STAY Up-to-Date

Overview

Welcome to the first edition of the semi-annual *STAY Up-to-Date* newsletter! *STAY Up-to-Date* is one way we are communicating progress with Project STAY to our school and district partners and our advisory board members. In this issue, you will learn about what we have been up to this year and what we hope to accomplish in the upcoming months.

Project STAY Team

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STAY Components



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2022 Achievements

Project STAY Timeline

7 classroom observations Year 1: 2021-2022

5 focus groups with new teachers. experienced teachers, administrators, & district specialists

Year 2: 2022-2023

Develop initial draft of STAY

Feedback from advisory board

Revise STAY based on feedback

Implement STAY with 5 mentor/beginning teacher dyads

Year 3: 2023-2024

Interview teachers to determine how STAY can be improved

> Implement STAY with 11 mentor/beginning teacher dyads

2024-2025

Year 4:

Collect data

Project Updates

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We finished focus groups and classroom observations last spring - thank you to everyone who participated! We are in the process of analyzing those data and plan to have a summary of the results in the next newsletter. We are also actively developing training modules and project materials, and we recently presented information on Project STAY to teachers and teacher educators at the Council for Exeptional Children Teacher **Education Division Conference in** Arlington, VA. For more updates, please check out our website.

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