# Christopher T. H. Liang, PhD College of Education Lehigh University 111 Research Drive, Bethlehem, PA 18015 (610) 758-3253

christopher.liang@lehigh.edu

#### Education

August 2000 – August 2005 University of Maryland, College Park

PhD, Counseling Psychology, Aug 2005

August 1997 – May 2000 University of Maryland, College Park

MA, College Student Personnel Services, May 2000

August 1992 – May 1996 State University of New York at Buffalo, Amherst, New York

Bachelor of Arts, Psychology, May 1996

## **Psychology License**

June 2016 (active) Pennsylvania State Board of Psychology, PA # PS018078

January 2012 (inactive) California Board of Psychology, CA #24918

## Full Employment History/Professional Experience

August 2020 – Present Full Professor and Department Chairperson

College of Education

Department of Education and Human Services

Lehigh University Bethlehem, PA

August 2019 – July 2019 Department Chairperson

College of Education

Department of Education and Human Services

Lehigh University Bethlehem, PA

August 2012 – July 2019 Associate Professor (Tenured, 5/15)

College of Education

Department of Education and Human Services

Counseling Psychology Program

Lehigh University Bethlehem, PA August 2010 – June 2012 Associate Professor (Promoted, 5/10; Evaluated and Recommended for Tenure, 5/12)

College of Arts and Sciences Department of Psychology University of La Verne

La Verne, CA

August 2005 – July 2010 Assistant Professor

College of Arts and Sciences Department of Psychology University of La Verne La Verne, CA

**Publication and Creative Activities** 

(\*\*=student author from previous institution; \* = student author from Lehigh University)

#### **Books**

#### Authored Books

Gamst, G., **Liang**, C. T. H., & Der-Karabetian, A. (2011). *Handbook of multicultural measures*. Thousand Oaks, CA: Sage Publications.

#### Edited Books

- Alvarez, A. N., **Liang,** C. T. H., & Neville, H. A. (2016). *The Cost of Racism for People of Color: Contextualizing Experiences of Discrimination*. Washington, D. C.: American Psychological Association.
- Kodama, C.M., McEwen, M., Alvarez, A. N., Lee, S., & Liang, C. T. H. (Eds.). (2001). *New Directions for Student Services: Working with Asian American College Students*. San Francisco: Jossey-Bass.

## Chapters in Books/Encyclopedias

- **Liang, C. T. H.,** Kohler, B. A.,\* Williams, K.,\* Rosenberger, T.,\* Safi, J. M.,\* & Gutekunst, M.\* (in press). Building race-centered trauma-responsive schools: One path toward justice in education. In S. Hage (Ed.), *An Ounce of Prevention*. Cambridge University Press.
- **Liang**, C. T. H., & Rivera, L.\* (2017). Psychological approaches to working with vulnerable children. In. F. Beachum & F. Obeakor (Eds). *Improving Educational Outcomes of Vulnerable Children: Starting from the Bottom*. Svedala, Sweden: Oakleaf Books.
- Liang, C. T. H., Liu, J., Nguyen, D., & Song, G. (2017). Contextualizing Asian American college student psychological health. In D. Maramba & C. M. Kodama, C. M. (Eds.). Bridging research and practice to support Asian American college students (New Directions for Student Services no. 160). San Francisco: Jossey-Bass.

- **Liang**, C. T. H., Song. G.,\* & Nguyen, D.\* (2017). *Asian Americans and gender*. In K. Nadal (Ed.), *The Sage Encyclopedia of Psychology and Gender*. Los Angeles: Sage Publications.
- **Liang**, C. T. H., Molenaar, C.,\* Hermann, C.,\* & Rivera, L.\* (2017). *Dysfunction strain programs aimed at men's violence, substance use, and lack of self-care*. In R. Levant & J. Wong (Eds). Psychology of Men and Masculinities. Washington D. C.: American Psychological Association
- **Liang**, C T. H., & Molenaar, C.\* (2016). Counseling and therapy with men. In L. Beutler, A. Consoli, & B. Bonger (Eds), *The comprehensive textbook of psychotherapy* (2<sup>nd</sup> ed.). pp 315 328. Oxford University Press.
- Alvarez, A.N., **Liang**, C. T. H., Molenaar, C.,\* & Nguyen, D.\* (2016). Mediators and Moderators of Racism. In, A. N. Alvarez, C. T. H. Liang, & H. Neville (Eds), *Contextualizing the costs of racism for people of color: Theory, research, and practice.* Washington D.C.: American Psychological Association.
- **Liang**, C. T. H., Molenaar, C.,\* & Heard, S.\* (2016). Race, Masculinity, and Gendered Racism: President Obama's Influence on Black men. In L. Barker-Hackett (Ed), *Obama on Our Minds: The Impact of Obama on the Psyche of America*. Oxford University Press.
- Gamst, G., & **Liang**, C. T. H. (2013). A review and critique of multicultural competence measures: Toward a social justice oriented health service delivery model. In F. Paniagua & A. M. Yamada (Eds.), *Handbook of Multicultural Mental Health Assessment* (3<sup>rd</sup> ed., pp. 547-565). San Diego, CA: Academic Press
- **Liang**, C. T. H., Rivera, A.,\*\* Nathwani, A.,\*\* Dang, P.,\*\* & Douroux, A.\*\* (2010). Dealing with Gendered Racism and Racial Identity among Asian American men. In. W. M. Liu, D. Iwamoto, & M. Chae (Eds.), *Culturally Responsive Counseling with Asian American Men* (pp. 63 82). New York: Routledge Press.
- Kodama, C.M., McEwen, M., **Liang**, C. T. H. & Lee, S. (2002). An Asian American perspective on psychosocial student development theory. In C. M. Kodama, M. McEwen, A. Alvarez, S. Lee, & C. T. H. **Liang** (Eds.), *New Directions for Student Services: Working with Asian American College Students* (pp. 45 59). San Francisco: Jossey-Bass.
- **Liang**, C. T. H., Lee, S., & Ting, M. P. (2002). Developing Asian American leaders. In C. M. Kodama, M. McEwen, A. Alvarez, S. Lee, & C. T. H. **Liang** (Eds.), *New Directions for Student Services: Working with Asian American College Students*. (pp .81 90). San Francisco: Jossey-Bass.

#### **Articles in Refereed Journals**

- **Liang**, C. T. H., Rosati, S. A.,\* Fluharty, M.,\* Gabrilowitz, R.,\* Carter, D.,\* Mui, V.,\* Kern, L., & Freeman, J. (2023). A DisCrit critique of supportive practices for youth with or at-risk of emotional and behavioral disorders. *Journal of Emotional Behavior Disorders*.
- Kern, L., Kelly, S.,\* Rosati, S.A.,\* Shera, S.,\* Fluharty, M.,\* Gabrilowitz, R.,\* Carter, D.,\* **Liang**, C.T.H. & Freeman, J. (2023). Systematic Review of College and Career Readiness Interventions for Students with Emotional and Behavioral Problems. *Career Development and Transition for Exceptional Individuals*.
- Gutekunst, M.,\* & **Liang**, C. T. H. (2023). From invisibility to bivisibility: Identity abuse and mental health outcomes among bisexual individuals. *Journal of Bisexuality*.
- Beachy, S.,\* Lechuga, J., Dickson-Gomez, J., & Liang, C. T. H. (2022). Validation of the Brief Condom Use Attitudes Scale for Spanish speaking people who-use-drugs in El Salvador. *Archives of Sexual Behavior*.
- **Liang**, C. T. H., Liu, L.,\* Beachy, S.,\* & Bhatt, N.\* (2022). The influence of childhood trauma and masculine ideology on teacher ratings of student risk behavior. *Professional School Counseling*.
- **Liang,** C. T. H. (2022). An Intersectional Perspective on Relational-Cultural Theory: A Commentary on Di Bianca and Mahalik (2022). *American Psychologist*.
- Rivera, L. A., **Liang**, C. T. H., Johnson, N. L., & Chakavorty, S. (2022). Military sexual trauma: Exploring the moderating role of restrictive emotionality among male veterans. *Psychological Trauma: Theory, Research, Practice, and Policy*.
- **Liang**, C. T. H., Liu, L.,\* Rocchino, G., H.,\* Kohler, B.,\* & Rosenberger, T.\* (2021). Trauma-informed care training for educators: Some preliminary evidence. *Journal of Prevention and Health Promotion*.
- **Liang**, C. T. H., Rocchino, G.,\* Gutenkust, M.,\* & Smithson, A.\* (2020). The Associations between Adolescent Masculinity, Academic Self-Efficacy, Image Management, Self-Regulatory Behaviors, and Academic Skepticism. *Psychology in the Schools*.
- Molenaar, C., & **Liang**, C. T. H. (2020). A brief qualitative exploration of men's possible masculinities. *Psychology of Men and Masculinities*.
- **Liang**, C. T. H., Rocchino, G.\*, Gutenkust, M.,\* Paulvin, C.,\* Melo, K.,\* & Snowden, T.,\* (2019). Respect and other Issues of School Climate: Perspectives of Black and Latino adolescent boys. *Psychology of Men of Masculinities*.
- Song, G., & **Liang**, C. T. H. (2019). Masculine gender role expectations in China: A Consensual Qualitative Research Modified study. *Psychology of Men and Masculinity*.

- Liu, J., **Liang**, C. T. H., Nguyen, D., & Melo, K. (2018). A qualitative study of intergenerational conflicts among second generation Chinese and Taiwanese Americans. *Journal of Asian American Psychology*.
- Hermann, C.,\* & Liang, C. T. H., & DeSipio, B. (2018). Exploring sexual consent and masculine norms using the theory of planned behavior. *Psychology of Men and Masculinity*, 19, 491-499
- **Liang**, C. T. H., Knauer-Turner, E.,\*\* Molenaar, C.,\* & Price, E.,\*\* (2017). A qualitative examination of the gendered and racialized experiences of Latina college students. *Gender Issues*, *34*, 149-170.
- **Liang**, C. T. H., & Molenaar, C.\* (2016). Beliefs in an unjust world: Mediating the associations between psychological outcomes and within group and between group discrimination. *Journal of Clinical Psychology*, 72, 552-562.
- Arrelano-Morales, L., **Liang**, C. T. H., Ruiz, L.,\*\* & Rios-Oropeza, E.\*\* (2016). Masculinity, Racism, and Coping among Latino male day laborers. *Journal of Latina/o Psychology*, *4*, 32-42.
- Davis, J., & Liang, C. T. H. (2015). A test of the mediating role of gender role conflict: Latino masculinities and help-seeking attitudes. *Psychology of Men and Masculinity*, 16, 23-32.
- Ojeda, L., & **Liang**, C. T. H. (2014). Bicultural stress, ethnic identity, and machismo as predictors of coping among Mexican American adolescent males. *Psychology of Men and Masculinity*, *15*(3), 296-304.
- **Liang**, C. T. H., & Borders, A. (2012). Beliefs in an unjust world mediate the associations between perceived ethnic discrimination and psychological functioning. *Personality and Individual Differences*, *53*, 528-533.
- **Liang**, C. T. H., Salcedo, J.,\*\* & Miller, H.\*\* (2011). Perceived racism, masculinity ideologies, and gender role conflict among Latino men. *Psychology of Men & Masculinity*, 12, 201 215.
- Borders, A., & **Liang**, C. T. H. (2011). Rumination partially mediates the associations between perceived ethnic discrimination, emotional distress, and aggression. *Cultural Diversity and Ethnic Minority Psychology*, *17*, 125-133.
- **Liang**, C. T. H., Nathwani, A.,\*\* Ahmad, S.,\*\* & Prince, J. K.\*\* (2010). Coping with discrimination: The subjective well-being of South Asian American women. *Journal of Multicultural Counseling and Development*, 38, 77-87.
- **Liang**, C. T. H., Salcedo, J.,\*\* Rivera, A.,\*\* & Lopez, M.\*\* (2009). A content and methodological analysis of 35 years of Latino/a-focused research. *The Counseling Psychologist*, 38, 1116–1146.

- **Liang**, C. T. H., & Prince, J. K.\*\* (2008). Developing cross-racial self-efficacy: A longitudinal examination of the role of cross-racial mastery experiences. *Journal of Multicultural Counseling and Development*, 36, 168 179.
- **Liang**, C. T. H. & Fassinger, R. E. (2008). The role of collective self-esteem for Asian Americans experiencing racism-related stress: A test of moderator and mediator hypotheses. *Cultural Diversity and Ethnic Minority Psychology*, 14, 19 28.
- **Liang**, C. T. H., Alvarez, A. N., Juang, L., & Liang, M. (2007). The role of coping the relationship between perceived racism and racism-related stress for Asian Americans: Gender differences. *Journal of Counseling Psychology*, 54, 132 142.
- Alvarez, A. N., Juang, L., & **Liang**, C. T. H. (2006). Asian Americans and racism: When bad things happen to "Model Minorities." *Cultural Diversity and Ethnic Minority Psychology*, 12, 477 492.
- **Liang**, C. T. H., & Alimo, C. (2005). The Impact of White Heterosexual Students' Interactions on Attitudes Toward Lesbian, Gay and Bisexual People: A Longitudinal Study. *Journal of College Student Development*, 46, 237 250.
- Milem, J. F., Umbach, P. D., & **Liang**, C. T. H. (2004). Exploring the Perpetuation Hypothesis: The role of Colleges and Universities in desegregating society. *Journal of College Student Development*, 45, 668 700.
- **Liang**, C. T. H., Li, L., & Kim, B. S. K. (2004). The Asian American Racism-Related Stress Inventory: Development, factor analysis, reliability, and validity. *Journal of Counseling Psychology*, *51*, 103 114.
- **Liang**, C. T. H., & Sedlacek, W. E. (2003). Attitudes of White Student Affairs practitioners toward Asian Americans. *NASPA Journal*, 40, 32-40.
- Kim, B. S. K., Brennar, B. R., **Liang**, C. T. H., & Asay, P. (2003). A qualitative study of adaptation experiences of 1.5-generation Asian Americans. *Cultural Diversity and Ethnic Minority Psychology*, *9*, 156 170.
- Kim, B. S. K., **Liang**, C. T. H., & Li, L. C. (2003). Counselor ethnicity, counselor nonverbal behavior, and counseling session outcome: Initial findings. *Journal of Counseling and Development*, 81, 202 207.
- **Liang**, C. T. H., & Sedlacek, W. E. (2003). Utilizing factor analysis to understand the needs of Asian American students. *Journal of College Student Development*, 44, 260 266.
- Kim, B. S. K., Li, L, C., & **Liang**, C. T. H. (2002). Effects of Asian American client adherence to Asian cultural values, counseling session goal, and counselor emphasis of client statement on counseling process. *Journal of Counseling Psychology*, 49, 342–354.

- Pope-Davis, D. B., Toporek, R. L., Ortega-Villalobos, L., Ligiero, D. P., Brittan-Powell, C. S., Liu, W. M., Bashur, M. R., Codrington, J. N., & **Liang**, C. T. H. (2002). Client perspectives of multicultural counseling competence: A qualitative examination. *Counseling Psychologist*, 30, 355-393.
- Kodama, C. M., McEwen, M., **Liang**, C. T. H., & Lee, S. (2001). An examination of psychosocial issues for Asian Pacific American students. *NASPA Journal*, *38*, 411-437.
- Pope-Davis, D. B., Ligiero, D. P., **Liang**, C., & Codrington, J. (2001). Fifteen years of the Journal of Multicultural Counseling and Development: A content analysis. *Journal of Multicultural Counseling & Development*, 29, 226-238.

#### Other Publications

- Toolkit Task force (2019). Community Advocacy: A Psychologist's Toolkit for State and Local Advocacy.
- American Psychological Association, Boys and Men Guidelines Group. (2018). *APA guidelines for psychological practice with boys and men*. Retrieved from http://www.apa.org/about/policy/psychological-practice-boys-men-guidelines.pdf
- French, B., Heard, S., **Liang, C. T. H**., et al. (July, 2017). <a href="http://division51.net/wp-content/uploads/2017/07/StateOfBlackBoysMen.Div51REMSIGReport-1.pdf">http://division51.net/wp-content/uploads/2017/07/StateOfBlackBoysMen.Div51REMSIGReport-1.pdf</a>
- **Liang**, C. T. H. (April, 2015). *Understanding and addressing structural problems to move toward justice for our family*. Retrieved from <a href="http://division51.net/homepage-slider/understanding-and-addressing-structural-problems-to-move-toward-justice-for-our-family/">http://division51.net/homepage-slider/understanding-and-addressing-structural-problems-to-move-toward-justice-for-our-family/</a>
- **Liang,** C. T. H., Wan, S., & Primack, J. (September, 2013). Complicating the narrative on Trayvon Martin. *Communique*. The American Psychological Association Office of Ethnic Minority Affairs.
- **Liang**, C. T. H. (August, 2002). A look at our past: Asian Americans in psychology. *Asian American Psychological Association Newsletter*.
- **Liang**, C. T. H., & Ting, M. P. (September, 2001). Top 10 Asian American student leaders 2001. *A. Magazine*.
- **Liang**, C. T. H., Ting, M. P. & Teraguchi, D. H. (Spring, 2001). Access denied: The complexity of Asian Pacific Americans. *Diversity Digest*.
- **Liang**, C. T. H., & Ting, M. P. (September, 2000). Top 10 Asian American student leaders 2000. *A. Magazine*.

## Honors and Awards (dates, awarding institutions)

- Division 17 Fellow Scty for Counseling Psychology 2020
- Division 51 Fellow Scty for the Psychological Study of Men & Masculinities 2020
- Division 45 Fellow Scty for the Psychological Study of Culture, Ethnicity, & Race 2019
- Citizen Psychologist Citation from the American Psychological Association 2018
- Researcher of the Year Scty for the Psychological Study of Men and Masculinity 2018
- Class of 61 Professorship Lehigh University 2016
- Young Scholars Award University of La Verne Academy 2010
- ACPA Asian Pacific American Network Research Award 2003
- American College Personnel Association: Outstanding Master's Research Award 2001
- University of Maryland: Rebecca Williams Award for Social Justice 2000

#### **Media Presence**

 $\frac{https://www.npr.org/sections/health-shots/2019/05/18/716350714/wheres-masculinity-headed-mens-groups-and-therapists-are-talking$ 

https://www.philly.com/health/men-cuddling-group-healing-trauma-mental-health-20190325.html https://geneticliteracyproject.org/2019/03/18/why-masculinity-is-in-turmoil/

https://www.mcall.com/news/breaking/mc-nws-florida-school-shooting-lehigh-valley-reaction-20180215-story.html

https://www.mcall.com/news/local/mc-lehigh-valley-schools-united-way-trauma-20170526-story.html

https://thebrownandwhite.com/2017/03/08/lehigh-consent-focus-groups/

https://thebrownandwhite.com/2017/03/23/lehigh-certificate-inclusive-excellence/

https://thebrownandwhite.com/2015/11/23/lehigh-distributes-first-campus-climate-survey-since-2007/

## **Research Funding and Travel Grants**

- Competitive Research Grants
  - Supported College and Career Readiness (SCCR) for Secondary Students with Emotional and Behavioral Problems (2020-2022; Score: 1.9).
     Goal 2, Institute of Education Sciences.
  - The Health and wellbeing of urban boys of color in a Midnight Basketball \$4,000 Program Principal Investigator; Lehigh U. Faculty Research Grant (2013)
- Competitive Foundation Grants
  - Greater Lehigh Valley United Way (2023 2026)
     Evaluation of Implementation of Trauma Informed Schools Approach
     Principal Investigator: Liang, C. T. H
  - Greater Lehigh Valley United Way (2018 2022)
     Evaluation of Implementation of Trauma Informed Schools Approach
     Principal Investigator: Liang, C. T. H.

Claremont Unified School District (2008)
 Bullying Evaluation and Prevention Project
 Community Development Block Grant Program, Claremont, CA. (2007)
 Psychological Services for Older Adults and Underserved Youth and Families
 Principal Investigators: Liang, C. T. H., Rogers, R., & Jordan, V.
 Community Development Block Grant Program, Claremont, CA. (2006)
 Psychological Services for Older Adults and Underserved Youth and Families
 Principal Investigators: Liang, C. T. H., Rogers, R., & Jordan, V.
 United Way Inland Empire. Mental Health Services for (2006)
 Underserved Parents and Children.
 Principal Investigators: Liang, C. T. H., & Santoro, M.

Editor/Editorial Review Board Membership for Scholarly Publications

• 2023 – Present	Book Series Editor  Cultural, Racial, and Ethnic Psychology  Division 45 (APA) Book Series
• 2020 – Present	Editorial Board Member  Journal of Prevention and Health Promotion
• 2013 – Present	Editorial Board Member Psychology of Men and Masculinities
• 2014 – 2020	Editorial Board Member The Counseling Psychologist
• 2008 – 2011	Editorial Board Member  Journal of Multicultural Counseling and Development

#### **Professional Presentations**

## • Invited Presentations/lectures/colloquia/workshops/performances

**Liang,** C. T. H. (2022). Trauma informed supervision in Social Work. Northampton County Department of Human Services.

**Liang**, C. T. H. (2022). A psychology that looks more like, works more for us., A psychology that looks more like, works more for us. Keynote Address. Annual convention of the Pennsylvania Psychological Association, Poconos, PA.

- **Liang**, C. T. H. (2022). Polarization and Political Violence, Bridging the Divide., 19th Annual International Summit on Preventing, Assessing, & Treating Trauma Across the Lifespan. Honolulu, Hawai'i., Honolulu, HI
- **Liang**, C. T. H. (2021). Anti-racist leadership: Opportunities and potential barriers., Resilient Lehigh Valley Webinar.
- **Liang**, C. T. H. (2021). Anti-racism in University Counseling: Opportunities for culturally-responsive secondary counseling for University and Careers., Dulwich College International University Counselor Summit.
- **Liang**, C. T. H. (2021). Trauma, hope, and post-traumatic growth post-military coup in Myanmar. International Schools of Yangon, Myanmar. Invited Talk.
- **Liang**, C. T. H. (2021). Racial injustice and trauma: Toward an anti-racist practice of critical intersectional psychology., APEPP Professional Development Series. Invited Talk.
- **Liang,** C. T. H. (2021). From Hong Kong with love: An intersectional path toward the men of masculinities., APA Convention. Invited Talk.
- **Liang**, C. T. H. (October, 2019). *Teacher-student relationships as prevention of trauma-related behaviors and dysregulated emotions*. East Asian Regional Council of Schools. Bandung, Indonesia.
- **Liang**, C. T. H. (January, 2019). *Pastoral care in International Schools: Teacher-Student Relationships as Prevention*. East Asian Regional Council of Schools. Osaka, Japan.
- **Liang**, C. T. H. (May, 2018). *Trauma Informed Policing*. Crisis Intervention Team Training, Allentown Police Department. Allentown, PA
- **Liang**, C. T. H. (January, 2018). *Building Trauma Informed Schools*. Presented at Greater Lehigh Valley Consortium for Excellence and Equity. Lehigh University. Bethlehem, PA.
- **Liang**, C. T. H. (October, 2017). *Addressing racial disparities & improving outcomes: Tackling complex trauma in Schools*. Presented at Delaware Valley Consortium for Excellence and Equity. University of Pennsylvania, Philadelphia, PA.
- **Liang, C. T. H.** (May, 2017). Reducing disparities and improving outcomes: A Primer on everyday trauma, learning, and behavior. Presented at the Center for Humanistic Change. Allentown, PA.
- **Liang, C. T. H.** (May, 2016). *Privilege at the Intersections of Masculinity, Ethnic Discrimination, and Culture*. Presented at Cultural & Clinical Perspectives on Counseling Men Who Abuse Conference, Morristown, NJ.

- **Liang**, C. T. H. (October, 2014). *Masculinities: A look at intersections*. Presented at Lehigh University's Women's Center. Lehigh University
- **Liang,** C. T. H. (June, 2014). *Pressures to succeed and diminished manhoods: Gendered racism and the Model Minority Son*. Presented at Biennial National Psychotherapy with Men Conference, California State University, Fullerton.
- **Liang**, C. T. H. (August, 2013). *Using science to Advocate for Boys and Men: Pitfalls and Opportunities*. Annual Convention of the American Psychological Association, Division 51 Presidential Talk. Honolulu, HI.
- **Liang**, C. T. H. (May, 2012). *The other one percent: Our social justice responsibilities in the field*. University of La Verne, Doctoral Graduation Ceremony Keynote Address.
- **Liang**, C. T. H. (May, 2010). *The search for paradise: It starts and ends at home*. University of La Verne, Doctoral Graduation Ceremony Keynote Address.
- **Liang**, C. T. H. (April 2010). *Culturally focused strengths-based work with men*. Participated on panel at Counseling Men in Difficult Times Conference. California State University, Fullerton.
- **Liang**, C. T. H. (February, 2009). *Unpacking "Machismo": Masculinity ideologies, racism, and gender role conflict.* Lecture delivered to University of La Verne faculty and staff.
- **Liang**, C. T. H. (June, 2007). *Counseling ethnic minority men: Challenges and opportunities*. Participated on panel at National Psychotherapy with Men Conference. California State University, Northridge.

## **Refereed Presentations/lectures/exhibits/performances**

- Liang, C. T. H., Kohler, B., Rosenberger, T., Williams, K., & Safi, J. (2022). Systems of Liberation: Building Culturally-Relevant Trauma-Responsive Systems., 19th Annual International Summit on Preventing, Assessing, & Treating Trauma Across the Lifespan., Honolulu, HI.
- **Liang**, C. T. H., Rocchino, G., Liu, L., Gutekunst, M., Rosenberger, T., Kohler, B., & Mui, V. (2022). Trauma-Responsive Schools: A Path Toward Addressing Inequities in Schools., National Multicultural Conference and Summit.
- Kohler, B. A., & **Liang**, C. T. H. (2022). Exploration of mindfulness-based interventions and antiracist frameworks in counseling. Symposia presented at Biennial Conference of the National Multicultural Conference and Summit (Virtual).

- Beachy, S. & **Liang,** C. T. H. (2021). Childhood Adversity and Gun Risk Factors. Poster presented at the Annual Convention of the American Psychological Association. Virtual, APA Convention, Virtual, 2021
- Rosenberger, T. & Liang, C. T. H., (2021). Adversity, Risk, and Well-Being: Moderating Effects of School Support in Pennsylvania Youth. Poster presented at the Annual Convention of the American Psychological Association. Virtual, APA Convention, Virtual.
- **Liang**, C. T. H. (2020). Operationalizing liberation psychology in research with immigrant workers and marginalized students. Discussant at the Annual Convention of the American Psychological Association., APA Convention, Virtual.
- **Liang**, C. T. H. (2020). Trauma-informed schools: A pathway toward educational equity., Chester County Professional Development Series.
- **Liang**, C. T. H. (2020). Helping kids, caregivers, and teachers cope during COVID-19 changes., Mountain Talk. Lehigh University.
- **Liang**, C. T. H. (2020). Student well-being in an altered environment due to the pandemic., CBSE Academics and Training.
- **Liang**, C. T. H. (2020). Facilitating calm in the face of complex collective adversity., United Way of the Greater Lehigh Valley Webinar Series.
- **Liang**, C. T. H. (2020). School counseling in 2020: A tale of twin crises: Getting ready for the new normal., BASD In-Service.
- **Liang**, C. T. H. (2020). Lehigh Valley Training of Trauma Trainers A 6-Part Webinar Series., United Way of the Greater Lehigh Valley Training of Trauma Trainers.
- **Liang**, C. T. H. (2020). School counselors as leaders in supporting youth, families, and educators through collective complex trauma., International School Counselor Association Webinar Series.
- **Liang,** C. T. H. (2020). Trauma responsive schools for diversity, equity, and inclusion., Amity University (Noida, India) Lecture Series.
- **Liang**, C. T. H. (2020). ACEs, Racial Trauma, and Gender in the Context of Covid-19. Webinar., Chester County Intermediate Unit In-Service Series.
- **Liang**, C. T. H., Liu, L.,\* & Rocchino, G.,\* (2019). *Toward academic and health equity, A focus on trauma and adversity*. Symposium presented at Biennial National Multicultural Conference and Summit. Denver, CO.

- Israel, T., & **Liang**, C. T. H. (2019). *Leading change through elected office*. Symposium presented at Biennial National Multicultural Conference and Summit. Denver, CO.
- Green, C., **Liang**, C. T. H., Liu, M., Neville, H., Singh, A., & Suiter, J. (2019). *Addressing fissures in the Afro-Asian dialogue*. Difficult Dialogue facilitated at the Biennial National Multicultural Conference and Summit. Denver, CO.
- Rabinowitz, F., Englar-Carlson, M., **Liang**, C. T. H., & Powell, W. (2019). *Presenting the Guidelines for Psychological Practice with Men and Boys*. Symposium presented at the Biennial National Multicultural Conference and Summit. Denver, CO.
- Rocchino, G.,\* & Liang, C. T. H. (2018). *Educator responses to relational aggression: An experimental study*. Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.
- **Liang**, C. T. H., Rocchino, G.,\* Gutekunst, M.,\* Melo, K.,\* Paulvin, C.,\* & Snowden, T.\* (2018). (*Dis)respect, masculinity, and perspectives on school: A qualitative study*. Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.
- **Liang**, C. T. H., Beachy, S.,\* Bhatt, N.,\* & Liu, L.\* (2018). *Gender role attitudes and academic motivation*. Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.
- Nguyen, D. N.,\* & **Liang,** C.T. H. (2018). *Fatherhood: Motivations for paternal involvement*. Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.
- **Liang**, C.T. H. (2018). Stories from a Citizen Psychologists: How I became involved, what I do, and recommendations on how to become one. Paper presented at Annual Convention of the American Psychological Association. San Francisco, CA.
- **Liang**, C.T. H. (2018). Consciousness raising for boys and men of color: Psychologists working at a systems level. Paper presented at Annual Convention of the American Psychological Association. San Francisco, CA.
- **Liang**, C.T. H. (2018). *Multiculturally sensitive prevention work with youth in urban schools*. Paper presented at Annual Convention of the American Psychological Association. San Francisco, CA.
- Hermann, C.,\* & **Liang**, C. T. H. (August, 2017). Exploring the validity of the sexual consent scale-revised: Implications for prevention. Symposium presented at the Annual Convention of the American Psychological Association, Washington, D.C.

- **Liang**, C. T. H., Rocchino, G. H.,\* Gutekunst, M.,\* Emerick, A.,\* & Prieto, C.\* (August, 2017). The associations between adolescent masculinity, academic self-efficacy, image management, and academic skepticism. Poster presented at the Annual Convention of the American Psychological Association, Washington D. C.
- Liu, J.,\* La Rosa, K., & **Liang**, C. T. H. (August, 2017). *A strengths-based perspective to understanding AAPI generational challenges*. Conversation Hour at the Annual Convention of the American Psychological Association. Washington, D.C.
- Rocchino, G. H.,\* **Liang**, C. T. H., Lin, X.,\* Melo, K.,\* Paulvin, C.,\* & Suro, B.\* (August, 2017). Project Up2: Testing a culturally-modified intervention to improve academic motivation & goal setting. Poster presented at the Annual Convention of the American Psychological Association, Washington D. C.
- Rivera, L.,\* **Liang**, C. T. H., & Gutekunst, M.\* (August, 2017). *Validation of the adolescent masculinity ideology in relationships scale in racially diverse boys*. Poster presentation at the Annual Convention of the American Psychological Association. Washington, D.C.
- **Liang**, C. T. H. (August, 2016). *Leadership for Equity, Access, and Diversity: A Report on an Urban Principal's Training Program.* Paper presented at the Annual Convention of the American Psychological Association, Denver CO.
- Rivera, L. A.,\* & **Liang**, C. T. H. (August, 2016). *Academic Distress, Social Support, and Psychological Distress in College Men.* Poster presented at the Annual Convention of the American Psychological Association. Denver, CO
- Hermann, C. E.,\* & **Liang**, C. T. H. (August, 2016). *Exploring Sexual Consent Behaviors and Masculine Norms Using the Theory of Planned Behavior*. Poster presented at the Annual Convention of the American Psychological Association. Denver, CO
- Molenaar, C. M.,\* & **Liang**, C. T. H. (August, 2016). *Identifying Relevant Cues to Promote Help-Seeking Intentions in College Men*. Poster presented at the Annual Convention of the American Psychological Association. Denver, CO
- **Liang,** C. T. H., Hermann, C. E.,\* Song, G.,\* Rivera, L.,\* Molenaar, C. M.,\* Nguyen, D.,\* & Eftekharzadeh, P.\* (August, 2015). *Racism, Masculinity Ideologies, Sense of Connectedness, and Academic Outcomes of Boys of Color*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.
- Nguyen, D.,\*, **Liang**, C. T. H., & Alvarez, A. N. (August, 2015). *Impact of Perceived Ethnic Discrimination Within One's Cultural Orientations Among Chinese Adults*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.
- Hermann, C. E.,\* & **Liang**, C. T. H. (August, 2015). *Beyond Racial Socialization: Beliefs in an Unjust World and Social Justice Ideology*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.

- Ge, S.,\* **Liang,** C. T. H., Dai, C.,\* & Meng, X.\* (August, 2015). *Thich Nhat Hanh or Arnold Schwarzenegger? A Qualitative Examination of Masculinity Ideology in China*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.
- Molenaar, C.,\* **Liang**, C. T. H., Herman, C.\* (August, 2015). *Examining the pathways between stress appraisal, help-seeking, use of depressants and stimulants, and psychological distress in college men*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.
- Ge. S.,\* & Liang, C. T. H. (February, 2015). *Culturally sensitive research with individuals of Chinese heritage*. Symposia presented at the annual Winter Roundtable Conference, Teacher's College, Columbia University, New York, New York.
- **Liang,** C. T. H., Hermann, C.,\* Ge, S.,\* Molenaar, C.,\* Nguyen, D.,\* & Rivera, L.\* (February, 2015). *Midnight Basketball: Working together to Keep Boys of Color on the Path to Success*. Symposia presented at biennial National Multicultural Conference and Summit.
- **Liang**, C. T. H. (August, 2014). *Refining a measure of Latino masculinity: Studying machismo and caballerismo*. Poster presented at the annual convention of the American Psychological Association. Washington DC.
- Molenaar, C. M.,\* & **Liang**, C. T. H. (August, 2014). *Coping with college: Examining stress, alcohol use, risky sexual behavior, and psychological distress.* Poster presented at the annual convention of the American Psychological Association. Washington D. C.
- Ge, S.,\* **Liang**, C. T. H., Nguyen, D.,\* & Alvarez, A. N. (August, 2014). *Profiles of Vietnamese Americans: Collective self-esteem and racial socialization*. Poster presented at the Annual convention of the American Psychological Association. Washington D. C.
- Nguyen, D.,\* **Liang**, C. T. H., Ge, S.,\* & Alvarez, A. N. (August, 2014). *Chinese Americans and racism: The role of cultural orientation and collective self-esteem*. Poster presented at the 2014 APA Convention, Washington D. C.
- Admoni, N.,\* Ge, S.,\* Nguyen, D.,\* Pila, S.,\* & Liang, C. T. H. (February, 2014). Family, School, and Policy Implications on Homeless Children: A Discussion on Current and Future Interventions. Roundtable to be presented at annual Teacher's College, Winter Roundtable Conference, Columbia University, New York.
- **Liang**, C. T. H., & Ge, S.\* (February, 2014). *Shaping practice and policy through racism research: A review and discussion of the racism intervention literature*. Symposium presented at the annual Teacher's College, Winter Roundtable Conference, Columbia University, New York.

- **Liang**, C. T. H. (August, 2013). *Men, masculinity, and leadership: A response to findings from the Leadership Diversity Summit.* Symposium presented at the annual convention of the American Psychological Association. Honolulu, HI.
- **Liang**, C. T. H., Molenaar, C.,\* Knauer-Turner, E.,\*\* & Price, E.\*\* (August, 2013). *Gender, race, and culture among Latina college students*. Poster presented at the annual convention of the American Psychological Association. Honolulu, HI.
- Ojeda, L., & **Liang**, C. T. H. (February, 2013). *Bicultural stress, ethnic identity, masculinity, and coping among Mexican American adolescent males*. Symposium presented at the biennial National Multicultural Conference and Summit. Houston, TX.
- **Liang**, C. T. H., Knauer-Turner, E.,\*\* Price, E.,\*\* & Molenaar, C.\* (February, 2013). *A qualitative examination of gendered and racialized experiences of college-aged Latinas*. Symposium presented at the biennial National Multicultural Conference and Summit. Houston, TX.
- **Liang,** C. T. H., & Arellano-Morales, L. (February, 2013). *Perceived racism and psychological well-being: Gender role conflict as a moderator*. Symposium presented at the biennial National Multicultural Conference and Summit. Houston, TX.
- **Liang**, C. T. H., & Borders, A. (November, 2012). *Beliefs in an unjust world as a mediator in the association between perceived discrimination and psychological outcomes.* Symposium presented at the annual conference of the Association of Behavior and Cognitive Therapies. National Harbor, Washington, DC
- Arellano-Morales, L., **Liang**, C. T. H., Lopez, Y.,\*\* Rios-Oropeza, E.,\*\* & Ruiz, L.\*\* (October, 2012). *Stress, psychological well-being, racial discrimination, and gender role conflict among Latino day laborers*. Poster presented at the biennial meeting of the National Latina/o Psychological Association, New Brunswick, NJ.
- **Liang,** C. T. H., Borders, A., & Ballard, B.\*\* (August, 2011). (*Un*) *just world beliefs: Their influence on the psychological outcomes of perceived racial discrimination*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Bryce, D. M.,\*\* & **Liang**, C. T. H. (August, 2011). *Effects of masculinity and outness on relationship satisfaction of men in intimate relationships with men: Preliminary results*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Patel, R.,\*\* **Liang**, C. T. H., & Tallentire, S.\*\* (August, 2011). *Towards healing and understanding resiliency for youth in the aftermath of ethnic-political violence in Gujarat, India*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

- Borders, A., **Liang**, C. T. H., Guillén, L. A.,\*\* & Jennings, B. N.\*\* (2010). *Does rumination mediate the associations between perceived ethnic discrimination and negative clinical outcomes?* Poster session presented at the annual convention of the Eastern Psychological Association, Brooklyn, NY.
- **Liang**, C. T. H., Salcedo, J.,\*\* Miller, H.,\*\* Zapata, G.,\*\* & Hubert, C.\*\* (August 2009). *The role of perceived racism in the relationship between conformity to masculinity ideology and gender role conflict*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON, CA.
- **Liang**, C. T. H., Nathwani, A.,\*\* Ahmad, S.,\*\* & Prince, J. K.\*\* (August 2008). *Coping and Life Satisfaction among South Asian American women*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- **Liang**, C. T. H., Prince, J. K.,\*\* & Wong, K.\*\* (August 2007). *Discrimination, coping, and the self-esteem of Asian American women*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- **Liang**, C. T. H., Gallor, S. M., & Teasdale, A. C. (January 2007). *Perceived multicultural training climate, coping, and graduate student satisfaction*. Poster presented at the biennial National Multicultural Conference and Summit, Seattle, WA
- **Liang**, C. T. H. (January 2007). *Asian American racism research: The next steps*. Paper presented at the biennial National Multicultural Conference and Summit, Seattle, WA
- Stevens, M. A., Ortega-Villalobos, L., Smart, R., **Liang**, C. T. H., Englar-Carlson, M., Haldeman, D. C., & Parham, W. D. (January 2007). *In the room with a White, heterosexual, and wealthy male client: Therapists reactions to perceived privilege*. Symposium presented at the biennial Multicultural Conference and Summit, Seattle, WA
- **Liang**, C. T. H., Alvarez, A. N., Juang, L., & Liang, M. (August 2006). *Coping as a mediator of racism-related stress among Asian Americans*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA
- Alvarez, A. N., Juang, L., & **Liang**, C. T. H. (August 2005). *Asian Americans coping with racism*. Symposium presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Alvarez, A. N., Juang, L., & **Liang**, C. T. H. (August 2004). *Asian Americans: Dealing with race, racism, and identity*. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI
- Sheu, H. S., **Liang**, C. T. H., & Singley, D. B. (August 2004). *Acculturation, environmental factors, and career development among Asian Americans*. Poster presented at the annual meeting of the American Psychological Association. Honolulu, HI

- Milem, J. F., Umbach, P. D., & **Liang**, C. T. H. (November 2003). *Exploring the perpetuation hypothesis: The role of colleges and universities in desegregating society*. Symposium presented at the annual meeting of Association for the Study of Higher Education, Portland, OR
- **Liang**, C. T. H., Barber, J., & Mobley, M. (August 2003). *Integrating social justice in Counseling Psychology training*. Symposium presented at the annual meeting of the American Psychological Association. Chicago, IL
- Milem, J., **Liang**, C. T. H., Alimo, C., Ting, M. P., Tracey, M., & Lopez, M. (2003). *Preparing Students for a Diverse Democracy: Extraordinary Responsibility for Extraordinary Times*. Symposium presented at the annual Maryland Student Affairs Conference. University of Maryland, College Park.
- Kim, B. S. K., **Liang**, C. T. H., & Li, L. (August 2002). *Counselor ethnicity, counselor nonverbal behavior, and counseling session outcome*. Poster presented at the annual meeting of the American Psychological Association. Chicago, IL
- **Liang**, C. T. H., Li, L., & Kim, B. (August 2001). *Construction of Asian American Racism-Related Stress Index*. Poster presented at the annual meeting of the American Psychological Association. San Francisco, CA.
- Sedlacek, W., Benjamin, E., **Liang**, C., & Suthakaran, V. (March 2001). *Noncognitive variable assessment for student development*. Symposium presented at the annual meeting of the American College Personnel Association Convention, Boston, MA
- Sedlacek, W., Benjamin, E., **Liang**, C., & Suthakaran, V. (November 2000). *Measuring noncognitive variables in admissions and financial aid programs*. Paper presented at the annual Retention 2000 Conference, University of Maryland, College Park, MD.
- Pope-Davis, D., Toporek, R., Bashur, M., Codrington, J., Ligiero, D., & **Liang**, C. T. H. (August, 2000). *The saliency of multicultural counseling in therapy*. Symposium presented at the annual meeting of the American Psychological Association. Washington, D.C.
- **Liang**, C., Ting, M., Benson, K., & Regalado, J. (April 2000). *Implications and strategies for increasing structural diversity in higher education*. Symposium presented at the annual meeting of the American College Personnel Association. Washington D.C.
- **Liang**, C., & Ting, M. (April, 2000). *Developing citizen leaders: Programs and practices*. Symposium presented at the annual meeting of the American College Personnel Association. Washington D.C.
- Toporek, R., Bashur, M., Codrington, J., Ligiero, D., Ortega, L., & **Liang**, C. (March, 2000). *Client perspectives of multicultural competency in therapy*. Symposium presented at the annual meeting of *American Counseling Association*. Washington D.C.

- Kodama, C. M., **Liang**, C., McEwen, M., & Lee, S. (March 1999). *Psychosocial development of Asian Pacific Americans*. Symposium presented at the annual meeting of the American College Personnel Association. Atlanta, Georgia.
- McEwen, M., Liang, C., Lee, S., & Kodama, C. M. (February 1999). *Psychosocial issues of Asian Americans*, Symposium presented at the annual Teacher's College, Cross Cultural Roundtable, Columbia University, New York.

## Organized or chaired sessions/colloquia/exhibits/performances

- **Liang**, C. T. H. (2022). The White Elephant in the Room: White Men and Guns., Annual Convention of the American Psychological Association, Minnesota, MN. Session Chairperson.
- **Liang**, C. T. H. (2018). *Psychologists Responding to the Needs of Immigrants in the Context of Sociopolitical Hostility*. Symposium chaired at the Annual Convention of the American Psychological Association. San Francisco, CA.
- **Liang,** C. T. H. (August, 2017). Future Directions of Gender-Based Violence Research--Instrumentation and Masculinity. Symposium chaired at the annual convention of the American Psychological Association.
- **Liang**, C. T. H. (August, 2016). Working With Multiple Systems to Increase Opportunities for Academic Success for Students of Color. Symposium chaired at the annual convention of the American Psychological Association.
- **Liang**, C. T. H., & Neville, H. (August, 2015). *Working with critical gatekeepers to ensure the safety and justice for boys and men of color*. Symposium co-chaired at the annual convention of the American Psychological Association, Toronto, ON, Canada.
- **Liang,** C. T. H. (January 2013). *The gendered and racialized lives of Latino/a individuals*. Symposium chaired at the biennial National Multicultural Conference and Summit. Houston, TX.
- **Liang,** C. T. H. (August, 2010). *The gendered lives of racialized men. (Chair)* Symposium presented at the annual meeting of the American Psychological Association, San Diego, CA.
- **Liang**, C. T. H. (June 2007). *Academic-Community partnerships: A well-spring for training and social change*. Symposium chaired at the biennial meeting of the Society for Community Research and Action, Pasadena, CA

## Teaching and Advising

## Lehigh University, Bethlehem, PA

#### Graduate Level

CPSY 451: Helping Skills

CPSY 452: Helping Skills in International Settings

CPSY 453: International School Counseling

CPSY 460: Foundations of Counseling Psychology

CPSY 466: Psychological Writing and Writing for Publication

CPSY 471: Diversity and Multicultural Perspectives

CPSY 488: Advanced Doctoral Practicum

## University of La Verne, La Verne, CA

## Graduate Level

PSY 502: Research Methods in Counseling

PSY 515: Student Development Theories

PSY 523: Multicultural Counseling

PSY 601: Community Psychology: Theory and Research

PSY 602: Community Psychology: Models of Interventions

PSY 667: Clinical-Community Seminar I

PSY 668: Clinical-Community Seminar II

PSY 690: Racism and Masculinity among Latino men

#### <u>Undergraduate Level</u>

PSY 312: Abnormal Psychology

PSY 409: Multicultural Psychology

PSY 429: Counseling and Interviewing Skills

PSY 375: Community Psychology

 Advising - Research Direction. The name of student and academic year(s) involved should be indicated as well as placement of the student(s). List completed work first, then inprogress work.

#### **Lehigh University**

Doctoral Students

• Olivia Wojtowicz 2023 – present 1<sup>st</sup> year doctoral student

• Keya Williams 2022 – present 2<sup>nd</sup> year doctoral student

• Research apprenticeship (completed)

 Jessica Safi 2021 - present3<sup>rd</sup> year doctoral student • Research apprenticeship (completed) Vivian Mui 4<sup>th</sup> year doctoral student 2020 – present • Research apprenticeship (completed) 5<sup>th</sup> year doctoral student Raquel Sosa 2023 – present • Research apprenticeship (completed) • Qualifying Project (completed) • Dissertation (pre-proposal) Brooke Kohler 2019 – present 5<sup>th</sup> year doctoral student • Research apprenticeship (completed) • Qualifying Project (completed) • Dissertation (pre-proposal) Teresa Rosenberger 2019 – present 5<sup>th</sup> year doctoral student • Research apprenticeship (completed) • Qualifying Project (completed) • Dissertation (data collection) 6<sup>th</sup> year doctoral student Nathalie Luna 2023 – present • Research apprenticeship (completed) • Qualifying Project (completed) • Dissertation (data collection) Malaika Gutekunst 2019 - 2023Degree Posted (August, 2023) • Research apprenticeship (completed) • Qualifying Project (completed) • Dissertation (completed) 2019 - 2023Sara Beachy Degree Posted (August, 2023) • Research apprenticeship (completed) • Qualifying Project (completed) • Dissertation (completed) Lian Liu 2017 - 2022Degree Posted (August, 2022) • Research apprenticeship (completed) • Qualifier Project (completed) • Dissertation (completed) Gabrielle Rocchino 2016 - 2021Degree Posted (August, 2021) • Research apprenticeship (completed) • Qualifying Project (completed) • Dissertation (completed)

Christine Abraham 2017-2021 Degree Posted (August, 2021) • Research apprenticeship (completed) • Qualifying Project (completed) • Dissertation (completed) Jessica Liu 2015 - 2020Degree Posted (August, 2020) • Research apprenticeship (completed) • Qualifying Project (completed) • Dissertation (completed) Louis Rivera, 2014 - 2020Degree Posted (August, 2020) • Research apprenticeship (completed) • Qualifying project (completed) • Dissertation (Stout Dissertation of the Year – College of Education) Christina Hermann, 2014 - 2020Degree Posted (August, 2020) • Research apprenticeship (completed) • Qualifying project (completed) • Dissertation (completed) 2013 - 2019Degree Posted (August, 2019) Ge Song, • Research apprenticeship (completed) • Qualifying project (completed) • Dissertation (completed) David Nguyen, 2013 - 2018Degree Posted (August, 2018) • Research apprenticeship (completed) • Qualifying project (completed) • Dissertation (completed) Carin Molenaar, 2012 - 2017Degree Posted (August, 2017) • Research apprenticeship (completed) • Qualifying project (completed) • Dissertation (Stout Dissertation of the Year – College of Education) Dissertation of the Year – Division 51 Beata Lazaro, 2012 - 2013o Domestic Master's Students 2013 - 2015• Deangie Davis, Graduated • Adrienne Dieter, 2012 - 2015Graduated • Selines Oquendo, 2012 - 2015Graduated Jillian Sollazzo, 2012 - 2014Graduated • Suzanne Yeager, 2012 - 2014Graduated Ge Song, 2012 - 2013Graduated

- o International Counseling Students
  - 30 40 students per year from 2013 present

## University of La Verne

o Doctoral Students

•	Holly Miller,	2006 - 2009	graduated, 8/2009
	• Dissertation (comple	ted, 4/2009)	
•	Jessica Prince,	2005 - 2010	graduated, 8/2010
	• Dissertation (comple	ted, 3/2010)	
•	Amanda Rivera,	2005 - 2010	graduated, 8/2010
	• Dissertation (comple	ted, 4/2010)	
•	Jason Davis,	2007 - 2012	graduated, 8/2012
	<ul> <li>Dissertation (comple</li> </ul>	ted, 4/2012)	
•	Danielle Bryce,	2007 - 2012	graduated, 8/2012
	<ul> <li>Dissertation (comple</li> </ul>	ted, 4/2012)	
•	Phillip Dang,	2007 - 2012	graduated, 8/2012
	<ul> <li>Dissertation (comple</li> </ul>	ted, 3/2012)	
•	Natalya Godes,	2007 - 2012	graduated, 8/2012
	<ul> <li>Dissertation (comple</li> </ul>	ted, 4/2012)	

- o Undergraduate Students
  - 30 35 students per year from 2005 2012
- o Service to the University/College

# **Lehigh University**

•	2023 -	Advancing Future Faculty Diversity Program - Member
•	2023	Deputy Provost Faculty Affairs - Search Committee
•	2022	Title IX Internal Review Committee – Tri-Chair
•	2021 - 2021	Committee on Health – Co-Chair
•	2020 - 2021	University Committee on Diversity Enhancement - Member
•	• 2018 - 2019 Council for Equity and Community – Tri-Chair	
		<ul> <li>Develop and Transition CEC to New Mission</li> </ul>
•	2018	Pre-matriculation International Experiences Committee - Member
•	2016 - 2017	Tri-Chair of Diversity and Inclusion Certificate Program Committee
•	2014 - 2018	Diversity Climate Survey Team
•	2013 - 2018	Council for Equity and Community – Member
		<ul> <li>Funding Sub Group; Governance Sub Group</li> </ul>
•	2013 - 2018	Institutional Review Board – Member
•	2017	Search Committee, Chairperson, Office of Multicultural Affairs
•	2014 - 2017	Faculty Compensation Committee
•	2016	Vice President for Equity and Community Structure Working Group
•	2013 - 2015	Campus Alcohol Prevention Group (formerly NCHIP) - Member
•	2013 - 2014	Community Health Cluster Search Committee - Member

## University of La Verne

•	2011- 2012	Faculty Senate – Diversity Committee Member
•	2011-2012	Chief Diversity Officer Search Committee Member
•	2005 - 2012	Coalition for Diversity Member
•	2007-2011	Institutional Review Board (IRB) Member
•	2010	Provost Graduate Council Task Force Member
	• • • • • • •	

• 2006, 2007 Growing with Diversity Essay Judge

• 2005 - 2007 Undergraduate Academic Policies Committee Member

Service to Department

## **Lehigh University**

• 2019 - present Chairperson, Department of Education and Human Services

• 2017 - 2019 Training Director, Counseling Psychology PhD Program

o Respond to Accreditation Queries from APA

o Produce Annual Review Reports and Tables to APA

o Manage Student and Faculty Relations/Climate

o Supervise Professor of Practice

• 2017 - 2019 Director, Counseling and Human Services MEd Program

o Annual review coordinator

o Produce annual reports to Accrediting Body

2013 - present Director, International School Counseling MEd Program

 Expanded Program from 30 units to 48 units to be consistent with requirements for PA Certification for School Counseling

2016 Member, Education Leadership Faculty Search Committee
 2015 Chair, Counseling Psychology Faculty Search Committee
 2013 Stout Dissertation Award Selection Committee

#### **University of La Verne**

•	2011 - 2012	Psychology Research Participant Pool Coordinator
•	2008 - 2011	Student Evaluation Committee Member
•	2006 - 2011	Program Admissions Committee Member
•	2005 - 2011	Psy.D. Program Steering Committee Member
•	2005 - 2011	Master's Program Steering Committee Member
•	2005 - 2009	Committee for Community, Diversity, Awareness, and Knowledge
•	2005 - 2009	Clinical Training Committee Member
•	2006 - 2012	IRB Committee Member
•	2006	Psychology Department Promotion and Tenure Committee Member
•	2006	Catherine Cameron Graduate Fellowship Co-Coordinator

#### • Service to Profession

- 2021- Fellows Committee Chair, Division 17 of APA
- 2017 Ad hoc reviewer, Sex Roles

• 2	2015 -	Ad hoc reviewer, Asian American Journal of Psychology
	2006 -	Ad hoc reviewer, Cultural Diversity and Ethnic Minority Psychology
	2017- 2019	Racial Profiling Committee, Division 45 Representative to APA
	2017- 2020	Awards Co-Chair, Division 17
	2018 - 2019	Advocacy Toolkit Fellow, Division 17
	2017 - 2019	Community Blue Print, Co-Chair, Division 45
	2016	Ad hoc reviewer, BMC Psychology
	2016 - 2018	Tri-Chair, Divisions for Social Justice of APA
	2015	Guest Article Editor, Psychology of Men and Masculinity
	2015	Representative to Divisions of Social Justice, Division 51
	2013 - 2016	Research to Practice & Policy Leadership Institute, Chair, Division 51
	2013	Ad hoc reviewer, Journal of Adolescent Research
	2013	Ad hoc reviewer, Journal of School Psychology
	2007 - 2017	Ad hoc reviewer, Journal of Counseling Psychology
	2010 - 2016	Reviewer, submissions to annual APA Convention
		Society for the Psychological Study of Men and Masculinity
• 2	2012 - 2015	President-Elect, President, Past-President for Division 51
		Society for the Psychological Study of Men and Masculinity
• 2	2011	Program Co-Chair, Division 51
		Annual Convention of the American Psychological Association
		Society for the Psychological Study of Men and Masculinity
• 2	2008 - 2013	Ad hoc reviewer, <i>Psychology of Men and Masculinity</i>
• 2	2008 - 2010	Member-at-Large for Division 51
		Society for the Psychology Study of Men and Masculinity
• 2	2008	Coordinator, National Leadership Fellows Program
		Asian American Psychological Association
• 2	2008; 2021	Ad hoc reviewer, American Psychologist
• 2	2007	Ad hoc reviewer, Journal of Social and Clinical Psychology
• 2	2007	Ad hoc reviewer, Applied Psychology: An International Review
• 2	2006 - 2007	Steering Committee Member
		National Psychotherapy with Men Conference
		Society for the Psychological Study of Men and Masculinity
• 2	2006 - 2008	Secretary-Historian
		Asian American Psychological Association
• 2	2006	Poster Judge, Annual Conference
_		Asian American Psychological Association
	2006	Ad hoc reviewer, Social Science and Medicine
• 2	2006	Reviewer, Submission to annual APA convention program
		Society of Counseling Psychology,
	2007	Section for Ethnic and Racial Diversity
• 2	2005	Reviewer, Submission to annual conference program
_	2005	Asian American Psychological Association
• 2	2005	Reviewer, Submission to annual APA convention program
		Society of Counseling Psychology
		Section for the Advancement of Women

- Service to Community (Grassroots Organizing)
  - Doylestown, PA
    - 08/2017 2019 Justice, Equity, Diversity, Inclusion Council (Leader)
    - 01/2017 Present Rise Up Doylestown (Member)
- Service to Community (Evaluation and Consultation)
  - Lehigh Valley/PA

•	9/2022 – present	Shanthi Project – Diversity Consultant
	0/0010	DACD II 11 C DI . C

- 9/2018 present BASD Health Strategic Planning Committee
- 9/2017 present Lehigh Valley Trauma Collaborative Executive Team
- 1/2018 present
   Neshaminy School District –Trauma Informed Practice
   Maple Point Middle School
- 7/2018 present Northhampton School District –Trauma Informed Practice
- 7/2018 present Easton Area School District Trauma Informed Practice
  - o Paxinosa Elementary School
  - o Cheston Elementary School
  - o Easton Area Middle School
- 9/2018 present Bethlehem Areas School District Trauma Informed Practice
  - o Broughal Middle School
  - o East Hills Middle School
  - o Donegan Elementary School
  - o Marvine Elementary School
- 09/2015 2016 Allentown Unified School District Diversity & Equity
- 06/2015 present Bethlehem Leadership, Equity, Access, and Diversity Board
- 10/2013 2015 Helping Boys Succeed Bethlehem Area School District
- City of Claremont/Claremont Unified School District
  - 8/2008 6/2012 Bullying Prevention at Mountain View Elementary School
  - 9/2007 8/2008 Community Well-Being and Safety of Low-Income Renters
  - 9/2005 8/2008 Mental Health Collaborators Group
  - 9/2006 5/2007 Diversity Training for Human Services Department
  - 5/2006 7/2007 Developed & Administered Mental Health Services Program
  - 9/2005 8/2006 Mental Health Needs Assessment of Claremont Youth