

JULIE B. FOGT

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EDUCATION

LEHIGH UNIVERSITY

Bethlehem, PA.

Doctorate of Education (Educational Leadership)

Dissertation: An exploratory investigation of leader behaviors and physical restraint practices with students with behavior disorders.

JAMES MADISON UNIVERSITY

Harrisonburg, VA.

Educational Specialist

Master of Arts in Psychology

Thesis: The perceived effectiveness and acceptability of noncompliance interventions.

MUHLENBERG COLLEGE

Allentown, PA.

Bachelor of Arts in Psychology

Elementary Education Certification

CERTIFICATIONS

- Assistant Superintendent, Pennsylvania Letter of Eligibility
- Principal K-12, Pennsylvania Certification
- Supervisor of Pupil Personnel Services, Pennsylvania Certification
- School Psychologist, Instructional II – Pennsylvania Certification
- Elementary K-6, Instructional I – Pennsylvania Certification
- National Certification for School Psychologists (NCSP)

CURRENT EMPLOYMENT

Centennial School of Lehigh University, Bethlehem, PA

August, 1996 – Present.

Director, 2017- Present

Associate Director, 2015 – 2017

Centennial Partial Hospitalization Program Director, 2000-2004

Elementary Program Coordinator, 1999-2006

School Psychologist, 1996 – 2017

Primary responsibilities include:

- managing all aspects of employment including position evaluation, salary determination, training, approvals for hire, and evaluation of current teaching staff and related personnel,
- developing the annual operating budget and other fiscal matters as prescribed by guidelines provided by the Pennsylvania Department of Education and the Centennial School Board of Education,
- providing leadership in the development of academic and behavioral programming for students with challenging behaviors, and
- conducting professional development on topics such as school-wide interventions, effective teaching strategies, professionalism, functional behavior assessment, and positive behavior supports.

Additional duties include:

- consulting with school districts, charter schools, and private schools,
- supervising school psychology doctoral interns and practicum students,
- submitting papers for presentation at state, national, and international professional conferences,
- providing psychological services in accordance with federal and state regulations,
- offering crisis counseling to students exhibiting perilous behavior, and
- serving as a liaison to Lehigh's College of Education through participation on committees, and attending events and meetings as appropriate.

Lehigh University, Bethlehem, PA
Adjunct Instructor

January, 2009 – Present.

Courses Taught: **EDL 488:** Program Evaluation
 CINQ 389: Inquiry to Impact: LVSIF Open Doors to the Arts
 EDL 423: Leading Inclusive Learning Systems
 EDL 467: Supervision and Professional Development
 HMS 391: Health-Related Disabilities and Special Education
 PSYC 338: Phenomenology and Theory of Childhood Disorders
 SPED 409/TLT 409: K-12 Classroom Management and Instruction
 SPED 432: Positive Behavior Support
 SPED 452: Assessment in Special Education

EduVision Solutions, LLC., Allentown, PA
President & Senior Consultant

August, 2024 – Present.

Provide premier consultation services to help schools, educators, and administrators improve educational practices, address challenges, and enhance student outcomes. Services include: program development, professional development, administrator consultation and support, program evaluation, teacher consultation and support, and family engagement strategies.

PUBLICATIONS

Cook, S., Zaheer, I., Fogt, J., Casey, L., & Lewis, M. (2025). From theory to practice: Successful family-school collaboration in schools. In Garbacz, A, Minch, D., & Weist, M. (Eds.). *Family-school collaboration in multi-tiered systems of support in schools*. Guilford Press.

Fogt, J.B., & Heintzelman, S.C. (2024). Social and Emotional Learning through Immersive Experiences for Students with Disabilities. In MacDowell, P., Moon, J., Wilson, D., Pedrosa, D., Beck, D., Bourguet, M.L., Dengel, A., Ghannam, R., Miller, A., Peña-Rios, A. & Richter, J. (Eds.), *Immersive Learning Research Network Practitioner Proceedings of 10th International Conference iLRN 2024*, (pp. 79-84). Immersive Learning Research Network.
<https://doi.org/10.56198/5M1RHFY7Q>

Heintzelman, S.C., & Fogt, J.B. (2024). Building Background Knowledge to Support Literacy through Immersive Learning. In MacDowell, P., Moon, J., Wilson, D., Pedrosa, D., Beck, D., Bourguet, M.L., Dengel, A., Ghannam, R., Miller, A., Peña-Rios, A. & Richter, J. (Eds.), *Immersive Learning Research Network Practitioner Proceedings of 10th International Conference iLRN*

2024, (pp. 89-93). Immersive Learning Research Network.
<https://doi.org/10.56198/5M1RHB4XK>

Heintzelman, S.C., & Fogt, J.B. (2023). Open Doors to the Arts: Community-Engaged Immersive Learning for Students with Disabilities. In MacDowell, P., Moon, J., Wilson, D., Pedrosa, D., Dengel, A., Peña-Rios, A. & Richter, J. (Eds.) *Immersive Learning Research Network Practitioner Proceedings of 9th International Conference iLRN 2023*, (pp. 45-47). Immersive Learning Research Network. <https://doi.org/10.56198/ITIG2OMGK>

Franklin-Gillette, S., DuPaul, G. Fu, Q., & Fogt, J.B. (2022). Peer influence in a school for youth with emotional and behavioral disorders. *Journal of Emotional and Behavioral Disorders*.
<https://doi.org/10.1177/10634266221076471>

Bambara, L.M., & Fogt, J.B. (2021). Overview of the individualized behavior support process. In Bambara, L. M., & Kern, L. (Eds.). *Individualized supports for students with problem behaviors: Designing positive behavior plans* (2nd ed., pp 102-130). Guilford Press.

Zaheer, I., Maggin, D., McDaniel, S. McIntosh, K., Rodriguez, B., & Fogt, J.B. (2019). Implementation of promising practices that support students with emotional and behavioral disorders. *Behavioral Disorders*, 44, 117-128. <https://doi.org/10.1177/0198742918821331>

George, M.P., George, N.L., Kern, L., & Fogt, J.B. (2013). Three-tiered support for students with EBD: Highlights of the universal tier. *Education and Treatment of Children*. 36, 47-62.

Fogt, J.B., George, M.P., Kern, L., White, G.P., & George, N.L. (2008). Physical Restraint of Students with Behavior Disorders in Day Treatment and Residential Settings. *Behavioral Disorders*, 34, 4-13.

Fogt, J.B. (2006). An Exploratory Investigation of Leader Behaviors and Physical Restraint Practices with Students with Behavior Disorders (Doctoral dissertation, Lehigh University). *ProQuest Dissertations and Theses*.

Miller, D.N., George, M.P., & Fogt, J.B. (2005). Establishing and sustaining research-based practice at Centennial School: A descriptive case study of systemic change. *Psychology in the Schools*, 42, 553-567.

Fogt, J.B., Miller, D.N., & Zirkel, P.A. (2003). Defining autism: Professional best practice and published case law. *Journal of School Psychology*, 41, 201-216.

Fogt, J.B., & Piripavel, C. M. (2002). Positive school-wide interventions for eliminating physical restraint and exclusion. *Reclaiming Children and Youth*, 10, 227-232.

Kern, L., Bambara, L., & Fogt, J. (2002). Classwide curricular modification to improve the behavior of students with Emotional and Behavioral Disorders. *Behavioral Disorders*, 27, 317-326.

CONSULTATION ACTIVITIES & PUBLICATIONS

EduVision Solutions, LLC. (2024-2025). Program consultation with Olympic Academy (ESD 113),

Chehalis, Washington. Consultation activities include a needs assessment to identify priorities, weekly administrator consultations to refine practices and address challenges, and structured professional development sessions for instructional staff on classwide academic and behavioral supports to enhance student participation and success.

Heintzelman, S. & Fogt, J.B. (2024, August). Professional development on *Managing Low Level Behaviors in the Classroom* and *Problem Solving as an Alternative to Punishment* to teachers and administrators of Olympic Academy North, Tumwater, WA.

Fogt, J.B. & Heintzelman, S. (2022, October-December). Needs-assessment driven program consultation for a newly created K-4 emotional support classroom. Nazareth Area School District, Nazareth, PA.

George & George Educational Consultants, LLC, & Fogt, J.B. (2022, August). Consultation and two full-days of professional development to teachers, staff, and administrators of ESD 123 leading to a replication of key program practices found at Centennial School of Lehigh University. Pasco, Washington.

George & George Educational Consultants, LLC, & Fogt, J.B. (2021, August). Consultation and two full-days of professional development to teachers, staff, and administrators of Capital Region ESD 113 leading to a replication of key program practices found at Centennial School of Lehigh University. Chehalis, Washington.

George & George Educational Consultants, LLC, & Fogt, J.B. (2019, August). Consultation and two full-days of professional development to teachers, staff, and administrators of Capital Region ESD 113 leading to a replication of key program practices found at Centennial School of Lehigh University. Chehalis, Washington.

George & George Educational Consultants, LLC, & Fogt, J.B. (2018, April). *A peer review of three residential youth programs operated by the Youth Learning Institute of Clemson University*. Submitted to the Senior Associate Provost of Clemson University, South Carolina.

George, M.P. & Fogt, J.B. (2016, November). Comprehensive psychoeducational evaluation including Functional Behavioral Assessment on behalf of a 10-year-old boy. Consultation and progress monitoring on and off site. Abu Dhabi, United Arab Emirates.

Fogt, J.B. & Price, K. (2012). Consultation with the leadership team and staff development with the faculty on School-wide Positive Behavior Supports at Mott Haven Academy (charter school). Mott Haven Academy, Bronx, NY.

Fogt, J.B. (2011). Program evaluation and consultation at James Kimple Center (alternative education program contained within South Brunswick High School). South Brunswick School District, South Brunswick, NJ.

Fogt, J.B. (2010). Educational consultation in Positive Behavior Supports at the Building Level. South Brunswick School District, South Brunswick, NJ.

George, M.P., George, N.L., Fogt, J.B., & Price, K. (2010, December). *Program Evaluation of the*

Exeter Township School District. Submitted to the Exeter Township School Board and presented at the School Board Meeting on December 14, 2010.

Fogt, J.B. (2009). Program consultation regarding the initiation of School-wide Positive Behavior Support at the Lighthouse Academy (operated by IU #18), Kingston, PA.

George, M.P., Fogt, J.B., & Arbolino, L.A. (2008, April). *Evaluation Report of the Northampton Area School District's Special Education Program*.

George, M.P., Fogt, J.B., & Arbolino, L.A. (2007). *Assessment of current status of academic and behavior programming and recommendations for implementation of School-wide Positive Behavior Support at The Gramon School/Glenview Academy in Fairfield, NJ*.

George, M.P. & Fogt, J.B. (2007, March). *Consultation Assessment and Recommendations Report of the Special Education Program at Shoemaker Elementary School in the East Penn School District*.

PROFESSIONAL PRESENTATIONS

Fogt, J.B. (2025, March). *Evaluating the Impact of Student Smartphone Restrictions in School*. Poster presented at the annual meeting of the Council for Exceptional Children (CEC) Convention & Expo, Baltimore, MD.

Fogt, J.B. (2025, February). *Designing Effective Smartphone Policies for Schools Supporting Students with EBD*. Poster presentation at the Pennsylvania Department of Education conference, Hershey, PA.

Fogt, J.B. (2025, February). *Evaluating the Impact of Student Smartphone Restrictions in School*. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Arbolino, L.A., & Fogt, J.B. (2024, November). *Mindfulness-Based Interventions to Support Self-Regulation in Students with EBD*. Paper presented at the 47th Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ.

Fogt, J.B., & Corsi, N. (2024, November). *Digital Detox: Reducing Distractions and Disruption Through Creative Cell Phone Restrictions*. Paper presented at the 47th Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ.

Fogt, J.B., George, M.P., & George, N.L. (2024, November). *From Fatigue to Fulfillment: Mentoring Strategies to Reduce Burnout and Increase Job Satisfaction*. Paper presented at the 47th Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ.

Fogt, J.B., & Heintzelman, S.C. (2024, June). *Social and Emotional Learning through Immersive Experiences for Students with Disabilities*. Presentation at the 10th International Conference of the Immersive Learning Research Network (iLRN2024). Glasgow, Scotland.

- Heintzelman, S.C., & Fogt, J.B. (2024, June). *Building Background Knowledge to Support Literacy through Immersive Learning*. Presentation at the 10th International Conference of the Immersive Learning Research Network (iLRN2024). Glasgow, Scotland.
- Fogt, J.B., & Heintzelman, S.C. (2024, March). *Advancing Arts Equity with Immersive Virtual Reality Environments*. Poster presentation at the Council for Exceptional Children Conference, San Antonio, TX.
- Heintzelman, S.C., & Fogt, J.B. (2024, March). *Filling the Gaps: Scaffolding Background Knowledge using Immersive Virtual Reality*. Poster presentation at the Council for Exceptional Children (CEC) Convention & Expo, San Antonio, TX.
- Fogt, J.B. (2024, February). *Shared Immersive Technology to Enhance Educational Access for Students with Disabilities*. Poster presentation at the Pennsylvania Department of Education conference, Hershey, PA.
- Heintzelman, S.C., & Fogt, J.B. (2023, June). *Open Doors to the Arts: Community-Engaged Immersive Learning for Students with Disabilities*. Presentation at the 9th International Conference of the Immersive Learning Research Network (iLRN2023). California Polytechnic State University, San Luis Obispo, CA.
- Fogt, J.B. (2023, March). *Effective collaboration with families to support students with emotional disturbance*. Poster presentation at the 20th International Conference on Positive Behavior Support, Jacksonville, FL.
- Franklin-Gillette, S., Perrella, M., & Fogt, J.B. (2023, February). Evaluating disproportionality in discipline in self-contained special education schools. Paper presented at the annual meeting of the National Association of School Psychologists, Denver, CO.
- Fogt, J.B., & Heintzelman, S. (2020, March). *Cultivating Connectedness through Meaningful Training Opportunities*. Poster presentation at the Pennsylvania Department of Education Conference, Hershey, PA.
- Fogt, J.B. (2019, November). *Creating Engaging Lessons and Facilitating Learning Using High Quality Visual Supports*. Presented at the 3rd annual Centennial School Student Teaching Technology Conference, Bethlehem, PA.
- Fogt, J.B. [moderator], Ruilova, R.T., & Freeman, H.D. (2019, May). FAPE for Students in Other Agencies' Placements. 47th Annual Special Education Law Conference, Lehigh University, Bethlehem, PA.
- Gallagher, E.K., Gaier, K., Fogt, J.B., & Dever, B.V. (2019, February). Trajectories of students with EBD in an alternative PBIS setting. Paper presented at the National Association of School Psychologists annual convention, Atlanta, GA.
- Fogt, J.B., & Arbolino, L.A. (2018, October). A model for training teachers of students with EBD. Paper presented at the 41st Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ.

- Zakszeski, B.N., & Fogt, J.B. (2018, March). *Beyond Disciplinary Data: An Exploration of Viable SWPBIS Evaluation Metrics*. Poster presented at the International Conference on Positive Behavior Support, San Diego, CA.
- Fogt, J.B. (2018, February). *Launching a successful career in education*. Keynote presentation at the Centennial Student Teaching Technology Conference, Bethlehem, PA.
- Fogt, J.B. (2018, February). Implementing Trauma-Informed Interventions within a Multi-Tiered System of Support Model. Poster presented at the Pennsylvania Department of Education Bureau of Special Education Annual Conference, Hershey, PA.
- Barberry, J., & Fogt, J.B. (2017, October). *Teacher Leadership Think Tank: Growing Ideas Without Getting in Their Way*. Paper presented at the 40th Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ.
- Fogt, J.B., & Wolfe, A. (2017, April). *Before It's Too Late: Teen Suicide Prevention in Schools*. Paper presented at the Annual Council for Exceptional Children Convention and Exhibition, Boston, MA.
- Fogt, J.B. [moderator], Maher, P., & John, H.B. (2016, May). *Truancy prevention: Giving kids a chance to succeed*. 44th Annual Special Education Law Conference, Lehigh University, Bethlehem, PA.
- Fogt, J.B., & Spradlin, K. (2016, February). *A Life Saved: Suicide Prevention and FAPE Obligations*. Paper presented at the 47th Annual National Association of School Psychologists Convention, New Orleans, LA.
- Fogt, J.B., & Arbolino, L.A. (2016, February). *Educational Leadership to Improve School Climate and Student Success*. Poster presented at the 47th Annual National Association of School Psychologists Convention, New Orleans, LA.
- George, M.P., Fogt, J.B., & Wolfe, A. (2015, September). *Mentoring through Coaching and Collaboration: Tools for Improving Teacher Effectiveness*. Paper presented at the 2015 CCBD International Conference, Atlanta, GA.
- Fogt, J.B., Maher, P., & Dragotta, S. (2015, May). *A Life Saved: Suicide Prevention and FAPE Obligations*. 43rd Annual Special Education Law Conference, Lehigh University, Bethlehem, PA.
- Fogt, J.B. & Spradlin, K. (2015, March). *Teachers coaching teachers: Enhancing SWPBS sustainability in alternative education settings*. Paper presented at the 12th International Conference on Positive Behavior Support, Boston, MA.
- Zaheer, I., Guard, K.B., & Fogt, J.B. (2015, March). *Integrating school-wide positive behavioral supports and school mental health practices*. Paper presented at the 12th International Conference on Positive Behavior Support, Boston, MA.

- Zaheer, I. & Fogt, J.B. (2015, March). *Implications of SWPBS on episodes of violent behaviors in school*. Poster presented at the 12th International Conference on Positive Behavior Support, Boston, MA.
- Fogt, J.B. (2015, February). *Supporting students with emotional and behavioral disorders through the durable implementation of School-wide Positive Behavior Support*. Paper presented at Lehigh University's Innovations in Special Education: Bridging Research to Practice.
- Fogt, J.B. & Arbolino, L.A. (2015, February). *Teachers supporting teachers: Enhancing inclusion for students with EBD*. Poster presented at the 46th Annual National Association of School Psychologists Convention, Orlando, FL.
- Fogt, J.B. & Guard, K.B. (2015, February). *Reading gains of students with EBD within a SWPBS framework*. Paper presented at the 46th Annual National Association of School Psychologists Convention, Orlando, FL.
- Fogt, J.B., Lyons, C.A., & Wolfe, A. (2014, August). *Creating Positive Learning Environments for Alternative Settings: Digging Deeper*. Keynote presentation for Virginia Tiered System of Supports (VTSS), Positive Behavioral Interventions and Supports (PBIS) conference. Norfolk, VA.
- Fogt, J.B. [moderator], Uliana-Murphy, A., & Gilsbach, T. (2014, May). *Mental health issues in schools: Service and placement issues*. 42nd Annual Special Education Law Conference, Lehigh University, Bethlehem, PA.
- Fogt, J.B. & George, M.P. (2014, February). *Sustainability of school-wide positive behavior support: A longitudinal case study*. Poster presented at the 45th Annual National Association of School Psychologists Convention, Washington, DC.
- Fogt, J.B. [moderator], Sereni, G.C., & Moore, M.S. (2013, May). *Navigating the legal issues of the road less traveled: Non-traditional school settings*. 41st Annual Special Education Law Conference, Lehigh University, Bethlehem, PA.
- Held, N. & Fogt, J.B. (2012, October). *Going the distance: A longitudinal perspective of SWPBS at Centennial School of Lehigh University*. Paper presented at the International Child & Adolescent Conference XVI, Minneapolis, MN.
- Fogt, J.B. [moderator], Walz, M., & Frankel, D. (2012, May). *Friend Me, Follow Me: Using social media in special education*. 40th Annual Special Education Law Conference, Lehigh University, Bethlehem, PA.
- Fogt, J.B., & Arbolino, L.A. (2012, February). *Sticks and stones: Remediating disability harassment in schools*. Poster presented at the 43rd Annual National Association of School Psychologists Convention, Philadelphia, PA.
- Arbolino, L.A., & Fogt, J.B. (2012, February). *Academic interventions and behavioral impact for EBD: Evidence-based practices*. Poster presented at the 43rd Annual National Association of School Psychologists Convention, Philadelphia, PA.

- Fogt, J.B., & Arbolino, L.A. (2011, September). *Sticks and stones may break your...civil rights: Remediating disability harassment in schools*. Paper presented at the 9th Biennial International Conference on Children and Youth with Behavior Disorders, New Orleans, LA.
- Fogt, J.B. [moderator], Faust, A., & Murphy, A. (2011, May). *Sticks and stones may break your...civil rights: Remediating disability harassment in schools*. 39th Annual Special Education Law Conference, Lehigh University, Bethlehem, PA.
- Fogt, J.B. [moderator], Kershenbaum, J.M., & DiVittore, S.E. (2010, May). *Exercising a little restraint goes a long way*. 38th Annual Special Education Law Conference, Lehigh University, Bethlehem, PA.
- Hilt-Panahon, A., Fogt, J.B., & Arbolino, L.A. (2010, March). *Reading interventions for students with EBD: Evidence-based practices in applied settings*. Poster presented at the 41st Annual National Association of School Psychologists Convention, Chicago, IL.
- Wilson, B. A., Tabakin, M.C., Fogt, J.B., & George, M.P. (2009, November). *Behavioral intervention: The law and practitioners*. Panel discussion held at the Pennsylvania Association Council for Exceptional Children 50th Annual Convention, Harrisburg, PA.
- Fogt, J.B., Arbolino, L.A., & Hilt-Panahon, A. (2009, October). *Reading interventions for EBD: Evidence-based practices in applied settings*. Paper presented at the 33rd Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ.
- Fogt, J.B. [moderator], Jacobson, S.J., & Deon, G. M. (2009, May). *Functional behavioral assessments and positive behavior support plans: Legal challenges and educational opportunities*. 37th Annual Special Education Law Conference, Lehigh University, Bethlehem, PA.
- Fogt, J.B. & Arbolino, L.A. (2009, February). *School administrators' attitudes regarding physical restraint in educational settings*. Poster presented at the 40th Annual National Association of School Psychologists Convention, Boston, MA.
- Fogt, J.B., George, N.L., & Arbolino, L.A. (2008, November). *Homework battles: Research and rhetoric*. Paper presented at the 32nd Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ.
- George, M.P., George, N.L., Fogt, J.B., & Arbolino, L.A. (2008, November). *Homework battles: Research and rhetoric*. Paper presented at the 49th Annual Pennsylvania Association Council for Exceptional Children (PACEC) Convention in Hershey, PA.
- Arbolino, L.A., Fogt, J.B., & George, N.L. (2008, February). *Progress monitoring in the public schools: Current attitudes and practices*. Paper presented at the 40th Annual National Association of School Psychologist (NASP) Convention, New Orleans, LA.
- Fogt, J.B., Arbolino, L.A., George, M.P., & George, N.L. (2008, February). *Leader attitudes regarding physical restraint in educational settings*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

- Fogt, J.B. & Staffieri, C. (2007, October). *Teaching self-control skills to students with emotional disturbance*. Paper presented at the International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.
- Fogt, J.B. [moderator], Oberman, C., & Saia, A. (2007, May). *Waivers in special education: Legal issues and practical implications*. 35th Annual Special Education Law Conference, Lehigh University, Bethlehem, PA.
- Arbolino, L.A. & Fogt, J.B. (2006, November). *Paving the way: Transitioning students to less restrictive environments*. Paper presented at the 30th Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ.
- Fogt, J.B., Arbolino, L.A., & George, N.L. (2006, November). *Paving the way: Transitioning students to less restrictive environments*. Paper presented at the 47th Annual Pennsylvania Association Council for Exceptional Children (PACEC) Convention in Hershey, PA.
- Fogt, J.B. & Arbolino, L.A. (2006, October). *Developing a positive learning environment for students with behavior disorders using empirically supported practices*. Paper presented at the International Child and Adolescent Conference XIII, Minneapolis, MN.
- Fogt, J.B. & Price, K. (2005, September). *Building capacity in your classroom: Motivating students to learn*. Paper presented at the International Conference on Children and Youth with Behavioral Disorders, Dallas, TX.
- Fogt, J.B. & George, M.P. (2005, June). *Creating a supportive organizational structure for sustaining positive, empirically validated practices and reducing reliance on aversive interventions*. Poster presented at the International Symposium on Examining the Safety of High Risk Interventions for Children and Young People, Ithaca, NY.
- Piripavel, C.M.D., Fogt, J.B., Histon, J., Manley, B., Valore, T., & Joyce, M. (2004, October). *Teachers' perspectives on supports that enhance effective alternative programs*. Panel presentation at the International Child and Adolescent Conference XII, Minneapolis, MN.
- George, M.P., & Fogt, J.B. (2004, October). *Preventing behavior problems in alternative schools*. Paper presented at the International Child and Adolescent Conference XII, Minneapolis, MN.
- Fogt, J.B., Miller, D.N., & Zirkel, P.A. (2004, March). *Defining autism: Legal and psychological perspectives for school psychologists*. Poster presented at the 36th Annual National Association of School Psychologist (NASP) Convention, Dallas, TX.
- Miller, D.N. & Fogt, J.B. (2004, March). *Lessons learned: creating and sustaining positive behavior supports in schools*. Paper presented at the 36th Annual National Association of School Psychologist (NASP) Conference, Dallas, TX.
- Fogt, J.B. & Getz, K.J. (2002, November). *Make them a deal they can't refuse: How to develop effective behavior contracts*. Paper presented at the 43rd Annual Pennsylvania Federation of the Council for Exceptional Children (PFCEC) Convention, Hershey, PA.

- Pietsch, M.K. & Fogt, J.B. (2002, November). *Motivating reluctant learners*. Paper presented at the 43rd Annual Pennsylvania Federation of the Council for Exceptional Children (PFCEC) Convention, Hershey, PA.
- George, M.P. & Fogt, J.B. (2001, November). *School-wide intervention in a special education day school*. Paper presented at the 42nd Annual Pennsylvania Federation of the Council for Exceptional Children (PFCEC) Convention, Hershey, PA.
- Sokol, N., Kern, L., Bambara, L., & Fogt, J.B. (2001, May). *Use of classwide curricular modification to increase on-task behavior of students with emotional behavioral disorders*. Poster presented at 27th Annual Conference of the Association for Applied Behavior Analysis, New Orleans, LA.
- Dziedzic-Piripavel, C.M. & Fogt, J.B. (2000, October). *Let's get physical: or NOT!* Paper presented at the 24th Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ.
- Fogt, J.B. & George, M.P. (2000, November). *Effective classroom teams*. Paper presented at the 41st Annual Pennsylvania Federation of the Council for Exceptional Children (PFCEC) Convention, Hershey, PA.

INSERVICE TRAININGS

- Fogt, J.B., Horsh, M., Kaiser, L., Morealli, A., & Ramirez, M. (2023, October). *APR Networking: Enhancing Consultation Skills to Improve Outcomes for Students*. Panel participant for a webinar conducted at Pennsylvania Training and Technical Assistance Network (PATTAN), Harrisburg, PA.
- Fogt, J.B. (2017, September). *Overcoming "Analysis Paralysis"*. Presented to the faculty and staff of Everitt Alternative School, Bucks County Intermediate Unit # 22, Doylestown, PA.
- Fogt, J.B. & Held, N. (2016, January). *Suicide awareness and prevention: The role of high school teachers*. Presented to the faculty at Bethlehem Catholic High School, Bethlehem, PA.
- Fogt, J.B. (2015, July). *Suicide awareness and prevention in schools*. Presented to the Diocese of Allentown high school principals and central office administrators, Reading, PA.
- George, N.L. & Fogt, J.B. (2012, October). *Accentuating the positive: The Centennial School Take 5 Program*. Presented to the Special Education faculty and support personnel of the Neshaminy School District, Langhorne, PA.
- Fogt, J.B. (2010, October). *Linking functional behavior assessment to positive behavior support plans*. Presented to the Special Education Department faculty of the Kutztown Area School District, Kutztown, PA.
- Fogt, J.B. & Wolfe, A. (2010, March). *Getting the most out of simple functional behavior assessment procedures*. Presented to the faculty and staff of the South Brunswick School District, South Brunswick, NJ.

- Fogt, J.B. & Price, K. (2010, February). *Getting the most out of simple functional behavior assessment procedures*. Presented to the faculty and staff of the South Brunswick School District, South Brunswick, NJ.
- Fogt, J.B. (2009, November). *Classroom strategies to support learning*. Presented to the faculty and staff of the Lighthouse Academy (IU #18), Kingston, PA.
- Fogt, J.B. (2009, July). *School-wide positive behavior supports and functional behavioral assessments*. Consultation provided to the Behavior Committee of the South Brunswick School District, South Brunswick, NJ.
- George, N.L., George, M.P., & Fogt, J.B. (2008, April). *Homework battles: Research and rhetoric*. Presented to the faculty and staff of Shafer Middle School, Bensalem Township School District, Bensalem, PA.
- George, M.P., Fogt, J.B., & Arbolino, L.A. (2008, January). *Point sheets: A tool for teaching pro-social behaviors*. Presented to the faculty and staff of the Career Academy, Bethlehem Area School District, Bethlehem, PA.
- George, M.P., Fogt, J.B., & Arbolino, L.A. (2007, November). *Making point sheets count*. Presented to the faculty and staff of The Gramon School & Glenview Academy, Fairfield, NJ.
- Fogt, J.B., George, N.L., Link, M.L., & Price, K. (2007, August). *The IEP: The cornerstone of special education*. Presented to the faculty of the Northampton Area School District, Northampton, PA.
- Fogt, J.B. & Arbolino, L.A. (2007, June). *The paraprofessional's role in providing instruction and reinforcing positive behavior*. Presented to the paraprofessional staff of The Gramon School & Glenview Academy, Fairfield, NJ.
- Fogt, J.B. & George, M.P. (2007). *Positive school-wide interventions*. Presented to the faculty and staff of the Career Academy, Bethlehem Area School District, Bethlehem, PA.
- Fogt, J.B. (2007). *Providing an effective system of care*. Presented to the partial hospitalization staff and special education faculty of the Luzerne IU #18, Kingston, PA.
- Fogt, J.B., Price, K. & Makhoul, M.G. (2006). *Creating safe school environments: Implementing Professional Assault Crisis Training (Pro-Act) strategies at Centennial School*. Presented to the faculty of Centennial School of Lehigh University, Bethlehem, PA.
- Fogt, J.B. & Price, K. (2006). *Structuring classroom interventions for safe and effective learning environments*. Presented to the special education staff of Luzerne IU #18, Kingston, PA.
- Fogt, J.B. & Price, K. (2006). *Implementing Positive Behavioral Interventions and Supports (PBIS) in the classroom*. Presented to the special education and partial hospitalization staff of the Hazleton Area School District, Hazleton, PA.
- Fogt, J.B. (2006). *Creating a positive learning environment: Using empirically supported practices*. Presented to the staff of the Hazleton Area School District, Hazleton, PA.

Fogt, J.B. & Piripavel, C.M.D. (2004). *Promoting safe school environments: Using Professional Assault Response Training (PART) Strategies*. Conducted two-day training to the emotional support staff of the East Penn School District.

Fogt, J.B. & Piripavel, C.M.D. (2002 - 2004). *Professional Assault Response Training (PART)*. Conducted the two-day Basic Training Workshop at Centennial School of Lehigh University.

George, M.P. & Fogt, J.B. (2002). *Crisis prevention and intervention*. Presented to the staff of Souderton Area School District, Souderton, PA.

George, M.P., Fogt, J.B., Pietsch, M.K., & Dziedzic-Piripavel, C. (2001). *Creating safe school environments: Crisis prevention and intervention*. Presented to the staff of Valley Day School, Morrisville, PA.

George, M.P., Fogt, J.B., Dziedzic-Piripavel, C., & Pietsch, M.K. (2000). *Creating safe and responsive schools*. Presented to the staff of Davidson School in Philadelphia, PA.

Fogt, J.B. (2000). *Professional Assault Response Training (PART)*. Conducted the two-day Basic Training Workshop at Centennial School of Lehigh University.

GUEST LECTURER

Fogt, J.B. (2015). *Communication disorders, Vision and Hearing Impairments*. Presented at Lehigh University, SPED 332, graduate course in Special Education.

Fogt, J.B. (2015). *Autism Spectrum Disorders*. Presented at Lehigh University, SPED 332, graduate course in Special Education.

Fogt, J.B. (2015). *Intellectual disabilities*. Presented at Lehigh University, SPED 332, graduate course in Special Education.

Fogt, J.B. (2009). *Don't make me count to three: Response interventions in schools*. Presented at Lehigh University, SPED 428, graduate course in Special Education.

Fogt, J.B. (2002). *Special education: An overview*. Presented at Lehigh University, graduate course in Counseling Psychology.

Fogt, J.B. (2001). *School-based assessments*. Presented at Northampton Community College, undergraduate course in Special Education.

Fogt, J.B. (2000). *Professional Assault Response Training: An introduction*. Presented at Lehigh University, graduate course in Educational Leadership.

Fogt, J.B. (1999). *Instructional methods and curriculum: Responding to aggressive behaviors*. Presented at Lehigh University, graduate course in Educational Leadership.

Fogt, J.B. (1998). *Designing effective IEP's*. Presented at Arcadia University, graduate course in Special Education.

Fogt, J.B. (1998). *Using math assessments to develop successful interventions*. Presented at Arcadia University, graduate course in Special Education.

PREVIOUS EMPLOYMENT

Freelance Independent Evaluator , Lehigh Valley, PA <i>Independent Evaluator</i>	October, 1999 – June, 2020.
Northwestern Human Services , Bethlehem, PA <i>Mobile Therapist & Behavior Specialist Consultant</i>	May, 1998 – January, 2000.
Heartland Area Education Agency 11 , Des Moines, IA <i>School Psychologist</i>	August, 1995 – June, 1996.
Lopatcong Elementary School , Phillipsburg, NJ <i>Substitute Teacher</i>	September, 1993 - May, 1995.

RECOGNITION & AWARDS

- *Excellence in Educational Leadership Award (2021)*, Lehigh University School Study Council (LUSSC)
- Recipient of the *Tradition of Excellence Award (2006)*, Lehigh University, Bethlehem, PA.

PROFESSIONAL AFFILIATIONS

- Association for Positive Behavior Support (APBS)
- Council of Administrators of Special Education (CASE)
- Division of Emotional and Behavioral Health (DEBH)
- Council for Exceptional Children (CEC)
- National Association of School Psychologists (NASP)

OTHER PROFESSIONAL ACTIVITIES

- Dissertation committee member (2025), Nichole Corsi, Delaware Valley University Educational Leadership doctoral candidate
- Dissertation committee member (2025), Victoria Conners, Lehigh University School Psychology doctoral candidate
- Dissertation committee member (2024), Sara Franklin-Gillette, Lehigh University School Psychology doctoral candidate - Passed defense
- Dissertation committee member, Mariangela Perrela (2024), Lehigh University School Psychology doctoral candidate - Passed defense
- Alliance for Approved Private Schools (2020-2024), Executive board member
- Dissertation committee member (2023), Emma Fisher, Lehigh University Special Education doctoral candidate

- Qualifying Project (QP) committee member (2023), Beth Taglioli, Lehigh University Special Education doctoral student
- Dissertation committee member (2023), Kimberly Osborn, Lehigh University Educational Leadership doctoral candidate
- Dissertation committee member (2022), Devon Carter, Lehigh University Special Education doctoral candidate - Passed defense
- Dissertation committee member (2019), Emily Gallagher, Lehigh University School Psychology doctoral candidate - Passed defense
- Special Education Law Conference Planning Committee (2005-2020), Committee member, Lehigh University
- *Behavioral Disorders* (2009, 2010, 2018, 2019), Invited manuscript reviewer
- *American Journal of Orthopsychiatry* (2010), Invited manuscript reviewer
- Integrated Professional Development School Policy Committee (2006-2011), Committee member, Lehigh University
- Council for Exceptional Children (2004-2009), Invited conference proposal reviewer
- *Psychology in the Schools* (2004), Invited manuscript reviewer
- Education and Management Consulting Group (2002), Middle School Program Assessment, Invited participant