Overview
Welcome to the first edition of the semi-annual STAY Up-to-Date newsletter! STAY Up-to-Date is one way we are communicating progress with Project STAY to our school and district partners and our advisory board members. In this issue, you will learn about what we have been up to this year and what we hope to accomplish in the upcoming months.

STAY Components
- Mentor Support
- Initial and Ongoing Training
- Exemplary Teaching Observation
- Informal Feedback on Teaching
- Participation in Professional Network

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2022 Achievements

Project STAY Timeline

Year 1: 2021- 2022
- 7 classroom observations
- 5 focus groups with new teachers, experienced teachers, administrators, & district specialists

Year 2: 2022- 2023
- Develop initial draft of STAY
- Feedback from advisory board
- Revise STAY based on feedback

Year 3: 2023- 2024
- Implement STAY with 5 mentor/beginning teacher dyads
- Interview teachers to determine how STAY can be improved

Year 4: 2024- 2025
- Implement STAY with 11 mentor/beginning teacher dyads
- Collect data

Project Updates

We finished focus groups and classroom observations last spring - thank you to everyone who participated! We are in the process of analyzing those data and plan to have a summary of the results in the next newsletter. We are also actively developing training modules and project materials, and we recently presented information on Project STAY to teachers and teacher educators at the Council for Exceptional Children Teacher Education Division Conference in Arlington, VA. For more updates, please check out our website.

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