



COLLEGE OF EDUCATION

Special Education Program

MASTER OF EDUCATION (M.ED.) IN SPECIAL EDUCATION

(30 credits)

The Master of Education (M.Ed.) degree in Special Education is designed for the college graduate who holds instructional certification in special education and who is interested in pursuing advanced studies in special education. The mission of this special education master's program is to enhance the skills of highly qualified special educators who are not only skilled practitioners, but also leaders in establishing effective teaching and learning environments for individuals with disabilities in their schools and communities.

Program of Study (30 credits)

Core Course Work (15 credits)

SPED 404	Diversity, Families, and School Collaborations in K-12	3
SPED 429	Professional Seminar	3
SPED 432	Positive Behavior Support	3
SPED 452	Assessment in Special Education	3
SPED 465	Advanced Inclusionary Practices in K-12	3

Area of Study (3 credits, must choose one of the following; courses not chosen here may be taken as electives, below)

SPED 416	Autism Spectrum Disorders and Evidence-Based Practices	3
SPED 418	Alternative Curricular Approaches	3
SPED 419	Academic Interventions: PreK-8	3
SPED 421	Academic Interventions: Secondary Level	3

Electives (12 credits; the one course chosen above under Area of Study may not also be counted toward fulfilling

Electives credits)

SPED 330	Special Topics in Special Education	1-3
SPED 338	Emotional and Behavioral Disorders of Children	3
SPED 402	Applied Behavior Analysis	3
SPED 409	K-12 Classroom Environment and Management	3
SPED 410	Behavior Analysts: Ethics and Professional Conduct	3
SPED 411	Early Childhood Education	3
SPED 416	Autism Spectrum Disorders and Evidence-Based Practices	3
SPED 418	Alternative Curricular Approaches	3
SPED 419	Academic Interventions: PreK-8	3
SPED 421	Academic Interventions: Secondary Level	3
SPED 423	Transition to Post-school life	3
SPED 430	Advanced Seminar in Special Education	3
SPED 440	Early Academic Intervention	3
EDUC 461	Single-Subject Research Design	3
EDL 432	Special Education Law	3
EDL 479	School Law and Ethics	3
SCHP 412	Consultation Procedures	2
SCHP 426	Advanced School and Family Interventions	3

Other electives as approved by adviser

The Behavior Analyst Certification Board, Inc.® has verified the following course sequence as meeting the coursework requirements for eligibility to take the Board Certified Behavior Analyst Examination®. Applicants will have to meet additional requirements to qualify (<http://bacb.com/bcba-requirements/>).

SPED 402	Applied Behavior Analysis	3
SPED 409	K-12 Classroom Environment and Management	3
SPED 410	Behavior Analysts: Ethics and Professional Conduct	3
SPED 416	Autism Spectrum Disorders and Evidence-Based Practices	3
SPED 432	Positive Behavior Support	3
EDUC 461	Single-Subject Research Design	3

To learn more about the program

Visit [Special Education](#)

Admission Requirements & Deadlines

<http://ed.lehigh.edu/admissions>

Non-Discrimination Statement

Lehigh University upholds *The Principles of Our Equitable Community* and is committed to providing an educational, working, co-curricular, social, and living environment for all students, staff, faculty, trustees, contract workers, and visitors that is free from harassment and discrimination on the basis of age, color, disability, gender identity or expression, genetic information, marital or familial status, national or ethnic origin, race, religion, sex, sexual orientation, or veteran status. Such harassment or discrimination is unacceptable behavior and will not be tolerated.

[Lehigh University Non-Discrimination Statement
Equitable Community](#)