

LEE KERN
Curriculum Vita
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A. Biographical Information

Name: Lee Kern
Work Address: College of Education, 111 Research Drive, Lehigh University, Bethlehem,
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Education History: 1973-78 B.A. University of California, Santa Barbara (Sociology)
1980-82 Credential, California Polytechnic State University, San Luis
Obispo (Education)
1984-88 M.A. Marshall University (Special Education)
1990-93 Ph.D. University of South Florida (Special Education)

Employment History:

1982-84 Lompoc Unified School District, Lompoc, California. Teacher, 1st Grade,
Fillmore Elementary School (1983-84). Teacher, 3rd-4th Grade
combination, Los Berros Elementary School (1982-83).
1984-88 Cabell County Public Schools, West Virginia. Special Education Teacher,
Specific Learning Disabilities, Cammack Elementary School & Milton
Elementary School (1985-88). Special Education Teacher, Specific
Learning & Developmental Disabilities, Cox Landing Junior High School
(1984-85)
1988-1993 Florida Mental Health Institute, University of South Florida. Research
Coordinator and Consultant to Hillsborough County Public School
classrooms for students with EBD.
1993-98 Division of Child Development & Rehabilitation, University of
Pennsylvania School of Medicine. Clinical Associate and Case Manager
(1993-96). Assistant Professor and Case Manager (1996-98). Educational
Coordinator (1997-98).
1998-present Department of Special Education, Lehigh University. Visiting Associate
Professor (1998-99); Associate Professor (2000-2004); Professor
(2004-present); Special Education Program Director (2006-2013); College
of Education Associate Chair (2013-2016); Director, Center for Promoting
Research to Practice (2016-present); Director, Lehigh University Autism
Services (2019-present); Courtesy Appointment, Lehigh University
College of Health (2021-present)

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B. Publications and Other Scholarly Work (*indicates student)

Books Authored

- Kern, L., George, M.P., & Weist, M. (2016). *Step-by-Step Support for Students with Emotional and Behavioral Problems: Prevention and Intervention Strategies*. Baltimore, MD: Paul H. Brookes.
- DuPaul, G. & Kern, L. (2011). *Young children with ADHD*. American Psychological Association.
- Bambara, L. M. & Kern, L. (2005). *Designing positive behavior supports for students*. New York: Guilford Press.

Books Edited

- Kern, L., Weist, M., & McQuillan, S. (Eds.) (2024). *Scaling Effective School Mental Health Interventions and Practices*. Springer.
- Bambara, L.M. & Kern, L. (Eds.) (2021). *Individualized Supports for Students with Problem Behavior*. Baltimore, MD: Paul H. Brookes. (Revised)

Monographs

- Axelrod, S. & Kern, L. (2018). How to use group contingencies. In R.V. Hall and M.L. Hall (Eds.). *How to manage behavior series*. Austin, TX: PRO-ED, Inc.
- Kern, L. & *Sacks, G. (2003). How to help students work and play with others. In S. Axelrod & S. Mathews (Eds.). *How to improve behaviors series*. Austin, TX: PRO-ED, Inc.
- Kern, L. & *Sacks, G. (2003). How to deal effectively with inappropriate talking and noisemaking. In S. Axelrod & S. Mathews (Eds.). *How to improve behavior series*. Austin, TX: PRO-ED, Inc.

Chapters in Books

- Kern, L., *Settanni, E., & *Lauriello, J.C. (in press). Antecedent interventions. In P. Sturmey, R. Lang, & J.K. Luiselli (Eds.). *Lifespan Treatment of Autism Spectrum Disorder: An Evidence-Based Guide for Professionals and Families*. Oxford University Press.
- Kern, L., *Lauriello, J.C., & *Settanni, E. Behavioral Intervention Techniques for Increasing Desirable Behaviors. In B. Reichow, P. Doehring & F. Volkmar (in press). *Handbook of Evidence-Based Practices in Autism Spectrum Disorder*. Springer-Verlag, New York, NY.
- Bruhn, A., Freeman, J., Kern, L. & Hirn, R. (2022). Positive constructive feedback (pp. 119-131). McLeskey, J., Maheady, L., Billingsley, B., Brownell, M. T., & Lewis, T. J. (Ed.). *High Leverage Practices, 2nd Edition*. New York: Routledge.
- Kern, L., McIntosh, K., *Commisso, C.E., & *Austin, S.C. (2020). Multi-Tiered Systems of Support. In Conroy, M., Sutherland, K., & Farmer, T. (Eds.). *Handbook of Research on Emotional & Behavioral Disabilities: Interdisciplinary Developmental Perspectives on Children and Youth* (pp. 200-213). New York: Routledge.
- Kern, L. & *Chen, R. (2019). Antecedent interventions. In K. Radley & E. Dart (Eds.). *Handbook of Behavioral Interventions: Multi-Tiered Systems of Supports* (pp. 250-267). New York: Oxford University Press.

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- Bruhn, A., Freeman, J., Hirn, R., & Kern, L. (2018). Positive constructive feedback. In T. Lewis (Ed.). *High leverage practices* (pp. 107-119). New York: Routledge.
- Kern, L., *Custer, B., & *Tsai, S. (2018). Mentoring to decrease absenteeism and enhance school engagement. In R. Heinrich & K. Speck (Eds.). *Schulabsentismus und eltern* (pp. 215-227). Berlin/Heidelberg, Germany: VS Verlag.
- Kern, L., *Custer, B., & *Zaheer, I. (2017). Classroom-based services for adolescents with mental health needs. In Judith R. Harrison, Brandon K. Schultz, and Steven W. Evans (Eds.). *School mental health services for adolescents* (pp. 269-288). New York: Oxford University Press.
- Kern, L. & *Custer, B. (2014). Using functional behavioral assessment data. In F. Brown, J. Anderson, & R. De Pry (Eds.). *Individual positive behavior supports: A standards-based guide to practices in school and community-based settings* (pp. 279-294). Baltimore, MD: Paul H. Brookes.
- Kern, L., *Hilt-Panahon, A., & *Mukherjee, A.D. (2013). Interventions for internalizing behavior problems. In K. Lane, M. Tankersley & B. Cook (Eds.). *Effective practices in special education* (pp. 59-72). New York: Pearson.
- Kern, L., *Benson, J.L., & *Clemens, N.H. (2009). Strategies for working with severe challenging and violent behavior. In Ervin, R.A., Peacock, G.G., Daly, E., & Merrell, K. (Eds.). *The practical handbook of school psychology: Effective practices for the 21st century* (pp. 413-432). New York: Guilford Press.
- Kern, L. & *Kokina, A. (2008). Using positive reinforcement to decrease challenging behavior. In J. K. Luiselli, D. C. Russo, & W. P. Christian (Eds.): *Effective practices for children with autism: Educational and behavior support interventions that work*. New York: Oxford Press.
- Kern, L. & *Divatia, A. (2007). Functional assessment and related interventions. In S. Evans, Z. Serpell, & M. Weist: *Advances in school-based mental health, Volume 2* (pp.2-1-2- 15). Kingston, NJ: Civic Research Institute, Inc.
- Kern, L. & *State, T. (2007). Oppositional Defiant Disorder and Conduct Disorder. In M. Hersen & D. Reitman (Eds.), *Handbook of assessment, conceptualization, and treatment, Volume II-children* (pp. 392-316). Indianapolis, IN: John Wiley & Sons.
- Kern, L., *Sokol, N. G., & Dunlap, G. (2006). Assessment of antecedent influences on challenging behaviors. In J. K. Luiselli (Ed.). *Antecedent intervention: Recent developments in community focused behavior support*. Baltimore, MD: Paul H. Brookes.
- Kern, L. & *Starosta, K. M. (2005). Behavioral momentum. In M. Hersen (Ed.), *Encyclopedia of behavior modification and therapy*, (pp. 1189-1190). Thousand Oaks, CA: Sage.
- Kern, L. & *Clemens, N. (2005). Interspersed requests. In M. Hersen (Ed.), *Encyclopedia of behavior modification and therapy*, (pp. 1565-1568). Thousand Oaks, CA: Sage.
- Gresham, F. M. & Kern, L. (2004). Internalizing behavior problems in children and adolescents. In R. Rutherford, M. Quinn, & S. Mather (Eds.), *Handbook of research in behavior disorders*, (pp.262-281). New York: The Guilford Press.
- Kern, L. (2000). Addressing self-injury in the classroom. In J. Scott & C. Clark (Eds.), *Students with autism: Characteristics and instructional strategies* (pp. 195-196). Singular Publishing Co.
- Kern, L. & Dunlap, G. (1999). Assessment-based interventions for children with emotional and behavioral disorders. In A. C. Repp & R. H. Horner (Eds.), *Functional analysis of*

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problem behavior: From effective assessment to effective support (pp. 197-218). Florence, KY: Brooks/Cole.

Kern, L. & Dunlap, G. (1999). Functional assessment and functional analysis: Developing effective program plans for students with disabilities. In D. Reschly & D. Tilly (Eds.), *Special education in transition: Functional assessment and noncategorical programming*, (pp. 213-232). Longmont, CO: Sopris West.

Kern, L. & Dunlap, G. (1998). Curricular modifications to promote desirable classroom behavior. In J. Luiselli & M. Cameron (Eds.), *Antecedent control procedures for the behavioral support of persons with developmental disabilities*. Baltimore, MD: Paul H. Brookes.

Dunlap, G. & Kern, L. (1997). The relevance of behavior analysis to special education. In J. Paul & H. Roselli (Eds.), *Foundations of special education: Some of the knowledge informing research practice in special education*. Pacific Grove, CA: Brooks/Cole.

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Reprinted in: Aspen Reference Group (1997). *Caregiver education guide for children with developmental disabilities*. Aspen, CO: Aspen Publishers.

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Paul, J. L., Kern-Dunlap, L., & Falk, G. D. (1993). Ethical issues in providing services for families: Policy and clinical considerations. In R. Simeonsson & J. L. Paul, *Children with special needs: Family, culture, and society*. Fort Worth: Harcourt Brace Jovanovich, Inc.

Dunlap, G., & Kern, L. (1993). Assessment and treatment of children within the ongoing curriculum (pp. 177-203). In J. Reichle & D. Wacker (Eds.), *Communicative approaches to the management of challenging behavior*. Baltimore: Paul H. Brookes.

Articles in Refereed Journals

*Bilgili-Karabacak, I., *Ivory, K.P., *Settanni, E., *Chen, R., Kern, L., & Gage, N.A. (under review). Variables that Impact Stress of Parents of Adolescents with Emotional and Behavioral Problems. *School Mental Health*.

*Lam, J. T. Y., DuPaul, G. J., Kern, L., Dever, B. V. (in press). Parenting, self-regulation, and sleep in young children at-risk for ADHD. *Journal of Pediatric Psychology*.

*Shera, S., *Blasko, A., Kern, L., Liang, C., & Freeman, J. (in press). College and Career Ready (or Not): A Systematic Review of Programs in Alternative Settings for Youth. *Career Development and Transition Services for Exceptional Individuals*.

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- Freeman, J., *Carter, D., Kern, L., Liang, C., *Rosati, S., *Sinnott, S., *Mui, V. (in press). Race and gender representation in college and career readiness research for students with emotional behavioral disorders. *Career Development and Transition Services for Exceptional Individuals*.
- Liang, C. T. H., *Rosati, S. A., *Fluharty, M., *Gabilowitz, R., *Carter, D., *Mui, V., Kern, L., & Freeman, J. (in press). A DisCrit Critique of Supportive Practices for Youth with or at-risk of Emotional and Behavioral Disorders. *Journal of Emotional Behavior Disorders*.
- *Settanni, E., Kern, L. & *Blasko, A.M. (2024). Improving Student Attitudes Toward Autistic Individuals: A Systematic Review. *Journal of Autism and Developmental Disorders*, 54, 3719–3738. <https://doi.org/10.1007/s10803-023-06082-8>
- Kern, L., Weist, M., & McQuillan, S. (2024). Critically Evaluating and Advancing the Evidence-Base for School Mental Health Programs, *Psychiatric Services*, 75, 831-832.
- *Chauvin, C., Wehby, J.H., & Kern, L. (2024). Use of behavior function and teacher practices to intensify tier II intervention: A comparison of check-in, check-out adaptations. *Journal of Positive Behavior Interventions*, 26, 27-38.
- Landrum, T., Kern, L., Mathur, S., Garwood, J., Katsiyannis, A., Ennis, R., & Bruhn, A. (2024). School Shootings: Current Status and Recommendations for Research and Practice. *Behavioral Disorders*, 49, 116-127.
- *Bilgili-Karabacak, I., *Hand, S., *Settani, E., *Ivory, K., *Chen, R., Kern, L., Evans, S., *Aregood, E., & Dever, B. (2023). Variables Associated with Medication Use Among High School Students with Emotional and Behavioral Problems. *School Mental Health*, 15, 873–885.
- Kern, L., *Kelly, S., *Rosati, S.A., *Shera, S., *Fluharty, M., *Gabilowitz, R., *Carter, D., Liang, C.T.H. & Freeman, J. (2023). Systematic Review of College and Career Readiness Interventions for Students with Emotional and Behavioral Problems. *Career Development and Transition for Exceptional Individuals*, 46(3), 155-168.
- Kern, L. & *Kelly, S. (2023). Three Strategies to Boost Tier 2 Intervention. *ReThinking Behavior*, 6, 23-32.
- *Kelly, S., *Nielsen, C.M., Kern, L., *Abed, K., & Wehby, J.H. (2023). Using Adaptations to Enhance Tier 2 Social Skills Training. *Teaching Exceptional Children*, 55, 168-175.
- Freeman, J., Peterson, R., Kern, L., Mathur, S. R., Barber, B., Power, M., & *Perea, M. (2023). CCBD’s Position on Eliminating the Use of Seclusion in Educational Settings. *Behavioral Disorders*, 48(2), 134–144.
- Gagnon, J. C., Kern, L., & Mathur, S. R. (2022). The Council for Exceptional Children, Division of Emotional and Behavioral Health’s position statement on solitary confinement. *Behavioral Disorders*, 47(4), 282-291.
- Kern, L., Mathur, S.R., Peterson, R. (2022). Use of Physical Restraint Procedures in Educational Settings: Recommendations for Educators. *Preventing School Failure: Alternative Education for Children and Youth*, 66, 214-218.
- *Hetrick, A., Kern, L., & Dever, B. (2022). Comparison of Educationally Labeled and Nonlabeled Adolescents with Emotional and Behavioral Needs. *Behavioral Disorders*, 47(4), 245–25.

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*Ivory K.P. & Kern, L. (2022). Assessing Parent Implementation of Behavior Support Strategies and Self-Monitoring to Enhance Maintenance. *Journal of Positive Behavior Interventions*, 24, 58-68.

*Helman, A., Dennis, M., & Kern, L. (2022). CLUES: Using Generative Strategies to Improve the Science Vocabulary of Secondary English Learners with Reading Disabilities. *Learning Disability Quarterly*, 45, 19-31.

Kern, L., Weist, M.D., Mathur, S.R., & Barber, B.R. (2022). Empowering School Staff to Implement Effective School Mental Health Services. *Behavioral Disorders*, 47, 207-219.

Kern, L., Evans, S. W., Lewis, T.J., *State, T.M., Mehta, P.D., Weist, M.D., Wills, H.P., & *Gage, N.A. (2021). Evaluation of a comprehensive assessment-based intervention for secondary students with social, emotional, and behavioral problems. *Journal of Emotional and Behavioral Disorders*, 29 (1). 44-55.

Peterson, R., Kern, L., Mathur, S., & Albrecht, S. (2020). The Use of Physical Restraint Procedures in Educational Settings. *Beyond Behavior*, 30, 51-60. (reprint)

Peterson, R., Kern, L., Mathur, S., & Albrecht, S. (2020). The Use of Physical Restraint Procedures in Educational Settings. *Behavioral Disorders*, 46, 54-63.

*Tsai, S. & Kern, L. (2020). Stability and Predictors of Students' Treatment Acceptability of Check & Connect Across Time. *Journal of Emotional and Behavioral Disorders*, 28, 235-243.

*Daffner, M.S., DuPaul, G.J., Kern, L., Cole, C.L., & *Clemshaw, C.L. (2020). Enhancing Social Skills of Young Children with ADHD: Effects of a Sibling-Mediated Intervention, *Behavior Modification*, 44(5), 698-726.

Kern, L., *Gaier, K., *Kelly, S., *Nielsen, C. M., *Commisso, C. E., & Wehby, J. H. (2020). An evaluation of adaptations made to Tier 2 social skill training programs. *Journal of Applied School Psychology*, 36(2), 155-172.

*Majeika, C.E., *Van Camp, A.M., Wehby, J.H., Kern, L., *Commisso, C.E., & *Gaier, K. (2020). An evaluation of adaptations made to Check-In Check-Out. *Journal of Positive Behavior Interventions*, 22, 25-37.

*Commisso, C. E., *Gaier, K., Kern, L., *Majeika, C. E., *Van Camp, A. M., Wehby, J. H., & *Kelly, S. (2019). How to Make Adaptations to Check In/Check Out to Increase Its Effectiveness. *TEACHING Exceptional Children*, 52(1), 30-37.

*Tsai, S. C., & Kern, L. (2019). An evaluation of treatment integrity and acceptability of Check & Connect. *Journal of Emotional and Behavioral Disorders*, 27(4), 246-256.

Kern, L., *Hetrick, A.A., *Custer, B.A., & *Commisso, C.E. (2019). An Evaluation of IEP Accommodations for Secondary Students with Emotional and Behavioral Problems. *Journal of Emotional and Behavioral Disorders*, 27, 178-192.

Kern, L., *Harrison, J.R., *Custer, B.E., & Mehta, P.D. (2019). Factors that Enhance the Quality of Relationships between Mentors and Mentees During Check & Connect. *Behavioral Disorders*, 43, 148-161.

Mitchell, B.S., Kern, L., & Conroy, M. (2019). Supporting Students with Emotional or Behavioral Disorders: State of The Field. *Behavioral Disorders*, 44, 70-84.

*George, M., *Zaheer, I., Kern, L., & Evans, S.W. (2018). Mental health service use among adolescents experiencing mental health problems. *Journal of Emotional and Behavioral Disorders*, 26(2), 119-128.

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- *Speltz, J.W., *George, M.W., *Zaheer, I., Weist, M.D., Evans, S.W., & Kern, L. (2018). Symptom profiles and mental health services received among referred adolescents. *School Mental Health, 10*, 96-110.
- Kern, L. & Lane, K.L. (2018). Considerations for the future of JPBI. *Journal of Positive Behavior Interventions, 20*, 3-4.
- DuPaul, G.J., Kern, L., *Belk, G., *Custer, B., *Hatfield, A., *Daffner, M., & *Peek, D. (2018). Promoting parent engagement in early intervention for young children with ADHD: Iterative treatment development. *Child & Family Behavior Therapy, 38*, 42-53.
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- Clarke, S., *Zakszeski, B.N., & Kern, L. (2018). Trends in JPBI Publications 1999–2016. *Journal of Positive Behavior Interventions, 20*, 6-14.
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- State, T.M., *Harrison, J.R., Kern, L., & Lewis, T.J. (2017). Feasibility and acceptability of classroom-based interventions for students with emotional/behavioral challenges at the high school level. *Journal of Positive Behavior Interventions, 19*, 26-36.
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- Kern, L., & Inman, A.G. (2016). Meeting the mental health needs in our community. *State of the Lehigh Valley*.
- Pollack, B., Hojnoski, R., DuPaul, G.J., & Kern, L. (2015). Play behavior differences among preschoolers with ADHD: Impact of comorbid ODD and anxiety. *Journal of Psychopathology and Behavioral Assessment, 38*, 66-75.
- Kern, L., Evans, S.W., Lewis, T.J., State, M., Weist, M.D., Wills, H.P. (2015). CARS comprehensive intervention for secondary students with emotional and behavioral problems: Conceptualization and development. *Journal of Emotional and Behavioral Disorders, 23*, 195-205.

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- *Helman, A., Calhoon, M., & Kern, L. (2015). Improving science vocabulary of high school English language learners with reading disabilities. *Learning Disabilities Quarterly*, 28, 40-52.
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- DuPaul, G., Kern, L., Caskie, G.I.L., & Volpe, R.J. (2015). Early intervention for young children with ADHD: Prediction of academic and behavioral outcomes. *School Psychology Review*, 44, 3-20.
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Lee Kern

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Lee Kern

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Lee Kern

Dunlap, L. K., & Dunlap, G. (1987). Using task variation to motivate handicapped students. *Teaching Exceptional Children, 19*, 16-19.

Reprinted in: K. L. Freiberg, (Ed.). (1988). *Educating Exceptional Children - Fourth Edition*. Guilford, CT: Dushkin Publishing Group, Inc. K. L. Freiberg, (Ed.). (1990). *Educating Exceptional Children - Fifth Edition*. Guilford, CT: Dushkin Publishing Group, Inc.

Book Reviews

Kern, L. & *Sokol, N. (2005). *Thinking Like a Teacher: Using observational assessment to improve teaching and learning. Journal of Psychoeducational Assessment, 23*, 177-181.

*Choutka, C. M. & Kern, L. (1999). *Sleep Better!: A Guide to Improving Sleep for Children with Special Needs. The Journal of the Association for Persons with Severe Handicaps, 24*, 123-124.

Other Scholarly Work

Evans, S., Bixby, W., Dolan, V., Furlong, M., Kern, L., Lewis, T., & Wentzel, K. (2010). *Improving student behavior in secondary schools: A practice guide* (NCEE #). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

C. Honors and Awards

James Kauffman Research Award, University of Virginia (2018)

Percy Hughes Award for Scholarship, Humanity, and Social Change, Lehigh University (2018)

Association for Positive Behavior Support Outstanding Poster Award (2012), Drogan and Kern,

The Turtle Technique: The application of a tier 2 behavioral intervention with young children
Libsch Research Award, Lehigh University (2011)

Iacocca Endowed Professorship, Lehigh University (2006-2011)

Class of '61 Outstanding Professor Award, Lehigh University (2002)

Association for Applied Behavior Analysis Best Poster Award (1998), Kern & Dunlap,

Self-monitoring of subtraction problems by learning disabled students: An analysis of incentives and self-monitoring strategies.

Reviewer of the Year, Journal of the Association for Persons with Severe Handicaps (1996)

Donald D. Hammill Foundation Award for Dissertation Research (1992)

D. Research Funding

Competitively Awarded Research Grants

ART: Building an Inclusive, Accessible, and Sustainable Ecosystem to

Lee Kern

AcceLUrate Research Translation at Lehigh University. (2024-2028; Co-Principal Investigator with PI: John Coulter, co-PIs: Himanshu Jain, Henry Odi, Dominic Packer). National Science Foundation, \$6,000,000.

Early Intervention for Young Children At-Risk for ADHD: Evaluating Efficacy and Delivery Format for Behavioral Parent Education (2020-2025; Co-PI with George DuPaul [PI]). Institute of Education Sciences, \$3,293,664.

Supported College and Career Readiness (SCCR) for Secondary Students with Emotional and Behavioral Problems (2020-2023; Principal Investigator; Co-PIs Chris Liang & Jennifer Freeman). Institute of Education Sciences, \$1,378,232.

Adapting Tier 2 Interventions for Non-Responsive Students in Elementary Schools (2016-2019; Principal Investigator; Co-PI Joseph Wehby). Goal 2, Institute of Education Sciences. \$1,499,599.

Lehigh-Souderton Pathway 360° Career Exploration Program: Promoting Careers in STEM and Food Safety (2016-2019; Principal Investigator; Co-PI Kyle Longacre). United States Department of Agriculture: Food, Agriculture, Natural Resources and Human Sciences Education and Literacy Initiative; Professional Development for Secondary School Teachers and Educational Professionals. \$150,000.

Early Intervention for Young Children with ADHD: Developing Strategies to Enhance Parent Engagement. (2012-2015; Co-PI with George DuPaul [PI]). Goal 2, Institute of Education Sciences. \$1,207,209.

National Research and Development Center on Serious Behavior Disorders at the Secondary Level (2008-2013; Principal Investigator; Co-PIs: Steve Evans & Tim Lewis). Center Grant, Institute of Education Sciences. \$10,447,669.

Children with ADHD: Long-term Effects of Psychosocial Intervention (2005-2006; Co-PI with George DuPaul [PI]). Pennsylvania Commonwealth Health Research Funds. \$136,000.

Survey and Evaluation of Effective and Promising Practices for Students with Mental Health Needs (2003-2004; Principal Investigator). Field Initiated Grant, Department of Education, Office of Special Education Programs. \$300,000.

National Center for Students Requiring Intensive Social, Emotional, and Behavioral Interventions: Principal Investigator (2002-2007; Principal Investigator; Co-PI: Frank Gresham). National Center Grant from Department of Education. Office of Special Education Programs, \$3,500,000.

Lee Kern

Positive Behavior Support: Utilization, Applicability, and Long-term Outcomes. (2002-2005; Principal Investigator; Co PI: Linda Bambara). Field Initiated Grant, Department of Education, Office of Special Education Programs. \$540,000.

Center for Evidence-Based Practice: Young Children with Challenging Behavior. (2002-2007; PI Glen Dunlap & Philip Strain). U.S. National Center Grant from Department of Education, Office of Special Education Programs. Subcontract. \$350,000.

Prevention of Behavioral Deficits in Young ADHD Children (2001-2006; Co-PI with G. DuPaul). RO1 from National Institutes of Mental Health. \$2,900,000.

Competitively Awarded Training Grants

Project PACE (PA Accelerated Certification for Educators). (2023-2024; Co-PI with K. Morin). Pennsylvania Department of Education. \$100,000.

Institutional Grants

Latino Parents of Children with Autism as Partners in Early Intensive Behavioral Intervention Services: PACTO-Padres de Niños con Autismo Como Técnicos del Análisis Conductual (2020-2021). (Co-PI with Ana Dueñas), Lehigh University Faculty Innovation Grant. \$33,074.

Social-Emotional and Behavioral Wellness PreK-12. (2019-2021; Co-Investigator with Craig Hochbein, Robin Hojnoski, Chris Liang, Brook Sawyer, & Susan Woodhouse), Program Development Grant, Lehigh University College of Education. \$37,195.

Immersive Virtual Reality to Support Effective Intervention for Individuals with Disabilities: Promoting Maintenance and Generalization (2019-2020; Co-PI with George DuPaul [PI], Mooi Chuah, Scott Garrigan & Farrah Vallera). Lehigh University Collaborative Research Opportunity Grant. \$59,710.

Young Children with Attention-Deficit/Hyperactivity Disorder: Development of Location-Based Technology to Support Parent Use of Effective Intervention Strategies (2017-2018; Co-PI with George DuPaul [PI]). Lehigh University Faculty Innovation Grant. \$29,715.

Pathway 360°: Improving Secondary Students' College and Career Readiness (2016-2017; Principal Investigator). Lehigh University Faculty Innovation Grant. \$27,400.

Contract/Consulting Work

Consultant. Using Technology to Improve Outcomes of High School Students with Autism Spectrum Disorder. Principal Investigators: Amy M. Wetherby and Juliann Woods. Autism Speaks (2010-2013).

Lee Kern

Senior Advisor. National Center for Intensive Interventions (NCII). Technical Assistance Center (2011-present). PI: Lou Danielson, Rebecca Zumeta Edmonds. Office of Special Education Programs.

Advisory Board: Center on Secondary Education for Students with Autism Spectrum Disorders (2011-2016) PI: Sam Odom. Institute of Education Sciences.

Advisory Board: Project LIST: Learning to Improve School Teams (2012-2015). Co-PIs Tom Kratochwill and Jennifer Asmus. Institute of Education Sciences.

E. Current Support

ART: Building an Inclusive, Accessible, and Sustainable Ecosystem to AceLUrate Research Translation at Lehigh University. (2024-2028; Co-Principal Investigator with PI: John Coulter, co-PIs: Himanshu Jain, Henry Odi, Dominic Packer). National Science Foundation, \$6,000,000.

Supported College and Career Readiness (SCCR) for Secondary Students with Emotional and Behavioral Problems (2020-2023; Principal Investigator; Co-PIs Chris Liang & Jennifer Freeman). Institute of Education Sciences, \$1,378,232.

Early Intervention for Young Children At-Risk for ADHD: Evaluating Efficacy and Delivery Format for Behavioral Parent Education (2020-2025; Co-PI with George DuPaul [PI]). Institute of Education Sciences, \$3,293,664.

F. Editorial Activities

Co-Editor

2013-2020 *Journal of Positive Behavior Interventions*

Associate Editor

2003-2008 *Journal of Positive Behavior Interventions*

2001-2013 *Journal of Behavioral Education*

2000-2006 *Education and Treatment of Children*

2010-2016 *School Mental Health*

Board of Editors

Current

2010-present *International Journal of Behavioral Consultation & Therapy*

2008-present *School Mental Health*

1995-present *Research and Practice for Persons with Severe Disabilities*

2021-present *Journal of Positive Behavior Interventions*

Lee Kern
2022-present *Adolescents*

Past

1994-2004 *Behavioral Disorders*
2011-2016 *International Scholarly Research Network*
2006-2010 *Journal of Behavior Analysis of Offender and Victim Treatment and Prevention*
2002-2014 *Behavior Analyst Today*
2000-2018 *School Psychology Review*
2001-2004 *Journal of Applied Behavior Analysis*
1998-2013,
1994-2000 *Education and Treatment of Children*

Guest Associate Editor:

Education and Treatment of Children, (1999)
Journal of Applied Behavior Analysis (1995, 1996, 1997, 1998)

Ad Hoc Reviewing 2023

Review of Educational Research
Exceptional Children

Ad Hoc Reviewing 2024

Career Development and Transition for Exceptional Individuals
Journal of Applied School Psychology
Psychology in the Schools

G. Scholarly Presentations

Invited

Refereed:

Kern, L., Shera, S., Liang, C. T. H., & Freeman, J. (June, 2024). *Improving College and Career Readiness for At-Risk Students*. International Association for Special Education 18th Biennial Conference, Pilsen, Czech Republic.

Kern, L., Shera, S., Liang, C. T. H., & Freeman, J. (June, 2024). *Critical Components of College and Career Readiness (CCR): Two Literature Reviews*. International Association for Special Education 18th Biennial Conference, Pilsen, Czech Republic.

Sinnott, S.R., Rosati, S. A., Shera, S., Freeman, J., Kern, L., Liang, C., (May 2024). *College & Career Readiness: Who are We Failing, and How Can We Improve?* Northeast Positive Behavioral Interventions and Supports Forum, Mystic, CT.

Kern, L., Mathur, S., Artiles, A., Bal, A., & Carrero, K. (March, 2024). Preventing Disproportionality and Seeking Solutions. Presented at the Conference for Exceptional Children, San Antonio, TX.

Lee Kern

- Shi, C., Jung, H., Kern, L., DuPaul, G., & Dever, B. (March, 2024). The relationship between parenting stress, child ADHD behaviors, and parent attributions. Presented at the Conference for Exceptional Children, San Antonio, TX.
- Bilgili-Karabacek, I. & Kern, L. Examining parent perspectives on play dates for children with/without autism (March, 2024). Presented at the Conference for Exceptional Children, San Antonio, TX.
- Hand, S., Aregood, A., Bilgili-Karabacek, I. & Kern, L. (March, 2024). Variables associated with medication use for adolescents with emotional/behavioral challenges. Presented at the Conference for Exceptional Children, San Antonio, TX.
- Lam, J. T. Y., Dever, B., Kern, L., & DuPaul, G. J. (February, 2024). Parenting, Self-Regulation, and Sleep in Preschoolers At-Risk for ADHD. Presented at the National Association for School Psychologists, New Orleans, LA.
- Morse, S., Ariol, M., Kern, L., Dever, B. V., & DuPaul, G. J. (November, 2023). Initial Response to BPT among Preschoolers with ADHD and Subsequent Caregiver Engagement. Presented at the Association for Behavior and Cognitive Therapy.
- Artiles, A., Bal, A., Carrero, K., Tefera, A., Mathur, S., & Kern, L. (November, 2023). Diverse approaches to understanding and addressing disproportionality. Presented at the Teacher Educators for children with Behavior Disorders, Tempe, AZ.
- Shera, S., Blasko, A., & Kern, L., Liang, C. (2023, August). (College/Career) Ready or Not? A Systematic Review of Programs in Alternative Settings. Presented at the American Psychological Association Conference, Washington, D.C.
- Landrum, T., Ennis, R., Garwood, J., Kern, L., & Mathur, S. (March, 2023). What we know and can do about school shootings. Presented at the Council for Exceptional Children conference, Louisville, KY.
- Morse, S., *Kelly, S., *Palmarini, J., Kern, L., Wehby, J. H., (2023, February). *Enhancing check-in/check-out using an adaptive intervention framework*. Presented at the National Association of School Psychologists Annual Convention, Denver, CO.
- *Shera, S., *Kelly, S., *Rosati, S. A., & Kern, L. (2023, February). (College/Career) Ready or Not? Programs for Students with EBD. Presented at the National Association for School Psychologists Conference, Denver, CO.
- *Kelly, S. & Kern, L. (July, 2022). Co-teaching practices: What are they and how do they work? Presented at the International Association for Special Education, Ho Chi Minh City, Vietnam.
- *Settanni, E., & Kern, L. (July, 2022). Improving student attitudes towards their peers with autism. Presented at the International Association for Special Education, Ho Chi Minh City, Vietnam.
- *Settanni, E., & Kern, L. (July, 2022). Stay-Play-Talk: Simple peer-mediation for children with autism. Presented at the International Association for Special Education, Ho Chi Minh City, Vietnam.
- *Rosati, S., *Kelly, S., *Sinnott, S., Kern, L., Freeman, J., Liang, C.T.H., M.A., & *Carter, D. (April, 2022). College and Career Readiness for Students with EBD. Presented at the Association for Positive Behavior Support Conference, San Diego, CA.
- *Settanni, E., Kern, L., & *Wier, A. (January, 2022). Addressing Attitudes Towards Individuals With Autism Spectrum Disorder: A Systematic Review. Presented at the Conference for Exceptional Children, Orlando, FL.

Lee Kern

Kern, L. (January, 2022). DEBH Showcase: Advancing School Mental Health in the Challenging 2021-2022 Context. Presented at the Conference for Exceptional Children, Orlando, FL.

*Ivory, K., Kern, L., & *Blasko, A. (January, 2022). Evaluating Parents Use of Behavior Specific Praise and Self-Monitoring for Skill Maintenance. Presented at the Conference for Exceptional Children, Orlando, FL.

*Bilgili-Karrabacak, I., *Settanni, E., *Ivory, K., Kern, L. (January, 2022). What Educators Need to Know About Medication Use Among High School Students. Presented at the Conference for Exceptional Children, Orlando, FL.

*Rosati, S., Liang, C. T. H., *Kelly, S., *Carter, D., Kern, L., & Freeman, J. (2022, January). *Applying critical race theory and disability studies (DisCrit) to emotional and behavioral disorders*. Presented at the Council for Exceptional Children Conference, Orlando, FL.

*Carter, D., & Kern, L. (January, 2022). The Color of Evidence-Based Practices for Students with Emotional and Behavioral Problems: A Systematic Review. Presented at the Conference for Exceptional Children, Orlando, FL.

*Chunta, A.M., *Jung, H.J., *Zimmerman, C.E., DuPaul, G.J., & Kern, L. (February, 2022). Self-Regulation and Social Behavior Differences in Preschoolers at Risk for ADHD. Presented at the National Association for School Psychologists. Boston, MA.

*Franklin-Gillette, S.R., *Rosenthal, E., *Chunta, A.M., DuPaul, G.J. & Kern, L. (February, 2022). Early Academic Skill Challenges in Children at Risk for ADHD. Presented at the National Association for School Psychologists. Boston, MA.

Gagnon J., Mathur, S., & Kern, L. (November, 2021). CCBD Position Statement on Youth Solitary Confinement: Stance and a Way Forward. Presented at the Teacher Educator Conference for Behavior Disorders. Tempe, AZ.

*Carter, D. & Kern, L. (November, 2021). The Color of Evidence-Based Practices for Students with Emotional and Behavioral Problems: A Systematic Literature Review. Presented at the Teacher Educator Conference for Behavior Disorders. Tempe, AZ.

*Rosati, S., *Kelly, S., Kern, L., Liang, C. T. H., & Freeman, J. (2021, October). *College and career readiness programs for students with EBD: A literature review*. Presented at PBIS National Forum, Virtual Conference.

*Chen, R., *Commisso, C. E., *Hetrick, A., Kern, L & Carter, D. (February, 2020). Predictors of Stress Among Parents of Adolescents with Emotional and Behavioral Problem. Presented at the Council for Exceptional Children Conference, Portland, OR.

*Kelly, S., *Gaier, K., Wehby, J. H., Kern, L. (2020, February). *Using an adaptive intervention framework to enhance tier 2 behavior interventions*. Presented at the Council for Exceptional Children Conference, Portland, OR.

Kern, L. & Wehby, J. (February, 2020). Adaptations to Tier 2 Social Skills Interventions for Nonresponsive Students. Presented at the Council for Exceptional Children Conference, Portland, OR.

*Commisso, C.E., & Kern, L. (March, 2020). The Impact of Antecedent Exercise on the Engagement of Middle School Students with Emotional and Behavioral Disorders. Presented at the Association for Positive Behavior Support Conference, Miami, FL.

Kern, L., Mather, S., & Albrecht, S. (July, 2019). Recommendations for school-based mental health. Presented at the International Association of Special Education conference.

Tanzania, Africa.

Lee Kern

Kern, L. (July, 2019). Teaching college and career readiness skills to at-risk youth. Presented at the International Association of Special Education conference. Tanzania, Africa.

Chan, G., Goodman, S., Kern, L., Kincaid, D., & Simonsen, B. (March, 2019). The intersection of MTSS and Special Education: Addressing Myths, Facts, and Misconceptions, Presented at the Association for Positive Behavior Support Conference, Washington, D.C.

*Commisso, C. & Kern, L. (March, 2019). The Effect of Exercise on On-Task Behavior of High School Students. Presented at the Association for Positive Behavior Support Conference, Washington, D.C.

*Best Poster Award

*Chen, R., *Ivory, K., & Kern, L. (March, 2019). Improving a Child with Autism's Reporting of Daily Activities to Parents. Presented at the Association for Positive Behavior Support Conference, Washington, D.C.

*Van Camp, A., *Kelly, S., *Majeika, C., Kern, L., *Pickren, S., & Wehby, J. (February, 2019). Five Easy Ways to Adapt Check-in/Check-out to Meet Individual Student Needs. Presented at the Council for Exceptional Children Conference, Indianapolis, IN.

*Commisso, C., Kern, L., *Majeika, C., & Wehby, J. (February, 2019). An adaptive frame of mind: Building a framework for tier 2 interventions. Presented at the Council for Exceptional Children Conference, Indianapolis, IN.

Kern, L & Wehby, J. (2019, January). Adapting Tier 2 Interventions for Non-Responsive Students in Elementary Schools. Presented at the IES Conference, Washington, DC.

*Commisso, C. E., Kern, L., *Hetrick, A. A., & *Custer, B. A. (2018, March). IEP Accommodations for Students with Emotional and Behavioral Needs. Paper presented at the 15th International Conference on Positive Behavior Support, San Diego, CA.

*Majeika, C. E., *Van Camp, A. M., Wehby, J. H., *Commisso, C. E., *Gaier, K., & Kern, L. (2018, March). Enhancing Tier 2 Behavioral Interventions with an Adaptive Intervention Framework. Presented at the 15th Annual International Conference on Positive Behavior Support, San Diego, CA.

*Commisso, C. E., *Hetrick, A. A., *Custer, B. A., & Kern, L. (2018, February). Analysis of Classroom and State Testing Accommodations for Students with Behavioral Needs. Paper presented at the Annual Council of the Council for Exceptional Children, Tampa, FL.

*Majeika, C. E., *Van Camp, A. M., Wehby, J. H., *Pickren, S., *Commisso, C. E., *Gaier, K., & Kern, L. (2018, February). Social Skills Training for Students with or At-Risk for EBD: Are We Setting Kids Up for Success? Poster presented at the annual conference of the Council for Exceptional Children, Tampa, FL.

*Van Camp, A. M., *Majeika, C. E., *Chauvin, C.B. Wehby, J.H., *Commisso, C., *Gaier, K., & Kern, L. (2018, February). When Standard Protocols Don't Work: Adapting Check-In/Check-Out to Meet Individual Student Needs. Presented at the annual conference of the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.

*Majeika, C.E., *Van Camp, A.M., Wehby, J.H., *Commisso, C., *Gaier, K., & Kern, L. (2017, October). Adapting Tier II Behavior Interventions. In B.P. Lloyd (Chair) Adapting and Intensifying Behavioral Supports Along a Tier II—Tier III Continuum. Symposium

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presented at the annual conference of the Tennessee Association of Behavior Analysts, Nashville, TN.

*Daffner, M.S., *Clemminshaw, C.L., DuPaul, G.J., & Kern, L. (2018, February). Early academic functioning: Influence of ADHD, parent education, and training. Presented at the National Association of School Psychologists Conference, Chicago, IL.

Mitchell, B., Kern, L., & Lewis, T. (2018, February). Supporting students with EBD: The state of the field. Presented at the Council for Exceptional Children International Conference, Tampa, FL.

Blair, L. P. & Kern, L. (2018, January). Special educator perspectives on hypothesis testing as a component of functional behavior assessments. Presented at the Institute for Education Sciences Annual Principal Investigator Meeting, Washington, DC.

*Commisso, C. E., *Gaier, K. L, Kern, L., *Majeika, C. E., *Van Camp, A. M., Wehby, J. H. (2017, October). A Review of Check-in/Check-out (CICO): Components, Evaluated Adaptations, and Implications for Use with Students. Presented at the annual conference on Advancing School Mental Health, Washington, D.C.

*Majeika, C.E., *Van Camp, A.M., Wehby, J.H., *Commisso, C., *Gaier, K., & Kern, L. (2017, October). The Current Landscape of Tier 2 Behavior Interventions: Evaluating the Use of Data and Clinical Judgement to Make Decisions. Presented at the annual conference on Advancing School Mental Health, Washington, DC.

Kern, L. (2017, June). How do we address the mental health needs of all students? Presented at the International Association of Special Education Convention, Perth, Australia.

DuPaul, G., Belk, G., *Daffner, M., *Peek, D., Kern, L., *Custer, B., & *Hatfield, A. (2017, February). Parent education for young children with ADHD: Predictors of treatment response. Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Hetrick, A., & Kern, L. (April, 2017). A Comparison of Adolescents With Emotional and Behavioral Needs Across Label Categories. Presented at the Council for Exceptional Children Conference, Boston, MA.

*Zaheer, I., *State, T., & Kern, L. (March, 2017). Dual Factor Model of Mental Health for High School Students with EBD. Presented at the Presented at the 14th International Conference on Positive Behavior Support, Denver, CO.

Clarke, S., Zakszeski, B., & Kern, L. (March, 2017). Data-Based Intervention Trends in JPBI Publications 1999–2016. Presented at the Presented at the 14th International Conference on Positive Behavior Support, Denver, CO.

*Hetrick, A. & Kern, L. (2017, February). *Discrepancies in identification among adolescents with emotional and behavioral needs*. Presented at the annual conference of the National Association of School Psychologists Annual Convention, San Antonio, TX.

Kern, L., DuPaul, G.J., *Belk, G., *Custer, B., *Hatfield, A., *Daffner, M., & *Peek, D. (2016, October). PEAK Parent Education for Young Children with ADHD: Relative Effects of Face-to-Face vs. Online Delivery. Presented at the Association for Behavioral and Cognitive Therapies conference, New York, NY.

*Splett, J., *George, M., Zaheer, I., Weist, M., Evans, S. & Kern, L. (2016, August). Accessing behavioral health services: School-based examples of research, policy, and

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implementation. Presented at the American Psychological Association Conference, Denver, CO.

Kern, L. & *Hetrick, A. (June, 2016). Predictors of receiving a special education label in the United States. Presented at the International Academic Conference on Social Sciences and Management. Bali, Indonesia.

*Peterson, A., Kern, L. & *Riley-Tillman, C. (2016, April). But they need everything! Keys to providing integrated academic and behavioral intervention. Presented at the Council for Exceptional Children International Conference, St. Louis, MO.

*Tsai, S. & Kern, L. (2016, March). An investigation of social validity and treatment integrity of Check & Connect. Presented at the 13th International Conference on Positive Behavior Support, San Francisco, CA.

Kern, L., Kuder, B., Lane, K., Dunlap, G., Horner, R., Kincaid, D., Clarke, S., Knostrer, T., Koegel, R., & Sugai, G. (2016, March). Discussion of key issues in the future direction of PBS and JPBI. Presented at the 13th International Conference on Positive Behavior Support, San Francisco, CA.

Arden, S. & Kern, L. (2016, March). Implementing intensive intervention: Integrating behavior and academics through data-based individualization. Presented at the 13th International Conference on Positive Behavior Support, San Francisco, CA.

Kern, L. & Lane, K. (2015, October). Grant Writing and Funding in a Changing Landscape. Presented at the Council for Children with Behavioral Disorders Conference, Atlanta, GA.

Kern, L. & *Hetrick, A. (2015, October). What Does an EBD Label Tell Us? Presented at the Council for Children with Behavioral Disorders Conference, Atlanta, GA.

*Helman, A. & Kern, L., & Shih-Dennis, M. (2015, April). CLUES: Improving Science Vocabulary for Secondary English Language Learners with Reading Disabilities. Presented at the Council for Exceptional Children International Conference, San Diego, CA.

Kern, L., *Hetrick, A., & *Custer, B. (2015, April). Accommodations for special education students with behavioral needs across five states. Presented at the Council for Exceptional Children International Conference, San Diego, CA.

*State, T.M., *Harrison, J., R., & Kern, L. (2015, April). Lessons learned from intervention implementation for high school students with behavioral difficulties. Presented at the Council for Exceptional Children International Conference, San Diego, CA.

Gandhi, A., Vaughn, S., Kern, L., & Wexler, L. (2015, April). Improving results for all: The role of intensive intervention in federal education policy. Presented at the Council for Exceptional Children International Conference, San Diego, CA.

*State, T., *Harrison, J., & Kern, L. (2015, March). Accommodations for secondary students with behavioral disorders: Lessons learned and future directions. Presented at the 12th International Conference on Positive Behavior Support, Boston, MA.

*Hetrick, A. & Kern, L. (2015, March). Does a special education label differentiate high school students with behavioral problems? Presented at the 12th International Conference on Positive Behavior Support, Boston, MA.

Riley-Tillman, C., Kern, L., & Danielson, L. (2015, February). National Center on Intensive Intervention (NCII): Data-driven tertiary services. Presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

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- *George, M., *Zaheer, I., Evans, S.W., & Kern, L. (2015, February). Mental health service used among adolescents with emotional-behavioral disorders. Presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- DuPaul, G.J., Kern, L., *Belk, G., *Olson, C., *Thomas, A., & *Patches, S. (2015, February). Web-based parent education for ADHD preschoolers: Treatment development process and outcomes. Presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- *Zaheer, I., *Cloth, A., Gage, N., & Kern, L. (2015, February). Outcomes associated with student engagement for adolescents with emotional and behavioral disorders (EBD). Presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Kern, L., *Custer, B., *Harrison, J., Evans, S., *State, T., & Lewis, T.J., (2014, March). Strategies to strengthen intervention for secondary students with emotional and behavioral problems. Presented at the 11th International Conference on Positive Behavior Support, Chicago, IL.
- Lewis, T., Kern L., & Wills, H. (2014, March). Supporting high school students with significant behavioral challenges. Presented at the 11th International Conference on Positive Behavior Support, Chicago, IL.
- *Drogan, R. & Kern L. (2014, March). A family engagement education approach for preschoolers at-risk for ADHD. Presented at the 11th International Conference on Positive Behavior Support, Chicago, IL.
- Kern, L., Evans, S., Lewis, T., & Wills, H. (2014, April). Comprehensive intervention for adolescents: Outcomes of CARS efficacy trial. Presented at the Council for Exceptional Children International Conference, Philadelphia, PA.
- *Adamson, R., State, T., Kern, L., & Lewis, T. (2014, April). Selecting and implementing accommodations for students at the secondary level. Presented at the Council for Exceptional Children International Conference, Philadelphia, PA.
- State, T. & Kern, L. (2014, April). Life satisfaction and response to intervention for students with severe behavioral needs. Presentation at the Council for Exceptional Children International Conference, Philadelphia, PA.
- Lewis, T.J., Kern, L., Evans, S., & Wills, H.W. (2014, February). Addressing challenging behavior in high school through assessment-based multi-element interventions. Presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Lewis, T. J., Kern, L., *Wachsmuth, S., *Harrison, J., & Wills, H. (2013, April). Preliminary findings from the Center for Adolescent Research in Schools. Presentation at the 89th Annual Council for Exceptional Children International Conference, San Antonio, TX.
- *Grant, C., *State, T., Kern, L., & Lewis, T. (2013, March). Check & Connect: A tier 2 intervention for secondary students with EBD. Presentation at the 10th International Conference on Positive Behavior Support, San Diego, CA.
- *State, T., *Grant, C., Kern, L., *Adamson, R., *Wachsmuth, S., & Lewis, T. (2013, March). Classroom-based interventions for high school students with behavioral difficulties. Presentation at the 10th International Conference on Positive Behavior Support, San Diego, CA.

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- Lewis, T. J., Kern, L., *Wachsmuth, S., *Harrison, J., & Wills, H. (2013, April). Preliminary findings from the Center for Adolescent Research in Schools. Presentation at the 89th Annual Council for Exceptional Children International Conference, San Antonio, TX.
- *Drogan, R. & Kern, L. (2012, October). The Turtle Technique: The application of a tier 2 behavioral intervention with young children. Presentation at the 36th Teacher Educators for Children with Behavioral Disorders Annual Conference, Tempe, AZ.
- *State, T.M., *Adamson, R., Kern, L., & Lewis, T. (2012, October). Selecting effective accommodations for students with Emotional and Behavioral Disorders. Presentation at the 36th Teacher Educators for Children with Behavioral Disorders Annual Conference, Tempe, AZ.
- *Zaheer, I., *Wachsmuth, S. T., *Wier, J., Kern, L. (2012, October). Outcomes for students with behavior problems with and without an EBD label. Presentation at the Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona.
- *State, T.M., *Grant, C., Kern, L., & Evans, S. (March, 2012). A review of standardized measures for adolescents with EBD and their families. Presentation at the 9th International Conference on Positive Behavior Support, Atlanta, GA.
- Evans, S.W., Owens, J.S. & Kern, L. (2012, February). Modifying evidence-based treatments for school-based delivery. Presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- *Vilardo, B. A., DuPaul, G. J., & Kern, L. (2012, February). Early intervention for young children with ADHD: Predictors of parental attendance. Presented at the annual convention of the National Association of School Psychologists. Philadelphia, PA.
- Kern, L. (2011, October). Untangling the web: Improving services for students with EBD. Keynote presented at the Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- *Cloth, A.H., *Biederman, A., *State, T. Evans, S.W. & Kern, L. (2011, September). Exploration of counselor time allocation and service provision in secondary schools. Poster presented at the annual conference on Advancing School Mental Health, Charleston, S.C.
- *Harrison, J.R., *Cloth, A.H., *State, T., Evans, S.W. & Kern, L. (2011, August). Check and Connect: Mentor and student acceptability and barriers to implementation. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- *Parks, J., *Grant, C., *Mullen, C., *State, T., & Kern, L. (2011, April). Effective classroom interventions for high school students with emotional and behavioral difficulties. Presented at the Council for Exceptional Children Convention, National Harbor, MD.
- Kern, L., & *State. T. (2011, July). Successful classroom strategies for high school students with Emotional and Behavioral Difficulties. Presentation at the 12th Biannual Conference of the International Association of Special Education, Windhoek, Namibia.
- *State, T.M., & Kern, L. (2011, July). High School Students with Emotional and Behavioral Disorder: Reports on Treatment Acceptability. Poster presented at the 12th Biannual Conference of the International Association of Special Education, Windhoek, Namibia.

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- DuPaul, G.J., Kern, L., Caskie, G.I.L., *Volpe, R.J. (June, 2011). Intervention for young children with ADHD: Academic and behavioral effects. Presented at the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), Chicago, IL.
- Kern, L. (March, 2011). Challenges and solutions to carrying out rigorous research designs in schools. Presented at the Institute for Education Sciences Annual Meeting, Washington, D.C.
- Evans, S.W. & Kern, L. (February, 2011). Developing interventions for secondary students with emotional and behavioral disorders. Presented at the National Association for School Psychologists Annual Convention, San Francisco, CA.
- *Mullen, C., *Grant, C., *Parks, J., State, T., & Kern, L. (2011, February). Intervention acceptability in secondary classrooms: Teacher and student perspectives. Presented at the National Association for School Psychologists Annual Convention, San Francisco, CA.
- *Grant, C.A., *Mullen, C., & Kern, L. (2011, February). *A Consultation model for strengthening classroom and teacher capacity*. Presented at the annual conference of the National Association of School Psychologists, San Francisco, CA.
- Kern, L. (November, 2010). Center for Adolescent Research in the School. Presented at the Presented at Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Kern, L., Evans, S.W., & Lewis, T.J. (June, 2010). Center for Adolescent Research in the Schools (CARS) overview and intervention development process. Presented at 5th Annual IES Research Conference, National Harbor, MD.
- Evans, S.W., *Brady, C., Kern, L., *Andrews, C. & CARS Research Team. (June, 2010). Measurement development and inclusion criteria: Developing meaningful standards. Presented at 5th Annual IES Research Conference, National Harbor, MD.
- *Cloth, A.H., Evans, S.W., Kern, L. & Lewis, T. (2010, June). Center for Adolescent Research in Schools (CARS): Student and Teacher Case Studies. Presented at the annual meeting of the Institute of Education Sciences, National Harbor, MD.
- *State, T.M., & Kern, L. (2010, April). *Students with emotional and/or behavioral disorders: What long-term research revealed*. Paper presented at the annual conference of the Council for Exceptional Children, Nashville, TN.
- Kern, L., *Kokina, A, & *State, T.M. (2010, March). *Effective practices for students with emotional and behavioral disorders: Programs that work!* Paper presented at the 7th International Conference on Positive Behavior Support, St. Louis, MO.
- *State, T.M., Kern, L. (2010, March). *Treatment integrity findings of assessment-based interventions for students with behavior problems*. Poster presented at the 7th International Conference on Positive Behavior Support, St. Louis, MO.
- *State, T. & Kern, L. (November, 2009). Incorporating Choice and Preferred Activities into Classwide Instruction. Presented at the Presented at Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Kern, L. (October, 2009). Addressing problem behaviors in the classroom: Why we aren't making progress. Presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MS.

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- Kern, L., *Hayling, C., & *State, T. (July, 2009). Students with emotional and behavioral disorders: Longitudinal research findings. Presented at the International Association of Special Education Conference, Alicante, Spain.
- *State, T. & Kern, L. (July, 2009). An examination of pre-service teacher training in student emotional and behavioral problems. Presented at the International Association of Special Education Conference, Alicante, Spain.
- *Hayling, C. & Kern, L. (July, 2009). An analysis of race/ethnicity, ecology, and behavioral outcomes of students with EBD. Presented at the International Association of Special Education Conference, Alicante, Spain.
- Kern, L., Evans, S., & Lewis, T. (June, 2009). Center for Adolescent Research in Schools (CARS): Purpose, plans, and progress. Presented at the fourth annual IES Research Conference, Washington, DC.
- *Kokina, A., & Kern, L. (April, 2009). Social Stories for students with autism: A meta-analysis and teacher survey. Presented at the Council for Exceptional Children Annual Convention and Expo, Seattle, WA.
- *State, T.M., & Kern, L. (April, 2009). Evaluating the effectiveness of social skills interventions with an adolescent student with Asperger's syndrome. Presented at the annual conference of the Council for Exceptional Children, Seattle, WA.
- Kern, L., *Vilardo, B., *O'Dell, S., *Kokina, A., & Carr, T. (March, 2009). JPBI ten years later: An analysis of critical PBS features in intervention studies. Presented at the Sixth International Conference on Positive Behavior Support, Jacksonville, FL.
- *Kokina, A. & Kern, L. (March, 2009). Social story interventions for students with autism. Presented at the Sixth International Conference on Positive Behavior Support, Jacksonville, FL.
- *State, T., Kern, L., & *Starosta, K. (March, 2009). An examination of pre-service teacher training in emotional and behavioral problems. Presented at the Sixth International Conference on Positive Behavior Support, Jacksonville, FL.
- *State, T., & Kern, L. (March, 2009). Life satisfaction, risk factors, and outcomes for students with behavior problems. Presented at the Sixth International Conference on Positive Behavior Support, Jacksonville, FL.
- *O'Dell, S. & Kern, L. (March, 2009). Using curriculum-based assessment within the functional behavioral assessment process: A case example. Presented at the Sixth International Conference on Positive Behavior Support, Jacksonville, FL.
- *Hilt-Panahon, A., *Kokina, A., & Kern, L. (November, 2008). Services for students with EBD: A national survey of promising practices. Presentation at the Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- *Kern, L., *Sokol, N. G., DuPaul, G. J., & Arbolino, L. (April, 2008). Comprehensive Intervention for Preschool-Aged Children With or At Risk for ADHD. Presentation at the Council for Exceptional Children Annual Convention and Expo, Boston, MA.
- *State, T.M., *Divatia, A., Kern, L., & *Sokol, N. (April, 2008). Novel applications of school-based FBA to students with internalizing behaviors. Presentation at the annual conference of the Council for Exceptional Children, Boston, MA.
- *State, T.M., Kern, L., *Starosta, K., & *Sokol, N. (March, 2008). Internalizing Behaviors and Functional Behavioral Assessment: Application with a Secondary Student.

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- Presented at the 5th International Conference on Positive Behavior Support, Chicago, IL.
- *State, T.M., *Clemens, N., *Hayling, C., *Sacks, G., & Kern, L. (March, 2008). Children with Emotional and Behavioral Disorders and Their Families: Life Quality Issues. Presented at the 5th International Conference on Positive Behavior Support, Chicago, IL.
- *Hilt-Panahon, A., *Kokina, A., & Kern, L. (March, 2008). Services for students with EBD: A national survey of promising practices. Presented at the Fifth International Conference on Positive Behavior Support, Chicago, IL.
- *Divatia, A., *State, T.M., Kern, L., & *Concors, P. (February, 2008). Functional Behavioral Assessment and Support Plans for Internalizing Behavior Problems. Presented at the Annual Convention of the National Association of School Psychologists, New Orleans, LA.
- Kern, L., *State, T., & *Clemens, N. (November, 2007). Serving students with EBD: Overcoming obstacles. Presented at Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- *Hilt-Panahon, A., Arbolino, L., & Kern, L. (November, 2007). Academic interventions for students with EBD: Applications of evidence-based practices. Presented at Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- DuPaul, G.J., Kern, L., Arbolino, L.A., & *Sokol, N.G. (2007, November). Young children at-risk for ADHD: Assessment-based interventions in home and school settings. Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapy, Philadelphia PA.
- *Hayling, C. & Kern, L. (November, 2007). A classwide analysis of the status and stability of EBD students' behaviors. Presented at Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- DuPaul, G.J., Kern, L., Arbolino, L.A., *Volpe, R.J., Lutz, J.G., Sokol, N., VanBrakle, J., & Pipan, M. (June, 2007). Intervention for young ADHD children: Academic and behavioral effects. Presented at the International Society for Research in Child and Adolescent Psychopathology.
- Kern, L. & *Divatia, A. (March, 2007). Putting the pieces together: Helping support teams to assess, intervene, and monitor. Paper presented at the annual conference of the Association for Positive Behavior Support, Boston, MA.
- Bambara, L. M., *Lohrmann, S., *Nonnemacher, S., & Kern, L. (March, 2007). *The ins and outs of collaborative teaming: Helping teams to stick with it*. Paper presented at the annual conference of the Association for Positive Behavior Support, Boston, MA.
- *Barmabas, E., *Sokol, N., Kern, L., & Bambara, L. (March, 2007). *The importance of assessment in the development of interventions and accommodations*. Poster presented at the annual conference of the Association for Positive Behavior Support, Boston, MA.
- DuPaul, G.J., Kern, L. & Arbolino, L.A. (2007, March). Assessment-based early intervention for preschoolers with ADHD: Treatment process overview. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.
- Freeman, T.M., Shapiro, E.S., DuPaul, G.J., & Kern, L. (2007, March). Examining the behavior-academic relationship in children at-risk for ADHD. Poster presented at the annual conference of the National Association of School Psychologists, New York NY.

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- *Helwig, J.R., DuPaul, G.J., & Kern, L. (2007, March). Disruptive behavior in preschoolers: Behavioral and home contributions to intelligence. Poster presented at the annual conference of the National Association of School Psychologists, New York NY.
- *Reilly, K.D., *Sokol, N.G., Kern, L., & DuPaul, G.J. (2007, March). Preschool-based early intervention for young children with ADHD. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.
- *Rutherford, L., *Hosterman, S.J., *Sokol, N.G., Kern, L., & DuPaul, G.J. (2007, March). Home-based functional assessment: Designing individualized interventions for young children. Paper presented at the annual conference of the National Association of School Psychologists, New York, NY.
- *Sigman, L., *Booster, G.D., DuPaul, G.J., & Kern, L. (2007, March). Parent education for preschoolers with ADHD: Importance of attendance and participation. Paper presented at the annual conference of the National Association of School Psychologists, New York NY.
- *Slay, P.M., DuPaul, G.J., & Kern, L. (2007, March). Preschool ADHD: Are social performance deficits predictive of academic achievement? Poster presented at the annual conference of the National Association of School Psychologists, New York NY.
- Kern, L., *Benson, J., & Gresham, F. (November, 2006). Issues related to treatment integrity in classrooms for students with emotional and behavioral disorders. Presented at Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Kern, L., Gresham, F. M., *Panahon-Hilt, A., *Starosta, K., & *Davatia, A. (October, 2006). Improving classrooms for students with emotional and behavioral disorders. Presented at the Advancing School-Based Mental Health Conference, Baltimore, MD.
- Kern, L. (May, 2006). Project REACH: Interventions for severe emotional and behavioral challenges. Chair at the Association for Behavior Analysis Conference, Atlanta, GA.
- Kern, L. & Gresham, F. (May, 2006). An overview of literature, methods, and research strategies. Presented at the Association for Behavior Analysis Conference, Atlanta, GA.
- Kern, L., (May, 2006). Examining antecedent-based assessment and interventions for application in natural settings. Discussant at the Association for Behavior Analysis Conference, Atlanta, GA.
- *Concors, P. & Kern, L. (May, 2006). A home-based self-monitoring intervention to increase math fact fluency for a student with attention-deficit hyperactivity disorder. Presented at the Association for Behavior Analysis Conference, Atlanta, GA.
- Kern, L. & *Hilt-Panahon, A. (April, 2006). Improving the classrooms of student with emotional and behavioral problems. Presented at the Council for Exceptional Children, Salt Lake City, UT.
- Bambara, L. M., Kern, L., *Nonnemaker, S., & *Starosta, K. (April, 2006). Research-based lessons learned from implementing positive interventions for students with challenging behaviors. Presented at the Council for Exceptional Children, Baltimore, MD.
- *Booster, G., Kern, L., & DuPaul, G. (March, 2006). Depression and ADHD in Preschool Children: Comorbid Symptoms and Possible Moderators. Poster presented at the 2006 Annual Convention of National Association of School Psychologists, Anaheim, CA.

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- *Lehtinen, J., DuPaul, G.J., & Kern, L (March, 2006). Gender Differences in Home and School Functioning in Preschool Children at Risk for ADHD. Paper presented at the conference of the National Association of School Psychologists, Anaheim, CA.
- Gresham, F., Kern, L., & *Hilt-Panahon, A. (March, 2006). Improving classrooms for students with emotional and behavioral disorders. Presented at the National Association for School Psychologists, Anaheim, CA.
- *Clemens, N. H., *State, T. M., & Kern, L. (March, 2006). "What happened?" Reading failure of three students with behavior disorders. Presented at the National Association for School Psychologists, Anaheim, CA.
- Kern, L. (2006). Choice making: Historical, conceptual, and applied issues. Invited address at the California Association for Behavior Analysis, San Francisco, CA.
- Kern, L., *Nonnemacher, S., *Sacks, G., *Starosta, K., & Bambara, L. M. (2005). Supporting individual students: Innovative applications in school settings. Presented at the Conference on Positive Behavior Support, Tampa, FL.
- Bambara, L., *Nonnemacher, S., *Sacks, G., & Kern, L. (2005). Individualized PBS in schools: Addressing systems issues. Presented at the Conference on Positive Behavior Support, Tampa, FL.
- *Sokol, N., Kern, L., DuPaul, G., *Dullem, L., & *Reilly, K., (2005). Partnering with parents to develop assessment-based interventions. Presented at the Conference on Positive Behavior Support, Tampa, FL.
- Kern, L., & *Hilt, A. (2005). Effective classroom strategies to decrease behavior problems. Presented at the Council for Exceptional Children, Baltimore, MD.
- Bambara, L., Kern, L., Nonnemacher, S., Sacks, G., & Starosta, K. (2005). Positive solutions for challenging behavior problems. Presented at the Council for Exceptional Children, Baltimore, MD.
- Kern, L. & *Hilt, A. (2005). Structuring classrooms to promote good behavior. Presented at the Pennsylvania Council for Exceptional Children, Hershey, PA.
- *Clemens, N., *Starosta, K., & Kern, L. (2005). Preventing problem behavior through effective academic instruction: Strategies for assessment, progress monitoring, and intervention. Presented at the Pennsylvania Council for Exceptional Children, Hershey, PA.
- Kern, L. (2005). Creating supportive school environments. Presented at the Mediterranean Association of International Schools, Paris, France, November, 2005.
- Kern, L. (2005). Promoting appropriate student behavior. Presented at the Mediterranean Association of International Schools, Paris, France, November, 2005.
- Kern, L. & *Hilt, A. (2004). Structuring Classrooms to Promote Good Behavior. Presented at the Pennsylvania Council for Exceptional Children Conference. Harrisburg, November, 2004.
- *Clemens, N., *Starosta, K., & Kern, L. (2004). Preventing problem behavior through effective academic instruction: Strategies for assessment, progress monitoring, and intervention. Presented at the Pennsylvania Council for Exceptional Children Conference. Harrisburg, November, 2004.
- *Clancy, A., Kern, L., & *Hilt, A. (2004). School-based interventions for depression: A review of the literature. Presented at the Association for Behavior Analysis Conference. Boston, MA., May, 2004.

Lee Kern

*Clemens, N. & Kern, L. (2004). Summary of behavioral momentum and task interspersal research. Presented at the Association for Behavior Analysis Conference. Boston, MA., May, 2004.

*Sokol, N. & Kern, L. (2004). Examining the consistency of functional behavioral assessment procedures with preschool children at-risk for ADHD. Presented at the Association for Behavior Analysis Conference. Boston, MA., May, 2004.

*Starosta, K. & Kern, L. (2004). Selective mutism: A review of school-based interventions. Presented at the Association for Behavior Analysis Conference. Boston, MA., May, 2004.

*Sposato, C. & Kern, L. (2004). Choice and preferred activities as interventions for students with emotional and behavioral disorders. Presented at the Association for Behavior Analysis Conference. Boston, MA., May, 2004.

Kern, L. (2004). Conceptual and practical issues related to choice making. Presented at the Delaware Association for Behavior Analysis. Philadelphia, April, 2004.

Kern, L. (2003). *Children with emotional and behavioral disorders: Internalizing disorders*. Presented at the OSEP Leadership and Research Project Directors' Conferences. Washington, DC.

Kern, L., DuPaul, G., & VanBrakle, J. (2003). *A review of stimulant medication use with preschool children*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.

Kern, L. (2003). *Function-based instructional interventions for the general education classroom*. Discussant at the Association for Behavior Analysis Conference, San Francisco, CA.

*Miller, D. & Kern, L. (2003). *Positive behavior support: A comprehensive approach for addressing students' challenging behaviors*. Presented at the National Association for School Psychologists Conference, Toronto, Ontario, Canada.

Kern, L., Lutz, P., *Starosta, K., & *Hickman, W. (2003). *Long-term outcomes of assessment-based intervention*. Presented at the Positive Behavior Support Conference, Orlando, FL.

Kern, L., DuPaul, G., & VanBrakle, J. (2003). *Coming of Age: The use of stimulant medication for preschool-aged children*. Presented at the Positive Behavior Support Conference, Orlando, Florida.

*Choutka, C. & Kern, L. (2002). *Increasing social interactions using augmentative communication during free time*. Presented at the Council for Children with Behavioral Disorders Conference, New York, NY.

*Starosta, K. & Kern, L. (2002). *A comparison of two reinforcement delivery systems to decrease meal duration*. Presented at the Association for Behavior Analysis Conference, Toronto, Ontario, Canada.

*Sokol, N., *Starosta, K., & Kern, L. (2002). *Functional assessment of self-injurious behavior during mealtimes*. Presented at the Association for Behavior Analysis Conference, Toronto, Ontario, Canada.

Kern, L., Lutz, P., *Hickman, W., & *Starosta, K. (2002). *Long-term outcomes of assessment-based support*. Presented at the Association for Behavior Analysis Conference, Toronto, Ontario, Canada.

Kern, L. (2002). *Functional assessment and behavior support*. Keynote speaker for the Devereux New Jersey Treatment Network Annual Conference, Bridgeton, NJ.

Lee Kern

Kern, L., *Hickman, W., & *Sokol, N. (2001). *Individual support plans that work!* Presented at the Pennsylvania Federation Council for Exceptional Children Conference, Grantville, PA.

Kern, L. (2001). *Linking assessment research to behavioral treatment for children with autism.* Discussant at the Association for Behavior Analysis Conference, New Orleans, LA.

George, M., George, N., & Kern, L. (2001). *School-wide, class-wide, and individual support to reduce challenging behavior.* Presentation at the Council for Children with Behavioral Disorders Conference, Atlanta, GA.

*Choutka, C., Kern, L., & *Sokol, N. (2001). *An analysis of assessment-based interventions in natural settings.* Presented at the Association for Behavior Analysis Conference, New Orleans, LA.

Lutz, P., Kern, L., & *George, M. (2001). *Longitudinal analysis of functional assessment-based intervention across school years.* Presented at the Association for Behavior Analysis Conference, New Orleans, LA.

*Starosta, K., & Kern, L. (2001). *Functional assessment and intervention for pica.* Presented at the Association for Behavior Analysis Conference, New Orleans, LA.

Kern, L., *Choutka, C., *Sokol, N., & *Hickman, W. (2001). *Using student input to identify establishing operations.* Presented at the Association for Behavior Analysis Conference, New Orleans, LA.

*Sokol, N., Kern, L., Bambara, L., & Fogt, J. (2001). *Use of class-wide curricular modifications to increase on-task behavior of students with emotional and behavioral disorders.* Presented at the Association for Behavior Analysis Conference, New Orleans, LA.

*Choutka, C. M., *Sokol, N., & Kern, L. (2000). *Trends in behavioral intervention research in natural settings.* Presented at the Association for Behavior Analysis Conference, Washington, DC.

Kern, L. (2000). *Positive behavioral support strategies to improve behavior.* Presented at the Association for Behavior Analysis Conference, Washington, DC.

Kern, L., Mantegna, M., Vorndran, C., Bailin, D., & Hilt, A. (2000). *Choice of task sequence to increase engagement and reduce problem behaviors.* Presented at the Association for Behavior Analysis Conference, Washington, DC.

Lutz, P., Kern, L., & George, M. (2000). *Assessment and intervention for high-rate aggression in a school setting.* Presented at the Association for Behavior Analysis Conference, Washington, DC.

Kern, L. (1999). *Developing and implementing behavioral assessments for individual students.* Presented at the Conference on Children and Youth with Behavioral Disorders, Dallas, TX.

*McLaughlin-Cheng, E., *Bailin, D., Hilt, A., & Kern, L. (1999). *The effectiveness of fading procedures during intervention for children with problem behaviors.* Presented at the National Association of School Psychologists Conference, Las Vegas, NV.

Kern, L., *Ringdahl, J. E., *Hilt, A., & *Sterling-Turner, H. (1999). *Linking self-management procedures to functional analysis results.* Presented at the National Association of School Psychologists Conference, Las Vegas, NV.

Kern, L. (1999). *The Devereux Foundation: Programmatic descriptions.* Discussant at the Association for Behavior Analysis Conference, Chicago, IL.

Lee Kern

- *Hilt, A., Kern, L., & *Bailin, D. (1999). *Assisting families to use self-monitoring procedures in community settings*. Presented at the Association for Behavior Analysis Conference, Chicago, IL.
- Kern, L., Dunlap, G., Clarke, S., & *Sullivan, B. (1999). *A longitudinal analysis of the behavior of student in EBD classrooms*. Presented at the Association for Behavior Analysis Conference, Chicago, IL.
- *Sterling-Turner, H., Kern, L., *Ringdahl, J. E., & Hilt, A. (1999). *Self-management and functional behavioral assessment*. Presented at the Council for Exceptional Children Conference, Charlotte, NC.
- Kern, L. (1999). *Functional assessment for reducing challenging behavior*. Presented at the Council for Exceptional Children Conference, Charlotte, NC.
- Kern, L. (1998). *Functional approaches to instructional intervention*. Discussant at the Association for Behavior Analysis Conference, Orlando, FL.
- *Bailin, D., Kern, L., & *Hilt, A. (1998). *Evaluating the application of choice for noncompliant behavior*. Presented at the Association for Behavior Analysis Conference, Orlando, FL.
- *Bailin, D., Kern, L., & Mauk, J. E. (1998). *The effects of a topical anesthetic on self-injury unrelated to social consequences*. Presented at the Association for Behavior Analysis Conference, Orlando, FL.
- *Frankenberger, W., Kern, L., & Mauk, J. E. (1998). *Psychophysiology of parent reactivity to challenging child behavior*. Presented at the Association for Behavior Analysis Conference, Orlando, FL.
- *Sterling-Turner, H., Kern, L., & *Bailin, D. (1998). *The effects of brief academic sessions on academic productivity*. Presented at the Association for Behavior Analysis Conference, Orlando, FL.
- *Vorndran, C. & Kern, L. (1998). *Functional assessment and intervention for transition difficulties*. Presented at the Association for Behavior Analysis Conference, Orlando, FL.
- Kern, L., *Tierney, L., *Hilt, A. & *Vorndran, C. (1998). *A comparison of multi-element functional analysis and extended session functional analysis*. Presented at the Association for Behavior Analysis Conference, Orlando, FL.
- Kern, L. (1997). *Applications of choice to identify potential reinforcers: Extensions and treatment applications*. Discussant at the Association for Behavior Analysis Conference, Chicago, IL
- *Whitman, J. & Kern, L. (1997). *Decreasing the time required to reach end-of-treatment criteria using instructional fading procedures*. Presented at the Association for Behavior Analysis Conference, Chicago, IL.
- *Elliot, C. & Kern, L. (1997). *Improving interactions between a mother with mental retardation and her daughter using video feedback*. Presented at the Association for Behavior Analysis Conference, Chicago, IL.
- *Hilt, A. & Kern, L. (1997). *Using probes to decrease the duration of time to reach end-of-treatment criterion with stimulus fading*. Presented at the Association for Behavior Analysis Conference, Chicago, IL.
- *Hilt, A. & Kern, L. (1997). *The effects of medication on the outcome of a functional analysis*. Presented at the Association for Behavior Analysis Conference, Chicago, IL.

Lee Kern

*Adelman, B. E. & Kern, L. (1997). *Reducing pica by teaching a child to exchange inedible items for edibles*. Presented at the Association for Behavior Analysis Conference, Chicago, IL.

*Vorndran, C. M. & Kern, L. (1997). *An evaluation of choice and preferred activities to reduce aggression and self-injurious behavior in a tangible condition*. Presented at the Association for Behavior Analysis Conference, Chicago, IL.

Kern, L. (1996). *Parents' physiologic responses to their child's challenging behaviors*. Presented at Kennedy Krieger Institute, Johns Hopkins University School of Medicine, Baltimore, MD.

*Tierney, L. & Kern, L. (1996). *A comparison of multielement and extended session procedures for conducting functional analyses*. Presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.

*Lanza, S., Kern, L. & *Tierney, L. (1996). *A model for intervention selection for escape maintained behavior*. Presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.

*Delaney, B., Kern, L. & *Elliot, C. (1996). *Guided compliance and its effects on task engagement with attention maintained problems*. Presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.

*Whitman, J., *Elliot, C., Blum, N., & Kern, L. (1996). *The effects of methylamphetamine and behavior intervention to improve the behavior of a child with severe mental retardation and attention deficit hyperactive disorder*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.

*Whitman, J., Kern, L., & McComas, J. (1996). *Individualized mathematics curricular modifications to improve the behavior of a student described as emotionally/behaviorally disordered*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.

*Lanza, S. & Kern, L. (1996). *An analysis of the efficacy of stimulus fading on aggressive behaviors serving different functions*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.

*Lanza, S. & Kern, L. (1996). *An analysis of specific discriminative stimuli occasioning problem behavior*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.

*Delaney, B., *Elliot, C. & Kern, L. (1996). *Guided compliance and its effect on task engagement with individuals with attention maintained problems*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.

*Boyajian, A., Kern, L., *Marder, T., & *Elliot, C. (1996). *Increased independent use of self-management in the classroom*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.

*Elliot, C., Kern, L., *Marder, T., & *Boyajian, A. (1996). *Teaching a child with autism to independently initiate use of self-management procedures in multiple settings*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.

Kern, L., & Mauk, J., & Dunlap, G. (1996). *An analysis of self-report and physiologic responses of family members to different topographies of children's challenging behavior*. Presented at the Association for Behavior Analysis Conference, San Francisco, CA.

Lee Kern

Kern, L. (1996). *Curriculum-based interventions to improve classroom behavior*. Presented at the Council for Exceptional Children Convention, Orlando, FL.

Kern, L. (1996). *Resolving difficult behaviors with curriculum-based interventions*. Presented at the NIDRR National Behavior Management Conference, Philadelphia, PA.

Mauk, J., Kern, L. & *Schiedenhelm, T. (1995). *Conjunctive pharmacologic and behavioral treatment of rumination*. Presented at the Association for Behavior Analysis (ABA) Conference, Washington, D.C.

Marder, T. & Kern, L. (1995). *A comparison of two interventions on food selectivity*. Presented at the Association for Behavior Analysis (ABA) Conference, Washington, D.C.

*Delaney, B. & Kern, L. (1995). *Modifying curricular content to improve classroom behavior*. Presented at the Association for Behavior Analysis (ABA) Conference, Washington, D.C.

Kern, L., Mauk, J., *Marder, T. & Mace, F. C. (1995). *Functional analysis and intervention for apnea*. Presented at the Association for Behavior Analysis (ABA) Conference, Washington, D.C.

Kern, L. (1995). *A student interview to assist in identifying curricular variables contributing to classroom behavior problems*. Presented at the Council for Exceptional Children Convention, Indianapolis, IN.

Kern, L. & Falk, G. (1995). *Ethical issues in providing interdisciplinary services for families: Policy and clinical considerations*. Presented at the Council for Exceptional Children Convention, Indianapolis, IN.

*Burke, L. & Kern, L. (1994). *Use of stimulus fading to reduce noncompliance and tantrums in a child with developmental disabilities*. Presented at the Association for Behavior Analysis (ABA), Atlanta, GA.

Kern, L., Mace, F. C. & *Carberry, N. (1994). *Stimulus fading intervention for escape and tangible maintained aggression and self-injury*. Presented at the Association for Behavior Analysis (ABA), Atlanta, GA.

Kern, L. & Falk, G. (1994). *Improving the social interactions of students labeled emotionally/behaviorally disordered using videotape feedback*. Presented at the Council for Exceptional Children (CEC), Denver, CO.

Kern, L., Childs, K., Clarke, S., & Dunlap, G. (1993). *The use of student assistance to conduct functional assessments in school settings*. Presented at the Association for Behavior Analysis (ABA), Chicago, IL.

Kern, L., Mace, F. C., & Mauk, J. E. (1993). *Assessment and intervention for the self-injurious behavior of a twenty-year-old woman with profound mental retardation*. Presented at the Association for Behavior Analysis (ABA), Chicago, IL.

Kern, L. & Falk, G. (1993). *Working with children with challenging behaviors: Linking assessment to intervention*. Presented at the Council for Exceptional Children (CEC), San Antonio, TX.

Dunlap, G., Kern-Dunlap, L. Childs, K., Clarke, S., Hoover, D., Pittman, B., Repkay, C. (1992). *Impacting problem behavior through a strategy of individual assessment*. Presented at the Florida Federation, Council for Exceptional Children (CEC), Orlando, FL.

Lee Kern

Clarke, S., Wilson, D., White, R., Kern-Dunlap, L., Childs, K., Falk, G., & Dominick, V. (1992). *Functional assessment and functional analysis within the school environment*. Presented at the Florida Association for Behavior Analysis (FABA), Orlando, FL.

Childs, K., Kern-Dunlap, L., Clarke, S., & Falk, G. (1992). *Developing assessment-based interventions for students with behavioral and emotional challenges*. Presented at the Florida Association for Behavior Analysis (FABA), Orlando, FL.

Falk, G., Kern-Dunlap, L., Clarke, S., & Childs, K. (1992). *Self-monitoring and videotape feedback to improve peer interactions of students with behavioral and emotional challenges*. Presented at the Florida Association for Behavior Analysis (FABA), Orlando, FL.

Kern-Dunlap, L., dePerzel, M., Dunlap, G., Childs, K., Clarke, S., & Falk, G. (1992). *Developing functional assessment-based interventions for children with severe emotional disturbance*. Presented at the Association for Behavior Analysis (ABA), San Francisco, CA.

Kern-Dunlap, L., Clarke, S., & Dunlap, G. (1991). *Using student assistance to conduct functional assessments*. Presented at the Association for Behavior Analysis (ABA), Atlanta, GA.

Dunlap, L. K., Dunlap, G., Clarke, S., & Robbins, F. R. (1990). *Positive approaches to reduce behavior problems: Functional assessment and curriculum redesign*. Presented at The National Adolescent Conference, Miami, FL.

Robbins, F. R., Dunlap, G., & Dunlap, L. K. (1990). *Functional assessment and curriculum redesign: A model for reducing severe behavior problems*. Presented at the Florida Association for Behavior Analysis (FABA), Orlando, FL.

Dunlap, L. K., Clarke, S., & Dunlap, G. (1990). *Increasing the "meaningfulness" in curriculum content to reduce problem behaviors in a severely emotionally disturbed student*. Presented at the Florida Association for Behavior Analysis (FABA), Orlando, FL.

Dunlap, L. K., Clarke, S., & Dunlap, G. (1989). *Effects of reward and self-monitoring conditions on disruptive behaviors of a child with severe emotional disturbance*. Presented at the Florida Association for Behavior Analysis (FABA), Tampa, FL.

Dunlap, L. K. & Dunlap, G. (1988). *Self-monitoring of subtraction problems by learning disabled students: An analysis of incentives and self-monitoring strategies*. Presented at the Association for Behavior Analysis (ABA) Conference, Philadelphia, PA.

Kern, L. K., Koegel, L. K., Koegel, R. L., & Dunlap, G. (1985). *Instructional variation: Effects on the academic performance of learning handicapped students*. Presented at the Association for Behavior Analysis (ABA) Conference, Columbus, OH.

Chaired

Kern, L. (2004). Further extensions of functional assessment. Presented at the Association for Behavior Analysis Conference. Boston, MA., May, 2004.

Kern, L. (2004). The status of academic interventions for students with and at-risk for behavioral disorders. Presented at the Association for Behavior Analysis Conference. Boston, MA., May, 2004.

Kern, L. (1998). *Assessment and intervention for challenging behavior*. Presented at the Association for Behavior Analysis Conference, Orlando, FL.

Kern, L. (1996). *Extended applications of functional analysis and related interventions*. Presented at the Berkshire Conference on Behavior Analysis and Therapy, Amherst, MA.

Lee Kern

Kern, L. (1996). *Curriculum-based interventions to improve classroom behavior*. Presented at the Council for Exceptional Children Convention, Orlando, FL.

Kern, L. (1995). *Novel applications of functional analysis*. Presented at the Association for Behavior Analysis (ABA) Conference, Washington, D.C.

Kern, L. (1994). *Functional analysis-based treatment of behavior problems*. Presented at the Association for Behavior Analysis (ABA), Atlanta, GA.

H. Teaching

Courses Taught

Student Teaching, Fall 2023, Fall, 2022, Fall 2020, Fall 2019

Doctoral Seminar on Grant Writing, Fall 2019

Advanced Methods for Inclusion

Applied Behavior Analysis

Autism

Behavioral Disorders

Doctoral Seminar (Social Skills, Classic Research in Psychology and Education, Grant Writing)

Education and Inclusion of Students with Disabilities

Life Skills and Transition Strategies

Positive Behavior Support

Professional Seminar

I. Research Advising and Mentoring

Undergraduate

Rachel Albright Spring, 2024; Fall 2024

Maria Urban Spring, 2024; Fall 2024

Master's

Average 16 MEd students/semester

Doctoral Dissertations Chaired-Completed

Gabriell Sacks Fall, 2006

Natalie Sokol Fall, 2007

Kristin Starosta Spring, 2008

Talida State Spring, 2008

Anastasia Kokina Spring, 2012

Robin Drogan Spring, 2014

Amanda Helman Spring, 2015

Imad Zaheer Spring, 2016

Shu-Chen Tsai Spring, 2016

Lee Kern	
Beth Custer	Spring, 2017
Allyse Hetrick	Spring, 2017
Colleen Commisso	Spring, 2019
Kyleigh Ivory	Spring, 2021
Devon Carter	Spring, 2022
Raquel Burns	Spring, 2022
Irem Bilgili-Karabacek	Spring, 2022
Masuma Maravej	Summer, 2022
Jessica Zawacki	Fall, 2022
Rui Chen	Fall, 2023
Samantha Kelly (co-chair)	Fall, 2023
Alyssa Blasko (co-chair)	Fall, 2024
Elise Settanni	Fall, 2024

Doctoral Dissertations Chaired-in Progress

Erin Aregood	Current
Kim McFadden	Current

Doctoral Dissertation Committee Member- Completed

Ophelia Gomez	Fall, 2001
Tamara Marder	Spring 2002
Lori McCann Sawyer	Spring, 2002
Tara Skabitsky-Levinson	Fall, 2004
Tim Minarovik	Fall, 2004
Caroline DiPipi	Spring, 2004
Alexandra Hilt	Spring, 2004 (Syracuse University)
Sharon Lohrmann	Spring, 2004
Audrey Blakeley-Smith	Spring, 2005 (SUNY, Stonybrook)
Julie Fogt	Spring, 2005
Judy Horox	Spring, 2005
Eve Puhalla	Spring, 2005
Christy Rothermel	Fall, 2006
Manju Pradham	Spring, 2006
Charlayne Hayling	Spring, 2009
Catherine Kunsch	Fall, 2010
Jaana Latinen	Fall, 2010
Brigid Villardo	Spring, 2012
Daniel Curtis	Spring, 2012
Lauren Dullum	Spring 2013
Kristen Carson	Spring 2015
Emily Sharp	Spring, 2016
Jaqueline Chovannes	Spring, 2018
Sarah Wilkinson	Spring, 2019 (University of Connecticut)
Colleen Commisso	Spring 2019

Lee Kern	
Nina Vantresco	Fall, 2021
Christiana Nielsen	Spring, 2023
Alicia Chunta	Fall, 2023
Kristina Washington	Fall, 2023
Sara Franklin-Gillette	Spring, 2024
Habib Ahmed	Fall, 2023 (University of Karachi)

Doctoral Dissertation Committee Member-in Progress

Eliana Rosenthal	Current
Emma Fisher	Current
Hi Jae Jung	Current
Amanda Nelson	Current
Alyssa Godown	Current
Samantha Shera	Current

Doctoral Qualifying Projects Chaired-Completed

Devon Carter	Spring 2021
Elise Settanni	Spring 2021
Erin Aregood	Fall, 2023

Doctoral Qualifying Projects Chaired-in Progress

Chen Shi	Current
Stephanie Hand	Current

Doctoral Qualifying Projects Committee Member Completed

Alyssa Blasko	Spring 2023
Amanda Wier	Spring 2024

Doctoral Qualifying Projects Committee Member-in Progress

Nathan Kirk	Current
Indira Joell	Current

J. Service and Leadership Roles

University

- Futures Collaborative Review Committee (Fall, 2023)
- Research Advisory Council, Office of VPR (Fall, 2023-present)
- Co-Chair, Deputy Provost for Research Search Committee (Spring, 2022)
- Phase 0 Strategic Planning Committee (Spring, 2022)
- Dean Review Committee (2021-2022)
- Chair, Search Committee for Deputy Provost of Faculty Affairs (2016)
- Member, Faculty Task Force on Research (Spring, 2016)

Lee Kern

Member, Grant Review Committee (2015-2022)
 Co-Chair Bias Response Committee (2012-2016)
 Harassment Officer (2010-2015)
 Conflict of Interest Resolution Committee (2007-present)
 Lehigh University Research Council (2004-2010)
 Faculty Grant Committee: (2003-2007)
 University Committee on Discipline: (2000-2003)

College

Search Committee Member, Associate Dean for Research (2024)
 Chair, Special Education Teaching Faculty Search Committee (2023-present)
 COE Strategic Planning Committee (2023-present)
 Director, Lehigh University Autism Services (2019-present)
 Director, Center for Promoting Research to Practice (2016-present)
 Centennial Advisory Board (2003-present)
 Centennial Executive Board (2018-present)
 Associate Chair (2013-2016)
 COE Strategic Planning Committee (2015-2016)
 Diversity Committee (2007-2010)
 TLT-SpEd Curriculum Development Committee (2007-2013)
 Chair's Committee (2006-2016)
 Dean's Advisory Council (2006-2016)
 Chair, Faculty Promotion and Tenure Committee (2006-2009)
 Search Committee: Teaching, Learning, and Technology (2006)
 International Program Committee (2006)
 Transcultural Comparative International Education Planning Committee (2005-2015)
 Professional Development School (2005)
 Chair, Search Committee, CPRP Center (2005)
 Chair, Special Education Search Committee (2005)
 Chair, Adjunct Review Committee (2004-2006)
 College of Education Associate Chair (2013-2016)

Program

Special Education Program Director (2006-2012; co-Director, Spring, 2022, Fall 2023)
 Internship Coordinator (2003-2014)

External

Co-Chair, Advocacy and Governmental Relations Committee, Division of Emotional and Behavioral Disorders (2017-present)

Professional Memberships:

International Association for Special Education (IASE)-2012-present
 Association for Positive Behavior Support (APBS)-2004-present
 Council for Exceptional Children (CEC): 1990-present

Lee Kern

The Association for Persons with Severe Handicaps (TASH)-1994-2012

Association for Behavior Analysis (ABA): 1984-2010

Delaware Valley Association for Behavior Analysis (DVABA)-1992-2010

Other:

State Planning Team: Pennsylvania State-Wide Positive Behavior Support Initiative-Higher Education Representative (2006-2020)

IES Technical Working Group, Future Directions for Research to Improve Outcomes for Students with Emotional and Behavioral Disorders (2017)

Advisory Board: Center on Behavioral Education and Research (G. Sugai, Director), University of Connecticut (2006-2015)

Focus Team Member: Model Demonstration Grant Coordination Center (Behavior Grants), Office of Special Education Programs (2006-2010)

Policy Development Task Force: Pennsylvania Bureau of Education-Mental Health Licensure Requirements (2007-2010)

Pennsylvania School-Based Mental Health Task Force (2006-2010)

Advisory Board: Marymont School (2004-2010)

Pennsylvania Children's Behavioral Health Task Force (2004-2009)

Delaware Peer Review Committee, Delaware Autism Program (1998-present)

Mental Health Evidence-Based Partnership Summit (December, 2003)