

CURRICULUM VITAE

Brittany N. Zakszeski, Ph.D., NCSP

Postdoctoral Fellow

Devereux Center for Effective Schools | Devereux Advanced Behavioral Health

2012 Renaissance Blvd, King of Prussia, PA 19406

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[Google Scholar](#) ♦ [ORCID](#) ♦ [Publons](#)

EDUCATION

Ph.D. Aug. 2013–Aug. 2019	School Psychology Concentration: School-Centered Prevention APA-accredited, NASP-approved program Lehigh University; Bethlehem, PA
Certificate Aug. 2013–Aug. 2018	Behavior Analysis BACB-/ABAI-Verified Course Sequence Lehigh University; Bethlehem, PA
M.Ed. Aug. 2013–Jan. 2014	Human Development Lehigh University; Bethlehem, PA
B.A. Aug. 2009–Jan. 2013	Psychology, Writing Summa Cum Laude Phi Beta Kappa (Liberal Arts), Psi Chi (Psychology), Pi Epsilon Pi (Writing) Loyola University Maryland; Baltimore, MD

CREDENTIALS

SCHOOL AND HEALTH SERVICE PSYCHOLOGY

<i>In Progress</i>	<i>Expected Fall 2020: Licensed Psychologist, PA Nationally Registered Health Service Psychologist Board Certified Behavior Analyst–Doctoral Level (BCBA-D) Expected Summer 2020: Board Certified Behavior Analyst (BCBA)</i>
2019–Present	Nationally Certified School Psychologist (#60752)
2016–Present	Educational Specialist I, School Psychologist PK-12, PA (#8548524)

SYSTEMS-LEVEL TRAINING AND CONSULTATION

2019–Present	Independent SWPBIS Facilitator at Tier I, PA Positive Behavior Support Network School-Wide Information System (SWIS) Facilitator Check-In/Check-Out School-Wide Information System (CICO-SWIS) Facilitator
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CURRENT APPOINTMENT

Aug. 2019–July 2020 **Postdoctoral Fellow**
Devereux Center for Effective Schools
Devereux Advanced Behavioral Health; King of Prussia, PA

HONORS & COMPETITIVE AWARDS

2020 **Paul H. Henkin Memorial Scholarship Award**
National Association of School Psychologists
Paper entitled, Train Smarter, Not Harder: Multi-Tiered Systems of Professional Development Supports

2019 **Honorable Mention, Graduate Life Leadership Award**
Lehigh University

2019 **Savin Scholar Award**
Devereux Institute of Clinical and Professional Training and Research
*Project entitled, Multi-Tiered Systems of Classroom Management Support:
A Pilot Installation of Tier I Professional Development in Urban Schools*

2018* **Lehigh University College of Education Nominee,
Distinguished Dissertation Award in Social Sciences**
U.S. Council of Graduate Schools & University Microfilms International
*(*Nomination deferred to 2020 per eligibility requirements [dissertation defended before internship year])*

2018 **Leiser Scholar Award**
Lehigh University College of Education

2018 **First Annual Go Beyond! Dr. Edward S. Shapiro Award**
Lehigh University School Psychology Program

2017–2018 **Philanthropic Education Organization (PEO) Scholar Award**
Philanthropic Education Organization International
(\$15,000 for excellence in higher education)

2017 **American Psychological Association (APA) Student Travel Award**
American Psychological Association

2012 **Highest Score on the Psychology Competence Exam**
Loyola University Maryland Psychology Department

2011 **Outstanding Sophomore Achievement in Writing**
Loyola University Maryland Writing Department

2010 **First Prize English 100-Level Essay**
Loyola University Maryland English Department

2009–2012 **Presidential Scholarship and Dean's List**
Loyola University Maryland

INSTRUCTIONAL & SUPERVISORY EXPERIENCE

Spring 2020 Spring 2018	Adjunct Professor , Lehigh University EDUC451: Applied Principles of Cognitive Psychology EDUC451: Applied Principles of Cognitive Psychology
2019–2020	Co-Supervisor , Devereux Institute of Clinical and Professional Training and Research Doctoral Internship Group Supervision
Spring 2018 Fall 2017	Co-Supervisor , Lehigh University SCHP442: Doctoral Practicum in School Psychology SCHP442: Doctoral Practicum in School Psychology
Fall 2017	Guest Lecturer , Lehigh University TLT409: Instructional Design for K–12 Classrooms (<i>“An Introduction to MTSS”</i>)
Fall 2017 Fall 2017 Fall 2017 Spring 2017	Teaching Assistant , Lehigh University SCHP423: Behavioral Assessment SCHP433: Practicum in Behavioral Assessment SPED/TLT409: K–12 Classroom Environment and Management EDUC451: Applied Principles of Cognitive Psychology

SCHOOL & CLINICAL EXPERIENCE

Aug. 2019–July 2020 Aug. 2018–July 2019	Postdoctoral Fellow Doctoral Intern Devereux Center for Effective Schools Devereux Advanced Behavioral Health; King of Prussia, PA Supervisors: Lisa Thomas, Ph.D., NCSP; Laura Rutherford, Ph.D., NCSP, BCBA; Lyndsie Erdy, Ph.D., NCSP, BCBA-D; Barry McCurdy, Ph.D., NCSP, BCBA-D; & Rachel Eisenberg, Ph.D., NCSP; <i>Partner with stakeholders in a range of child-serving settings to solve diverse problems at the systems and individual levels. Provide consultation and training to school practitioners and multidisciplinary teams related to the design, implementation, and evaluation of practices within multi-tiered frameworks for supporting learning and behavioral health. Develop programs and models for system-level implementation. Offer classroom consultation and coaching to individual teachers and teaching teams. Conduct applied research and disseminate findings in journal articles and at professional conferences.</i>
Aug. 2016–June 2018	Doctoral Practicum Student Centennial School of Lehigh University; Bethlehem, PA Supervisors: Julie Fogt, Ed.D.; Nichole Held, M.Ed.; Christine Novak, Ph.D.; & Christine Cole, Ph.D. <i>Designed, implemented, and evaluated academic, behavioral, and social skills interventions for primary and secondary students, including the use of academic and behavioral progress monitoring and functional behavior assessments. Provided solution-focused, cognitive-behavioral counseling to students with emotional disturbance and autism spectrum disorder. Consulted teachers regarding design and implementation of differentiated instructional and positive behavioral support strategies. Prepared and delivered professional development workshops for school personnel. Collaborated with school administrators in designing systems-level support and evaluation initiatives.</i>

- Aug. 2015–June 2016 **Doctoral Practicum Student**
Kutztown Area School District; Kutztown, PA
Supervisors: Dennis Seaman, Ed.D., NCSP & Christy Novak, Ph.D.
Completed psychoeducational evaluations with primary and secondary students to determine eligibility for special education. Consulted Tier II reading/ELA intervention program administrators and developed, implemented, and evaluated Tier III academic and behavioral interventions. Provided individual and group counseling services.
- Sep. 2014–May 2015 **Graduate Student Trainee, Practica in Behavioral Assessment & Assessment and Intervention in Educational Consultation**
James Buchanan Elementary, Bethlehem Area School District; Bethlehem, PA
Supervisors: Robin Hojnoski, Ph.D., & Edward Shapiro, Ph.D.
Conducted comprehensive behavioral and curriculum-based assessments, implemented behavioral and academic interventions, and conducted behavioral and academic progress monitoring. Provided ongoing teacher and family consultation. Led a weekly kindergarten social skills group.
- Sep. 2014–Dec. 2014 **Graduate Student Trainee, Practicum in Consultation Procedures**
Donegan Elementary, Bethlehem Area School District; Bethlehem, PA
Supervisor: Patricia Manz, Ph.D.
Conducted a conjoint behavior consultation process with school personnel and family members to design, implement, and evaluate a behavioral intervention for a pre-kindergarten student.
- Oct. 2013–Dec. 2013 **Graduate Student Trainee, Practicum in Applied Behavior Analysis**
Fountain Hill Elementary, Bethlehem Area School District; Bethlehem, PA
Supervisor: Christine Cole, Ph.D.
Conducted functional behavior assessments and developed, implemented, and evaluated behavioral interventions for kindergarteners with disruptive classroom behaviors.
- Sep. 2012–Dec. 2012 **Undergraduate Student Trainee, Practicum in Applied Psychology**
St. Elizabeth School; Baltimore, MD
Supervisor: Leslie Sunderhaus, M.Ed.
Provided individual and small-group instruction and assisted in implementing and evaluating positive behavior support plans for elementary and secondary students with autism spectrum disorders and intellectual disabilities.
- Aug. 2009–Dec. 2012 **Clinical Assistant**
Loyola Clinical Centers, Loyola University Maryland; Baltimore, MD
Supervisor: Mary Jo Coiro, Ph.D.
Assisted in the day-to-day management of a multidisciplinary clinic providing psychological and speech/language services. Developed and implemented social activities and behavioral interventions for children attending childcare during caregiver support groups.

PRIMARY RESEARCH INTERESTS

- Applying **implementation science** and **organizational behavior management** to understand and promote schools' adoption and sustained use of evidence-based practices
- Enriching **systems-level prevention and intervention** within an **interconnected systems framework** for supporting behavioral, emotional, and social wellness
- Developing and augmenting **multi-tiered systems of professional development and implementation support** (e.g., coaching and consultation)
- Advancing school personnel's use of **effective data-based decision making** to achieve positive system and individual outcomes related to behavioral, emotional, and social wellness

RESEARCH EXPERIENCE

- Nov. 2016–May 2018 **Research Assistant**
“*Making Progress with Progress Monitoring: Developing Early Literacy and Language Individual and Growth Development Indicators as Progress Monitoring Tools*”
College of Education, Lehigh University; Bethlehem, PA
Supervisor: Robin L. Hojnoski, Ph.D.
Conducted literacy and language progress monitoring in pre-kindergarten classrooms with the Progress Monitoring Individual Growth and Development Indicators (PM-IGDIs).
- Aug. 2016–May 2018 **Research Assistant**
“*Project SAGA (Spatial and Geometric Adventures)*”
College of Education, Lehigh University; Bethlehem, PA
Supervisor: Robin L. Hojnoski, Ph.D.
Collaborated on the design and development of educational technology targeting preschoolers' and early elementary students' STEM learning. Assisted with the design and coordination of multiple research projects, including usability testing initiatives, teacher focus groups, and pilot intervention studies. Co-advised specialist-level students in their independent research projects.
- Aug. 2013–Aug. 2017 **Graduate Assistant**
College of Education, Lehigh University; Bethlehem, PA
Supervisor: Robin L. Hojnoski, Ph.D.
Contributed to the planning, implementation, evaluation, and dissemination of various research projects related to early childhood STEM learning and behavioral assessment. Coordinated early academic interventions and screenings for Bethlehem Area School District (BASD) pre-kindergarten programs. Assisted with BASD kindergarten screenings. Trained graduate students on academic progress monitoring and behavioral assessment systems. Coded videos and maintained a database for a behavioral observation generalizability study. Led early learning exhibits at a children's museum. Collaborated on a variety of presentations and manuscripts.

- Aug. 2015–May 2017 **Graduate Assistant**
College of Education, Lehigh University; Bethlehem, PA
Supervisor: Lee Kern, Ph.D.
Conducted literature searches, coded articles, and analyzed data for projects examining positive behavior support trends, academic accommodations, transition programs, and services for students with emotional and behavioral disorders. Prepared project findings for dissemination.
- May 2016–July 2016 **Project Coordinator**
“Integrating Technology and Child Development: Geometric and Spatial Learning”
Mountaintop Program, Lehigh University; Bethlehem, PA
Supervisor: Robin L. Hojnoski, Ph.D.
Coordinated a project involving technology development and an intervention study comparing STEM learning gains between tablet and physical manipulative conditions. Developed and maintained relationships with research sites and organized data collection efforts. Trained and supervised four undergraduate and two graduate research assistants.
- May 2015–March 2016 **Project Coordinator**
“Geometric Learning in Early Childhood”
Mountaintop Program, Lehigh University; Bethlehem, PA
Supervisor: Robin L. Hojnoski, Ph.D.
Coordinated a project featuring the research-driven development of an app promoting early STEM learning. Initiated research relationships with new childcare and preschool centers. Collected assessment data, managed research databases, conducted statistical analyses, and prepared manuscripts. Trained and supervised two undergraduate and three graduate research assistants.
- Jan. 2015–May 2015 **Graduate Assistant**
“Lehigh University College of Education Online Education Taskforce”
College of Education, Lehigh University; Bethlehem, PA
Supervisor: Alex Wiseman, Ph.D.
Analyzed and synthesized results of interviews and surveys to write a report regarding a college’s readiness and obstacles in offering high-quality online graduate education.
- Aug. 2014–Dec. 2014 **Graduate Assistant**
“The School Reform Debate”
College of Education, Lehigh University; Bethlehem, PA
Supervisor: Gary Sasso, Ph.D. (Dean)
Conducted literature searches and prepared presentation materials related to various perspectives on how to reform public education in the United States.
- Aug. 2011–Aug. 2013 **Undergraduate Research Assistant**
Department of Psychology, Loyola University Maryland; Baltimore, MD
Supervisors: Rachel Grover, Ph.D., & Theresa DiDonato, Ph.D.
Assisted in the coding of video recordings and surveys for projects examining social anxiety and relationships in adolescence. Initiated and executed an independent project, which resulted in a journal publication and conference presentation.
- Aug. 2009–Dec. 2012 **Clinical Undergraduate Research Assistant**
Loyola Clinical Centers, Loyola University Maryland; Baltimore, MD
Supervisor: Mary Jo Coiro, Ph.D.
Assisted in the preparation of research materials and in data entry and analysis for projects related to psychoeducational assessment methods and graduate student training procedures and outcomes.

PUBLICATIONS

REFEREED JOURNAL ARTICLES

- Zakszeski, B. N.**, Thomas, L. B., & Erdy, L. (in press). Tier I implementation supports for classroom management: A pilot investigation targeting teachers' praise. *School Psychology*.
- Zakszeski, B. N.**, Hojnoski, R. L., Dever, B. V., DuPaul, G. J., & McClelland, M. M. (in press). Early elementary trajectories of classroom behavior self-regulation: Prediction by student characteristics and malleable contextual factors. *School Psychology Review*.
<https://doi.org/10.1080/2372966X.2020.1717373>
- Hojnoski, R. L., Wood, B. K., Cawley, R., & **Zakszeski, B.** (in press). The effect of response cards on preschoolers' engagement during a mathematics activity: A preliminary investigation. *Education and Treatment of Children*, 43(2).
- Zakszeski, B. N.** (2018). Best practices in assessment and intervention for childhood selective mutism. *Journal of Health Service Psychology*, 44, 109–116.
- Kuder, B. N.**, & Hojnoski, R. L. (2018). Under construction: Strategic changes in the block area to promote engagement and learning. *Young Exceptional Children*, 21, 76–91.
<https://doi.org/10.1177/1096250616649224>
- Clarke, S., **Zakszeski, B. N.**, & Kern, L. (2018). Trends in *JPBI* publications, 1999–2016. *Journal of Positive Behavior Interventions*, 20, 6–14. <https://doi.org/10.1177/1098300717722359>
- Zakszeski, B. N.**, Ventresco, N. E., & Jaffe, A. R. (2017). Promoting resilience through trauma-focused practices: A critical review of school-based implementation. *School Mental Health*, 9, 310–321.
<https://doi.org/10.1007/s12310-017-9228-1>
- Repasky, P., Hojnoski, R. L., & **Zakszeski, B. N.** (2017). What does Daddy do? Father participation in early mathematical activities. *Perspectives on Early Childhood Psychology and Education*, 2(2), 47–85.
- Zakszeski, B. N.**, & DuPaul, G. J. (2017). Reinforce, shape, expose, and fade: A review of treatments for selective mutism (2005–2015). *School Mental Health*, 9, 1–15. <https://doi.org/10.1007/s12310-016-9198-8>
- Zakszeski, B. N.**, Hojnoski, R. L., & Wood, B. K. (2017). Considerations for time sampling interval durations in the measurement of young children's classroom engagement. *Topics in Early Childhood Special Education*, 37, 42–53. <https://doi.org/10.1177/0271121416659054>
- Kuder, B. N.**, & Grover, R. L. (2014). Social anxiety, observed performance, and perceived social competencies in late-adolescent friendships. *Psi Chi Journal of Psychological Research*, 19, 10–19.

MANUSCRIPTS IN DEVELOPMENT (UNDER REVIEW)

- Hojnoski, R. L., Briesch, A. M., Wood, B. K., & **Zakszeski, B. N.** (2019). *Generalizability and dependability of a systematic direct observational protocol for measuring young children's engagement*. Manuscript submitted for publication (initial submission).
- Zakszeski, B. N.** (2019). *Preventing and responding to trauma in schools: A behavior-analytic framework*. Manuscript submitted for publication (initial submission).
- Zakszeski, B. N.**, Telesford, A., Flatley, K., & Cole, C. L. (2019). *Behavioral self-management in early education: A component- and meta-analytic review*. Manuscript submitted for publication (revise and resubmit).

MANUSCRIPTS IN DEVELOPMENT (IN PREPARATION)

- Zakszeski, B. N.,** Daffner, M., & Cleminshaw, C. (2019). *A best-evidence synthesis of interventions for childhood selective mutism*. Manuscript in preparation.
- Zakszeski, B. N.,** Dever, B. V., & Gallagher, E. K. (2019). *Teacher ratings of kindergarteners' self-regulation: The roles of sociodemographic and relational factors*. Manuscript in preparation.
- Zakszeski, B. N.,** Erdy, L., & Thomas, L. (2019). *Multi-tiered systems of implementation support: Harnessing the prevention and intervention potential of schools*. Manuscript in preparation.
- Zakszeski, B. N.,** Gallagher, E. K., & Ventresco, N. E. (2019). *A snapshot of state-level guidance regarding SWPBIS implementation*. Manuscript in preparation.
- Zakszeski, B. N.,** Hojnoski, R. L., & Wood, B. K. (2019). *Exploring observational methods for capturing young children's interfering behaviors*. Manuscript in preparation.

NON-REFEREED ARTICLES

- Zakszeski, B. N.** (2018). The path to the BCBA credential: One graduate student's experience. *Communiqué*, 47(3), 35.
- Zakszeski, B. N.,** & Dubow, E. (2018). Gearing up for internship: Tips for future applicants. *Communiqué*, 46(7), 35.

PROFESSIONAL RESOURCES

- Zakszeski, B. N.** (2018). *Effective interviewing: Securing a school psychology internship* [fact sheet]. National Association of School Psychologists.
- Zakszeski, B. N.** (2018). *The graduate student's roadmap to the convention* [infographic]. National Association of School Psychologists.
- Zakszeski, B. N.** (2017). *Applying for the NCSP: Tips for graduate students* [fact sheet]. National Association of School Psychologists.

CURRICULA

- Zakszeski, B. N.** (2019). *Problem-Solving Skills Training for adolescents*. Devereux Center for Effective Schools.
- Zakszeski, B. N.** (2019). *The Calm Cat Curriculum: Relaxation skills training for K–5 students*. Devereux Center for Effective Schools.

PRESENTATIONS

NATIONAL/INTERNATIONAL CONFERENCES

- Zakszeski, B. N.,** Thomas, L. B., & Erdy, L. (2020, March). *Supporting effective classroom management: Low-intensity strategies for universal delivery*. Paper accepted for presentation at the 17th International Conference on Positive Behavior Support, Miami, FL.
- Erdy, L., & **Zakszeski, B. N.** (2020, March). *Coaching staff's delivery of behavioral performance feedback*. Poster accepted for presentation at the 17th International Conference on Positive Behavior Support, Miami, FL.
- Zakszeski, B. N.,** & Parker, J. (2020, February). *Navigating the early-career transition: Tips, resources, and support*. Special session accepted for presentation at the annual convention of the National Association of School Psychologists, Baltimore, MD. (Session sponsored by the National Association of School Psychologists Early Career Committee.)
- Zakszeski, B. N.,** & Rutherford, L. B. (2020, February). *Let's talk about trauma: Dispelling common misconceptions about trauma-informed schools*. Paper accepted for presentation at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Zakszeski, B. N.,** Thomas, L. B., & Erdy, L. (2020, February). *Train smarter, not harder: Multi-tiered systems of professional development supports*. Paper accepted for presentation at the annual convention of the National Association of School Psychologists, Baltimore, MD. (Recipient of the Paul H. Henkin Memorial Scholarship Award.)
- Campbell, S., **Zakszeski, B. N.,** Muldrew, A., & Barton, A. (2020, February). *Supporting minoritized students in graduate school*. Paper accepted for presentation at the annual convention of the National Association of School Psychologists, Baltimore, MD. (Session sponsored by the National Association of School Psychologists Graduate Student Committee.)
- Muldrew, A., **Zakszeski, B. N.,** & Ventresco, N E. (2020, February). *Demystifying the school psychology internship: Guidance for graduate students*. Paper accepted for presentation at the annual convention of the National Association of School Psychologists, Baltimore, MD. (Session sponsored by the National Association of School Psychologists Graduate Student Committee.)
- Eisenberg, R., Erdy, L., & **Zakszeski, B. N.** (2020, February). *Stop putting out fires: A coaching model for classroom management*. Mini-skills workshop accepted for presentation at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- McLendon, K., Barton, A., & **Zakszeski, B. N.** (2020, February). *Developing leadership skills in graduate school*. Paper accepted for presentation at the annual convention of the National Association of School Psychologists, Baltimore, MD. (Session sponsored by the National Association of School Psychologists Graduate Student Committee.)
- Zakszeski, B. N.,** Thomas, L. B., & Erdy, L. (2019, October). *Multi-tiered systems of classroom management support: A pilot installation of Tier I professional development in urban schools*. Poster presented at the 2019 National PBIS Leadership Forum, Chicago, IL.
- Zakszeski, B. N.,** & Marks, L. C. (2019, February). *Stick the landing: Navigating the transition into early career*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA. (Poster sponsored by the National Association of School Psychologists Graduate Student Committee and Early Career Committee.)
- Zakszeski, B. N.,** & Ventresco, N. E. (2019, February). *To BCBA, or not to BCBA: Overview of the credential*. Panel moderated at the annual convention of the National Association of School Psychologists, Atlanta, GA. (Session sponsored by the National Association of School Psychologists Graduate Student Committee.)

- Bertone, A., **Zakszeski, B. N.**, Desai, S., & Guiney, M. (2019, February). *Know your role: Understanding supervision in early fieldwork experiences*. Panel moderated at the annual convention of the National Association of School Psychologists, Atlanta, GA. (Session sponsored by the National Association of School Psychologists Graduate Student Committee.)
- Daffner, M., **Zakszeski, B. N.**, & Cleminshaw, C. (2019, February). *Silent no more: Summarizing research on interventions for selective mutism*. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Hojnoski, R. L., & **Zakszeski, B. N.** (2019, February). *Solving the problem of supervision in school psychology*. Practitioner conversation moderated at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Ventresco, N. E., & **Zakszeski, B. N.** (2019, February). *The many faces of school psychologists revisited: Diverse roles and professions*. Panel moderated at the annual convention of the National Association of School Psychologists, Atlanta, GA. (Session sponsored by the National Association of School Psychologists Graduate Student Committee.)
- Ventresco, N. E., **Zakszeski, B. N.**, & Bertone, A. (2019, February). *Making the most of supervision: Guidance for practicum students*. Practitioner conversation moderated at the annual convention of the National Association of School Psychologists, Atlanta, GA. (Session sponsored by the National Association of School Psychologists Graduate Student Committee.)
- Bertone, A., Campbell, S., & **Zakszeski, B. N.** (2019, February). *Diversifying the field: Recruitment and retainment of CLD graduate students*. Practitioner conversation moderated at the annual convention of the National Association of School Psychologists, Atlanta, GA. (Session sponsored by the National Association of School Psychologists Graduate Student Committee.)
- Kosman, D., Sassa, K., Hojnoski, R. L., & **Zakszeski, B. N.** (2019, February). *Adventures of Agnes: Vocabulary growth through an interactive storybook app*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Recierdo, A., Andersen, M., Hojnoski, R. L., & **Zakszeski, B. N.** (2019, February). *Sex differences in spatial anxiety among kindergarten students*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Zakszeski, B. N.**, Gallagher, E. K., & Ventresco, N. E. (2019, February). *A snapshot of state-level guidance regarding SWPBIS implementation*. Poster presented at the 16th International Conference on Positive Behavior Support, Washington, D.C.
- Zakszeski, B. N.**, & Fogt, J. B. (2018, March). *Beyond disciplinary data: An exploration of viable SWPBIS evaluation metrics*. Poster presented at the 15th International Conference on Positive Behavior Support, San Diego, CA.
- Zakszeski, B. N.**, & Hojnoski, R. L. (2018, March). *Self-regulation and autism spectrum disorder: An exploration of developmental trajectories*. Poster presented at the 2018 Conference on Research Innovations in Early Intervention, San Diego, CA.
- Hojnoski, R. L., Briesch, A. M., Wood, B. K., & **Zakszeski, B. N.** (2018, March). *Generalizability of behavior observations in early education*. Poster presented at the 2018 Conference on Research Innovations in Early Intervention, San Diego, CA.
- Hojnoski, R., Missall, K., Wackerle-Hollman, A., Boyd, E., & **Zakszeski, B.** (2018, March). *What's in a name? Exploring children's alternate responses to picture naming*. Poster presented at the 2018 Conference on Research Innovations in Early Intervention, San Diego, CA.
- Zakszeski, B. N.**, Hojnoski, R. L., Dever, B. V., DuPaul, G. J., & McClelland, M. M. (2018, February). *Examining viable contextual targets for supporting students' self-regulation development*. Paper presented at the National Association of School Psychologists annual convention, Chicago, IL.

- Zakszeski, B. N.,** Dever, B. V., & Gallagher, E. K. (2018, February). *Student-teacher relationships and self-regulation development: Findings of differential susceptibility?* Poster presented at the National Association of School Psychologists annual convention, Chicago, IL.
- Ventresco, N. E., **Zakszeski, B. N.,** & Jaffe, A. R. (2018, February). *From why to how: Recommendations for school-based, trauma-focused practice implementation.* Paper presented at the National Association of School Psychologists annual convention, Chicago, IL.
- Ventresco, N. E., **Zakszeski, B. N.,** Hojnoski, R. L., Kline, D., Mininger, K., Van Voorhis, L., & Spear, M. (2018, February). *Spatial and Geometric Adventures: Deliberate design of an educational app.* Paper presented at the National Association of School Psychologists annual convention, Chicago, IL.
- Van Voorhis, L., Mininger, K., **Zakszeski, B. N.,** Ventresco, N. E., Hojnoski, R. L., & Kline, D. (2018, February). *Searching for the education in educational apps: A corpus analysis.* Poster presented at the National Association of School Psychologists annual convention, Chicago, IL.
- Hojnoski, R. L., Briesch, A. M., Wood, B. K., & **Zakszeski, B. N.** (2018, February). *Generalizability of behavior observations in early education.* Poster presented at the National Association of School Psychologists annual convention, Chicago, IL.
- Zakszeski, B. N.,** & DuPaul, D. G. (2017, August). *Interventions for children with selective mutism: A critical review of the literature (2005–2015).* Poster presented at the 125th annual convention of the American Psychological Association, Washington, D.C.
- Zakszeski, B. N.,** & Hojnoski, R. L. (2017, August). *Pathways to early academic competence: Relations among cognitive abilities in early childhood.* Poster presented at the 125th annual convention of the American Psychological Association, Washington, D.C.
- Hojnoski, R. L., & **Zakszeski, B. N.** (2017, August). *Assessing spatial ability: Toward the development of a new tool.* Poster presented at the 125th annual convention of the American Psychological Association, Washington, D.C.
- Zakszeski, B. N.,** Flatley, K., Cole, C. L., & Telesford, A. (2017, March). *Self-management of behavior in the early childhood classroom: Component- and meta-analytic findings.* Poster presented at the 14th International Conference on Positive Behavior Support, Denver, CO.
- Clarke, S., **Zakszeski, B. N.,** & Kern, L. (2017, March). *Data-based intervention trends in JPBI publications 1999–2016.* Poster presented at the 14th International Conference on Positive Behavior Support, Denver, CO.
- Zakszeski, B. N.,** Flatley, K., Cole, C. L., & Telesford, A. (2017, February). *Self-management in early childhood: Intervention components, outcomes, and trends.* Paper presented at the National Association of School Psychologists annual convention, San Antonio, TX.
- Zakszeski, B. N.,** Hojnoski, R. L., & Wood, B. K. (2017, February). *Measurement error in the partial interval recording of interfering behaviors.* Poster presented at the National Association of School Psychologists annual convention, San Antonio, TX.
- Hojnoski, R. L., & **Zakszeski, B. N.** (2017, February). *Exploring the approximate number system: Implications for early mathematical assessment.* Poster presented at the National Association of School Psychologists annual convention, San Antonio, TX.
- Zakszeski, B. N.,** Hojnoski, R. L., Spear, M., & Ventresco, N. E. (2016, October). *Battle of the blocks: Virtual versus physical block-building in the promotion of young children's spatial and geometric skills.* Poster and demonstration presented at the Society for Research in Child Development's special topic meeting, Technology and Media in Children's Development, Irvine, CA.
- Zakszeski, B. N.,** Hojnoski, R. L., Spear, M., & Ventresco, N. E. (2016, October). *Children as virtual block-builders: Design, development, and usability of a 3-D block-building app.* In *Early Cognition*. Paper and demonstration presented in an unchaired symposium at the Society for Research in Child Development's special topic meeting, Technology and Media in Children's Development, Irvine, CA.

- Kern, L., **Kuder, B.**, Lane, K., Dunlap, G., Horner, R., Jolivette, K., Kincaid, D., Clarke, S., Knostr, T., Koegel, R., & Sugai, G. (2016, March). *Discussion of key issues in the future direction of PBS and JPBI*. Invited panel discussion at the 13th International Conference on Positive Behavior Support, San Francisco, CA.
- Hojnoski, R. L., Dennis, M. S., **Kuder, B. N.**, & Polignano, J. (2016, February). *Early intervention in mathematics: In search of a research design*. Poster presented at the Conference on Research Initiatives in Early Intervention biennial meeting, San Diego, CA.
- Kuder, B. N.**, Hollingsworth, K., Fanizza, A., Lynch, M., & Shapiro, E. S. (2016, February). *Combining short- and long-term progress monitoring in assessing interventions*. Mini-skills workshop presented at the National Association of School Psychologists annual convention, New Orleans, LA.
- Kuder, B. N.**, Hojnoski, R. L., & Wood, B. K. (2016, February). *Time sampling interval durations for measuring young children's classroom engagement*. Poster presented at the National Association of School Psychologists annual convention, New Orleans, LA.
- Kuder, B. N.**, Cawley, R. A., Hojnoski, R. L., & Wood, B. K. (2015, February). *Using response cards to promote preschoolers' engagement during mathematics instruction*. Poster presented at the National Association of School Psychologists annual convention, Orlando, FL.
- Hojnoski, R. L., & **Kuder, B. N.** (2015, February). *Using five frames to promote number sense*. In S. M. Sheridan (Chair), *At the intersection: School psychology and early education and intervention*. Symposium presented at the National Association of School Psychologists annual convention, Orlando, FL.
- Grover, R. L., **Kuder, B. N.**, & Victoratos, K. C. (2014, March). *Social anxiety, observed performance, and perceived social competencies in late-adolescent friendships*. Poster presented at the Society for Research on Adolescence biennial meeting, Austin, TX.

STATE/REGIONAL CONFERENCES

- Zakszeski, B. N.**, Erdy, L., & Eisenberg, R. (2019, November). *From BIPs to classwide strategies: Supporting effective implementation in classrooms*. Mini-skills workshop presented at the Association of School Psychologists of Pennsylvania fall conference, State College, PA.
- Zakszeski, B. N.**, & Hojnoski, R. L. (2018, October). *Solving the problem of supervision in school psychology*. Paper presented at the Association of School Psychologists of Pennsylvania fall conference, State College, PA.
- Zakszeski, B. N.**, & Gallagher, E. K. (2017, October). *Building connections: School psychologists' role in promoting student-teacher relationships*. Workshop presented at the Association of School Psychologists of Pennsylvania fall conference, State College, PA.

INVITED PRESENTATIONS AT OTHER EVENTS

- Zakszeski, B. N.** (2019, November). *Thinking functionally in trauma-informed care: The promise of positive behavior supports*. Presentation at Elizabeth Seton Children's Center, Yonkers, NY.
- Zakszeski, B. N.** (2018, June). *Toward a science of bridge-building: Connecting training, research, and practice in school psychology*. Presentation at the 2018 annual convention of the Pennsylvania Chapter of the Philanthropic Education Organization, Champion, PA.
- Zakszeski, B. N.** (2018, May). *Supporting self-regulation in early childhood: Greasing the gears of resilience*. Presentation to the Community Advisory Board of the Lehigh University Early Development and Education Initiative, Lehigh University, Bethlehem, PA.
- Zakszeski, B. N.** (2017, March). *From the BOSS to the BOSS-EE: Detours from a blazed trail in assessing the academic environment*. In B. V. Dever (Chair), *Academic assessment*. Symposium presented at the event, "Academic Assessment and Intervention, Multi-Tiered Systems of Support, and Pediatric School Psychology: Celebrating Ed Shapiro—A Grand Slam Every Time," Lehigh University, Bethlehem, PA.

PROFESSIONAL WEBINARS

- Marks, L. C., Dobbins, A., Widlake, M., & **Zakszeski, B. N.** (2019, May). *Perspectives on the early career transition from graduate students and early-career school psychologists*. Graduate Student Committee and Early Career Committee webinar presented to student members of the National Association of School Psychologists.
- Muldrew, A., Campbell, S., & **Zakszeski, B. N.** (2019, April). *Legislative and social justice advocacy in school psychology*. Graduate Student Committee webinar presented to student members of the National Association of School Psychologists.
- Muldrew, A., McClure, B., Marks, L. C., & **Zakszeski, B. N.** (2019, March). *Professional advocacy in school psychology*. Graduate Student Committee webinar presented to student members of the National Association of School Psychologists.
- Ventresco, N. E., Barton, A., McLendon, K. E., & **Zakszeski, B. N.** (2019, February). *What to expect at the 2019 annual convention*. Graduate Student Committee webinar presented to student members of the National Association of School Psychologists.
- Ventresco, N. E., McLendon, K. E., Srisarajivakul, E., Minke, K., & **Zakszeski, B. N.** (2019, January). *Creating high-quality conference presentations*. Graduate Student Committee webinar presented to student members of the National Association of School Psychologists.
- Zakszeski, B. N.**, Campbell, S., Bertone, A., & Barton, A. (2018, November). *An overview of NASP resources*. Graduate Student Committee webinar presented to student members of the National Association of School Psychologists.
- Zakszeski, B. N.**, Bertone, A., Medeiros, S., Fabbi, C., Berlin, K. & Marks, L. C. (2018, October). *Planning and preparing for School Psychology Awareness Week*. Graduate Student Committee webinar presented to student members of the National Association of School Psychologists.
- Zakszeski, B. N.**, Bertone, A., & McLendon, K. E. (2018, September). *Student leader orientation, 2018–2019*. Webinar presented to the National Association of School Psychologists Student Leader program.
- Maras, E., & **Zakszeski, B. N.** (2018, May). *Student leader virtual meeting: Advocacy in school psychology*. Webinar presented to the National Association of School Psychologists Student Leader program.
- Zakszeski, B. N.**, Bertone, A., & Coulston, C. (2018, January). *Student Leader virtual meeting: What to expect at the 2018 annual convention*. Webinar presented to the National Association of School Psychologists Student Leader program.

Zakszeski, B. N., Nepomuceno, J., Tilley, M., & Coulston, C. (2017, October). *Student Leader virtual meeting: Orientation*. Webinar presented to the National Association of School Psychologists Student Leader program.

TRAININGS

Zakszeski, B. N. (2020, January). *The Bounce Back Program: A trauma-specific intervention for elementary students*. Training presented to staff at the School District of Philadelphia, Philadelphia, PA.

Thomas, L. B., **Zakszeski, B. N.,** & Kitterman, C. (2020, January). *Strengthening classroom instruction by building positive relationships with students and actively engaging and motivating students to participate in instruction*. Training presented to educators at North Penn School District, Lansdale, PA.

Rutherford, L., & **Zakszeski, B. N.** (2020, January). *Team-initiated problem solving*. Training presented to the MTSS Tier I team at 10th and Penn Elementary School, Reading, PA.

Rutherford, L., & **Zakszeski, B. N.** (2020, January). *The key to household rules*. Parent training presented through the School District of Philadelphia Family Academy: Courses and Training (FACT) at the School District of Philadelphia, Philadelphia, PA.

Zakszeski, B. N. (2020, January). *The Calm Cat Curriculum: Relaxation skills training for K–5 students*. Training presented to staff at the School District of Philadelphia, Philadelphia, PA.

Zakszeski, B. N., Francisco, J., & Kitterman, C. (2020, January). *Preventing and responding to behavior escalation*. Training presented to staff at Schwenksville Elementary School, Schwenksville, PA.

Zakszeski, B. N., & Martin, J. (2020, January). *Building motivation systems in the emotional support program*. In-service training presented to emotional support teachers and paraprofessionals at Reading School District, Reading, PA.

Zakszeski, B. N., & McCurdy, B. (2019, December). *Building trauma-sensitive schools*. In-service training presented to school counselors and nurses at Reading School District, Reading, PA.

Rutherford, L., & **Zakszeski, B. N.** (2019, December). *The power of attention*. Parent training presented through the School District of Philadelphia Family Academy: Courses and Training (FACT) at the School District of Philadelphia, Philadelphia, PA.

Zakszeski, B. N., & McCurdy, B. (2019, November). *Classroom coaching in the Reading School District emotional support program*. Training presented to administrators and teachers at Reading School District, Reading, PA.

Zakszeski, B. N. (2019, November). *Building motivation systems in secondary classrooms*. In-service training presented to emotional support teachers and paraprofessionals at Reading School District, Reading, PA.

Zakszeski, B. N. (2019, October). *Managing for success: Applying behavioral principles to prevent problem behaviors and teach and reward positive behaviors*. In-service training presented to emotional support teachers and paraprofessionals at Reading School District, Reading, PA.

Zakszeski, B. N. (2019, October). *The Second Step Program: Social-emotional learning for middle-school students*. In-service training presented to emotional support teachers and paraprofessionals at Reading School District, Reading, PA.

Zakszeski, B. N. (2019, October). *The Calm Cat Curriculum: Relaxation skills training for K–5 students*. Training presented to staff at Upper Merion Area School District, Bridgeport, PA.

Zakszeski, B. N. (2019, October). *The Panthers' Plus Problem-Solving Skills Training curriculum*. Training presented to mental health therapists at the Chester County Intermediate Unit Learning Center, Coatesville, PA.

- Zakszeski, B. N.** (2019, September). *Check-In/Check-Out Plus*. Training presented to staff at Chester County Intermediate Unit Learning Center, Coatesville, PA.
- Zakszeski, B. N.** (2019, September). *Building Tier II at the Chester County Learning Center*. Training presented to staff at Chester County Intermediate Unit Learning Center, Coatesville, PA.
- Zakszeski, B. N., & Kitterman, C.** (2019, August). *Managing for success: Understanding and using behavioral principles to prevent problem behaviors and teach and reward positive behaviors*. In-service training presented at Pottsgrove School District Pottsgrove, PA.
- Erdy, L., & **Zakszeski, B. N.** (2019, August). *Managing for success: Understanding and using behavioral principles to prevent problem behaviors and teach and reward positive behaviors*. In-service training presented at Souderton Area School District, Souderton, PA.
- Wyatt, T., **Zakszeski, B. N., & Kitterman, C.** (2019, August). *Building successful classrooms*. In-service training presented at the Pottstown School District, Pottstown, PA.
- Zakszeski, B. N., & Rutherford, L.** (2019, July). *School-wide positive behavior interventions and supports*. Series of school team trainings presented at 10th and Penn Elementary, Reading, PA.
- Zakszeski, B. N.** (2019, June). *Supporting teachers of students with emotional and behavioral disorders: Counselors as consultants*. In-service training presented to school counselors at the School District of Philadelphia, Philadelphia, PA.
- Zakszeski, B. N.** (2019, April). *Relaxation skills training: An overview of the Calm Cat Curriculum*. In-service training presented to school counselors, social workers, and behavioral support staff at the School District of Philadelphia, Philadelphia, PA.
- Zakszeski, B. N., & Wyche, B.** (2019, April). *Household rules*. Parent training presented through the School District of Philadelphia Family Academy: Courses and Training (FACT) at the School District of Philadelphia, Philadelphia, PA.
- Eisenberg, R., & **Zakszeski, B. N.** (2019, January). *Team-initiated problem-solving: Tier II*. Training presented to the MTSS Tier II team at the Chester County Intermediate Unit Learning Center, Coatesville, PA.
- McCurdy, B., Wyatt, T., & **Zakszeski, B. N.** (2018, December). *Reading emotional support classroom coaching*. In-service training presented to lead teachers and program coordinators at the Reading School District, Reading, PA.
- Francisco, J., Thomas, L. B., & **Zakszeski, B. N.** (2018, October). *School-wide positive behavior interventions and supports: Day 1 training*. School team in-service training presented at the Downingtown Area School District, Downingtown, PA.
- Thomas, L. B., Wyatt, T., & **Zakszeski, B. N.** (2018, October). *School-wide interventions*. In-service training presented to behavioral support staff at the School District of Philadelphia, Philadelphia, PA.
- Eisenberg, R., Erdy, L., & **Zakszeski, B. N.** (2018, October). *Building successful classrooms*. In-service training presented to special educators at the Chester County Intermediate Unit Learning Center, Coatesville, PA.
- Zakszeski, B. N., & Belk, G.** (2018, April). *Sleep hygiene: A primer for educators*. In-service training presented at Centennial School of Lehigh University, Bethlehem, PA.
- Belk, G., & **Zakszeski, B. N.** (2018, February). *Designing organizational supports for the classroom*. In-service training presented at Centennial School of Lehigh University, Bethlehem, PA.
- Zakszeski, B. N., & Belk, G.** (2018, January). *An introduction to motivational interviewing for educators*. In-service training presented at Centennial School of Lehigh University, Bethlehem, PA.
- Zakszeski, B. N.** (2018, January). *An introduction to cognitive behavioral therapy for educators*. In-service training presented at Centennial School of Lehigh University, Bethlehem, PA.
- Zakszeski, B. N.** (2017, December). *Strategies for promoting math skill acquisition and fluency*. In-service training presented at Centennial School of Lehigh University, Bethlehem, PA.

- Zakszeski, B. N., & Belk, G.** (2017, November). *Strategies for supporting reading fluency, vocabulary, and comprehension*. In-service training presented at Centennial School of Lehigh University, Bethlehem, PA.
- Zakszeski, B. N., & Belk, G.** (2017, October & November). *Behavior management and relationships*. In-service training presented to America Reads/America Counts tutors at Lehigh University, Bethlehem, PA.
- Zakszeski, B. N., & Belk, G.** (2017, October). *Fundamentals of reading*. In-service training presented at Centennial School of Lehigh University, Bethlehem, PA.
- Zakszeski, B. N., & Belk, G.** (2017, March). *Behavioral momentum and instructional sequencing in mathematics interventions*. In-service training presented at Centennial School of Lehigh University, Bethlehem, PA.
- Zakszeski, B. N., & Belk, G.** (2017, March). *Fundamentals of mathematics*. In-service training presented at Centennial School of Lehigh University, Bethlehem, PA.
- Belk, G., & **Zakszeski, B. N.** (2017, February). *Designing organizational supports for the classroom*. In-service training presented at Centennial School of Lehigh University, Bethlehem, PA.
- Zakszeski, B. N., & Belk, G.** (2017, February). *Designing self-management interventions for the classroom*. In-service training presented at Centennial School of Lehigh University, Bethlehem, PA.
- Zakszeski, B. N., & Belk, G.** (2016, November). *Collaborative strategic reading*. In-service training presented at Centennial School of Lehigh University, Bethlehem, PA.
- Zakszeski, B. N., & Belk, G.** (2016, October). *Fundamentals of reading*. In-service training presented at Centennial School of Lehigh University, Bethlehem, PA.

MEDIA ENGAGEMENT: DISSEMINATION OF RESEARCH TO LAY AUDIENCES

- Hochbein, K. (2016, September). ["Shaping geometric knowledge."](#) *Theory to Practice*.
- Hochbein, K. (2016, June). ["Building knowledge."](#) *Lehigh Bulletin*.
- Plombon, S. (2015, October). ["Educational app facilitates geometry concepts for preschoolers."](#) *P.C. Rossin College of Engineering and Applied Science News*.
- Hochbein, K. (2015, August). ["Building geometric knowledge."](#) *Lehigh University News*.

SERVICE

FIELD

Editorial Service

2018–Present 2020–Present	Editorial Board Member
	<i>Journal of School Psychology</i> <i>School Psychology Review</i>
2018–2020 2018 2019 2018	Ad Hoc Reviewer
	<i>Journal of Psychoeducational Assessment</i>
	<i>Journal of School Psychology</i>
	<i>School Psychology Review</i> <i>Topics in Early Childhood Special Education</i>
2014, 2016 2016–2018 2016–2018 2014 2015–2018 2015, 2017	Ad Hoc Student Reviewer
	<i>Assessment for Effective Intervention</i>
	<i>Early Education and Development</i>
	<i>Journal of School Psychology</i>
	<i>School Psychology Quarterly</i>
	<i>School Psychology Review</i> <i>Topics in Early Childhood Special Education</i>
2017–Present 2018–Present 2016–Present	Convention Proposal Reviewer
	American Psychological Association, Division 16
	Association for Positive Behavior Support National Association of School Psychologists

Professional Organization Leadership

Dec. 2019–Present	Member
	Presidential Task Force on Web-Based Resources National Association of School Psychologists
July 2019–Present	Member & Research and Publications Coordinator
	Early Career Committee National Association of School Psychologists
July 2018–June 2019	Graduate Student Member
	Professional Positions Committee National Association of School Psychologists
July 2017–June 2019	Member & Student Support Coordinator
	Graduate Student Committee National Association of School Psychologists

UNIVERSITY/COLLEGE/DEPARTMENT

Aug. 2018–May 2019	Founder & Facilitator Professional Development and Cross-Cohort Mentorship Program Lehigh University School Psychology Program
June 2017–Dec. 2017	Student Representative Search Committee for Tenure-Track School Psychology Faculty Lehigh University College of Education

PROFESSIONAL AFFILIATIONS

2015–2017	American Educational Research Association (AERA)
2014–Present	American Psychological Association (APA), Division 16 (School Psychology)
2015–Present	Association for Positive Behavior Support (APBS)
2013–Present	Association of School Psychologists of Pennsylvania (ASPP)
2013–Present	National Association of School Psychologists (NASP)
2015–Present	Society for Research in Child Development (SRCD)