DOCTOR OF PHILOSOPHY (Ph.D.) IN SPECIAL EDUCATION
(60 credits)

This 60-credit degree program is designed for the college graduate who holds a master’s degree in special education or a related area and who is interested in pursuing advanced studies in special education. This degree program prepares students for careers in educational leadership in higher education as teacher trainers, consultants, and researchers.

This post-master’s degree program is individualized and emphasizes applied research, faculty-student mentoring, and the development of professional competencies such as writing for publication, college teaching, grant writing, and program administration.

Doctoral Core (12 credits)
SCHP 496 Doctoral Seminar in School Psychology 3
and/or
SPED 490 Doctoral Seminar in Special Education 3

Research Core (18 credits)
Required:
EDUC 410 Univariate Statistical Models 3
EDUC 411 Multivariate Statistical Models 3
Other:
EDUC 408 Introduction to Statistics 3
EDUC 409 Analysis of Experimental Data 3
EDUC 461 Single-Subject Research Design 3
SCHP 473 Advanced Research Methods in Applied Psychology 1-3
SPED 495 Independent Study in Special Education 1-6
Other courses with approval of adviser.

Special Education Major Core (15 credits)
Choose from special education courses or independent studies in special interest areas with approval of adviser.

Related Areas (9 credits)
EDUC 471 Diversity and Multicultural Perspectives 3
Other courses with approval of adviser.

Apprenticeship (6 credits)
Supervised mentored experiences such as college teaching, student teaching supervision, writing for publication, participation in research projects, presentations at national conferences, grant writing, or educational leadership in schools and community.
To learn more about the program
Visit Special Education

Contact the Special Education Program Director
Email: brenna.wood@lehigh.edu

Admission Requirements & Deadlines
See: Apply for Admission
http://coe.lehigh.edu/admissions/apply

Non-Discrimination Statement

Lehigh University upholds The Principles of Our Equitable Community and is committed to providing an educational, working, co-curricular, social, and living environment for all students, staff, faculty, trustees, contract workers, and visitors that is free from harassment and discrimination on the basis of age, color, disability, gender identity or expression, genetic information, marital or familial status, national or ethnic origin, race, religion, sex, sexual orientation, or veteran status. Such harassment or discrimination is unacceptable behavior and will not be tolerated.

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