

PATRICIA HOLLIDAY MANZ

Department of Education and Human Services
College of Education
Lehigh University
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Education

University of Pennsylvania

Post-Doctoral Research Fellow in Early Childhood Intervention 1994-1995

University of Pennsylvania, Philadelphia, PA

Ph.D. Professional Psychology 1994

Specialization: School, Community & Clinical Child Psychology

Dissertation: An Empirical Examination of Contemporary Methods for
Assessing Social Competence in Urban Head Start Children

Committee: Dr. John Fantuzzo (chair), Dr. Paul McDermott, Dr. Marc Atkins

M.S.Ed. Psychological Services 1987

Saint Joseph's University, Philadelphia, PA 1986

B.S. Psychology / Biology

Employment

Lehigh University, College of Education

Professor, School Psychology 2017 - present

Associate Professor, School Psychology Program 2009-2016

Assistant Professor, School Psychology Program 2003-2009

Visiting Assistant Professor, School Psychology 2001-2003

& Special Education Programs

Children's Hospital of Philadelphia, Department of Psychology 1996- 2001

Director, Project SUCCESS

Co-Director, Reading Partners Program

Assistant Director, Community Schools Program

Remedial Education Assessment & Diagnostic Services of Philadelphia 1995-1996

Full Service Psychologist

Publications

Chapters in Books

- Manz, P. H., Rigdard, T., Faison, J., Whitenack, J., Ventresco, N., Carr, D., Sole, M., and Cai, Y. (in press). Little Talks: A modular treatment approach for promoting infant and toddler language acquisition through parents' preferences and competencies. In S. Sonnenschein & B. Sawyer (Eds.), *Building on Black and Latino Families' Strengths to Support the Early Academic Development of Their Children*. New York, NY: Springer International Publisher
- Bulotsky-Shearer, R., McWayne, C. M., Mendez, J., & Manz, P. H. (2016). Promoting peer play interactions as a developmental context for learning: Identifying classroom- and child-level associated with learning for culturally-diverse children from low-income households. In K. Sanders & A. Wishard Guerra (Eds.), *Attachment, peers, and child care in the 21st century*. New York, NY: Oxford University Press.
- Sawyer, E. B., Manz, P. H, Martin, K. A., Hammond, T.C., & Garrigan, S. (2016). Teachers and Parents as Partners: Developing a community of practice to support preschool dual language learners. In J. Sutterby (Ed.), *Family involvement in early education and child care*. Bingley, UK: Emerald Group Publishing
- Ginsburg-Block, M., Manz, P., & McWayne, C. (2009). Partnering to foster achievement in reading and mathematics. In S. L. Christenson & A. L. Reschly (Eds.). *The handbook on school-family partnerships for promoting student competence*. Oxford, UK: Routledge/Taylor and Francis Group.
- Manz, P. H. (2007). Family roles and rights in early intervention: Opportunities for fostering genuine partnerships. In A. Bursztyrn (Ed.), *Special education today: An encyclopedic guide* (pp. 164-167). Westport, CT: Greenwood Press
- Shapiro, E. S. & Manz, P. H. (2004). Collaborating with schools in the provision of pediatric psychological services. In R. T. Brown (Ed.). *The handbook of pediatric psychology in school settings* (pp. 49-64). Mahwah, NJ: Lawrence Erlbaum Associates.
- Power, T. J, Manz, P. H., & Leff, S. S. (2003). Training for effective practice in the schools. In M. Weist, S. Evans, & N. Tashman (Eds.). *School mental health handbook*. Norwell, MA: Kluwer Academic/Plenum Publishers.
- Forkey, H. C., Hudson, K., Manz, P. H., & Silver, J. A. (2002). After the call: Children and the child welfare system. In A. P. Giardino & E. R. Giardino (Eds.). *Recognition of child abuse for the mandated reporter* (pp. 351-373). Saint Louis, MI: G. W. Medical Publishing, Inc.

Articles in Refereed Journals

- Cook, G. A., Manz, P. H., Araujo, M.C. Rubio-Codina, M. & Dormal, M. (in preparation). Psychometrics of HOVRSA+ v2 across populations, models, and time. *Infant Mental Health Journal*.
- Manz, P. H., & Ventresco, V. (2018). Longitudinal examination of quality in Early Head Start Home-Based Program: Application of the HOVRSA+v2. *Infant Mental Health Journal*.

- Pinho, T., Manz, P. H., DuPaul, G. J., Weyandt, L., & Anastopoulos, A. D. Predictors and Moderators of Quality of Life among College Students with ADHD (in press). *The Journal of Attention Disorders* (under review).
- Manz, P. H., Power, T. J., Roggman, L. A., Eisenberg, R. A., Gernhart, A., Faison, J., Ridgard, T., Wallace, L., & Whitenack, J. (2017). Integrating the Little Talks Intervention into Early Head Start: An Experimental Examination of Implementation Supports Involving Fidelity Monitoring and Performance Feedback. *Children and Youth Services Review*, 79, 87-96.
- Manz, P. H., Eisenberg, R. A., Gernhart, A., Faison, J., Laracy, S., Ridgard, T., & Pinho, T. (2016). Engaging Early Head Start Parents in a Collaborative Inquiry: The Co-Construction of Little Talks. *Early Child Development and Care*, 187(8), 1311-1334 DOI: 10.1080/03004430.2016.1169177
- Manz, P. H. & Bracaliello, C. B. (2016). Expanding outcome measurement for child development-focused home visiting programs: Collaborative development of the Toddler & Play Scale. *Early Childhood Research Quarterly*, 36, 157-167.
- Sawyer, L. B., Manz, P. H., & Martin, K. (2016). Supporting Preschool Dual Language Learners: Parents' and Teachers' Beliefs about Language Development and Collaboration. *Early Child Development and Care*. DOI: 10.1080/03004430.2016.1163548
- Manz, P. H., Bracaliello, C. B., Pressimone, V. J., Eisenberg, R., Curry, A., Fu, Q., & Zuniga, C. (2015). Toddler's expressive vocabulary outcomes after one year of Parent-Child Home Program services *Early Childhood Development and Care*, 186(2), 229-248.
- McWayne, C. M., Manz, P. H., & Ginsburg-Block, M. (2015). An examination of the construct validity of the Family Involvement Questionnaire – Early Childhood with low-income, Latino families of young children: An application of Rasch Modeling. *International Journal of School and Educational Psychology*, 3(2), 117-134.
- Manz, P.H., Gernhart, A. C., Bracaliello, C. B., Pressimone, V. P., & Eisenberg, R. A. (2014). Preliminary development of the Parent Involvement in Early Learning scale for low-income families enrolled in a child development focused home visiting program. *Journal of Early Intervention*, 36(3), 171-191.
- Manz, P. H., Lehtinen, J., & Bracaliello, C. B. (2013). A case for increasing empirical attention to Head Start's home-based program: An exploration of routine collaborative goal setting. *The School Community Journal*, 23(1), 131-144.
- Bulotsky-Shearer, R. J., Manz, P. H., Mendez, J. L., McWayne, C. M., Sekino, Y. & Fantuzzo, J.W. (2012). Peer interactions and readiness to learn: A protective influence for African American children from low-income households. *Child Development Perspectives*, 6(3), 225-231.

- Manz, P. H. (2012). Home-based Head Start and Family Involvement: An exploratory study of the associations among home visiting frequency and family involvement dimensions. *Early Childhood Education, 40*, 231-238.
- Manz, P. H., Power, T. J., Ginsburg-Block, M. & Dowrick, P. W. (2010). Community paraeducators: A partnership-directed approach for preparing and sustaining the involvement of community members in central-city schools. *The School Community Journal, 20*(1), 55-80.
- Manz, P. H., Hughes, C., Barnabas, E. R., Bracaliello, C. B., Ginsburg-Block, M. (2010). A descriptive review and meta-analysis of family-based emergent literacy interventions: To what extent is the research applicable to low-income, ethnic-minority or linguistically-diverse young children? *Early Childhood Research Quarterly, 25*(4), 409-431.
- Manz, P. H., Mautone, J. A., Martin, S. D. (2009). School psychologists' collaborations with families: An exploratory study of the interrelationships of professional efficacy and school climate, and demographic and training variables. *Journal of Applied School Psychology, 25*(1), 1 – 24.
- Mautone, J. A., Manz, P. H., Martin, S. D., White, G. P. (2009). Expanding the role of school psychologists to support family school partnerships. *Principal, March/April*.
- Manz, P. H., Mautone, J. A., Martin, S. D. (2009). School psychologists' collaborations with families: An exploratory study of the interrelationships of professional efficacy and school climate, and demographic and training variables. *Journal of Applied School Psychology, 25*, 1 – 24.
- Power, T. J., Blum, N. J., Mautone, J. A., Manz, P. H., Frye, L. (2008). Managing ADHD in the community: The roles and challenges of primary care providers. *Pediatrics, 121*, 65-72.
- Fantuzzo, J. W., Manz, P. H., Atkins, M. & Meyers, R. (2005). Peer mediated treatment of socially withdrawn maltreated preschool children: Cultivating natural community resources. *Journal of Clinical Child and Adolescent Psychology, 34*(5), 320-325.
- Power, T. J., Blom-Hoffman, J., Clarke, A., Riley-Tillman, T. C., Kelleher, C., & Manz, P. H. (2005). Reconceptualizing intervention integrity: A partnership-based framework for linking research with practice. *Psychology in the Schools, 42*(5), 495-507.
- Kern, L. & Manz, P. H. (2004). A Look at current validity issues of school-wide behavior support. *Behavioral Disorders, 30*(1), 47-59.
- Manz, P. H., Fantuzzo, J. W., & Power, T. J., (2004). Multidimensional assessment of family involvement among urban, elementary students. *Journal of School Psychology, 42*(6), 461-475.

- Power, T. J., Dowrick, P. W., Ginsburg-Block, M. & Manz, P. H. (2004). Partnership-based, community-assisted early intervention for literacy: An application of the participatory intervention model. *Journal of Behavioral Education, 13*(2), 93-115.
- Leff, S. S., Power, T. J., Costigan, T. E., Manz, P. H. (2003). Assessing the climate of the playground and lunchroom: Implications for bullying prevention programming. *School Psychology Review, 32*(3), 418-430.
- Dowrick, P. W., Power, T. J., Manz, P. H., Ginsburg-Block, M., Leff, S. S., Kim-Rupnow, S. (2001). Community responsiveness: Examples from under-resourced urban schools. *Journal of Prevention and Intervention in the Community, 21*(2), 71-90.
- Leff, S. S., Power, T., Manz, P. H., Nabors, L., Costigan, T. (2001). Violence prevention programming within the schools: A critical review. *School Psychology Review, 30*(3), 344-362
- Hampton, V. R., Fantuzzo, J. W. & Manz, P. H. (1999). Assessing interactive play in early childhood: The Penn Peer Interactive Play Scale. *NHSA Dialogue, 3*(1), 70 – 72.
- Manz, P. H., Fantuzzo, J. W., & McDermott, P. A. (1999). The parent version of the Preschool Social Skills Rating Scale: An analysis of its use with low-income, African American children. *School Psychology Review, 28*(3), 493-504.
- Fantuzzo, J. W., Manz, P. H., & McDermott, P. A. (1998). Preschool version of the Social Skills Rating Scale: An empirical analysis of its use with low-income children. *Journal of School Psychology, 36*(2), 199-214.
- Fantuzzo, J. W., Sutton-Smith, B., Atkins, M., Coolahan, K., Weiss, A. D., & Manz, P. H. (1996). Community-based resilient peer treatment of withdrawn, maltreated preschool children. *Journal of Clinical and Consulting Psychology, 64*(6), 1377-1386.
- Fantuzzo, J. W., McDermott, P. A., Manz, P. H., Hampton, G. H., & Burdick, N. A. (1996). Pictorial Scale of Perceived Competence and Social Acceptance: Does it work with urban Head Start children? *Child Development, 67*, 1071-1084.
- Fantuzzo, J. W., Sutton-Smith, B., Coyle, K., Manz, P. H., Canning, S. S., Debnam, D. (1995). Assessment of play interaction behaviors in young, low-income children: Penn Preschool Play Scale. *Early Childhood Research Quarterly, 10*, 105-120.

Working Papers

Articles intended for Referred Journals – In preparation & revision

- Eisenberg, R. A., & Manz, P. H. Storybook Sharing with Toddlers: Variations in Low-Income Parents' Speech Behaviors. (Manuscript in revision)

Manz, P. H. Reaching out, reaching early: School psychology and early intervention for birth-to-three. (Manuscript in preparation, target submission in October, 2016).

Manz, P. H., Gernhart, A., and Fu, Q. The interrelationship of maternal depression, parent involvement, and vocabulary outcomes for Early Head Start children. (Manuscript in preparation, target submission date February, 2017).

Pressimone, V. J. & Manz, P. H. Parent-reports and direct observations of language in the Latino, bi-lingual home. (Manuscript in revision).

Ridgard, T., Faison, J., Shapiro, E. S., & Manz, P. H. Addressing diversity in school psychology graduate training. (Manuscript in preparation, submission expected in fall, 2016)

Other Publications

Manz, P. H. & Manzo, J. C. (2014). Addressing barriers to family-school collaboration: Best practices and future directions in school psychology. In A. Thomas & P. Harrison (Eds). *Best Practices in School Psychology, Volume 6*. Bethesda, MD: National Associations of School Psychologists, *Invited Manuscript*

Manz, P.H. (2007). Cultivating fertile grounds: Enhancing the scientific base for social and emotional learning. A commentary on The scientific base for linking social and emotional learning to school success *Journal of Educational and Psychological Consultation, 17*(2-3), 211-218, *Invited Manuscript*

Manz, P. H. & McWayne, C. M. (2004). Early interventions to improve peer relations/social competence of low-income children. In R.E. Tremblay, R.G., Barr, & R DeV Peters (eds) *Encyclopedia on Early Childhood Development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development; Available at: <http://www.excellence-earlychildhood.ca/documents/Manz-McWayneANGxp.pdf>., *Invited Manuscript*

Honors and Awards

Early Childhood Research Quarterly	
Outstanding Reviewer	2015
Recognized Reviewer	2014
Lehigh University	
Class of 1961 Professorship	2011-2012
Society for the Study of School Psychology	
Early Career Scholar	2003
Examining and Enhancing Multiple Dimensions of Family Involvement in Education through Community Partnerships	

U. S. Department of Education, National Institute of Disability Rehabilitation Research**Mary Switzer Merit Research Fellow** 2000-2002

An Urban Response to IDEA '97: The Development and Examination of a Community Partnership Approach to Supporting Paraprofessionals in Urban Schools

U. S. Department of Health and Human Services, Head Start Bureau**National Head Start Research Scholars Award** 1992-1994

Examining the Usefulness of Popular Measures for Assessing Social Competence in African-American Head Start Children.

University of PennsylvaniaDissertation and Oral Defense merited *Distinction* 1994**Grants*****Competitively Awarded Research Grants*****William Penn Foundation**

2016-2020

An Evaluation of Paving the Way for Pre-K in Philadelphia Project, Award \$50,000, Principal Investigator

US Department of Health and Human Services

2012-2016

Health Resources and Service Administrations

Little Talks: Developing the role of Early Head Start home visitors to provide evidence-based interventions to families, Total Award \$890,000, Principal Investigator (Co-Investigators: Lori Roggma, Utah State University, and Tom Power, Children's Hospital of Philadelphia)

US Department of Health and Human Services**Administration for Children and Families****Head Start Scholars Awards (4 total to date)**Addressing the Needs of Infants and Toddlers Exposed to Maltreatment: Examining the Impact of an Integrated Early Head Start & Children and Youth Services Program 2017-2019
Principal Investigator and Mentor for Laura Wallace, \$49,996

Home Visiting Quality and Parent engagement: Examining Mediation by Parent Self-Efficacy. 2013-2015

Principal Investigator and Mentor for Rachel Eisenberg, \$49,000
Head Start Families' School Readiness Beliefs and Transitioning Roles Principal Investigator and Mentor for Vanessa Pressimone, \$25,000 2012-2013

- Quantity, Quality, and Content: An Empirical Examination of Key Integrity Components in Early Head Start home visiting
Principal Investigator and Mentor for Catherine Bracaliello
\$25,000 2011-2012
- Council for Directors of School Psychology Programs** 2009-2010
Investigation of Early Childhood Emphasis in School Psychology Training Programs, \$1,000, Co-Principal Investigator
(Robin Hojnoski, Principal Investigator)
- William Penn Foundation** 2008-2010
Project CARES: Extension & Replication; Total award: \$394,980, Principal Investigator
- US Department of Education, Early Reading First** 2006 – 2009
Early Reading First of Community Services for Children, Inc: Project Evaluation Co-investigators: Ed Shapiro, Ph.D. and Ageliki Nicolopoulou, Ph.D. Total Award: \$299,000
- William Penn Foundation** 2006 - 2008
Evaluation of the Parent-Child Home Program in Philadelphia, PA
Total award: \$153,000, Principal Investigator
- Society for the Study of School Psychology** 2005
Enhancing the Cultural Validity of the Family Involvement Questionnaire for Low-Income, Latino families of Preschool Children. Co-investigators: Christine McWayne, Marika Ginsburg-Block. Total award: \$8,000
- Philadelphia Department of Public Health** 1999 – 2000
School, Family & Community Partnerships for Promoting Behavioral Health among Urban Students, Principal Investigator
- Competitively Awarded Research Grants – Under Review*
- Home Visiting Applied Research Collaborative** 2016
Enhancing home visiting through video-enhanced supervision: Perceptions and prevalence among home visitors and supervisors, Principal Investigator, Co-PIs: Carla Peterson, Ph.D., Iowa State University and Gina Cook, Ph.D., California State University (\$7,028; in revision)
- US Department of Education, Institute of Educational Sciences** 2016
SPEAK uP: A systematic multipronged professional development Intervention to build teachers competence to support communication and language growth in toddlers with language disorders/delays (\$1,399,924), Principal Investigator (Co-Investigators: Brook Sawyer,

Brenna Wood, and Carol Hammer, Columbia University)

Institution Grants

- Accelerator Grant program** 2016-2018
Synergy of Care: Promoting healthy development among vulnerable infants and toddlers through research, practice, and policy. (Principal Investigator, co-PI: Sirry Alang, George DuPaul, Brook Sawyer, and Brenna Wood, \$100,000).
- Mountaintop Summer Project** 2015
 Using national data sets to answer key questions about early childhood development and education (Principal Investigator, co-PI: Amanda Brandone, Ageliki Nicolopoulou, and Brook Sawyer, \$37,000).
- Collaborative Research Opportunity Grant** 2014
 Multidisciplinary & Community Partnership to Develop a Mobile Applications for Enhancing the Provision of Home Visiting to Young Children who Experience Poverty (Principal Investigator, co-PI: Mooi Choo Chuah, Daniel Lopresti, Brook Sawyer, and Susan Woodhouse; \$60,000)
- Mountaintop Summer Project** 2014
 Preventive Healthcare for Children: Early Head Start in the Lehigh Valley (Principal investigator; Co-PI: Brook Sawyer, \$31,000)
- Faculty Innovation Grant** 2013
 The Formation of a Parent-Teacher Community of Practice to Support The Language Development of Preschool Dual Language Learners (Co-investigator with Principal Investigator Brook Sawyer; \$25,000)
- Faculty Innovation Grant** 2011
 Enhancing evidence-based interventions for home visiting programs: An examination of the facilitators and barriers to implementing Dialogic Reading with low-income, Latino families and their children (Principal Investigator. Co-PI: Ageliki Nicolopoulou; \$25,000)
- Faculty Research Grant** 2006
 Directing Family Involvement Interventions for Head Start: Exploring Important Connections between Parenting Variables and Families' Involvement in Children's Education. Total award: \$2,500, Principal Investigator
- Faculty Research Grant** 2004
 Bolstering Family Involvement among low-income families: A preliminary examination of relationship of Head Start home visiting,

dimensions of family involvement, and child outcomes.
Total award: \$1,900, Principal Investigator

Editorial Review Board Membership

Associate Editor

Journal of School Psychology, 2012 – 2016

Guest Associate Editor

Journal of School Psychology, 2009

Editorial Advisory Board

School Psychology Review, 2001 – present

Journal of Positive Behavioral Interventions, 2007 – present

Journal of School Psychology, 2009 – 2012; 2014 - present

Journal of Behavioral Education, 2007 – present

Ad hoc Reviewer

Early Childhood Education Journal

Early Childhood Research Quarterly

Early Education and Development

Educational Psychology

Journal of Applied Developmental Psychology

Journal of Applied School Psychology

Journal of Early Intervention

Journal of Evidenced-Based Social Work

NHSA Dialog

The Elementary School Journal

Professional Presentations

Invited Presentations

Manz, P. H. & Roggman, L. A., (2016, November). Towards the development of comprehensive monitoring of intervention fidelity: Examining validity and feasibility of home visitor self-report and video recordings. Home Visiting Research Network, Research Day, Washington, D.C.

Manz, P. H. (2010, May). Balancing scientific rigor and community partnerships: A collaborative evaluation of the School District of Philadelphia's Parent Child Home Program. A keynote presentation at the Annual Conference of the National Center for the Parent Child Home Program, New York, NY.

Manz, P. H. & Barnabas, E. R. (2007, May). Community partnerships in Head Start research. A panel discussion at the annual Cross University Mentoring Conference, New York University, New York, NY.

Manz, P. H. (2004). Mentoring and early career development following Head Start Scholar Award. In Y. Sekino, R. Bulotsky, M. Lopez, & J. Miles (Chairs). Multiple perspectives from generation of mentoring in Head Start research: A strategy that works! Roundtable discussion at Head Start's 7th National Research Conference, Washington: DC.

Manz, P. H., Mautone, J. A., & Durnan, S. L. (2002, June). Fostering family-school relationships in the early years: A partnership approach. Invited presentation at the New Jersey Association of School Psychologists Third Annual Special Program. Lawrenceville, NJ

Manz, P. H. (2001, May). An urban response to IDEA '97: Developing and examining a paraeducator program for community residents. An invited presentation at the Mary Switzer Research Fellowship seminar, Alexandria, VA.

Refereed Presentations

Manz, P. H., & Roggman, L. A. (2018). Data-Driven Implementation Supports for Early Head Start Home Visitors' Use of a Research-Based Curriculum. In C. Peterson & L. Roggman (chairs), Recommended Home Visitor Competencies: Identifying and Implementing Effective Practices. A symposium presentation at the World Association for Infant Mental Health, Rome, Italy.

Carr, D. & Manz, P. H. (2018). The Effects of Individualized Practices on Parent Involvement in an Early Head Start Program. A poster presentation at the National Research Conference on Early Childhood, Washington, D.C. (under review).

Leveret, D., Sole, M. B., Cai, Y., & Manz, P. H. (2018). Little Talks: Improving Maternal Depression through Parent-Child Interaction. A poster presentation at the National Research Conference on Early Childhood, Washington, D.C. (under review).

Cook, G., Roggman, L. A., Manz, P. H., Rubio, M., Caraujo, M., Dormal, M. (2018). *Using Technology and Observation to Support Effective Home Visiting Practices*. A workshop presented at the Seventh National Summit on Quality in Home Visiting, Washington, D.C.

Eisenberg, R. A. & Manz, P. H. (2018). Home visitor perspectives of quality early childhood family services. A poster presentation at the National Association of School Psychologists annual convention, Chicago, IL.

Manz, P. H., Eisenberg, R. A., Wallace, L., Whitenack, J., Ventresco, N., Ridgard, T., & Faison, J. (2018). Implementation Science in Early Intervention: Collaborative Development and Evaluation. A paper presentation at the National Association of School Psychologists annual convention, Chicago, IL.

Manz, P. H. & Faison, J. (2018). Enhancing Provider-Parent Collaborations in Early Childhood Intervention. A poster presentation at the National Association of School Psychologists

annual convention, Chicago, IL.

- Manz, P. H. & Wallace, L. S. (2018). Teachers' perspectives on transitions from birth to three programs. A poster presentation at the National Association of School Psychologists annual convention, Chicago, IL.
- Manz, P. H., Whitenack, J., Wallace, L., Ventresco, N. & Roggman, L. (2017). Examining the relationships among video-based observation and self-reported home visiting fidelity with children's vocabulary. A paper presentation at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Ridgard, T. & Manz, P. H. (2017). Research to Practice? Direct Observation of Home Visitor Implementation of Empirically-Supported Practices. A paper presentation at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Peek, D. & Manz, P. H. (2017). Cultural Validity of Manualized Parent Training Programs for Preschoolers. A poster presentation at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- Ventresco, N. & Manz, P. H. (2017). Increasing Parenting Self-Efficacy through Home Visiting. A poster presentation at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- Ventresco, N., Whitenack, J., & Manz, P.H. (2017). Attitudes towards evidence-based practice among home visitors. A poster presentation at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- Manz, P. H. (2016). Partnership-development of the Toddler & Play Scale for home visiting programs serving low-income and ethnic minority families. In C. McWayne & B. Foster (chairs), *Validity Explorations in Culturally-Situated Measures Designed to Promote Preschool Children's School Readiness*. A symposium presentation at the National Research Conference on Early Childhood, Washington, D.C.
- Manz, P. H., Roggman, L., Power, T., Ridgard, T., Wallace, L., & Whitenack, J., (2016). Little Talks: Bolstering Children's Vocabulary through Evidenced-Based Home Visiting. A poster presentation at the National Research Conference on Early Childhood, Washington, D.C.
- Manz, P. H., Eisenberg, R. A., Manzo, J. C., Power, T. J., Faison, J., Gernhart, A., & Wallace, L. S. (2016). Applying Integrity Monitoring and Performance Feedback in Evidenced-Based Home Visiting. A paper presentation at the National Association of School Psychologists annual convention, New Orleans, LA.
- Manz, P. H., Eisenberg, R. A., Gernhart, A. C., Faison, J., Manzo, J., Laracy, S. Ridgard, T., & Pinho, T. (2016). Little Talks: Collaboratively promoting emergent literacy among low-income, Hispanic children. A paper presentation at the National Association of School Psychologists annual convention, New Orleans, LA.

- Sawyer, B.E., Manz, P., & Martin, K. (2016). Beliefs of parents and early childhood teachers on the language development of preschool dual language learners. Poster presented at the National Research Conference on Early Childhood. Washington D.C.
- Telesford, A., Manz, P. H., & Cole, C. (2016). Little Talks and vocabulary acquisition: Differences by gender. A poster presentation at the National Association of School Psychologists annual convention. New Orleans, LA.
- Whitenack, J. & Manz, P. H. (2016). Repeated Early Head Start enrollment: Language and parent engagement outcomes. A poster presentation at the National Association of School Psychologists annual convention. New Orleans, LA.
- Manz, P. H., Roggman, L. A., & Power, T. J. (2015). Supporting home visitors' implementation of evidenced-based practices: Collaborative development of a mobile application for integrity monitoring and performance feedback. A poster presentation at the Home Visiting Research Network Collaborative Science Day, Washington, DC.
- Eisenberg, R. A. & Manz, P. H. (2015). Quality of Relationships in Early Childhood Services and Parent Engagement. A poster presentation at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Eisenberg, R. A., Manz, P. H., Gernhart, A., Faison, J., Whitenack, J., Manzo, J.C., Ridgard, T., & Spearot, L. (2015). Evidence-Based Decision-Making in Practice: Performance Feedback in Practitioner Supervision. A paper presentation at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Faison, J. & Manz, P. H. (2015). Examining the book preferences of Latino parents of young children. A poster presentation at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Faison, J., Spearot, L., & Manz, P. H. (2015). Stuck in the Middle? The Relationship Between Child Welfare Services Case Workers, Families, and School Support Staff. A poster presentation at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Manz, P. H. (2015). Home visiting and School Psychology. In R. Hojnoki (chair), *At the intersection: School Psychology and Early Childhood Education and Intervention*. A symposium presentation at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Manz, P. H. & Gernhart, A. C. (2015). Maternal Depression, Child Language, and the Role of Parenting Interactions. A paper presentation at the annual convention of the National Association of School Psychologists, Orlando, FL.

- Manzo, J. C., Manz, P. H., Eisenberg, R. A., Gernart, A., Faison, J., Ridgard, T., Whitenack, J., Spearot, L., Roggman, L., & Power, T. J. (2015). Enhancing Child Language Development through a Home Book Sharing Intervention. A paper presentation at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Sawyer, L. B., Manz, P. H., Martin, K., Hammond, T. & Garrigan, S. (2015). In R. Hojnoki (chair), At the intersection: School Psychology and Early Childhood Education and Intervention. A symposium presentation at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Spearot, L., Faison, J., & Manz, P. H. (2015). Bridging the Gap Between Child Protective Services and School Psychologists. A poster presentation at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Whitenack, J. & Manz, P. H. (2015). Early Head Start Outcomes: The Influence of Multiple Sibling Enrollment. A poster presentation at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Bracaliello, C. B. & Manz, P.H. (2014). Quantity, quality, and content: An empirical examination of key integrity components in Early Head Start home visiting. A poster presentation at Head Start's 12 National Research Conference, Washington, DC
- Eisenberg, R. A., & Manz, P. H. (2014). The role of parenting self-efficacy for parents' engagement in early learning. A poster presentation at Head Start's 12 National Research Conference, Washington, DC.
- Eisenberg, R. A. & Manz, P. H. (2014) Home visiting for school readiness: parent growth in storybook talk. A paper presentation at the annual convention for the National Association of School Psychologists, Washington, D.C.
- Eisenberg, R. A., Cho, P., Manz, P. H., Manzo, J. C., Ridgard, T., Faison, J., Gernardt, A., & Whitenack, J. (2014). Partnership process in Early Head Start home visiting: Performance in supervision intervention implementation. A poster presentation for the Society Research in Child Development Themed Meeting, Arlington, VA.
- Faison, J. & Manz, P. H. (2014). An examination of book preferences of Latino parents of young children. A poster presentation at Head Start's 12th National Research Conference, Washington, DC.
- Manz, P. H., Cho, P., Eisenberg, R. A., Manzo, J. C., Gernhart, A. C. Faison, J. & Ridgard, T. (2014). A collaborative inquiry process with Early Head Start to enrich child development: Developing Little Talks. A symposium presentation at the Society for Research in Child Development Themed Meeting, Arlington, VA.
- Manz, P. H., Eisenberg, R. A., Manzo, J. C., Ridgard, T., Power, T. J., & Roggman, L. A. (2014). Collaborative use of integrity monitoring and performance feedback in supervision.

A paper presentation at the Annual Convention of the National Association of School Psychologists, Washington, DC.

Manz, P. H. (2014). Reaching out, reaching early: School psychology and home visiting programs. A paper presentation at the Annual Convention of the National Association of School Psychologists, Washington, DC.

Manzo, J. C., Manz, P. H., Eisenberg, R. A. (2014). Development of a book sharing curriculum for home visiting. A paper presentation at the annual convention of the National Association of School Psychologists, Washington, D.C.

Manzo, J. C., Manz, P. H., Eisenberg, R. A., Gernhart, A.C., Ridgard, T., Faison, J., Whitenack, J., & Spearout, L. (2014). Little Talks: A partnership with Early Head Start home visitors to enhance caregiver-child book sharing. A poster presentation at Head Start's 12th National Research Conference, Washington, DC

Pressimone, V. J. & Manz, P. H. (2014). Head Start parents' beliefs across the transition to kindergarten. A poster presentation at Head Start's 12th National Research Conference, Washington, D.C.

Sawyer, B., Manz, P. H., Martin, K., Hammond, T., Garrigan, S. (2014). Teachers and parents as partners: Developing a Community of Practice to support the language development of Spanish-speaking preschoolers. A poster presentation at Head Start's 12th National Research Conference, Washington, D.C.

Eisenberg, R. A., Gernhart, A. L., & Manz, P. H. (2013, February). Culturally relevant book talk: Dialogic reading feasibility and acceptability. A poster presented at the National Association of School Psychologists annual convention. Seattle, WA

Eisenberg, R. A., Manzo, J. C., & Manz, P. H. (2013, February). Shared storybook reading: Naturally-occurring styles and children's vocabulary outcomes. A paper presented at the National Association of School Psychologists annual convention. Seattle, WA

Bracaliello, C. B., & Manz, P. H. (2012, June). Family involvement: Examining the extended impact of home visiting on caregivers. A poster presentation at Head Start's National Research Conference, Washington, D. C.

Leff, S., Paskewich, B.S., Manz, P. H., Bracaliello, C. B., Curry, A., & Power, T. (2012, February). Developing measures in urban settings through participatory action research. A symposium presentation at the National Association of School Psychologists annual convention, Philadelphia, PA.

Manz, P. H., Eisenberg, R. & Curry, A. (2012, June). Towards effective practices in Dialogic Reading with Hispanic Early Head Start caregivers and children. A poster presentation at Head Start's National Research Conference, Washington, D. C.

- Pressimone, V. J., Eisenberg, R., & Manz, P. H. (2012, June). Defining language: A review of measures of the home language environment. A poster presentation at Head Start's National Research Conference, Washington, D. C.
- Curry, A. & Manz, P. H. (2011, June). The Moderating Effects of Home-Visiting on the Relationship between Maternal Depression and Child Language Outcomes: An Hispanic Sample. Paper presented at the annual Cross-University Collaborative Mentoring Conference, Bethlehem, PA.
- Eisenberg, R. A., & Manz, P. H. (2011, June). Shared storybook readings: Evaluating the relationship between caregivers' speech acts and toddlers' language outcomes. Paper presented at the annual Cross-University Collaborative Mentoring Conference, Bethlehem, PA.
- Pressimone, V.J., & Manz, P.H. (2011, June). Exploration of demographics when reported primary language is not the only language. A paper presentation at the annual Cross-University Collaborative Mentoring Conference, Lehigh University, Bethlehem, PA.
- Manz, P. H., Pressimone, V. J., Eisenberg, R., Bracaliello, C.B., & Bhatt, H. (2011, February). Cultural influence in Latino Caregiver-Toddler Reading: Practice and Research Implications. A poster presentation at the National Association of School Psychologists annual convention, San Francisco, CA.
- Pressimone, V. J. & Manz, P. H. (2011, February). Consistency: Exploring toddler home experiences and caregiver reports of language. A poster presentation at the National Association of School Psychologists annual convention, San Francisco, CA.
- Ash, A. & Manz, P. H. (2010, June). Resource accessibility and caregiver feeding practices, concerns, and perceptions among Head Start families: Predictors of children's BMI? A poster presentation at Head Start's Tenth National Research Conference, Washington D.C.
- Bracaliello, C. B., & Manz, P. H. (2010, June). Home visiting and child oral language outcomes: Examining the mediating effects of family involvement. A poster presentation at Head Start's Tenth National Research Conference, Washington D.C.
- Gischlar, K., Shapiro, E. S., & Manz, P. H. (2010, June). Assessing emergent literacy in preschool students attending Head Start. A poster presentation at Head Start's Tenth National Research Conference, Washington D.C.
- Manz, P. H., Bracaliello, C. B., Ash, A., Pressimone, V. J., Zuniga, C. & Williams, P. (2010, June). Stylistic differences in book reading among English- and Spanish-speaking Caregivers and their toddlers. A poster presentation at Head Start's Tenth National Research Conference, Washington D.C.
- Pressimone, V. J. & Manz, P. H. (2010, June). Caregiver-toddler language interactions in the Latino, bi-lingual home language environment: An exploration of input consistency and oral

language outcomes. A poster presentation at Head Start's Tenth National Research Conference, Washington D.C.

Ash, A. & Manz, P. H. (2010, March). Caregiver feeding preferences and resource accessibility predicting preschool children's BMI. A poster presentation at the annual convention of the National Association of School Psychologists, Chicago, IL.

Manz, P. H., Bracaliello, C. B., Ash, A., Pressimone, V. J., Zuniga, C., & Williams, P. (2010, March). Parent Child Home Program: Examination of toddler and caregiver benefits. A paper presentation at the annual convention of the National Association of School Psychologists, Chicago, IL.

Bracaliello, C. B. & Manz, P. H. (2009, February). Offsetting barriers in family involvement in young children's learning: A look at the Parent Child Home Visiting Program. A poster presentation at the annual convention of the National Association of School Psychologists, Boston, M.A.

Zuniga, C., Manz, P. H., Barnabas, E. R., & Bracaliello, C. B. (2008, December). An evaluation of the Parent-Child Home Program: Preliminary outcomes and the partnership process. Poster presentation at the 23rd National Training Institute, Zero to Three, Los Angeles, CA.

Manz, P. H., Barnabas, E.R., Bracaliello, C. B., Ash, A. N. (2008, August). Replication of an evaluation of the first year of parent-child home program services. Poster presented at the annual American Psychological Association convention, Boston, MA

Manz, P. H., Bracaliello, C., Nicolopoulou, A. & Ash, A. (2008, August). Book reading styles among English-speaking and Spanish-speaking caregivers and their toddlers. Poster presentation at the annual meeting of the American Psychological Association, Boston, MA.

Barnabas, Jr., E. R. & Manz, P. H. (2008, June). Parenting preferences among culturally diverse caregivers. Poster presentation at Head Start's Ninth National Research Conference, Washington, D.C.

Bracaliello, C. B., Manz, P. H., Nicolopoulou, A., & Ash, A. (2008, June). Examining the shared bookreading styles of low-income Latino caregivers and their children. Poster presentation at Head Start's Ninth National Research Conference, Washington, D.C.

Manz, P. H., Barnabas, Jr., E. R., Williams, P., Zuniga, & C., Bracaliello, C. (June, 2008). Project CARES: A case illustration of conducting culturally-valid, early childhood research in partnership with stakeholders. Poster presented at Head Start's Ninth National Research Conference, Washington, DC.

Barnabas, Jr., E. R., & Manz, P.H. (2008, May). Parent training preferences among culturally diverse families. Paper presented at the annual Cross University Collaborative Mentoring Conference, Philadelphia, PA

- Bracaliello, C. B., Manz, P. H., Barnabas, E. R. (2008, February). Collaborative evaluation of a central-city Parent Child Home Program: A report of preliminary outcomes and the partnership process. Paper presentation at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Hughes, C., Manz, P. H., Barnabas, E. R., & Bracaliello, C. (2008, February). Examining early literacy research: Are culturally diverse families sufficiently addressed? Paper presentation at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Manz, P.H., Mautone, J. A., Martin, S. D, Christenson, S., Ginsburg-Block, M., Minke, K., Power, T. J. (2008, February). Preparing school psychologists as catalysts for family-school partnerships. A symposium at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Wodrich, D., Daley, K., Walcott, C. M., Hodges, J. A., Stein, R. R., Manz, P. H., Alderfer, M. A., (2008, February). Helping students with chronic illness: The importance of school-based data. A symposium at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Hodges, J. A., Manz, P. H., Alderfer, M. A. (2007, August). Family functioning and academic performance when a sibling has cancer. Poster presentation at the annual meeting of the American Psychological Association, San Francisco, CA.
- Power, T. J., Blum, N. J., Mautone, J. A., Manz, P. H., & Frye, L.(2007, August). Understanding the role of primary care physicians in managing ADHD. In T. J. Power (chair), Linking schools and primary care practices for children with ADHD. Symposium to be presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- McWayne, C. M., Ginsburg-Block, M. & Manz, P. H. (2007, March). Enhancing the responsiveness of family involvement practices by establishing cross-cultural congruence. Symposium Presentation at the National Association of School Psychologists, New York: NY.
- McWayne, C. M., Manz, P. H., Ginsburg-Block, M. (2007, March). A multi-scale development approach: Examining family involvement dimensions for Latino low-income families of preschoolers. Symposium presentation at the Society for Research in Child Development, Boston, MA.
- Manz, P. H., Fantuzzo, J. W., Lessner, R. & Prodan, T. (2006, March). Preventing underachievement among inner-city students: Family involvement and academic success. A paper presentation at the annual meeting of National Association of School Psychologists Convention, Anaheim, CA.

Manz, P. H., Ginsburg-Block, M., McWayne, C. & Fantuzzo, J. W. (2006, August). Integrating qualitative and quantitative methodologies to modify the Family Involvement Questionnaire for Latino families. Poster presented at the APA Annual Convention, New Orleans, LA.

Manz, P. H., McWayne, C., Ginsburg-Block, M. (2006). Family involvement behaviors in diverse Latino communities: The development of a Spanish translation of the Family Involvement Questionnaire. A symposium presentation at the 8th annual Head Start Research Conference, Washington, D.C.

Curran, J.A., & Manz, P.H. (2005, August). Development of a measure of culturally responsive early childhood environment. Poster presented at the APA Annual Convention, Washington, DC.

Ginsburg-Block, M., Power, T. J., Manz, P.H., Roberts, M., McWayne, C., and Rodrigo, C. (2005, March). Continuity of family involvement dimensions for preschool through elementary students. A symposium presentation at the annual meeting of National Association of School Psychologists Convention, Atlanta, GA.

Henry, C. N., & Manz, P. H. (August, 2005). *The portrayal of African Americans in the School Psychology Literature*. Poster session to be presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Manz, P.H., Fantuzzo, J. W., & Lessner, R. (2005, August). Interrelationship of family involvement and achievement among urban elementary students. Poster presented at the APA Annual Convention, Washington, DC.

Manz, P. H. & Lehtinen, J. (2005, March). Home visiting and family involvement: Achieving outcomes for preschool children. A symposium presentation at the annual meeting of National Association of School Psychologists Convention, Atlanta, GA.

Manz, P. H. & Lehtinen, J. (2005, August). The interrelationship of Head Start's home visiting and family involvement. Poster presented at the APA Annual Convention, Washington, DC.

Henry, C. N., Cole, C. L., & Manz, P. H. (April, 2004). *Promoting academic achievement among African American families: A family involvement questionnaire*. Poster session presented at the Annual Meeting of the National School Psychology Association, Houston, Texas.

Manz, P. H., Durnan, S. L., Mautone, J. A. (2004). Creating family-school partnerships so that all children can learn. A poster presentation at the annual meeting of National Association of School Psychologists Convention, Dallas, TX.

Nastasi, B. K., Leff, S. S., Caraciotto, J., Angelucci, M. A., Manz, P. H., Ginsburg-Block, M., Bogner, K., Saila-Ngita, D. (2004). Developing socially meaningful measures and interventions through participatory action research. A symposium presentation at the annual meeting of National Association of School Psychologists Convention, Dallas, TX.

- Manz, P. H., Fantuzzo, J. W., & Henry, C. (2003, April). Advancing our knowledge of a crucial piece of children's achievement: Examination of the Family Involvement Questionnaire – Elementary Version and children's school performance. A poster presentation at the annual meeting of the National Association of School Psychologists, Toronto.
- Manz, P. H., Durnan, S. L. & Mautone, J. A. (2003, April). Examining the match between school psychology literature on family involvement in education and current practices of school psychologists. A poster presentation at the annual meeting of the National Association of School Psychologists, Toronto.
- Manz, P. H. & Heick, P. F. (2002, February). The Observation of Paraeducators and Teachers in Classrooms: A method for monitoring and supporting paraeducator-teacher teams in urban early education classrooms. A paper presentation at the annual meeting of National Association of School Psychologists Convention, Chicago, IL.
- Ginsburg-Block, M., Christenson, S. L., Manz, P. H., Power, T. J., & Roberts, M. (2002, February). Addressing cultural barriers to effective family-school partnerships: A multidimensional conceptualization of family involvement in education. A symposium presentation at the annual meeting of National Association of School Psychologists Convention, Chicago, IL
- Manz, P. H. (2001, April). Development of a paraeducator program for community residents. Poster presented at the annual meeting of National Association of School Psychologists Convention, Washington, DC.
- Manz, P. H., Power, T. J., Clarke, A., & Nebrig, M. (2001, April). Adaptation of the Reading Partners program: Reaching out to kindergarten urban children and their families to prevent academic underachievement. Poster presented at the annual meeting of National Association of School Psychologists Convention, Washington, DC
- Manz, P. H., Power, T. J., Coniglio, J., Gureasko, S. (2000, March). Celebrating our communities' success: Lessons in establishing effective community partnership interventions in urban schools. Workshop presented at the annual meeting of National Association of School Psychologists Convention, New Orleans, LA
- Manz, P. H. & Power, T. J. (2000, March). Successful community-partnership intervention in low-income urban schools: Enhancement and evaluation of the Reading Rescue program. Poster presented at the annual meeting of National Association of School Psychologists Convention, New Orleans, LA
- Power, T. J., Dowrick, P. W., Manz, P. H., Ginsburg-Block, M. (2000, March). Building community partnerships to improve literacy: ACE Reading. Presented at the annual Kentucky Teaching and Learning Conference, Louisville, KY.
- Manz, P. H., Power, T. J., Coniglio, J., Gureasko, S. (2000, March). Celebrating our communities' success: Lessons in establishing effective community partnership interventions

in urban schools. Workshop presented at the annual meeting of National Association of School Psychologists Convention, New Orleans, LA

Manz, P. H. & Power, T. J. (2000, March). Successful community-partnership intervention in low-income urban schools: Enhancement and evaluation of the Reading Rescue program. Poster presented at the annual meeting of National Association of School Psychologists Convention, New Orleans, LA

Power, T. J., Dowrick, P. W., Manz, P. H., Ginsburg-Block, M. (2000, March). Building community partnerships to improve literacy: ACE Reading. Presented at the annual Kentucky Teaching and Learning Conference, Louisville, KY.

Manz, P. H. & Power, T. J. (1999, October). Reading Accelerated through Community Empowerment (Reading ACE): An application of a community partnership approach for providing effective school-based psychoeducational services. Presented as part of a symposium entitled "School and community-based approaches to prevention and early intervention with learning and behavioral problems", chaired by Gary Stoner at the 20th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Power, T. J., Manz, P. H., Ginsburg-Block, M., & Dowrick, P. W. (1999, August). Building community partnerships to improve literacy: Reading Rescue. Presented as part of a symposium entitled, "Enhancing school performance for students at-risk through non-traditional helpers" chaired by Sandra Christenson at the annual meeting of the American Psychological Association, Boston, MA.

Manz, P. H., Ginsburg-Block, M., Power, T. J. & Dowrick, P. W. (1999, April). A blueprint of academic success for young inner-city students: Examining early indicators of reading performance. Poster presentation at the annual meeting of National Association of School Psychologists Convention, Las Vegas, NV.

Manz, P. H., Power, T. J., Dowrick, P. W., Ginsburg-Block, M. (1999, April). Reading Rescue: An application of a community partnership model for school-based intervention. Presented as part of a symposium entitled, "Preventing school failure: Capacity building in urban schools" chaired by Edward Shapiro at the annual meeting of National Association of School Psychologists Convention, Las Vegas, NV.

Power, T. J., Dowrick, P. W., Manz, P. H., & Ginsburg-Block, M. (1999, April). Community-assisted tutoring in urban schools: The effectiveness of combining Reading Rescue with video feedforward. Poster presentation at NASP Annual Convention, Las Vegas, NV.

Leff, S. S., Costigan, T. E., Manz, P. H., & Power, T. J. (1999, April). The development of a needs assessment for playground and lunchroom violence prevention programming. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

- Hampton, G. H., Fantuzzo, J. W., & Manz, P. H. (1999, April). Assessing early childhood play interactions: Penn Interactive Peer Play Scale. Paper presentation at the 70th Annual Meeting of the Eastern Psychological Association, Providence, Rhode Island.
- Hampton, G. H., Manz, P. H., & Fantuzzo, J. W. (1998, July). Assessing interactive play in kindergarten: Penn Interactive Peer Play Scale. Poster presentation at Head Start's Fourth National Research Conference, Washington, DC.
- Dowrick, P. W., Webb, A., Ginsburg-Block, M., Manz, P. H., Power, T. J., & O'Malley, B. (1998, May). School – community collaboration: Participant observers meet trigger tapes. Paper presentation at the Society for Community Research and Action, Columbia, South Carolina.
- Manz, P. H., Ginsburg-Block, M., & Power, T. J. (1998, April). Linking community needs to community resources: Community-assisted intervention in urban schools. Paper presented at the annual conference of the National Association of School Psychologists.
- Power, T. J., Dowrick, Manz, P. H., & Ginsburg-Block, M. (1998, April). Community-assisted, video-enhanced reading rescue in diverse urban settings. Paper presented at the annual conference of the National Association of School Psychologists.
- Power, T. J., Manz, P. H., Ginsburg-Block, M., & Dowrick, P. W. (1998, February). Replicating a reading revival program in diverse school regions. Paper presentation at the 14th Annual Pacific Rim Conference, Honolulu, HA.
- Power, T. J., Dowrick, P. W., Manz, P. H., & Ginsburg-Block, M. (1997, August). Preventing school failure: Community-assisted tutoring in urban schools. Poster presentation at the Annual Meeting of the American Psychological Association, Chicago, IL.
- Dowrick, P. W., Power, T. J., Manz, P. & Ginsburg-Block, M. (1997, May). Using video and community assistants to rescue the reading of urban children. Poster presented at the annual Office of Special Education Programs Research Project Directors' conference, Washington, DC.
- Manz, P. H., & Hampton, G. (1996, June). Social Skills Rating System: An empirical analysis of its appropriateness for Head Start children. Poster presented at the Head Start's Third National Research Conference, Washington, DC.
- Coolahan, K. C., Manz, P. H., & Fantuzzo, J. W. (1996, June). Resilient peer training: A preschool-based intervention to improve the social effectiveness of disadvantaged, high-risk children. Poster presented at the Head Start's Third National Research Conference, Washington, DC.
- Fantuzzo, J. W., Coolahan, K. C., & Manz, P. H. (1996, June). Penn Interactive Peer Play Scale (PIPPS): A measure for evaluating peer interactions and informing classroom intervention. Poster presented at the Head Start's Third National Research Conference, Washington, DC.

Organized and Chaired Sessions

- Manz, P. H. (chair), Sheridan, S. M., Clarke, B., Pressimone, V.P., Eisenberg, R. A., & Gernhart, A. L. (2013, February). Responding to the Affordable Care Act: Advancing evidenced-based home visiting. A symposium presentation at the National Association of School Psychologists annual convention. Seattle, WA
- Manz, P. H., Kratochwill, T., Power, T. J., Leff, S., Bracaliello, C. B., Mautone, J. A., Soffer, S., Gullan, R., Clarke, A. T., Jones, H. A., Freedman, M., Feinberg, B. E., Paskewich, B. (2010, March). Monitoring multiple dimensions of integrity in applied research. A symposium presentation at the annual convention of the National Association of School Psychologists, Chicago, IL.
- Manz, P. H. (chair), Ash, A., Barnabas, E. R., McWayne, C., Campos, R., Downer, J., Bracaliello, C. B. & Sheridan, S. (2009, February). Taking strides in family involvement: Directions for intervention and assessment. A symposium presentation at the annual convention of the National Association of School Psychologists, Boston, MA.

Teaching and Advising

Courses Taught

- | | |
|---|----------------|
| <i>Lehigh University, College of Education</i> | 2001 - present |
| Advanced Application of Psychometric Principles (Educ412)
Fall 2004, 2006, 2008, 2010, 2012 | |
| Advanced Family & School Interventions (SchP426)
Spring 2016 | |
| Applied Cognitive Principles (Educ451)
Fall 2001, 2003, 2005, 2007, 2009 | |
| Assessment of Intelligence (SchP422) & Practicum in Assessment of Intelligence (SchP432)
Spring 2003, 2004, 2005 | |
| Children in Context: Families, Schools, & Communities (SchP429)
Fall 2014 - present | |
| Consultation Procedures (SchP412) & Practicum in Consultation Procedures (SchP431)
Each fall semester from 2001 to present | |
| Dissertation Proposal Seminar (SchP429)
Spring 2006 -2015 (except spring 2014) | |
| Doctoral Seminar: Partnership Methods (SchP496)
Spring 2002 | |
| Doctoral Seminar: Early Intervention (SchP496)
Spring 2005 | |
| <i>University of Pennsylvania, Graduate School of Education</i> | 1994 - 2001 |
| Psychological Assessment | |

School-Based Intervention
 Human Development
 Coordinator, Post-Master's Internship Program in School Counseling

Academic & Research Advising (advisees)

Undergraduate Level

K. Brady Garrity, Department of Psychology, 2003
 Jennifer Lewin, Department of Psychology, 2004
 Erin Kenny, Department of Psychology, 2005
 Jackie D'Amico, Department of Psychology, 2008
 Jessica Koski, Department of Psychology, 2010

Educational Specialist Level

Linda Fescio	2005 (completed)
Elizabeth Parker	2005 (completed)
Amy Rosenfeld	2005 (completed)
Yasmeen Weems	2006 (completed)
Sharawn Hall	2009 (completed)
Melissa Marenus	2010 (completed)
Melissa Author	2011 (completed)
Andrea Nuschkey	2014 (completed)
Daniel Peek	2016 - present

Doctoral Level

Clarissa Henry	2001-2005 (completed)
Jilda Hodges	2003-2012 (completed)
Julie Curran	2004-2012 (completed)
Ravit Stein	2005-2008 (completed)
Tana Prodan	2006-2012 (discontinued)
Lisa Winders	2006-2014 (completed)
Allison Ash	2008 – 2012 (discontinued)
Catherine Bracaliello	2007 – 2013 (completed)
Vanessa Pressimone	2008 – 2014 (completed)
Ernesto Barnabas	2006 – 2015 (completed)
Rachel Eisenberg	2007 – 2015 (completed)
Amanda Gernhart	2008 – 2015 (completed)
Jacqueline Faison	2009-present
Trevor Pinho	2009-2016 (completed)
Tamique Ridgard	2013-present
Jamie Whitenack	2013-present
Laura Wallace	2013 – present
Nina Ventresco	2015 – present

Dissertation Service (not advisees)

Lehigh University

LaReasa Gray
Maria Hoff
Seth Laracy
Alana Telesford
Maria Lauer

Other University

Johayra Bouza, University of Miami

Service

Service to University

Internal Review Board

Co-chair 2007 to present

Member 2003 – 2007

COACHE Survey Committee

Spring 2017 - present

University Mentoring Committee

Member 2008 – present

Data X Innovation Grants Committee

Member 2015-16

Cluster Development Group

Member 2010 - 2013

Lehigh's Team in the National College Health Improvement Program

Member 2011 - 2013

Faculty Research Grant Program Reviewer

2008 - 2013

Faculty Committee on Student Life

Chair 2010-2011

Member 2009-2012

Faculty Steering Committee

Member 2010-2011

Service to College

COE Diversity Committee

Co-Chair, Fall, 2017 - present

Member, Fall 2016-Spring 2017

COE Promotion & Tenure Committee

Member, Fall 2017 - present

Community-Focused Speaker Series

Faculty Advisor 2015-2016

*“Collaboration through Competency: A Focus on the Mental Health Needs of
Immigrant and Refugee Families”*

Faculty Co-Advisor 2014-2015

“Shaping the Future: Psychology in Education”

Member, Early Childhood Education Task Force
College Mentoring Committee
Member 2014 – 2015
College Diversity Committee
Co-Chair: 2010 – 2013
Member: 2009 - 2013
College of Education Graduate Student Committee
Faculty Advisor 2007 – 2013
Faculty Search Committee, Counseling Program,
Member: Fall, 2008
COE Graduate Student Leadership Award Committee,
Member Fall, 2008
COE Graduate Student Council (formerly named Student Life Enhancement Committee)
Faculty Advisor 2007
Task force for the Center of Urban Leadership,
Member 2006
Associate Dean Search Committee
Member 2004 - 2005
Student of Color Coalition
Co-Faculty 2004 - 2006
Strategic Initiative Committee,
Member 2003 - 2004

Service to School Psychology Program

Co-Chair, School Psychology Search Committee, Spring 2017-Fall 2017
Director, School Psychology Program, 2009 – 2016
Student Admissions Coordinator, 2007-2009
Diversity Task Force, Faculty Co-Advisor, 2004-2008

Service to other Colleges

Faculty Search Committee, College of Arts & Sciences, Department of Psychology,
Member Spring and Fall, 2004

Service to Profession

National Research Conference on Early Childhood

Reviewer for conference proposals, 2017

Society for Research in Child Development

Reviewer of conference proposals, 2016

Cross-University Collaborative Mentoring Conference

Faculty Representative and Advisor, 2001 – present

National Association of School Psychologists

Program Approval Board, 2004-2011

Association of Psychology, Division 16

Reviewer of conference proposals, 2004 - 2008

Service to Community

Professional Development Workshops

Ventresco, N. & Manz, P. H. (2017, Spring). Fostering parental self-efficacy in early intervention for low-income infants and toddlers. Presentation at the Pennsylvania Advancement of Infant Mental Health (PA AIM), Bethlehem, PA

Manz, P. H. (2016, October). Evidenced-based practices for promoting communication and language among infants and toddlers. Presentation at the Pennsylvania Advancement of Infant Mental Health (PA AIM), Bethlehem, PA

Manz, P. H. (2016, August). Infant and toddler language development: Classroom essentials. Professional development workshop for Lehigh Valley Childcare Centers, Center Valley, PA

Manz, P. H. (2015, September). Little Talks: Enhancing and expanding parents' facilitation of their infants' and toddlers' language acquisition and emergent literacy. Workshop presented at the College of Education's Early Childhood Education Professional Development, Bethlehem, PA.

Consultation

Community Services for Children, Inc., Head Start Program of Lehigh Valley

Consultation in provision of behavioral and learning supports, 2009 – present

Consultation in evaluating STEM professional development program for preschool teachers, 2014-2015

Psychometric study of program evaluation tool, 2003–2005

Consultation on preparation of home visitors, 2003-2005

Consultation to develop program-wide screening of children's risk for emotional and behavioral disorders, involving institutionalization of measure, development of local norms, and establishment of data base, 2005-2008

Consultation to institutionalize evaluation measure, develop local norms, and establish data base for monitoring outcomes of family services, 2005-2008

Pennsylvania Department of Human Services, Office of Children & Youth Division

Consultant in developing case worker and family collaborations, 2012 - present