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| | | Global Distance SUMMER 2020 Schedule | |
| | | Registration Opens April 13, 2020 | |
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| | | M.Ed./Ed.D. and Ph.D. students - please be in touch with your advisor before registering | |
| | | | |
| | | <u>May 9-Day Online Course (Asynchronous)</u> | |
| | | Thursday, May 14-Friday, May 22 | |
| | | Monday, May 18 off | |
| | CRN | | |
| M.ED | 21189-D10 | EDL 470 Strategic Thinking and Planning | McCray |
| Ed.D. | 21185-D11 | | |
| | | <i>Mapping Educational Success: Strategic thinking planning for school administrators</i> | |
| | | Kaufman, R. (1995).Thousand Oaks, California: Corwin Press, Inc. | |
| | | | |
| | | <i>Leading in a Culture of change (available for Kindle)</i> | |
| | | Fullan, M. (2001). | |
| | | San Francisco, CA: Jossey-Bass. | |
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| | | Books are suggested for research. If you cannot find a digital version, they are not totally required if not available. | |
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| | | Courses with dates different than the regular sessions | |
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| | | June 29 - July 3 | |
| M.Ed./Non Degree | 20063-D10 | CPsy 452 Helping Skills in the International School | Liang |
| | | hybrid with time zones taken into consideration | |
| | | | |
| | | Check the Lehigh bookstore for books listings | |
| | | https://lehigh.bncollege.com/shop/lehigh/home | |
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| | | July 6-10, 2020 | |
| M.Ed./Non Degree | 20064-D10 | CPsy 453 International School Counseling I | Liang |
| | | hybrid with time zones taken into consideration | |
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| | | Check the Lehigh bookstore for books listings | |
| | | https://lehigh.bncollege.com/shop/lehigh/home | |
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| | | July 13-17, 2020 | |
| M.Ed./Non Degree | 21509-D10 | CPsy 456 International School Counseling II: Trauma and Resilience | Richman |
| | | Asynchronous. Professor will be in touch about books. | |
| | | There will be readings with a "recommended" text. | |
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| | | June 29 - July 3; 8:30 am - 3:00 pm PLEASE NOTE DATES AND TIMES | |
| M.Ed./Non Degree | 20062-D10 | CPsy 430 Professional Seminar | Woodhouse |
| | | Course will be hybrid. Asynchronous for readings. | |
| | | Synchronous sessions will be divided by similar time zones to work with professor and TA on ethical decision-making processes. | |
| | | Will not meet all day as originally scheduled. Everyone will be accommodated. | |
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| | | <i>Practical ethics for psychologists : A positive approach</i> (3 rd ed.). | |
| | | Knapp, S., VandeCreek, L., & Fingerhut, R. (2017). | |
| | | Washington, DC: American Psychological Association. | |
| | | | |
| | | Retrieve from the web the ethics code appropriate to your area of professional training: | |
| | | American Association of School Counselors (ASCA) Ethical Standards: | |
| | | https://www.schoolcounselor.org/asca/media/asca/Ethics/EthicalStandards2016.pdf | |
| | | | |
| | | SESSION ONE - June 25 - July 3; 8:30 am - 1:00 pm | |
| | | Monday, June 29 & Sat. and Sun. July 4-5 off | |
| | | | |
| M.Ed./Non Degree | 20260-D10 | EDL 400 Organizational Leadership and Change Management | Hochbein |
| | | Course will be held synchronously; 8:30 -1:00 | |
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| | | Available for the Lehigh bookstore: | |
| | | https://lehigh.bncollege.com/shop/lehigh/home | |
| | | | |
| | | <i>Reframing organizations: Artistry, choice, and leadership</i> (6th ed). | |
| | | Bolman, L. G. & Deal, T. E. (2017). San Francisco, CA: Jossey-Bass. | |

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| M.Ed./Non Degree | 21658-D11 | EDUC 471 Diversity and Multicultural Perspectives | Cadenas |
| | | Course will be held synchronously; 8:30 -1:00 | |
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| | | <i>Readings for diversity and social justice.</i> | |
| | | Adams, M., Blumenfeld, W. J., Chase, D., Catalano, J., DeJong, K., Hackman, H.W., Hopkins, L.E., Love, B.J., Peters, M.L., Shlasko, D., & Zúñiga, X. (Eds.). (2018). 4th edition. New York, NY: Routledge. | |
| | | https://books.google.com/books/about/Readings_for_Diversity_and_Social_Justic.html?id=ARabswEACAAJ | |
| | | | |
| | | <i>Pedagogy of the oppressed.</i> Freire, P. (2000). New York, NY Bloomsbury Academic | |
| | | https://www.amazon.com/Pedagogy-Oppressed-Anniversary-Paulo-Freire/dp/0826412769 | |
| M.Ed./Non Degree | 20633-D10 | TLT 380 Child Development and Cognition | Columba |
| | | online except for Tues., July 2 | |
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| | | SESSION TWO - July 6 - 14; 8:30 am - 1:00 pm | |
| | | Friday, July 10 and Wed. and Thurs. July 15 and 16 off | |
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| M.Ed./Non Degree | 20477-D10 | EDL 420 Data Based Decision Making | Masgei |
| | | format unknown as of 5/27/2020 | |
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| | | Data Anaysis for Continuous School Improvement | |
| | | Available from the Lehigh bookstore: | |
| | | https://lehigh.bncollege.com/shop/lehigh/home | |
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| M.Ed./Non Degree | 20783-D10 | EDUC 471 Diversity and Multicultural Perspectives | Farrell |
| | | Course will be hybrid with an hour each day synchronous | |
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| | | <i>Why are all the Black Kids Sitting Together in the Cafeteria</i> | |
| | | https://books.google.com/books?id=BaW7DgAAQBAJ | |
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| | | <i>Microaggressions in Everyday Life</i> | |
| | | https://books.google.com/books?id=jyzcuvgtalMC&printsec=frontcover#v=onepage&q&f=false | |

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| | | <i>Pedagogy of the oppressed.</i> Freire, P. (2000). New York, NY Bloomsbury Academic | |
| | | https://www.amazon.com/Pedagogy-Oppressed-Anniversary-Paulo-Freire/dp/0826412769 | |
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| M.Ed./Non Degree | 20631-D10 | TLT 368 Teaching and Learning with Geospatial Tools | Oltman |
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| | | SESSION THREE - July 17 - July 25; 8:30 am - 1:00pm | |
| | | Tuesday, July 21 off | |
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| M.Ed./Non Degree | 20952-D10 | CPsy 438 School-Based Small Group Counseling | Woodhouse |
| | | Course will be hybrid. Asynchronous for readings. | |
| | | Synchronous sessions will be divided by similar time zones to build an awareness of interpersonal/relational factors | |
| | | in group work and foster group counseling competencies. Everyone will be accommodated. | |
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| | | <i>School based group counseling.</i> Sink, C. A., Edwards, C. N., & Eppler, C. (2012). | |
| | | Belmont, CA, US: Brooks/Cole. | |
| | | | |
| | | <i>Group work with adolescents: Principles and practice (3rd Ed.)</i> . | |
| | | Malekoff, A. (2014). New York, NY, US: Guilford. | |
| | | | |
| | | <i>Group interventions in schools: A guide for practitioners</i> . | |
| | | Keperling, Reinke, Marchese, & Ialongo (2017). | |
| | | New York, NY, US: Guilford. | |
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| M.Ed./Non Degree | 20479-D10 | EDL 424 Leadership: Self and Groups | Hochbein |
| | | Course will be held synchronously; 8:30 -1:00 | |
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| | | No Books required | |
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| M.Ed./Non Degree | 20726-D12 | EDUC 471 Diversity and Multicultural Perspectives | Richmond |

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| | | Course will be asynchronous with a few optional synchronous sessions | |
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| | | <i>Why are all the Black Kids Sitting Together in the Cafeteria</i> | |
| | | https://books.google.com/books?id=BaW7DgAAQBAJ | |
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| | | <i>Microaggressions in Everyday Life</i> | |
| | | https://books.google.com/books?id=jyzcuvgtalMC&printsec=frontcover#v=onepage&q&f=false | |