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College of Education  
Lehigh University  
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### **Education**

August 2000 – August 2005 University of Maryland, College Park  
PhD, Counseling Psychology, Aug 2005

August 1997 – May 2000 University of Maryland, College Park  
MA, College Student Personnel Services, May 2000

August 1992 – May 1996 State University of New York at Buffalo, Amherst, New York  
Bachelor of Arts, Psychology, May 1996

### **Psychology License**

June 2016 (active) Pennsylvania State Board of Psychology, PA # PS018078

January 2012 (inactive) California Board of Psychology, CA #24918

### **Full Employment History/Professional Experience**

August 2020 – Present Full Professor and Department Chairperson  
College of Education  
Department of Education and Human Services  
Lehigh University  
Bethlehem, PA

August 2019 – July 2019 Department Chairperson  
College of Education  
Department of Education and Human Services  
Lehigh University  
Bethlehem, PA

August 2012 – July 2019 Associate Professor (Tenured, 5/15)  
College of Education  
Department of Education and Human Services  
Counseling Psychology Program  
Lehigh University  
Bethlehem, PA

August 2010 – June 2012 Associate Professor (Promoted, 5/10; Evaluated and Recommended for Tenure, 5/12)  
College of Arts and Sciences  
Department of Psychology  
University of La Verne  
La Verne, CA

August 2005 – July 2010 Assistant Professor  
College of Arts and Sciences  
Department of Psychology  
University of La Verne  
La Verne, CA

### Publication and Creative Activities

(\*\*=student author from previous institution; \* = student author from Lehigh University)

#### Books

##### o Authored Books

Gamst, G., **Liang**, C. T. H., & Der-Karabetian, A. (2011). *Handbook of multicultural measures*. Thousand Oaks, CA: Sage Publications.

##### o Edited Books

Alvarez, A. N., **Liang**, C. T. H., & Neville, H. A. (under contract). *Moving Beyond the Cost of Racism: Dismantling Oppression, Uplifting Wellbeing*. Washington, D. C.: American Psychological Association.

Liang, C. T. H., Harrell, S., & Kohler, B. A. (under contract). *Radical Mindfulness: A pathway toward racial healing*. Washington, D. C.: American Psychological Association.

Alvarez, A. N., **Liang**, C. T. H., & Neville, H. A. (2016). *The Cost of Racism for People of Color: Contextualizing Experiences of Discrimination*. Washington, D. C.: American Psychological Association.

Kodama, C.M., McEwen, M., Alvarez, A. N., Lee, S., & **Liang**, C. T. H. (Eds.). (2001). *New Directions for Student Services: Working with Asian American College Students*. San Francisco: Jossey-Bass.

#### Chapters in Books/Encyclopedias

**Liang**, C. T. H., Kohler, B. A., Williams, K., Wojtowicz, O. H., & Sosa, R. (under review). Radical mindfulness for healing. In C. T. H. Liang, S. P. Harrell, & B. A. Kohler (eds.), *Radical mindfulness: Promoting racial healing and systems-level change*. Washington DC: American Psychological Association Publishing.

- Liang, C. T. H.,** Wojtowicz, O. H., Gen, B., Sancez, I. A., & Kithcart, K. (under review). Addressing racism in psychological practice in education: Dismantling the gatekeeping apparatus. In A. N. Alvarez, C. T. H. Liang, & Neville, H. A. (eds), *Moving Beyond the Cost of Racism: Dismantling Oppression, Uplifting Wellbeing*. Washington, D. C.: American Psychological Association.
- Cadenas, G. A., Akota, M., Tschauner, M., & **Liang, C. T. H.** (in press). Learning to create career interventions for global justice: A critical and reciprocal education for equality (CREE) approach. In L. Flores, F. Leong, & L. R. Marks (eds.), *Career Counseling with People from the Global Majority in the U.S.: Liberation and Anti-Racist Approaches*. APA Publishing.
- Sandilos, L., **Liang, C. T. H.**, & Gutekunst, M. H. C. (in press). Teacher wellbeing and mental health. *The Sage Encyclopedia of Education and Gender*. Sage Publishing.
- Liang, C. T. H.**, Kohler, B. A.,\* Williams, K.,\* Rosenberger, T.,\* Safi, J. M.,\* & Gutekunst, M.\* (in press). Building race-centered trauma-responsive schools: One path toward justice in education. In S. Hage (Ed.), *An Ounce of Prevention*. Cambridge University Press.
- Cadenas, G. A., Sosa, R., **Liang, C. T. H.** (2023). Immigrant youth's community participation to promote immigrant rights and resist psychosocial and sociopolitical challenges *Encyclopedia of Child and Adolescent Health*, 574-586
- Liang, C. T. H.**, & Rivera, L.\* (2017). Psychological approaches to working with vulnerable children. In F. Beachum & F. Obeakor (Eds). *Improving Educational Outcomes of Vulnerable Children: Starting from the Bottom*. Svedala, Sweden: Oakleaf Books.
- Liang, C. T. H.**, Liu, J., Nguyen, D., & Song, G. (2017). *Contextualizing Asian American college student psychological health*. In D. Maramba & C. M. Kodama, C. M. (Eds.). *Bridging research and practice to support Asian American college students* (New Directions for Student Services no. 160). San Francisco: Jossey-Bass.
- Liang, C. T. H.**, Song, G.,\* & Nguyen, D.\* (2017). *Asian Americans and gender*. In K. Nadal (Ed.), *The Sage Encyclopedia of Psychology and Gender*. Los Angeles: Sage Publications.
- Liang, C. T. H.**, Molenaar, C.,\* Hermann, C.,\* & Rivera, L.\* (2017). *Dysfunction strain programs aimed at men's violence, substance use, and lack of self-care*. In R. Levant & J. Wong (Eds). *Psychology of Men and Masculinities*. Washington D. C.: American Psychological Association
- Liang, C T. H.**, & Molenaar, C.\* (2016). Counseling and therapy with men. In L. Beutler, A. Consoli, & B. Bonger (Eds), *The comprehensive textbook of psychotherapy* (2<sup>nd</sup> ed.). pp 315 – 328. Oxford University Press.

- Alvarez, A.N., **Liang**, C. T. H., Molenaar, C.,\* & Nguyen, D.\* (2016). Mediators and Moderators of Racism. In, A. N. Alvarez, C. T. H. Liang, & H. Neville (Eds), *Contextualizing the costs of racism for people of color: Theory, research, and practice*. Washington D.C.: American Psychological Association.
- Liang**, C. T. H., Molenaar, C.,\* & Heard, S.\* (2016). Race, Masculinity, and Gendered Racism: President Obama's Influence on Black men. In L. Barker-Hackett (Ed), *Obama on Our Minds: The Impact of Obama on the Psyche of America*. Oxford University Press.
- Gamst, G., & **Liang**, C. T. H. (2013). A review and critique of multicultural competence measures: Toward a social justice oriented health service delivery model. In F. Paniagua & A. M. Yamada (Eds.), *Handbook of Multicultural Mental Health Assessment* (3<sup>rd</sup> ed., pp. 547-565). San Diego, CA: Academic Press
- Liang**, C. T. H., Rivera, A.,\*\* Nathwani, A.,\*\* Dang, P.,\*\* & Douroux, A.\*\* (2010). Dealing with Gendered Racism and Racial Identity among Asian American men. In. W. M. Liu, D. Iwamoto, & M. Chae (Eds.), *Culturally Responsive Counseling with Asian American Men* (pp. 63 - 82). New York: Routledge Press.
- Kodama, C.M., McEwen, M., **Liang**, C. T. H. & Lee, S. (2002). An Asian American perspective on psychosocial student development theory. In C. M. Kodama, M. McEwen, A. Alvarez, S. Lee, & C. T. H. **Liang** (Eds.), *New Directions for Student Services: Working with Asian American College Students* (pp. 45 – 59). San Francisco: Jossey-Bass.
- Liang**, C. T. H., Lee, S., & Ting, M. P. (2002). Developing Asian American leaders. In C. M. Kodama, M. McEwen, A. Alvarez, S. Lee, & C. T. H. **Liang** (Eds.), *New Directions for Student Services: Working with Asian American College Students*. (pp .81 – 90). San Francisco: Jossey-Bass.

### Articles in Refereed Journals

- Rocchino, G.H., & **Liang**, C.T.H. (2024). School Climate, Teachers' Attitudes, and Their Intended Anti-Bullying Intervention Strategies: The Role of Teacher Stress. *International Journal of Bullying Prevention*. <https://doi.org/10.1007/s42380-024-00262-5>
- Shera, S., \* Blasko, A., \* Kern, L., **Liang**, C. T. H., & Freeman, J. (2024). College and Career Ready (or Not): A Systematic Review of Programs in Alternative Settings. *Career Development and Transition for Exceptional Individuals*, <https://doi.org/10.1177/21651434241255076>
- Beachy, S., **Liang**, C. T. H., Fizur, P., Fu, Q., & Johnson, N. L. (2024). Disentangling the coping process in White rural men who carry guns. *Psychological Reports*, 00332941241252771.

- Freeman, J., Carter, D., \* Kern, L., **Liang**, C. T. H., Rosati, S., \* Sinnott, S., \* & Mui, V. \* (2024). Race and Gender Representation in College and Career Readiness Research for Students with Emotional Behavioral Disorders. *Career Development and Transition Services for Exceptional Individuals*.
- Beachy, S., & **Liang**, C. T. H. (2023). Patterns in pro-gun beliefs and weapon carrying behaviors in Rural White adolescence. *Journal of Research on Adolescence*.
- Liang**, C. T. H. Gutekunst, M. H. C., \* Liu, L., \* Rosenberger, T., \* & Kohler, B. A. \* (2023). Formative Evaluation of Peace Spaces in a Middle School: Teacher Perceptions and Student Usage. *Psychology in the Schools*. <https://doi.org/10.1002/pits.23045>
- Liang**, C. T. H., Gutekunst, M. H. C., \* Kohler, B.A., \* Rosenberger, T., \* Mui, \* V. W., \* Williams, K., \* Safi, J. M. \* (2023). The Formation and Functions of School-Based Trauma Leadership Teams: A preliminary qualitative study. *Psychology in the Schools*. <https://doi.org/10.1002/pits.23024>
- Liang**, C. T. H., Rosati, S. A.,\* Fluharty, M.,\* Gabrilowitz, R.,\* Carter, D.,\* Mui, V.,\* Kern, L., & Freeman, J. (2023). A DisCrit critique of supportive practices for youth with or at-risk of emotional and behavioral disorders. *Journal of Emotional Behavior Disorders*.
- Kern, L., Kelly, S.,\* Rosati, S.A.,\* Shera, S.,\* Fluharty, M.,\* Gabrilowitz, R.,\* Carter, D.,\* **Liang**, C. T. H. & Freeman, J. (2023). Systematic Review of College and Career Readiness Interventions for Students with Emotional and Behavioral Problems. *Career Development and Transition for Exceptional Individuals*.
- Gutekunst, M.,\* & **Liang**, C. T. H. (2023). From invisibility to bivisibility: Identity abuse and mental health outcomes among bisexual individuals. *Journal of Bisexuality*.
- Beachy, S.,\* Lechuga, J., Dickson-Gomez, J., & **Liang**, C. T. H. (2022). Validation of the Brief Condom Use Attitudes Scale for Spanish speaking people who-use-drugs in El Salvador. *Archives of Sexual Behavior*.
- Liang**, C. T. H., Liu, L.,\* Beachy, S.,\* & Bhatt, N.\* (2022). The influence of childhood trauma and masculine ideology on teacher ratings of student risk behavior. *Professional School Counseling*.
- Liang**, C. T. H. (2022). An Intersectional Perspective on Relational-Cultural Theory: A Commentary on Di Bianca and Mahalik (2022). *American Psychologist*.
- Rivera, L. A., **Liang**, C. T. H., Johnson, N. L., & Chakavorty, S. (2022). Military sexual trauma: Exploring the moderating role of restrictive emotionality among male veterans. *Psychological Trauma: Theory, Research, Practice, and Policy*.

- Liang, C. T. H., Liu, L.,\* Rocchino, G., H.,\* Kohler, B.,\* & Rosenberger, T.\*** (2021). Trauma-informed care training for educators: Some preliminary evidence. *Journal of Prevention and Health Promotion*.
- Liang, C. T. H., Rocchino, G.,\* Gutenkust, M.,\* & Smithson, A.\*** (2020). The Associations between Adolescent Masculinity, Academic Self-Efficacy, Image Management, Self-Regulatory Behaviors, and Academic Skepticism. *Psychology in the Schools*.
- Molenaar, C., & **Liang, C. T. H.** (2020). A brief qualitative exploration of men's possible masculinities. *Psychology of Men and Masculinities*.
- Liang, C. T. H., Rocchino, G.,\* Gutenkust, M.,\* Paulvin, C.,\* Melo, K.,\* & Snowden, T.,\*** (2019). Respect and other Issues of School Climate: Perspectives of Black and Latino adolescent boys. *Psychology of Men of Masculinities*.
- Song, G., & **Liang, C. T. H.** (2019). Masculine gender role expectations in China: A Consensual Qualitative Research – Modified study. *Psychology of Men and Masculinity*.
- Liu, J., **Liang, C. T. H.,** Nguyen, D., & Melo, K. (2018). A qualitative study of intergenerational conflicts among second generation Chinese and Taiwanese Americans. *Journal of Asian American Psychology*.
- Hermann, C.,\* & **Liang, C. T. H.,** & DeSipio, B. (2018). Exploring sexual consent and masculine norms using the theory of planned behavior. *Psychology of Men and Masculinity, 19*, 491-499
- Liang, C. T. H., Knauer-Turner, E.,\*\* Molenaar, C.,\* & Price, E.,\*\*** (2017). A qualitative examination of the gendered and racialized experiences of Latina college students. *Gender Issues, 34*, 149-170.
- Liang, C. T. H., & Molenaar, C.\*** (2016). Beliefs in an unjust world: Mediating the associations between psychological outcomes and within group and between group discrimination. *Journal of Clinical Psychology, 72*, 552-562.
- Arrelano-Morales, L., **Liang, C. T. H.,** Ruiz, L.,\*\* & Rios-Oropeza, E.\*\* (2016). Masculinity, Racism, and Coping among Latino male day laborers. *Journal of Latina/o Psychology, 4*, 32-42.
- Davis, J., & **Liang, C. T. H.** (2015). A test of the mediating role of gender role conflict: Latino masculinities and help-seeking attitudes. *Psychology of Men and Masculinity, 16*, 23-32.
- Ojeda, L., & **Liang, C. T. H.** (2014). Bicultural stress, ethnic identity, and machismo as predictors of coping among Mexican American adolescent males. *Psychology of Men and Masculinity, 15*(3), 296-304.

- Liang, C. T. H., & Borders, A. (2012).** Beliefs in an unjust world mediate the associations between perceived ethnic discrimination and psychological functioning. *Personality and Individual Differences, 53*, 528-533.
- Liang, C. T. H., Salcedo, J.,\*\* & Miller, H.\*\* (2011).** Perceived racism, masculinity ideologies, and gender role conflict among Latino men. *Psychology of Men & Masculinity, 12*, 201 – 215.
- Borders, A., & Liang, C. T. H. (2011).** Rumination partially mediates the associations between perceived ethnic discrimination, emotional distress, and aggression. *Cultural Diversity and Ethnic Minority Psychology, 17*, 125-133.
- Liang, C. T. H., Nathwani, A.,\*\* Ahmad, S.,\*\* & Prince, J. K.\*\* (2010).** Coping with discrimination: The subjective well-being of South Asian American women. *Journal of Multicultural Counseling and Development, 38*, 77-87.
- Liang, C. T. H., Salcedo, J.,\*\* Rivera, A.,\*\* & Lopez, M.\*\* (2009).** A content and methodological analysis of 35 years of Latino/a-focused research. *The Counseling Psychologist, 38*, 1116 – 1146.
- Liang, C. T. H., & Prince, J. K.\*\* (2008).** Developing cross-racial self-efficacy: A longitudinal examination of the role of cross-racial mastery experiences. *Journal of Multicultural Counseling and Development, 36*, 168 - 179.
- Liang, C. T. H. & Fassinger, R. E. (2008).** The role of collective self-esteem for Asian Americans experiencing racism-related stress: A test of moderator and mediator hypotheses. *Cultural Diversity and Ethnic Minority Psychology, 14*, 19 - 28.
- Liang, C. T. H., Alvarez, A. N., Juang, L., & Liang, M. (2007).** The role of coping the relationship between perceived racism and racism-related stress for Asian Americans: Gender differences. *Journal of Counseling Psychology, 54*, 132 - 142.
- Alvarez, A. N., Juang, L., & Liang, C. T. H. (2006).** Asian Americans and racism: When bad things happen to “Model Minorities.” *Cultural Diversity and Ethnic Minority Psychology, 12*, 477 – 492.
- Liang, C. T. H., & Alimo, C. (2005).** The Impact of White Heterosexual Students' Interactions on Attitudes Toward Lesbian, Gay and Bisexual People: A Longitudinal Study. *Journal of College Student Development, 46*, 237 – 250.
- Milem, J. F., Umbach, P. D., & Liang, C. T. H. (2004).** Exploring the Perpetuation Hypothesis: The role of Colleges and Universities in desegregating society. *Journal of College Student Development, 45*, 668 – 700.
- Liang, C. T. H., Li, L., & Kim, B. S. K. (2004).** The Asian American Racism-Related Stress Inventory: Development, factor analysis, reliability, and validity. *Journal of Counseling Psychology, 51*, 103 – 114.

**Liang, C. T. H., & Sedlacek, W. E.** (2003). Attitudes of White Student Affairs practitioners toward Asian Americans. *NASPA Journal, 40*, 32-40.

Kim, B. S. K., Brennar, B. R., **Liang, C. T. H., & Asay, P.** (2003). A qualitative study of adaptation experiences of 1.5-generation Asian Americans. *Cultural Diversity and Ethnic Minority Psychology, 9*, 156 – 170.

Kim, B. S. K., **Liang, C. T. H., & Li, L. C.** (2003). Counselor ethnicity, counselor nonverbal behavior, and counseling session outcome: Initial findings. *Journal of Counseling and Development, 81*, 202 – 207.

**Liang, C. T. H., & Sedlacek, W. E.** (2003). Utilizing factor analysis to understand the needs of Asian American students. *Journal of College Student Development, 44*, 260 – 266.

Kim, B. S. K., Li, L. C., & **Liang, C. T. H.** (2002). Effects of Asian American client adherence to Asian cultural values, counseling session goal, and counselor emphasis of client statement on counseling process. *Journal of Counseling Psychology, 49*, 342–354.

Pope-Davis, D. B., Toporek, R. L., Ortega-Villalobos, L., Ligiero, D. P., Brittan-Powell, C. S., Liu, W. M., Bashur, M. R., Codrington, J. N., & **Liang, C. T. H.** (2002). Client perspectives of multicultural counseling competence: A qualitative examination. *Counseling Psychologist, 30*, 355-393.

Kodama, C. M., McEwen, M., **Liang, C. T. H., & Lee, S.** (2001). An examination of psychosocial issues for Asian Pacific American students. *NASPA Journal, 38*, 411-437.

Pope-Davis, D. B., Ligiero, D. P., **Liang, C., & Codrington, J.** (2001). Fifteen years of the Journal of Multicultural Counseling and Development: A content analysis. *Journal of Multicultural Counseling & Development, 29*, 226-238.

## **In Progress**

Wojtowicz, O.H., Gen, B., **Liang, C. T. H.** (In preparation). Connectedness: A Scoping Review Protocol With Implications for Research and Practice.

Safi, J. M., Shih, J. H., **Liang, C. T. H., Wojtowicz, O. H.** (Under Review). Self-Esteem's Influence on Social Media Content, Mood, and Opportunities for Social Comparison. *Journal of American College Health.*

Gutekunst, M., & **Liang, C. T. H.** (under review). Teaching and Mothering During the COVID-19 Pandemic: A Mixed Methods Analysis.

Alvarez, A. N., Liang, C. T. H., Wojtowicz, O. H., & Sanchez, I. (under review). Moderators and mediators of the experience of perceived racial discrimination.. In A. N. Alvarez, C. T. H.



Liang & H. A. Neville (eds), *Moving Beyond the Cost of Racism: Dismantling Oppression, Uplifting Wellbeing*. Washington DC: American Psychological Association Publishing

**Liang, C. T. H., Kohler, B. A., Williams, K., Wojtowicz, O. H., & Sosa, R.** (under review). Radical mindfulness for healing. In C. T. H. Liang, S. P. Harrell, & B. A. Kohler (eds.), *Radical mindfulness: Promoting racial healing and systems-level change*. Washington DC: American Psychological Association Publishing.

### ***Other Publications***

Toolkit Task force (2019). *Community Advocacy: A Psychologist's Toolkit for State and Local Advocacy*.

American Psychological Association, Boys and Men Guidelines Group. (2018). *APA guidelines for psychological practice with boys and men*. Retrieved from <http://www.apa.org/about/policy/psychological-practice-boys-men-guidelines.pdf>

French, B., Heard, S., **Liang, C. T. H.**, et al. (July, 2017). <http://division51.net/wp-content/uploads/2017/07/StateOfBlackBoysMen.Div51REMSIGReport-1.pdf>

**Liang, C. T. H.** (April, 2015). *Understanding and addressing structural problems to move toward justice for our family*. Retrieved from <http://division51.net/homepage-slider/understanding-and-addressing-structural-problems-to-move-toward-justice-for-our-family/>

**Liang, C. T. H., Wan, S., & Primack, J.** (September, 2013). Complicating the narrative on Trayvon Martin. *Communique*. The American Psychological Association Office of Ethnic Minority Affairs.

**Liang, C. T. H.** (August, 2002). A look at our past: Asian Americans in psychology. *Asian American Psychological Association Newsletter*.

**Liang, C. T. H., & Ting, M. P.** (September, 2001). Top 10 Asian American student leaders - 2001. *A. Magazine*.

**Liang, C. T. H., Ting, M. P. & Teraguchi, D. H.** (Spring, 2001). Access denied: The complexity of Asian Pacific Americans. *Diversity Digest*.

**Liang, C. T. H., & Ting, M. P.** (September, 2000). Top 10 Asian American student leaders – 2000. *A. Magazine*.

### **Honors and Awards (dates, awarding institutions)**

- Division 17 Fellow – Scty for Counseling Psychology – 2020
- Division 51 Fellow – Scty for the Psychological Study of Men & Masculinities – 2020
- Division 45 Fellow – Scty for the Psychological Study of Culture, Ethnicity, & Race - 2019
- Citizen Psychologist – Citation from the American Psychological Association - 2018

- Researcher of the Year – Scty for the Psychological Study of Men and Masculinity – 2018
- Class of 61 Professorship – Lehigh University – 2016
- Young Scholars Award – University of La Verne Academy – 2010
- ACPA -Asian Pacific American Network Research Award – 2003
- American College Personnel Association: Outstanding Master’s Research Award – 2001
- University of Maryland: Rebecca Williams Award for Social Justice – 2000

**Media Presence**

<https://www.npr.org/sections/health-shots/2019/05/18/716350714/wheres-masculinity-headed-mens-groups-and-therapists-are-talking>  
<https://www.philly.com/health/men-cuddling-group-healing-trauma-mental-health-20190325.html>  
<https://geneticliteracyproject.org/2019/03/18/why-masculinity-is-in-turmoil/>  
<https://www.mcall.com/news/breaking/mc-nws-florida-school-shooting-lehigh-valley-reaction-20180215-story.html>  
<https://www.mcall.com/news/local/mc-lehigh-valley-schools-united-way-trauma-20170526-story.html>  
<https://thebrownandwhite.com/2017/03/08/lehigh-consent-focus-groups/>  
<https://thebrownandwhite.com/2017/03/23/lehigh-certificate-inclusive-excellence/>  
<https://thebrownandwhite.com/2015/11/23/lehigh-distributes-first-campus-climate-survey-since-2007/>

**Research Funding and Travel Grants**

● Competitive Research Grants

- Radical Mindfulness for Latine Youth. Goal 2, Institute of Education Sciences (submitted)
- Radical Mindfulness: A Clinical Trial. Goal 2, Institute of Education Sciences (not funded)
- Supported College and Career Readiness (SCCR) for Secondary Students with Emotional and Behavioral Problems (2020-2022). Goal 2, Institute of Education Sciences. \$1,374,370
- The Health and wellbeing of urban boys of color in a Midnight Basketball Program Principal Investigator; Lehigh U. Faculty Research Grant (2013) \$4,000

● Competitive Foundation Grants

- Greater Lehigh Valley United Way (2023 - 2026) \$148,000  
*Evaluation of Implementation of Trauma Informed Schools Approach*  
Principal Investigator: Liang, C. T. H
- Greater Lehigh Valley United Way (2018 - 2022) \$130,575  
*Evaluation of Implementation of Trauma Informed Schools Approach*  
Principal Investigator: Liang, C. T. H.
- Claremont Unified School District (2008) \$4,000  
Bullying Evaluation and Prevention Project

- Community Development Block Grant Program, Claremont, CA. (2007) \$35,000  
Psychological Services for Older Adults and Underserved Youth and Families  
Principal Investigators: Liang, C. T. H., Rogers, R., & Jordan, V.
- Community Development Block Grant Program, Claremont, CA. (2006) \$35,000  
Psychological Services for Older Adults and Underserved Youth and Families  
Principal Investigators: Liang, C. T. H., Rogers, R., & Jordan, V.
- United Way Inland Empire. Mental Health Services for (2006) \$7,600  
Underserved Parents and Children.  
Principal Investigators: Liang, C. T. H., & Santoro, M.

#### Editor/Editorial Review Board Membership for Scholarly Publications

- 2023 – Present Book Series Editor  
*Cultural, Racial, and Ethnic Psychology*  
Division 45 (APA) Book Series
- 2020 – Present Editorial Board Member  
*Journal of Prevention and Health Promotion*
- 2013 – Present Editorial Board Member  
*Psychology of Men and Masculinities*
- 2014 – 2020 Editorial Board Member  
*The Counseling Psychologist*
- 2008 – 2011 Editorial Board Member  
*Journal of Multicultural Counseling and Development*

#### Professional Presentations

##### ● Invited Presentations/lectures/colloquia/workshops/performances

**Liang, C. T. H. (2024).** Race-centered trauma-responsive schools approach: Pathway to racial healing. Alberti Center for Bullying Abuse Prevention, State University of New York at Buffalo.

**Liang, C. T. H. (2024).** Values-based community-centered advocacy: One pathway toward becoming a scientist-practitioner-advocate. Arizona State University, Counseling Psychology Program.

**Liang, C. T. H. (2023).** Educators to the Center: Intentional School Wellness. Professional development at Raub Middle School, Allentown.

**Liang, C. T. H. (2022).** Trauma informed supervision in Social Work. Northampton County Department of Human Services.

**Liang, C. T. H. (2022).** A psychology that looks more like, works more for us., A psychology that looks more like, works more for us. Keynote Address. Annual convention of the Pennsylvania Psychological Association, Poconos, PA.

**Liang, C. T. H. (2022).** Polarization and Political Violence, Bridging the Divide., 19th Annual International Summit on Preventing, Assessing, & Treating Trauma Across the Lifespan. Honolulu, Hawai'i., Honolulu, HI

**Liang, C. T. H. (2021).** Anti-racist leadership: Opportunities and potential barriers., Resilient Lehigh Valley Webinar.

**Liang, C. T. H. (2021).** Anti-racism in University Counseling: Opportunities for culturally-responsive secondary counseling for University and Careers., Dulwich College International University Counselor Summit.

**Liang, C. T. H. (2021).** Trauma, hope, and post-traumatic growth post-military coup in Myanmar. International Schools of Yangon, Myanmar. Invited Talk.

**Liang, C. T. H. (2021).** Racial injustice and trauma: Toward an anti-racist practice of critical intersectional psychology., APEPP Professional Development Series. Invited Talk.

**Liang, C. T. H. (2021).** From Hong Kong with love: An intersectional path toward the men of masculinities., APA Convention. Invited Talk.

**Liang, C. T. H. (October, 2019).** *Teacher-student relationships as prevention of trauma-related behaviors and dysregulated emotions.* East Asian Regional Council of Schools. Bandung, Indonesia.

**Liang, C. T. H. (January, 2019).** *Pastoral care in International Schools: Teacher-Student Relationships as Prevention.* East Asian Regional Council of Schools. Osaka, Japan.

**Liang, C. T. H. (May, 2018).** *Trauma Informed Policing.* Crisis Intervention Team Training, Allentown Police Department. Allentown, PA

**Liang, C. T. H. (January, 2018).** *Building Trauma Informed Schools.* Presented at Greater Lehigh Valley Consortium for Excellence and Equity. Lehigh University. Bethlehem, PA.

**Liang, C. T. H.** (October, 2017). *Addressing racial disparities & improving outcomes: Tackling complex trauma in Schools*. Presented at Delaware Valley Consortium for Excellence and Equity. University of Pennsylvania, Philadelphia, PA.

**Liang, C. T. H.** (May, 2017). *Reducing disparities and improving outcomes: A Primer on everyday trauma, learning, and behavior*. Presented at the Center for Humanistic Change. Allentown, PA.

**Liang, C. T. H.** (May, 2016). *Privilege at the Intersections of Masculinity, Ethnic Discrimination, and Culture*. Presented at Cultural & Clinical Perspectives on Counseling Men Who Abuse Conference, Morristown, NJ.

**Liang, C. T. H.** (October, 2014). *Masculinities: A look at intersections*. Presented at Lehigh University's Women's Center. Lehigh University

**Liang, C. T. H.** (June, 2014). *Pressures to succeed and diminished manhoods: Gendered racism and the Model Minority Son*. Presented at Biennial National Psychotherapy with Men Conference, California State University, Fullerton.

**Liang, C. T. H.** (August, 2013). *Using science to Advocate for Boys and Men: Pitfalls and Opportunities*. Annual Convention of the American Psychological Association, Division 51 Presidential Talk. Honolulu, HI.

**Liang, C. T. H.** (May, 2012). *The other one percent: Our social justice responsibilities in the field*. University of La Verne, Doctoral Graduation Ceremony Keynote Address.

**Liang, C. T. H.** (May, 2010). *The search for paradise: It starts and ends at home*. University of La Verne, Doctoral Graduation Ceremony Keynote Address.

**Liang, C. T. H.** (April 2010). *Culturally focused strengths-based work with men*. Participated on panel at Counseling Men in Difficult Times Conference. California State University, Fullerton.

**Liang, C. T. H.** (February, 2009). *Unpacking "Machismo": Masculinity ideologies, racism, and gender role conflict*. Lecture delivered to University of La Verne faculty and staff.

**Liang, C. T. H.** (June, 2007). *Counseling ethnic minority men: Challenges and opportunities*. Participated on panel at National Psychotherapy with Men Conference. California State University, Northridge.

### **Refereed Presentations/lectures/exhibits/performances**

**Wojtowicz, O.H., Gen, B., Liang, C. T. H.** (2025, February) *Connectedness: A Scoping Review Protocol With Implications for Research and Practice*. Roundtable discussion to be presented at the 2025 American Association of Colleges for Teacher Education Conference, Long Beach, CA, United States.

Sosa, R., Charleston, K., **Liang, C. T. H.**, & Cadenas, G. A. (2024, October 17-19). FUERZA: An intervention on critical consciousness and mental health outcomes among Latinx youth. In V. Mora Ringle (Chair), *Latinx persistence through oppression and trauma: Utilizing critical consciousness, activism, and post-traumatic growth* [Symposium]. National Latinx Psychological Association, San Juan, PR, United States

Wojtowicz, O. H., Sosa, R., Alvarenga, J., **Liang, C. T. H.** (2024, October). *Engaging in Partnerships to Increase Culturally-Responsive School-Based Supports for Latine Youth*. Roundtable presented at the 2024 National Latinx Psychological Association Conference, Puerto Rico.

Sinnott, S., Rosati, S. A., Freeman, J., **Liang, C.**, & Kern, L. (2024, May). College & Career Readiness: Who are We Failing, and How Can We Improve? Presented at the Northeast Positive Behavior Interventions & Supports Leadership Forum, Mystic, CT.

Kern, L., Shera, S., **Liang, C. T. H.**, & Freeman, J. (2024). Improving College and Career Readiness for At-Risk Students. International Association for Special Education 18th Biennial Conference, Pilsen, Czech Republic.

Kern, L., Shera, S., **Liang, C. T. H.**, & Freeman, J. (2024). Critical Components of College and Career Readiness (CCR): Two Literature Reviews. International Association for Special Education 18th Biennial Conference, Pilsen, Czech Republic.

**Liang, C. T. H.**, Carr, D., Lipp, N., & Washington, K. (2023) Helpful or Not? Student and Administrators Perceptions of School Resources Officers. Poster presented at the Annual Convention of the American Psychological Association.

Liu, L., & **Liang, C. T. H.** (2024). Teaching During the Pandemic: Systemic Influences on School Policies and Teaching Practices. Difficult Dialogue presented at the 2024 National Multicultural Conference and Summit in Santa Fe, New Mexico

Safi, J., **Liang, C. T. H.**, & Shih, J. (2023). Self-esteem's effect on social media content and opportunities for social comparison. Poster presented at the Annual Convention of the American Psychological Association.

Shera, S., Blasko, A., **Liang, C. T. H.**, & Kern, L. (2023). (College and Career) Ready or Not? A Systematic Review of Programs in Alternative Settings. Poster presented at the Annual Convention of the American Psychological Association.

Gutekunst, M. H. C., Liu, L., Rosenberger, T., Mui, V., **Liang, C. T. H.** (2023). Mental Health and Wellness of Teachers During COVID-19: Considerations for Moving Forward. Round Table presented at the 2023 AERA Annual Meeting in Chicago, IL.

**Liang, C. T. H.**, Kohler, B., Rosenberger, T., Williams, K., & Safi, J. (2022). Systems of Liberation: Building Culturally-Relevant Trauma-Responsive Systems., 19th Annual International Summit on Preventing, Assessing, & Treating Trauma Across the Lifespan., Honolulu, HI.

**Liang, C. T. H.**, Rocchino, G., Liu, L., Gutekunst, M., Rosenberger, T., Kohler, B., & Mui, V. (2022). Trauma-Responsive Schools: A Path Toward Addressing Inequities in Schools., National Multicultural Conference and Summit.

Kohler, B. A., & **Liang, C. T. H.** (2022). Exploration of mindfulness-based interventions and anti-racist frameworks in counseling. Symposia presented at Biennial Conference of the National Multicultural Conference and Summit (Virtual).

Beachy, S. & **Liang, C. T. H.** (2021). Childhood Adversity and Gun Risk Factors. Poster presented at the Annual Convention of the American Psychological Association. Virtual, APA Convention, Virtual, 2021

Rosenberger, T. & **Liang, C. T. H.**, (2021). Adversity, Risk, and Well-Being: Moderating Effects of School Support in Pennsylvania Youth. Poster presented at the Annual Convention of the American Psychological Association. Virtual, APA Convention, Virtual.

**Liang, C. T. H.** (2020). Operationalizing liberation psychology in research with immigrant workers and marginalized students. Discussant at the Annual Convention of the American Psychological Association., APA Convention, Virtual.

**Liang, C. T. H.** (2020). Trauma-informed schools: A pathway toward educational equity., Chester County Professional Development Series.

**Liang, C. T. H.** (2020). Helping kids, caregivers, and teachers cope during COVID-19 changes., Mountain Talk. Lehigh University.

**Liang, C. T. H.** (2020). Student well-being in an altered environment due to the pandemic., CBSE Academics and Training.

**Liang, C. T. H.** (2020). Facilitating calm in the face of complex collective adversity., United Way of the Greater Lehigh Valley Webinar Series.

**Liang, C. T. H.** (2020). School counseling in 2020: A tale of twin crises: Getting ready for the new normal., BASD In-Service.

**Liang, C. T. H.** (2020). Lehigh Valley Training of Trauma Trainers – A 6-Part Webinar Series., United Way of the Greater Lehigh Valley - Training of Trauma Trainers.

**Liang, C. T. H.** (2020). School counselors as leaders in supporting youth, families, and educators through collective complex trauma., International School Counselor Association Webinar Series.

**Liang, C. T. H.** (2020). Trauma responsive schools for diversity, equity, and inclusion., Amity University (Noida, India) Lecture Series.

**Liang, C. T. H.** (2020). ACEs, Racial Trauma, and Gender in the Context of Covid-19. Webinar., Chester County Intermediate Unit In-Service Series.

**Liang, C. T. H., Liu, L.,\* & Rocchino, G.,\*** (2019). *Toward academic and health equity, A focus on trauma and adversity.* Symposium presented at Biennial National Multicultural Conference and Summit. Denver, CO.

Israel, T., & **Liang, C. T. H.** (2019). *Leading change through elected office.* Symposium presented at Biennial National Multicultural Conference and Summit. Denver, CO.

Green, C., **Liang, C. T. H., Liu, M., Neville, H., Singh, A., & Suiter, J.** (2019). *Addressing fissures in the Afro-Asian dialogue.* Difficult Dialogue facilitated at the Biennial National Multicultural Conference and Summit. Denver, CO.

Rabinowitz, F., Englar-Carlson, M., **Liang, C. T. H., & Powell, W.** (2019). *Presenting the Guidelines for Psychological Practice with Men and Boys.* Symposium presented at the Biennial National Multicultural Conference and Summit. Denver, CO.

Rocchino, G.,\* & **Liang, C. T. H.** (2018). *Educator responses to relational aggression: An experimental study.* Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.

**Liang, C. T. H., Rocchino, G.,\* Gutekunst, M.,\* Melo, K.,\* Paulvin, C.,\* & Snowden, T.\*** (2018). *(Dis)respect, masculinity, and perspectives on school: A qualitative study.* Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.

**Liang, C. T. H., Beachy, S.,\* Bhatt, N.,\* & Liu, L.\*** (2018). *Gender role attitudes and academic motivation.* Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.

Nguyen, D. N.,\* & **Liang, C.T. H.** (2018). *Fatherhood: Motivations for paternal involvement.* Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.



**Liang, C.T. H.** (2018). *Stories from a Citizen Psychologists: How I became involved, what I do, and recommendations on how to become one*. Paper presented at Annual Convention of the American Psychological Association. San Francisco, CA.

**Liang, C.T. H.** (2018). *Consciousness raising for boys and men of color: Psychologists working at a systems level*. Paper presented at Annual Convention of the American Psychological Association. San Francisco, CA.

**Liang, C.T. H.** (2018). *Multiculturally sensitive prevention work with youth in urban schools*. Paper presented at Annual Convention of the American Psychological Association. San Francisco, CA.

Hermann, C.,\* & **Liang, C. T. H.** (August, 2017). Exploring the validity of the sexual consent scale-revised: Implications for prevention. Symposium presented at the Annual Convention of the American Psychological Association, Washington, D.C.

**Liang, C. T. H.,** Rocchino, G. H.,\* Gutekunst, M.,\* Emerick, A.,\* & Prieto, C.\* (August, 2017). The associations between adolescent masculinity, academic self-efficacy, image management, and academic skepticism. Poster presented at the Annual Convention of the American Psychological Association, Washington D. C.

Liu, J.,\* La Rosa, K., & **Liang, C. T. H.** (August, 2017). *A strengths-based perspective to understanding AAPI generational challenges*. Conversation Hour at the Annual Convention of the American Psychological Association. Washington, D.C.

Rocchino, G. H.,\* **Liang, C. T. H.,** Lin, X.,\* Melo, K.,\* Paulvin, C.,\* & Suro, B.\* (August, 2017). Project Up2: Testing a culturally-modified intervention to improve academic motivation & goal setting. Poster presented at the Annual Convention of the American Psychological Association, Washington D. C.

Rivera, L.,\* **Liang, C. T. H.,** & Gutekunst, M.\* (August, 2017). *Validation of the adolescent masculinity ideology in relationships scale in racially diverse boys*. Poster presentation at the Annual Convention of the American Psychological Association. Washington, D.C.

**Liang, C. T. H.** (August, 2016). *Leadership for Equity, Access, and Diversity: A Report on an Urban Principal's Training Program*. Paper presented at the Annual Convention of the American Psychological Association, Denver CO.

Rivera, L. A.,\* & **Liang, C. T. H.** (August, 2016). *Academic Distress, Social Support, and Psychological Distress in College Men*. Poster presented at the Annual Convention of the American Psychological Association. Denver, CO

Hermann, C. E.,\* & **Liang, C. T. H.** (August, 2016). *Exploring Sexual Consent Behaviors and Masculine Norms Using the Theory of Planned Behavior*. Poster presented at the Annual Convention of the American Psychological Association. Denver, CO

Molenaar, C. M.,\* & **Liang**, C. T. H. (August, 2016). *Identifying Relevant Cues to Promote Help-Seeking Intentions in College Men*. Poster presented at the Annual Convention of the American Psychological Association. Denver, CO

**Liang**, C. T. H., Hermann, C. E.,\* Song, G.,\* Rivera, L.,\* Molenaar, C. M.,\* Nguyen, D.,\* & Eftekhazadeh, P.\* (August, 2015). *Racism, Masculinity Ideologies, Sense of Connectedness, and Academic Outcomes of Boys of Color*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.

Nguyen, D.,\* **Liang**, C. T. H., & Alvarez, A. N. (August, 2015). *Impact of Perceived Ethnic Discrimination Within One's Cultural Orientations Among Chinese Adults*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.

Hermann, C. E.,\* & **Liang**, C. T. H. (August, 2015). *Beyond Racial Socialization: Beliefs in an Unjust World and Social Justice Ideology*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.

Ge, S.,\* **Liang**, C. T. H., Dai, C.,\* & Meng, X.\* (August, 2015). *Thich Nhat Hanh or Arnold Schwarzenegger? A Qualitative Examination of Masculinity Ideology in China*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.

Molenaar, C.,\* **Liang**, C. T. H., Herman, C.\* (August, 2015). *Examining the pathways between stress appraisal, help-seeking, use of depressants and stimulants, and psychological distress in college men*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.

Ge, S.,\* & **Liang**, C. T. H. (February, 2015). *Culturally sensitive research with individuals of Chinese heritage*. Symposia presented at the annual Winter Roundtable Conference, Teacher's College, Columbia University, New York, New York.

**Liang**, C. T. H., Hermann, C.,\* Ge, S.,\* Molenaar, C.,\* Nguyen, D.,\* & Rivera, L.\* (February, 2015). *Midnight Basketball: Working together to Keep Boys of Color on the Path to Success*. Symposia presented at biennial National Multicultural Conference and Summit.

**Liang**, C. T. H. (August, 2014). *Refining a measure of Latino masculinity: Studying machismo and caballerismo*. Poster presented at the annual convention of the American Psychological Association. Washington DC.

Molenaar, C. M.,\* & **Liang**, C. T. H. (August, 2014). *Coping with college: Examining stress, alcohol use, risky sexual behavior, and psychological distress*. Poster presented at the annual convention of the American Psychological Association. Washington D. C.

Ge, S.,\* **Liang**, C. T. H., Nguyen, D.,\* & Alvarez, A. N. (August, 2014). *Profiles of Vietnamese Americans: Collective self-esteem and racial socialization*. Poster presented at the Annual convention of the American Psychological Association. Washington D. C.

Nguyen, D.,\* **Liang**, C. T. H., Ge, S.,\* & Alvarez, A. N. (August, 2014). *Chinese Americans and racism: The role of cultural orientation and collective self-esteem*. Poster presented at the 2014 APA Convention, Washington D. C.

Admoni, N.,\* Ge, S.,\* Nguyen, D.,\* Pila, S.,\* & **Liang**, C. T. H. (February, 2014). *Family, School, and Policy Implications on Homeless Children: A Discussion on Current and Future Interventions*. Roundtable to be presented at annual Teacher's College, Winter Roundtable Conference, Columbia University, New York.

**Liang**, C. T. H., & Ge, S.\* (February, 2014). *Shaping practice and policy through racism research: A review and discussion of the racism intervention literature*. Symposium presented at the annual Teacher's College, Winter Roundtable Conference, Columbia University, New York.

**Liang**, C. T. H. (August, 2013). *Men, masculinity, and leadership: A response to findings from the Leadership Diversity Summit*. Symposium presented at the annual convention of the American Psychological Association. Honolulu, HI.

**Liang**, C. T. H., Molenaar, C.,\* Knauer-Turner, E.,\*\* & Price, E.\*\* (August, 2013). *Gender, race, and culture among Latina college students*. Poster presented at the annual convention of the American Psychological Association. Honolulu, HI.

Ojeda, L., & **Liang**, C. T. H. (February, 2013). *Bicultural stress, ethnic identity, masculinity, and coping among Mexican American adolescent males*. Symposium presented at the biennial National Multicultural Conference and Summit. Houston, TX.

**Liang**, C. T. H., Knauer-Turner, E.,\*\* Price, E.,\*\* & Molenaar, C.\* (February, 2013). *A qualitative examination of gendered and racialized experiences of college-aged Latinas*. Symposium presented at the biennial National Multicultural Conference and Summit. Houston, TX.

**Liang**, C. T. H., & Arellano-Morales, L. (February, 2013). *Perceived racism and psychological well-being: Gender role conflict as a moderator*. Symposium presented at the biennial National Multicultural Conference and Summit. Houston, TX.

**Liang**, C. T. H., & Borders, A. (November, 2012). *Beliefs in an unjust world as a mediator in the association between perceived discrimination and psychological outcomes*. Symposium presented at the annual conference of the Association of Behavior and Cognitive Therapies. National Harbor, Washington, DC

Arellano-Morales, L., **Liang**, C. T. H., Lopez, Y.,\*\* Rios-Oropeza, E.,\*\* & Ruiz, L.\*\* (October, 2012). *Stress, psychological well-being, racial discrimination, and gender role conflict among Latino day laborers*. Poster presented at the biennial meeting of the National Latina/o Psychological Association, New Brunswick, NJ.

- Liang, C. T. H., Borders, A., & Ballard, B.\*\*** (August, 2011). *(Un)just world beliefs: Their influence on the psychological outcomes of perceived racial discrimination*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Bryce, D. M.,\*\* & **Liang, C. T. H.** (August, 2011). *Effects of masculinity and outness on relationship satisfaction of men in intimate relationships with men: Preliminary results*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Patel, R.,\*\* **Liang, C. T. H.,** & Tallentire, S.\*\* (August, 2011). *Towards healing and understanding resiliency for youth in the aftermath of ethnic-political violence in Gujarat, India*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Borders, A., **Liang, C. T. H.,** Guillén, L. A.,\*\* & Jennings, B. N.\*\* (2010). *Does rumination mediate the associations between perceived ethnic discrimination and negative clinical outcomes?* Poster session presented at the annual convention of the Eastern Psychological Association, Brooklyn, NY.
- Liang, C. T. H.,** Salcedo, J.,\*\* Miller, H.,\*\* Zapata, G.,\*\* & Hubert, C.\*\* (August 2009). *The role of perceived racism in the relationship between conformity to masculinity ideology and gender role conflict*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON, CA.
- Liang, C. T. H.,** Nathwani, A.,\*\* Ahmad, S.,\*\* & Prince, J. K.\*\* (August 2008). *Coping and Life Satisfaction among South Asian American women*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Liang, C. T. H.,** Prince, J. K.,\*\* & Wong, K.\*\* (August 2007). *Discrimination, coping, and the self-esteem of Asian American women*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Liang, C. T. H.,** Gallor, S. M., & Teasdale, A. C. (January 2007). *Perceived multicultural training climate, coping, and graduate student satisfaction*. Poster presented at the biennial National Multicultural Conference and Summit, Seattle, WA
- Liang, C. T. H.** (January 2007). *Asian American racism research: The next steps*. Paper presented at the biennial National Multicultural Conference and Summit, Seattle, WA
- Stevens, M. A., Ortega-Villalobos, L., Smart, R., **Liang, C. T. H.,** Englar-Carlson, M., Haldeman, D. C., & Parham, W. D. (January 2007). *In the room with a White, heterosexual, and wealthy male client: Therapists reactions to perceived privilege*. Symposium presented at the biennial Multicultural Conference and Summit, Seattle, WA
- Liang, C. T. H.,** Alvarez, A. N., Juang, L., & Liang, M. (August 2006). *Coping as a mediator of racism-related stress among Asian Americans*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA

Alvarez, A. N., Juang, L., & **Liang**, C. T. H. (August 2005). *Asian Americans coping with racism*. Symposium presented at the annual meeting of the American Psychological Association, Washington, D.C.

Alvarez, A. N., Juang, L., & **Liang**, C. T. H. (August 2004). *Asian Americans: Dealing with race, racism, and identity*. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI

Sheu, H. S., **Liang**, C. T. H., & Singley, D. B. (August 2004). *Acculturation, environmental factors, and career development among Asian Americans*. Poster presented at the annual meeting of the American Psychological Association. Honolulu, HI

Milem, J. F., Umbach, P. D., & **Liang**, C. T. H. (November 2003). *Exploring the perpetuation hypothesis: The role of colleges and universities in desegregating society*. Symposium presented at the annual meeting of Association for the Study of Higher Education, Portland, OR

**Liang**, C. T. H., Barber, J., & Mobley, M. (August 2003). *Integrating social justice in Counseling Psychology training*. Symposium presented at the annual meeting of the American Psychological Association. Chicago, IL

Milem, J., **Liang**, C. T. H., Alimo, C., Ting, M. P., Tracey, M., & Lopez, M. (2003). *Preparing Students for a Diverse Democracy: Extraordinary Responsibility for Extraordinary Times*. Symposium presented at the annual Maryland Student Affairs Conference. University of Maryland, College Park.

Kim, B. S. K., **Liang**, C. T. H., & Li, L. (August 2002). *Counselor ethnicity, counselor nonverbal behavior, and counseling session outcome*. Poster presented at the annual meeting of the American Psychological Association. Chicago, IL

**Liang**, C. T. H., Li, L., & Kim, B. (August 2001). *Construction of Asian American Racism-Related Stress Index*. Poster presented at the annual meeting of the American Psychological Association. San Francisco, CA.

Sedlacek, W., Benjamin, E., **Liang**, C., & Suthakaran, V. (March 2001). *Noncognitive variable assessment for student development*. Symposium presented at the annual meeting of the American College Personnel Association Convention, Boston, MA

Sedlacek, W., Benjamin, E., **Liang**, C., & Suthakaran, V. (November 2000). *Measuring noncognitive variables in admissions and financial aid programs*. Paper presented at the annual Retention 2000 Conference, University of Maryland, College Park, MD.

Pope-Davis, D., Toporek, R., Bashur, M., Codrington, J., Ligiero, D., & **Liang**, C. T. H. (August, 2000). *The saliency of multicultural counseling in therapy*. Symposium presented at the annual meeting of the American Psychological Association. Washington, D.C.

**Liang**, C., Ting, M., Benson, K., & Regalado, J. (April 2000). *Implications and strategies for increasing structural diversity in higher education*. Symposium presented at the annual meeting of the American College Personnel Association. Washington D.C.

**Liang**, C., & Ting, M. (April, 2000). *Developing citizen leaders: Programs and practices*. Symposium presented at the annual meeting of the American College Personnel Association. Washington D.C.

Toporek, R., Bashur, M., Codrington, J., Ligiero, D., Ortega, L., & **Liang**, C. (March, 2000). *Client perspectives of multicultural competency in therapy*. Symposium presented at the annual meeting of American Counseling Association. Washington D.C.

Kodama, C. M., **Liang**, C., McEwen, M., & Lee, S. (March 1999). *Psychosocial development of Asian Pacific Americans*. Symposium presented at the annual meeting of the American College Personnel Association. Atlanta, Georgia.

McEwen, M., **Liang**, C., Lee, S., & Kodama, C. M. (February 1999). *Psychosocial issues of Asian Americans*, Symposium presented at the annual Teacher's College, Cross Cultural Roundtable, Columbia University, New York.

### **Organized or chaired sessions/colloquia/exhibits/performances**

**Liang**, C. T. H. (2023). Connecting mindfulness to its cultural roots of Buddhism: A pathway for racial healing and justice. Annual Convention of the American Psychological Association, Washington DC. Session Chairperson.

**Liang**, C. T. H. (2022). The White Elephant in the Room: White Men and Guns., Annual Convention of the American Psychological Association, Minnesota, MN. Session Chairperson.

**Liang**, C. T. H. (2018). *Psychologists Responding to the Needs of Immigrants in the Context of Sociopolitical Hostility*. Symposium chaired at the Annual Convention of the American Psychological Association. San Francisco, CA.

**Liang**, C. T. H. (August, 2017). *Future Directions of Gender-Based Violence Research--- Instrumentation and Masculinity*. Symposium chaired at the annual convention of the American Psychological Association.

**Liang**, C. T. H. (August, 2016). *Working With Multiple Systems to Increase Opportunities for Academic Success for Students of Color*. Symposium chaired at the annual convention of the American Psychological Association.

**Liang, C. T. H., & Neville, H. (August, 2015).** *Working with critical gatekeepers to ensure the safety and justice for boys and men of color.* Symposium co-chaired at the annual convention of the American Psychological Association, Toronto, ON, Canada.

**Liang, C. T. H. (January 2013).** *The gendered and racialized lives of Latino/a individuals.* Symposium chaired at the biennial National Multicultural Conference and Summit. Houston, TX.

**Liang, C. T. H. (August, 2010).** *The gendered lives of racialized men. (Chair)* Symposium presented at the annual meeting of the American Psychological Association, San Diego, CA.

**Liang, C. T. H. (June 2007).** *Academic-Community partnerships: A well-spring for training and social change.* Symposium chaired at the biennial meeting of the Society for Community Research and Action, Pasadena, CA

Teaching and Advising

### **Lehigh University, Bethlehem, PA**

#### Graduate Level

CPSY 451: Helping Skills

CPSY 452: Helping Skills in International Settings

CPSY 453: International School Counseling

CPSY 460: Foundations of Counseling Psychology

CPSY 466: Psychological Writing and Writing for Publication

CPSY 471: Diversity and Multicultural Perspectives

CPSY 488: Advanced Doctoral Practicum

### **University of La Verne, La Verne, CA**

#### Graduate Level

PSY 502: Research Methods in Counseling

PSY 515: Student Development Theories

PSY 523: Multicultural Counseling

PSY 601: Community Psychology: Theory and Research

PSY 602: Community Psychology: Models of Interventions

PSY 667: Clinical-Community Seminar I

PSY 668: Clinical-Community Seminar II

PSY 690: Racism and Masculinity among Latino men

#### Undergraduate Level

PSY 312: Abnormal Psychology

PSY 409: Multicultural Psychology

PSY 429: Counseling and Interviewing Skills

PSY 375: Community Psychology

### **University of Maryland, College Park, MD**

Updated January 2025

### Graduate Level

EDCP 789Z: Multiculturalism, Self, and Society

EDCP 618: Counseling Skills: Introduction to Practicum

### Undergraduate Level

EDCP 498A: Counseling and Educational Issues of Asian Americans

PSY 420: Introduction to Counseling Psychology

AMST 298C/AASST 200: Asian American Experience

EDCP 420: Education and Racism

- Advising - Research Direction. The name of student and academic year(s) involved should be indicated as well as placement of the student(s). List completed work first, then in-progress work.

### **Lehigh University**

#### ○ Doctoral Students

- Irene Sanchez 2024 – present 1<sup>st</sup> year doctoral student
- Olivia Wojtowicz 2023 – present 2<sup>nd</sup> year doctoral student
  - Research apprenticeship (completed)
  - Qualifying Project (data analyzed)
- Keya Williams 2022 – present 3<sup>rd</sup> year doctoral student
  - Research apprenticeship (completed)
  - Qualifying Project (completed)
- Jessica Safi 2021 – present 4<sup>th</sup> year doctoral student
  - Research apprenticeship (completed)
  - Qualifying Project (completed)
- Vivian Mui 2020 – present 5<sup>th</sup> year doctoral student
  - Research apprenticeship (completed)
  - Qualifying Project (completed)
- Raquel Sosa 2023 – present 6<sup>th</sup> year doctoral student
  - Research apprenticeship (completed)
  - Qualifying Project (completed)
  - Dissertation (data collection)
- Brooke Kohler 2019 – present 6<sup>th</sup> year doctoral student
  - Research apprenticeship (completed)
  - Qualifying Project (completed)
  - Dissertation (data collection)
- Teresa Rosenberger 2019 – 2024 Degree Posted (August, 2024)



- Research apprenticeship (completed)
  - Qualifying Project (completed)
  - Dissertation (completed)
- 
- Nathalie Luna                      2023 – 2024                      Degree Posted (August, 2024)
    - Research apprenticeship (completed)
    - Qualifying Project (completed)
    - Dissertation (completed)
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- Malaika Gutekunst                      2019 – 2023                      Degree Posted (August, 2023)
    - Research apprenticeship (completed)
    - Qualifying Project (completed)
    - Dissertation (completed)
- 
- Sara Beachy                      2019 – 2023                      Degree Posted (August, 2023)
    - Research apprenticeship (completed)
    - Qualifying Project (completed)
    - Dissertation (completed)
- 
- Lian Liu                      2017 – 2022                      Degree Posted (August, 2022)
    - Research apprenticeship (completed)
    - Qualifier Project (completed)
    - Dissertation (completed)
- 
- Gabrielle Rocchino                      2016 – 2021                      Degree Posted (August, 2021)
    - Research apprenticeship (completed)
    - Qualifying Project (completed)
    - Dissertation (completed)
- 
- Christine Abraham                      2017- 2021                      Degree Posted (August, 2021)
    - Research apprenticeship (completed)
    - Qualifying Project (completed)
    - Dissertation (completed)
- 
- Jessica Liu                      2015 – 2020                      Degree Posted (August, 2020)
    - Research apprenticeship (completed)
    - Qualifying Project (completed)
    - Dissertation (completed)
- 
- Louis Rivera,                      2014 – 2020                      Degree Posted (August, 2020)
    - Research apprenticeship (completed)
    - Qualifying project (completed)
    - Dissertation (Stout Dissertation of the Year – College of Education)
- 
- Christina Hermann,                      2014 – 2020                      Degree Posted (August, 2020)
    - Research apprenticeship (completed)

- Qualifying project (completed)
- Dissertation (completed)
  
- Ge Song, 2013 – 2019 Degree Posted (August, 2019)
  - Research apprenticeship (completed)
  - Qualifying project (completed)
  - Dissertation (completed)
  
- David Nguyen, 2013 – 2018 Degree Posted (August, 2018)
  - Research apprenticeship (completed)
  - Qualifying project (completed)
  - Dissertation (completed)
  
- Carin Molenaar, 2012 – 2017 Degree Posted (August, 2017)
  - Research apprenticeship (completed)
  - Qualifying project (completed)
  - Dissertation (Stout Dissertation of the Year – College of Education)
  - Dissertation of the Year – Division 51
  
- Beata Lazaro, 2012 – 2013
  
- Domestic Master’s Students
  - Deangie Davis, 2013 – 2015 Graduated
  - Adrienne Dieter, 2012 – 2015 Graduated
  - Selines Oquendo, 2012 – 2015 Graduated
  - Jillian Sollazzo, 2012 – 2014 Graduated
  - Suzanne Yeager, 2012 – 2014 Graduated
  - Ge Song, 2012 – 2013 Graduated
  
- International Counseling Students
  - 30 – 50 students per year from 2013 – present

### University of La Verne

- Doctoral Students
  - Holly Miller, 2006 – 2009 graduated, 8/2009
    - Dissertation (completed, 4/2009)
  - Jessica Prince, 2005 – 2010 graduated, 8/2010
    - Dissertation (completed, 3/2010)
  - Amanda Rivera, 2005 – 2010 graduated, 8/2010
    - Dissertation (completed, 4/2010)
  - Jason Davis, 2007 – 2012 graduated, 8/2012
    - Dissertation (completed, 4/2012)
  - Danielle Bryce, 2007 – 2012 graduated, 8/2012
    - Dissertation (completed, 4/2012)

- Phillip Dang, 2007 – 2012 graduated, 8/2012
  - Dissertation (completed, 3/2012)
- Natalya Godes, 2007 – 2012 graduated, 8/2012
  - Dissertation (completed, 4/2012)

○ Undergraduate Students

- 30 – 35 students per year from 2005 – 2012

Service to the University/College

**Lehigh University**

- 2023 - Graduate Research Committee
- 2023 - 2024 University Ambassador for Faculty Searches
- 2024 University Workload Equity Group
- 2023 - 2024 Advancing Future Faculty Diversity Program – Executive Member
- 2023 Deputy Provost Faculty Affairs - Search Committee
- 2022 Title IX Internal Review Committee – Tri-Chair
- 2021 – 2021 Committee on Health – Co-Chair
- 2020 – 2021 University Committee on Diversity Enhancement – Member
  
- 2018 - 2019 Council for Equity and Community – Tri-Chair
  - Develop and Transition CEC to New Mission
- 2018 Pre-matriculation International Experiences Committee - Member
- 2016 - 2017 Tri-Chair of Diversity and Inclusion Certificate Program Committee
- 2014 - 2018 Diversity Climate Survey Team
- 2013 - 2018 Council for Equity and Community – Member
  - Funding Sub Group; Governance Sub Group
- 2013 - 2018 Institutional Review Board – Member
- 2017 Search Committee, Chairperson, Office of Multicultural Affairs
- 2014 - 2017 Faculty Compensation Committee
- 2016 Vice President for Equity and Community Structure Working Group
- 2013 - 2015 Campus Alcohol Prevention Group (formerly NCHIP) - Member
- 2013 - 2014 Community Health Cluster Search Committee - Member

**University of La Verne**

- 2011- 2012 Faculty Senate – Diversity Committee Member
- 2011- 2012 Chief Diversity Officer Search Committee Member
- 2005 - 2012 Coalition for Diversity Member
- 2007- 2011 Institutional Review Board (IRB) Member
- 2010 Provost Graduate Council Task Force Member
- 2006, 2007 Growing with Diversity Essay Judge
- 2005 - 2007 Undergraduate Academic Policies Committee Member

- Service to Department

### **Lehigh University**

- 2019 - present Chairperson, Department of Education and Human Services
- 2017 - 2019 Training Director, Counseling Psychology PhD Program
  - Respond to Accreditation Queries from APA
  - Produce Annual Review Reports and Tables to APA
  - Manage Student and Faculty Relations/Climate
  - Supervise Professor of Practice
- 2017 - 2019 Director, Counseling and Human Services MEd Program
  - Annual review coordinator
  - Produce annual reports to Accrediting Body
- 2013 - present Director, International School Counseling MEd Program
  - Expanded Program from 30 units to 48 units to be consistent with requirements for PA Certification for School Counseling
- 2016 Member, Education Leadership Faculty Search Committee
- 2015 Chair, Counseling Psychology Faculty Search Committee
- 2013 Stout Dissertation Award Selection Committee

### **University of La Verne**

- 2011 - 2012 Psychology Research Participant Pool Coordinator
- 2008 - 2011 Student Evaluation Committee Member
- 2006 - 2011 Program Admissions Committee Member
- 2005 - 2011 Psy.D. Program Steering Committee Member
- 2005 - 2011 Master's Program Steering Committee Member
- 2005 - 2009 Committee for Community, Diversity, Awareness, and Knowledge
- 2005 - 2009 Clinical Training Committee Member
- 2006 - 2012 IRB Committee Member
- 2006 Psychology Department Promotion and Tenure Committee Member
- 2006 Catherine Cameron Graduate Fellowship Co-Coordinator
- Service to Profession
  - 2021- Fellows Committee Chair, Division 17 of APA
  - 2017 - 2019 Ad hoc reviewer, *Sex Roles*
  - 2015 - Ad hoc reviewer, *Asian American Journal of Psychology*
  - 2006 - Ad hoc reviewer, *Cultural Diversity and Ethnic Minority Psychology*
  - 2017- 2019 Racial Profiling Committee, Division 45 Representative to APA
  - 2017- 2020 Awards Co-Chair, Division 17

- 2018 - 2019 Advocacy Toolkit Fellow, Division 17
- 2017 - 2019 Community Blue Print, Co-Chair, Division 45
- 2016 Ad hoc reviewer, *BMC Psychology*
- 2016 - 2018 Tri-Chair, Divisions for Social Justice of APA
- 2015 Guest Article Editor, *Psychology of Men and Masculinity*
- 2015 Representative to Divisions of Social Justice, Division 51
- 2013 - 2016 Research to Practice & Policy Leadership Institute, Chair, Division 51
- 2013 Ad hoc reviewer, *Journal of Adolescent Research*
- 2013 Ad hoc reviewer, *Journal of School Psychology*
- 2007 - 2017 Ad hoc reviewer, *Journal of Counseling Psychology*
- 2010 - 2016 Reviewer, submissions to annual APA Convention  
Society for the Psychological Study of Men and Masculinity
- 2012 - 2015 President-Elect, President, Past-President for Division 51  
Society for the Psychological Study of Men and Masculinity
  
- 2011 Program Co-Chair, Division 51  
Annual Convention of the American Psychological Association  
Society for the Psychological Study of Men and Masculinity
- 2008 - 2013 Ad hoc reviewer, *Psychology of Men and Masculinity*
- 2008 - 2010 Member-at-Large for Division 51  
Society for the Psychology Study of Men and Masculinity
- 2008 Coordinator, National Leadership Fellows Program  
Asian American Psychological Association
- 2008; 2021 Ad hoc reviewer, *American Psychologist*
- 2007 Ad hoc reviewer, *Journal of Social and Clinical Psychology*
- 2007 Ad hoc reviewer, *Applied Psychology: An International Review*
- 2006 - 2007 Steering Committee Member  
National Psychotherapy with Men Conference  
Society for the Psychological Study of Men and Masculinity
- 2006 - 2008 Secretary-Historian  
Asian American Psychological Association
- 2006 Poster Judge, Annual Conference  
Asian American Psychological Association
- 2006 Ad hoc reviewer, *Social Science and Medicine*
- 2006 Reviewer, Submission to annual APA convention program  
Society of Counseling Psychology,  
Section for Ethnic and Racial Diversity
- 2005 Reviewer, Submission to annual conference program  
Asian American Psychological Association
- 2005 Reviewer, Submission to annual APA convention program  
Society of Counseling Psychology  
Section for the Advancement of Women
  
- Service to Community (Grassroots Organizing)
  - Doylestown, PA

- 08/2017 - 2019 Justice, Equity, Diversity, Inclusion Council (Leader)
- 01/2017 - 2021 Rise Up Doylestown (Member)
  
- Service to Community (Evaluation and Consultation)
  - Lehigh Valley/PA
    - 9/2022 – present Shanthi Project – Diversity Consultant
    - 9/2018 - 2021 BASD Health Strategic Planning Committee
    - 9/2017 - present Resilient Lehigh Valley – Executive Team
    - 1/2018 – 2020 Neshaminy School District –Trauma Informed Practice
      - Maple Point Middle School
    - 7/2018 - present Northhampton School District –Trauma Informed Practice
    - 7/2018 - present Easton Area School District – Trauma Informed Practice
      - Paxinosa Elementary School
      - Cheston Elementary School
      - Easton Area Middle School
    - 9/2018 - present Bethlehem Areas School District – Trauma Informed Practice
      - Broughal Middle School
      - East Hills Middle School
      - Donegan Elementary School
      - Marvine Elementary School
    - 09/2015 - 2016 Allentown Unified School District Diversity & Equity
    - 06/2015 - present Bethlehem Leadership, Equity, Access, and Diversity Board
    - 10/2013 - 2015 Helping Boys Succeed – Bethlehem Area School District
  - City of Claremont/Claremont Unified School District
    - 8/2008 - 6/2012 Bullying Prevention at Mountain View Elementary School
    - 9/2007 - 8/2008 Community Well-Being and Safety of Low-Income Renters
    - 9/2005 - 8/2008 Mental Health Collaborators Group
    - 9/2006 - 5/2007 Diversity Training for Human Services Department
    - 5/2006 - 7/2007 Developed & Administered Mental Health Services Program
    - 9/2005 - 8/2006 Mental Health Needs Assessment of Claremont Youth