

CRAIG HOCHBEIN

Lehigh University
College of Education
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Bethlehem, PA 18105

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Phone: (610) 758-6249

Education

University of Virginia
Curry School of Education
Doctor of Philosophy

Charlottesville, VA
2006–2009

University of Notre Dame
Mendoza College of Business
Master of Nonprofit Administration

Notre Dame, IN
2004–2006

Northwestern University
Weinberg College of Arts and Sciences
Bachelor of Arts in Philosophy

Evanston, IL
1995–1999

Work Experience

Lehigh University
College of Education
Assistant Professor, Educational Leadership

Bethlehem, PA
2013-Present

University of Louisville
College of Education and Human Development
Assistant Professor, Educational Administration
Educational, Psychology, Measurement, and Evaluation Program Faculty

Louisville, KY
2009-2013
2010-2013

University of Virginia
Curry School of Education
Research Assistant for Daniel Duke
Research Assistant for ETIPS Project

Charlottesville, VA
2008-2009
2006-2008

Charlottesville High School
Administrative Intern / Research Associate

Charlottesville, VA
Fall 2008

The Culver Academies
Science Instructor
Science Faculty Intern

Culver, IN
2001–2006
1999–2000

The Seven Hills Schools
Biology Instructor

Cincinnati, OH
2000-2001

* denotes graduate students

Book chapters

- Hochbein, C. & Mahone*, A. (2017). The failure fallacy: Examining the rate of school turnaround. In C. Meyers & M. Darwin (Eds.), *Enduring myths that inhibit school turnaround* (pp. 11-30). Charlotte, NC: Information Age Publishing.
- Meyers, C., Hochbein, C., Smylie, M., Stringfield, S. C., & Stein, M. (2017). Understanding decline and failure is foundational to moving forward. In C. Meyers & M. Darwin (Eds.), *Enduring myths that inhibit school turnaround* (pp. 31-47). Charlotte, NC: Information Age Publishing.
- Hochbein, C. (2016). The single-district dissertation. In J. A. Perry (Ed.), *The EdD and the scholarly practitioner* (pp. 131-136). Charlotte, NC: Information Age Publishing. (reprint of prior work).
- Baete*, G. S., Burks*, J. C., Pollio*, M., & Hochbein, C. (2015). Bringing urban high school reform to scale. In M. Khalifa, C. Grant, & N. Witherspoon Arnold, (Eds.), *The handbook of urban educational leadership* (pp. 71-84). Lanham, MD: Roman & Littlefield.
- Hochbein, C. & Harbour*, K. E. (2015). Large and small urban school districts: Empirical identification and comparison utilizing student population. In K. L. Sanzo, I. Sutherland, & J. Scribner (Eds.), *Leading small and mid-sized urban school districts* (pp. 1-19). Bingley, United Kingdom: Emerald Group Publishing.
- Maltese, A. V., Potvin, G., Lung, F., & Hochbein, C. (2015). STEM and STEM Education in the United States. In B. Freedman, S. Marginson, & R. Tytler (Eds.), *The age of STEM educational policy and practice in Science, Technology, Engineering and Mathematics across the world* (pp. 102-133). London, England: Routledge.

Articles in refereed journals

- Hochbein, C. & Smeaton*, K. (in press). An exploratory analysis of the prevalence of quantitative research concepts in journal articles. *International Journal of Education Policy and Leadership*.
- Huang, T., Hochbein, C., & Simons, J. (in press). The relationship among school contexts, principal time use, school climate, and student achievement. *Educational Management Administration & Leadership*.
- Sebastian, J., Allensworth, E., Wiedermann, W., Hochbein, C., & Cunningham, M. (in press). Principal leadership and school performance: An examination of instructional leadership and organizational management. *Leadership and Policy in Schools*.

- Hochbein, C., Dever, B. V., White, G., Mayger*, L. K., & Gallagher*, E. (2018). Confronting methodological challenges in studying school leader time use through technological advancements: A pilot study. *Educational Management Administration & Leadership*, 46(4), 659-678. DOI: 10.1177/1741143217700281
- Hochbein, C. & FitzGerald, A. M. (2018). Examining the intersection of housing and educational options in a regulated school choice plan. *Journal of Urban Affairs*, 40(2), 274-293. DOI: 10.1080/07352166.2017.1328973
- Hochbein, C. & Carpenter, B. W. (2017). Teacher migration: Extension and application of the population ecology model to explore teacher transfers in a reform environment. *Education and Urban Society*, 49(5), 459-485. DOI: 10.1177/0013124516644048
- Dever, B. D., Gallagher*, E. K., Hochbein, C., Loukas*, A. & Dai*, C. (2017). Examining subtypes of behavioral/emotional risk using cluster analysis. *Journal of Psychoeducational Assessment*, 35(6), 628-632. DOI: 10.1177/0734282916657646
- Mayger*, L. K., Hochbein, C., & Dever, B. V. (2017). Childhood social capital and postsecondary educational attainment. *Social Science Research*, 68, 74-87. DOI: 10.1016/j.ssresearch.2017.09.002
- Pollio*, M. & Hochbein, C. (2015). The association between standards-based grading and standardized test scores in a high school reform model. *Teachers College Record*, 117(11), 1-28.
- Burks*, J. C. & Hochbein, C. (2015). The students in front of us: Reform for the current generation of high school urban high school students. *Urban Education*, 50(3), 346-376. DOI: 10.1177/0042085913507060
- Royster*, P., Gross, J. P. K., & Hochbein, C. (2015). Timing is everything: Getting students back on track to college readiness in high school. *The High School Journal*, 98(3), 208-225. DOI: 10.1353/hsj.2015.0005
- Baete*, G. S. & Hochbein, C. (2014). Project Proficiency: A quasi-experimental assessment of high school reform in an urban district. *Journal of Educational Research*, 107(6), 493-511. DOI: 10.1080/00220671.2013.823371
- Hochbein, C. & Perry, J. A. (2013). The role of research in the professional doctorate. *Planning & Changing*, 44(3/4), 181-195.
- Hochbein, C. & Cunningham*, B. (2013). An exploratory analysis of the longitudinal impact of principal change on elementary school achievement. *Journal of School Leadership*, 23(1), 64-90.

Hochbein, C., Mitchell*, A., & Pollio*, M. (2013). Gamed by the system: Adequate Yearly Progress as an indicator of persistently low-achieving schools. *NASSP Bulletin*, 97(3), 270-289. DOI: 10.1177/0192636513479139

Maltese, A. V. & Hochbein, C. (2012). The consequences of “school improvement”: Examination of the association between school improvement and student science achievement. *Journal of Research in Science Teaching*, 49(6), 804-830. DOI: 10.1002/tea.21027

Hochbein, C. (2012). Relegation and reversion: A longitudinal examination of school turnaround and downfall. *Journal of Education for Students Placed At-Risk: Special School Turnaround Issue*, 17(1-2), 92-107. DOI: 10.1080/10824669.2012.636728

Hochbein, C. (2012). Downward spirals, boiled frogs, and catastrophes: Examining the rate of school decline. *Leadership and Policy in Schools*, 11(1), 66-91. DOI: 10.1080/15700763.2011.577927

Hochbein, C. (2011). Overlooking the descent: Operational definition, identification, and description of school decline. *Journal of Educational Change*, 12(3), 281-300. DOI: 10.1007/s10833-010-9135-9

Hochbein, C. & Duke, D. (2011). Crossing the line: Examination of student demographic changes concomitant with declining academic performance in elementary schools. *School Effectiveness and School Improvement*, 22(1), 87-118. DOI: 10.1080/09243453.2010.550462

Duke, D. & Hochbein, C. (2008). Rising to the challenges of studying school decline. *Leadership and Policy in Schools*, 7(4), 358-379. DOI: 10.1080/15700760802155515

Published reports and conference proceedings

Maltese, A. V., Lung, F. D., Potvin, G., & Hochbein, C. (2013). *STEM education in the United States – Contributing consultant report*. Melbourne, Australia: Australian Council of Learned Academies.

Edited publications and other articles

Hochbein, C. (2017, August). Education competitors need to know this: Other schools aren't the adversary. *Houston Chronicle*.

Hochbein, C. & Pollio, M. (2016). Making grades more meaningful. *Phi Delta Kappan*, 98(3), 49-54.

Hochbein, C. & Mahone*, A. S. (2016, May 27). Examining the added value of value-added models. *Education Week*.

- Hochbein, C. (2015, November 10). Seeking answers to charter school promises. *The Morning Call*, 12.
- Hochbein, C. (2015, April 24). A charter schools fix that adds up: Changing lottery system would lead to better student representation. *Newsday*, A35. Reprinted in *am New York*.
- Hochbein, C. (2015, March). The single district dissertation: Maximizing the rewards and reducing risks when pursuing doctoral research in educational leadership. *School Administrator*, 72(3), 26-29.
- Hochbein, C. (2015, March). Ravitch uses testing as a double standard in debate with imaginary reformer. *WHYY Newsworks*.
- Hochbein, C. (2014). A common (core) problem. *Theory to Practice*, 6, 28.
- Hochbein, C. (2014, August 27). Benefits, pitfalls of buying school like groceries. *The Morning Call*, A20.
- Hochbein, C. (2014). The charter school correction. *The Huffington Post*.
- Hochbein, C. (2013, October 30). To be fair, educators should start measuring more, not less. *Education Week*, 33(10), 21, 23.
- Hochbein, C. (2013). An average school I would want my children to attend. *The Washington Post: The Answer Sheet*. Reprinted as "The average mistake". *Theory to Practice*, 5, 10-11.
- Hochbein, C. & Carpenter, B. W. (2011, October 26). Disciplined improvement: The wrong education problems are being solved. *Education Week*, 31(9), 22-23.
- Hochbein, C. & Duke, D. (2009, September 23). Failing to learn from failure. *Education Week*, 29(4), 25, 28.

Reviews

- Hochbein, C. (2010). Review of *A School In Trouble: A Personal Story of Central Falls High School*, by William Holland, *Journal of Education for Students Placed At-Risk*, 15(4), 326-328.
- Hochbein, C. (2007). Review of *Turnaround Leadership*, by Michael Fullan, *American School Board Journal*, 194(5).

Working papers

- Hochbein, C., Mahone*, A., & Vanderbeck*, S. (in review). A systematic review of principal time use research.

- Hochbein, C. & Meyers, C. (in review). Identifying principal time demands to conceptualize leadership activity and behavior.
- Gallagher*, E. K., Dever, B. V., Hochbein, C., & DuPaul, G. J. (in review). Teacher caring as a protective factor: The effects of behavioral/emotional risk and teacher caring on office disciplinary referrals in middle school.
- Mayger, L. & Hochbein, C. (in review). Spanning boundaries and balancing tensions: A systems perspective on the role of community school coordinators.
- Mayger, L. & Hochbein, C. (in review). “The real work is to sustain the model”: A systems perspective on community school leadership.
- Hochbein, C. (in preparation). Examining principals’ time interacting with teachers.
- Hochbein, C., Mahone*, A., & Vanderbeck, S. (in preparation). The external validity of principal time use research.
- Hochbein, C. & Mahone*, A. (in preparation). Examining the time use of school leadership.
- Mayger, L. & Hochbein, C. (in preparation). Examining the leadership of community schools.
- Hochbein, C., Steckel*, R., & Davis*, T. (in preparation). Testing the Bowers and Spratt dropout indicator in a single high school setting.
- Makoski*, C. & Hochbein, C. (in preparation). Investing in dropout prevention and recovery.

Honors and awards

Outstanding Author Contribution, <i>Emerald Literati Network</i>	2016
Faculty Favorite, <i>University of Louisville</i>	2012 & 2013
Gansneder Outstanding Quantitative Dissertation Award, <i>University of Virginia</i>	2009
Clark Seminar Participant, <i>University Council for Educational Administration</i>	2008
Campbell Scholarship for Leadership, <i>University of Virginia</i>	2007
Provost Fellowship, <i>University of Virginia</i>	2006
MNA Academic Excellence Award, <i>University of Notre Dame</i>	2006

Competitively Awarded Training Grants

Pennsylvania Department of Education <i>The Residential Experience for Aspiring Leaders Program</i> \$56,711, PI, Awarded	2018-2019
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Institution/Equipment Grants

Lehigh University, Data X Summer Study Grant <i>Wearable Technology to Study School Leader Time Use</i> \$3,000, PI, Awarded	2017
Lehigh University, Mountaintop Experience Grant <i>Smart Schools: Developing Data Collection Technology to Improve the Study and Operation of Educational Organizations</i> \$37,500, PI, Awarded	2016
Lehigh University, Faculty Innovation Grant <i>Assessing Leadership Activity and Student Outcomes in Community Schools</i> \$22,581, PI, Awarded	2014
University of Louisville, College of Education and Human Development <i>Research and Faculty Development Grant</i> \$1,585, PI, Awarded	2010

Noncompetitive Training Grant

Jefferson County Public Schools <i>Turnaround Principal Training</i> \$3,000, Collaborated with Sam Stringfield, Awarded	2011
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Editor/editorial review board membership for scholarly publications

Assistant Editor <i>School Effectiveness and School Improvement</i>	2012-Present
Editorial Board Member <i>International Journal of Education Policy and Leadership</i>	2018-Present

Invited presentations

Hochbein, C. (2016, August). *Principal time use: Historical context, methodological challenges, and technological advancements*. Presentation at the American Educational Research Association's Cross-National Exploration of Principals' Time Use: Patterns, Causes, and Effects Conference, Canberra, Australia.

Hochbein, C. (2015, May). *Where should I send my child to school? Advice from a researcher and parent*. Presentation at Lehigh University Alumni Weekend, Bethlehem, PA.

Hochbein, C., Dever, B., & White, G. (2015, March). *Methodological challenges and technological advancements in the study of school leaders' time use: A pilot study*. Paper presented at the American Educational Research Association's Using Time Diary Data in Education Research Conference, Washington, D.C.

- Hochbein, C. (2015, March). *Time use as an input in the educational process*. Guest panelist at the American Educational Research Association's Using Time Diary Data in Education Research Conference, Washington, D.C.
- Hochbein, C. (2015, January). *What about us? Practical research and analytic strategies for small, successful, or on-urban school districts*. Presentation to the Lehigh University School Study Council, Bethlehem, PA.
- Hochbein, C. (2014, December). *Where should I send my child to school? Advice from a researcher and parent*. Online presentation for Lehigh University Mountain Talk series, Bethlehem, PA.
- Hochbein, C. (2014, September). *The crisis in state and local government finance*. Guest panelist at Lehigh University Symposium on Fiscal Challenges Facing Pennsylvania, Bethlehem, PA.
- Hochbein, C., Zambo, D., & Hesbol, D. (2012, October). *Research preparation and the EdD*. Presentation at The Carnegie Project on the Educational Doctorate Convening, Williamsburg, VA.
- Hochbein, C. (2012, June). *The modified manuscript model for EdD dissertations*. Presentation at The Carnegie Project on the Educational Doctorate Convening, Fresno, CA.
- Hochbein, C. (2011, September). *Making more black students college ready and college graduates*. Guest panelist at The Saturday Academy, Louisville, KY.
- Hochbein, C. (2011, June). *The best laid plans: Using error to improve*. Presentation at the Kentucky Principals Academy, Louisville, KY.
- Hochbein, C. (2010, April). *Faculty careers: The early years*. Guest panelist at the Universities of Cincinnati, Kentucky, and Louisville Spring Research Conference, Lexington, KY.

Refereed presentations

- Hochbein, C., Mahone*, A. S., & Meyers, C. (2018, November). *Empirical examination of a reconceptualization of school leader time use: The school leadership time demands model*. Paper to be presented at the annual conference of the University Council for Educational Administration, Houston, TX.
- Levin*, K., Hochbein, C., Steckel*, R., Davis*, T., & Kim, J. (2018, November). *Social network analysis and at-risk student/teacher interactions*. Paper to be presented at the annual conference of the University Council for Educational Administration, Houston, TX.
- Mahone*, A. S. & Hochbein, C. (2018, November). *Examining principal behaviors outside large metropolitan school districts*. Paper to be presented at the annual conference of the University Council for Educational Administration, Houston, TX.

- Mayger, L. K. & Hochbein, C. (2018, November). *Communication and social capital among leadership teams in full-service community schools*. Paper to be presented at the annual conference of the University Council for Educational Administration, Houston, TX.
- Mayger, L. K. & Hochbein, C. (2018, November). *Sustaining collective impact partnerships: A longitudinal study of leadership teams in community schools*. Paper to be presented at the annual conference of the University Council for Educational Administration, Houston, TX.
- Vanderbeck*, S. C. & Hochbein, C. (2018, November). *The content and configuration of principal time use during the summer and fall*. Paper to be presented at the annual conference of the University Council for Educational Administration, Houston, TX.
- Steckel*, R. & Hochbein, C. (2018, July). *What data should I really use and how should I use it?* Presentation at the Pennsylvania Educational Leadership Summit, State College, PA.
- Mahone*, A. S. & Hochbein, C. (2018, April). *Capturing the principal's experience: An exploratory study in measuring physical activity and heart rate*. Poster presented at the annual conference of the American Educational Research Association, New York, NY.
- Mahone*, A. S. & Hochbein, C. (2017, November). *Smart schools: Developing data collection technology to improve the study and operation of educational organizations*. Presentation at the annual conference of the University Council for Educational Administration, Denver, CO.
- Hochbein, C. (2017, April). *A historical perspective on future school effectiveness and school improvement research*. Paper presented at the annual conference of the American Educational Research Association, San Antonio, TX.
- Mahone*, A. S., Hochbein, C., & Vanderbeck*, S. C. (2017, April). *A systematic review of principal time use research: Examining methodology, constructs, and external validity*. Poster presented at the annual conference of the American Educational Research Association, San Antonio, TX.
- Dever, B. V., Hochbein, C., White, G., Fletcher*, K., Gallagher*, E. (2017, April). *Motivational profiles as predictors of academic success*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Hochbein, C. & Mayger*, L. (2017, January). *A mixed method analysis of community school coordinator time use*. Poster presented at the annual conference of the International Congress for School Effectiveness and Improvement, Ottawa, Canada.
- Mahone*, A. S. & Hochbein, C. (2017, January). *A systematic review of principal time use research external and construct validity*. Poster presented at the annual conference of the International Congress for School Effectiveness and Improvement, Ottawa, Canada.

- Mayger*, L. K. & Hochbein, C. (2017, January). *Strategic task allocation: Successful instructional leaders operating within external constraints*. Paper presented at the annual conference of the International Congress for School Effectiveness and Improvement, Ottawa, Canada.
- Hochbein, C., Mahone*, A. S., & Vanderbeck*, S. C. (2016, November). *A systematic review of principal time use research sampling and observation periods*. Paper presented at the annual conference of the University Council for Educational Administration, Detroit, MI.
- Mahone*, A. S., Hochbein, C., & Vanderbeck*, S. C. (2016, November). *Examining the construct validity of principal time use studies*. Paper presented at the annual conference of the University Council for Educational Administration, Detroit, MI.
- Vanderbeck*, S. C., Hochbein, C., & Mahone*, A. S. (2016, November). *A systematic review of principal time use research*. Paper presented at the annual conference of the University Council for Educational Administration, Detroit, MI.
- Hochbein, C. (2016, November). *District context and research on principal time use*. Guest panelist in “*In-between*” *district capacity to meet the needs of struggling schools* (symposium) at the annual conference of the University Council for Educational Administration, Detroit, MI.
- Hochbein, C., Dever, B. V., & White, G. (2016, April). *A pilot study addressing the methodological challenges of studying school leader time use*. Paper presented at the annual conference of the American Educational Research Association, Washington, D.C.
- Dever, B. V., Hochbein, C., & White, G. (2016, April). *Leadership activities and student behavioral/emotional outcomes across traditional and community schools*. Paper presented at the annual conference of the American Educational Research Association, Washington, D.C.
- Maltese, A. V. & Hochbein, C. (2016, April). *STEM factories: School and community characteristics of high schools producing STEM college graduates*. Poster presented at the annual conference of the American Educational Research Association, Washington, D.C.
- Hochbein, C. & Fitzgerald, A. M. (2016, March). *Spatial analysis of educational and housing opportunities of a managed school choice system*. Paper presented at the annual conference of the Urban Affairs Association, San Diego, CA.
- Gallagher*, E., Dever, B. V., & Hochbein, C. (2016, February). *Teacher caring as a protective factor against office disciplinary referrals*. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

- Hochbein, C., Dever, B. V., White, G., Mayger*, L., & Gallagher*, E. (2015, October). *Methodological challenges and technological advancements in the study of school leaders' time use: A pilot study*. Paper presented at the annual conference of the Pennsylvania Educational Research Association, Philadelphia, PA.
- Hochbein, C., Dever, B. V., White, G., Mayger*, L., & Gallagher*, E. (2015, January). *Exploring leadership activity and student outcomes in community schools*. Paper presented at the annual conference of the International Congress for School Effectiveness and Improvement, Cincinnati, OH.
- Hochbein, C. & Harbour*, K. E. (2014, November). *Examining the construct of urban school districts: A tale of two cities*. Paper presented at the annual conference of the University Council for Educational Administration, Washington, D.C.
- Fitzgerald, A.M. & Hochbein, C. (2014, November). *Managed school choice: Rupturing or reproducing inequity for families*. Paper presented at the annual conference of the University Council for Educational Administration, Washington, D.C.
- Hochbein, C. & Harbour*, K. E. (2014, March). *The tale of two types of cities: Exploration of the research and reform implications resulting from urban district size*. Paper presented at the annual conference of the Urban Affairs Association, San Antonio, TX.
- Pollio*, M. & Hochbein, C. (2013, May). *The association between grades and test scores in standards-based grading*. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.
- Hochbein, C. & Carpenter, B. W. (2012, November). *Teacher migration: An ecological exploration of teacher transfers in a reform environment*. Paper presented at the annual conference of the University Council for Educational Administration, Denver, CO.
- Johnson, L., Hochbein, C., & Crow, G. (2012, November). *Developing the scholar in the scholarly-practitioner: Building research capacity in EdD programs*. Paper presented at the annual conference of the University Council for Educational Administration, Denver, CO.
- Maltese, A. V. & Hochbein, C. (2012, March). *Consequences of school improvement: Examination of the association between school improvement and student science achievement*. Paper presented at the annual conference of the National Association for Research in Science Teaching, Indianapolis, IN.
- Hochbein, C. (2011, December). *Surviving the battlefield: Avoiding innovative failures*, Paper presented at the AdvancED/UK College of Education Innovation Summit, Lexington, KY.

- Hochbein, C., Mitchell*, A., & Pollio*, M. (2011, November). *Gaming the system: AYP as an indicator of persistently low-achieving school performance*. Paper presented at the annual conference of the University Council for Educational Administration, Pittsburgh, PA.
- Maltese A. V. & Hochbein, C. (2011, April). *Is there an opportunity cost associated with school improvement?* Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- Hochbein, C. (2010, November). *Development and diffusion of intellectual capital: the University of Louisville and Jefferson County Public Schools joint EdD*, Paper presented at the Kentucky Engagement Conference, Louisville, KY.
- Hochbein, C. & Carpenter*, B. (2010, October). *Longitudinal analysis of principal change on elementary school achievement*. Paper presented at the annual conference of the University Council for Educational Administration, New Orleans, LA.
- Hochbein, C. (2009, November). *Downward spirals, boiled frogs, and catastrophes: Examining the rate of school decline*. Paper presented at the annual conference of the University Council for Educational Administration, Anaheim, CA.
- Duke, D., Hochbein, C., Stringfield, S., & Orr, M. (2009, November). *Learning from mistakes: The promise and possibility of understanding school decline* (symposium). Paper presented at the annual conference of the University Council for Educational Administration, Anaheim, CA.
- Hochbein, C. (2009, April). *Overlooking the descent: Operational definition, identification, and evaluation of school decline*. Paper presented at the annual conference of the American Educational Research, San Diego, CA.
- Duke, D. & Hochbein, C. (2008, September). *Rising to the challenges of studying school decline*. Paper presented at the annual conference of the Virginia Educational Research Association, Charlottesville, VA.
- Hochbein, C. (2008, March). *The process of school decline: An examination of progress, course, and associated organizational factors*. Paper presented at the Clark Seminar sponsored by the University Council for Educational Administration, New York, NY.
- Albaugh, S. & Hochbein, C. (2007, September). *Developing data driven decision-makers*. Paper presented at the annual conference of the Virginia Educational Research Association, Charlottesville, VA.

Courses taught (all 3 credit graduate)

Uni.	Course	Times Offered	Dates	Enrolled
LU	EDL 424: Leadership: Self & Groups	1	2018	14
	EDL 470: Exploring Educational Ideologies	1	2018	14

	EDL 470: Data Collection and Management	1	2017	14
	EDL 470: Evidence-Based School Improvement	1	2017	14
	EDL 470: Doctoral Seminar II	2	2017&18	6&13
	EDL 420: Data Based Decision Making	4	2013-16	13-20
	EDL 470: Introduction to Doctoral Research I	6	2013-18	6-14
	EDL 488: Program Evaluation	3	2014-16	14-18
	EDL 489: Doctoral Seminar in Ed. Admin.	2	2017&18	5
	EDUC 496: Doctoral Research Seminar	3	2014-18	4-8
	EDL 425: Leading and Managing Change	3	2014-16	8-20
	EDL 470: Introduction to Quant Research Design	2	2014&15	9&11
	EDL 481: Policy and Politics in Public Education	1	2016	25
UL	Introduction to Research and Statistics	9	2010-13	10-27
	K-12 Leadership	1	2009	20
	Special Problems in Leading Inst. Improvements	1	2010	20
	Professional Paper Writing	1	2010	19
	Developing a Philosophy of Education	1	2011	19
	Advanced Organizational Theory	1	2011	19
	Problem Analysis in Ed. Admin. & Leadership I	1	2011	19
	The School in the American Social Order	1	2012	8
	Research Literature	1	2012	19
	History of American Education	1	2013	12
	Advanced Issues in Research Design	1	2013	16

Doctoral dissertation advising

Student	University	Role	Dissertation Disposition
Elizabeth Babbin	Lehigh	Chair	Developing Proposal
Adam Leonard	Lehigh	Chair	Developing Proposal
Kim Levin	Lehigh	Chair	Developing Proposal
Rebecca Kipp-Newbold	Lehigh	Chair	Developing Proposal
Robert Steckel	Lehigh	Chair	Developing Proposal
Sara Vanderbeck	Lehigh	Chair	Proposed 2018 Spring
Lauren Conston	Lehigh	Committee Member	Proposed 2017 Spring
David Finnerty	Lehigh	Chair	Completed 2018 Spring
Abby Mahone	Lehigh	Chair	Completed 2018 Spring
Josh Kline	Lehigh	Committee Member	Completed 2017 Spring
Lensi Nikolov	Lehigh	Committee Member	Completed 2017 Spring
Joe Masgai	Lehigh	Co-Chair	Completed 2016 Fall
Linda Mayger	Lehigh	Chair	Completed 2016 Spring
Matt Sterenczak	Lehigh	Co-Chair	Completed 2015 Spring
Mike Amodio	Lehigh	Committee Member	Completed 2015 Spring
Annie Bjerg	UL	Committee Member	Completed 2014 Fall
Trevor Poag	Lehigh	Committee Member	Completed 2014 Spring
Glenn Baete	UL	Co-Chair	Completed 2012 Spring
Joe Burks	UL	Co-Chair	Completed 2012 Spring
Shannon Conlon	UL	Co-Chair	Completed 2012 Spring

Trisha Gallagher	UL	Co-Chair	Completed 2012 Spring
Scott Hooper	UL	Co-Chair	Completed 2012 Spring
Amber Jaggars	UL	Co-Chair	Completed 2012 Spring
Marty Pollio	UL	Co-Chair	Completed 2012 Spring
Pam Royster	UL	Co-Chair	Completed 2012 Spring
Jason Simmons	UL	Committee Member	Completed 2011 Spring
Lynda Redmond	UL	Committee Member	Completed 2010 Fall

Advising Other than Research Direction

Semesters	Master's / Certification	Doctoral (EdD)
Fall 2013 – Summer 2014	3	0
Fall 2014 – Summer 2015	11	2
Fall 2015 – Summer 2016	15	11
Fall 2016 – Summer 2017	17	20
Fall 2017 – Summer 2018	30	33

Service to University

Member, Faculty Senate	2018-Present
Member, Percy Hughes Award Selection Committee	2018
Member, Research Computing Steering Committee	2017-Present
Interim Member, Faculty Committee on Advancement	2017
Panelist, New Lehigh Faculty Orientation	2014

Service to College/Department

Chair, Educational Leadership Program Search Committee	2018
Member, Educational Leadership Program Search Committee	2016 & 2018
Member, Stout Dissertation Award Committee	2017
Member, Lehigh COE Graduate Student Leadership and Service Award Committee	2017
Member, Lehigh COE Strategic Planning Committee	2015-2016
Member, Zirkel Distinguished Teaching in Education Selection Committee	2014-Present
COE Representative to RCEAS Faculty Meetings, Lehigh University	2013-2018
Member, Lehigh COE Online Education Committee	2014-2016
Member, Planning Committee for Lehigh CBE Public Finance Symposium	2014
CEHD Representative to the Carnegie Project on the Education Doctorate	2011-2013
Member, University of Louisville CEHD Honors and Scholarship Committee	2009-2012
Member, University of Louisville ELFH Department EdD Admissions	2009 & 2012
Member, University of Louisville ELFH Department Search Committees	
Education Policy	2010 & 2011
Education Administration	2010

Service to Interdisciplinary Programs

Facilitator, Lehigh University Data X Faculty Study Group	2017
Member, Lehigh University Data Sciences Curriculum Committee	2016 & 2017
Member, Lehigh University Data X Innovation Grant Committee	2016

Other Non-University Committees, Commissions, Panels

Member, United Way Challenge Five Data Committee	2018
Review Team, Rhode Island Department of Education, Performance Review for Educator Preparation (PREP-RI) at Rhode Island College	2016 & 2018
Invited Participant, Bethlehem Area School District Excellence through Equity	2015
Invited Participant, Bethlehem Area School District Measurement Committee	2014
Invited Participant, Community Foundation and WFPL Education Project	2012

Other Professional Service

Program Co-Chair (Div. A, Sec. 1), American Educational Research Association	2014-2015
Ad hoc Journal Reviewer:	
<i>Journal of Urban Affairs</i>	2017 & 18
<i>Educational Management, Administration & Leadership</i>	2017 & 18
<i>School Leadership & Management</i>	2017
<i>Management in Education</i>	2017
<i>Journal of Psychoeducational Assessment</i>	2017
<i>Educational Administration Quarterly</i>	2010 & 16-18
<i>Journal of Research in Leadership Education</i>	2016
<i>Leadership & Policy in Schools</i>	2016
<i>Journal of Educational Administration</i>	2014 & 16
<i>Urban Education</i>	2010, 13-16
<i>Journal for Students Placed At-Risk</i>	2011 & 16
<i>Economics of Education Review</i>	2015
<i>School Effectiveness and School Improvement</i>	2012
Presentation Moderator, Urban Affairs Association	2016
Discussant / Chair, University Council for Educational Administration	2009-Present
Proposal Reviewer, University Council for Educational Administration	2009-Present
Discussant, American Educational Research Association	2018
Proposal Reviewer, American Educational Research Association	2008 & 15, 17
Student Poster Reviewer, National Council on Measurement in Education	2008
Presentation Convener, Virginia Educational Research Association	2008