

Kelly Kates McElrath, Ph.D., BCBA-D, CBIS

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I. Background Information

A. Professional Preparation

1992	B.A., Temple University, Philadelphia, PA Psychology
1995	M.A., LaSalle University, Philadelphia, PA Human Services Psychology
2008	Ph.D., Temple University, Philadelphia, PA, Educational Psychology/Special Education
Invited Member 2007	Golden Key International Honor Society

B. Professional Licensure and Certification

Certifications: Board Certified Behavior Analyst – Doctoral Level (BCBA-D) #1-00-0154

Nonviolent Physical Crisis Intervention (2001) certified instructor

Certified Brain Injury Specialist (CBIS) - June 2017

Autism Diagnostic Observation Schedule (ADOS) Reliability – Modules 1 and 2 (2005)

Licensure: Behavior Specialist, PA #BH000030 (currently inactive)

Online teaching certificate: Ball State University, January 2015

C. Professional Experience

1991-1992	Client Care Worker, Temple University Woodhaven Center, Philadelphia, PA
1992-1993	Therapeutic Recreation Specialist, Woods Services, Langhorne, PA
1993-1997	Clinical Specialist, Children's Seashore House BioBehavioral Unit, Philadelphia, PA

1997-1998	Educational Instructor / Behavior Analyst, Princeton Child Development Institute, Princeton, NJ
1998-Present	Behavior Analyst, Bucks County Intermediate Unit #22, Doylestown, PA
2000 - 2010	Adjunct Instructor, Department of Education Holy Family University, Philadelphia, PA
2004-2006	Adjunct Instructor, Department of Education Rider University, Lawrenceville, NJ
July 2008 May 2018 to Present	Adjunct Instructor, Department of Education Lehigh University, Bethlehem, PA
2008 - 2017	Adjunct Instructor, Psychological, Organizational, and Leadership Studies Temple University, Philadelphia, PA
August 2010 – Present	Visiting Professor, Criminal Justice and Public Safety Institute, St. Joseph's University, Bala Cynwyd, PA, Distance Learning
June 2018 to Present	Verified Course Sequence Coordinator (VCS) St. Joseph's University, Bala Cynwyd, PA
May 2011	Adjunct Instructor, Arcadia University, Distance Learning
May 2014 to present	Adjunct Instructor, Ball State University, Distance Learning
May 2015 to present	Adjunct Instructor, The Chicago School of Professional Psychology, Distance Learning/Subject Matter Expert, PsyD in Applied Behavior Analysis

June 2017 to present

Adjunct Instructor, Lehigh University

D. Professional Memberships (held or current)

Association for Behavior Analysis International (ABAI)

Association for Behavior Analysis Autism Special Interest Group (ABA Autism SIG)

Chair Spring 2015 to January 2018, Association for Behavior Analysis Crime and
Delinquency Special Interest Group

Philadelphia Metropolitan Association for Behavior Analysis (PMABA) (Formerly
Delaware Valley Association for Behavior Analysis, DVABA)

Pennsylvania Association for Behavior Analysis (PennABA)

E. Elected Positions

Pennsylvania Association for Behavior Analysis (PennABA) - Member at Large 2009-2012

II. Teaching

A. Courses Taught

SPED 330 Issues in Autism, Lehigh University

SPED 401 Management and Programming for Low Incidence
Populations, Holy Family University

SPED 402 Classroom Management, Holy Family University

SPED 511 Classroom Management, Temple University, co-taught with
Saul Axelrod

SPED 511 Teaching Students with Severe Disabilities, Rider University

SPED 525 Seminar in Teaching High Risk and Special Needs Learners, Holy Family
University

SPEN 561 Introduction to Special Education, Holy Family University

EDUC 562 Assessment, Theory, and Practice in Special Education, Holy
Family University

SPED 564 Teaching Students with Severe Disabilities, Holy Family University

SPED 567 Classroom Management, Holy Family University

SPCE 609 Applied Behavior Analysis, Ball State University, Distance Learning

SPCE 611 Advanced Behavior Analysis, Ball State University, Distance Learning

CRJ 622 Principles in Behavior Analysis, St. Joseph's University, Distance Learning

CRJ 623	Applied Behavior Analysis, St. Joseph's University, Distance Learning
CRJ 624	Consultation, St. Joseph's University, Distance Learning
CRJ 657	Ethics in Behavior Analysis, St. Joseph's University, Distance Learning
EDUC 684	Behavior Analysis V: Behavioral Consultation in Homes, Schools, and Communities, Arcadia University, Distance Learning
PSY 2103	Learning and Behavior, Temple University
SPED 2231	Introduction to Inclusive Education, Temple University Distance Learning
EDUC 2489	Field Placement, Temple University
SPED 3312	Methods/Curriculum for Teaching Students with Moderate to Severe Disabilities, Temple University
SPED 5666	Inclusive School Practices, Temple University, Campus-Based and Hybrid
SPSY 5676	Introduction to ABA, Temple University
SPSY 8787	Topical Seminar in School Psychology: Verbal Behavior, Temple University Temple University Annual Autism Institute – <i>Overview Verbal Behavior and Practical Applications</i> , co-instructed with Saul Axelrod
SPCE 609	Applied Behavior Analysis, Ball State University, Distance Learning
SPCE 610	Behavioral Consultation, Ball State University, Distance Learning
SPCE 611	Advanced Behavior Analysis, Ball State University, Distance Learning
SPCE 619	Ethics in Behavior Analysis, Ball State University, Distance Learning
SPCE 691	Supervision in Behavior Analysis, Ball State University, Distance Learning
AB 523	Verbal Behavior, The Chicago School of Professional Psychology, Distance Learning
AB 584	Publications: Writing and the Peer Review Process, The Chicago School of Professional Psychology, Distance Learning
AB 590	Professional Development Group, The Chicago School of Professional Psychology, Distance Learning
PA 621	Foundations of Behavioral Acquisition, The Chicago School of Professional Psychology, Distance Learning
PA 649	Translational Research, The Chicago School of Professional Psychology, Distance Learning
PA 650	Research in Psychology and Education, The Chicago School of Professional Psychology, Distance Learning

PA 670	Supervision and Consulting in ABA, The Chicago School of Professional Psychology, Distance Learning
PA 677	Essentials of Instructional Design, The Chicago School of Professional Psychology, Distance Learning
PA 680	Analysis and Treatment of Developmental Disabilities, The Chicago School of Professional Psychology, Distance Learning
PA 686	Critical Analysis of Verbal Behavior, The Chicago School of Professional Psychology, Distance Learning
PA 711	Experimental Analysis of Behavior (Cyber Rat), The Chicago School of Professional Psychology, Distance Learning
PA 714	Experimental Analysis of Behavior, The Chicago School of Professional Psychology, Distance Learning
SPED 416	Autism Spectrum Disorders and Evidence Based Practice, Lehigh University, Distance Learning
SPED 410	Behavior Analysts: Ethics and Professional Conduct, Lehigh University, Distance Learning

B. Subject Matter Expert/Curriculum Development

CRJ 622	Basic Principles of Behavior, Saint Joseph's University
CRJ 623	Applied Behavior Analysis, Saint Joseph's University
CRJ 657	Ethics in Behavior Analysis, Saint Joseph's University
PA 621	Foundations of Behavioral Acquisition, The Chicago School of Professional Psychology
PA 680	Analysis and Treatment of Developmental Disabilities, The Chicago School of Professional Psychology
SPED 5666	Introduction to Special Education, Temple University

III. Publications

A. Publications

Kates-McElrath, K., & Axelrod, S. (2008). Functional assessment in public schools: A tool for classroom teachers. In S. C. Luce, D. S. Mandell, C. Mazefsky, & W. Seibert. (Eds.), *Autism in Pennsylvania. What lies ahead?* Harrisburg, PA: Pennsylvania House of Representatives. Pp, 83-96.

Kates-McElrath, K. (2008). Functional assessment in public schools: a tool for classroom teachers. *Dissertation Abstracts*.

1. Chapters in Books

Lalli, J.S., Kates, K., & Casey, S.D. (1996). Prevention of behavioral problems during rehabilitative therapies. In Peter Dowrick and Mark Batshaw's (Eds.) *Children's Seashore House Handbook on Developmental Disabilities*.

2. Articles in Refereed Journals

Quigley, J., Griffith, A., & McElrath, K. K. (2018). A comparison of modeling, prompting, and a multi-component approach for teaching play skills to children with developmental disabilities. *Behavior Analysis in Practice*.

Aldi, C., Crigler, A., Kates-McElrath, K., Long, B., Smith, H., Rehak, K., Wilkinson, L. (2016). Examining the effects of video modeling prompts to teach activities of daily living skills to young adults with autism spectrum disorder. *Behavior Analysis in Practice*, 1-5.

Kates-McElrath, K. & Axelrod, S. (2013). Weight of the nation: To win we have to lose, by J. Hoffman & J. A. Salerno. *Child and Family Behavior Therapy*, 35, 173-180.

Axelrod, S., Kates-McElrath, K., & Wine, B. (2012). Applied behavior analysis and beyond. *Behavioral Interventions*, 27, 1-15.

Kates-McElrath, K., Agnew, M., Axelrod, S., & Bloh, C. (2007). Identification of behavioral function in public schools and a clarification of terms. *Behavioral Interventions*, 22, 47-56.

Kates-McElrath, K. & Axelrod, S. (2006). Behavioral intervention for autism: a distinction between two behavior analytic approaches. *Behavior Analyst Today*. 7(2), 242-252.

Lalli, J.S., Kates K., & Casey, S.D. (1999). Response covariation: the relationship between correct academic responding and problem behavior. *Behavior Modification*, 23, 339-357.

Lalli, J.S., Livezey, K., & Kates, K. (1998). Assessment of stimulus generalization gradients in the treatment of self-injurious behavior. *Journal of Applied Behavior Analysis*, 31, 479-483.

Lalli, J.S., & Kates, K. (1998). The effect of reinforcer preference on functional analysis outcomes. *Journal of Applied Behavior Analysis*, 31, 79-90.

- Lalli, J.S., Casey, S.D., & Kates, K. (1997). Noncontingent reinforcement as treatment for severe problem behavior: some procedural variations. *Journal of Applied Behavior Analysis*, 30, 127-137.
- Lalli, J.S., Livezey, K., & Kates, K. (1996). Functional analysis and treatment of eye poking with response blocking. *Journal of Applied Behavior Analysis*, 29, 129-132.
- Lalli, J.S., Casey, S.D., & Kates, K. (1995). Reducing escape behavior and increasing task completion with functional communication training, extinction, and response chaining. *Journal of Applied Behavior Analysis*, 28, 261-268.

B. Other Scholarly Activities

1. Presentations at Professional Meetings

Conference & Workshop Presentations:

- Crime and Delinquency SIG Expo (2017) poster presentation (McElrath, Cautilli & Wyatt), presented in poster form at ABAI, Denver.
- Quigley, J., Griffith, A., & McElrath, K. K. A comparison of modeling, prompting, and a multi-component approach for teaching play skills to children with developmental disabilities. Presented in poster form at *ABAI, Denver, CO, 2017*.
- Crime and Delinquency SIG Expo (2016) poster presentation (McElrath & Weinberg), presented in poster form at ABAI.
- Aldi, C., Crigler, A., Long, B., Smith, H., Rehak, K., Wilkinson, L., & Kates-McElrath, K. (2015). Examining the effects of video modeling and prompts to teach activity daily living skills to young adults with autism spectrum disorder. Presented in poster format at the ABAI Ninth Annual Autism Conference: Innovative, Science-Based Approaches: Las Vegas, Nevada and in symposium form at ABAI 8th International Conference: Japan.
- Autism: Fitting the Pieces Together (2013). Introduction to Functional Behavior Assessment. PA BAR. CLE Conference Center, Philadelphia. June 10, 2013.
- BCIU #22 Non-Public Schools Speaker Series (2013). ADHD: Diagnosis, Treatments, Ways for Parents & Educators to Support Students, April 17, 2013 (McElrath & Rubenstein)
- Melmark Expert Speaker Series for Behavior Analysts (2011). Overview of Verbal Behavior and Teaching Language to Children with Autism, November 2011.

- Campbell, A. & Kates-McElrath, K. (2010). Components that contribute to staff performance. Paper presented in symposium format at the annual Convention of the International Association for Behavior Analysis: San Antonio, TX
- Campbell, A. & Kates-McElrath, K. (2010). Components that contribute to staff performance. Presented in symposium format at the Pennsylvania Training and Technical Assistance Network (PATTAN) Competent Learner Model (CLM) annual conference and meeting.
- Full-day workshop on Verbal Behavior during the Temple University Autism Institute, August 2009 (Kates-McElrath & Axelrod)
- Axelrod, S. & Kates-McElrath, K. (2008). Applied Behavior Analysis: Autism and Beyond. Paper presented at the meeting of the Wisconsin Association for Applied Behavior Analysis: Wisconsin.
- Kates-McElrath (2008). Functional assessment in school settings: a tool for classroom teachers. Paper presented in symposium format at the annual Convention of the International Association for Behavior Analysis: Chicago, IL.
- Wurstner-Swope, B., Kates-McElrath, K., & Robinson, E. (2008). Joint attention and its relation to tacting. Paper presented in poster format at the annual Convention of the International Association for Behavior Analysis: Chicago, IL.
- Axelrod, S. & Kates-McElrath, K. (2008). Applied Behavior Analysis: Autism and Beyond. Paper presented at the meeting of the Pennsylvania Association for Applied Behavior Analysis: Hershey, PA.
- Kates-McElrath, K. & Dolan, T. (2008). An Overview of Verbal Behavior Programs in Public Schools. Presented in symposium format at the Bucks County Autism Coalition: Bucks County, PA.
- Wurstner, B., Kates-McElrath, K. & Angello, L. M. (2007). Assessing autism interventions in public schools: which strategies, for which children, with what resources?. Presented in symposium format at the Annual Convention of the Association for Behavior Analysis: San Diego, CA.
- Wurstner, B. & Kates-McElrath, K. (2007). Comparing three assessment tools for children with autism. Paper presented in poster format at the Annual Convention of the Association for Behavior Analysis: Chicago, IL.

- Kates-McElrath, K., Shea, M. C., & Hineline, P. N. (2007). Procedural variants for teaching distinct verbal classes: mands, tacts, echoics, and intraverbals. Paper presented in symposium format at the annual meeting for the Eastern Psychological Association: Philadelphia, PA.
- Agnew, M., Kircher, K. S., Wilde, N., & Kates-McElrath, K. (2005). Aspects of training in behavior analysis. Served as chair for presentation in symposium format at the Annual Convention of the Association for Behavior Analysis: Chicago, IL.
- Kircher, K. S., Mellott, K., Wurstner, B. & Kates-McElrath, K. (2005). Models of teaching verbal behavior across settings: home, school, and clinic. Served as chair for presentation in symposium format at the Annual Convention of the Association for Behavior Analysis: Chicago, IL.
- Kates-McElrath, K. & Barnes, R. (2004). Overview of theory and practical applications of verbal behavior. Presented in workshop format at the Bucks County Schools Intermediate Unit #22 Special Education Conference: Doylestown, PA.
- Kates-McElrath, K. (2004). Practical applications of verbal behavior methodology. Presented at a meeting of the Delaware Association for Behavior Analysis: Temple University.
- Agnew, M. & Kates-McElrath, K. (2004). Models of intervention for children with autism – school based. Presented in symposium format at the Annual Convention of the Association for Behavior Analysis: Boston, MA.
- Agnew, M. & Kates-McElrath, K. (2003). Functional assessment in school settings. Workshop presented at the annual COSAC conference: Atlantic City, N.J.
- Pelios, L. & Kates-McElrath, K. (2002). The errorless procedure or the no-no-prompt sequence: which should it be? Presented in symposium format at the Annual Convention of the Association for Behavior Analysis: Toronto, Canada.
- Kates-McElrath, K. & Shea, M. (2002). A model for functional assessment in a public school setting. Presented in symposium format at the Annual Convention of the Association for Behavior Analysis: Toronto, Canada.

- Young, B., Kates-McElrath, K., & Shea, M. (2002). Using Mayer-Johnson pictures to enhance attending and decrease disruptive behaviors during story time activities. Presented in poster format at the Annual Convention of the Association for Behavior Analysis: Toronto, Canada.
- Kates-McElrath, K., Flor, J., & Lalli, J. (2001). Linking descriptive analysis to treatment in public schools. Presented in symposium format at the Annual Convention of the Association for Behavior Analysis: New Orleans, Louisiana.
- Strawley, J., Kates-McElrath, K., Shea, M., & Flor, J. (2000). Applied behavior analysis in the public schools. Presented at the Bucks County Intermediate Unit #22 Special Education Conference, Neshaminy High School.
- Kates-McElrath, K., Lalli, J., Fortunato, J., Berry, B., & Teitelman, B. (2000). Behavior analysis in school settings: a collaboration of public schools and higher education. Paper presented at the Council for Exceptional Children (PFCEC): Harrisburg, PA and at the Delaware Valley Association for Applied Behavior Analysis: Philadelphia, PA.
- Lalli, J., Landrenau, M., & Kates, K. (1999). The use of within-session fading procedures of noncontingent reinforcement in the treatment of attention-maintained problem behavior. Presented in symposium format at the Annual Convention of the Association for Behavior Analysis: Chicago, Illinois.
- Kates, K., Hughes, C., & Rosenberg, B. (1999). Teaching children with autism to answer social questions using the Picture Exchange Communication System. Paper presented at the Annual Convention of the Association for Behavior Analysis: Chicago, Illinois.
- Kates, K., & Rosenberg, B. (1998). Introduction to behavior management. Presented at the Bucks County Intermediate Unit #22 Special Education Conference, Maple Point Middle School.
- Pelios, L., Hansen, S., & Kates, K. (1998). Educational procedures for children with Autism. Presented at a meeting of the Delaware Valley Association for Behavior Analysis: Philadelphia, PA.
- Kelley, M., Mace, F.C., Lalli, J., & Kates, K. (1998). Various strategies for the treatment of multiply controlled aggression and disruption. Paper presented at the Annual Convention of the Association for Behavior Analysis: Orlando, Florida.

- Tocco, K., Lalli, J., Kates, K., & Tapia, A. (1998). A comparison of interspersed breaks and a break at task completion in the treatment of escape maintained problem behavior. Paper presented at the Annual Convention of the Association for Behavior Analysis: Orlando, Florida.
- Krantz, P., MacDuff, J., Kates, K., & McClannahan, L. (1998). Training and probe measures of the effectiveness of early intervention. Presented in symposium format at the Annual Convention of the Association for Behavior Analysis: Orlando, Florida.
- Progar, P., Mace, F.C., Delaney, B., Kelley, M., Sierp, B., Tocco, K., Kates, K., & Welch, M. (1997). Behavioral contrast effects in the treatment of obsessive compulsive-like behaviors. Presented in symposium format at the Annual Convention of the Association for Behavior Analysis: Chicago, Illinois.
- Lalli, J., & Kates, K. (1997). The effect of reinforcer preference on functional analysis outcomes. Presented in symposium format at the Annual Convention of the Association for Behavior Analysis: Chicago, Illinois.
- Kates, K., Lalli, J., Casey, S., Mauk, J., Holt, C., & Williams, S. (1996). The wonder of white bread, II. Paper presented at the Annual Convention of the Association for Behavior Analysis: San Francisco, CA.
- Kates, K., Delaney, B., Mace, F.C., Mauk, J., & Lalli, J. (1996). Treatment of self-injury. Paper presented at the Annual Convention of the Association for Behavior Analysis: San Francisco, CA.
- Kates, K., & Shea, M. (1995). Biobehavioral Unit Outpatient Program and case study presented at the Second Suburban ICC Conference.
- Kates, K., & Lalli, J.S. (1995). The treatment of multiple function aberrant behavior. Paper presented at the Annual Convention of the Association for Behavior Analysis: Washington, D.C.
- Kates, K., Livezey, K., & Lalli, J.S. (1994). An evaluation of stimulus generalization gradients in the treatment of self-injury. Paper presented at the Annual Convention of the Association for Behavior Analysis: Atlanta, GA.

Professional / Staff Development and Other Miscellaneous Presentations:

- Stunkard, K. & Kates-McElrath, K. (2003). Problem behavior in the home. Presented to parents and educators, sponsored by Parents of Autistic Children (POAC): Gwynned Mercy College, PA.

Kates-McElrath, K. (2001). What good programs have in common. Presented at the Sharing and Caring Support Group for parents of children diagnosed with autism. St. Vincent DePaul Church, Richboro, PA.

Biannual presentations at Biobehavioral Unit Peer Review (1993-1997), University of Pennsylvania School of Medicine Affiliated Program, and Behavior Analysis seminars

IV. Service

1995-1996	Guest reviewer, Journal of Applied Behavior Analysis
May 2011 – Present	Reviewer, <i>Education as Change</i>

Professional Consultations:

Private consultation with families and in-state group home

Staff training in theory and application of principles of applied behavior analysis

Professional References:

Saul Axelrod, Ph.D., Professor Emeritus, Temple University axelrod@temple.edu	215-204-6060
Maria Agnew, Ph.D., Professor, Holy Family University maja1016@aol.com	609-519-1402
Tina Dolan, M.Ed., Special Education Supervisor, BCIU22 tdolan@bucksu.org	215-932-0190
Sylvia DeSantis, Director, Graduate Criminal Justice Programs sdesanti@sju.edu	1-610-660-2909