

PETRINA M. DAVIDSON

Iacocca Institute, Office of International Affairs
Iacocca Hall, 111 Research Drive
Bethlehem, Pennsylvania 18015
Telephone: 405.615.5988
Email: petrinamdavidson@gmail.com

EDUCATION

Ph.D. (2014-2018): Comparative and International Education, Lehigh University, Bethlehem, PA.

Dissertation: Secondary social studies curriculum in post-genocide Rwanda as mediated by UNESCO and post-Holocaust education in Germany

Doctoral Coursework (2013-2014): Curriculum Studies, Oklahoma State University, Stillwater, OK.

M.S. (2013): Teaching, Learning, and Leadership in Curriculum and Instruction, Oklahoma State University, Stillwater, OK

Creative Component: Multicultural Texts in Advanced Secondary English Literature Courses

B.A. (2009, Magna Cum Laude): English and Education, The University of Tulsa, Tulsa, OK.

TEACHING EXPERIENCE

Lehigh University, College of Education, Bethlehem, PA.

Adjunct, CIE 403: Globalization and Curriculum Implications (2019).

Teaching Assistant, CIE 409: Teacher Quality in Comparative Contexts (2016).

Teaching Assistant, CIE 407: Grant Writing & Fundraising in International Education (2016).

Teaching Assistant, EDUC 403: Research (2015-2016).

Broken Arrow Public Schools, Broken Arrow, OK.

Advanced Placement English III Teacher/Head Cross-Country & Assistant Track Coach (2011-2013), Broken Arrow High School.

English III Teacher/Assistant Cross-Country & Assistant Track Coach (2010-2011), Broken Arrow High School.

Tulsa Public Schools, Tulsa, OK.

English II & III Teacher/Head Cross-Country & Track Coach (2009-2010), Central High School.

PROFESSIONAL EXPERIENCE

Special Assistant to the Director (2018-Present), Iacocca Institute, Lehigh University, Bethlehem, PA.

Editorial Assistant, *Annual Review of Comparative and International Education* (2014-Present), Lehigh University, College of Education, Bethlehem, PA.

Research Assistant (2016-2018), Office of International Affairs (OIA), Lehigh University, Bethlehem, PA.

Research Associate (2014-2018), Comparative and International Education (CIE), Lehigh University, College of Education, Bethlehem, PA.

Senior Expert (2014-2018), Lehigh Education Advancement and Development (LEAD) Team, Lehigh University, College of Education, Bethlehem, PA.

Research Fellow, CADRE3 Mountaintop Project & Iacocca Internship (2016), Lehigh University, Bethlehem PA.

Facilitator, EvoLUtion Seminar (2015, 2016, 2017), Lehigh University, College of Education, Bethlehem, PA.

Testing Consultant (2013-2014), Oklahoma End of Instruction English III Exam, Oklahoma City, OK.

Secondary English Language Arts Instructional Specialist (2013-2014), Broken Arrow Public Schools, Broken Arrow, OK.

PUBLICATIONS AND SCHOLARSHIP

Refereed Journal Articles

Al-bakr, F., Bruce, E.R., **Davidson, P.M.**, Schlaffer, E., & Kropiunigg, U. (2017). Empowered but not equal: Challenging the traditional gender roles as seen by university students in Saudi Arabia. *FIRE: Forum for International Research in Education*, 4(1).

Wiseman, A.W., Al-bakr, F., **Davidson, P.M.**, & Bruce, E. (2017). Using technology to break gender barriers: Gender differences in teachers' information and communication technology use in Saudi Arabian classrooms. *Compare*.
<http://dx.doi.org/10.1080/03057925.2017.1301200>

Journal Article Manuscripts in Preparation

Davidson, P.M. The influence of time on the appearance and frequency of mass ethnic-based human rights violations in secondary social studies curricula. In preparation for submission to *Journal of Curriculum Studies*.

Wiseman, A.W., Al-bakr, F., & **Davidson, P.M.** Gender differences in ICT-based instruction in Saudi intermediate schools. In preparation for submission to *Computers & Education*.

Wiseman, A.W., & **Davidson, P.M.** A cross-national analysis of the impact of preservice teacher training on teacher quality. In preparation for submission to the *Journal of Teacher Education*.

Book Chapters

Hopp, S.P., **Davidson, P.M.**, & Wiseman, A.W. (In publication). Overpromising and underdelivering: The global evolution of siloed versus symbiotic mechanisms in Education for All (EFA) Messaging in A. Berea (Ed.) *Discourse Analysis*. London, UK: IntechOpen Limited.

Wiseman, A.W., & **Davidson, P.M.** (2018). The Rhythmic Application of Evidence-Based Policy in National Educational Systems Worldwide (pp. 1-17). In A.W. Wiseman & P.M. Davidson (Eds.) *Cross-nationally Comparative, Evidence-based Educational Policymaking and Reform International Perspectives on Education and Society, Volume 35*. Bingley, UK: Emerald Publishing Group.

Davidson, P.M., Taylor, C.S., Park, M., Dzotsenidze, N., & Wiseman, A.W. (2017). Reflecting on trends in comparative and international education: A three year examination of research publications (pp. 1-27). In A.W. Wiseman (Ed.) *Annual Review for Comparative and International Education 2017*. Bingley, UK: Emerald Publishing Group Limited.

Wiseman, A.W., **Davidson, P.**, & Al-bakr, F. (2017). The effects of normative assumptions on micro-level actions in education worldwide: The contextualized impact of teaching with ICT in Turkey and the USA (pp. 53-76). In M.F. Astiz & M. Akiba (Eds.), *The Global and the Local: Diverse Perspectives in Comparative Education*. Rotterdam, NL: Sense Publishers.

Wiseman, A.W., **Davidson, P.M.**, & Brereton, J. (2017). Teacher certification reforms in Gulf Cooperation Council (GCC) countries (pp. 218-238). In G.K. LeTendre & M. Akiba (Eds.), *International Handbook on Teacher Quality and Policy*. New York: Routledge.

Wiseman, A.W., **Davidson, P.**, & Taylor, C.S. (2017). A synthesis of published comparative education research, 2014-2015: Further data for reflection in comparative and international education (pp. 1-23), in A.W. Wiseman (Ed.), *Annual Review of Comparative and International Education 2016*. Bingley, UK: Emerald Group Publishing Limited.

Wiseman, A.W., Damaschke-Deitrick, L., Bruce, E., **Davidson, P.**, & Taylor, C.S. (2016). Transnational scientized education discourse: A cross-national comparison (pp. 121-146), in J. Schmid, K.S. Amos, J. Schrader, & A. Thiel (Eds.), *Internationalisierte Welten der Bildung – Bildung und Bildungspolitik im globalen Vergleich (Internationalized Worlds of Education - Education and Training Policies in Global Comparison)*. Baden-Baden: Nomos.

Wiseman, A.W., Anderson, E., **Davidson, P.**, & Taylor, C.S. (2015). Building a foundation for reflecting on comparative and international education: A synthesis of published comparative education research (pp. 1-16). In A.W. Wiseman & E. Anderson (Eds.), *Annual Review of Comparative and International Education 2015* (International Perspectives on Education and Society, Volume 27). Bingley, UK: Emerald Group Publishing Limited.

Chapter Manuscripts in Preparation

Davidson, P.M., Park, M., Dzotsenidze, N., & Wiseman, A.W. (in preparation) The osmosis of comparative and international education: Where, how, and why CIE research appears in non-CIE journals. In A.W. Wiseman (Ed.), *Annual Review of Comparative and International Education 2018*. Bingley, UK: Emerald Group Publishing Limited.

Galegher, E., Park, M., Cheng, A. O. I., **Davidson, P.M.**, & Wiseman, A.W. (in publication). A Comparative Analysis of Educational Policy for Citizenship following Political Transitions: A Case Study of Egypt, Nepal, and Hong Kong (page numbers forthcoming), in J. A. Pineda-Alfonso (Ed.), *Handbook of Research on Education for Participation Citizenship and Global Prosperity*. Hershey, PA: IGI Global.

Davidson, P.M., Bruce, E., Damaschke-Deitrick, L. (Under review). The Intricate Web of Educational Influence: The International Cyborg Dialectic and Corporate Funding. In T. Jules & F. Salajan (Eds.), *The Educational Intelligent Economy: Big Data, Artificial Intelligence, Machine Learning and the Internet of Things in Education*. Bingley, UK: Emerald Group Publishing Limited.

Edited Volume

Wiseman, A.W., & **Davidson, P.M.** (Eds.). (2018). *Cross-nationally Comparative, Evidence-based Educational Policymaking and Reform*. Volume in the International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing.

PRESENTATIONS

Scholarly Presentations

Davidson, P.M. (April 2019) Social Studies Curriculum in Post-Genocide Contexts: Interactions between International and National Level Policy Makers. Presented at American Educational Research Association, Toronto, Ontario.

Davidson, P.M. (March 2017) A Review of UNESCO's Involvement in Education in Post-Genocide Contexts. Presented at Comparative and International Education Society, Atlanta, GA.

Novak, C., **Davidson, P.M.**, Ridgard, T., & Telesford, A. (March 2017) Calculated Actions to Deliver Racial and Ethnic Equity in Education (CADRE_s): A Cross-Cultural Exploration of Segregation and Desegregation in the United States and Czech Republic. Presented at Comparative and International Education Society, Atlanta, GA.

Wiseman, W.W., Damaschke-Deitrick, L., **Davidson, P.M.**, Bruce, E. (March 2017) Education as a Panacea: International Scientization Discourse in Education. Presented at Comparative and International Education Society, Atlanta, GA.

Novak, C., **Davidson, P.M.**, Ridgard, T., & Telesford, A. (October 2016) Calculated Actions to Deliver Racial and Ethnic Equity in Education (CADRE_s): A Cross-Cultural Exploration of Segregation and Desegregation in the United States and Czech Republic. Presented at Northeastern Educational Research Association, Trumbull, CT.

Wiseman, A.W. Damaschke-Deitrick, L., **Davidson, P.M.**, Bruce, E., & Taylor, C.S. (June 2016) Scientization Discourse in Education: Globalization and Contextualization. Presented at The Scientization of the World: A Global Cultural Cognitive Pattern of Late Modernity, Tübingen, Germany.

Davidson, P.M. (December 2015) The Curricular Appearance of Mass Ethnic-Based Human Rights Violations: An Examination of Formal Curriculum in Rwanda and South Africa. Presented at the Lehigh-Tübingen Colloquium, Bethlehem, PA.

Davidson, P.M. (December 2015) The Curricular Appearance of Mass Ethnic-Based Human Rights Violations: An Examination of Formal Curriculum in Rwanda and South Africa. Poster presentation at Academic Discovery Showcase, Lehigh University, Bethlehem, PA.

Davidson, P.M. (March 2015) Examining the 'Fit' of World Culture Theory to Comparative Education Research: The Influence of Time on the Curricular Appearance of Mass Ethnic-Based Human Rights Violations. Presented at the Comparative and International Education Society, Washington, DC.

Davidson, P.M. (April 2014) Redefining a Community of Difference: Multicultural Education and Community across Difference. Presented at the annual Oklahoma Educational Studies Association (OESA) conference, Stillwater, OK.

GRANTS

Research Funding and Training Grants

Refugees Locally and Globally: Providing Support through Thoughtful Dialogue & Mindful Actions. (2016). \$2,500 (*funded*). Lehigh University bLUeprint Grant. Principal Investigator: Lisa Damaschke-Deitrick, Team Member: **Petrina M. Davidson.**

Evaluation of the Agahozo-Shalom Youth Village Monitoring and Evaluation System, Rwanda. (2015). \$21,518 (*funded*). Agahozo-Shalom Youth Village Foundation. Principal Investigator: Alexander W. Wiseman, Team Member: **Petrina M. Davidson.**

A Cross-national Analysis of the Impact of Preservice Teacher Training on Teacher Quality. (2015). \$500 (*funded*). Teacher Education and Development Study in Mathematics (TEDS-M), Michigan State University, Lansing, MI. Principal Investigator: Alexander W. Wiseman, Team Member: **Petrina M. Davidson.**

Advanced Placement Training Grant for Broken Arrow Public Schools. (2013). \$24,945 (*funded*), Oklahoma State Department of Education, Oklahoma City, OK. Team Member: **Petrina M. Davidson.**

Submitted

Project Technology, Education, and Database (Project TED). (2017). Microsoft Philanthropies. In partnership with Agahozo-Shalom Youth Village. Team Member: **Petrina M. Davidson.**

Project Empowerment through Agricultural Training (Project EAT). (2017). Presbyterian Hunger Program. In partnership with Agahozo-Shalom Youth Village. Team Member: **Petrina M. Davidson.**

Beyond Books, Beyond School Walls: Expectations and Realities of Education's Role in Assisting Refugee Youth Resettlement. (2016). Spencer Foundation. Principal Investigators: Alexander W. Wiseman & Lisa Damaschke-Deitrick. Team Member: **Petrina M. Davidson.**

AWARDS AND HONORS

Graduate Student Life Leadership Award (2017), Lehigh University, Bethlehem, PA.

College of Education Graduate Student Leadership and Service Award (2017), Lehigh University, Bethlehem, PA.

University Fellowship (2014-2015), Lehigh University, College of Education, Bethlehem, PA.

Magna Cum Laude (2009). The University of Tulsa, Tulsa, OK.

PROFESSIONAL SERVICE

Committee Member (2016-2018), ACE Internationalization Laboratory, Lehigh University, Bethlehem, PA.

President (2015-2016), CIE Club, Lehigh University, College of Education, Bethlehem, PA.

United Nations Youth Representative (2014-2016), Peacebuilding Solutions, Atlanta, GA.

Committee Member (2015), Vice President & Vice Provost of International Affairs Search Committee, Lehigh University, Bethlehem, PA.

Ad Hoc Reviewer

American Educational Research Association

Comparative Education Review

Comparative Education: New Perspectives on the State, the Global, and the Local Educational Development

Educational Researcher

Forum for International Research in Education

Frontiers in Education in China

International Journal of Educational Development

Journal of International Organizations Studies

Sustainability

Teachers College Record

Teaching and Teacher Education

Professional Affiliations

Comparative and International Education Society (CIES)

American Educational Research Association (AERA)

Northeast Educational Research Association (NERA)

National Council of Teachers of English (NCTE)

Association for Supervision and Curriculum Development (ASCD)