

VITA

LINDA M. BAMBARA

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GENERAL INFORMATION

Work Address:

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EDUCATION AND TRAINING

Ed.D. George Peabody College for Teachers of Vanderbilt University, Nashville, TN, December 1985. **Major:** Special Education with emphasis in Severe Disabilities and Early Childhood Special Education. **Minor:** Educational Administration.

M.S.Ed. State University of New York at Binghamton, 1977. **Major:** Special Education with an emphasis in Learning and Behavioral Disorders.

B.S. State University of College of New York at Oneonta, 1975. **Major:** Elementary Education with emphasis in Educational Psychology.

CERTIFICATIONS

New York State Permanent Certification in Special Education

New York State Permanent Certification in Elementary Education

CURRENT POSITIONS

Professor of Special Education, College of Education, Lehigh University, Bethlehem, Pennsylvania, September 2002-present.

Associate Chair, Department of Education and Human Services, College of Education, Lehigh University, 2005- present

Executive Director, Lehigh Support for Community Living, College of Education, Lehigh University, Bethlehem, Pennsylvania, August, 1988-present.

Co-Executive Director, Transition and Assessment, College of Education, Lehigh University, Bethlehem, Pennsylvania, July 2006-present.

POSITIONS HELD

Program Coordinator of Special Education, College of Education, Lehigh University, Bethlehem, Pennsylvania, 1994-2001; 2004-2005; Spring 2008.

Associate Professor of Special Education, College of Education, Lehigh University, Bethlehem, Pennsylvania, July, 1994 -2002

Assistant Professor of Special Education, Department of Counseling Psychology, School Psychology, and Special Education, University, Bethlehem, Pennsylvania, August, 1989-1994.

Visiting Assistant Professor in Special Education, Lehigh University, August 1988-July 1989.

Research Associate, John F. Kennedy Center for Research on Education and Human Development, George Peabody College for Teachers, Vanderbilt University, 1985-1987. Coordinator and investigator on a NICHD funded project investigating the effects of Milieu Language Training Techniques on the language development of preschool children with developmental delays.

Teacher Trainer, Department of Special Education, Vanderbilt University, 1981-1984. Supervised undergraduate student teachers and master's level practicum students in assessment methods and classroom instruction for children with severe disabilities.

Research Assistant, Social Integration Project for Children Autism, Department of Special Education, Vanderbilt University, Spring and Summer 1984.

Research Assistant, Institute on Mental Retardation and Intellectual Development, J. F. Kennedy Center of Research and Human Development, Vanderbilt University, 1982-1984. Assisted in the development and implementation of several research projects on developing the social interaction skills of withdrawn preschool children with developmental delays.

Teacher, for infants and toddlers with severe/multiple handicaps, Outlook Nashville, Summer 1982.

Teacher, for young children with severe/moderate disabilities, Board of Cooperative Educational Services Binghamton, New York, 1980-1981.

Teacher Trainer, (Field Activities Coordinator), Programs in Professional Education, State University of New York at Binghamton, 1978-1980. Coordinated the internship program and supervised master's level teaching interns in the areas of Early Childhood Special Education, Mental Retardation, and Learning and Behavioral Disorders.

Teacher, for adolescents with severe emotional and learning problems, Binghamton Psychiatric Hospital, Adolescent Unit, Binghamton, New York, Summer 1979.

Teacher, for adolescents and young adults with severe handicapping conditions, Binghamton City Public Schools, 1977-1978.

Graduate Intern, The Children's Unit for Treatment and Evaluation, State University of New York at Binghamton, 1977.

Teacher, The Beaumont School, Liberty, New York, 1975-1976.

PROFESSIONAL (NON-EDITORIAL) SERVICE EXPERIENCES

External Reviewer, promotion to Full Professor, East Stroudsburg University, September 2007.

Evaluator, OSEP Leadership Grant, Department of Special Education, University of Florida, July 2006-present

External Reviewer, pre-tenure review, Department of Special Education, University of Utah, July 2006

Elected Board Member, Association for Positive Behavior Support, 2005-2008.

External Reviewer, tenure/promotion to Associate Professor, Department of Special Education, Bloomsburg University, Fall 2005

Evaluator, OSEP Leadership Grant, Department of Special Education, University of South Carolina, October 2005

External Reviewer, promotion to Associate Professor, University of South Florida, Fall 2004.

External Reviewer, pre-tenure review, Department of Special Education, University of Illinois, 2004.

Invited Conference Participant, National Goals Conference, The Arc of the United States, American Association on Mental Retardation, Spring 2003

External Reviewer, promotion to Full Professor, Department of Special Education, University of Santa Barbara, 2003.

External Reviewer, tenure/promotion to Associate Professor, Department of Special Education, University of Florida.

Advisory Board Member, Kansas Institute on Positive Behavior Support, 2002-2007.

Consultant, Delaware Valley Autism, October 2002

Ex-Officio Board Member, TASH, October 1998- October 2001.

Consultant, Peer Reviewer, Developmental Disabilities Institute, Smithtown, New York.
January, 1999.

Consultant, Pennsylvania Department of Education, 1994-1997.

Co-chair, The Committee on Positive Approaches, The Association for Persons with
Severe Handicaps, November 1991-1995.

Member, The Committee on Nonaversive Behavioral Intervention, The Association for
Persons with Severe Handicaps, August 1990-1991.

Member, Pennsylvania State Advisory Committee on Positive Approaches, Office of
Mental Retardation, Commonwealth of Pennsylvania, 1988-1995.

AWARDS

National TASH Positive Approaches Award, Spring 2005.

Class of 1961 Endowed Professorship, Lehigh University, October, 1998.

Outstanding Alumni, School of Education and Human Services, State University of New
York at Binghamton, May 1981.

GRANTS/CONTRACTS

Principal Investigator and Executive Director of Lehigh Support for Community Living,
1988-present. Funded by Lehigh County MH/MR, current yearly contract
approximately 1 million dollars. In addition to providing community living
support for adults with developmental disabilities, this project supports and trains
approximately 20 graduate students per year, as well as provides a resource to the
local, regional, and state-wide community.

Co-Principal Investigator and Co-Executive Director, Transition and Assessment, July
2006-present. Funded by Lehigh County/Northampton County MH/MR and
contracts through local area school districts, this project provides supported
employment opportunities to young adults with developmental disabilities and
individualized transition services for youth with severe disabilities.

Co-Principal Investigator "Extending Positive Behavioral Support in Schools:
Utilization, Applicability, and Long-Term Outcomes." Field-Initiated Research
Projects (CFDA 84.324C), US. Department of Education. January 2003-present

Investigator “Center on Students Requiring Intensive, Emotional Behavioral Interventions.” (CFDA 84.324Q), US. Department of Education. October 2002-present. (Grant awarded to Drs. Lee Kern and Frank Gresham).

EDITORIAL EXPERIENCE

Editor-in-chief

Journal of The Association for Persons with Severe Handicaps (JASH), 1998 to 2001.

Editorial Board Member

Journal of the Association for Persons with Severe Handicaps, 1996-1998.
Research and Practice for Persons with Severe Disabilities (formerly *JASH*), 2001-present
Mental Retardation, 1994-2007.
Intellectual and Developmental Disabilities, 2007-present (formerly *MR*)
American Journal on Mental Retardation, 1993-2008
Innovations, 1992-2000
Journal of Positive Behavior Interventions, 1997-present

Guest Reviewer

Analysis and Intervention in Developmental Disabilities
Behavior Modification
Journal of Applied Behavior Analysis
Journal of Behavior Therapy
Journal of Early Intervention
Journal of Intellectual Disabilities
Journal of Special Education
Research in Developmental Disabilities
 Paul H. Brookes Publishing Co.

PUBLICATIONS

BOOKS AND MONOGRAPHS

Bambara, L.M., & Knoster, T. (in press). *Designing positive behavior support plans* (2nd Ed). Washington, D.C.: American Association on Intellectual and Developmental Disabilities.

Bambara, L. M., & Kern, L. (2005). *Individualized supports for students with problem behaviors: Designing positive behavior plans*. New York: Guilford Press.

Bambara, L. M., Dunlap, G., & Schwartz, I. (Eds.) (2004). *Positive Behavior Support:*

Critical articles on improving practice for individuals with severe disabilities.
Austin: Pro-Ed and Baltimore: TASH.

Bambara, L. M., & Knoster, T. (1998). Designing positive behavior support plans.
Innovations. Washington, D.C., American Association on Mental Retardation.

Bambara, L. M. & Koger, F. (1996). Opportunities for daily choice making.
Innovations. Washington, D.C., American Association on Mental Retardation.

EDITED JOURNAL SERIES

Bambara, L. M., Lohrmann, S., & Brown, F. (Eds.) (2006). Severe disabilities and school-wide positive behavior support [Special Series]. *Research and Practice for Persons with Severe Disabilities*, 31.

Bambara, L. M., Smith, A., Park, H. (Eds.) (2003). International issues of inclusion [Special Series]. *Research and Practice for Persons with Severe Disabilities*, 28.

Bambara, L. M., & E. Brantlinger (Eds.) (2002). Issues of sexuality for people with disabilities [Special Issue]. *Journal of the Association for Persons with Severe Handicaps*, 27.

Brown, F. & Bambara, L. M. (Eds.) (1999). Early Interventions for Children with Autism [Special Issue]. *Journal of the Association for Persons with Severe Handicaps*, 24.

BOOK CHAPTERS

Bambara, L. M., Wilson, B., & McKenzie M. (2007). Quality of Life and Transition. In S. Odom, R. H. Horner, M. Snell, & J. Blacher (Eds.), *Handbook on Developmental Disabilities* (pp. 371-389). New York: Guilford Press.

Bambara, L. M., Koger, F., & Browder, D. (2006). Home and community. In M. E. Snell & F. Brown (Eds.), *Instruction of students with severe disabilities* (6th ed., pp. 526-568). Upper Saddle River, NJ: Merrill.

Horner, R., Dunlap, G., Beasley, J., Fox, L., Bambara, L., Brown F., et al. (2005). Positive support for behavioral, mental, health, communication, and crisis needs. In K. C. Lakin & A. Turnbull (Eds.), *National goals and research for people with intellectual and developmental disabilities* (pp. 93-107). Washington, DC: American Association on Mental Retardation.

Bambara, L. M., & Koger, F. (2005). Opportunities for daily choicemaking. In M. Wehmeyer & M. Agran (Eds.), *Mental Retardation and Intellectual Disabilities: Teaching Students Using Innovative and Research-Based Strategies* (pp. 213-233). Boston: AAMR/Pearson.

- Bambara, L. M., & Knoster, T. (2005). Designing positive behavior support plans. In M. Wehmeyer & M. Agran (Eds.), *Mental Retardation and Intellectual Disabilities: Teaching Students Using Innovative and Research-Based Strategies* (pp. 149-174). Boston: AAMR/Pearson.
- Bambara, L. M. (2005). The evolution of positive behavior support. In L. M. Bambara & L. Kern, *Individualized supports for students with problem behaviors: Designing positive behavior plans* (pp. 1-24).. New York: Guilford Press.
- Bambara, L. M., Nonnemacher, S., & Koger, F. (2005). Teaming. In L. M. Bambara & L. Kern, *Individualized supports for students with problem behaviors: Designing positive behavior plans* (pp. 71-106). New York: Guilford Press.
- Bambara, L. M. (2005). Overview of the behavior support process. In L. M. Bambara & L. Kern, *Individualized supports for students with problem behaviors: Designing positive behavior plans* (pp. 47-70). New York: Guilford Press.
- Halle, J., Bambara, L. M., & Reichle, J. (2005). Teaching alternative skills. In L. M. Bambara & L. Kern, *Individualized supports for students with problem behaviors: Designing positive behavior plans* (pp. 237-274). New York: Guilford Press.
- Bambara, L. M., Gomez, O., Koger, F., & O'Rourke-Lorhrmann, S. (2000). Paid relationships are important! In D. Fisher, C. Kennedy, & B. Buswell (Eds.), *2000 TASH Conference Yearbook*. Washington, DC: TASH.
- Cole, C. L., & Bambara, L. M. (2000). Self-monitoring. In E. S. Shapiro & T. R. Kratochwill (Eds.), *Behavioral assessment in schools* (pp. 202-232). New York: Guilford Press.
- Browder, D., & Bambara, L.M (2000). Home and Community. In M. E. Snell & F. Brown (Eds.), *Instruction of students with severe disabilities* (5th Edition) (pp. 543-580). Upper Saddle River, NJ: Merrill.
- Bambara, L. M., & Cole, C. C. (1996). Permanent antecedent prompts. In M. Agran (Ed.), *Student-directed learning* (pp. 111-143). Pacific Grove, CA: Brookes/Cole.
- Bambara, L., & Warren, S. F. (1993). Massed trial instruction revisited: Appropriate applications in functional skill training. In R. E. Gable & S. F. Warren (Eds.), *Advances in mental retardation and developmental disabilities, Vol. 5: Research Based Instruction* (pp. 165-190). Baltimore: Paul H. Brookes and London: Kinsley Publishers.
- Bambara, L., & Browder, D. (1991). Assessment in and for the home. In D. Browder,

assessment of individuals with severe handicaps, (2nd ed.)(pp. 137-176).
Baltimore: Brookes Publishing Co.

JOURNAL ARTICLES

* Research Study

- * Bambara, L. M., Nonnemacher, S., & Kern, L. (in press). Sustaining school-based individualized positive behavior support: Perceived barriers and enablers. *Journal of Positive Behavior Interventions*.
- *Minarovic, T., & Bambara, L. M. (2007). Teaching employees with intellectual disabilities to manage changing work routines using varied sight word checklists. *Research and Practice for Persons with Severe Disabilities*, 32, 31-42.
- *Kern, L., Starosta, K. M., Cook, C. R., Bambara, L. M., Gresham, F.R. (2007). Functional assessment-based intervention for selective mutism. *Behavior Disorders*, 32, 94-108.
- *Lohrmann, S. & Bambara, L. M. (2006). Elementary education teacher's beliefs about essential supports needed to successfully include students with developmental disabilities who engage in challenging behaviors. *Research and Practice for Persons with Severe Disabilities*, 31, 157-173.
- Bambara, L. M., Lohrmann, S., & Brown, F. (2006). Introduction to the special issue on severe disabilities and school-wide positive behavior support. *Research and Practice for Persons with Severe Disabilities*, 31, 1-3.
- Bambara, L. M. (2004). Fostering choice-making skills: We've come a long way but still have a long way to go. *Research and Practice for Persons with Severe Disabilities*, 29, 169-171.
- *Kern, L., Bambara, L. M., & Fogt, J. (2002). Classwide curriculum modification to improve the behavior of students with emotional and behavior disorders. *Behavior Disorders*, 27, 317-326.
- Bambara, L. M., & Brantlinger, E. (2002). Toward a healthy sexual life: An introduction to the series on issues of sexuality for people with developmental disabilities. *Research and Practice for Persons with Severe Disabilities*, 27, 5-7.
- Bambara, L. M. (2002). Farewell editorial. *Research and Practice for Persons with Severe Disabilities*, 27, 1-2.
- * Bambara, L. M., Gomez, O., Koger, F., Lohrmann-O'Rourke, Xin, Y. (2001). More than techniques: Team members' perspectives on implementing positive supports for adults with severe challenging behaviors. *Journal of The Association for Persons with Severe Handicaps*, 26, 213-228.
- Bambara, L. M. (2001). Are you a behaviorist or a bonder? Smashing artificial

- dichotomies and entering into a dialogue of shared knowledge and perspectives. *Journal of Positive Behavior Interventions*, 4, 17-20.
- *Bambara, L. M., & Gomez (2001). Teaching complex problem solving to adults with developmental disabilities. *Education and Training in Mental Retardation and Developmental Disabilities*, 36, 386-400.
- *Lim, L, Browder, D., & Bambara, L. (2001). Effects of sampling opportunities on the preference development of adults with severe disabilities. *Education and Training in Mental Retardation and Developmental Disabilities*, 36, 188-.
- *Salmento, M. & Bambara, L. M. (2000). Teaching staff to provide choice opportunities for adults with multiple disabilities. *Journal of Positive Behavior Support*, 2, 12-21.
- Bambara, L. M. (1999). [Introduction to special series on paradeducators] *Journal of the Association for Persons with Severe Handicaps*, 24, 248-249.
- Brown, F., & Bambara, L. M. (1999). Introduction to the special series on interventions for young children with autism: An evolving integrated knowledge-base. *Journal of the Association for Persons with Severe Handicaps*, 24, 131-132.
- Bambara, L. M. (1999). Welcome editorial. *Journal of the Association for Persons with Severe Handicaps*, 24, 2-4.
- Bambara, L. M., Cole, C. L., & Koger, F. (1998). Translating self-determination concepts into support for adults with severe disabilities. *Journal of The Association for Persons with Severe Handicaps*, 23, 27-37.
- Browder, D. M., Bambara, L. M., & Belfiore, P. (1997). Using a person-centered approach in community-based instruction for adults with developmental disabilities. *Journal of Behavioral Education*, 7, 519-528.
- * Cole, C. C., Davenport, T., Bambara, L. M., & Ager, C. (1997). Effects of choice and task performance on the work performance of students with behavioral disorders. *Behavioral Disorders*, 22, 65-74.
- *Snyder, M., & Bambara, L. (1997). Teaching secondary students with learning disabilities to self-manage classroom survival skills. *Journal of Learning Disabilities*, 30, 534-543.
- Bambara, L. M. (1997). [A response to Horner and Carr]. *Journal of Special Education*, 31, 106.
- *Bambara, L. M., Koger, F., Katzer, T., & Davenport, T. (1995). Embedding choice in daily routines: An experimental case study. *Journal of The Association for Persons with Severe Handicaps*, 20, 185-195.

- *Warren, S. F., Gazdag, G. E., Bambara, L. M., Jones, H. A. (1994). Changes in the generality and use of semantic relationships concurrent with milieu language intervention. *Journal of Speech and Hearing Research*, 37, 929-934.
- *Bambara, L. M., Ager, C., & Koger, F. (1994). The effects of choice and task preference on the work performance of adults with severe disabilities. *Journal of Applied Behavior Analysis*, 27, 555-556.
- Bambara, L. M., Mitchell-Kvack, N., & Gill, S. (1994). Positive behavioral support for students with severe disabilities: An emerging multicomponent approach for addressing challenging behaviors. *School Psychology Review*, 23, 263-278.
- *Lam, A. L., Cole, C. L., Shapiro, E. S., & Bambara, L. M. (1994). Relative effects of self-monitoring on task behavior, academic accuracy, and disruptive behavior in students with behavior disorders. *School Psychology Review*, 23, 44-58.
- *Bambara, L. M., & Ager, C. (1992). Using self-scheduling to promote self directed leisure activity in home and community settings. *Journal of The Association for Persons with Severe Handicaps*, 17, 67-76.
- Cole, C. L., & Bambara, L. M. (1992). Perspectives on the use of self management interventions in the schools. *School Psychology Review*, 21, 193-201.
- *Warren, S. F. & Bambara, L. M. (1989). An experimental analysis of milieu language intervention: Teaching the action-object form. *Journal of Speech and Hearing Disorders*, 34, 448-461.
- * Bambara, L., Warren, S., & Komisar, S. (1988). An investigation of the individualized curriculum sequencing model: Its effects on the acquisition and generalization of skills. *Journal of The Association for Persons with Severe Handicaps*, 13(1), 8-19.
- * Spiegel-McGill, P., Bambara, L., Shores, R., & Fox, J. (1984). The effects of different systematically arranged proximity conditions on severely/profoundly handicapped children's social awareness of peers, *Education and Treatment of Children*, 7(4), 365-378.
- * Fox, J., Gunter, R., Brady, M., Bambara, L., Spiegel-McGill, P., & Shores, R. (1984). Using multiple peer exemplars to develop generalized social responding of an autistic girl. *Monograph in Behavioral Disorders of Children and Youth*, 7, 17-26.
- * Bambara, L., Spiegel-McGill, P., Shores, R., & Fox, J. (1984). The effects of reactive and nonreactive toys on severely handicapped children's play. *Journal of The Association for Persons with Severe Handicaps*, 9, 142-149.

- * Cavallaro, C., & Bambara, L. (1982). Two strategies for teaching language during free play. *Journal of The Association for the Severely Handicapped*, 7, 80-92.

NEWSLETTER ARTICLES, BOOK REVIEWS

Bambara, L. M., & Lohrmann, S. (2006, January/February). Supporting the people who provide positive behavior support. *TASH Connections*, 36-38.

Bambara, L. M. & Knoster, T. (1996, September) Positive approaches: An open letter to our TASH friends. *TASH Newsletter*, 9(22), 26-27.

Bambara, L. (1996). New directions in positive behavior approaches: A review of L. Koegel, R. Koegel, & G. Dunlap, *Positive behavioral support: Including people with difficult behavior in the community*. *Mental Retardation*, 34, 395-397.

Bambara, L. (1990). Review of F. Brown & D. Lehr, *Persons with Profound Disabilities: Issues and practices*. *Journal of Early Intervention*, 14, 186-188.

POLICY DOCUMENTS

Bambara, L. M. & Knoster, T. (1995). *Effective behavioral support*. Harrisburg: Pennsylvania Department of Education, Bureau of Special Education.

Tilly, W. D., Knoster, T. P., Kovalesski, J., Bambara, L., Dunlap, G., Kincaid, D. (1998). *Functional behavioral assessment: Policy development in light of emerging research and practice*. Alexandria, VA: National Association of State Directors of Special Education (NASDE).

MANUSCRIPTS IN PREPARATION/SUBMITTED

Goh, A., & Bambara, L. *Individualized positive behavior support in school settings: A meta-analysis of interventions*. Manuscript submitted for publication.

Nonnemacher, S., & Bambara, L. M. *I'm supposed to be in charge: Self-advocates perspectives on their own self-determination*. Manuscript submitted for publication.

Bambara, L. M., Goh, A., Kern, L. *Barriers and enablers to implementing individualized positive behavior support in schools: National Survey*. Manuscript in preparation.

NATIONAL PRESENTATIONS

Nonnemacher, S., & Bambara, L. M. (2008, March). How do we best support adults with developmental disabilities to be self-determined? Presented at the annual conference of the Association for Positive Behavior Support, Chicago, IL.

- Bambara, L. M. (2007, March). *"I'm not stupid. She doesn't like me."* In R. Albin (chair), *Quality of life for persons with severe disabilities*. Invited panel paper presented at the annual conference of the Association for Positive Behavior Support, Boston, MA.
- Bambara, L. M., & Koger, F. (2007, March). *Essential supports for adults with developmental disabilities in inclusive community settings*. Paper presented at the annual conference of the Association for Positive Behavior Support, Boston, MA.
- Bambara, L. M., Lohrmann, S., Nonnemacher, S., & Kern, L. (2007, March). *The ins and outs of collaborative teaming: Helping teams to stick with it*. Paper presented at the annual conference of the Association for Positive Behavior Support, Boston, MA.
- Barnabas, E., Sokol, N., Kern, L., & Bambara, L. (2007, March). *The importance of assessment in the development of interventions and accommodations*. Poster presented at the annual conference of the Association for Positive Behavior Support, Boston, MA.
- Goh, A., & Bambara, L. M. (2007, March). *School-based individualized PBS: A meta analysis*. Poster presented at the annual conference of the Association for Positive Behavior Support, Boston, MA.
- Lohrmann, S. & Bambara, L. M. (2006, November). *Collaborative teaming as a source of support for direct service providers*. Paper presented at the annual TASH Conference, Baltimore, MD.
- Bambara, L., Kern, L., Nonnemacher, S., Starosta, K., Barnabas, E., & State, T. (2006, April). *Research-based lessons learned from implementing positive interventions for students with challenging behaviors*. Paper presented at the annual conference of the Council for Exceptional Children, Salt Lake City, UT.
- Bambara, L., Goh, A., & Kern, L. (2006, March). *Barriers and enablers to individualized PBS: Preliminary data from a national survey*. Poster presented at the annual conference of the Association for Positive Behavior Support, Reno, NV.
- Bambara, L., Starosta, K., Nonnemacher, S., Barnabas, E., State, T., & Kern, L. (2006, March). *Lessons from the field: Positive interventions for students with challenging behaviors*. Paper presented at the annual conference of the Association for Positive Behavior Support, Reno, NV.
- Anderson, J., Bambara, L., Brown, F., Openden, D. (2005, November). *Instructional strategies for children on the autism spectrum: Demystifying the myths*. Panel presentation, TASH National Conference, Milwaukee, WI.
- Bambara, L., & Lohrmann, S. (2005, September). *Supporting the people who provide positive behavior support*. TASH Teleconference Series, Baltimore, MD.

- Bambara, L., & Nonnemacher, S. (2005, March). *Sustaining individualized PBS in schools: Addressing systems issues*. Paper presented at the annual conference of the Association for Positive Behavior Support, Tampa, FL.
- Kern, L., Bambara, L., Nonnemacher, S., Starosta, K., & Kohler, R. (2005, March). *Supporting individual students: Innovative applications in school and home settings*. Paper presented at the annual conference of the Association for Positive Behavior Support, Tampa, FL.
- Bambara, L., Kern, L., Starosta, K., Nonnemacher, S., & State, T. (2005, April). *Positive solutions for challenging behavior*. Paper presented at the annual conference of the Council for Exceptional Children, Baltimore, MD.
- Bambara, L. M., & Nonnemacher, S. (2004, November). *Supporting Individualized PBS in Schools: Addressing Systems*. Presentation at 2004 TASH Conference, Reno Nevada.
- Lohrmann, S., & Bambara, L.M. (2004, November). *General Education Teachers' Beliefs About Including Students who Engage in Challenging Behavior*. Paper presented at the Annual TASH Conference, Reno, NV.
- Minarovic, T., & Bambara, L. M. (Dec. 2003). *Facilitating self-initiations of job tasks in ever-changing work environments*. 2003 TASH Conference, Chicago, IL.
- Bambara, L. M., & French, M. (April 2003). *Sexuality Education: Everything educators wanted to know, but were afraid to ask*. Council for Exceptional Children, Seattle, WA.
- Nonnemacher, S. & Bambara, L. M. (March 2003). *Encouraging people with disabilities to use alternative ways of expressing their discontentment*. International Conference on Positive Behavior Support, Orlando, FL.
- Bambara, L. M. (December, 2002). *How practice informs research or a brief tale about how to avoid finding your research in the trash*. In F. Brown (chair), *Informing research with practice: Confessions of Professionals*. Panel presentation presented at 2002 TASH Conference, Boston, MA.
- Bambara, L. M. (December, 2002). *Teaching about best practices for alternative curriculum*. In K. Storey (chair), *Effective teaching about best practices*. Panel presentation presented at 2002 TASH Conference, Boston, MA.
- Bambara, L. M., Koger, F., & Nonnemacher, S. (December, 2002). *Using a person-centered approach to support sexuality*. 2002 TASH Conference, Boston, MA.
- Koger, F., & Bambara, F. (December, 2002). *Teaching support staff to listen*. 2002 TASH Conference, Boston, MA.

- Nonnemacher, S., & Bambara, L. M. (December, 2002). *Opening pandora's box: Providing people with disabilities the skills to self-advocate regarding support staff performance*. 2002 TASH Conference, Boston, MA.
- Koger, F., & Bambara, L. M. (November 2001) *Teaching support staff to be responsive listeners to facilitate self-determination*. Presentation at the 2001 TASH Conference, Orlando, Florida.
- Gomez, O. & Bambara, L. M. (November 2001). *Facilitating social interactions of adults with developmental disabilities in the community*. Presentation at the 2001 TASH Conference, Orlando, Florida.
- Sokol, N., Kern, L., Bambara, L. M., & Fogt, J. (May 2001). *Use of class-wide curricular modifications to increase on-task behavior of students with emotional behavioral disorders*. Poster presentation presented at the Association for Behavior Analysis, New Orleans.
- Bambara, L. M., Kennedy, C., Ferguson, P., Brown, F., & Dickman, D. (December 2000). *Where science, values, and advocacy meet*. 2000 TASH Conference, Miami Beach.
- Bambara, L. M., Gomez, O., Koger, F., & Lohrmann-O'Rourke, S. (December 2000). *Paid relationships are important!* 2000 TASH Conference, Miami Beach.
- Koger, F., & Bambara, L. M. (December 2000). *Creative solutions as alternatives to guardianship for adults with disabilities*. 2000 TASH Conference, Miami Beach.
- Park, H. S., & Bambara, L. M. (session chairs) (December 2000). *Evaluating Qualitative Research*. Crackerbarrel session held at 2000 TASH Conference, Miami Beach.
- Bambara, L. M., Gomez, O., Koger, F., & Lohrmann, S. (December, 1998). *Through the eyes of team members: The meaning of positive approaches*. TASH Conference, Seattle.
- Bambara, L. M., Cole, C., & Koger, F. (December, 1998). *Translation of self-determination concepts into support*. TASH Conference, Seattle.
- Knoster, T., Bambara, L., O'Neill, R. (December, 1998). *Functional assessment and behavioral support: An IDEA whose time has come*. TASH Conference, Seattle.
- Bambara, L. M. Gomez, O., Koger, F., and Lohrmann-O'Rourke, S. (December, 1997). *The meaning of positive behavior support*. 1997 TASH Conference, Boston.
- Hughes, C., Agran, M., Bambara, L. M., Brown, F., Wehmeyer, M. (December, 1997). *JASH special issue on self-determination: Meet the authors, know the issues*. 1997 TASH Conference, Boston.

- Salmento, M. M., & Bambara, L. M. (December, 1997). *Training staff to provide choice opportunities*. 1997 TASH Conference, Boston.
- Goetz, L., Halle, J., Bambara, L., Dunlap, G., Hanline, M. F., Harey, G., Kennedy, C., & Test, D. (December, 1996). *Current and future agendas for research in severe disabilities*. Invited panel presentation, 1996 TASH Conference, New Orleans.
- Bambara, L., Gomez, O., Koger, F., & Lohrmann, S. (December, 1996). *Building supportive community contexts for adults*. 1996 TASH Conference, New Orleans.
- Bambara, L., Gomez, O., Koger, F., & Lohrmann, S. (December, 1996). *Self-determination: A Symposium of research-based strategies*, 1996 TASH Conference, New Orleans.
- Bambara, L. M. (March, 1996). *Building supportive community contexts. Invited presentation*. NIDRR National Behavior Management Conference, Philadelphia, PA.
- Koger, F., & Bambara, L. M. (May, 1995). *Teaching adults to direct their own individualized planning meetings*. The Association of Applied Behavior Analysis, Washington, D.C.
- Bambara, L. M., & Koger, F. (December, 1994). *Building supportive environments for adults with challenging behaviors*. Presented at the 21st Annual Conference of the Association for Persons with Severe Handicaps, Atlanta, GA.
- Bambara, L. M. (November, 1993). *Reducing problem behaviors through choice and control*. The 20th Annual conference of the Association for Persons with Severe Handicaps, Chicago, IL.
- Bambara, L. M., Davenport, T., Koger, F., & Katzer, T. (June, 1993). *Empowerment in one's home means more than choosing what to eat*. American Association on Mental Retardation, 117th Annual Meeting, Washington, D.C.
- Bambara, L. M., Koger, F., & Katzer, T. (June, 1993). *Facilitating choice for adults With developmental disabilities: Research-based strategies and implications for practice*. American Association on Mental Retardation, 117th Annual Meeting, Washington, D.C.
- Browder, D. M. & Bambara, L. M. (June, 1993). *How relevant is research on community-based instruction to goals of empowerment and inclusion for adults with mental retardation?* American Association on Mental Retardation, 117th Annual Meeting, Washington, D.C.
- Agran, M., Hughes, C., Bambara, L., & Martin, J. (May, 1992). *Applications of self-*

- management across community environments.* American Association on Mental Retardation, 116th Annual Meeting, New Orleans, LA.
- Bambara, L. M., & Katzer, T. (December, 1991). *The educative approach to challenging behaviors in action: Data-based illustrations in community settings.* 18th Annual Conference of The Association for Persons with Severe Handicaps, Washington, D.C.
- Bambara, L. M., Belfiore, P., & Ager, C. (December, 1991). *Research and practice in encouraging adults with severe and profound disabilities to make choices and indicate preferences.* Poster session presented at the 18th Annual Conference of the Association for Persons with Severe Handicaps, Washington, D.C.
- Bambara, L. M., Ager, C., Belfiore, P., & Browder, D. (May, 1991). *Research and practice in encouraging adults with mental retardation to make their own choices.* American Association on Mental Retardation, 115th Annual Meeting, Washington, D.C.
- Bambara, L. (May, 1991). *Making positive approaches work.* In J. F. Gardner (moderator) *Supporting people with severe reputations.* American Association in Mental Retardation, 115th Annual Meeting, Washington, D.C.
- Bambara, L. & Ager, C. (December 1990). *"Thank you but, I'd rather decide for myself: Applications of self-management in the home."* 17th Annual Conference of The Association for Persons with Severe Handicaps, Chicago, IL.
- Bambara, L. (May 1990). *Applications of self-management strategies in home settings.* American Association on Mental Retardation, Atlanta, GA.
- Bambara, L. (May 1989). *Guidelines for planning research to meet the dual priorities of habilitation and theoretical development: Bridging the gap between research and service.* American Association on Mental Retardation, Chicago, IL.
- Warren, S. F. & Bambara, L. M. (March 1989). *An experimental analysis of milieu language intervention: Teaching the action-object form.* American Speech Language-Hearing Conference on Treatment Efficiency, San Antonio, TX.
- Bambara, L. (October 1987). *What research says about the individualized curriculum sequencing model.* Paper presented at the 14th Annual Conference of The Association for Persons with Severe Handicaps, Chicago, IL.
- Bambara, L. & Warren, S. (April 1987). *Incidental language training for young children with mental retardation.* Presented at the Council for Exceptional Children, 65th Annual Convention, Chicago, IL.
- Bambara, L., Komisar, S., & Warren, S. (December 1985). *An evaluation of the*

- individualized curriculum sequencing model in a preschool classroom.* Poster presented at the 12th Annual Conference of The Association for Persons with Severe Handicaps, Boston, MA.
- Coland, J., Bambara, L., Komisar, S., & Hooper, E. (December 1985). *Quantifying curriculum programming efforts in preschool classrooms: Issues and strategies.* Paper presented at the 12th Annual Conference of The Association for Persons with Severe Handicaps, Boston, MA.
- McEvoy, M., Bambara, L., Shores, R. E., & Fox, J. (April 1985). *Social integration of autistic children: Yes, it can be done!* Paper presented at the Council for Exceptional Children, 63rd Annual Convention, Anaheim, CA.
- Bambara, L., Komisar, S., & Warren, S. F. (November 1984). *The effects of the individualized curriculum sequencing model on the acquisition and generalization of skills.* Presented at the 11th Annual Conference of the Association for Persons with Severe Handicaps, Chicago, IL.
- Bambara, L. (April 1984). *A comparison of reactive and nonreactive toys on severely handicapped children's play.* Presented at The Council for Exceptional Children, 62nd Annual Convention, Washington, DC.
- Bambara, L., Spiegel-McGill, P., Shores, R., & Fox, J. (December 1983). *The effects of reactive and nonreactive toys on severely handicapped children's manipulative play.* Poster presentation at the World Conference on Behavior Therapy, Washington, DC.
- Fox, J., Gunter, P., Brady, M., Bambara, L., Spiegel-McGill, P., & Shores, R. (November 1983). *Programming generalization on newly acquired social skills in an autistic adolescent.* Presented at the Seventh Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Fox, J., Shores, R., Bambara, L., & Spiegel-McGill, P. (May 1983). *Research in social interaction and social skills training: Focusing on methodological issues.* Presented at the Association for Behavior Analysis, Milwaukee, WI.
- Fox, J., Bambara, L., Spiegel-McGill, P., & Shores, R. (May, 1983). *Response covariation in children's social development: Preliminary and functional analyses.* Presented at the Association for Behavior Analysis, Milwaukee, WI.
- Fox, J., Bambara, L., Spiegel-McGill, P., & Shores, R. (March 1983). *Generalization and maintenance in social interaction training with mentally retarded young children.* Presented at the Gatlinburg Conference in Research in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Cavallaro, C. & Bambara, L. (April 1981). *A comparison of two strategies for language intervention.* Presented at the Council for Exceptional Children, 59th Annual

Convention, New York, NY.

STATE-WIDE AND REGIONAL PRESENTATIONS

Bambara, L. (2007, October). *Understanding behavior*. 4th Annual Autism Institute, The Kelberman Center, Utica, New York.

Bambara, L. (2007, October). *Positive behavior support strategies*. 4th Annual Autism Institute, The Kelberman Center, Utica, New York.

Bambara, L. (2006, June). *Relationships: Revisiting the heart of PBS*. Keynote address presented at the Positive Behavior Support Conference, Boggs Center on Developmental Disabilities, University of Medicine and Dentistry of New Jersey, Woodlawn, NJ.

Bambara, L. (2006, June). *Supporting the supporters of PBS*. Presented at the Positive Behavior Support Conference, Boggs Center on Developmental Disabilities, University of Medicine and Dentistry of New Jersey, Woodlawn, NJ.

Bambara, L., Kern, L., Starosta, K., Nonnemacher, S., Kohler, R. (2005, November). *Positive interventions for students with challenging behaviors*. Paper presented at the annual conference of the Pennsylvania Council for Exceptional Children, Grantville, PA.

Bambara, L. M. (May, 2004). *Positive solutions for addressing behavioral challenges in the community*. Invited presentation, Developmental Disabilities Lecture Series, The Elizabeth M. Boggs Center on Developmental Disabilities, University of Medicine & Dentistry of New Jersey, Mt. Laurel, N. J.

Bambara, L. M., Starosta, K., & Nonnemacher, S. (November, 2003). *Extending positive behavior support in schools*. Presented at a regional conference sponsored by the Bucks County Intermediate Unit, Doylestown, PA.

Bambara, L. M., & Koger, F. (February, 2000). *Self-determination means more than a home*. Invited presentation, Everyday Lives Conference (Pennsylvania MH/MR), Hershey, PA.

Bambara, L.M., Gomez, O., Koger, F., Lohrmann, S., & Xin, Y. (February, 2000). *The experience of teams supporting adults with challenging behaviors*. Everyday Lives Conference (Pennsylvania MH/MR), Hershey, PA.

Bambara, L. M. (September, 1998). *Self-determination and supports for people with severe disabilities*. Invited keynote address, Pennsylvania MH/MR Conference on Self-Determination, Harrisburg, PA.

Bambara, L., & Knoster, T. (May, 1995). *Challenging problems, positive solutions*. Teleconference sponsored by Pennsylvania Department of Special Education,

Pittsburgh, PA.

- Bambara, L. (May, 1994). *Positive Approaches to Support Children who Demonstrate Challenging Behaviors*. Teleconference sponsored by the Pennsylvania Department of Education, Bureau of Special Education, Pittsburgh, PA.
- Bambara, L. (September, 1992). *Community living: Respecting people for who they are and quality indicators for community life*. In *Empowering People with Disabilities: Achieving America's Dreams*. Sponsored by Partners in growth, Skidmore College, and Saratoga-Warren BOCES SETRC, Saratoga Springs, New York.
- Bambara, L. (April, 1991). *Making a difference in people's lives*. Invited paper presented at the Positive Approaches Institute, Pennsylvania Office of Mental Health/Mental Retardation, Harrisburg, PA.
- Bambara, L. (September, 1990). *Making positive approaches work: One Agency's Experience*. Invited paper at Pennsylvania's Northeast Regional Conference on Positive Approaches, Luzerne, PA.
- Bambara, L. (November 1989). A comparison of two intervention approaches for eliminating challenging behaviors. In H. Rosen (Chair), *Positive Approaches: Practices in Pennsylvania*. Invited symposium paper, presented at Challenge 2000: Community Mental Retardation Services Convention, Pittsburgh, PA.
- Bambara, L., Warren, S., & Kaiser, A. (July 1986). *Determining the effects of incidental language training on children with mental retardation*. Presented at the Tennessee State Council on Exceptional Children Convention, Nashville, TN.

SELECTED WORKSHOPS

National

- Bambara, L. M., & Lohrmann, S. Supporting the people who provide positive behavior support. TASH Teleconference Workshop. Oct. 2006.
- Bambara, L. M., Brown, F., Amado, R., O'Neill, R., & Sprague, J. "Positive Approaches: Designing Effective Support Plans." TASH Technical Workshop, 20th Annual Conference of the Association of Persons with Severe Handicaps, Chicago, IL, Nov. 1993. **Repeated workshop every year from 1993-1996.**

State/Regional

- Bambara, L. M., "Antecedent and Alternative Skills Interventions." Full-day training workshop sponsored by the Delaware Autism Program Educational Series, New Castle, DE, January 2007.

- Bambara, L. M., "Functional Assessment for Behavior Support Part I and II." Two-day technical training workshop presented to Philadelphia area behavior support specialists, Networks in Training, Philadelphia, PA, January/February 2003.
- Bambara, L. M. "Healthy Sexuality Development for People with Developmental Disabilities." Workshop presented to teachers, administrators, program specialists, Delaware Autism Program, Newark, DE, February, 2002.
- Bambara, L. M., & McFalls, J. "Functional Assessment for Behavior Support Specialists, Part I and II." Two-day technical training workshop presented to Philadelphia area behavior support specialists, Networks in Training, Philadelphia, PA, May/June 2001.
- Bambara, L., & Knoster, T. (1995-1996). Teleconference Miniseries on Positive Behavioral Support: Functional Assessment (October, 1995), Short-Term Interventions (November, 1995). Alternative Skills Training (February, 1996). Pennsylvania Department of Special Education, Pittsburgh, PA.
- Bambara, L. M. "Designing positive behavior support plans." Delaware County MH/MR, Media PA. Delaware County Autism Society, Oct. 1998
- Bambara, L. M. "Designing effective behavioral support plans nonaversively." Continuing education workshop, East Tennessee University, Johnson City, TN, May, 1993.
- Bambara, L. M. "Tools for implementing positive behavioral support plans." Full day workshop presented to: a) Central Regional Community Service Providers, Harrisburg, PA., Spring 1992; b) Philadelphia Regional Service Providers, Philadelphia, PA., Fall 1991.
- Bambara, L. M. "Functional communication training for adults with mental retardation." Full day workshop presented to the Northeast Regional Service Providers, Trexlertown, PA., Spring 1992.
- Bambara, L. M., Katzer, T., & Koger, F. "Introducing positive approaches to behavioral interventions." Full day workshop presented to program and behavioral specialists in residential agencies. Luzerne County, PA., Spring 1991.

NATIONAL MEMBERSHIP AND COMMUNITY ORGANIZATIONS

Board Member	Association for Positive Behavior Support (2005-2008)
Board Member (Ex-Officio)	TASH (1991-2001)
Member	The Council for Exceptional Children

	Division of Early Childhood
	Division of Mental Retardation
	Division of Research
Member	The Association for Persons with Severe Handicaps
	Co-chair, Committee on Positive Approaches (1991-1995)
Member	The American Association on Mental Retardation
Member	The Middle Tennessee Association for Persons with Severe Handicaps
	Executive Board Member (1985-1988)
	Chair, Critical Issues Committee (1985-1988)
	Chair, Conference Steering Committee (1987)
Member	Davidson County Association for Retarded Citizens
	Chair, Integration Task Force Committee (1985-1987)
President Elect (1980-1981)	President (1979-1980), Southern Tier Chapter of the Council for Exceptional Children, Binghamton, NY

UNIVERSITY SERVICE AT LEHIGH UNIVERSITY

Positions Held

Associate Chair for Faculty, Department of Education and Human Services, 2005-present
Program Coordinator, Special Education, 1995-2001; 2004-2005

College/University Committees

Member	Committee on The Americans with Disabilities Act (University), 1992.
Member	Graduate Studies and Research (University), 1992-1995.
Vice-Chair	Graduate Studies and Research (University), Spring, 1994.
Member	Committee on Scholarly Misconduct (University), 1993-95
Member	Research Fund Committee (University) 1995-1997
Member	Centennial School Board (College) 1998-2003
Member	College of Education Dean's Search (College), 2000-2001
Member	Faculty Development (University), 2000-2003
Chair	COE Mentoring Task Force (2003-2004)
Member	COE Mentoring Committee (2004-present)
Chair	Associate Dean's Search (2003- 2004)
Member	University Mentoring Committee (2005-2007)
Member	Ad Hoc Committee on Professors of Practice (University) (2008)

Department Search Committees Served

Chair	Special Education Search Committee (multiple years)
Member	Teacher Education (multiple years)
Member	Educational Leadership

University Courses Taught at Lehigh

Doctoral Seminar: Transition
Doctoral Seminar: Qualitative Research
Doctoral Seminar: Self-management for Individuals with Disabilities
Doctoral Seminar: Nonaversive Strategies for Reducing Challenging Behaviors:
Research and Practice
Doctoral Seminar: Issues and Practices in Self-Determination for People with
Developmental Disabilities
Language and Social Skills for Students with Disabilities
Positive Behavior Support
Summer Institute on Positive Behavior Support
Education of Individuals with Special Needs
Professional Seminar in Special Education
Internship: Certification in Special Education
Internship: Specialization in Special Education
Early Intervention in Special Education
Life Skills and Transition Strategies