

Curriculum Vita

Grace I. L. Caskie, Ph.D.

Lehigh University
College of Education
Department of Education and Human Services
Counseling Psychology Program
111 Research Drive, A229 Iacocca Hall, Bethlehem, PA 18015
(610) 758-6094
caskie@lehigh.edu

EDUCATIONAL HISTORY

- Aug. 1993 – Aug. 1998 University of North Carolina at Chapel Hill, Chapel Hill, NC
Ph.D. in Quantitative Psychology
Degree awarded: December 1998
M.A. in Quantitative Psychology
Degree awarded: May 1996
- Aug. 1989 – May 1993 Millersville University, Millersville, PA
B.A. in Psychology (Minor: Mathematics)
Degree awarded: May 1993

FULL EMPLOYMENT HISTORY/PROFESSIONAL EXPERIENCE

- July 2025 - **present** **Associate Chair**, Department of Education & Human Services
College of Education, Lehigh University, Bethlehem, PA
- May 2025 – **present** **Professor**
College of Education, Lehigh University, Bethlehem, PA
- July 2019 – Dec. 2021 **Program Director, Counseling Psychology Program**
College of Education, Lehigh University, Bethlehem, PA
- July 2014 – June 2019 **Co-program Director, Counseling Psychology Program**
College of Education, Lehigh University, Bethlehem, PA
- May 2010 – May 2025 **Associate Professor**
College of Education, Lehigh University, Bethlehem, PA
- Aug. 2004 – May 2010 **Assistant Professor**
College of Education, Lehigh University, Bethlehem, PA
- Aug. 2004 – Jan. 2005 **Consultant**, Seattle Longitudinal Study; Midlife Study; ACTIVE Study
Apr. 2006 – Feb. 2013 Pennsylvania State University, University Park, PA
University of Washington, Seattle, WA

- Sept. 1998 – July 2004 **Research Associate**, Penn State Gerontology Center
Seattle Longitudinal Study; ACTIVE
Pennsylvania State University, University Park, PA
- Aug. 2003 – Dec. 2003 **Adjunct Professor**, Department of Psychology
Lock Haven University of Pennsylvania, Lock Haven, PA
Undergraduate Course: Introduction to Psychological Science (2 sections)
- Aug. 2002 – Dec. 2002 **Adjunct Professor**, Department of Psychology
Millersville University of Pennsylvania, Millersville, PA
Undergraduate Course: General Psychology (1 section)
- Jan. 1997 – Aug. 1998 **Research Assistant**, Frank Porter Graham Child Development Center
Design and Statistical Computing Unit
University of North Carolina, Chapel Hill, NC
- Aug. 1997 – May 1998 **Teaching Assistant**, Department of Psychology
University of North Carolina, Chapel Hill, NC
Graduate Courses: Statistical Methods in Psychology
 Advanced Statistical Methods
- Aug. 1996 – Aug. 1997 **Departmental Statistical Consultant**, Department of Psychology
University of North Carolina, Chapel Hill, NC
- Jan. 1995 – Aug. 1997 **Instructor**, Department of Psychology
University of North Carolina, Chapel Hill, NC
Undergraduate Course: Statistical Principles for the Behavioral Sciences
- Aug. 1993 – Dec. 1994 **Teaching Assistant**, Department of Psychology
University of North Carolina, Chapel Hill, NC
Undergraduate Course: Statistical Principles for the Behavioral Sciences

PUBLICATIONS

Articles in Refereed Journals

* indicates a student co-author; $n = 39$ articles with students; $n = 20$ have a student as first author

† indicates that I was the corresponding author for a student-first-authored paper; $n = 4$

47. *Grossbauer, L. A., Bodzin, A. M., & **Caskie, G. I. L.** (in press). Opening the calculus gate: First-generation status as potential moderator of associations among math self-beliefs, high school math preparation, and performance on college math placement exams. *The Journal of Higher Education*. <https://doi.org/10.1080/00221546.2026.2639918> (Accepted February 22, 2026)
46. **Caskie, G. I. L.**, *Tice, M. C., & *Johnson, B. B. (in press). Are we preparing future psychologists for aging clients? Exploring relationships between doctoral psychology trainees' knowledge of aging, ageist attitudes, aging anxiety, and therapeutic expectations. *Journal of Applied Gerontology*. <https://doi.org/10.1177/07334648251412508> (Advance online publication, December 27, 2025)

45. **Caskie, G. I. L.**, *Kirby, M. E., & *Root, E. Z. (2026). Ageist attitudes and aging-specific preparation as indirect predictors of trainees' interest in clinical work with older adults. *The Gerontologist*, 66(3), 1-10. <https://doi.org/10.1093/geront/gnaf309> (Advance online publication, December 15, 2025)
44. *Grossbauer, L. A., **Caskie, G. I. L.**, & Bodzin, A. M. (2026). A measurement tool for math self-beliefs: Examining invariance across gender and first-generation status. *Journal of First-Generation Student Success*, 6(1), 40-61. <https://doi.org/10.1080/26906015.2024.2444917> (Advance online publication, January 29, 2025)
43. *Bigelow, A. R., & †**Caskie, G. I. L.** (2025). Examining the structural relations of awareness of age-related change, inductive reasoning, and psychological well-being in older adults. *Aging & Mental Health*, 29(11), 2145-2153. <https://doi.org/10.1080/13607863.2025.2495285> (Advance online publication, April 29, 2025)
42. *Canell, A. E., **Caskie, G. I. L.**, & *Kirby, M. E. (2025). Caregiving for older adults during emerging adulthood: The relationship between caregiver identity and caregiver distress. *The Gerontologist*, 65(6), 1-12. <https://doi.org/10.1093/geront/gnaf133> (Advance online publication, April 17, 2025)
41. **Caskie, G. I. L.**, *Johnson, B. B., & *Root, E. Z. (2025). Effect of older adult health and age on psychology doctoral trainees' perceptions of clinical work with older adult clients. *Gerontology & Geriatrics Education*, 46(1), 148-162. <https://doi.org/10.1080/02701960.2024.2395276> (Advance online publication, August 29, 2024)
40. **Caskie, G. I. L.**, *Kirby, M. E., & *Root, E. Z. (2025). Perceiving greater ageism in barriers to mental healthcare relates to poorer mental health for older adults. *Clinical Gerontologist*, 48(5), 1268-1281. <https://doi.org/10.1080/07317115.2024.2425307> (Advance online publication, November 7, 2024)
39. **Caskie, G. I. L.**, *Bashian, H. M., & *Voelkner, A. R. (2024). Effect of Alzheimer's diagnosis and gender on ageist attitudes, aging anxiety, and emotional reactions to older adults. *The Gerontologist*, 64(4), 1-8. <https://doi.org/10.1093/geront/gnad093> (Advance online publication, July 12, 2023)
38. **Caskie, G. I. L.**, *Canell, A. E., & *Bashian, H. M. (2024). Identifying specific gaps in knowledge of aging and examining its relation to biases toward older adults. *Journal of Applied Gerontology*, 43(4), 437-445. <https://doi.org/10.1177/07334648231210503> (Advance online publication, December 13, 2023)
37. **Caskie, G. I. L.**, *Sutton, M. C., & *Voelkner, A. R. (2024). Counseling and clinical psychology doctoral trainees' attitudes toward and interest in working with older adult clients. *Gerontology & Geriatrics Education*, 45(2), 141-155. <https://doi.org/10.1080/02701960.2022.2160978> (Advance online publication, December 22, 2022)
36. Hojnoski, R. L., *Polignano, J. C., & **Caskie, G. I. L.** (2023). Number sense development in the preschool years: Relations within and between key skill indicators. *Early Education and Development*, 37(4), 1631-1646. <https://doi.org/10.1080/10409289.2022.2120327> (Advance online publication, September 20, 2022)

35. *Bashian, H. M., & **Caskie, G. I. L.** (2023). Older adult health condition moderates how middle-aged adults' ageist attitudes and aging anxiety relate to their compassion for and emotional distance from older adults. *Experimental Aging Research*, 49(3), 252-270. <http://doi.org/10.1080/0361073X.2022.2091329> (Advance online publication, June 28, 2022)
34. *Detwiler, B. P., †**Caskie, G. I. L.**, & Johnson, N. L. (2023). It's complicated: Minority stress, social support, in-group social contact, and sexual minority older adults' well-being. *The Gerontologist*, 63(2), 350-360. <https://doi.org/10.1093/geront/gnac092> (Advance online publication, June 30, 2022)
33. *Root, E. Z., & †**Caskie, G. I. L.** (2023). The relationship between e-health literacy, barriers to mental health services, and psychological distress in older adults. *Journal of Applied Gerontology*, 42(5), 951-961. <https://doi.org/10.1177/07334648221146775> (Advance online publication, December 21, 2022)
32. *Voelkner, A. R., & †**Caskie, G. I. L.** (2023). Awareness of age-related change and its relationship with cognitive functioning and ageism. *Aging, Neuropsychology, and Cognition*, 30(5), 802-821. <https://doi.org/10.1080/13825585.2022.2088682> (Advance online publication, June 16, 2022)
31. *Canell, A. E., & **Caskie, G. I. L.** (2022). Emerging adult caregivers: Quality of contact, ageism, and future caregiving. *The Gerontologist*, 62(7), 984-993. <https://doi.org/10.1093/geront/gnab173> (Advance online publication, November 19, 2021)
30. **Caskie, G. I. L.**, *Patterson, S. L., & *Voelkner, A. R. (2022). Health bias in clinical work with older adult clients: The relation with ageism and aging anxiety. *Clinical Gerontologist*, 45(2), 351-365. <https://doi.org/10.1080/07317115.2021.2019863> (Advance online publication, January 4, 2022.)
Note: This article was awarded a Mather Institute Innovative Research on Aging Award (silver level) in May, 2022.
29. *Patterson, S. L., **Caskie, G. I. L.**, & *Bashian, H. M. (2021). Experiences with and attitudes toward interprofessional teams among clinical, counseling, and school psychology doctoral students. *Journal of Interprofessional Care*, 35(2), 257-265. <https://doi.org/10.1080/13561820.2020.1724900>
28. *Bremer-Landau, J. D., & **Caskie, G. I. L.** (2019). Gender as potential moderator of relations between trauma, posttraumatic stress disorder symptoms, and alcohol use disorder symptoms in young adults. *Journal of Traumatic Stress*, 32, 586-594. <https://doi.org/10.1002/jts.22419>
27. Hojnoski, R. L., **Caskie, G. I. L.**, & Miller Young, R. (2018). Early numeracy trajectories: Baseline performance levels and growth rates in young children by age and disability status. *Topics in Early Childhood Special Education*, 37(4), 206-218. <https://doi.org/10.1177/0271121417735901>
26. DuPaul, G. J., Kern, L., **Caskie, G. I. L.**, & Volpe, R. J. (2015). Early intervention for young children with ADHD: Predictors of academic and behavioral outcomes. *School Psychology Review*, 44(1), 3-20. <https://doi.org/10.17105/SPR44-1.3-20>
25. Inman, A. G., *Luu, L., *Pendse, A., & **Caskie, G. I. L.** (2015). Graduate trainees' social justice supports, beliefs, interest, and commitment. *The Counseling Psychologist*, 43(6), 879-905. <https://doi.org/10.1177/0011000015578932>

24. *Mehr, K. E., Ladany, N., & **Caskie, G. I. L.** (2015). Factors influencing trainee willingness to disclose in supervision. *Training and Education in Professional Psychology*, 9(1), 44-51. <https://doi.org/10.1037/tep0000028>
23. Missall, K., Hojnoski, R. L., **Caskie, G. I. L.**, & *Repasky, P. (2015). Home numeracy environments of preschoolers: Examining relations between mathematical activities, parent mathematical beliefs, and early mathematical skills. *Early Education and Development*, 26(3), 356-376. <https://doi.org/10.1080/10409289.2015.968243>
22. **Caskie, G. I. L.**, *Sutton, M. C., & *Eckhardt, A. G. (2014). Accuracy of self-reported college GPA: Gender-moderated differences by achievement level and academic self-efficacy. *Journal of College Student Development*, 55(4), 385-390. <https://doi.org/10.1353/csd.2014.0038>
21. *Clemens, N. H., Shapiro, E. S., Wu, J.-Y., Taylor, A., & **Caskie, G. I. L.** (2014). Monitoring early first-grade reading progress: A comparison of two measures. *Journal of Learning Disabilities*, 47, 254-270. <https://doi.org/10.1177%2F0022219412454455>
20. DuPaul, G. J., Kern, L., Volpe, R. J., **Caskie, G. I. L.**, *Sokol, N., *Arbolino, L., VanBrakle, J. D., & Pipan, M. (2013). Comparison of parent education and functional assessment-based intervention across 24 months for young children with ADHD. *School Psychology Review*, 42(1), 56-75. <https://doi.org/10.1080/02796015.2013.12087491>
19. Willis, S. L., & **Caskie, G. I. L.** (2013). Reasoning training in the ACTIVE Study: How much is needed and who benefits? *Journal of Aging and Health*, 25(8), 43S-64S. <https://doi.org/10.1177/0898264313503987>
18. Bambara, L. M., *Goh, A., Kern, L., & **Caskie, G. I. L.** (2012). Perceived barriers and enablers to implementing individualized positive behavior interventions and supports in school settings. *Journal of Positive Behavior Interventions*, 14(4), 228-240. <https://doi.org/10.1177/1098300712437219>
17. *Mehr, K. E., Ladany, N., & **Caskie, G. I. L.** (2010). Trainee nondisclosure in supervision: What are they not telling you? *Counselling and Psychotherapy Research*, 10(2), 103-113. <https://doi.org/10.1080/14733141003712301>
16. *Carr, A. G., & **Caskie, G. I. L.** (2010). A path analysis of social problem solving as a predictor of White racial identity. *Journal of College Student Development*, 51(6), 622-636. <https://doi.org/10.1353/csd.2010.0024>
15. **Caskie, G. I. L.**, *Sutton, M. C., & Margrett, J. A. (2010). The relation of hypertension to changes in ADL/IADL limitations for Mexican American older adults. *Journal of Gerontology: Psychological Sciences*, 65B(3), 296-305. <https://doi.org/10.1093/geronb/gbq001>
14. Hojnoski, R. L., **Caskie, G. I. L.**, *Gischlar, K., Key, J. M., Barry, A., & *Hughes, C. L. (2009). Data display: Preference, acceptability, and accuracy among urban Head Start teachers. *Journal of Early Intervention*, 32(1), 38-53. <https://doi.org/10.1177/1053815109355982>
13. *Holben, D. M., Zirkel, P. A., & **Caskie, G. I. L.** (2009). Teacher fear of litigation for disciplinary actions. *Journal of School Leadership*, 19(5), 559-583. <https://doi.org/10.1177/105268460901900>

12. Jitendra, A. K., Star, J. R., *Starosta, K., *Leh, J. M., *Sood, S., **Caskie, G. I. L.**, *Hughes, C. L., & *Mack, T. R. (2009). Improving seventh-grade students' learning of ratio and proportion: The role of schema-based instruction and self-monitoring. *Contemporary Educational Psychology*, 34, 250-264. <https://doi.org/10.1016/j.cedpsych.2009.06.001>
11. *Kensler, L. A. W., **Caskie, G. I. L.**, Barber, M. E., & White, G. P. (2009). The ecology of democratic learning communities: Faculty trust and continuous learning in public middle schools. *Journal of School Leadership*, 19(6), 697-735. <https://doi.org/10.1177/10526846090190>
10. *Mori, Y., Inman, A. G., & **Caskie, G. I. L.** (2009). Relationship between acculturation level, supervisor multicultural competence, cultural discussions, and supervision satisfaction. *Training and Education in Professional Psychology*, 3, 10-18. <https://doi.org/10.1037/a0013072>
9. Revell, A. J., **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (2009). Factor structure and invariance of the Quality of Life in Alzheimer's Disease (QoL-AD) Scale. *Experimental Aging Research*, 35(2), 250-267. <https://doi.org/10.1080%2F03610730902720521>
8. *Ayotte, B. J., Margrett, J. A., Willis, S. L., & **Caskie, G. I. L.** (2008). The relation between prescription drug usage and cognitive performance in later life. *Clinical Gerontologist*, 31(4), 97-121. <https://doi.org/10.1080/07317110802143974>
7. *Cruza-Guet, M. C., Spokane, A. R., **Caskie, G. I. L.**, Szapocznik, J., & Brown, S. C. (2008). The relationship between social support and psychological distress among Hispanic elders. *Journal of Counseling Psychology*, 55(4), 427-441. <https://doi.org/10.1037/a0013501>
6. *Leh, J. M., Jitendra, A. K., **Caskie, G. I. L.**, & Griffin, C. C. (2007). An evaluation of CBM mathematics word problem solving measures for monitoring third grade students' mathematics competence. *Assessment for Effective Intervention*, 32, 90-99. <https://doi.org/10.1177/15345084070320020601>
5. **Caskie, G. I. L.**, Willis, S. L., Schaie, K. W., & *Zanjani, F. A. K. (2006). Congruence of medication information from a brown bag data collection and pharmacy records: Findings from the Seattle Longitudinal Study. *Experimental Aging Research*, 32(1), 79-103. <https://doi.org/10.1080/03610730500326341>
4. Schaie, K. W., **Caskie, G. I. L.**, *Revell, A. J., Willis, S. L., Kaszniak, A. W., & Teri, L. (2005). Extending neuropsychological assessments into the primary mental ability space. *Aging, Neuropsychology, and Cognition*, 12, 245-277. <https://doi.org/10.1080/13825580590969343>
3. **Caskie, G. I. L.**, & Willis, S. L. (2004). Congruence of self-reported medications with pharmacy prescription records in low-income older adults. *The Gerontologist*, 44, 176-185.
2. Schaie, K. W., Willis, S. L., & **Caskie, G. I. L.** (2004). The Seattle Longitudinal Study: Relationship between personality and cognition. *Aging, Neuropsychology, and Cognition*, 11, 304-324. <https://doi.org/10.1080/13825580490511134>
1. Finch, J., Panter, A. T., & **Caskie, G. I. L.** (1999). Two approaches for identifying shared personality dimensions across methods. *Journal of Personality*, 67, 407-438. <https://doi.org/10.1111/1467-6494.00060>

Book Chapters

4. **Caskie, G. I. L.** (2011). Latent growth models: A quantitative method for studying adult development and learning. In C. H. Hoare (Ed.), *The Oxford Handbook of Adult Development and Learning* (2nd ed.). Oxford University Press.
3. **Caskie, G. I. L., & Willis, S. L.** (2006). Research design and methodological issues for adult development and learning. In C. H. Hoare (Ed.), *The Oxford Handbook of Adult Development and Learning* (pp. 52-70). Oxford University Press.
2. Schaie, K. W., & **Caskie, G. I. L.** (2004). Methodological issues in aging research. In D. M. Teti (Ed.), *Handbook of Research Methods in Developmental Science* (pp. 21-39). Blackwell.
1. Burchinal, M. R., & **Caskie, G. I. L.** (2001). Maternal employment, child care, and cognitive outcomes. In E. Grigorenko & R. Sternberg (Eds.), *Family environment and intellectual functioning: A life-span perspective*. Erlbaum.

Edited publications and other articles

4. **Caskie, G. I. L.** (2024, July). The power of mentorship in gerontology. *Adult Development and Aging News*. American Psychological Association, Division 20. <https://www.apadivisions.org/division-20/publications/newsletters/adult-development/2024/07/gerontology-mentorship>
3. **Caskie, G. I. L.** (2024, April). Strength in numbers. *Adult Development and Aging News*. American Psychological Association, Division 20. <https://www.apadivisions.org/division-20/publications/newsletters/adult-development/2024/04/working-together>
2. **Caskie, G. I. L.** (2023, October). The importance of continuity. *Adult Development and Aging News*. American Psychological Association, Division 20. <https://www.apadivisions.org/division-20/publications/newsletters/adult-development/2023/10/continuity>
1. **Caskie, G. I. L.** (2006). Seattle Longitudinal Study. In N. J. Salkind (Ed.), *Encyclopedia of Human Development* (pp. 1127-1128). Sage Publications.

Working Papers

- Articles Under Review
(* = current or former student co-author)
- *Johnson, B. B., & **Caskie, G. I. L.** *Methodological differences in measuring age bias among doctoral psychology trainees*. (Submitted May 29, 2026; Revise and resubmit decision received July 10, 2026)
- *Kirby, M. E., & **Caskie, G. I. L.** *Relation of social justice training to ageist attitudes of psychology doctoral trainees as mediated by social justice orientation and knowledge of older adult mental health*. (Submitted May 23, 2026)
- *Root, E. Z., & **Caskie, G. I. L.** *The role of ageism, aging anxiety, and death anxiety in understanding trainees' therapeutic expectations and interest in end-of-life care*. (Submitted December 30, 2025)

- Chapters Under Review

Caskie, G. I. L., & Iwasaki, M. (2025). Serving the mental health needs of a changing older adult population: Challenges and opportunities. In L. Flores & L. Spanierman (Eds.), *Handbook of Counseling Psychology* (2nd ed.). (Submitted September 22, 2025; Minor revisions received January 9, 2026; Resubmitted June 20, 2026)

- Articles In Preparation

(* = current or former student co-author)

*Bashian, H. M., & **Caskie, G. I. L.** *Does aging anxiety moderate how health locus of control relates to health behaviors and mental and physical health outcomes?*

Caskie, G. I. L. *Predictors of trainees' intention to work with older adult clients: A structural equation model.*

Caskie, G. I. L., *Arnold, I. M., *Kaiser, S. E., & *Kirby, M. E. *Knowledge of aging moderates how trainees' aging anxiety relates to their clinical expectations for older clients of different health statuses.*

HONORS AND AWARDS

- Appointment to fellow in professional organizations
2018 Fellow, Gerontological Society of America
- Best paper, book, etc. awards
2022 Mather Institute Innovative Research in Aging Award [Silver level], awarded for Caskie, Patterson, & Voelkner (2022)
- Teaching awards
2025 Perry A. Zirkel Award for Distinguished Teaching in Education (Lehigh University)
2019 Perry A. Zirkel Award for Distinguished Teaching in Education (Lehigh University)
2014 Hillman Award for Excellence in Graduate Advising (Lehigh University)
2008-2010 Frank Hook Assistant Professorship (Lehigh University)
- Service awards and honors
2023 Outstanding Reviewer Award, *Journal of Applied Gerontology*
- Other awards [in recognition of excellence in teaching, scholarship, and service]
2012-2014 Class of 1961 Professorship (Lehigh University)

RESEARCH FUNDING

- Competitively awarded research grants

Mar. 2026 – Mar. 2027 Principal Investigator, *Understanding Psychology Trainees' Intentions to Provide Mental Healthcare to Older Adults and Barriers to Actual Career Engagement in this Work*
Funding Received: \$5,250 (Faculty Research Grant, Lehigh University)

- Nov. 2022 – July 2025 Principal Investigator, *Age and Health Bias in Psychology Doctoral Trainees' Perceptions of Older Adults*
Funding Received: \$5,070 (Faculty Research Grant [FRGS00011435], Lehigh University)
- July 2022 – June 2027 Co-Investigator [Statistical Consultant], *Prevention of Attachment Insecurity, Physiological Dysregulation, and Child Behavior Problems* (NIH/NICHD 1R01HD105676). (Jude Cassidy, PI & Susan Woodhouse, PI)
Funding Received: 0.5 month of summer salary in year 1; 1 course buyout in year 5
- March 2013 – Feb. 2017 Statistical Consultant, *Caregiving, Attachment, and Regulation of Emotion* [CARE] (Susan Woodhouse, PI)
Funding Received: 2 months of summer salary (2013, 2016)
- April 2010 – April 2011 Principal Investigator, *Congruence of Self-Report Indicators of Health Conditions in Mexican-American Older Adults* (Faculty Research Grant [FRG], Lehigh University)
Funding Received: \$2,487
- July 2006 – May 2009 Statistical Consultant, *Project REACH* (Lee Kern, PI)
Funding Received: 1 month of summer salary in 2006 and in 2007; course buyout in Spring 2009
- Jan. 2008 – July 2008 Statistical Consultant, *ADHD Early Intervention* (George DuPaul & Lee Kern, co-PIs)
Funding received: course buyout and 1 month of summer salary in 2008
- December 2006 Principal Investigator, *Individual Differences in Efficacy and Academic Success* (Faculty Research Grant, Lehigh University)
Funding Received: \$1,172
- Sept. 2006 – Dec. 2007 Statistical Consultant, *Project RAPPS* (Asha Jitendra, PI)
Funding Received: 1.5 months of summer salary in 2007
- Contract/consulting work
- Nov. 2008 – July 2012 Statistical Consultant and Program Evaluator, *Achieving College Success Now*, Northampton Community College (Laraine Demshock, PI)
Funding Received: \$11,000
- August 2008 Statistical Consultant, *Marriage and Family Therapy Research Project* (Frank D'Attilio, PI)
Funding Received: \$586.50

- July 2007 Statistical Consultant, Project Bridge, Devereux Foundation (Barry McCurdy, PI)
Funding Received: \$687.50
- April 2006 – Dec. 2011 Statistical Consultant, Midlife Cognition in the Seattle Longitudinal Study (Sherry L. Willis, PI), Pennsylvania State University & University of Washington
Funding Received: \$5,259
- Aug. 2004 – Jan. 2005 Statistical Consultant, Seattle Longitudinal Study (K. Warner Schaie, PI; Sherry L. Willis, Co-PI), Pennsylvania State University
Funding Received: \$300

CURRENT AND PENDING SUPPORT

- Mar. 2026 – Mar. 2027 Principal Investigator, *Understanding Psychology Trainees' Intentions to Provide Mental Healthcare to Older Adults and Barriers to Actual Career Engagement in this Work*
Funding Received: \$5,250 (Faculty Research Grant, Lehigh University)
- July 2022 – June 2027 Co-Investigator [Statistical Consultant], *Prevention of Attachment Insecurity, Physiological Dysregulation, and Child Behavior Problems* (NIH/NICHD 1R01HD105676). (Jude Cassidy, PI & Susan Woodhouse, PI)
Funding Received: 0.5 month of summer salary in year 1; 1 course buyout in year 5

EDITORIAL REVIEW BOARD MEMBERSHIP FOR SCHOLARLY PUBLICATIONS

Editorial board member, *The Gerontologist* (Jan. 2016 – **present**)
Editorial board member, *The Counseling Psychologist* (Jan. 2019 – Dec. 2024)
Editorial board member, Statistical Advisor for the *Journal of Applied Gerontology* (Jan. 2022 – **present**)
Editorial board member, *Journal of Gerontology: Psychological Sciences* (Jan. 2023 – **present**)

SCHOLARLY PRESENTATIONS

Invited presentations/lectures/colloquia/workshops/performances

- Caskie, G. I. L.** (2021, March). *Examining ageism and healthism: The growing need for competent mental health care for older adults*. Invited Keynote Speaker, Eastern Psychological Association Annual Conference [online due to COVID-19 pandemic].
- Caskie, G. I. L.** (2007, January). *Longitudinal data analysis*. Workshop conducted for faculty and selected graduate students, Center for Promoting Research to Practice, College of Education, Lehigh University.

Refereed presentations/lectures/exhibits/performances (145 national/international; 19 regional/local)

(* indicates a student co-author; $n = 130$ total presentations with students; $n = 86$ with student first author)

164. *Sanchez, I., Liang, C. T. H., & **Caskie, G. I. L.** (2026, October). *Psychometric evaluation of the Delaware School Climate Survey in a sample of Latinx middle school students*. Poster accepted for presentation at the annual meeting of the National Latinx Psychological Association, Denver, CO.
163. **Caskie, G. I. L.** (2026, November). Identifying modifiable characteristics that predict trainees' intention to work with older adults. In G. I. L. Caskie (Chair), *Are We Preparing Future Psychologists to Meet the Mental Healthcare Needs of Older Adults?* Symposium accepted for presentation at the annual meeting of the Gerontological Society of America, National Harbor, MD.
162. *Kaiser, S. E., *Arnold, I. M., & **Caskie, G. I. L.** (2026, November). Diversity training related to age lags behind other identities among psychology doctoral trainees. In G. I. L. Caskie (Chair), *Are We Preparing Future Psychologists to Meet the Mental Healthcare Needs of Older Adults?* Symposium accepted for presentation at the annual meeting of the Gerontological Society of America, National Harbor, MD.
161. *Kirby, M. E., & **Caskie, G. I. L.** (2026, November). Social justice as a mechanism for addressing ageism in doctoral psychology trainees. In G. I. L. Caskie (Chair), *Are We Preparing Future Psychologists to Meet the Mental Healthcare Needs of Older Adults?* Symposium accepted for presentation at the annual meeting of the Gerontological Society of America, National Harbor, MD.
160. **Caskie, G. I. L.**, *Arnold, I. M., *Kaiser, S. E., & *Kirby, M. E. (2026, August). *Aging anxiety, knowledge, and health: Expectations for older clients*. Poster accepted for the annual meeting of the American Psychological Association, Washington, DC.
159. *Gen, E., & **Caskie, G. I. L.** (2026, August). *Measuring social support in trans populations: MSPSS factorial invariance*. Poster accepted for the annual meeting of the American Psychological Association, Washington, DC.
158. *Rosado, A. M., & **Caskie, G. I. L.** (2026, August). *Age moderates how homophobia and community relate to well-being of LGBT people of color*. Poster accepted for the annual meeting of the American Psychological Association, Washington, DC.
157. *Safi, J. M., Liang, C. T. H., **Caskie, G. I. L.**, Shemell, S. T., & Brooks, T. A. (2026, August). *Changes in psychological flexibility and distress through routine therapy*. Poster accepted for the annual meeting of the American Psychological Association, Washington, DC.
156. **Caskie, G. I. L.**, & *Tice, M. C. (2025, November). *Differences in trainees' ageist attitudes and aging anxiety by quantity and quality of contact with older adults*. Poster presented at the annual meeting of the Gerontological Society of America, Boston, MA.
155. *Johnson, B. B., & **Caskie, G. I. L.** (2025, November). *Methodological differences in measuring age bias among doctoral psychology trainees*. Poster presented at the annual meeting of the Gerontological Society of America, Boston, MA.

154. *Kirby, M. E., & **Caskie, G. I. L.** (2025, November). *Aging knowledge moderates how aging anxiety relates to expectations of counseling clients with Alzheimer's Disease*. Poster presented at the annual meeting of the Gerontological Society of America, Boston, MA.
153. **Caskie, G. I. L.** (2025, August). *Doctoral trainees' perceptions of older adults: Relation to health, ageism, and aging anxiety*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
152. **Caskie, G. I. L.**, Poon, C., & *Kirby, M. E. (2025, August). *Reducing ageism by increasing psychologists' knowledge of mental health in older adulthood*. Skill-building session presented at the annual meeting of the American Psychological Association, Denver, CO.
151. **Caskie, G. I. L.**, *Kirby, M. E., & *Root, E. Z. (2024, November). *Ageist attitudes and preparation as indirect predictors of trainees' interest in clinical work with older adults*. Poster presented at the annual meeting of the Gerontological Society of America, Seattle, WA.
150. *Johnson, B. B., & **Caskie, G. I. L.** (2024, November). *Relationship of aging knowledge to age bias varies across knowledge domain for doctoral psychology trainees*. Poster presented at the annual meeting of the Gerontological Society of America, Seattle, WA.
149. *Root, E. Z., & **Caskie, G. I. L.** (2024, November). *Therapeutic expectations and interest in end-of-life care: Role of ageism, aging anxiety, and death anxiety*. Poster presented at the annual meeting of the Gerontological Society of America, Seattle, WA.
148. *Canell, A. E., Turner, S., & **Caskie, G. I. L.** (2024, August). *Career development strategies for emerging geropsychologists (and those considering geropsychology!)*. Critical Conversation presented at the Annual Meeting of the American Psychological Association, Seattle, WA.
147. **Caskie, G. I. L.** (2024, August). Overview and biography of K. Warner Schaie. In G. I. L. Caskie (Chair), *Impact of K. Warner Schaie's Work on the Fields of Adult Development, Aging, and Lifespan Psychology*. Symposium presented at the Annual Meeting of the American Psychological Association, Seattle, WA.
146. **Caskie, G. I. L.**, *Johnson, B. B., & *Root, E. Z. (2024, March). *Expectations for counseling older adults differ by age and health condition*. Paper presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
145. *Canell, A. E., & **Caskie, G. I. L.** (2023, November). *Caregiver identity in emerging adulthood: How identity discrepancy and salience relate to distress*. Poster presented at the annual meeting of the Gerontological Society of America, Tampa, FL.
144. **Caskie, G. I. L.**, *Johnson, B. B., & *Root, E. Z. (2023, November). Effect of older adult health status and age on trainees' perceptions of clinical work with older adult clients. In G. I. L. Caskie (Chair), *Preparing to meet the needs of older adults: Workforce, training, and education issues*. Symposium presented at the annual meeting of the Gerontological Society of America, Tampa, FL.
143. **Caskie, G. I. L.**, *Johnson, B. B., & *Root, E. Z. (2023, November). *Relation of specific domains of aging knowledge and contact to ageist attitudes among doctoral psychology students*. Poster presented at the annual meeting of the Gerontological Society of America, Tampa, FL.

142. **Caskie, G. I. L.,** & *Voelkner, A. R. (2023, August). *Relation of awareness of age-related change to inductive reasoning and verbal memory*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
141. **Caskie, G. I. L.,** & *Root, E. Z. (2023, August). *Greater ageism in barriers to mental healthcare relates to poorer mental health for older adults*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
140. *Grossbauer, L., **Caskie, G. I. L.,** & Bodzin, A. M. (2023, August). *A measurement tool for the impact of self-beliefs upon performance on college math placement exams*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
139. *Canell, A. E., & **Caskie, G. I. L.** (2022, November). *Contextual factors related to caregiver identity discrepancy in emerging adult caregivers*. Poster presented at the annual meeting of the Gerontological Society of America, Indianapolis, IN.
138. **Caskie, G. I. L.,** *Voelkner, A. R., Sutton, M. C., *Canell, A. E., & *Root, E. Z. (2022, November). *Ageism, contact, and older adult ADLs relate to mental health trainees' interest in geropsychology*. Poster presented at the annual meeting of the Gerontological Society of America, Indianapolis, IN.
137. **Caskie, G. I. L.,** Johnson, N. L., *Voelkner, A. R., & Detwiler, B. P. (2022, August). *Influence of minoritized sexual identity on reports of ageist events experienced by older adults*. Poster presented at the annual meeting of the American Psychological Association, Minneapolis, MN.
136. *Sosa, R., **Caskie, G. I. L.,** & Cadenas, G. A. (2022, August). *Ethnic identity and discrimination as predictors of mental health in Latinx college students*. Poster presented at the annual meeting of the American Psychological Association, Minneapolis, MN.
135. *Tschauner, M. E., *Xu, G., Johnson, N. L., & **Caskie, G. I. L.** (2022, March). *Coming out and gender confirmation: A structured discussion on how to support LGBTQ+ older adult clients in the process*. Presented at the annual meeting of the Association for Women in Psychology, Chicago, IL.
134. *Voelkner, A. R., & **Caskie, G. I. L.** (2021, November). *Awareness of age-related change and its relationship with inductive reasoning and ageism*. Poster presented at the annual meeting of the Gerontological Society of America, Phoenix, AZ. [online]
133. *Root, E. Z., & **Caskie, G. I. L.** (2021, November). *eMental Health Literacy and psychological distress as predictors of barriers to mental health services*. Poster presented at the annual meeting of the Gerontological Society of America, Phoenix, AZ. [online]
132. **Caskie, G. I. L.,** *Tschauner, M. E., & *Root, E. Z. (2021, November). *Perceived impact of COVID-19 on older adults' mental health and barriers to mental health care*. Poster presented at the annual meeting of the Gerontological Society of America, Phoenix, AZ. [online]
131. **Caskie, G. I. L.,** & *Voelkner, A. R. (2021, November). *Education differences in older adults' performance on online assessments of inductive reasoning and verbal memory*. Poster presented at the annual meeting of the Gerontological Society of America, Phoenix, AZ. [online]

130. *Bashian, H. M., & **Caskie, G. I. L.** (2021, November). *The role of aging anxiety, ageism, and health locus of control on middle-aged adults' health outcomes and behaviors*. Poster presented at the annual meeting of the Gerontological Society of America, Phoenix, AZ. [online]
129. *Chunta, A., & **Caskie, G. I. L.** (2021, November). *Structural equation modeling of the home environment on internalizing and externalizing child mental health*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New Orleans, LA. [online]
128. *Voelkner, A. R., & **Caskie, G. I. L.** (2021, August). *Awareness of age-related change and its relationship with memory and ageism*. Poster presented at the annual meeting of the American Psychological Association. [online]
127. *Bhatt, N. K., Inman, A. G., & **Caskie, G. I. L.** (2021, August). *Validation of the In-Group Colorism Scale (ICS) with South Asians in the United States*. Poster presented at the annual meeting of the American Psychological Association [online]. [Note: this poster received the Assessment Community Student Poster Award from APA.]
126. *Canell, A. E., Bashian, H. M., & **Caskie, G. I. L.** (2020, November). *Do the reasons emerging adults become informal caregivers relate to future willingness to care? A mixed-methods study*. Poster presented at the annual meeting of the Gerontological Society of America. [online]
125. **Caskie, G. I. L.**, *Voelkner, A. R., & Sutton, M. C. (2020, November). *Predictors of psychologist trainees' attitudes toward and interest in future work with older adult clients*. Poster presented at the annual meeting of the Gerontological Society of America. [online]
124. *Root, E. Z., & **Caskie, G. I. L.** (2020, November). *eMental Health literacy and the relationship to barriers to mental health care*. Poster presented at the annual meeting of the Gerontological Society of America. [online]
123. *Canell, A. E., & **Caskie, G. I. L.** (2020, August). *Assessing measurement and predictors of ageism in young caregivers to older adult care recipients*. Poster presented at the annual meeting of the American Psychological Association. [online]
122. *Canell, A. E., & **Caskie, G. I. L.** (2020, August). *Caregiving during emerging adulthood: Quality of contact, ageism, and future caregiving*. Poster presented at the annual meeting of the American Psychological Association. [online]
121. *Root, E. Z., & **Caskie, G. I. L.** (2020, August). *Factorial invariance of the modified eHEALS for mental health literacy by age group*. Poster presented at the annual meeting of the American Psychological Association. [online]
120. *Voelkner, A. R., **Caskie, G. I. L.**, & Detwiler, B. P. (2020, August). *Factorial invariance of a quality of life scale by gender and age in sexual minority older adults*. Poster presented at the annual meeting of the American Psychological Association. [online]
119. *Canell, A. E., & **Caskie, G. I. L.** (2019, November). *Emerging adult caregivers: Perceptions of older adult care recipients, quality of contact, and ageism*. Poster presented at the annual meeting of the Gerontological Society of America, Austin, TX.

118. **Caskie, G. I. L.**, *Canell, A. E., & *Bashian, H. M. (2019, November). *Knowledge of aging, negative age bias, and positive age bias: Age group differences*. Poster presented at the annual meeting of the Gerontological Society of America, Austin, TX.
117. **Caskie, G. I. L.**, *Voelkner, A. R., & *Bashian, H. M. (2019, November). *Cognitive health status and gender differences in attitudes and emotions towards older adults*. Poster presented at the annual meeting of the Gerontological Society of America, Austin, TX.
116. *Root, E. Z., **Caskie, G. I. L.**, Detwiler, B. P., & Johnson, N. L. (2019, November). *Sexual orientation as multidimensional: Age and gender differences in sexual minority older adults*. Poster presented at the annual meeting of the Gerontological Society of America, Austin, TX.
115. *Bashian, H. M., & **Caskie, G. I. L.** (2019, August). *Ageism as a mediator between aging anxiety and emotions towards older adults: Health as a moderator*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
114. **Caskie, G. I. L.**, *Bashian, H. M., & *Canell, A. E. (2018, November). *Aging anxiety mediates the relationships of knowledge of aging and contact with older adults to ageist attitudes*. Poster presented at the annual meeting of the Gerontological Society of America, Boston, MA.
113. *Stratton, L., Margrett, J. A., **Caskie, G. I. L.**, Shelley, M., & Brown, L. (2018, November). Trajectories and predictors of strain in caregivers of persons with dementia: The HERO program. In S. Nam & L. Stratton (Chairs), *Addressing family caregiver burden in diverse care settings and policy implications to attenuate caregiver burden*. Symposium presented at the annual meeting of the Gerontological Society of America, Boston, MA.
112. *Bashian, H. M., & **Caskie, G. I. L.** (2018, August). *Do middle-aged adults' attitudes of older adults vary based on health status and gender*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
111. **Caskie, G. I. L.**, *Canell, A. E., & *Bashian, H. M. (2018, August). *Middle-aged adults' knowledge about aging: Differences by amount of contact with older adults*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
110. *Lin, X., & **Caskie, G. I. L.** (2018, August). *Cross-ethnic invariance of the Rosenberg Self-Esteem Scale for minority American adolescents*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
109. *Voelkner, A. R., **Caskie, G. I. L.**, & Sutton, M. C. (2018, August). *Factorial invariance of the Fraboni Scale of Ageism by older adult living situation*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
108. **Caskie, G. I. L.**, & *Bashian, H. M. (2017, August). *Comparing different anti-cholinergic risk scales: Cognition and functioning for Mexican-origin adults*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
107. *Eftekharzadeh, P., & **Caskie, G. I. L.** (2017, August). *Factorial invariance of the CES-D for elders from Bahrain, Egypt, Jordan, and Tunisia*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

106. *Patterson, S. L., **Caskie, G. I. L.**, & *Bashian, H. M. (2017, August). *Experiences with interprofessional health care teams among psychology doctoral students*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
105. *Rivera, L., **Caskie, G. I. L.**, Liang, C. T. H., & Gutekunst, M. (2017, August). *Validation of the Adolescent Masculinity Ideology in Relationships Scale in racially diverse boys*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
104. **Caskie, G. I. L.**, & *Bashian, H. M. (2016, November). *IADL limitation change in Mexican-origin older adults: Differences by anticholinergic medication use*. Poster presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
103. **Caskie, G. I. L.** (2016, August). *Association of positive affect with cognitive decline in older adults of Mexican origin*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
102. *Hunter, C. D., & **Caskie, G. I. L.** (2016, August). *Race differences between religiosity and spiritual and mental well-being in late life*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
101. **Caskie, G. I. L.** (2015, November). *Anticholinergic medication differences in ADL/IADL, cognition, and mood: Mexican-origin older adults*. Poster presented at the annual meeting of the Gerontological Society of America, Orlando, FL.
100. *Detwiler, B. P., & **Caskie, G. I. L.** (2015, November). *Minority stress and the role of protective factors in the sexual minority older adult population*. Poster presented at the annual meeting of the Gerontological Society of America, Orlando, FL.
99. *Patterson, S. L., & **Caskie, G. I. L.** (2015, November). *Relations of trainee characteristics, ageism, and clinical bias: Moderation by client health status*. Paper presented at the annual meeting of the Gerontological Society of America, Orlando, FL.
98. *Berkowitz, A. B., & **Caskie, G. I. L.** (2015, August). *Does personal therapy influence trainees' perceived competence and self-efficacy*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON.
97. *Leukart, A. D., & **Caskie, G. I. L.** (2015, August). *Attitudes towards gender roles and lesbians/gay men: Differences by fraternity membership*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON.
96. **Caskie, G. I. L.** (2014, November). *Associations between MMSE change and IADL change in older adults of Mexican origin*. Poster presented at the annual meeting of the Gerontological Society of America, Washington, DC.
95. *Detwiler, B. P., & **Caskie, G. I. L.** (2014, November). *Minority stress and sexual minority older adults: Ageism, heterosexism, and quality of life*. Paper presented at the annual meeting of the Gerontological Society of America, Washington, DC.

94. *Patterson, S. L., & **Caskie, G. I. L.** (2014, November). *Effect of client health status on mental health trainees' clinical judgments and ageist behaviors*. Poster presented at the annual meeting of the Gerontological Society of America, Washington, DC.
93. *Berkowitz, A. B., & **Caskie, G. I. L.** (2014, August). *Differences in HIV-positive individuals based on help-seeking and perceived need for help*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
92. *Codos, S. L., & **Caskie, G. I. L.** (2014, August). *Invariance of the CES-D factor structure across education level in Mexican-origin adults*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
91. *Patterson, S. L., & **Caskie, G. I. L.** (2014, August). *Factor invariance of the CES-D by ethnic identity group in Mexican-origin older adults*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
90. *Sutton, M. C., & **Caskie, G. I. L.** (2014, August). *Counseling trainees' attitudes toward and interest in working with older adult clients*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
89. **Caskie, G. I. L.**, & Margrett, J. A. (2013, November). *Cardiovascular and CNS medications' influence on MMSE trajectories for Mexican-origin men and women*. Poster presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
88. *Luu, L. P., Inman, A. G., *Pendse, A. C., & **Caskie, G. I. L.** (2013, August). *Contextual and person factors in the relationships with trainees' commitment to social justice*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
87. **Caskie, G. I. L.**, & *Patterson, S. L. (2013, March). *Caballerismo and familismo attitudes in Mexican American older men*. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
86. *DeCarlo, A., & **Caskie, G. I. L.** (2013, March). *Definitions of infidelity: An analogue investigation*. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
85. Bookwala, J., & **Caskie, G. I. L.** (2012, August). *Change in spousal health and well-being in older adults: A longitudinal study*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
84. *Bremer-Landau, J., & **Caskie, G. I. L.** (2012, August). *Age and gender differences in depression among Mexican-American older adults*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
83. *Bremer-Landau, J., & **Caskie, G. I. L.** (2012, August). *Gender moderation of mental health-alcohol consumption relationship among Mexican-origin elders*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
82. **Caskie, G. I. L.**, & Margrett, J. A. (2012, August). *Prescription drug use and cognitive decline in Mexican-origin elders: Gender differences*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.

81. *Perkins, B. L., & **Caskie, G. I. L.** (2012, August). *Predicting interpersonal trust and post-traumatic stress disorder symptoms following Hurricane Katrina*. Poster to be presented at the annual meeting of the American Psychological Association, Orlando, FL.
80. Hojnoski, R. L., **Caskie, G. I. L.**, *Polignano, J., & Brittain, A. (2012, June). *Assessment of early numeracy in preschool children who speak Spanish as their primary language*. Poster presented at Head Start's Eleventh National Research Conference, Washington, DC.
79. **Caskie, G. I. L.**, *Berkowitz, A., & Margrett, J. A. (2011, November). *Directionality of the longitudinal relationship between objective and subjective health for Mexican-origin elders*. Poster presented at the annual meeting of the Gerontological Society of America, Boston, MA.
78. Margrett, J. A., *Daugherty, K., **Caskie, G. I. L.**, & Russell, D. (2011, November). Successful aging profiles: Congruence among older married Hispanic spouses. In C. Hoppmann & D. Gerstorf (Chairs), *Dyadic interrelations in cognitive and emotional development across adulthood and old age: Evidence from experimental, daily life, and longitudinal inquiry*. Symposium presented at the annual meeting of the Gerontological Society of America, Boston, MA.
77. *Perkins, B. L., & **Caskie, G. I. L.** (2011, November). *Predicting PTSD symptoms, trust, and life satisfaction following Hurricane Katrina*. Poster presented at the annual meeting of the Gerontological Society of America, Boston, MA.
76. Willis, S. L., & **Caskie, G. I. L.** (2011, November). Inductive reasoning training: Who benefits and dosing implications? In S. L. Tennstedt (Chair), *Effects of Cognitive Training: Results from the ACTIVE Study at 5 Years*. Symposium presented at the annual meeting of the Gerontological Society of America, Boston, MA.
75. **Caskie, G. I. L.**, & Margrett, J. A. (2011, August). *Gender differences in the congruence of hypertension and diabetes health information self-reported by Mexican-origin elders*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
74. *Sutton, M. C., **Caskie, G. I. L.** & *Berkowitz, A. (2011, August). *Counseling trainees' attitudes toward and desire to work with older adult clients*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
73. DuPaul, G. J., Kern, L., **Caskie, G. I. L.**, & Volpe, R. J. (2011, June). *Early intervention for young children with ADHD: Predictors of behavioral/academic outcomes*. Poster presented at the annual meeting of the International Society for Research in Child and Adolescent Psychopathology, Chicago, IL.
72. **Caskie, G. I. L.**, *Perkins, B. L., & DeBlaere, C. (2010, November). *Acculturation and self-esteem for older Mexican Americans: Differences by ethnic self-identification*. Paper presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
71. *Sutton, M. C., **Caskie, G. I. L.**, & *Gunnet-Shoval, K. E. (2010, November). *Stability of self-ratings of health: Differences in health outcomes for older Mexican Americans*. Paper presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.

70. Hojnoski, R. L., Key, J. M., & **Caskie, G. I. L.** (2010, June). *The effect of an early mathematics intervention with preschoolers in Head Start*. Poster presented at Head Start's Tenth National Research Conference, Washington, DC.
69. *Sutton, M. C., & **Caskie, G. I. L.** (2010, March). *Self-rated health as a predictor of concurrent and later psychological and physical outcomes*. Paper presented at the annual meeting of the Society for Research in Adult Development, Philadelphia, PA.
68. *Carr, A. G., **Caskie, G. I. L.**, Evans, M. K., & Zonderman, A. (2009, November). *Age and coping as predictors of physical health and psychological well-being: The role of poverty status as a moderator*. Poster presented at the annual meeting of the Gerontological Society of America, Atlanta, GA.
67. *Carr, A. G., **Caskie, G. I. L.**, Evans, M. K., & Zonderman, A. (2009, November). *Factorial invariance of the Brief COPE across poverty level*. Poster presented at the annual meeting of the Gerontological Society of America, Atlanta, GA.
66. **Caskie, G. I. L.**, Willis, S. L., & *Carr, A. G. (2009, November). Health status as a predictor of midlife and later life executive functioning. In J. B. Boron & L. H. Ryan (Chairs), *Chronic Disease, Health Behaviors and Health Outcomes from the Seattle Longitudinal Study*. Symposium presented at the annual meeting of the Gerontological Society of America, Atlanta, GA.
65. **Caskie, G. I. L.**, Margrett, J. A., *Bremer, J. D., & *Perkins, B. L. (2009, November). *Objective and subjective health as predictors of daily functioning of Hispanic older adults*. Poster presented at the annual meeting of the Gerontological Society of America, Atlanta, GA.
64. *Sutton, M. C., & **Caskie, G. I. L.** (2009, November). *The reciprocal relationship between pain and depression in arthritic Mexican-American older adults*. In A. M. Sherman (Chair), *Arthritis, Pain, and Psychosocial Factors*. Paper presented at the annual meeting of the Gerontological Society of America, Atlanta, GA.
63. *Fung, F., & **Caskie, G. I. L.** (2009, August). *Family environment and self-efficacy as predictors of career choices*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
62. *Adams, A., & **Caskie, G. I. L.** (2009, June). *What do they expect? Demographic and psychological predictors of college students' multicultural expectations*. Poster presented at the Science-Practice Research Poster Session at the Pennsylvania Psychological Association (PPA) Annual Convention, Harrisburg, PA.
61. *Daugherty, K., Margrett, J. A., Abraham, T., **Caskie, G. I. L.**, & Russell, D. (2009, April). *Cognitive status of Mexican American couples: Individual and dyadic predictors*. Poster presented at the Rural Aging Conference, Iowa State University, Ames, IA.
60. **Caskie, G. I. L.**, *Sutton, M. C., & Margrett, J. A. (2009, March). *Longitudinal change in depressive symptoms for arthritic and non-arthritic Mexican American older adults*. Paper presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.

59. *Bracaliello, C.B., Manz, P.H., & **Caskie, G. I. L.** (2009, February). *Offsetting barriers to family involvement in home visiting*. Poster presented at the annual convention of the National Association of School Psychologists, Boston, MA.
58. DuPaul, G. J., Kern, L., *Thomas, L. B., **Caskie, G. I. L.**, & Rutherford, L. (2009, February). *Early intervention for young children with ADHD: 24-month outcomes*. Paper accepted for presentation at the annual meeting of the National Association of School Psychologists, Boston, MA.
57. **Caskie, G. I. L.**, *Sutton, M. C., & Margrett, J. A. (2008, November). *The relation of hypertension to changes in daily functioning in older Mexican American adults*. Paper presented at the annual meeting of the Gerontological Society of America, Washington, DC.
56. Revell, A. J., **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2008, November). *Exploration and confirmation of factor structure in the SLS neuropsychological battery*. Paper presented at the annual meeting of the Gerontological Society of America, Washington, DC.
55. **Caskie, G. I. L.**, *Carr, A. G., & *Sutton, M. C. (2008, August). *Social problem-solving and self-efficacy as predictors of adjustment to college*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
54. *Daugherty, K., Margrett, J. A., & **Caskie, G. I. L.** (2008, August). *Congruence among Mexican American spouses: Predicting cognitive change*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
53. *Mehr, K. E., Ladany, N., & **Caskie, G. I. L.** (2008, August). *Trainee non-disclosure in supervision: Influence of anxiety and supervisory alliance*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
52. Jitendra, A. K., Star, J. R., *Starosta, K. M., *Sood, S., **Caskie, G. I. L.**, *Leh, J. M., *Hughes, C. L., *Mack, T. R. & *Paskman, S. (2008, April). *Teaching ratio and proportion problem-solving using schema-based instruction*. Paper presented at the annual meeting of the Council for Exceptional Children, Boston, MA.
51. *Mori, Y., Inman, A. G., & **Caskie, G. I. L.** (2008, March). *Supervision with international trainees*. Poster presented at the International Counseling Psychology Conference, Chicago, IL.
50. Star, J. R., Jitendra, A. K., *Starosta, K. M., **Caskie, G. I. L.**, *Leh, J. M., *Sood, S., *Hughes, C. L., & *Mack, T. R. (2008, March). Using schema-based instruction to improve seventh-grade students' learning of ratio and proportion. In D. Y. White (Chair), *Research on Rational Numbers, Ratio, and Proportion*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
49. **Caskie, G. I. L.**, *Carr, A. G., & *Sutton, M. C. (2008, March). *The accuracy of self-reported college GPA: Differences by achievement level and academic self-efficacy*. Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
48. Jitendra, A. K., Star, J., *Starosta, K., **Caskie, G. I. L.**, Leh, J. M., *Sood, S., *Hughes, C., *Mack, T., & *Paskman, S. A. (2008, February). *The role of schema-based instruction on the mathematical problem solving performance of seventh grade students*. Poster presented at the Pacific Coast Research Conference, Coronado, CA.

47. *Fung, F., & **Caskie, G. I. L.** (2007, October). *A proposal examining family interaction patterns and career decision-making self-efficacy as predictors of career choices among Asian and White students*. Poster presented at the annual meeting of the Mid-Atlantic Regional Group Meeting of the Society for Psychotherapy Research, New York, NY.
46. *Carr, A. G., & **Caskie, G. I. L.** (2007, August). *A path analysis of the relationships between social problem solving and white racial identity*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
45. Jitendra, A. K., Star, J., *Starosta, K., **Caskie, G. I. L.**, *Leh, J. M., *Sood, S., *Hughes, C., *Mack, T., & *Paskman, S. A. (2007, June). *Enhancing the mathematical problem solving performance of seventh grade students using schema-based instruction: Lessons learned*. Poster presented at the Institute for Educational Science's Research Conference, Washington, DC.
44. Jitendra, A. K., *Leh, J. M., **Caskie, G. I. L.**, & Griffin, C. C. (2007, April). *Monitoring students' mathematical competence using a curriculum-based mathematical word problem solving measure*. Poster presented at the annual meeting of the Council for Exceptional Children, Louisville, KY.
43. *Leh, J. M., Jitendra, A. K., **Caskie, G. I. L.**, & Griffin, C. C. (2007, April). *An evaluation of CBM mathematics word problem solving measures for monitoring third grade students' mathematics competence*. Roundtable presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
42. **Caskie, G. I. L.**, *Krycak, R. C., *Carr, A. G., & *Fung, F. (2007, March). *Factor structure and reliability of the Collegiate Self-Efficacy Scale*. Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
41. Jitendra, A. K., *Leh, J. M., **Caskie, G. I. L.**, & Griffin, C. C. (2007, February). *An evaluation of CBM mathematics word problem solving measures for monitoring third grade students' mathematics competence*. Poster presented at the annual meeting of the Pacific Coast Research Conference, Coronado, CA.
40. **Caskie, G. I. L.**, Willis, S. L., & *Carr, A. G. (2006, November). *Are older adults who agree to participate in a cognitive intervention study different than those who refuse?* Poster presented at the annual meeting of the Gerontological Society of America, Dallas, TX.
39. *Kensler, L. A., **Caskie, G. I. L.**, & White, G. P. (2006, November). *The relationship between democratic communities and teacher leadership*. Paper presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.
38. Willis, S. L., **Caskie, G. I. L.**, & Schaie, K. W. (2006, November). *Midlife cognitive change: Association with chronic disease*. In M. Schmitt & H.-W. Wahl (Chairs), *Mental health and well-being in middle adulthood: Importance for late life development*. Symposium at the annual meeting of the Gerontological Society of America, Dallas, TX.
37. *Cruza-Guet, M. C., Spokane, A. R., **Caskie, G. I. L.**, Brown, S., & Szapocznik, J. (2006, October). *Measuring social support among Hispanic elders of immigrant origin*. Poster presented at the Institute for the Study and Promotion of Race and Culture's Diversity Challenge Conference, Boston, MA.

36. *Carr, A. G., **Caskie, G. I. L.**, & Inman, A. G. (2006, June). *The relationship between white racial identity development and social problem-solving and their prediction of college academic achievement*. Poster presented at the annual meeting of the Society for Psychotherapy Research, Edinburgh, Scotland.
35. **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2005, November). *Age differences in the agreement of self-reported and objective health information*. Poster presented at the annual meeting of the Gerontological Society of America, Orlando, FL.
34. *Kensler, L. A., White, G. P., **Caskie, G. I. L.**, & Fenton, T. (2005, November). *A study of democratic principles at both the district and school level*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Nashville, TN.
33. *Boelter, J. M., **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2005, March). *Predicting the congruence in multiple reports of family contact for adult parent-offspring and sibling pairs*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
32. **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2005, March). *Are self-reports of health conditions consistent with objective information from medical records?* Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
31. *Gearhart, S. M., **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2005, March). Cardiovascular disease and change in activity level: Findings from the Seattle Longitudinal Study. In S. Kilianski (Chair), *Who we are and who we become*. Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
30. *Ayotte, B. J., Margrett, J. A., Willis, S. L., & **Caskie, G. I. L.** (2004, November). The relation between prescription drug type and inductive reasoning in later life. In G. I. L. Caskie (Chair), *Health and cognition*. Paper presented at the annual meeting of the Gerontological Society of America, Washington, DC.
29. **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2004, November). Relationship of cardiovascular disease to change in cognitive abilities. In K. Insel (Chair), *Psychological perspectives on cardiovascular disease*. Paper presented at the annual meeting of the Gerontological Association of America, Washington, DC.
28. *Ryan, L. H., **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (2004, November). *Stability of work environment perceptions: Stability versus change in autonomy, control, and innovation*. Poster presented at the annual meeting of the Gerontological Society of America, Washington, DC.
27. *Ayotte, B. J., Margrett, J. A., Willis, S. L., **Caskie, G. I. L.**, *Dennis, E., & *Borders, K. (2004, April). *Prescription medication and older adults' inductive and everyday problem solving abilities*. Poster presented at the biennial Cognitive Aging Conference, Atlanta, GA.
26. **Caskie, G. I. L.**, *Lala, K. E., Willis, S. L., & Schaie, K. W. (2003, November). *Stability of perceptions of family environments: Family of origin and current family*. Poster presented at the annual meeting of the Gerontological Association of America, San Diego, CA.

25. Allaire, J. C., Hofer, S. M., Marsiske, M., Willis, S. L., **Caskie, G. I. L.**, & Lawrence, F. (2003, August). *Factorial invariance of mental abilities in a cognitive intervention trial*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
24. *Blaskewicz, J. A., **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (2002, November). *The relationship of NEO Personality to the primary mental abilities in the Seattle Longitudinal Study*. Poster presented at the annual meeting of the Gerontological Association of America, Boston, MA.
23. **Caskie, G. I. L.**, *Zanjani, F. A. Z., Schaie, K. W., & Willis, S. L. (2002, November). *A comparison of self-reported medication use to actual prescription records*. Poster presented at the annual meeting of the Gerontological Association of America, Boston, MA.
22. *Cho, S., **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (2002, November). *Perceived memory functioning: Cognitive ability, health status, and demographic predictors*. Poster presented at the annual meeting of the Gerontological Association of America, Boston, MA.
21. Margrett, J. A., *Morgan, J. R., **Caskie, G. I. L.**, & Willis, S. L. (2002, November). Expressed verbal communication during older married couples' everyday problem solving. In B. Carpenter (Chair), *Decision making in late-life families*. Symposium conducted at the annual meeting of the Gerontological Association of America, Boston, MA.
20. *Revell, A. J., **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2002, November). *Quality of life in Alzheimer's Disease (QOL-AD) Scale: Exploration of factor solutions in non-demented elders*. Poster presented at the annual meeting of the Gerontological Association of America, Boston, MA.
19. **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (2002, March). *Extending neuropsychological assessments into the primary mental ability space*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
18. *Lala, K. E., **Caskie, G. I. L.**, & Schaie, K. W. (2002, March). *Relationship of age, sex, and verbal ability to family contact in adulthood*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
17. **Caskie, G. I. L.**, & Willis, S. L. (2001, November). *Accuracy of the "brown bag" method in comparison to actual pharmacy records*. Poster presented at the annual meeting of the Gerontological Society of America, Chicago, IL.
16. *Revell, A. J., **Caskie, G. I. L.**, Willis, S. L., & Schaie, K. W. (2001, November). *Memory Functioning Questionnaire (MFQ): Replication and exploration of factor solutions in older adults*. Poster presented at the annual meeting of the Gerontological Society of America, Chicago, IL.
15. **Caskie, G. I. L.** (2000, November). Use of accelerated longitudinal designs in latent growth modeling: Missing data and sample size considerations. In S. M. Hofer (Chair), *Optimal Design Issues for Gerontological Research*. Symposium conducted at the annual meeting of the Gerontological Society of America, Washington, DC.

14. **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (2000, November). *Invariance of health behavior factors in adults over two occasions*. Poster presented at the annual meeting of the Gerontological Society of America, Washington, DC.
13. *Revell, A. J., **Caskie, G. I. L.**, & Willis, S. L. (2000, November). *Comparison of methods for examining change in everyday competence*. Poster presented at the annual meeting of the Gerontological Society of America, Washington, DC.
12. *Zanjani, F. A. K., **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (2000, November). *Predicting health behavior using cognitive and behavioral rigidity measures*. Poster presented at the annual meeting of the Gerontological Society of America, Washington, DC.
11. *Baker, T. A., **Caskie, G. I. L.**, Willis, S. L., Whitfield, K. E., & *Saczynski, J. S. (1999, November). *Identifying medication profiles in relation to study recruitment*. Poster presented at the annual meeting of the Gerontological Society of America, San Francisco, CA.
10. **Caskie, G. I. L.**, Schaie, K. W., & Willis, S. L. (1999, November). *Individual differences in the rate of cognitive change during adulthood*. Poster presented at the annual meeting of the Gerontological Society of America, San Francisco, CA.
9. **Caskie, G. I. L.** (1999, August). *Latent growth curve model performance under varying incomplete data conditions*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
8. Burchinal, M. R., Campbell, F. A., **Caskie, G. I. L.**, & Bryant, D. M. (1999, April). Longitudinal AFDC use in relations to child care, family characteristics, and child outcomes. In R. Clifford (Chair), *Perspectives on quality in early childhood settings: Findings from the National Center for Early Development and Learning*. Symposium conducted at the meeting of the American Educational Research Association, Montreal, Canada.
7. **Caskie, G. I. L.** (1998, August). *Parental judgments of children's cognitive ability: A research synthesis*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
6. **Caskie, G. I. L.**, & Panter, A. T. (1998, August). *Individual trajectories of cognitive ability in children*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
5. Burchinal, M. R., & **Caskie, G. I. L.** (1998, July). *Patterns of welfare use: Predictors and outcomes*. Poster presented at Head Start's Fourth National Research Conference, Washington, DC.
4. **Caskie, G. I. L.** (1996, March). *Effect of enrichment selection on divergent thinking and self-efficacy*. Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
3. **Caskie, G. I. L.**, & Panter, A. T. (1995, August). *Common dimensions across self, peer, and teacher ratings of competence*. Poster presented at the annual meeting of the American Psychological Association, New York, NY.

2. **Lehman (Caskie), G. I.** (1993, March). *Variables related to QPA*. Poster presented at the annual meeting of the Eastern Psychological Association, Washington, DC.
1. **Lehman (Caskie), G. I.** (1992, April). *Factors related to QPA in the freshman year of college*. Paper presented at the Undergraduate Research Conference, Millersville University, Millersville, PA.
 - Organized or chaired sessions/colloquia/exhibits/performances
8. **Caskie, G. I. L.** (2026, November). Chair, *Are We Preparing Future Psychologists to Meet the Mental Healthcare Needs of Older Adults?* Symposium accepted for presentation at the Annual Meeting of the Gerontological Society of America, National Harbor, MD.
7. **Caskie, G. I. L.** (2024, August). Chair, *Impact of K. Warner Schaie's Work on the Fields of Adult Development, Aging, and Lifespan Psychology*. Symposium presented at the Annual Meeting of the American Psychological Association, Seattle, WA.
6. **Caskie, G. I. L.** (2023, November). Chair, *Preparing to meet the needs of older adults: Workforce, training, and education issues*. Symposium presented at the Annual Meeting of the Gerontological Society of America, Tampa, FL.
5. **Caskie, G. I. L.** (2008, March). Chair, *Social Measurement*. Paper session at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
4. **Caskie, G. I. L.** (2004, November). Chair, *Health and Cognition*. Paper session at the Annual Meeting of the Gerontological Society of America, Washington, DC.
3. **Caskie, G. I. L.** (2003, November). Chair, *Research Methods and Issues*. Poster session at the Annual Meeting of the Gerontological Society of America, San Diego, CA.
2. **Caskie, G. I. L.** (2000, November). Chair, *Applied Cognition*. Poster session at the Annual Meeting of the Gerontological Society of America, Washington, DC.
1. **Caskie, G. I. L.** (1999, November). Chair, *Research Methods*. Poster session at the Annual Meeting of the Gerontological Society of America, San Francisco, CA.

TEACHING

Lehigh University, Bethlehem, PA

Introduction to Statistics (EDUC 408)

This course examined descriptive and inferential statistics for research designs with one independent variable and was offered to master's and doctoral students across multiple programs in the COE. The use of a statistical software package (SPSS) and interpretation of output is also covered.

Semesters taught: Fall 2004 (new prep; $n = 27$), Summer 2005 ($n = 14$), Fall 2005 ($n = 18$), Summer 2006 ($n = 16$), Fall 2006 ($n = 13$) Summer 2008 ($n = 16$), Summer 2009 ($n = 17$), Summer 2010 ($n = 13$), Summer 2011 ($n = 17$), Summer 2012 ($n = 15$), Summer 2013 ($n = 14$), Summer 2014 ($n = 18$), Summer 2015 ($n = 15$), Summer 2017 ($n = 13$), Summer 2018 ($n = 13$), Summer 2019 ($n = 6$), Summer 2020 (online; $n = 16$), Summer 2021 ($n = 13$), Summer 2022 ($n = 13$), Summer 2023 ($n = 15$), Summer 2024 ($n = 19$), Summer 2025 ($n = 7$), Summer 2026 ($n = 21$)

Analysis of Experimental Data (EDUC 409)

This course covered analysis of variance designs, multiple regression, and analysis of covariance and was offered to master's and doctoral students. The use of a statistical software package (SPSS) and interpretation of output were incorporated with the course material.

Semesters taught: Spring 2005 (new prep; $n = 10$); Spring 2006 ($n = 16$), Spring 2011 ($n = 17$)

Univariate Statistical Models (EDUC 410)

This course examined the univariate general linear model and principles of expressing hypotheses within the univariate framework and was offered to doctoral students across all programs in the COE.

Occasionally, students from other Colleges or in master's programs in the COE also take this course. The use of statistical software packages (SPSS and SAS) and interpretation of output were included.

Semesters taught: Fall 2004 (co-instructor; $n = 21$), Fall 2006 ($n = 21$), Fall 2007 ($n = 24$), Fall 2008 ($n = 15$), Fall 2009 ($n = 17$), Fall 2010 ($n = 16$), Fall 2013 ($n = 16$), Fall 2014 ($n = 22$), Fall 2016 ($n = 20$), Fall 2017 ($n = 18$), Fall 2018 ($n = 18$), Fall 2019 ($n = 20$), Fall 2020 (online; $n = 20$); Fall 2021 ($n = 22$), Fall 2022 ($n = 17$), Fall 2023 ($n = 19$), Fall 2024 ($n = 15$)

Multivariate Statistical Models (EDUC 411)

This course examined the multivariate general linear model and principles of expressing hypotheses within the multivariate framework and was offered to doctoral students across multiple programs in the COE. Occasionally, students from other Colleges also take this course. The use of statistical software packages (SPSS and SAS) and interpretation of output were included.

Semesters taught: Spring 2005 (new prep; $n = 19$), Spring 2007 ($n = 24$), Spring 2008 ($n = 18$), Spring 2010 ($n = 17$), Spring 2011 ($n = 14$), Spring 2012 ($n = 13$), Spring 2013 ($n = 14$), Spring 2014 ($n = 17$), Spring 2015 ($n = 21$), Spring 2016 ($n = 11$), Spring 2017 ($n = 15$), Spring 2018 ($n = 14$), Spring 2019 ($n = 17$), Spring 2020 (transitioned to online halfway through semester; $n = 19$), Spring 2021 (online; $n = 18$), Spring 2023 ($n = 15$), Spring 2024 ($n = 14$), Spring 2025 ($n = 12$), Spring 2026 ($n = 11$)

Structural Equation Modeling (EDUC 414, previously EDUC491)

This course included issues related to structural equation modeling (SEM), including growth models for longitudinal data. Students learned to conduct and write results sections for several types of SEM analyses. The use of analytic software and interpretation of output were included in the course material. The course was offered to doctoral students across programs; occasionally, an advanced master's student has also enrolled. I created and developed this course.

Semesters taught: Fall 2005 (new prep; $n = 6$); Fall 2007 ($n = 12$), Spring 2009 ($n = 11$), Fall 2010 ($n = 11$), Fall 2012 (2 sections; $n = 9$ and $n = 9$), Fall 2013 ($n = 10$), Fall 2015 (2 sections; $n = 10$ and $n = 8$), Fall 2016 ($n = 10$), Fall 2017 ($n = 7$), Fall 2018 ($n = 7$), Fall 2019 ($n = 10$), Fall 2020 (online; $n = 7$), Fall 2021 ($n = 12$), Fall 2022 ($n = 6$), Fall 2023 ($n = 8$), Fall 2024 ($n = 7$), Fall 2025 ($n = 10$)

Psychological Research & Writing for Publication (CPSY466/467, now CPSY403)

This course covered principles of research design and scientific writing, with the primary emphasis on the production of the qualifying project research proposal for second-year doctoral students in Counseling Psychology. I created and developed this course.

Semesters taught: Spring 2007 (created course; $n = 12$); Fall 2008 ($n = 7$), Fall 2009 ($n = 4$), Fall 2014 ($n = 4$); Spring 2025 ($n = 4$)

Advanced Research Methods in Applied Psychology (CPSY473)

This course covered advanced principles of research design and the relationship of research design to advanced statistical techniques. The primary product of the course was the dissertation proposal. This

course is typically taken by advanced doctoral students in counseling psychology. Occasionally, students from other programs also enroll.

Semesters taught: Spring 2006 (new prep; $n = 7$); Spring 2010 ($n = 6$); Spring 2012 ($n = 8$); Spring 2013 ($n = 6$); Spring 2014 ($n = 2$); Spring 2015 ($n = 4$), Spring 2016 ($n = 6$), Spring 2017 ($n = 5$), Spring 2019 ($n = 5$), Spring 2020 (transitioned to online halfway through semester; $n = 6$), Spring 2021 (online; $n = 5$), Spring 2023 ($n = 6$), Spring 2024 ($n = 7$), Spring 2025 ($n = 1$ as independent study)

RESEARCH ADVISING AND MENTORING

- Doctoral students (*graduated*)
 - **Doctoral Advisees**
 1. Aimee Adams, May 2007 – May 2009, graduated 5/2009
 - **Chair**, Dissertation (completed 4/2009), *Predictors of Multicultural Counseling Expectations and Willingness to Seek Psychological Help*
 2. Nathaniel P. Mills, January 2007 – December 2008, graduated 8/2009
 - **Chair**, Dissertation (completed 10/2008), *Relationship of Acculturation and Age to Native American People's Attitudes About Mental Health Service*
 3. Freddy Fung, 2006-2009 (deceased)
 - Research apprenticeship (completed)
 - **Chair**, Qualifying project (IRB approved; data collected)
 4. Amanda G. Carr [Eckhardt], 2005-2010, graduated 8/2011
 - Research apprenticeship (completed)
 - **Chair**, Qualifying project (completed)
 - **Chair**, Dissertation (completed 5/2010), *Age and Coping as Predictors of Physical Health and Psychological Well-being: The Role of Poverty Status as a Moderator*
 5. Kristin Mehr, graduated 8/2011
 - **Co-chair**, Dissertation (completed 3/2011), *Trainee Willingness to Disclose in Supervision*
 6. Aubrey DeCarlo, 2012 – August 2014, graduated 8/2014
 - **Chair**, Dissertation (completed 6/2014), *The Relationship between Traditional Gender Roles and Negative Attitudes towards Lesbians and Gay Men in Greek-Affiliated and Independent Male College Students*
 7. MaryAnn C. Sutton, Aug. 2007-Aug. 2014, graduated 8/2014
 - Research apprenticeship (completed)
 - **Chair**, Qualifying project (completed)
 - **Chair**, Dissertation (completed 5/2013), *Counseling Trainees' Attitudes toward and Interest in Working with Older Adult Clients*
 8. Kristin Bertsch, graduated 8/2014
 - **Co-chair**, Dissertation (completed 4/2014), *The Impact of Anti-Bisexual Discrimination Experiences and Coping on Bisexual Women and Men's Psychological Well-Being*
 9. Karen Kegel, graduated 1/2015
 - **Co-chair**, Dissertation (completed 12/2014), *Homesickness and Psychological Distress in Asian International Students: The Potential Mediating Roles of Social Connectedness and Universal-Diverse Orientation*
 10. Alayna Berkowitz, Aug. 2010 – Aug. 2015, graduated 8/2015
 - Research apprenticeship (completed)
 - **Chair**, Qualifying project (completed)

- **Chair**, Dissertation (completed 4/2015), (completed 4/2015), *Influence of Engagement in Personal Therapy on the Perceived Therapy Competence and Self-Efficacy of Therapists-in-Training*
11. Jodi Bremer-Landau, Aug. 2008 – May 2015, graduated 8/2015
 - Research apprenticeship (completed)
 - **Chair**, Qualifying project (completed)
 - **Chair**, Dissertation (completed 1/2015), *Gender as a Moderator of the Relations Between Potentially Traumatic Events, PTSD, and Alcohol Use Disorders Among Young Adults*
 12. Bethany L. Perkins Detwiler, Aug. 2009-Aug. 2015, graduated 8/2015
 - Research apprenticeship (completed)
 - **Chair**, Qualifying project (completed)
 - **Chair**, Dissertation (completed 4/2015), *Minority Stress in the Sexual Minority Older Adult Population: Exploring the Relationships among Discrimination, Mental Health, and Quality of Life* (Note: This dissertation won the Elizabeth Stout dissertation award.)
 13. Michelle M. Vella, Jan. 2012 – Aug. 2015, graduated 8/2015
 - **Chair**, Qualifying project (completed)
 - **Chair**, Dissertation (completed 5/2015), *Measuring Body Image for the HIV Positive Female as a Means toward Increasing Clinical Support*
 14. Shannon L. Patterson, Aug. 2011 – Aug. 2017, graduated 8/2017
 - Research apprenticeship (completed)
 - **Chair**, Qualifying project (completed)
 - **Chair**, Dissertation (completed 6/2017), *Experiences with and Attitudes Toward Interprofessional Teams Among Clinical, Counseling, and School Psychology Doctoral Students*
 15. Xinwei Zhang, 2020-2021, graduated 5/2021
 - **Co-chair**, Dissertation (completed 4/2021), *Acculturation and Acculturation Gaps: Impacts on the Educational Involvement and Psychological Adjustment of Chinese Immigrant Parents*
 16. Hannah M. Bashian, Aug. 2015 – Aug. 2021, graduated 8/2021
 - Research apprenticeship (completed)
 - **Chair**, Qualifying project (completed)
 - **Chair**, Dissertation (completed 3/2021), *The Role of Aging Anxiety, Ageism, and Health Locus of Control on Middle-Aged Adults' Health Outcomes and Health Behaviors*
 17. Pegah Eftekharzadeh, graduated 8/2021
 - **Co-chair**, Dissertation (completed 10/2020), *Coping, Ethnic Discrimination, and Depression in the Middle Eastern American Community: An Examination of Gender Differences*
 18. Nisha Bhatt, Aug. 2020 – Aug. 2023, graduated 8/2023
 - **Co-chair**, Qualifying project (completed; co-chair after student's advisor left Lehigh)
 - **Chair**, Dissertation (completed 5/2023), *Perceptions of Own and Others' Skin Tones, Colorism, and Ethnic Identity with South Asian American Emerging Adults* (completed 4/2023)
 19. Anastasia E. Canell, Aug. 2017 – Aug. 2023, graduated 8/2023
 - Research apprenticeship (completed)
 - **Chair**, Qualifying project (completed)

- **Chair**, Dissertation (completed 5/2023), *Caregiving for Older Adults During Emerging Adulthood: The Relationship Between Caregiver Identity and Caregiver Distress*
- 20. Abigail R. Voelkner, Aug. 2017 – Aug. 2023, graduated 8/2023
 - Research apprenticeship (completed)
 - **Chair**, Qualifying project (completed)
 - **Chair**, Dissertation (completed 2/2023), *The Relationship Between Awareness of Age-Related Change, Cognitive Functioning, and Psychological Well-being of Older Adults*
- 21. Eve Z. Root, Aug. 2018 – Aug. 2024, graduated 8/2024
 - Research apprenticeship (completed)
 - **Chair**, Qualifying project (completed)
 - **Chair**, Dissertation (completed 4/2024), *The Role of Ageism, Aging Anxiety, and Death Anxiety in Understanding Trainees' Therapeutic Expectations and Interest in End-of-Life Care*
- 22. Natania Lipp, January 2025 – August 2025, graduated 8/2025
 - **Co-chair**, Dissertation (completed 4/2025), *An Exploration of Minority Stress for Sexual and Gender Minority Survivors of Intimate Partner Violence: The Role of Informal Systems of Support*
- Doctoral students (**current**)
 - **Advisees**
 1. Benjamin B. Johnson, Aug. 2022 – present
 - Research apprenticeship (completed)
 - **Chair**, Qualifying project (completed 5/16/2025)
 - **Chair**, Dissertation (in progress)
 2. Mackenzie Kirby, Aug. 2023 – present
 - Research apprenticeship (completed)
 - **Chair**, Qualifying project (completed 1/2026)
 - **Chair**, Dissertation (in progress)
 3. Maria C. Tice, Aug. 2024 – present
 - Research apprenticeship (completed)
 - **Chair**, Qualifying project (in progress)
 4. Megan Credit, Jan. 2025 – present
 - **Co-chair**, Dissertation (in progress)
 5. Isabella Arnold, Aug. 2025 – present
 - Research assistantship (Fall 2025-Spring 2026)
 - **Chair**, Qualifying project (in progress)
 6. Sayword Kaiser, Aug. 2025 – present
 - Research apprenticeship (Fall 2025)
 - **Chair**, Qualifying project (in progress)
- Other doctoral student research direction (**graduated**)
 1. Amanda Tyson (completed 10/6/2005)
 - **Dissertation Committee Member**, *Date Rape and Alcohol Use: An Examination of Attributions of Blame and Their Effect Upon Rape Empathy*

2. Margaret (Nollaig) Carberry (completed 12/2005)
 - **Dissertation Committee Member**, *The Behavior Assessment System for Children – Teacher Rating Scales (BASC-TRS): Do we need to develop separate norms for Hispanic children?*
3. Gabriell Sacks (completed 11/7/2006)
 - **Dissertation Committee Member**, *Comparing the Presence and Importance of Quality of Life Variables for Students with Emotional and Behavioral Disorders and Students without Disabilities*
4. Christy Rothermel (completed 11/21/2006)
 - **Dissertation Committee Member**, *Differentiating the Role of Parenting Stress within the Parent-child Relationship: A Meditational and Bi-Directional Model*
5. Rachel Brandt-Greenfeld (completed 12/1/2006)
 - **Dissertation Committee Member**, *The Mediating Role of Working Memory on the Relationship Between Anxiety and Encoding Performance*
6. Cheyenne Hughes (completed 9/18/2007)
 - **Qualifying Project Committee Member**
7. Lisa Kensler (completed 3/12/2008)
 - **Dissertation Committee Member**, *The Ecology of Democratic Learning Communities*
8. Abby Altman (completed 10/22/2008)
 - **Dissertation Committee Member**, *An Examination of Mediating and Moderating Variables in the Relationship Between Jewish Identity, Perceived Discrimination, and Well-being*
9. Diane Holben (completed 11/12/2008)
 - **Dissertation Committee Member**, *Teacher Fear of Liability for Actions to Maintain Order in Schools*
10. Talida State (completed 3/20/2009)
 - **Dissertation Committee Member**, *Life Satisfaction, Risk Factors, and Outcomes for Students with Intensive Emotional and Behavioral Needs*
11. Anju Kaduvettoor (completed 4/22/2009)
 - **Dissertation Committee Member**, *South Asian Americans: Perceived Discrimination, Stress, and Well-being*
12. Nathan Clemens (completed 5/2009)
 - **Dissertation Committee Member**, *Toward A Consensus on First-Grade CBM Measures*
13. Charlayne Hayling (completed 5/7/2009)
 - **Dissertation Committee Member**, *The Salience of the World in Which We Live: A Culturally-centered Examination of the Role of Ecology on the Behavioral Outcomes of At-risk Youth*
14. Yoko Mori (completed 9/4/2009)
 - **Dissertation Committee Member**, *Supervising International Students: Relationships between Supervisory Working Alliance, Supervisor Multicultural Competence, Supervisor Self-Disclosure, Cultural Discussion, and Trainee Nondisclosure*
15. Claudette Williamson-Taylor, 2009 – 2010, graduated 8/2010
 - Research apprenticeship (completed)
 - Independent study (completed)
16. M. Cristina Cruza-Guet (completed 7/2010)
 - **Dissertation Committee Member**, *A Longitudinal Analysis of the Relationship between Social Support and Psychological Distress in Hispanic Elders in Miami, FL*

17. Jayne Leh
 - **Qualifying Project Committee Member** (completed 5/6/2005)
 - **Dissertation Committee Member**, *Mathematics Word Problem Solving: Differential Effects of Schema-Based Computer-Mediated Instruction for Mathematically Low Performing Students* (completed 11/2010)
18. Claire Papay (completed 4/2011)
 - **Dissertation Committee Member**, *Best Practices in Transition to Adult Life for Youth with Intellectual Disabilities: A National Perspective Using the National Longitudinal Transition Study-2*
19. Sepideh (Sam) Sohelian (completed 6/2011)
 - **Dissertation Committee Member**, *Competent Counseling for Middle Eastern American Clients: Implications for Trainees*
20. Dorothy Tormey (completed 3/2012)
 - **Dissertation Committee Member**, *Behavioral Health Issues Facing Returning Combat Veterans*
21. Katharine Reilly (completed 4/2013)
 - **Dissertation Committee Member**, *Social Skills Intervention Efficacy: Child Factors that Predict the Success of Intervention with Preschool-Age Children At-Risk for ADHD*
22. Erin Leichman
 - **Qualifying Project Committee Member** (completed 12/2008)
 - **Dissertation Committee Member**, *Predictive Validity of the Individual Growth and Development Indicators: Examination of Students who Attend Head Start* (completed 8/2013)
23. Kristin Mehr (completed 3/2011)
 - **Dissertation Committee Member**, *Trainee Willingness to Disclose in Supervision*
24. Jilda Hodges (completed 4/2012)
 - **Dissertation Committee Member**, *Does Social Support Mediate the Impact of Family Factors on Academic Performance in Siblings of Children with Cancer*
25. Daniel Isenberg (completed 4/2012)
 - **Dissertation Committee Member**, *Formalized Therapist Self-Reflection: Validity and Reliability of the Therapist Learning Scale (TLS)*
26. Kate Semeniak (proposed 5/2012)
 - **Dissertation Committee Member**, *Examining Growth and Predictive Validity: Grade Specific versus Common CBM-R Passages*
27. Catherine Bracaliello
 - **Qualifying Project Committee Member** (completed 1/2010)
 - **Dissertation Committee Member**, *Quantity, quality, and content: An empirical examination of key integrity components in Early Head Start home visiting* (completed 4/2013)
28. Joy Polignano (completed 6/2014)
 - **Qualifying Project Committee Member** (completed 7/2011)
 - **Dissertation Committee Member**, *Number Sense Development During the Preschool Years: Relations Within and Between Key Skill Indicators*
29. Philip Getty (completed 1/26/2015)
 - **Dissertation Committee Member**, *Is that Disappointment of Contempt I Feel for Humanity? Actual/Ideal (AI) and Actual/Ought (AO) Discrepancy Beliefs in Humanity Might Have Unique Emotional and Behavioral Consequences*

30. Shu-Chen Tsai (completed 4/7/2016)
 - **Dissertation Committee Member**, *Check & Connect: An Investigation of Variables Influencing Social Validity and the Relation between Social Validity and Treatment Integrity*
31. Chelsea Grant (completed 4/22/2016)
 - **Dissertation Committee Member**, *Examining the Impact of Student-Perceived Relationships with Caregivers, Teachers, and Peers on School Functioning among High School Students with EBD*
32. Carin Molenaar (completed 11/11/2016)
 - **Dissertation Committee Member**, *Masculinity: Identifying Relevant Cues to Promote Help Seeking Intentions in College Men*
33. Kim Seymour (completed 11/11/2016)
 - **Dissertation Committee Member**, *Inclusion of Students with Autism: Teacher Perceptions Regarding Evidence-Based Strategies and Staff Supports in Pennsylvania*
34. Elizabeth Ayad (completed 3/30/2017)
 - **Dissertation Committee Member**, *Bystanders' Motivation to Intervene in Bullying Situations in Urban Schools*
35. Maria Hoff Golden (completed 4/10/2018)
 - **Dissertation Committee Member**, *Academic Achievement among High School Students with ADHD and Internalizing Symptoms and their Response to a Multicomponent Treatment Intervention*
36. Maria Lauer (completed 4/26/2018)
 - **Dissertation Committee Member**, *A Multi-Systemic Analysis of Infant Stress Reactivity*
37. David Nguyen (completed 4/27/2018)
 - **Dissertation Committee Member**, *Fatherhood: Motivations for Paternal Involvement*
38. Melanie Franklin (completed 6/13/2018)
 - **Dissertation Committee Member**, *Factors Related to Psychopharmacological Treatment Adherence for College Students with ADHD: Individual Characteristics, Mediation Tolerability, and Attitudes*
39. Ge Song (completed 4/9/2019)
 - **Dissertation Committee Member**, *The Initial Validation of the Contemporary Chinese Masculinity Inventory*
40. Christina Hermann Pallotti (completed 1/31/2020)
 - **Dissertation Committee Member**, *Masculine Norms and Men's Bystander Intentions: What is the Role of Male Peer Groups?*
41. Meenal Jog (completed 6/23/2020)
 - **Dissertation Committee Member**, *Secure Base Script Knowledge and Vagal Regulation as Predictors to Maternal Sensitivity to Distress*
42. Alana Telesford (completed 10/12/2020)
 - **Dissertation Committee Member**, *Latent Class Analysis of Access to Diagnosis and Treatment for Children with Autism Spectrum Disorders*
43. Christine Abraham (completed 4/2021)
 - **Dissertation Committee Member**, *Health-related Quality of Life One Year After Traumatic Orthopedic Injury: An Examination of Pain Self-Efficacy, Pain Intensity, and Opioid Dosage*

44. Monica Kim (completed 8/2/2021)
 - **Dissertation Committee Member**, *Maternal Sensitivity to Distress and Infant Attachment: Infant Vagal Regulation as Moderator*
45. Madison Tschauner, August 2021 – May 2022
 - Graduate research assistantship (completed)
46. Taryn Hollander (completed 4/27/2022)
 - **Dissertation Committee Member**, *Links between Maternal Anxiety Symptoms, Maternal Vagal Regulation, and Infant Attachment*
47. Mariangela Perrella (completed 6/2022)
 - **Qualifying Project Committee Member**
48. Mary Beth Grove (completed 7/19/2022)
 - **Dissertation Committee Member**, *Development and Validation of the Hypersexualization of Bisexual Women Measure (HBWM)*
49. Marli Corbett (completed 4/2023)
 - **Dissertation Committee Member**, *Beyond Birds and Bees: Using the Confluence Model to Assess Comprehensive Sexuality Education as Primary Prevention for Sexual Violence Outcomes*
50. Milim Lee (completed 3/22/2024)
 - **Dissertation Committee Member**, *The Moderating Impact of Child Maltreatment Risk Factors on the Relation between Early Head Start Home Visitors' Wellness, Family Engagement, and Child Outcomes*
51. Lisa Grossbauer (completed 11/7/2023)
 - **Dissertation Committee Member**, *Calculus Gate: The Impact of Self-Beliefs and High School Math Experience Upon Performance on College Math Placement Exams*
52. Jessica Safi (completed 10/2025)
 - **Dissertation Committee Member**, *Changes in Psychological Flexibility and Distress Through Routine Psychotherapy*
- Other doctoral research direction (**current students**)
 1. Olivia Wojtowicz
 - **Dissertation Committee Member**
 2. Elian Gen
 - **Dissertation Committee member**
- Master's students research direction (**graduated**)
 1. Romana C. Krycak, 2006-2007
 - Independent study research project (completed)
 - Research assistant on IDEAS study data collection (completed)
 2. Sarah K. Paskman, 2006-2007
 - Research assistant on IDEAS study data collection (completed)
 3. David Tirpak, Spring 2007
 - Research assistant on IDEAS study data collection (completed)
 4. Xueqin Lin, 2017-2018,
 - Research project and conference presentation (completed)
 5. Madison Tschauner, March 2021 – August 2021
 - Research project and conference presentation (completed)

- In total, I have **chaired** 17 dissertation committees (15 completed, 2 in progress), **co-chaired** 7 dissertation committees (6 completed, 1 in progress), and **chaired or co-chaired** 19 qualifying project (thesis) committees (16 completed, 3 in progress). I have also served as a **member** of 49 additional dissertation committees (47 completed, 2 in progress) and a **member** of 6 other qualifying project committees (all completed) at Lehigh University. This service represents a total of **73 dissertations** (68 completed, 5 in progress) and **24 qualifying project (thesis) committees** (23 completed, 3 in progress) at Lehigh University.

SERVICE

Lehigh University

- Service and Leadership at the University Level
 - Fall 2026 Chair, Faculty Awards Committee
 - June 2026 – present Member, Investigation Committee for Faculty Code of Ethics (confidential committee appointed by Provost)
 - Spring 2026 – **present** Member, Data Governance Executive Committee
 - Fall 2024 – **present** University Committee on Discipline (3-year term)
 - Fall 2024 – **present** University Faculty Awards Committee (3-year term)
 - July 2023 – June 2024 Faculty Senate
 - July 2023 – June 2024 Faculty Senate Executive Committee
 - Spring 2021, Spring 2016, Spring 2011, Spring 2009 Member, Frank Hook Assistant Professorship Selection Committee
 - Fall 2019 – Spring 2021 Member, Graduate and Research Committee (GRC)
 - Feb. 2018 – Apr. 2018, Jan. 2016 – Sept. 2016 Member, Task Force on Graduate Education
 - Sept. 2015 – Aug. 2016 Member, University Registrar’s Advisory Group
 - Fall 2015 – Spring 2018 Member, Disciplinary Appeals Committee
 - July 2015 – **present**, Spring 2014 Co-chair, Institutional Review Board (IRB)
 - June 2015 – Dec. 2015 Member, Search Committee for Vice Provost for Institutional Research
 - Oct. 2014 – Nov. 2015 Chair, Committee of Investigation (confidential committee appointed by Provost)
 - Fall 2013 – Spring 2015 COE Representative to the CAS Faculty Meetings
 - Spring 2013 COE Representative to the CBE Faculty Meetings
 - Fall 2012 – Fall 2018 Member, Internal Review Committee, Graduate and Research Studies Office
 - Fall 2012, Fall 2007 – Spring 2008 COE Representative to the RCEAS Faculty Meetings
 - Fall 2009 – **present** Institutional Review Board (IRB) member
 - Fall 2009 – Fall 2010 Member, Search Committee for Presidential Endowed Chair in Health – Social Sciences/Humanities
 - Spring 2008 – Fall 2016 COE Faculty Liaison to Library Materials Committee
 - Spring 2008 Campbell Prize Selection Committee
 - Fall 2007 – Spring 2008 Quantitative Assistant Professor Search Committee, Department of Psychology
 - Fall 2005 – Spring 2013 Data Advisory Council, subcommittee of the Advisory Council for Information Services

○ Service and Leadership with the College/Department

- Jan. 2026 – April 2026 Member, Search Committee for Departmental Coordinator
- July 2025 – **present** Associate Department Chair
- Spring 2023 Member, Selection Committee for Perry A. Zirkel Award for Distinguished Teaching in Education
- Fall 2021 Member, COE Statistical Analysis Professor of Practice review committee
- Fall 2017 – Fall 2018 Member, COE Strategic Plan Evaluation Task Force
- Fall 2017 Chair, COE Statistical Analysis Professor of Practice Review Committee
- Fall 2016 – Fall 2019, Fall 2013 Chair, COE Mentoring Committee
- Spring 2016 Member, Stout Dissertation Award Committee
- Spring 2015 Member, Review Committee for COE Research Scientist
- Spring 2015 Member, Review Committee for EDL Professor of Practice
- Fall 2012 – Spring 2013 Co-chair, COE Mentoring Committee
- Fall 2010 – Spring 2011 & Summer 2012 – Spring 2013 Chair, Search Committee for COE Assistant Professor in Statistical Analysis and Research Methods
- Spring 2010-Summer 2010 Chair, Search Committee for Statistical Methods Research Scientist
- Spring 2009 Graduate Student Leadership Award Committee
- Fall 2008 - Spring 2009 Member, Search Committee for Senior Research Program Development Officer
- Fall 2005 – Spring 2008, Fall 2010 – Spring 2012 Member, COE Mentoring Committee

○ Service to the Program

- Dec. 2025 – June 2026 Co-Chair, Search Committee for Teaching Assistant Professor in Counseling Psychology
- Fall 2024 Chair, Review Committees for Teaching Faculty #1 and Teaching Faculty #2 in Counseling Psychology
- Summer 2024 Member, Search Committee for Visiting Professor in Counseling Psychology
- July 2023 – Jan. 2024 Chair, Search Committee for Counseling Psychology Assistant Professor
- Fall 2021 Member, Search Committee for Counseling Psychology Assistant Professor
- Spring 2020 Member, Search Committee for Program Coordinator, Programs of Counseling Psychology & School Psychology
- Summer 2019 – Spring 2020 Member, Search Committee for Counseling Psychology Professor of Practice in School Counseling & International School Counseling
- July 2019 – Dec. 2021 Program Director, Counseling Psychology, Lehigh University
- Fall 2018 Co-chair, Counseling Psychology Professor of Practice review committee

- Fall 2018 Member, Search Committee for Program Coordinator, Programs of Counseling Psychology and School Psychology
- Spring 2018 Member, Search Committee for Program Coordinator, Programs of Counseling Psychology and Educational Leadership
- Summer 2017 – Fall 2017 Member, Search Committee for Counseling Psychology Assistant Professor
- July 2014 – June 2019 Co-program director, Counseling Psychology
- Summer 2014 – Fall 2014 Member, Search Committee for Program Coordinator, Programs of Counseling Psychology and Educational Leadership
- Summer 2014 Member, Search Committee for Counseling Psychology Professor of Practice and Clinical Coordinator
- Fall 2010 – Spring 2011 Member, Search Committee for COE Assistant Professor in Counseling Psychology
- Fall 2009 – **present** Graduate Admissions Coordinator, Counseling Psychology program

External Service

- Office and committee memberships held in professional organizations
 - June 2026 APA Division 20 Lawton Award Reviewer
 - Jan. 2026 – **present** APA Council of Representatives, elected by Division 20 (3-year term)
 - Aug. 2024 – Aug. 2025 APA Division 20 Immediate Past-President
 - Aug. 2023 – Aug. 2024 APA Division 20 President
 - June 2023 & June 2024 APA Division 20 Baltes Award Reviewer
 - Aug. 2022 – Aug. 2023 APA Division 20 President-Elect
 - June 2023, June 2022, & June 2021 APA Division 20 Mentorship Award Reviewer
 - July 2019 – June 2022 Treasurer, APA Division 20
 - 2021 – Aug. 2023, 2010 – 2021, & 2007 – 2010 Co-editor, APA Division 20 Newsletter
Editor, APA Division 20 Newsletter
Co-editor, APA Division 20 Newsletter
- Other (**not** including editorial board appointments listed separately above)
 - 2026 Ad hoc reviewer, *Journal of Cross-Cultural Gerontology*
 - 2025 – **present** Ad hoc reviewer, *Translational Issues in Psychological Science*
 - 2025 Ad hoc reviewer, *Educational Gerontology*
 - 2025 – **present** Ad hoc reviewer, *Aging & Mental Health*
 - 2023 Ad hoc reviewer, *International Journal of Psychology*
 - 2018 – 2021 Ad hoc reviewer, *Journal of Applied Gerontology*
 - 2018 Ad hoc reviewer, *The Counseling Psychologist*
 - 2017 – 2020 Ad hoc reviewer, *International Journal of Aging and Human Development*
 - 2017 Ad hoc reviewer, *Public Library of Science (PLOS) One*
 - 2016 Ad hoc reviewer, *Learning and Individual Differences*
 - 2015 – 2025 Ad hoc reviewer, *Journal of Aging and Health*

- 2015 – 2017 Ad hoc reviewer, *Gerontology and Geriatric Medicine*
- 2015 – 2023, Ad hoc reviewer, *Educational Psychology*
2011 – 2012
- 2014 – 2015, Ad hoc reviewer, *The Gerontologist*
2007 – 2010
- 2014 – 2020 Ad hoc reviewer, *Journal of Counseling Psychology*
- 2013 – 2014 Ad hoc reviewer, *Journal of Positive Behavior Interventions*
- 2013 Ad hoc reviewer, *SAGE Open*
- 2011 Ad hoc reviewer, *Inquiry: The Journal of Health Care Organization, Provision, and Financing*
- 2010 – 2020, 2026 Ad hoc reviewer, *Journal of Gerontology: Social Sciences*
- 2009 – 2020 Ad hoc reviewer, *Journal of Gerontology: Psychological Sciences*
- 2009 – 2019, 2026 Ad hoc reviewer, *Psychology and Aging*
- 2008 Ad hoc reviewer, *International Journal of Methods in Psychiatric Research*
- 2006 – 2010 Ad hoc reviewer, *Psychotherapy: Theory, Research, Practice, and Training*
- 2001 – **present** Reviewer, submissions to annual conference program, American Psychological Association
- 1999 – **present** Reviewer, submissions to annual conference program, Gerontological Society of America

Service to the Community

- July 2012 – June 2021 Member, United Way of the Greater Lehigh Valley's Community Impact Council (CIC) Data & Evaluation Committee