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### Expectations Worksheet

Are rules appropriate?

- Stated in positive terms
- Observable and measureable
- Age appropriate
- Kept to a minimum of 3 to 5 rules

Develop three to five positively stated classroom expectations. Make sure each step is operationally defined (measureable and observable) so your expectations are clear. Use the Classroom Expectations Matrix if desired.

- 1.
- 2.
- 3.
- 4.
- 5.

Use this section to brainstorm specific praise statements and other rewards that could be provided for appropriate behavior (e.g., homework pass for all homework submitted and no behavior problems for two weeks).


Develop a plan for responding to students with clear consequences for repetitive misbehaviors that continue after the expectation has been taught.

Hierarchy:

1. Provide positive feedback to students who ARE following expectations.

2.	What you will do the first time student does not follow expectations (e.g., verbal correction, private reminder)
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3.	What you will do when disruptions continue (e.g., remind student of consequences of continued misbehavior)
4.	What you will do when non-compliance continues (e.g., loss of privilege)
<u>First step in school discipline code</u> (e.g., office referral, detention):	
How will you teach or explain these expectations, reward procedures, and correction procedures to students?	
What date will you teach the revised expectations to students?	