



Department of Education  
and Human Services  
College of Education  
Mountaintop Campus  
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<http://ed.lehigh.edu/>

**Supervisor of Curriculum and Instruction  
Certification Program**

Please review the full *certification* requirements on the [PDE website](#). PDE requires that a certification test is passed prior to review of a certification application. The Pennsylvania Department of Education (PDE) requires the candidate to be a United States citizen.

Also, visit the College of Education [Office of Professional Certification](#) website.

#	Title	Fall	Spring	Summer
EDL 400	Organizational Leadership & Change Management	Online		Both
EDL 420	Data-Based Decision Making		Online	Both
EDL 421	Instructional Leadership		Online	Both
EDL 422*	Curriculum Management for the School Executive			On Campus*
EDL 467	Supervision & Professional Development			Both
EDL 428	Practicum in Supervision of Curriculum and Instruction 1	Arranged		
EDL 429	Practicum in Supervision of Curriculum and Instruction 2		Arranged	

If you are enrolled in the EdL Master’s degree and wish to enroll in the Supervisor of Curriculum and Instruction, please reach out to your advisor and program coordinator.

Academic Year Courses and Times (Hybrid and Online)					
		M	T	W	R
Fall	4:25- 7:05	EDL 476	EDL 423	EDUC 403	EDL 467
	7:05-9:55				EDL 400
Spring	4:25- 7:05	EDL 479	EDL 421	EDUC 471	EDL 420
	7:05-9:55				EDL 424

Hybrid Summer Courses and Times			
Block 1	6/15 - 7/3	EDL 400	
Block 2	7/5 - 7/19	EDL 420	EDL 424
Block 3	7/20 - 8/5	EDL 421	EDL 467
8 Classes			
No weekends or holidays			
8:30AM - 1:00PM			

**\*EDL422 will be offered during “even” summers: 2026, 2028, 2030.**

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**EXIT REQUIREMENTS:**

At the completion of the program students are required to submit a portfolio demonstrating evidence of competency in each of the PA State Standards for Supervisors of Curriculum and Instruction and demonstrate evidence of proficiency in the following core Supervisory competencies.

**The supervisory candidate:**

- a) Understands the central concepts of organizational leadership, tools of research and inquiry, and principles of teaching and learning that make supervision effective and efficient.
- b) Understands how children learn and develop and configures resources to support the intellectual, social and personal growth of students.
- c) Know and understand effective instructional strategies and encourage and facilitate employment of them by teachers.
- d) Uses an understanding of individual and group motivation to create a professional development environment that engages teachers to develop and apply effective instructional techniques for all students.
- e) Is an effective communicator with various school communities.
- f) Organizes resources and manages programs effectively.
- g) Understands and uses formative and summative assessment strategies to gauge effectiveness of people and programs on student learning.
- h) Understands the process of curriculum development, implementation and evaluation and uses this understanding to develop high quality curricula for student learning in collaboration with teachers, administrators, parents and community members.
- i) Possesses knowledge and skills in observation of instruction and conducting conferences with professional staff that are intended to improve their performance and enhance the quality of learning experiences for students.
- j) Thinks systematically about practice, learns from experience, seeks the advice of others, draws upon educational research and scholarship and actively seeks out opportunities to grow professionally.
- k) Contributes to school effectiveness by collaborating with other professionals and parents, by using community resources, and by working as an advocate to improve opportunities for student learning.