

EDUCATION

- Lehigh University**, Bethlehem, PA 2015
Ph.D. in Counseling Psychology (APA-Accredited)
Licensed Psychologist in Pennsylvania (PS018772)
Dissertation: The Black Therapist-White Client Counseling Dyad: The Relationship Between Black Racial Identity and Countertransference
- Lehigh University**, Bethlehem, PA 2013
M.Ed. in Counseling and Human Services
- Howard University**, Washington, DC 2008
B.S., Summa Cum Laude
Major: Psychology, Minor: English

WORK EXPERIENCE

- Lehigh University, Counseling Psychology Program** August 2022- Present
Teaching Assistant Professor and Clinical Coordinator
- Courses Taught: CHS Internship I & II, Helping Skills, Advanced Field Placement, Practicum
 - Serve as a liaison between clinical training sites and the Counseling Psychology Program
 - Coordinate practicum and internship placements for master's and doctoral students
 - Provide administrative support for the clinical training program, including: managing contracts/training agreements, tracking student experiences/progress on placements, providing resources/assisting students throughout application process.
 - Identify/prospect new sites for the clinical training program and strengthen relationships with existing sites.
 - Facilitate practicum/internship information sessions and training workshops.
- Chestnut Hill College, Clinical and Counseling Psychology Master's Program** August 2019–July 2022
Assistant Professor and Coordinator of Master's Field Placements (Main Campus)
- Courses Taught: Practicum; Internship I & II; Career Development and Counseling; Counseling Theories.
 - Academic Advisor for master's students in the Diverse & Underserved Communities Concentration and the Generalist Concentration. Duties included: interviewing prospective students, mentorship and support of students as they matriculate through program, advising meetings, addressing student concerns/remediation, administrative tasks (e.g., annual reviews, recommendation letters, etc.).
 - Coordinate practicum and internship placements for master's students and serve as a liaison between sites and the CHC Master's Program.
 - Oversee administrative processes of master's clinical training program, including: managing contracts/training agreements, regular reviews/updates of manuals and policies, data collection for accreditation, track student experiences/progress on placements, student remediation (if necessary), providing resources/assisting students throughout application process.
 - Identify/prospect new sites for master's internship training program and strengthen relationships with existing sites.
 - Facilitate monthly practicum/internship information sessions for students preparing applications.
 - Attend department and college-wide meetings, complete departmental tasks as assigned, serve on committees as needed.

RETAP LIFE, PLLC
Psychologist, Private Practice (Part-Time)

December 2020 – Present

- Provide individual therapy to adults (18+ years of age) who present with a broad range of psychological concerns.
- Specialize in working with young adults who present with anxiety, depression, relational/interpersonal, and career concerns. Specialize in working with diverse populations and intersectionality.
- Case management and administrative duties.

Drexel University Counseling Center
Staff Psychologist I / Staff Therapist

November 2014 – July 2019

- Provided individual and group therapy to undergraduate and graduate students presenting with a broad range of psychological issues that ranged in severity.
- Member of training team: provided didactic seminars to trainees, facilitated weekly supervision of supervision (interns), facilitated weekly group supervision (externs), clinical supervisor (externs), facilitated diversity seminar, provided support in the application review and interview process for the externship program and the APA-accredited doctoral internship program
- Provided crisis counseling and rotated as an on-call (after-hours) therapist
- Facilitator of Women's Trauma Recovery Group, Graduate Student Understanding Self and Others (USO) Group
- Member of Internal Diversity Committee (IDC) and co-leader of Diversity Seminar
- Provided consultation to faculty, staff, students, and parents
- Provided psychoeducational outreach programming on a variety of topics to campus community
- Case management tasks

Delaware Valley University
Adjunct Instructor, Master's Program in Counseling Psychology

January 2015-May 2015

- Course Taught: Measurement and Assessment in Psychology

Good Shepherd Rehabilitation Hospital (Allentown, PA)
Psychometrician

April 2011-February 2013

- Completed neuropsychological assessments of patients (ages 16-79) with presenting problems such as: traumatic brain injury, dementia, cognitive dysfunction, memory impairment, ADHD, and a range of mental health concerns.
- Administered and scored a battery of standardized mental health, IQ, memory, and achievement tests resulting in more than 200 hours of assessment experience.
 - Psychological inventories included: MMSE, WAIS-IV, WMS-III, MCMI-III, DKEFS, TOMM, WIAT-III, WRAT-4, Boston Naming Test, and Dementia Rating Scale-2.
- Completed formal practicum (*August-December 2012*) in which additional duties included test interpretation and integrated report writing. In addition, received training and individual supervision by licensed neuropsychologists.

CLINICAL TRAINING EXPERIENCES

Immaculata University Pre-Doctoral Internship Consortium
Site Placement: Drexel University Counseling Center
Pre-Doctoral Intern

July 2013-June 2014

- Provided individual and group therapy to undergraduate and graduate students presenting with a broad range of psychological issues.

- Participated in on-call rotation and triaged students through “walk-in” hours.
- Served as a doctoral supervisor for doctoral practicum student.
- Co-facilitator of Mindfulness Meditation Group and Women’s Process Group.
- Participated in campus outreach programming.
- Conducted intakes, provided consultation, and case management tasks.

University Counseling and Psychological Services
Lehigh University, Bethlehem, PA
Practicum Trainee

August 2011-May 2012

- Provided individual therapy to undergraduate and graduate students under the supervision of a senior staff psychologist and pre-doctoral intern. Client concerns included: mood disorders, personality disorders, trauma, academic concerns, pervasive developmental disorders, identity issues, and interpersonal relationships.
- Administered, scored, and interpreted personality inventories such as MCMI-III and NEO-PI-R.
- Co-facilitator of Women’s Trauma Group and Alcohol and Other Drug Groups.
- Participated in campus outreach programming (with international students and first-generation college students).
- Caseload management included: conducting intakes, consultation, completing progress notes, and developing treatment plans.

University Counseling and Psychological Services
University of Pennsylvania, Philadelphia, PA
Practicum Trainee

September 2010-May 2011

- Provided individual counseling services to undergraduate and graduate students under the supervision of a licensed staff psychologist and pre-doctoral intern. Client concerns included: mood disorders, trauma, academic concerns, ADHD, adjustment, family relationships, and romantic relationships.
- Administered, scored, and interpreted psychological inventories such as: Conners Adult ADHD Rating Scales (CAARS), Myers-Briggs Type Indicator (MBTI), and Strong Interest Inventory.
- Caseload management included: conducting intakes, completing progress notes, developing treatment plans, and consultation.

Counseling and Human Services Masters Program
Lehigh University, Bethlehem, PA
Doctoral Supervisor

September 2010-July 2012

- Conducted individual weekly supervision (under supervision of licensed faculty) with three international master’s trainees and three local master’s trainees completing internship in community and school settings as a pre-requisite for Counseling and Human Services Master’s Degree.
- Reviewed counseling tapes and provided feedback via full-length tape transcripts.
- Completed counselor evaluations for each supervisee at mid-semester and at the end of the semester.
- Selected to provide supervision to student specifically around multicultural practices in psychotherapy.
- Caseload management included: establishing learning goals, engaging in relevant tasks to meet goals, weekly progress notes and consultation.

University Counseling Services
Kutztown University, Kutztown, PA
Practicum Trainee

August 2009-May 2010

- Provided individual counseling services to undergraduate students under the supervision of a licensed psychologist. Client concerns included: anxiety, depression, academic concerns, managing physical and learning disabilities, ADHD, roommate issues, interpersonal relationships, sexual abuse, and domestic violence.
- Administered, hand-scored, and interpreted psychological inventories.
- Participated in campus-wide outreach programming (primary prevention activities).
- Caseload management included: completing progress notes, consultation, and developing treatment plans.

Washington DC Rape Crisis Center
Washington, DC
Volunteer Advocate

September 2006-April 2008

- Provided support to survivors of sexual assault by taking shifts on a 24-hour crisis hotline.
- Advocacy through distributing information about services.
- Completed courses concerning sexual harassment, rape, and discrimination.
- Attended workshops concerning basic counseling techniques, monthly seminars, and training sessions.

University Counseling Services
Howard University, Washington, DC
Outreach Volunteer

August 2006-April 2007

- Participated in development and organization of outreach events.
- Distributed information concerning mental health to college students during health fairs.
- Assisted counselors with office duties as needed.

PROFESSIONAL ACADEMIC EXPERIENCE

Drexel University, Department of Psychology
Guest Lecturer, Multicultural Counseling
Undergraduate Course: Intro to Counseling Psychology

Spring 2014

Educational Leadership Program, College of Education
Lehigh University, Bethlehem, PA
Graduate Assistant

August 2010-May 2013

- Assisted Program Director in administrative duties related to the function of graduate program.
- Coordinated scheduling for faculty meetings.
- Provided administrative support to faculty search committees.
- Served as research assistant to faculty members as requested.

Private Tutor
Course: Research Methods (I & II)

Fall 2012-Spring 2013

Law School Admissions Council
Lehigh University, Bethlehem, PA
Test Proctor

May 2010-May 2012

- Assisted in administration of Law School Admissions Test (LSAT).

Strong Moms, Strong Girls (Bethlehem, PA)
Workshop Co-Facilitator

February 2010-June 2012

- Co-facilitated workshops that provided psychoeducation on relational aggression and school violence prevention to mother-daughter dyads in local community.

Lehigh University, College of Education
Graduate Teaching Assistant
Graduate Course: Standardized Tests, Measurements, and Appraisal

Spring 2011

- Fostered relationships between students and faculty with particular attention given to diversity initiatives undertaken by the university.
- Assisted undergraduate student organizations with developing and implementing programs that address multiculturalism and diversity.

Additional Topics Taught via Didactic Programming:

- Multicultural Counseling and Supervision
- Group Therapy
- Conducting Clinical Interviews
- Assessment, Diagnosis, and Treatment of Mood Disorders
- Assessment, Diagnosis, and Treatment of Personality Disorders
- Sexual Assault Prevention on College Campuses
- Social Psychological Perspective of Stereotypes, Prejudice, and Discrimination

RESEARCH PAPERS

Price, T.A. (2015). The Black therapist-White client counseling dyad: The relationship between Black racial identity and countertransference. *Dissertation*.

Bertsch, K.N., Bremer-Landau, J.D., Inman, A.G., DeBoer Kreider, E.R.; **Price, T.A.**, DeCarlo, A.L. (2014). Evaluation of the critical events supervision model using gender-related critical events. *Training and Education in Professional Psychology*, 8(3), 174-181.

Price, T.A. (2010). Exploring opportunities and challenges for African American faculty at predominantly White institutions: A qualitative study. *Doctoral Qualifier*.

Price, T.A. (2008). Perceived racial discrimination and academic achievement among minority youth. *Senior Thesis*.

Price, T.A. (2007). Racial identity, social support, and psychological well-being among African American women. *Ronald E. McNair Postbaccalaureate Program Journal of Research*.

Price, T.A. (2007). Social identity threat: Implications for self-presentation strategies. *NIMH-COR Colloquium Program and Abstracts*, G-1.

Rohlehr, L.N., Robinson, D.M., **Price, T.A.**, Clincy, A., & Brown, A.C. (2006). Are we there yet? The effects of gender, race, and attire on receiving helping behavior. *NIMH-COR Colloquium Program and Abstracts*, 25, A-3.

ACADEMIC PRESENTATIONS

Bertsch, K., Kreider, E., **Price, T.A.**, DeCarlo, A., Bremer Landau, J., & Inman, A.G. (2012). *Evaluation of the Critical Events in Supervision Model Using Gender Related Events*. Teacher's College Winter Roundtable. (2012, February).

Richardson, T.Q., **Price, T.A.**, & Beverly, C. (2011). *African American Faculty and Administrator Success in Academia: Navigating Higher Education Institutions*. American Psychological Association Annual Convention, Washington, DC. (2011, August).

Krieder, E.R., Bremer, J., & **Price, T.A.** (2011). *Discussing Dreams about Clients in Clinical Supervision: Trainees' Perspectives*. American Psychological Association Annual Convention, Washington, DC. (2011, August).

Richardson, T.Q., **Price, T.A.**, & Beverly, C. (2010). *African American Faculty and Administrator Success in Academia: Navigating Higher Education Institutions*. Diversity Challenge Conference, Boston, MA. (2010, October).

Price, T.A. (2007, November). *Social Identity Threat: Implications for Self-Presentation Strategies*. 26th Annual NIMH-Career Opportunities in Research Training and Education (COR) Colloquium, Albuquerque, NM. (2007, November).

Price, T.A., Harmon, J., Mixon, L., Brown, A., Wilburn, G., and Van Camp, D. (2007, November). *Stereotype Threat's Debilitating Impacts in Minority Intellectual Testing Settings Appear to Require Both White Presence and Expected Out-Group Evaluation*. 26th Annual NIMH-Career Opportunities in Research Education and Training (COR) Colloquium, Albuquerque, NM.

Price, T.A. (2007, September). *Racial Identity, Social Support, and Psychological Well-Being of African American Women*. 12th Annual Rocky Mountain Ronald E. McNair Research Symposium, Colorado State University, Ft. Collins, CO.

Price, T.A. (2007, July). *Social Identity Threat: Implications for Self-Presentation Strategies*. Taking the Next Step: The Transfer of Knowledge, The Leadership Alliance Symposium 2007, Stamford, CT.

Price, T.A., Harmon, J.E., Mixon, L., Brown, A.C., Wilburn, G., Camp, D., Sloan, L., & Barden, J. (2007, May). *Stereotype Arousal in Minority Diagnostic Testing Settings May Require White Presence and Expected Evaluation*. Leslie H. Hicks Research Symposium, Department of Psychology, Howard University, Washington, DC.

Price, T.A., Chipungu, K., Meares, K., Mixon, L., Brown, A.C., Sloan, L., Wilburn, G., Van Camp, D., & Barden, J. (2007, April). *Potentially Stereotyping Out-Group (White) Participation and Evaluation May Be Needed For Stereotype Threat's Damage to Academic Performance in Minority Settings*. Graduate Research Symposium and Honors Day, Howard University, Washington, D.C.

