COUNSELING PSYCHOLOGY

Peer-Reviewed Journal Articles: Accepted

Inman, A. G. Culture and Positionality: Academy and Mentorship. Women and Therapy

Peer-Reviewed Journal Articles: Published


National and International Conference Presentations

Cadenas, G., Cantú, E., Spence, T., & Ruth, A. (2019, January). Voices of multiculturally diverse community college students during the Poder program for critically conscious
EDUCATIONAL LEADERSHIP

Peer-Reviewed Journal Articles: Accepted


Peer-Reviewed Journal Articles: Published


Kim, J., Sun, M., & Youngs, P. (2019). Developing the “will”: The relationship between teachers’ perceived policy legitimacy and instructional improvement. Teachers College Record

External Grant Applications: Submitted

2018 (Pending-AERA & NSF) Lindström, E. & Kim, J. Teacher Licensure Policy and Mathematics Achievement Project

National and International Conference Presentations


SCHOOL PSYCHOLOGY

Peer-Reviewed Journal Articles: Accepted


Peer-Reviewed Journal Articles: Published


External Grant Applications: Submitted


Peer-Reviewed Book Chapters: Published


SPECIAL EDUCATION

Peer-Reviewed Journal Articles: Accepted


External Grant Applications: Submitted
Internal Grant Applications: Awarded


National and International Conference Presentations


TEACHING, LEARNING & TECHNOLOGY

Peer-Reviewed Journal Articles: Accepted


External Grant Applications: Submitted


Internal Grant Applications: Awarded


National and International Conference Presentations


Sahagian, D., Bodzin, A., Anastasio, A., Popejoy, K., Hammond, T., Holland, B., Rutzmoser, S., Farina, W., Salter, S., and Hanson, I. (December, 2018). Using geospatial technologies inside and outside the high school classroom to enhance understanding of socio-environmental concepts in an urban environment. Poster presented at the 2018 American Geophysical Union (AGU) annual meeting in Washington, DC.

Professional Books or Textbooks: Authored or Edited


Peer-Reviewed Book Chapters: Published


Research and Scholarship Awards

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