, working, co-curricular, social, and living environment for all students, staff, faculty, trustees, contract workers, and visitors that is free from harassment and discrimination on the basis of age, color, disability, gender identity or expression, genetic information, marital or familial status, national or ethnic origin, race, religion, sex, sexual orientation, or veteran status. Such harassment or discrimination is unacceptable behavior and will not be tolerated.

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