CROSS-PROGRAM COLLABORATION

Peer-Reviewed Journal Articles: Accepted


Internal Grant Applications: Submitted

Immersive virtual reality to support effective intervention for individuals with disabilities: Promoting maintenance and generalization. Collaborative Research Opportunity (CORE) grant proposal. DuPaul, G.J. (PI), Kern, L., Chuah, M.C., Vallera, F., & Garrigan, S.

National and International Conference Presentations

National and International Conference Presentations

Kong, P. & Zhang, X. Family Dynamics and Psychological Health Issues in Emerging Adulthood in Rural China.


COUNSELING PSYCHOLOGY

Peer-Reviewed Journal Articles: Published


Local and Regional Practitioner Conferences Presentations


National and International Conference Presentations

EDUCATIONAL LEADERSHIP

Peer-Reviewed Journal Articles: Accepted


Peer-Reviewed Journal Articles: Published


SCHOOL PSYCHOLOGY

Peer-Reviewed Journal Articles: Accepted


Internal Grant Applications: Submitted


National and International Conference Presentations


Solé, M., Cai, Y., Levert, D., & Manz, P. (2019). Impact of curriculum-based home visiting program on maternal depression. A poster presentation at the annual convention of the National Association of School Psychology, Atlanta, GA.
SPECIAL EDUCATION

Peer-Reviewed Journal Articles: Accepted


External Grant Applications: Submitted


Internal Grant Applications: Submitted


National and International Conference Presentations


Journal Editorial Board Appointments

Esther Lindström: Editorial board member, Assessment for Effective Intervention
TEACHING, LEARNING, & TECHNOLOGY

Peer-Reviewed Journal Articles: Accepted


Peer-Reviewed Journal Articles: Published


Internal Grant Applications: Submitted


Internal Grant Applications: Awarded

HearMyCI, A Patient-Customized Cochlear Implant Simulation App. Lehigh University Mountaintop Summer Project. Funding June-August 2019. $1,500. Co-Investigator: Brook Sawyer; PI: Dr. Susan Perry; Co-I: Dr. Michael Berger. The aim of this project is to finalize a cochlear implant simulation app and to develop an applied research plan.

Local and Regional Practitioner Conferences Presentations


National and International Conference Presentations


Kangas, S.E.N. (2019). Gaining and losing opportunities to learn a second language: The impact of being labeled an English learner with a disability. American Association for Applied Linguistics (AAAL), Atlanta, GA.

Kangas, S.E.N. (2019). Getting stuck in ESL: Reclassification of English learners with disabilities, Teaching English to Speakers of Other Languages (TESOL) International Convention, Atlanta, GA.
