

Christopher T. H. Liang, PhD
College of Education
Lehigh University
111 Research Drive, Bethlehem, PA 18015
(610) 758-3253
christopher.liang@lehigh.edu

Education

August 2000 – August 2005 University of Maryland, College Park
PhD, Counseling Psychology, Aug 2005

August 1997 – May 2000 University of Maryland, College Park
MA, College Student Personnel Services, May 2000

August 1992 – May 1996 State University of New York at Buffalo, Amherst, New York
Bachelor of Arts, Psychology, May 1996

Psychology License

June 2016 (active) Pennsylvania State Board of Psychology, PA # PS018078

January 2012 (inactive) California Board of Psychology, CA #24918

Full Employment History/Professional Experience

August 2020 – Present Full Professor and Department Chairperson
College of Education
Department of Education and Human Services
Lehigh University
Bethlehem, PA

August 2019 – July 2019 Department Chairperson
College of Education
Department of Education and Human Services
Lehigh University
Bethlehem, PA

August 2012 – July 2019 Associate Professor (Tenured, 5/15)
College of Education
Department of Education and Human Services
Counseling Psychology Program
Lehigh University
Bethlehem, PA

August 2010 – June 2012 Associate Professor (Promoted, 5/10; Evaluated and Recommended for Tenure, 5/12)
College of Arts and Sciences
Department of Psychology
University of La Verne
La Verne, CA

August 2005 – July 2010 Assistant Professor
College of Arts and Sciences
Department of Psychology
University of La Verne
La Verne, CA

Publication and Creative Activities

(**=student author from previous institution; * = student author from Lehigh University)

Books

o Authored Books

Gamst, G., **Liang**, C. T. H., & Der-Karabetian, A. (2011). *Handbook of multicultural measures*. Thousand Oaks, CA: Sage Publications.

o Edited Books

Alvarez, A. N., **Liang**, C. T. H., & Neville, H. A. (2016). *The Cost of Racism for People of Color: Contextualizing Experiences of Discrimination*. Washington, D. C.: American Psychological Association.

Kodama, C.M., McEwen, M., Alvarez, A. N., Lee, S., & **Liang**, C. T. H. (Eds.). (2001). *New Directions for Student Services: Working with Asian American College Students*. San Francisco: Jossey-Bass.

Chapters in Books/Encyclopedias

Liang, C. T. H., Kohler, B. A.,* Williams, K.,* Rosenberger, T.,* Safi, J. M.,* & Gutekunst, M.* (in press). Building race-centered trauma-responsive schools: One path toward justice in education. In S. Hage (Ed.), *An Ounce of Prevention*. Cambridge University Press.

Liang, C. T. H., & Rivera, L.* (2017). Psychological approaches to working with vulnerable children. In F. Beachum & F. Obeakor (Eds). *Improving Educational Outcomes of Vulnerable Children: Starting from the Bottom*. Svedala, Sweden: Oakleaf Books.

Liang, C. T. H., Liu, J., Nguyen, D., & Song, G. (2017). *Contextualizing Asian American college student psychological health*. In D. Maramba & C. M. Kodama, C. M. (Eds.). *Bridging research and practice to support Asian American college students* (New Directions for Student Services no. 160). San Francisco: Jossey-Bass.

- Liang, C. T. H., Song, G.,* & Nguyen, D.*** (2017). *Asian Americans and gender*. In K. Nadal (Ed.), *The Sage Encyclopedia of Psychology and Gender*. Los Angeles: Sage Publications.
- Liang, C. T. H., Molenaar, C.,* Hermann, C.,* & Rivera, L.*** (2017). *Dysfunction strain programs aimed at men's violence, substance use, and lack of self-care*. In R. Levant & J. Wong (Eds). *Psychology of Men and Masculinities*. Washington D. C.: American Psychological Association
- Liang, C T. H., & Molenaar, C.*** (2016). Counseling and therapy with men. In L. Beutler, A. Consoli, & B. Bongler (Eds), *The comprehensive textbook of psychotherapy* (2nd ed.). pp 315 – 328. Oxford University Press.
- Alvarez, A.N., **Liang, C. T. H., Molenaar, C.,* & Nguyen, D.*** (2016). Mediators and Moderators of Racism. In, A. N. Alvarez, C. T. H. Liang, & H. Neville (Eds), *Contextualizing the costs of racism for people of color: Theory, research, and practice*. Washington D.C.: American Psychological Association.
- Liang, C. T. H., Molenaar, C.,* & Heard, S.*** (2016). Race, Masculinity, and Gendered Racism: President Obama's Influence on Black men. In L. Barker-Hackett (Ed), *Obama on Our Minds: The Impact of Obama on the Psyche of America*. Oxford University Press.
- Gamst, G., & **Liang, C. T. H.** (2013). A review and critique of multicultural competence measures: Toward a social justice oriented health service delivery model. In F. Paniagua & A. M. Yamada (Eds.), *Handbook of Multicultural Mental Health Assessment* (3rd ed., pp. 547-565). San Diego, CA: Academic Press
- Liang, C. T. H., Rivera, A.,** Nathwani, A.,** Dang, P.,** & Douroux, A.**** (2010). Dealing with Gendered Racism and Racial Identity among Asian American men. In. W. M. Liu, D. Iwamoto, & M. Chae (Eds.), *Culturally Responsive Counseling with Asian American Men* (pp. 63 - 82). New York: Routledge Press.
- Kodama, C.M., McEwen, M., **Liang, C. T. H.** & Lee, S. (2002). An Asian American perspective on psychosocial student development theory. In C. M. Kodama, M. McEwen, A. Alvarez, S. Lee, & C. T. H. **Liang** (Eds.), *New Directions for Student Services: Working with Asian American College Students* (pp. 45 – 59). San Francisco: Jossey-Bass.
- Liang, C. T. H., Lee, S., & Ting, M. P.** (2002). Developing Asian American leaders. In C. M. Kodama, M. McEwen, A. Alvarez, S. Lee, & C. T. H. **Liang** (Eds.), *New Directions for Student Services: Working with Asian American College Students*. (pp .81 – 90). San Francisco: Jossey-Bass.

Articles in Refereed Journals

- Beachy, S., & **Liang, C. T. H.** (in press). Patterns in pro-gun beliefs and weapon carrying behaviors in Rural White adolescence. *Journal of Research on Adolescence*.
- Freeman, J., Carter, D., Kern, L., **Liang, C. T. H.**, Rosati, S., Sinnott, S., & Mui, V. (in press). Race and Gender Representation in College and Career Readiness Research for Students with Emotional Behavioral Disorders. *Career Development and Transition Services for Exceptional Individuals*.
- Liang, C. T. H.** Gutekunst, M. H. C., Liu, L., Rosenberger, T., & Kohler, B. A. (in press). Formative Evaluation of Peace Spaces in a Middle School: Teacher Perceptions and Student Usage. *Psychology in the Schools*. <https://doi.org/10.1002/pits.23045>
- Liang, C. T. H.**, Gutekunst, M. H. C., Kohler, B.A., Rosenberger, T., Mui, V. W., Williams, K., Safi, J. M. (in press). The Formation and Functions of School-Based Trauma Leadership Teams: A preliminary qualitative study. *Psychology in the Schools*. <https://doi.org/10.1002/pits.23024>
- Liang, C. T. H.**, Rosati, S. A.,* Fluharty, M.,* Gabrilowitz, R.,* Carter, D.,* Mui, V.,* Kern, L., & Freeman, J. (2023). A DisCrit critique of supportive practices for youth with or at-risk of emotional and behavioral disorders. *Journal of Emotional Behavior Disorders*.
- Kern, L., Kelly, S.,* Rosati, S.A.,* Shera, S.,* Fluharty, M.,* Gabrilowitz, R.,* Carter, D.,* **Liang, C.T.H.** & Freeman, J. (2023). Systematic Review of College and Career Readiness Interventions for Students with Emotional and Behavioral Problems. *Career Development and Transition for Exceptional Individuals*.
- Gutekunst, M.,* & **Liang, C. T. H.** (2023). From invisibility to bivisibility: Identity abuse and mental health outcomes among bisexual individuals. *Journal of Bisexuality*.
- Beachy, S.,* Lechuga, J., Dickson-Gomez, J., & **Liang, C. T. H.** (2022). Validation of the Brief Condom Use Attitudes Scale for Spanish speaking people who-use-drugs in El Salvador. *Archives of Sexual Behavior*.
- Liang, C. T. H.**, Liu, L.,* Beachy, S.,* & Bhatt, N.* (2022). The influence of childhood trauma and masculine ideology on teacher ratings of student risk behavior. *Professional School Counseling*.
- Liang, C. T. H.** (2022). An Intersectional Perspective on Relational-Cultural Theory: A Commentary on Di Bianca and Mahalik (2022). *American Psychologist*.
- Rivera, L. A., **Liang, C. T. H.**, Johnson, N. L., & Chakavorty, S. (2022). Military sexual trauma: Exploring the moderating role of restrictive emotionality among male veterans. *Psychological Trauma: Theory, Research, Practice, and Policy*.

- Liang, C. T. H., Liu, L.,* Rocchino, G., H.,* Kohler, B.,* & Rosenberger, T.*** (2021). Trauma-informed care training for educators: Some preliminary evidence. *Journal of Prevention and Health Promotion*.
- Liang, C. T. H., Rocchino, G.,* Gutenkust, M.,* & Smithson, A.*** (2020). The Associations between Adolescent Masculinity, Academic Self-Efficacy, Image Management, Self-Regulatory Behaviors, and Academic Skepticism. *Psychology in the Schools*.
- Molenaar, C., & **Liang, C. T. H.** (2020). A brief qualitative exploration of men's possible masculinities. *Psychology of Men and Masculinities*.
- Liang, C. T. H., Rocchino, G.,* Gutenkust, M.,* Paulvin, C.,* Melo, K.,* & Snowden, T.,*** (2019). Respect and other Issues of School Climate: Perspectives of Black and Latino adolescent boys. *Psychology of Men of Masculinities*.
- Song, G., & **Liang, C. T. H.** (2019). Masculine gender role expectations in China: A Consensual Qualitative Research – Modified study. *Psychology of Men and Masculinity*.
- Liu, J., **Liang, C. T. H.,** Nguyen, D., & Melo, K. (2018). A qualitative study of intergenerational conflicts among second generation Chinese and Taiwanese Americans. *Journal of Asian American Psychology*.
- Hermann, C.,* & **Liang, C. T. H.,** & DeSipio, B. (2018). Exploring sexual consent and masculine norms using the theory of planned behavior. *Psychology of Men and Masculinity, 19*, 491-499
- Liang, C. T. H., Knauer-Turner, E.,** Molenaar, C.,* & Price, E.,**** (2017). A qualitative examination of the gendered and racialized experiences of Latina college students. *Gender Issues, 34*, 149-170.
- Liang, C. T. H., & Molenaar, C.*** (2016). Beliefs in an unjust world: Mediating the associations between psychological outcomes and within group and between group discrimination. *Journal of Clinical Psychology, 72*, 552-562.
- Arrelano-Morales, L., **Liang, C. T. H.,** Ruiz, L.,** & Rios-Oropeza, E.** (2016). Masculinity, Racism, and Coping among Latino male day laborers. *Journal of Latina/o Psychology, 4*, 32-42.
- Davis, J., & **Liang, C. T. H.** (2015). A test of the mediating role of gender role conflict: Latino masculinities and help-seeking attitudes. *Psychology of Men and Masculinity, 16*, 23-32.
- Ojeda, L., & **Liang, C. T. H.** (2014). Bicultural stress, ethnic identity, and machismo as predictors of coping among Mexican American adolescent males. *Psychology of Men and Masculinity, 15*(3), 296-304.

- Liang, C. T. H., & Borders, A. (2012).** Beliefs in an unjust world mediate the associations between perceived ethnic discrimination and psychological functioning. *Personality and Individual Differences, 53*, 528-533.
- Liang, C. T. H., Salcedo, J.,** & Miller, H.** (2011).** Perceived racism, masculinity ideologies, and gender role conflict among Latino men. *Psychology of Men & Masculinity, 12*, 201 – 215.
- Borders, A., & Liang, C. T. H. (2011).** Rumination partially mediates the associations between perceived ethnic discrimination, emotional distress, and aggression. *Cultural Diversity and Ethnic Minority Psychology, 17*, 125-133.
- Liang, C. T. H., Nathwani, A.,** Ahmad, S.,** & Prince, J. K.** (2010).** Coping with discrimination: The subjective well-being of South Asian American women. *Journal of Multicultural Counseling and Development, 38*, 77-87.
- Liang, C. T. H., Salcedo, J.,** Rivera, A.,** & Lopez, M.** (2009).** A content and methodological analysis of 35 years of Latino/a-focused research. *The Counseling Psychologist, 38*, 1116 – 1146.
- Liang, C. T. H., & Prince, J. K.** (2008).** Developing cross-racial self-efficacy: A longitudinal examination of the role of cross-racial mastery experiences. *Journal of Multicultural Counseling and Development, 36*, 168 - 179.
- Liang, C. T. H. & Fassinger, R. E. (2008).** The role of collective self-esteem for Asian Americans experiencing racism-related stress: A test of moderator and mediator hypotheses. *Cultural Diversity and Ethnic Minority Psychology, 14*, 19 - 28.
- Liang, C. T. H., Alvarez, A. N., Juang, L., & Liang, M. (2007).** The role of coping the relationship between perceived racism and racism-related stress for Asian Americans: Gender differences. *Journal of Counseling Psychology, 54*, 132 - 142.
- Alvarez, A. N., Juang, L., & Liang, C. T. H. (2006).** Asian Americans and racism: When bad things happen to “Model Minorities.” *Cultural Diversity and Ethnic Minority Psychology, 12*, 477 – 492.
- Liang, C. T. H., & Alimo, C. (2005).** The Impact of White Heterosexual Students' Interactions on Attitudes Toward Lesbian, Gay and Bisexual People: A Longitudinal Study. *Journal of College Student Development, 46*, 237 – 250.
- Milem, J. F., Umbach, P. D., & Liang, C. T. H. (2004).** Exploring the Perpetuation Hypothesis: The role of Colleges and Universities in desegregating society. *Journal of College Student Development, 45*, 668 – 700.
- Liang, C. T. H., Li, L., & Kim, B. S. K. (2004).** The Asian American Racism-Related Stress Inventory: Development, factor analysis, reliability, and validity. *Journal of Counseling Psychology, 51*, 103 – 114.

- Liang, C. T. H., & Sedlacek, W. E.** (2003). Attitudes of White Student Affairs practitioners toward Asian Americans. *NASPA Journal, 40*, 32-40.
- Kim, B. S. K., Brennar, B. R., **Liang, C. T. H., & Asay, P.** (2003). A qualitative study of adaptation experiences of 1.5-generation Asian Americans. *Cultural Diversity and Ethnic Minority Psychology, 9*, 156 – 170.
- Kim, B. S. K., **Liang, C. T. H., & Li, L. C.** (2003). Counselor ethnicity, counselor nonverbal behavior, and counseling session outcome: Initial findings. *Journal of Counseling and Development, 81*, 202 – 207.
- Liang, C. T. H., & Sedlacek, W. E.** (2003). Utilizing factor analysis to understand the needs of Asian American students. *Journal of College Student Development, 44*, 260 – 266.
- Kim, B. S. K., Li, L. C., & **Liang, C. T. H.** (2002). Effects of Asian American client adherence to Asian cultural values, counseling session goal, and counselor emphasis of client statement on counseling process. *Journal of Counseling Psychology, 49*, 342–354.
- Pope-Davis, D. B., Toporek, R. L., Ortega-Villalobos, L., Ligiero, D. P., Brittan-Powell, C. S., Liu, W. M., Bashur, M. R., Codrington, J. N., & **Liang, C. T. H.** (2002). Client perspectives of multicultural counseling competence: A qualitative examination. *Counseling Psychologist, 30*, 355-393.
- Kodama, C. M., McEwen, M., **Liang, C. T. H., & Lee, S.** (2001). An examination of psychosocial issues for Asian Pacific American students. *NASPA Journal, 38*, 411-437.
- Pope-Davis, D. B., Ligiero, D. P., **Liang, C., & Codrington, J.** (2001). Fifteen years of the Journal of Multicultural Counseling and Development: A content analysis. *Journal of Multicultural Counseling & Development, 29*, 226-238.

Other Publications

- Toolkit Task force (2019). *Community Advocacy: A Psychologist's Toolkit for State and Local Advocacy*.
- American Psychological Association, Boys and Men Guidelines Group. (2018). *APA guidelines for psychological practice with boys and men*. Retrieved from <http://www.apa.org/about/policy/psychological-practice-boys-men-guidelines.pdf>
- French, B., Heard, S., **Liang, C. T. H., et al.** (July, 2017). <http://division51.net/wp-content/uploads/2017/07/StateOfBlackBoysMen.Div51REMSIGReport-1.pdf>
- Liang, C. T. H.** (April, 2015). *Understanding and addressing structural problems to move toward justice for our family*. Retrieved from <http://division51.net/homepage-slider/understanding-and-addressing-structural-problems-to-move-toward-justice-for-our-family/>

Liang, C. T. H., Wan, S., & Primack, J. (September, 2013). Complicating the narrative on Trayvon Martin. *Communique*. The American Psychological Association Office of Ethnic Minority Affairs.

Liang, C. T. H. (August, 2002). A look at our past: Asian Americans in psychology. *Asian American Psychological Association Newsletter*.

Liang, C. T. H., & Ting, M. P. (September, 2001). Top 10 Asian American student leaders - 2001. *A. Magazine*.

Liang, C. T. H., Ting, M. P. & Teraguchi, D. H. (Spring, 2001). Access denied: The complexity of Asian Pacific Americans. *Diversity Digest*.

Liang, C. T. H., & Ting, M. P. (September, 2000). Top 10 Asian American student leaders – 2000. *A. Magazine*.

Honors and Awards (dates, awarding institutions)

- Division 17 Fellow – Scty for Counseling Psychology – 2020
- Division 51 Fellow – Scty for the Psychological Study of Men & Masculinities – 2020
- Division 45 Fellow – Scty for the Psychological Study of Culture, Ethnicity, & Race - 2019
- Citizen Psychologist – Citation from the American Psychological Association - 2018
- Researcher of the Year – Scty for the Psychological Study of Men and Masculinity – 2018
- Class of 61 Professorship – Lehigh University – 2016
- Young Scholars Award – University of La Verne Academy – 2010
- ACPA -Asian Pacific American Network Research Award – 2003
- American College Personnel Association: Outstanding Master’s Research Award – 2001
- University of Maryland: Rebecca Williams Award for Social Justice – 2000

Media Presence

<https://www.npr.org/sections/health-shots/2019/05/18/716350714/wheres-masculinity-headed-mens-groups-and-therapists-are-talking>

<https://www.philly.com/health/men-cuddling-group-healing-trauma-mental-health-20190325.html>

<https://geneticliteracyproject.org/2019/03/18/why-masculinity-is-in-turmoil/>

<https://www.mcall.com/news/breaking/mc-nws-florida-school-shooting-lehigh-valley-reaction-20180215-story.html>

<https://www.mcall.com/news/local/mc-lehigh-valley-schools-united-way-trauma-20170526-story.html>

<https://thebrownandwhite.com/2017/03/08/lehigh-consent-focus-groups/>

<https://thebrownandwhite.com/2017/03/23/lehigh-certificate-inclusive-excellence/>

<https://thebrownandwhite.com/2015/11/23/lehigh-distributes-first-campus-climate-survey-since-2007/>

Research Funding and Travel Grants

● Competitive Research Grants

- Supported College and Career Readiness (SCCR) for Secondary Students with Emotional and Behavioral Problems (2020-2022; Score: 1.9). Goal 2, Institute of Education Sciences. \$1,374,370
- The Health and wellbeing of urban boys of color in a Midnight Basketball Program Principal Investigator; Lehigh U. Faculty Research Grant (2013) \$4,000

● Competitive Foundation Grants

- Greater Lehigh Valley United Way (2023 - 2026) \$148,000
Evaluation of Implementation of Trauma Informed Schools Approach
Principal Investigator: Liang, C. T. H
- Greater Lehigh Valley United Way (2018 - 2022) \$130,575
Evaluation of Implementation of Trauma Informed Schools Approach
Principal Investigator: Liang, C. T. H.
- Claremont Unified School District (2008) \$4,000
Bullying Evaluation and Prevention Project
- Community Development Block Grant Program, Claremont, CA. (2007) \$35,000
Psychological Services for Older Adults and Underserved Youth and Families
Principal Investigators: Liang, C. T. H., Rogers, R., & Jordan, V.
- Community Development Block Grant Program, Claremont, CA. (2006) \$35,000
Psychological Services for Older Adults and Underserved Youth and Families
Principal Investigators: Liang, C. T. H., Rogers, R., & Jordan, V.
- United Way Inland Empire. Mental Health Services for (2006) \$7,600
Underserved Parents and Children.
Principal Investigators: Liang, C. T. H., & Santoro, M.

Editor/Editorial Review Board Membership for Scholarly Publications

- 2023 – Present Book Series Editor
Cultural, Racial, and Ethnic Psychology
Division 45 (APA) Book Series
- 2020 – Present Editorial Board Member
Journal of Prevention and Health Promotion

- 2013 – Present Editorial Board Member
Psychology of Men and Masculinities
- 2014 – 2020 Editorial Board Member
The Counseling Psychologist
- 2008 – 2011 Editorial Board Member
Journal of Multicultural Counseling and Development

Professional Presentations

- **Invited Presentations/lectures/colloquia/workshops/performances**

Liang, C. T. H. (2022). Trauma informed supervision in Social Work. Northampton County Department of Human Services.

Liang, C. T. H. (2022). A psychology that looks more like, works more for us., A psychology that looks more like, works more for us. Keynote Address. Annual convention of the Pennsylvania Psychological Association, Poconos, PA.

Liang, C. T. H. (2022). Polarization and Political Violence, Bridging the Divide., 19th Annual International Summit on Preventing, Assessing, & Treating Trauma Across the Lifespan. Honolulu, Hawai'i., Honolulu, HI

Liang, C. T. H. (2021). Anti-racist leadership: Opportunities and potential barriers., Resilient Lehigh Valley Webinar.

Liang, C. T. H. (2021). Anti-racism in University Counseling: Opportunities for culturally-responsive secondary counseling for University and Careers., Dulwich College International University Counselor Summit.

Liang, C. T. H. (2021). Trauma, hope, and post-traumatic growth post-military coup in Myanmar. International Schools of Yangon, Myanmar. Invited Talk.

Liang, C. T. H. (2021). Racial injustice and trauma: Toward an anti-racist practice of critical intersectional psychology., APEPP Professional Development Series. Invited Talk.

Liang, C. T. H. (2021). From Hong Kong with love: An intersectional path toward the men of masculinities., APA Convention. Invited Talk.

Liang, C. T. H. (October, 2019). *Teacher-student relationships as prevention of trauma-related behaviors and dysregulated emotions.* East Asian Regional Council of Schools. Bandung, Indonesia.

- Liang, C. T. H.** (January, 2019). *Pastoral care in International Schools: Teacher-Student Relationships as Prevention*. East Asian Regional Council of Schools. Osaka, Japan.
- Liang, C. T. H.** (May, 2018). *Trauma Informed Policing*. Crisis Intervention Team Training, Allentown Police Department. Allentown, PA
- Liang, C. T. H.** (January, 2018). *Building Trauma Informed Schools*. Presented at Greater Lehigh Valley Consortium for Excellence and Equity. Lehigh University. Bethlehem, PA.
- Liang, C. T. H.** (October, 2017). *Addressing racial disparities & improving outcomes: Tackling complex trauma in Schools*. Presented at Delaware Valley Consortium for Excellence and Equity. University of Pennsylvania, Philadelphia, PA.
- Liang, C. T. H.** (May, 2017). *Reducing disparities and improving outcomes: A Primer on everyday trauma, learning, and behavior*. Presented at the Center for Humanistic Change. Allentown, PA.
- Liang, C. T. H.** (May, 2016). *Privilege at the Intersections of Masculinity, Ethnic Discrimination, and Culture*. Presented at Cultural & Clinical Perspectives on Counseling Men Who Abuse Conference, Morristown, NJ.
- Liang, C. T. H.** (October, 2014). *Masculinities: A look at intersections*. Presented at Lehigh University's Women's Center. Lehigh University
- Liang, C. T. H.** (June, 2014). *Pressures to succeed and diminished manhoods: Gendered racism and the Model Minority Son*. Presented at Biennial National Psychotherapy with Men Conference, California State University, Fullerton.
- Liang, C. T. H.** (August, 2013). *Using science to Advocate for Boys and Men: Pitfalls and Opportunities*. Annual Convention of the American Psychological Association, Division 51 Presidential Talk. Honolulu, HI.
- Liang, C. T. H.** (May, 2012). *The other one percent: Our social justice responsibilities in the field*. University of La Verne, Doctoral Graduation Ceremony Keynote Address.
- Liang, C. T. H.** (May, 2010). *The search for paradise: It starts and ends at home*. University of La Verne, Doctoral Graduation Ceremony Keynote Address.
- Liang, C. T. H.** (April 2010). *Culturally focused strengths-based work with men*. Participated on panel at Counseling Men in Difficult Times Conference. California State University, Fullerton.
- Liang, C. T. H.** (February, 2009). *Unpacking "Machismo": Masculinity ideologies, racism, and gender role conflict*. Lecture delivered to University of La Verne faculty and staff.

Liang, C. T. H. (June, 2007). *Counseling ethnic minority men: Challenges and opportunities.* Participated on panel at National Psychotherapy with Men Conference. California State University, Northridge.

Refereed Presentations/lectures/exhibits/performances

Liang, C. T. H., Kohler, B., Rosenberger, T., Williams, K., & Safi, J. (2022). Systems of Liberation: Building Culturally-Relevant Trauma-Responsive Systems., 19th Annual International Summit on Preventing, Assessing, & Treating Trauma Across the Lifespan., Honolulu, HI.

Liang, C. T. H., Rocchino, G., Liu, L., Gutekunst, M., Rosenberger, T., Kohler, B., & Mui, V. (2022). Trauma-Responsive Schools: A Path Toward Addressing Inequities in Schools., National Multicultural Conference and Summit.

Kohler, B. A., & **Liang, C. T. H.** (2022). Exploration of mindfulness-based interventions and anti-racist frameworks in counseling. Symposia presented at Biennial Conference of the National Multicultural Conference and Summit (Virtual).

Beachy, S. & **Liang, C. T. H.** (2021). Childhood Adversity and Gun Risk Factors. Poster presented at the Annual Convention of the American Psychological Association. Virtual, APA Convention, Virtual, 2021

Rosenberger, T. & **Liang, C. T. H.,** (2021). Adversity, Risk, and Well-Being: Moderating Effects of School Support in Pennsylvania Youth. Poster presented at the Annual Convention of the American Psychological Association. Virtual, APA Convention, Virtual.

Liang, C. T. H. (2020). Operationalizing liberation psychology in research with immigrant workers and marginalized students. Discussant at the Annual Convention of the American Psychological Association., APA Convention, Virtual.

Liang, C. T. H. (2020). Trauma-informed schools: A pathway toward educational equity., Chester County Professional Development Series.

Liang, C. T. H. (2020). Helping kids, caregivers, and teachers cope during COVID-19 changes., Mountain Talk. Lehigh University.

Liang, C. T. H. (2020). Student well-being in an altered environment due to the pandemic., CBSE Academics and Training.

Liang, C. T. H. (2020). Facilitating calm in the face of complex collective adversity., United Way of the Greater Lehigh Valley Webinar Series.

- Liang, C. T. H.** (2020). School counseling in 2020: A tale of twin crises: Getting ready for the new normal., BASD In-Service.
- Liang, C. T. H.** (2020). Lehigh Valley Training of Trauma Trainers – A 6-Part Webinar Series., United Way of the Greater Lehigh Valley - Training of Trauma Trainers.
- Liang, C. T. H.** (2020). School counselors as leaders in supporting youth, families, and educators through collective complex trauma., International School Counselor Association Webinar Series.
- Liang, C. T. H.** (2020). Trauma responsive schools for diversity, equity, and inclusion., Amity University (Noida, India) Lecture Series.
- Liang, C. T. H.** (2020). ACEs, Racial Trauma, and Gender in the Context of Covid-19. Webinar., Chester County Intermediate Unit In-Service Series.
- Liang, C. T. H., Liu, L.,* & Rocchino, G.,*** (2019). *Toward academic and health equity, A focus on trauma and adversity.* Symposium presented at Biennial National Multicultural Conference and Summit. Denver, CO.
- Israel, T., & **Liang, C. T. H.** (2019). *Leading change through elected office.* Symposium presented at Biennial National Multicultural Conference and Summit. Denver, CO.
- Green, C., **Liang, C. T. H., Liu, M., Neville, H., Singh, A., & Suiter, J.** (2019). *Addressing fissures in the Afro-Asian dialogue.* Difficult Dialogue facilitated at the Biennial National Multicultural Conference and Summit. Denver, CO.
- Rabinowitz, F., Englar-Carlson, M., **Liang, C. T. H., & Powell, W.** (2019). *Presenting the Guidelines for Psychological Practice with Men and Boys.* Symposium presented at the Biennial National Multicultural Conference and Summit. Denver, CO.
- Rocchino, G.,* & **Liang, C. T. H.** (2018). *Educator responses to relational aggression: An experimental study.* Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.
- Liang, C. T. H., Rocchino, G.,* Gutekunst, M.,* Melo, K.,* Paulvin, C.,* & Snowden, T.*** (2018). *(Dis)respect, masculinity, and perspectives on school: A qualitative study.* Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.
- Liang, C. T. H., Beachy, S.,* Bhatt, N.,* & Liu, L.*** (2018). *Gender role attitudes and academic motivation.* Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.

Nguyen, D. N.,* & **Liang**, C.T. H. (2018). *Fatherhood: Motivations for paternal involvement*. Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.

Liang, C.T. H. (2018). *Stories from a Citizen Psychologists: How I became involved, what I do, and recommendations on how to become one*. Paper presented at Annual Convention of the American Psychological Association. San Francisco, CA.

Liang, C.T. H. (2018). *Consciousness raising for boys and men of color: Psychologists working at a systems level*. Paper presented at Annual Convention of the American Psychological Association. San Francisco, CA.

Liang, C.T. H. (2018). *Multiculturally sensitive prevention work with youth in urban schools*. Paper presented at Annual Convention of the American Psychological Association. San Francisco, CA.

Hermann, C.,* & **Liang**, C. T. H. (August, 2017). Exploring the validity of the sexual consent scale-revised: Implications for prevention. Symposium presented at the Annual Convention of the American Psychological Association, Washington, D.C.

Liang, C. T. H., Rocchino, G. H.,* Gutekunst, M.,* Emerick, A.,* & Prieto, C.* (August, 2017). The associations between adolescent masculinity, academic self-efficacy, image management, and academic skepticism. Poster presented at the Annual Convention of the American Psychological Association, Washington D. C.

Liu, J.,* La Rosa, K., & **Liang**, C. T. H. (August, 2017). *A strengths-based perspective to understanding AAPI generational challenges*. Conversation Hour at the Annual Convention of the American Psychological Association. Washington, D.C.

Rocchino, G. H.,* **Liang**, C. T. H., Lin, X.,* Melo, K.,* Paulvin, C.,* & Suro, B.* (August, 2017). Project Up2: Testing a culturally-modified intervention to improve academic motivation & goal setting. Poster presented at the Annual Convention of the American Psychological Association, Washington D. C.

Rivera, L.,* **Liang**, C. T. H., & Gutekunst, M.* (August, 2017). *Validation of the adolescent masculinity ideology in relationships scale in racially diverse boys*. Poster presentation at the Annual Convention of the American Psychological Association. Washington, D.C.

Liang, C. T. H. (August, 2016). *Leadership for Equity, Access, and Diversity: A Report on an Urban Principal's Training Program*. Paper presented at the Annual Convention of the American Psychological Association, Denver CO.

Rivera, L. A.,* & **Liang**, C. T. H. (August, 2016). *Academic Distress, Social Support, and Psychological Distress in College Men*. Poster presented at the Annual Convention of the American Psychological Association. Denver, CO

Hermann, C. E.,* & **Liang**, C. T. H. (August, 2016). *Exploring Sexual Consent Behaviors and Masculine Norms Using the Theory of Planned Behavior*. Poster presented at the Annual Convention of the American Psychological Association. Denver, CO

Molenaar, C. M.,* & **Liang**, C. T. H. (August, 2016). *Identifying Relevant Cues to Promote Help-Seeking Intentions in College Men*. Poster presented at the Annual Convention of the American Psychological Association. Denver, CO

Liang, C. T. H., Hermann, C. E.,* Song, G.,* Rivera, L.,* Molenaar, C. M.,* Nguyen, D.,* & Eftekhazadeh, P.* (August, 2015). *Racism, Masculinity Ideologies, Sense of Connectedness, and Academic Outcomes of Boys of Color*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.

Nguyen, D.,* **Liang**, C. T. H., & Alvarez, A. N. (August, 2015). *Impact of Perceived Ethnic Discrimination Within One's Cultural Orientations Among Chinese Adults*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.

Hermann, C. E.,* & **Liang**, C. T. H. (August, 2015). *Beyond Racial Socialization: Beliefs in an Unjust World and Social Justice Ideology*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.

Ge, S.,* **Liang**, C. T. H., Dai, C.,* & Meng, X.* (August, 2015). *Thich Nhat Hanh or Arnold Schwarzenegger? A Qualitative Examination of Masculinity Ideology in China*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.

Molenaar, C.,* **Liang**, C. T. H., Herman, C.* (August, 2015). *Examining the pathways between stress appraisal, help-seeking, use of depressants and stimulants, and psychological distress in college men*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.

Ge, S.,* & **Liang**, C. T. H. (February, 2015). *Culturally sensitive research with individuals of Chinese heritage*. Symposia presented at the annual Winter Roundtable Conference, Teacher's College, Columbia University, New York, New York.

Liang, C. T. H., Hermann, C.,* Ge, S.,* Molenaar, C.,* Nguyen, D.,* & Rivera, L.* (February, 2015). *Midnight Basketball: Working together to Keep Boys of Color on the Path to Success*. Symposia presented at biennial National Multicultural Conference and Summit.

Liang, C. T. H. (August, 2014). *Refining a measure of Latino masculinity: Studying machismo and caballerismo*. Poster presented at the annual convention of the American Psychological Association. Washington DC.

Molenaar, C. M.,* & **Liang**, C. T. H. (August, 2014). *Coping with college: Examining stress, alcohol use, risky sexual behavior, and psychological distress*. Poster presented at the annual convention of the American Psychological Association. Washington D. C.

- Ge, S.,* **Liang**, C. T. H., Nguyen, D.,* & Alvarez, A. N. (August, 2014). *Profiles of Vietnamese Americans: Collective self-esteem and racial socialization*. Poster presented at the Annual convention of the American Psychological Association. Washington D. C.
- Nguyen, D.,* **Liang**, C. T. H., Ge, S.,* & Alvarez, A. N. (August, 2014). *Chinese Americans and racism: The role of cultural orientation and collective self-esteem*. Poster presented at the 2014 APA Convention, Washington D. C.
- Admoni, N.,* Ge, S.,* Nguyen, D.,* Pila, S.,* & **Liang**, C. T. H. (February, 2014). *Family, School, and Policy Implications on Homeless Children: A Discussion on Current and Future Interventions*. Roundtable to be presented at annual Teacher's College, Winter Roundtable Conference, Columbia University, New York.
- Liang**, C. T. H., & Ge, S.* (February, 2014). *Shaping practice and policy through racism research: A review and discussion of the racism intervention literature*. Symposium presented at the annual Teacher's College, Winter Roundtable Conference, Columbia University, New York.
- Liang**, C. T. H. (August, 2013). *Men, masculinity, and leadership: A response to findings from the Leadership Diversity Summit*. Symposium presented at the annual convention of the American Psychological Association. Honolulu, HI.
- Liang**, C. T. H., Molenaar, C.,* Knauer-Turner, E.,** & Price, E.** (August, 2013). *Gender, race, and culture among Latina college students*. Poster presented at the annual convention of the American Psychological Association. Honolulu, HI.
- Ojeda, L., & **Liang**, C. T. H. (February, 2013). *Bicultural stress, ethnic identity, masculinity, and coping among Mexican American adolescent males*. Symposium presented at the biennial National Multicultural Conference and Summit. Houston, TX.
- Liang**, C. T. H., Knauer-Turner, E.,** Price, E.,** & Molenaar, C.* (February, 2013). *A qualitative examination of gendered and racialized experiences of college-aged Latinas*. Symposium presented at the biennial National Multicultural Conference and Summit. Houston, TX.
- Liang**, C. T. H., & Arellano-Morales, L. (February, 2013). *Perceived racism and psychological well-being: Gender role conflict as a moderator*. Symposium presented at the biennial National Multicultural Conference and Summit. Houston, TX.
- Liang**, C. T. H., & Borders, A. (November, 2012). *Beliefs in an unjust world as a mediator in the association between perceived discrimination and psychological outcomes*. Symposium presented at the annual conference of the Association of Behavior and Cognitive Therapies. National Harbor, Washington, DC

Arellano-Morales, L., **Liang**, C. T. H., Lopez, Y.,** Rios-Oropeza, E.,** & Ruiz, L.** (October, 2012). *Stress, psychological well-being, racial discrimination, and gender role conflict among Latino day laborers*. Poster presented at the biennial meeting of the National Latina/o Psychological Association, New Brunswick, NJ.

Liang, C. T. H., Borders, A., & Ballard, B.** (August, 2011). *(Un)just world beliefs: Their influence on the psychological outcomes of perceived racial discrimination*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Bryce, D. M.,** & **Liang**, C. T. H. (August, 2011). *Effects of masculinity and outness on relationship satisfaction of men in intimate relationships with men: Preliminary results*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Patel, R.,** **Liang**, C. T. H., & Tallentire, S.** (August, 2011). *Towards healing and understanding resiliency for youth in the aftermath of ethnic-political violence in Gujarat, India*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Borders, A., **Liang**, C. T. H., Guillén, L. A.,** & Jennings, B. N.** (2010). *Does rumination mediate the associations between perceived ethnic discrimination and negative clinical outcomes?* Poster session presented at the annual convention of the Eastern Psychological Association, Brooklyn, NY.

Liang, C. T. H., Salcedo, J.,** Miller, H.,** Zapata, G.,** & Hubert, C.** (August 2009). *The role of perceived racism in the relationship between conformity to masculinity ideology and gender role conflict*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON, CA.

Liang, C. T. H., Nathwani, A.,** Ahmad, S.,** & Prince, J. K.** (August 2008). *Coping and Life Satisfaction among South Asian American women*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Liang, C. T. H., Prince, J. K.,** & Wong, K.** (August 2007). *Discrimination, coping, and the self-esteem of Asian American women*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Liang, C. T. H., Gallor, S. M., & Teasdale, A. C. (January 2007). *Perceived multicultural training climate, coping, and graduate student satisfaction*. Poster presented at the biennial National Multicultural Conference and Summit, Seattle, WA

Liang, C. T. H. (January 2007). *Asian American racism research: The next steps*. Paper presented at the biennial National Multicultural Conference and Summit, Seattle, WA

- Stevens, M. A., Ortega-Villalobos, L., Smart, R., **Liang**, C. T. H., Englar-Carlson, M., Haldeman, D. C., & Parham, W. D. (January 2007). *In the room with a White, heterosexual, and wealthy male client: Therapists reactions to perceived privilege*. Symposium presented at the biennial Multicultural Conference and Summit, Seattle, WA
- Liang**, C. T. H., Alvarez, A. N., Juang, L., & Liang, M. (August 2006). *Coping as a mediator of racism-related stress among Asian Americans*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA
- Alvarez, A. N., Juang, L., & **Liang**, C. T. H. (August 2005). *Asian Americans coping with racism*. Symposium presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Alvarez, A. N., Juang, L., & **Liang**, C. T. H. (August 2004). *Asian Americans: Dealing with race, racism, and identity*. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI
- Sheu, H. S., **Liang**, C. T. H., & Singley, D. B. (August 2004). *Acculturation, environmental factors, and career development among Asian Americans*. Poster presented at the annual meeting of the American Psychological Association. Honolulu, HI
- Milem, J. F., Umbach, P. D., & **Liang**, C. T. H. (November 2003). *Exploring the perpetuation hypothesis: The role of colleges and universities in desegregating society*. Symposium presented at the annual meeting of Association for the Study of Higher Education, Portland, OR
- Liang**, C. T. H., Barber, J., & Mobley, M. (August 2003). *Integrating social justice in Counseling Psychology training*. Symposium presented at the annual meeting of the American Psychological Association. Chicago, IL
- Milem, J., **Liang**, C. T. H., Alimo, C., Ting, M. P., Tracey, M., & Lopez, M. (2003). *Preparing Students for a Diverse Democracy: Extraordinary Responsibility for Extraordinary Times*. Symposium presented at the annual Maryland Student Affairs Conference. University of Maryland, College Park.
- Kim, B. S. K., **Liang**, C. T. H., & Li, L. (August 2002). *Counselor ethnicity, counselor nonverbal behavior, and counseling session outcome*. Poster presented at the annual meeting of the American Psychological Association. Chicago, IL
- Liang**, C. T. H., Li, L., & Kim, B. (August 2001). *Construction of Asian American Racism-Related Stress Index*. Poster presented at the annual meeting of the American Psychological Association. San Francisco, CA.
- Sedlacek, W., Benjamin, E., **Liang**, C., & Suthakaran, V. (March 2001). *Noncognitive variable assessment for student development*. Symposium presented at the annual meeting of the American College Personnel Association Convention, Boston, MA

Sedlacek, W., Benjamin, E., **Liang**, C., & Suthakaran, V. (November 2000). *Measuring noncognitive variables in admissions and financial aid programs*. Paper presented at the annual Retention 2000 Conference, University of Maryland, College Park, MD.

Pope-Davis, D., Toporek, R., Bashur, M., Codrington, J., Ligiero, D., & **Liang**, C. T. H. (August, 2000). *The saliency of multicultural counseling in therapy*. Symposium presented at the annual meeting of the American Psychological Association. Washington, D.C.

Liang, C., Ting, M., Benson, K., & Regalado, J. (April 2000). *Implications and strategies for increasing structural diversity in higher education*. Symposium presented at the annual meeting of the American College Personnel Association. Washington D.C.

Liang, C., & Ting, M. (April, 2000). *Developing citizen leaders: Programs and practices*. Symposium presented at the annual meeting of the American College Personnel Association. Washington D.C.

Toporek, R., Bashur, M., Codrington, J., Ligiero, D., Ortega, L., & **Liang**, C. (March, 2000). *Client perspectives of multicultural competency in therapy*. Symposium presented at the annual meeting of American Counseling Association. Washington D.C.

Kodama, C. M., **Liang**, C., McEwen, M., & Lee, S. (March 1999). *Psychosocial development of Asian Pacific Americans*. Symposium presented at the annual meeting of the American College Personnel Association. Atlanta, Georgia.

McEwen, M., **Liang**, C., Lee, S., & Kodama, C. M. (February 1999). *Psychosocial issues of Asian Americans*, Symposium presented at the annual Teacher's College, Cross Cultural Roundtable, Columbia University, New York.

Organized or chaired sessions/colloquia/exhibits/performances

Liang, C. T. H. (2022). *The White Elephant in the Room: White Men and Guns.*, Annual Convention of the American Psychological Association, Minnesota, MN. Session Chairperson.

Liang, C. T. H. (2018). *Psychologists Responding to the Needs of Immigrants in the Context of Sociopolitical Hostility*. Symposium chaired at the Annual Convention of the American Psychological Association. San Francisco, CA.

Liang, C. T. H. (August, 2017). *Future Directions of Gender-Based Violence Research--- Instrumentation and Masculinity*. Symposium chaired at the annual convention of the American Psychological Association.

Liang, C. T. H. (August, 2016). *Working With Multiple Systems to Increase Opportunities for Academic Success for Students of Color*. Symposium chaired at the annual convention of the American Psychological Association.

Liang, C. T. H., & Neville, H. (August, 2015). *Working with critical gatekeepers to ensure the safety and justice for boys and men of color.* Symposium co-chaired at the annual convention of the American Psychological Association, Toronto, ON, Canada.

Liang, C. T. H. (January 2013). *The gendered and racialized lives of Latino/a individuals.* Symposium chaired at the biennial National Multicultural Conference and Summit. Houston, TX.

Liang, C. T. H. (August, 2010). *The gendered lives of racialized men. (Chair)* Symposium presented at the annual meeting of the American Psychological Association, San Diego, CA.

Liang, C. T. H. (June 2007). *Academic-Community partnerships: A well-spring for training and social change.* Symposium chaired at the biennial meeting of the Society for Community Research and Action, Pasadena, CA

Teaching and Advising

Lehigh University, Bethlehem, PA

Graduate Level

CPSY 451: Helping Skills

CPSY 452: Helping Skills in International Settings

CPSY 453: International School Counseling

CPSY 460: Foundations of Counseling Psychology

CPSY 466: Psychological Writing and Writing for Publication

CPSY 471: Diversity and Multicultural Perspectives

CPSY 488: Advanced Doctoral Practicum

University of La Verne, La Verne, CA

Graduate Level

PSY 502: Research Methods in Counseling

PSY 515: Student Development Theories

PSY 523: Multicultural Counseling

PSY 601: Community Psychology: Theory and Research

PSY 602: Community Psychology: Models of Interventions

PSY 667: Clinical-Community Seminar I

PSY 668: Clinical-Community Seminar II

PSY 690: Racism and Masculinity among Latino men

Undergraduate Level

PSY 312: Abnormal Psychology

PSY 409: Multicultural Psychology

PSY 429: Counseling and Interviewing Skills

PSY 375: Community Psychology

- Advising - Research Direction. The name of student and academic year(s) involved should be indicated as well as placement of the student(s). List completed work first, then in-progress work.

Lehigh University

○ Doctoral Students

- Olivia Wojtowicz 2023 – present 1st year doctoral student
- Keya Williams 2022 – present 2nd year doctoral student
 - Research apprenticeship (completed)
- Jessica Safi 2021 – present 3rd year doctoral student
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
- Vivian Mui 2020 – present 4th year doctoral student
 - Research apprenticeship (completed)
- Raquel Sosa 2023 – present 5th year doctoral student
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (pre-proposal)
- Brooke Kohler 2019 – present 5th year doctoral student
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (pre-proposal)
- Teresa Rosenberger 2019 – present 5th year doctoral student
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (data collected)
- Nathalie Luna 2023 – present 6th year doctoral student
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (data collected)
- Malaika Gutekunst 2019 – 2023 Degree Posted (August, 2023)
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (completed)

- Carin Molenaar, 2012 – 2017 Degree Posted (August, 2017)
 - Research apprenticeship (completed)
 - Qualifying project (completed)
 - Dissertation (Stout Dissertation of the Year – College of Education)
 - Dissertation of the Year – Division 51

- Beata Lazaro, 2012 – 2013

- Domestic Master’s Students
 - Deangie Davis, 2013 – 2015 Graduated
 - Adrienne Dieter, 2012 – 2015 Graduated
 - Selines Oquendo, 2012 – 2015 Graduated
 - Jillian Sollazzo, 2012 – 2014 Graduated
 - Suzanne Yeager, 2012 – 2014 Graduated
 - Ge Song, 2012 – 2013 Graduated

- International Counseling Students
 - 30 – 40 students per year from 2013 – present

University of La Verne

- Doctoral Students
 - Holly Miller, 2006 – 2009 graduated, 8/2009
 - Dissertation (completed, 4/2009)
 - Jessica Prince, 2005 – 2010 graduated, 8/2010
 - Dissertation (completed, 3/2010)
 - Amanda Rivera, 2005 – 2010 graduated, 8/2010
 - Dissertation (completed, 4/2010)
 - Jason Davis, 2007 – 2012 graduated, 8/2012
 - Dissertation (completed, 4/2012)
 - Danielle Bryce, 2007 – 2012 graduated, 8/2012
 - Dissertation (completed, 4/2012)
 - Phillip Dang, 2007 – 2012 graduated, 8/2012
 - Dissertation (completed, 3/2012)
 - Natalya Godes, 2007 – 2012 graduated, 8/2012
 - Dissertation (completed, 4/2012)

- Undergraduate Students
 - 30 – 35 students per year from 2005 – 2012

- Service to the University/College

Lehigh University

- 2023 - Advancing Future Faculty Diversity Program - Member
- 2023 Deputy Provost Faculty Affairs - Search Committee
- 2022 Title IX Internal Review Committee – Tri-Chair
- 2021 – 2021 Committee on Health – Co-Chair
- 2020 – 2021 University Committee on Diversity Enhancement - Member
- 2018 - 2019 Council for Equity and Community – Tri-Chair
 - Develop and Transition CEC to New Mission
- 2018 Pre-matriculation International Experiences Committee - Member
- 2016 - 2017 Tri-Chair of Diversity and Inclusion Certificate Program Committee
- 2014 - 2018 Diversity Climate Survey Team
- 2013 - 2018 Council for Equity and Community – Member
 - Funding Sub Group; Governance Sub Group
- 2013 - 2018 Institutional Review Board – Member
- 2017 Search Committee, Chairperson, Office of Multicultural Affairs
- 2014 - 2017 Faculty Compensation Committee
- 2016 Vice President for Equity and Community Structure Working Group
- 2013 - 2015 Campus Alcohol Prevention Group (formerly NCHIP) - Member
- 2013 - 2014 Community Health Cluster Search Committee - Member

University of La Verne

- 2011- 2012 Faculty Senate – Diversity Committee Member
- 2011- 2012 Chief Diversity Officer Search Committee Member
- 2005 - 2012 Coalition for Diversity Member
- 2007- 2011 Institutional Review Board (IRB) Member
- 2010 Provost Graduate Council Task Force Member
- 2006, 2007 Growing with Diversity Essay Judge
- 2005 - 2007 Undergraduate Academic Policies Committee Member

- Service to Department

Lehigh University

- 2019 - present Chairperson, Department of Education and Human Services
- 2017 - 2019 Training Director, Counseling Psychology PhD Program
 - Respond to Accreditation Queries from APA
 - Produce Annual Review Reports and Tables to APA
 - Manage Student and Faculty Relations/Climate
 - Supervise Professor of Practice
- 2017 - 2019 Director, Counseling and Human Services MEd Program
 - Annual review coordinator
 - Produce annual reports to Accrediting Body

- 2013 - present Director, International School Counseling MEd Program
 - Expanded Program from 30 units to 48 units to be consistent with requirements for PA Certification for School Counseling
- 2016 Member, Education Leadership Faculty Search Committee
- 2015 Chair, Counseling Psychology Faculty Search Committee
- 2013 Stout Dissertation Award Selection Committee

University of La Verne

- 2011 - 2012 Psychology Research Participant Pool Coordinator
 - 2008 - 2011 Student Evaluation Committee Member
 - 2006 - 2011 Program Admissions Committee Member
 - 2005 - 2011 Psy.D. Program Steering Committee Member
 - 2005 - 2011 Master's Program Steering Committee Member
 - 2005 - 2009 Committee for Community, Diversity, Awareness, and Knowledge
 - 2005 - 2009 Clinical Training Committee Member
 - 2006 - 2012 IRB Committee Member
 - 2006 Psychology Department Promotion and Tenure Committee Member
 - 2006 Catherine Cameron Graduate Fellowship Co-Coordinator
- Service to Profession
 - 2021- Fellows Committee Chair, Division 17 of APA
 - 2017 - Ad hoc reviewer, *Sex Roles*
 - 2015 - Ad hoc reviewer, *Asian American Journal of Psychology*
 - 2006 - Ad hoc reviewer, *Cultural Diversity and Ethnic Minority Psychology*
 - 2017- 2019 Racial Profiling Committee, Division 45 Representative to APA
 - 2017- 2020 Awards Co-Chair, Division 17
 - 2018 - 2019 Advocacy Toolkit Fellow, Division 17
 - 2017 - 2019 Community Blue Print, Co-Chair, Division 45
 - 2016 Ad hoc reviewer, *BMC Psychology*
 - 2016 - 2018 Tri-Chair, Divisions for Social Justice of APA
 - 2015 Guest Article Editor, *Psychology of Men and Masculinity*
 - 2015 Representative to Divisions of Social Justice, Division 51
 - 2013 - 2016 Research to Practice & Policy Leadership Institute, Chair, Division 51
 - 2013 Ad hoc reviewer, *Journal of Adolescent Research*
 - 2013 Ad hoc reviewer, *Journal of School Psychology*
 - 2007 - 2017 Ad hoc reviewer, *Journal of Counseling Psychology*
 - 2010 - 2016 Reviewer, submissions to annual APA Convention
 - Society for the Psychological Study of Men and Masculinity
 - 2012 - 2015 President-Elect, President, Past-President for Division 51
 - Society for the Psychological Study of Men and Masculinity
 - 2011 Program Co-Chair, Division 51
 - Annual Convention of the American Psychological Association
 - Society for the Psychological Study of Men and Masculinity
 - 2008 - 2013 Ad hoc reviewer, *Psychology of Men and Masculinity*

- 2008 - 2010 Member-at-Large for Division 51
Society for the Psychology Study of Men and Masculinity
- 2008 Coordinator, National Leadership Fellows Program
Asian American Psychological Association
- 2008; 2021 Ad hoc reviewer, *American Psychologist*
- 2007 Ad hoc reviewer, *Journal of Social and Clinical Psychology*
- 2007 Ad hoc reviewer, *Applied Psychology: An International Review*
- 2006 - 2007 Steering Committee Member
National Psychotherapy with Men Conference
Society for the Psychological Study of Men and Masculinity
- 2006 - 2008 Secretary-Historian
Asian American Psychological Association
- 2006 Poster Judge, Annual Conference
Asian American Psychological Association
- 2006 Ad hoc reviewer, *Social Science and Medicine*
- 2006 Reviewer, Submission to annual APA convention program
Society of Counseling Psychology,
Section for Ethnic and Racial Diversity
- 2005 Reviewer, Submission to annual conference program
Asian American Psychological Association
- 2005 Reviewer, Submission to annual APA convention program
Society of Counseling Psychology
Section for the Advancement of Women

- Service to Community (Grassroots Organizing)
 - Doylestown, PA
 - 08/2017 - 2019 Justice, Equity, Diversity, Inclusion Council (Leader)
 - 01/2017 - Present Rise Up Doylestown (Member)

- Service to Community (Evaluation and Consultation)
 - Lehigh Valley/PA
 - 9/2022 – present Shanthi Project – Diversity Consultant
 - 9/2018 - present BASD Health Strategic Planning Committee
 - 9/2017 - present Lehigh Valley Trauma Collaborative – Executive Team
 - 1/2018 - present Neshaminy School District –Trauma Informed Practice
 - Maple Point Middle School
 - 7/2018 - present Northhampton School District –Trauma Informed Practice
 - 7/2018 - present Easton Area School District – Trauma Informed Practice
 - Paxinosa Elementary School
 - Cheston Elementary School
 - Easton Area Middle School

- 9/2018 - present Bethlehem Areas School District – Trauma Informed Practice
 - Broughal Middle School
 - East Hills Middle School
 - Donegan Elementary School
 - Marvine Elementary School
- 09/2015 - 2016 Allentown Unified School District Diversity & Equity
- 06/2015 - present Bethlehem Leadership, Equity, Access, and Diversity Board
- 10/2013 - 2015 Helping Boys Succeed – Bethlehem Area School District

- City of Claremont/Claremont Unified School District
 - 8/2008 - 6/2012 Bullying Prevention at Mountain View Elementary School
 - 9/2007 - 8/2008 Community Well-Being and Safety of Low-Income Renters
 - 9/2005 - 8/2008 Mental Health Collaborators Group
 - 9/2006 - 5/2007 Diversity Training for Human Services Department
 - 5/2006 - 7/2007 Developed & Administered Mental Health Services Program
 - 9/2005 - 8/2006 Mental Health Needs Assessment of Claremont Youth