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Expectations Quick Reference Guide

Expectations, or rules, should clearly communicate to students what behaviors are desired in the classroom. In order for expectations to be most effective, they should be:

- **Stated in positive terms**
- **Observable and measurable**
- **Simply stated and age appropriate**
- **Kept to a minimum (3 to 5)**

Instead of...	Try...
Be polite Be responsible Don't chew gum Don't call out Don't get out of your seat	Use kind words to tell how you feel Focus on your own work Chew gum after school Use a quiet raised hand Remain in your seat until the bell rings

- Expectations must be taught to the students. Connect the importance of classroom expectations with expectations and responsibilities on the job to enhance the relevance of the lesson. Use the Expectations worksheet to develop expectations for your classroom.
- Use a pre-correct strategy at natural transitions such as at the beginning of a new grading period or when introducing a lesson or activity. Tell the students exactly what you expect of them within the framework of the classroom expectations. For example, *"We are going to go over last night's homework in class now. Remember, if you have a question, please raise your hand and wait to be called on."*
- You can have a lot of fun with students by acting out examples and non-examples. Always end role play with examples of the behaviors you wish to see. Students may be motivated to help you make a short video or slideshow of expected and inappropriate classroom behaviors.
- Rewards for following expectations will increase the likelihood students will repeat the behavior. Give praise statements, high-fives, or private positive feedback when students follow expectations. Use the Expectations worksheet to brainstorm specific praise statements and other rewards that could be provided.
- Provide corrective feedback when students are not following expectations by referring back to the expectations. This is best done privately to prevent student embarrassment and escalation. For example, use proximity and a quiet voice to redirect a student.
- Consistently use a hierarchy of response to inappropriate behaviors in your classroom with clear consequences when students are not meeting expectations and teach students those consequences. Use the Expectations worksheet to develop a hierarchy of response.