The Multicultural Resource Center (MRC) is calling for proposals for the Spring 2022 Conference under the theme: Activism: CPR (Community, Practice, & Research).

Graduate Students' Advocacy & Research Conference
- A one-day student-run academic conference to be held Saturday, February 26, 2022 where the COE graduate community is invited to come together and share their academic work as it relates to diversity, equity, and inclusion (DEI) with priority given to presentations focused on activism including community engagement, practical applications, and research (theoretical and/or empirical).

A. Please submit a **300-500 word abstract** outlining your proposed presentation, with particular attention to how your presentation will attend to DEI work and activism in particular.

As examples, presenters may choose from the following themes aligned with CPR:
1. Community engagement
2. Practical applications
3. Research (theoretical, methodological and/or practical)

Select ways in which you would prefer to present your work, indicating which would be your preference:

- Posters
  Posters should act as a summary of a project(s) including community engagement, practical applications, and/or research. Presenters should be available for a 50-minute Q&A session.

- Structured discussions (roundtable)
  The purpose of this 50 minute session is to provide a space to facilitate conversation with those working on similar problems, issues, or concepts. This will be a time to discuss new ideas and to engage in problem-solving. Presenters will share their ideas and facilitate a broader group discussion. The chair for the session would be one of the presenters.

- Paper presentation
  Paper-based sessions will include presentations on theoretical issues, research data, clinical case material, treatment methods, program descriptions, etc. Three individual paper submissions will be grouped together by the program committee on similar themes. The 50-minute session should include time for Q+A.
  - Ex: School psychology student completing an advocacy project in local schools
  - Ex: Environmental engineering student doing work with the Mountain Top Initiative
Symposium
Submissions for these sessions should include up to 3 papers, grouped together regarding a shared topic of interest. Sessions must include a chair who will facilitate the session and may also have a discussant. Time should be made available for Q+A.

Workshops
The purpose of this session will be to engage conference attendees in 50-minute interactive sessions. Designed to share skills, knowledge, and/or experience in research, issue-oriented, or learning/practice areas.
- Ex: Identity wheel analysis
- Ex: Zine making workshop

B. The Diversity Committee and MRC is also calling for panel and/or speaker nominations. If you feel that a staff member, faculty member, student or alumni would be interested in and a positive addition as a keynote speaker or part of a panel discussion surrounding multiculturalism and social justice, please complete this nomination form. Please note that the nominee need not be from the College of Education.

Abstract Submission and Evaluation Process

Abstracts will be evaluated for:

- **Topic**: Originality and significance of choice of problem, importance of issues
- **Contribution to EDI**: Significance to education and human services, theoretical or practical contribution
- **Relevance to the conference theme**: Linking topic to the conference theme of activism and to equity, diversity, and inclusion.

**Key timelines:**
- Call for papers open: December 20, 2021
- Final date to receive abstracts: January 28, 2022
- Abstract notification: Feb 4, 2022
- Registration: Feb 6–15
- Registration fee: $10

Please submit abstracts here.

Proposals and nominations will be accepted until January 28, 2022.