

CURRICULUM VITAE

**Vanesa A. Mora Ringle, Ph.D.**

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**ACADEMIC POSITIONS**

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2022 – **Lehigh University**  
Assistant Professor of Counseling Psychology, College of Education

2020 – 2022 **Perelman School of Medicine, University of Pennsylvania**  
Postdoctoral Fellow

**EDUCATION**

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2020 **University of Miami**  
Ph.D., Clinical Psychology  
Dissertation Advisor: Amanda Jensen-Doss, Ph.D.

2019 – 2020 **Nemours/Alfred I. duPont Hospital for Children**  
Doctoral Internship in Clinical Psychology  
Track: Integrated Behavioral Health

2016 **University of Miami**  
M.S., Psychology  
Thesis Advisor: Amanda Jensen-Doss, Ph.D.

2012 **Temple University**  
B.A., Psychology, *Summa cum laude*  
Thesis Advisor: Philip C. Kendall, Ph.D.

**PUBLICATIONS**

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**N = 19** published (15 peer-reviewed articles; 4 book chapters); **N = 4** articles in revision or review  
\* indicates student/trainee

**Book Chapters**

1. **Mora Ringle, V.A.** & Sosa, R. (invited book chapter) El Camino Académico: Bilingual Professional Identity in Academia. In Campos, M., Mejia, Y., & Consoli, A. (Eds). *Forging Caminos: Pathways to Becoming a Bilingual Mental Health Professional*. American Psychological Association Press.
2. Shaw, A.M., Brown, R.L., **Mora Ringle, V.A.**, Cobham, V.E. (2021) Community Mental Health Delivery of the Unified Protocol for Adolescents. In Ehrenreich-May, J. & Kennedy, S. (Eds).

*Applications of the Unified Protocols for Transdiagnostic Treatment of Children and Adolescents.* (pp. 162-179). Oxford University Press.

3. **Mora Ringle, V.A.**, Tonarely, N., Ehrenreich-May, J. (2019). Protocolo Unificado Para El Tratamiento Transdiagnóstico de Trastornos Emocionales en Adolescentes. In Osma Lopez, J. (Ed). *Aplicaciones del Protocolo Unificado Para El Tratamiento Transdiagnóstico de Trastornos Emocionales.* (pp. 257-274). Madrid, España: Alianza Editorial.
4. Jensen-Doss, A., Walsh, L., & **Mora Ringle, V.A.** (2018). Dissemination and Implementation of Evidence-Based Assessment. In Hunsley, J., & Mash, E. J. (Eds.). *A Guide to Assessments that Work, 2<sup>nd</sup> Edition.* (pp. 17-31). New York: Oxford University Press.

### Peer-Reviewed Articles

1. **Mora Ringle, V.A.**, Sung, J.\*, Roulston, C.\*, & Schleider, J. (2024) Mixed-methods examination of adolescent-reported barriers to accessing mental health services. *Journal of Adolescent Health.*
2. Conroy, K., Kehrer, S. M., Georgiadis, C., Hare, M. M., **Mora Ringle, V.A.**, & Shaw, A. M. (2024). Learning from adolescents and caregivers to enhance acceptability and engagement within Dialectical Behavior Therapy for Adolescents skills groups: A qualitative study. *Child Psychiatry and Human Development.*
3. \*\*Woodard, G. S., \*\*Cheng, A., Phillips, D. A., Lane, E., Toranzo, T., Adams, K., Walsh Pedersen, L., Becker-Haimes, E., **Mora Ringle, V. A.**, & Jensen-Doss, A. (2023). Clinical consultation during a Trauma-focused Cognitive Behavioral Therapy Community-based Learning Collaborative: Examination of consultation content, consultative strategies, and provider engagement. *Child Maltreatment.* \*\*indicates co-first authorship
4. Jensen-Doss, A., Patel, Z., Casline, E., **Mora Ringle, V.A.**, Timpano, K. R. (2021). Using Mechanical Turk to study parents and children: An examination of data quality and representativeness. *Journal of Clinical Child and Adolescent Psychology.*
5. Jensen-Doss, A., Smith, A, Walsh, L.M., **Mora Ringle, V.A.**, Shaw, A.M., Casline, E., Patel, Z., Hanson, R, & Webster, R. (2020). Preaching to the choir? Predictors of engagement in a community-based learning collaborative. *Administration and Policy in Mental Health and Mental Health Services Research, 47(2), 279-290.*
6. **Mora Ringle, V.A.**, Walsh, L.M., Maxwell, C. A.\*, Smith, A.M., Grossman, R., Sara J. Becker, & Jensen-Doss A. (2020). Understanding of evidence-based mental health care and the importance of scientific information in a sample of the internet-using public. *Journal of Clinical Psychology, 76(1), 161-175.*
7. Danzi, B. A., Tawfik, S. H., **Mora Ringle, V. A.**, & Saez-Flores, E. (2020). Enhancing profession-wide competencies in supervision and assessment: An evaluation of a peer mentorship approach. *Training and Education in Professional Psychology, 14(3), 176-184.*

8. **Mora Ringle, V. A.**, Hickey, J. S., & Jensen-Doss, A. (2019). Patterns and predictors of compliance with utilization management guidelines supporting a state policy to improve the quality of youth mental health services. *Children and Youth Services Review*, *96*, 194-203.
9. Jensen-Doss, A., Smith, A.M., Becker, E.M., **Mora Ringle, V.A.**, Walsh, L.M., Nanda, M. M., Walsh, S., Maxwell, C.A\*, & Lyon, A.R. (2018). Individualized progress measures: More acceptable to clinicians than standardized progress measures. *Administration and Policy in Mental Health and Mental Health Services Research*, *45*(3), 392-403.
10. Edmunds, J. M., Brodman, D. M., **Ringle, V. A.**, Read, K. L., Kendall, P. C., & Beidas, R. S. (2017). Examining adherence to youth cognitive-behavioral therapy components after training and consultation. *Professional Psychology: Research and Practice*, *48*(1), 54-61.
11. Nadeem, E. & **Ringle, V.A.** (2016). De-adoption of an evidence-based trauma intervention in schools: A retrospective report from an urban school district. *School Mental Health*, *8*(1), 132-143.
12. Gleacher, A., Olin, S.S., Nadeem, E., Pollock, M., **Ringle, V.A.**, Bickman, L., Douglas, S., & Hoagwood, K. (2016). Implementing a measurement feedback system in community mental health clinics: A case study of multilevel barriers and facilitators. *Administration and Policy in Mental Health and Mental Health Services Research*, *43*(3), 426-440.
13. **Ringle, V.A.**, Edmunds, J. M., Read, K. L., Brodman, D. M., Kendall, P. C., Barg, F., & Beidas, R. S. (2015). Barriers to and facilitators in the implementation of cognitive-behavioral therapy for youth anxiety in the community. *Psychiatric Services*, *66*(9), 938-945.
14. Edmunds, J. M., Read, K. L., **Ringle, V. A.**, Brodman, D. M., Kendall, P. C., & Beidas, R. S. (2014). Sustaining clinician penetration, attitudes and knowledge in cognitive-behavioral therapy for youth anxiety. *Implementation Science*, *9*(1), 89.
15. Edmunds, J. M., Kendall, P. C., **Ringle, V. A.**, Read, K. L., Brodman, D. M., Pimentel, S. S., & Beidas, R. S. (2013). An examination of behavioral rehearsal during consultation as a predictor of training outcomes. *Administration and Policy in Mental Health and Mental Health Services Research*, *40*(6), 456-466.

### Working Manuscripts Under Review

1. **Mora Ringle, V.A.**, Joaquin, M., Nadeem, E., Baweja, S., DeCarlo Santiago, C., & Gudiño, O. (under review). The impact of community violence exposure and posttraumatic stress symptoms on the academic functioning of Latine middle school students: The moderating role of Spanish language use.
2. **Mora Ringle, V.A.**, Calloway, A., Reich, D., Oziel, R.\*, Walzer, A., O'Connor, S., Venti, A., Comeau, C., Williams, T., & Creed, T. (under review). What really matters in community mental health implementation? Insight and recommendations from EBP implementation experts, providers, and clients. *Community Mental Health*.
3. **Mora Ringle, V.A.**, Rosenbaum, S., Dahlgren, A., & Jensen-Doss, A., (under review). Critical thinking about health and treatments in the United States: a cross-sectional assessment of parents and young adults. *BMC Public Health*.

4. Cadenas, G. A., Sosa, R., **Mora Ringle, V.A.**, Aguilar, C., Akoto, M., & Bahadori Fallah, M., Hamilton, K. (invited revision). Liberating psychology from the inside out: Testimonios from practicing the “ALIVE” co-mentoring model in education and training. *American Psychologist*.

## HONORS AND AWARDS

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- 2022 **Society for Implementation Research Collaboration, Finalist for Best Research-Focused Symposium (Chair)**
- 2022 **Society for Implementation Research Collaboration, Finalist for Best Practice-Focused Symposium (Chair)**
- 2021 **National Institute of Health, Loan Repayment Program (LRP) Award**
- 2020 **Doctoral Graduate Student Exemplar Award, University of Miami**
- 2019 **APA Minority Fellowship Program, Psychology Summer Institute**
- 2019 **SCCAP/APA Division 53 Leadership Education to Advance Diversity (LEAD) Institute**
- 2019 **Bouchet Graduate Honor Society, University of Miami**
- 2019 **Best Poster Presentation Award, Social & Behavioral Sciences Category, Graduate and Postdoctoral Research Symposium, University of Miami**
- 2018 **Kirk R. Danhour Memorial Award for Overall Excellence, University of Miami,**
- 2018 **Routh Research and Dissertation Grant Award (Honorable Mention), Society for Clinical Child and Adolescent Psychology, Division 53, American Psychological Association**
- 2018 **Seed Fund Research Award, Psychology Graduate Student Organization, University of Miami, (\$100)**
- 2015 **Psychology Department’s Outstanding Teaching Assistant Award, University of Miami**
- 2011 **Phi Beta Kappa, Temple University**
- 2011 **Psi Chi: The International Honor Society in Psychology, Temple University**
- 2011 **Creative Arts, Research, and Scholarship (CARAS) Travel Grant, Temple University**
- 2011 **Summer Research Opportunities Program (SROP) Award, Temple University**
- 2011 **Northwestern University Department of Psychology Sneak Peak Program for Traditionally Underrepresented Students**
- 2010-2011 **Honors Psychology Research Program, Temple University**

## RESEARCH FUNDING

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- 2023-2024 **Faculty Research Grant**  
 Office of the Vice Provost for Research, Lehigh University  
**Title:** Examination of a Financing Strategy Within a Public Mental Health System  
**Role:** Principal Investigator

**Amount:** \$6,000

- 2021-2023 **National Institute of Health, Loan Repayment Program (LRP), Clinical Research Program, National Institute of Mental Health**  
The LRP is a highly competitive award mechanism through the NIH that pays off student loans for meritorious research scientists.  
**Title:** Mixed methods examination of key stakeholder perceptions of outcomes associated with a financial incentive strategy to increase the use of evidence-based practices  
**Role:** Principal Investigator  
**Awarded:** \$23,362.53
- 2021-2023 **International OCD Foundation Research Grant**  
**Title:** Revamping Evidence-based Supports to Promote Effective Culturally-Responsive Treatment (RESPECT)  
**Role:** Consultant  
**Principal Investigator:** Amanda Sanchez, PhD  
**Awarded:** \$50,000
- 2018-2019 **Dean's Academic Year Dissertation Fellowship**  
University of Miami College of Arts and Sciences  
One of six Arts and Science students receiving elite fellowship; Provides stipend support for a dedicated research year  
**Title:** Developing and testing the effects of an educational podcast to improve critical appraisal of treatment claims  
**Role:** Principal Investigator  
**Awarded:** \$26,126
- 2018 **Fred C. and Helen Donn Flipse Dissertation Award**  
University of Miami Psychology Department  
**Title:** Developing and testing the effects of an educational podcast to improve critical appraisal of treatment claims  
**Role:** Principal Investigator  
**Awarded:** \$3,000
- 2015 **Fred C. and Helen Donn Flipse Award**  
University of Miami  
**Title:** Familiarity with evidence-based psychological treatments among the general population  
**Role:** Co-Investigator  
**Awarded:** \$1,000
- 2014-2015 **First Year Graduate Student Fellowship**  
University of Miami  
Supplementary fellowship during the first year of doctoral program  
**Awarded:** \$5,000

## PENDING SUPPORT

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- 2024- **The Directorate for Higher Education and Skills (HK-dir), Utforsk Grant**  
(submitted)  
**Title:** Enhancing Critical Learning and Implementation of Evidence in Patient Care through Simulation Education in Health: An International Partnership  
**Role:** Co-Investigator  
**Principal Investigator:** Astrid Dahlgren, PhD
- 2023- **National Institute of Health, Loan Repayment Program (LRP) Renewal, Clinical Research Program, National Institute of Mental Health** (submitted)  
**Title:** Improving Behavioral Healthcare Access, Quality, And Equity to Enhance Health Outcomes  
**Role:** Principal Investigator

## EDITORIAL REVIEW EXPERIENCE

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### Special Issue Editor

1. Evidence-Based Practice in Child and Adolescent Mental Health Journal (APA Division 53) Special Issue on Bilingual Youth Mental Health Services

### Ad-Hoc Reviewer

1. American Psychologist (2022)
2. Frontiers in Psychology (2020 - )
3. Psychological Services (2019 - )
4. BMJ Open (2019 - )
5. Implementation Research and Practice (2022 - )
6. BMC Primary Care (2020)
7. Clinical Practice in Pediatric Psychology (2020)
8. Administration and Policy in Mental Health and Mental Health Services Research (2023 - )

## PROFESSIONAL PRESENTATIONS

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### Refereed Conference Presentations

1. **Mora Ringle, V.A.** , Shaw, A.M., Kennedy, S., Rosado, A., Shepard, B., Ehrenreich-May, J., Ginsburg, G., Jensen-Doss, A. (2023, November). *Community therapist qualitative reports of implementing the unified protocol for transdiagnostic treatment of emotional disorders in adolescents (UP-A) with diverse families.* In **Mora Ringle, V.A. (Chair)** and Weintraub, M. (Chair). *Quantitative and qualitative examination of the unified protocol for adolescents: implementation in diverse contexts.* Symposium presented at the 57<sup>th</sup> annual meeting of the Association for Behavioral and Cognitive Therapies Convention, Seattle, Washington.
2. **Mora Ringle, V.A. & Jensen-Doss, A.** (2023, November). *Caregiver treatment preferences and attitudes.* Symposium presented at the 57<sup>th</sup> annual meeting of the Association for Behavioral and Cognitive Therapies Convention, Seattle, Washington.

3. **Mora Ringle, V.A.**, Miller, A., Venti, A., Comeau, C., Williams, T., & Creed, T. (2022, September). *Community provider perceptions of an enhanced reimbursement rate strategy to support the use of evidence-based practices*. In **Mora Ringle, V.A. (Chair)**. *Financing strategies to support the implementation and sustainment of evidence-based practices in community behavioral health*. Symposium presented at the Society for Implementation Research Collaborative (SIRC) Conference, San Diego, California. Finalist for two awards: SIRC Best Practice-focused Symposium Award; SIRC Best Research-focused Symposium Award.
4. **Mora Ringle, V. A.**, Rosado, A., & Creed, T. (2022, November). *Cognitive-behavioral therapy competence of community therapists serving Spanish-speaking clients*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, New York, New York.
5. **Mora Ringle, V.A.**, Salama, L., Creed, T. (2022, November). *Examination of implementation factors reported by community therapists working in urban schools during a global pandemic*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, New York, New York.
6. Sung, J., **Mora Ringle, V.A.**, Roulston, C., & Schleider, J. (2022, November). *Mixed methods examination of youth-reported barriers to accessing mental health services*. Symposium presented at the Association for Behavioral and Cognitive Therapies Convention, New York, New York.
7. Sanchez, A.L., Weiss, M., Schacter, T., Baumann, A., Calloway, A., Davis Goodwine, D. M., **Mora Ringle, V.A.**, Becker-Haimes, E.M. (2022, November). *The development of a toolkit to improve the cultural responsiveness of treatment for marginalized youth with anxiety and OCD*. Symposium to be presented at the Association for Behavioral and Cognitive Therapies Convention, New York, New York.
8. Sung, J., **Mora Ringle, V.A.**, Roulston, C., & Schleider, J. (2022, August). *Mixed methods examination of youth-reported barriers to accessing mental health services*. Poster presented Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Virtual.
9. Calloway, A., **Mora Ringle, V.A.**, Reich, D., Oziel, R., Walzer, A., Creed, T. (2021, November). *What really matters in community mental health implementation? Insight and recommendations from clients, providers, and intermediaries*. Symposium presented at the Association for Behavioral and Cognitive Therapies Convention, Philadelphia, Pennsylvania.
10. **Mora Ringle, V.A.** & Jensen-Doss, A. (2020, November). *Online randomized controlled trial of a podcast intervention to increase parent critical appraisal of mental healthcare claims*. Symposium presented at the Association for Behavioral and Cognitive Therapies Convention.
11. **Mora Ringle, V.A.**, & Jensen-Doss, A. (2020, August). *Pilot online randomized controlled trial of a podcast intervention to help parents critically appraise treatment claims*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
12. **Mora Ringle, V.A.** & Jensen-Doss, A. (**Chair**) (2019, November). *Parents' ability to critically appraise treatment claims as a strategy to increase demand for evidence-based practices*. Symposium presented at the Association for Behavioral and Cognitive Therapies Convention, Atlanta, Georgia.

13. **Mora Ringle, V.A.** (2019, October). *Translating and contextualizing learning resources for informed health choices: Informed Health Choices podcast contextualization to the USA*. Special Session symposium presented at the Cochrane Colloquium, Santiago, Chile.
14. **Mora Ringle, V.A.,** & Jensen-Doss, A. (2019, October). *Critical appraisal abilities in the USA: an online assessment of parents and undergraduate students*. Poster presented at the Cochrane Colloquium, Santiago, Chile.
15. **Mora Ringle, V.A.,** & Jensen-Doss, A. (2019, April). *Parents' ability to critically appraise treatment claims*. Oral research presentation at the Yale University Bouchet Conference on Diversity and Graduate Education, New Haven, Connecticut.
16. **Mora Ringle, V.A.** & Jensen-Doss, A. (2019, March). *Parents' ability to critically appraise treatment claims*. Poster presented at the Graduate and Postdoctoral Research Symposium, University of Miami, Coral Gables, Florida.
17. Saez-Flores, E., Tawfik, S.H. & **Mora Ringle V.A.** (2019, February). *Considerations of bilingual language proficiency when testing pediatric cancer survivors: a case study*. Poster presented at the Hispanic Neuropsychological Society, New York, New York.
18. **Mora Ringle, V.A.,** Shaw, A.M., Patel, et al...Jensen-Doss, A. (2018, November). *Community therapist attitudes toward standardized progress monitoring after training in an online measurement feedback system*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Washington D.C.
19. Shaw, A. M., **Mora Ringle, V. A.,** Halliday, E. R., Maxwell, C. A.\*, Ginsburg, G. S., Ehrenreich-May, J., & Jensen-Doss, A. (2018, November). *An unexpected barrier to dissemination and implementation research: Predictors of community therapist drop-out in an effectiveness study*. Symposia presented at the Association for Behavioral and Cognitive Therapies, Washington, D.C.
20. Jensen-Doss, A., Smith, A, Walsh, L.M., **Mora Ringle, V.A.,** Shaw, A.M., Casline, E., Patel, Z., Hanson, R, & Webster, R. (2018, November). *Preaching to the choir? Predictors of engagement in a community-based learning collaborative*. Paper presented at the Association for Behavioral and Cognitive Therapies, Washington, DC.
21. Casline, E. P., Walsh, L., **Mora Ringle, V.A.,** Jensen-Doss, A., & Webster, R. (2018, November). *Clinician experiences and implementation outcomes from a trauma-focused community-based learning collaborative*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Washington D.C.
22. Maxwell, C.A.\*, Shaw, A.M., **Mora Ringle, V.A.,** Jensen-Doss, A., Ehrenreich-May, J., Ginsburg, G.S., Souer, H., LoCurto, J. (2018, November). *Predictors of premature treatment termination in a community effectiveness study*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Washington D.C.
23. **Mora Ringle, V.A.,** & Jensen-Doss, A. (2017, November). *Patterns and predictors of compliance with utilization management guidelines to support an evidence-based policy for youth mental health services*. Symposium presented at the Association for Behavioral and Cognitive Therapies Convention, San Diego, California.



24. **Mora Ringle V.A.**, Walsh, L.M., Maxwell, C.\*, Smith, A.M., Grossman, R., Becker, S., & Jensen-Doss, A. (2017, November). *The public's understanding of evidence-based mental health care and the importance of scientific information*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, San Diego, California.
25. Jensen-Doss, A., Smith, A.M., Becker, E.M., **Mora Ringle, V.A.**, Walsh, L.M., Nanda, M. M., Walsh, S., Maxwell, C.A,\* & Lyon, A.R. (2017, November). *Individualized progress measures: More acceptable to clinicians than standardized progress measures*. Symposium presented at the Association for Behavioral and Cognitive Therapies Convention, San Diego, California.
26. **Ringle, V. A.**, Smith, A. M., Walsh, L. M., Becker, E. M., Jensen-Doss, A. (2016, October). *Is clinical practice setting related to clinician attitudes toward standardized progress monitoring?* Poster presented at the Association for Behavioral and Cognitive Therapies Convention, New York, New York.
27. **[Presented on behalf of Dr. Nadeem]** (2016, August). Nadeem, E., **Ringle, V.A.**, Baweja, S., Gudiño, O., & DeCarlo Santiago, C. *The impact of violence exposure and posttraumatic stress symptoms on the academic functioning of Latino students: The moderating role of Spanish language use*. Symposium presented at the annual meeting of the American Psychological Association, Denver, Colorado.
28. Becker Haimes, E. M., **Ringle, V. A.**, Walsh, L. M., Jensen-Doss, A. (2016, October). *When do clinician and organizational characteristics matter? Examining interactions between clinician and organizational variables to predict clinician use of evidence-based assessment*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, New York, New York.
29. Walsh, L. M., **Ringle, V. A.**, Smith, A. M., Becker, E. M., Jensen-Doss, A. (2016, October). *A confirmatory factor analysis of the Attitudes Toward Individualized Assessment Scale-Monitoring and Feedback and factor associations with provider and organizational characteristics*. Poster presented the Association for Behavioral and Cognitive Therapies Convention, New York, New York.
30. Walsh, L. M., **Ringle, V. A.**, Smith, A. M., Grossman, R. A., Ehrenreich-May, J., & Jensen-Doss A. (2016, October). *A confirmatory factor analysis of the Mental Health Literacy Scale*. Poster presented at the Dissemination and Implementation Science Special Interest Group, annual meeting of the Association for Behavioral and Cognitive Therapies Convention, New York, New York.
31. **Ringle, V.A.**, & Jensen-Doss, A. (2016, May). *Compliance with an evidence-based policy*. Symposium presented at South Florida Child Psychology Collaborative Research Conference, Miami, Florida.
32. Walsh, L. M., Walsh, S., **Ringle, V.A.**, Becker, E. M., Smith, A. M., & Jensen-Doss, A. (2016, May). *Implementing EBPs into a Managing Entity Model: A qualitative study*. Symposium presented at the South Florida Child Psychology Collaborative Research Conference, Miami, Florida.
33. **Ringle, V.A.**, Becker, E.M., Smith, A.M., Walsh, L.M., & Jensen-Doss, A. (2015, November). *Patterns and predictors of compliance to an evidence-based treatment mandate*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Chicago, Illinois.
34. Smith, A. M., Walsh, L. M., **Ringle, V. A.**, Becker, E. M., & Jensen-Doss, A. (2015, November). *An examination of the content and process of ongoing consultation following training in Trauma-Focused Cognitive-Behavioral Therapy*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Chicago, Illinois.

35. Walsh, L. M., Walsh, S., Becker, E. M., **Ringle, V. A.**, Smith, A. M., & Jensen-Doss, A. (2015, November). *Clinician, broker, and senior leader's perceptions of the purpose, barriers, and facilitators in a Learning Collaborative for childhood sexual abuse*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Chicago, Illinois.
36. **Ringle, V.A.**, Edmunds, J. M., Read, K. L., Brodman, D. M., Kendall, P. C., & Beidas, R. S. (2014, November). *Barriers and facilitators to the implementation of cognitive-behavioral therapy for youth anxiety in the community*. Symposium presented at the Association for Behavioral and Cognitive Therapies Convention, Philadelphia, Pennsylvania.
37. **Ringle, V.A.**, & Nadeem, E. (2014, November). *Sustainment of an evidence-based treatment for trauma in schools*. Poster presented at the Association for Behavioral and Cognitive Therapies 48th Annual Convention, Philadelphia, Pennsylvania.
38. Brodman, D. M., Read, K. L., Edmunds, J. M., **Ringle, V.A.**, Kendall, P. C., & Beidas, R. S. (2014, November). *Examining adherence to treatment components after training and consultation in CBT for Child Anxiety*. Symposium presented at the Association for Behavioral and Cognitive Therapies Convention, Philadelphia, Pennsylvania.
39. Edmunds, J. M., Read, K. L., **Ringle, V.A.**, Brodman, D. M., Kendall, P. C., & Beidas, R. S. (2014, November). *Examination of Behavioral Rehearsal During Consultation as a Predictor of Training Outcomes*. Symposium presented at the Association for Behavioral and Cognitive Therapies Convention, Philadelphia, Pennsylvania.
40. Read, K. L., Edmunds, J. M., **Ringle, V.A.**, Brodman, D. M., Kendall, P. C., & Beidas, R. S. (2014, November). *Sustaining Clinician Implementation, Attitudes, and Knowledge 2 Years Following Training in CBT for Youth Anxiety*. Symposium presented at the Association for Behavioral and Cognitive Therapies Convention, Philadelphia, Pennsylvania.
41. **Ringle, V.A.**, Nadeem, E., Olin, S.S, Gleacher, A., Hoagwood, K., Bickman, L., de Andrade, A.R., Breda, C., & Douglas Kelley, S., (2013, November). *Implementation of a measurement feedback system in community mental health clinics: A mixed methods examination of barriers and facilitators*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Nashville, Tennessee.
42. Brodman, D. M., Edmunds, J. M., Beidas, R. S., Read, K. L., **Ringle, V.A.**, & Kendall, P. C. (2012, November). *Consultation during dissemination of CBT for child anxiety: The relation between the use of case discussion and therapist training outcomes*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, National Harbor, Maryland.
43. Read, K. L., Edmunds, J. M., Beidas, R. S., Brodman, D. M., **Ringle, V.A.**, & Kendall, P. C. (2012, November). *The influence of exposure-specific content during consultation calls on community clinicians' skill in preparing anxious youth for exposure tasks*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, National Harbor, Maryland.
44. **Ringle, V.A.**, Edmunds, J. M., Beidas, R. S., Read, K. L., Brodman, D. M., & Kendall, P. C. (2012, November). *Training in an empirically-supported treatment: The relation between clinician role-play participation during consultation and clinician outcomes*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, National Harbor, Maryland.

45. Edmunds, J. M., Beidas, R. S., **Ringle, V. A.**, & Kendall, P. C. (2011, November). *Quantitative and qualitative data on consultation in an RCT of CBT for child anxiety*. Symposium presented at the Association for Behavioral and Cognitive Therapies Convention, Toronto, Canada.
46. **Ringle, V.A.**, Edmunds, J., Beidas, R. & Kendall, P. C. (2011, November). *The role of clinician involvement in consultation following training in an empirically supported treatment*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Toronto, Canada.

### Invited Presentations

1. Mora Ringle, V.A. (2023, November). *Considering the Role of Language in the Delivery of Culturally-Responsive Cognitive-Behavioral Therapy for Latin American Youth and Families*. Rutgers University Center for Youth Social Emotional Wellness, Virtual.
2. Mora Ringle, V.A. (2023, October). Panel discussant, Diversity, Equity, and Inclusion Research Panel. College of Education, Lehigh University.
3. Mora Ringle, V.A. (2023, June). *Como se dice 'present moment awareness' en español? Cognitive-behavioral therapy with Latin youth and their parents*. National Latinx Psychological Association Bilingual Issues in Latinx Mental Health Special Interest Group, Virtual.
4. Mora Ringle, V.A. (2023, February). *Qualitative Methods in Clinical Psychology*. Scheduled guest lecture for Clinical Psychology Research course for advanced undergraduates. Psychology Department, Bowdoin College, Virtual.
5. Mora Ringle, V.A. (2021, December). *Cognitive Behavioral Therapy in Intensive Behavioral Health Services (IBHS)*. Workshop presented for Philadelphia Department of Behavioral Health mental health providers through the University of Pennsylvania's Collaborative for CBT and Implementation Science.
6. Mora Ringle, V.A. (2021, August). *Cognitive Behavioral Therapy in Intensive Behavioral Health Services (IBHS)*. Workshop presented for Philadelphia Department of Behavioral Health mental health providers through the University of Pennsylvania's Collaborative for CBT and Implementation Science.
7. Mora Ringle, V.A. (2021, March). *Evidence-Based Practices 101*. Workshop presented for Philadelphia Department of Behavioral Health mental health providers through the University of Pennsylvania's Collaborative for CBT and Implementation Science.
8. Mora Ringle, V.A. (2021, January). *Behavioral interventions for therapists working in schools*. Workshop presented for Philadelphia Department of Behavioral Health mental health providers through the University of Pennsylvania's Collaborative for CBT and Implementation Science.
9. Mora Ringle, V.A. (2020, October). *Persisting in higher education for Latinx and Black students*. Talk presented to three separate First Year Experience classes at Lehigh Carbon Community, Virtual.

### Media Contributions/Coverage

1. Aspire Magazine: Just Around the Bend.  
<https://www.lccc.edu/aspire/winter-2021/just-around-the-bend>

## **TEACHING AND RESEARCH ADVISING**

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### **Courses Taught**

EDUC 402 Developmental Psychology (Spring 2023, Spring 2024)

EDUC 403 Research (Fall 2022, Fall 2023)

CPSY 483 Master's Internship II (Spring 2024)

### **Mentored Doctoral Students**

Marsha Akoto (2023- )

Elyse Ganss (2023- ); *Presidential Fellowship; Holmes Scholar*

### **Dissertation Committee Member**

Raquel Sosa, Counseling Psychology (2023- )

Sabrina Carroll, Counseling Psychology (2023- )

Chrismerli Rodriguez, Counseling Psychology (2023- )

Eva Root, Counseling Psychology (2022- )

### **Mentored Research Assistants**

Jeymi Menendez Solorzano (2023- )

Elizabeth Brasgalla (2023- )

Alexis Trejo (2023- )

Karen Charleston (2023- )

### **Graduate Student Advising**

Provided academic advising to students pursuing a Master of Education (M.Ed.) in Mental Health Counseling: 9 students (Fall 2022 and Spring 2023), and 6 students pursuing a M.Ed. in School Counseling.

**Bilingual Instructor**, Perelman School of Medicine, University of Pennsylvania; August 2020 – July 2022

Train community therapists through clinical workshops and consultation in English and Spanish.

Workshops provide training on various clinical practice topics and range in length from 3 to 22 hours.

Clinical consultation on cognitive-behavioral therapy is 6 months long and occurs for two hours every week. Consultation groups are made up of 3-5 community therapists working at community mental health clinics serving predominantly low-income clients of color.

**Instructor**, Child and Adolescent Development, University of Miami; January 2017 – May 2017

Responsible for all aspects of undergraduate instruction, including course planning, lecturing, testing and grading.

**Teaching assistant**, University of Miami; August 2014 – August 2016

Assisted undergraduate classes including: Child Development, Prenatal Development, Abnormal Psychology, Psychology of Gender, Social Psychology, Emotion, Psychology of Cancer, and

Mindfulness and the Brain. Responsible for guest lectures on special topics; grading homework, quizzes, and written assignments; proctoring exams; providing assistance and feedback for students outside of class.

**Mentor,** Let's Talk Grad School: Founded group for BIPOC students applying to PhD programs; September, 2020.

Provided advise to BIPOC students applying to PhD programs.

**Mentor,** Nemours/Alfred I. DuPont Hospital for Children; October 2019 – July 2020

Provide mentorship to an external clinical practicum doctoral student. Mentoring included discussion of career goals, clinical and research opportunities and work, and applying for clinical internships.

**Mentor and Supervisor,** Advanced Assessment, University of Miami; May 2017 – May 2019

Provided supervision to beginning clinical trainees conducting full psycho-educational assessments for children and adults. As part of supervisory responsibilities, observed and evaluated administration of intake interviews, psycho-diagnostic tests and client feedback sessions, assisted with case conceptualization and test selection, and edited drafts of psycho-educational reports, as well as provided general mentorship and assistance with case management. Supervisee clients were culturally and ethnically diverse, and population diagnoses included ADHD, Specific Learning Disorders, and mood and anxiety disorders. Met with students for individual supervision and attended weekly group supervision. Also conducted full psycho-educational, bilingual assessment of advanced and complex cases. Supervised 9 clinical trainees.

**Mentor,** Dissemination & Implementation Science Special Interest Group Mentorship Program; February 2018 – February 2019

on graduate school application materials and consultation calls regarding various aspects of graduate school and research.

**Mentor,** Council of University Directors of Clinical Psychology Diversifying Clinical Psychology (CUDCP DCP) Program; January 2016 – January 2018

Hosted undergraduate student from another institution for several days while she attended a CUDCP DCP conference in Miami. Have continued to provide mentorship to student on an ongoing basis including providing feedback on materials for various research jobs, scholarships, and graduate school applications.

## **SERVICE**

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### **Service to the College/Department/University, Lehigh University**

- 2023 – Faculty Advisor, Lambda Theta Alpha Latin Sorority, Inc., Sorority for Latina women.
- 2022 – Faculty Lead, Latinx Mental Health Certificate
- 2022 – Academic Advisor, Counseling and Human Services M.Ed. Program

### **Service to the Field**

- 2024 – Workgroup Member, Bilingual Training Guidelines Workgroup, National Latinx Psychological Association

- 2021 – Review Panel Member/Reviewer, ABCT Dissemination and Implementation Science Special Interest Group (DIS SIG) Awards Review Committee
- 2018 – 2019 Member, Diversity & Equity Committee, Psychology Department, University of Miami
- 2017 – 2019 Student Representative, Society of Clinical Child and Adolescent Psychology (SCCAP)/APA Division 53 Science Committee

### **PROFESSIONAL AFFILIATIONS**

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- 2023 – Academy Health
- 2023 – National Latinx Psychological Association (NLPA)
- 2022 – Society for Implementation Research Collaboration (SIRC)
- 2014 – APA Division 53: Society of Clinical Child & Adolescent Psychology
- 2013 – ABCT Dissemination and Implementation Science Special Interest Group
- 2011 – American Psychological Association
- 2011 – Association for Behavioral and Cognitive Therapies (ABCT)

### **LANGUAGES**

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Native Spanish speaker, fluent in speaking, reading, and writing Spanish.