



LEHIGH
UNIVERSITY

**College of
Education**

RESEARCH NEWS



COUNSELING PSYCHOLOGY

Peer-Reviewed Journal Articles: Accepted

Inman, A. G. Culture and Positionality: Academy and Mentorship. Women and Therapy

Peer-Reviewed Journal Articles: Published

Inman, A. G. (2018). Leadership in the Society of Counseling Psychology and the academy: Insights and reflections. *The Counseling Psychologist*, 1-14. Published online: doi: 10.1177/0011000018817285

Inman, A. G. (2018). Social justice mentoring and scholarship: Building a community of leaders and advocates. *The Counseling Psychologist*. Published online: doi: 10.1177/0011000018817908

National and International Conference Presentations

Cadenas, G., Cantú, E., Spence, T., & Ruth, A. (2019, January). Voices of multiculturally diverse community college students during the Poder program for critically conscious

technology entrepreneurship education. Poster presented at National Multicultural Conference and Summit, Denver, CO.

Journal Editorial Board Appointments

Grace Caskie: The Counseling Psychologist

EDUCATIONAL LEADERSHIP

Peer-Reviewed Journal Articles: Accepted

Gomez, K., & **Beachum, F. D.** (in-press). The “voice” of children of poverty: Candid insights to their career aspirations and perceptions of self-efficacy. *Urban Review*.

Peer-Reviewed Journal Articles: Published

Hochbein, C. & Smeaton*, K. (2018). An exploratory analysis of the prevalence of quantitative research concepts in journal articles. *International Journal of Education Policy and Leadership*. doi: <https://doi.org/10.22230/ijep/2018v13n11a765>

Kim, J., Sun, M., & Youngs, P. (2019). Developing the “will”: The relationship between teachers’ perceived policy legitimacy and instructional improvement. *Teachers College Record*

External Grant Applications: Submitted

2018 (Pending-AERA & NSF) **Lindström, E. & Kim, J.** Teacher Licensure Policy and Mathematics Achievement Project

National and International Conference Presentations

Hochbein, C. (2019, January). Improving the study of school leader time use to enhance educational effectiveness research. Workshop presented at the annual conference of the International Congress for School Effectiveness and Improvement, Stavanger, Norway.

Journal Editorial Board Appointments

Jihyun Kim: Educational Evaluation and Policy Analysis Editorial Board Member

SCHOOL PSYCHOLOGY

Peer-Reviewed Journal Articles: Accepted

Dawson, A.E., Wymbs, B.T., Evans, S.W., & **DuPaul, G.J.** (in press). Exploring how adolescents with ADHD use and interact via technology. *Journal of Adolescence*.

Manz, P. H., & Ventresco, V. (in press). Longitudinal examination of quality in Early Head Start Home-Based Program: Application of the HOVRSA+v2. *Infant Mental Health Journal*.

Nelson, P. M., **Van Norman, E. R.**, Parker, D. C., & Cormier, D. C. (in press). An

examination of interventionist implementation fidelity and content knowledge as predictors of math intervention effectiveness. *Journal of Applied School Psychology*.

Van Norman, E. R., & Nelson, P. M. (in press). Assessing the consequential validity of early literacy progress monitoring data: An investigation of the accuracy of decision rules to evaluate response to instruction. *School Psychology Quarterly*.

Peer-Reviewed Journal Articles: Published

Dever, B.V., Dowdy, E., & DiStefano, C. (2018). Examining the stability, accuracy, and predictive validity of behavioral-emotional screening scores across time to inform repeated screening procedures. *School Psychology Review*, 47, 360-371.

January, S.-A. A., **Van Norman, E. R.,** Christ, T. J., Ardoin, S. P., Eckert, T. L., & White, M. J. (2019). Evaluation of schedule frequency and density when monitoring progress with curriculum-based measurement. *School Psychology Quarterly*, 34, 119-127. doi: 10.1037/spq0000274

Pollack, B., **DuPaul, G.J.,** Weyandt, L.L., & Anastopoulos, A.D. (2018). Social group membership and risk-taking behaviors among college students with ADHD symptoms. *Journal of Postsecondary Education and Disability*, 31, 367-382.

External Grant Applications: Submitted

Manz, P.M., DuPaul, G.J., & Sawyer, L.B. (2019, January). Rapid Cycle Quality Improvement for Integrating Pediatrics and Early Intervention. Submitted to PA CURE funding mechanism, Pennsylvania Department of Health.

Peer-Reviewed Book Chapters: Published

DuPaul, G.J., Daffner, M.S., & Jaffé, A.R. (2018). School reintegration after illness. In S.G. Forman & J.D. Shahidullah (Eds.), *Handbook of pediatric behavioral healthcare: An interdisciplinary, collaborative approach* (pp. 287-300). New York: Springer.

SPECIAL EDUCATION

Peer-Reviewed Journal Articles: Accepted

Kern, L., Evans, S. W., Lewis, T.J., State, T.M., Mehta, P.D., Weist, M.D., Wills, H.P., & Gage, N.A. (in press). Evaluation of a comprehensive assessment-based intervention for secondary students with social, emotional, and behavioral problems. *Journal of Emotional and Behavioral Disorders*.

Majeika, C.E., Van Camp, A.M., Wehby, J.H., **Kern, L.,** Commisso, C.E., & Gaier, K. (in press). An evaluation of adaptations made to Check-In Check-Out. *Journal of Positive Behavior Interventions*.

Tsai, S. & **Kern, L.** (in press). An Evaluation of Treatment Integrity and Acceptability of Check & Connect. *Journal of Emotional and Behavioral Disorders*.

External Grant Applications: Submitted

2018 (Pending-AERA & NSF) **Lindström, E. & Kim, J.** Teacher Licensure Policy and Mathematics Achievement Project

Internal Grant Applications: Awarded

Bodzin, A., Hammond, T.C, Kangas, S., & Lindström, E.: Mountaintop Grant for Summer 2019, development on the Immersive Virtual Reality environment for teaching about the Lehigh Gap

National and International Conference Presentations

Kern, L. & Wehby, J. (2019, January). Adapting Tier 2 Interventions for Non-Responsive Students in Elementary Schools. Presented at the IES Conference, Washington, DC.

TEACHING, LEARNING & TECHNOLOGY

Peer-Reviewed Journal Articles: Accepted

Bressler, D., **Bodzin, A.M.**, & Tutwiler, M. (in press). Engaging middle school students with scientific practice with a collaborative mobile game. *Journal of Computer Assisted Learning*.

Hammond, T.C., Bodzin, A., Anastasio, D., Holland, B., Popejoy, K., & Sahagian, D. (Accepted). Socio-Environmental Science Investigations (SESI) using mobile data collection for geospatial thinking and reasoning: Design process, pedagogy, and professional development. *Contemporary Issues in Technology and Teacher Education*.

Kangas, S., Hammond, T.C., & Bodzin, A. (In print). The promise of geospatial learning for English learners. *TESOL Journal*.

Lin, T.-J., Chen, J., Justice, L.M., & **Sawyer, B.E.** (in press). Contribution of pragmatic language skills and self-regulation on play interactions between children with and without disabilities: A social networks perspective. *Exceptional Children*.

Reed, R., and **Bodzin, A.** (in press). Studying vector borne disease transmission in public health education using a geospatial curriculum approach. *Pedagogy in Health Promotion*.

External Grant Applications: Submitted

Manz, P.M., DuPaul, G.J., & Sawyer, L.B. (2019, January). Rapid Cycle Quality Improvement for Integrating Pediatrics and Early Intervention. Submitted to PA CURE funding mechanism, Pennsylvania Department of Health.

Internal Grant Applications: Awarded

Bodzin, A., Hammond, T.C, Kangas, S., & Lindström, E.: Mountaintop Grant for Summer 2019, development on the Immersive Virtual Reality environment for teaching about the Lehigh Gap.

National and International Conference Presentations

Anastasio, A., **Bodzin, A.**, Carrigan, J., Farina, W., **Hammond, T.**, Holland, B., Araujo Junior, R. M. Popejoy, K., Rutzmoser, S., and Sahagian, D. (December, 2018). Interdisciplinary capstone projects provide authentic career experience during socio-environmental science investigations (SESI) using a geospatial curriculum approach. Poster presented at the 2018 American Geophysical Union (AGU) annual meeting in Washington, DC.

Bodzin, A., Anastasio, A., Sahagian, D., Popejoy, K., **Hammond, T.**, Holland, B., and Rutzmoser, S. (December, 2018). A Design Partnership for Socio-Environmental Science Investigations. Presented at the 2018 American Geophysical Union (AGU) annual meeting in Washington, DC. Invited presentation.

Bodzin, A., Anastasio, D., **Vallera, F.**, **Hammond, T.**, Rutzmoser, S., and Araujo Junior, R. M. (December, 2018). Developing an Immersive virtual reality environment to explore the Lehigh Gap. Presentation presented at the 2018 American Geophysical Union (AGU) annual meeting in Washington, DC.

Bodzin, A., Hanuscin, D., Hermann, R., Jones, M.G., Mensah, F., Pringle, R., Peters-Burton, E. and Schneider, R. (January, 2019). Be an early career STAR: Balancing service, teaching, and research. Workshop presented at the 2019 Association for Science Teacher Education (ASTE) Annual Meeting in Savannah, GA.

Bodzin, A., Popejoy, K., **Hammond, T.**, Anastasio, D., Holland, B., and Sahagian, D. (January, 2019). A design partnership to support teachers' adoption of technology-integrated curriculum. Paper presented at the 2019 Association for Science Teacher Education (ASTE) Annual Meeting in Savannah, GA.

Sahagian, D., **Bodzin, A.**, Anastasio, A., Popejoy, K., **Hammond, T.**, Holland, B., Rutzmoser, S., Farina, W., Salter, S., and Hanson, I. (December, 2018). Using geospatial technologies inside and outside the high school classroom to enhance understanding of socio-environmental concepts in an urban environment. Poster presented at the 2018 American Geophysical Union (AGU) annual meeting in Washington, DC.

Professional Books or Textbooks: Authored or Edited

Sonnenschein, S., & **Sawyer, B.E.** (2018). Academic Socialization of Young Black and Latino Children - Building on Family Strengths. New York: Springer Publishers.

Peer-Reviewed Book Chapters: Published

Hammer, C.S., **Sawyer, B.E.**, & Cycyk, L. (2018). Madres educando a sus niños: Integrating culture into intervention. In S. Sonnenschein & B.E. Sawyer (Eds.), Academic Socialization of Young Black and Latino Children - Building on Family Strengths. New York: Springer Publishers.

Research and Scholarship Awards

Innovations in Teaching Science Teachers Award for **Bodzin, A.**, **Hammond, T.**, Popejoy, K., Farina, W., Anastasio, D., Holland, B., Carrigan, J., Rutzmoser, S., & Sahagian, D. (2019, January). A Curriculum-linked Professional Development Approach to Support Teachers' Adoption of Socio-Environmental Science Investigations. Paper award granted at the annual meeting of the Association for Science Teacher Education (ASTE), Savannah, GA.

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