

Christopher T. H. Liang, PhD
College of Education
Lehigh University
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Education

August 2000 – August 2005 University of Maryland, College Park
PhD, Counseling Psychology, Aug 2005

August 1997 – May 2000 University of Maryland, College Park
MA, College Student Personnel Services, May 2000

August 1992 – May 1996 State University of New York at Buffalo, Amherst, New York
Bachelor of Arts, Psychology, May 1996

Psychology License

June 2016 (active) Pennsylvania State Board of Psychology, PA # PS018078

January 2012 (inactive) California Board of Psychology, CA #24918

Full Employment History/Professional Experience

August 2020 – Present Full Professor
College of Education
Department of Education and Human Services
Lehigh University
Bethlehem, PA

August 2019 – July 2025 Department Chairperson
College of Education
Department of Education and Human Services
Lehigh University
Bethlehem, PA

August 2012 – July 2019 Associate Professor (Tenured, 5/15)
College of Education
Department of Education and Human Services
Counseling Psychology Program
Lehigh University
Bethlehem, PA

August 2010 – June 2012 Associate Professor (Promoted, 5/10; Evaluated and Recommended for Tenure, 5/12)
College of Arts and Sciences
Department of Psychology
University of La Verne
La Verne, CA

August 2005 – July 2010 Assistant Professor
College of Arts and Sciences
Department of Psychology
University of La Verne
La Verne, CA

Publication and Creative Activities

(**=student author from previous institution; * = student author from Lehigh University)

Books

o Authored Books

Gamst, G., **Liang**, C. T. H., & Der-Karabetian, A. (2011). *Handbook of multicultural measures*. Thousand Oaks, CA: Sage Publications.

o Edited Books

Alvarez, A. N., **Liang**, C. T. H., & Neville, H. A. (under contract). *Moving Beyond the Cost of Racism: Dismantling Oppression, Uplifting Wellbeing*. Washington, D. C.: American Psychological Association.

Liang, C. T. H., Harrell, S., & Kohler, B. A. (under contract). *Radical Mindfulness: A pathway toward racial healing*. Washington, D. C.: American Psychological Association.

Alvarez, A. N., **Liang**, C. T. H., & Neville, H. A. (2016). *The Cost of Racism for People of Color: Contextualizing Experiences of Discrimination*. Washington, D. C.: American Psychological Association.

Kodama, C.M., McEwen, M., Alvarez, A. N., Lee, S., & **Liang**, C. T. H. (Eds.). (2001). *New Directions for Student Services: Working with Asian American College Students*. San Francisco: Jossey-Bass.

Chapters in Books/Encyclopedias

Alvarez, A. N., **Liang**, C. T. H., & Neville, H. A. (in press). Introduction. In A. N. Alvarez, C. T. H. Liang, & Neville, H. A. (eds), *Moving Beyond the Cost of Racism: Dismantling Oppression, Uplifting Wellbeing*. Washington, D. C.: American Psychological Association.

Liang, C. T. H., Kohler, B. A., Williams, K., Wojtowicz, O. H., & Sosa, R. (in press). Radical mindfulness for healing. In C. T. H. Liang, S. P. Harrell, & B. A. Kohler (eds.), *Radical mindfulness: Promoting racial healing and systems-level change*. Washington DC: American Psychological Association Publishing.

- Liang, C. T. H.,** Wojtowicz, O. H., Gen, B., Sancez, I. A., & Kithcart, K. (in press). Addressing racism in psychological practice in education: Dismantling the gatekeeping apparatus. In A. N. Alvarez, C. T. H. Liang, & Neville, H. A. (eds), *Moving Beyond the Cost of Racism: Dismantling Oppression, Uplifting Wellbeing*. Washington, D. C.: American Psychological Association.
- Liang, C. T. H.,** McDermott, R., & Beachy, S. (in press). **Psychological study of men and masculinities: Current research and future directions.** In L. Flores & L. Spanierman (eds), *Handbook of Counseling Psychology (2nd Edition)*. Washington D. C.: American Psychological Association.
- Cadenas, G. A., Akota, M., Tschauner, M., & **Liang, C. T. H.** (in press). Creating work interventions for global justice among sojourners, immigrants, and refugees: A critical and reciprocal education for equality (CREE) approach. In L. Flores, F. Leong, & L. R. Marks (eds.), *Career Counseling with People from the Global Majority in the U.S.: Liberation and Anti-Racist Approaches*. APA Publishing.
- Sandilos, L., **Liang, C. T. H.,** & Gutekunst, M. (2025). Teacher well-being and mental health. In *The sage encyclopedia of education and gender (Vol. 2, pp. 753-755)*. SAGE Publications, Inc., <https://doi.org/10.4135/9781071926697.n243>
- Liang, C. T. H.,** Kohler, B. A.,* Williams, K.,* Rosenberger, T.,* Safi, J. M.,* & Gutekunst, M.* (2025). Building race-centered trauma-responsive schools: One path toward justice in education. In S. Hage (Ed.), *An Ounce of Prevention*. Cambridge University Press.
- Cadenas, G. A., Sosa, R., & **Liang, C. T. H.** (2023). Immigrant youth's community participation to promote immigrant rights and resist psychosocial and sociopolitical challenges *Encyclopedia of Child and Adolescent Health*, 574-586
- Liang, C. T. H.,** & Rivera, L.* (2017). Psychological approaches to working with vulnerable children. In F. Beachum & F. Obeakor (Eds). *Improving Educational Outcomes of Vulnerable Children: Starting from the Bottom*. Svedala, Sweden: Oakleaf Books.
- Liang, C. T. H.,** Liu, J., Nguyen, D., & Song, G. (2017). *Contextualizing Asian American college student psychological health*. In D. Maramba & C. M. Kodama, C. M. (Eds.). *Bridging research and practice to support Asian American college students* (New Directions for Student Services no. 160). San Francisco: Jossey-Bass.
- Liang, C. T. H.,** Song, G.,* & Nguyen, D.* (2017). *Asian Americans and gender*. In K. Nadal (Ed.), *The Sage Encyclopedia of Psychology and Gender*. Los Angeles: Sage Publications.
- Liang, C. T. H.,** Molenaar, C.,* Hermann, C.,* & Rivera, L.* (2017). *Dysfunction strain programs aimed at men's violence, substance use, and lack of self-care*. In R. Levant & J. Wong (Eds). *Psychology of Men and Masculinities*. Washington D. C.: American Psychological Association
- Liang, C. T. H.,** & Molenaar, C.* (2016). Counseling and therapy with men. In L. Beutler, A. Consoli, & B. Bongor (Eds), *The comprehensive textbook of psychotherapy (2nd ed.)*. pp 315 – 328. Oxford University Press.
- Alvarez, A.N., **Liang, C. T. H.,** Molenaar, C.,* & Nguyen, D.* (2016). Mediators and Moderators of Racism. In, A. N. Alvarez, C. T. H. Liang, & H. Neville (Eds), *Contextualizing the costs of racism for people of color: Theory, research, and practice*. Washington D.C.: American Psychological Association.
- Liang, C. T. H.,** Molenaar, C.,* & Heard, S.* (2016). Race, Masculinity, and Gendered Racism: President Obama's Influence on Black men. In L. Barker-Hackett (Ed), *Obama on Our Minds: The Impact of Obama on the Psyche of America*. Oxford University Press.

- Gamst, G., & **Liang**, C. T. H. (2013). A review and critique of multicultural competence measures: Toward a social justice oriented health service delivery model. In F. Paniagua & A. M. Yamada (Eds.), *Handbook of Multicultural Mental Health Assessment* (3rd ed., pp. 547-565). San Diego, CA: Academic Press
- Liang**, C. T. H., Rivera, A.,** Nathwani, A.,** Dang, P.,** & Douroux, A.** (2010). Dealing with Gendered Racism and Racial Identity among Asian American men. In. W. M. Liu, D. Iwamoto, & M. Chae (Eds.), *Culturally Responsive Counseling with Asian American Men* (pp. 63 - 82). New York: Routledge Press.
- Kodama, C.M., McEwen, M., **Liang**, C. T. H. & Lee, S. (2002). An Asian American perspective on psychosocial student development theory. In C. M. Kodama, M. McEwen, A. Alvarez, S. Lee, & C. T. H. **Liang** (Eds.), *New Directions for Student Services: Working with Asian American College Students* (pp. 45 – 59). San Francisco: Jossey-Bass.
- Liang**, C. T. H., Lee, S., & Ting, M. P. (2002). Developing Asian American leaders. In C. M. Kodama, M. McEwen, A. Alvarez, S. Lee, & C. T. H. **Liang** (Eds.), *New Directions for Student Services: Working with Asian American College Students*. (pp .81 – 90). San Francisco: Jossey-Bass.

Articles in Refereed Journals

- Liang**, C. T. H., Kenny, M. E., & Coard, S. I. (in press). Promoting Youth Mental Health through Culturally-relevant, Systems-focused, and Strengths-based Approaches. *Journal of Prevention and Health Promotion*.
- Liang**, C. T. H., Rosati, S. A., Kern, L., & Freeman, J. (2025). A DisCrit perspective on college and career readiness: Improving outcomes for children of color with emotional and behavioral disorders. *Journal of Prevention and Health Promotion*.
<https://doi.org/10.1177/26320770251359599>
- Rocchino, G.H., & **Liang**, C.T.H. (2024). School Climate, Teachers' Attitudes, and Their Intended Anti-Bullying Intervention Strategies: The Role of Teacher Stress. *International Journal of Bullying Prevention*. <https://doi.org/10.1007/s42380-024-00262-5>
- Shera, S., * Blasko, A., * Kern, L., **Liang**, C. T. H., & Freeman, J. (2025). College and Career Ready (or Not): A Systematic Review of Programs in Alternative Settings. *Career Development and Transition for Exceptional Individuals*, 48, 175 – 187.
<https://doi.org/10.1177/21651434241255076>
- Freeman, J., Carter, D., * Kern, L., **Liang**, C. T. H., Rosati, S., * Sinnott, S., * & Mui, V. * (2025). Race and Gender Representation in College and Career Readiness Research for Students with Emotional Behavioral Disorders. *Career Development and Transition Services for Exceptional Individuals*, 48, 47-56. <https://doi.org/10.1177/21651434231211562>
- Beachy, S., **Liang**, C. T. H., Fizur, P., Fu, Q., & Johnson, N. L. (2024). Disentangling the coping process in White rural men who carry guns. *Psychological Reports*, 128, 6 – 35.
<https://doi.org/10.1177/00332941241252771>
- Beachy, S., & **Liang**, C. T. H. (2024). Patterns in pro-gun beliefs and weapon carrying behaviors in Rural White adolescence. *Journal of Research on Adolescence*, 43, 21- 34.
<https://doi.org/10.1111/jora.12892>
- Liang**, C. T. H. Gutekunst, M. H. C., * Liu, L., * Rosenberger, T., * & Kohler, B. A. * (2024). Formative Evaluation of Peace Spaces in a Middle School: Teacher Perceptions and Student Usage. *Psychology in the Schools*, 61, 155 - 172. <https://doi.org/10.1002/pits.23045>

- Liang, C. T. H., Rosati, S. A.,* Fluharty, M.,* Gabrilowitz, R.,* Carter, D.,* Mui, V.,* Kern, L., & Freeman, J.** (2024). A DisCrit critique of supportive practices for youth with or at-risk of emotional and behavioral disorders. *Journal of Emotional Behavior Disorders, 32(1)*, 36-46. <https://doi.org/10.1177/10634266221141064>
- Liang, C. T. H., Gutekunst, M. H. C., * Kohler, B.A., * Rosenberger, T., * Mui, * V. W., * Williams, K., * Safi, J. M. *** (2023). The Formation and Functions of School-Based Trauma Leadership Teams: A preliminary qualitative study. *Psychology in the Schools.* <https://doi.org/10.1002/pits.23024>
- Kern, L., Kelly, S.,* Rosati, S.A.,* Shera, S.,* Fluharty, M.,* Gabrilowitz, R.,* Carter, D.,* **Liang, C. T. H. & Freeman, J.** (2023). Systematic Review of College and Career Readiness Interventions for Students with Emotional and Behavioral Problems. *Career Development and Transition for Exceptional Individuals, 46(3)*, 155-168. <https://doi.org/10.1177/21651434221136132>
- Gutekunst, M.,* & **Liang, C. T. H.** (2023). From invisibility to bivisibility: Identity abuse and mental health outcomes among bisexual individuals. *Journal of Bisexuality, 23*, 126 – 150. <https://doi.org/10.1080/15299716.2023.2191591>
- Beachy, S.,* Lechuga, J., Dickson-Gomez, J., & **Liang, C. T. H.** (2022). Validation of the Brief Condom Use Attitudes Scale for Spanish speaking people who-use-drugs in El Salvador. *Archives of Sexual Behavior, 51*, 2679–2688. <https://doi.org/10.1007/s10508-021-02193-4>
- Liang, C. T. H., Liu, L.,* Beachy, S.,* & Bhatt, N.*** (2022). The influence of childhood trauma and masculine ideology on teacher ratings of student risk behavior. *Professional School Counseling, 26(1)*, <https://doi.org/10.1177/2156759X211067957>
- Liang, C. T. H.** (2022). An Intersectional Perspective on Relational-Cultural Theory: A Commentary on Di Bianca and Mahalik (2022), 77, *American Psychologist*, 336-337. <https://doi.org/10.1037/amp0000971>
- Rivera, L. A., **Liang, C. T. H., Johnson, N. L., & Chakavorty, S.** (2022). Military sexual trauma: Exploring the moderating role of restrictive emotionality among male veterans. *Psychological Trauma: Theory, Research, Practice, and Policy, 14(3)*, 410 – 420. <https://doi.org/10.1037/tra0000647>
- Liang, C. T. H., Liu, L.,* Rocchino, G., H.,* Kohler, B.,* & Rosenberger, T.*** (2021). Trauma-informed care training for educators: Some preliminary evidence. *Journal of Prevention and Health Promotion, 1(2)*, 240-263. <https://doi.org/10.1177/2632077020972038>
- Liang, C. T. H., Rocchino, G.,* Gutekunst, M.,* & Smithson, A.*** (2020). The Associations between Adolescent Masculinity, Academic Self-Efficacy, Image Management, Self-Regulatory Behaviors, and Academic Skepticism. *Psychology in the Schools, 56(10)*, 1583-1595. <https://doi.org/10.1002/pits.22305>
- Molenaar, C., & **Liang, C. T. H.** (2020). A brief qualitative exploration of men’s possible masculinities. *Psychology of Men and Masculinities, 21(2)*, 321–326. <https://doi.org/10.1037/men0000231>
- Liang, C. T. H., Rocchino, G.,* Gutekunst, M.,* Paulvin, C.,* Melo, K.,* & Snowden, T.,*** (2019). Respect and other Issues of School Climate: Perspectives of Black and Latino adolescent boys. *Psychology of Men of Masculinities, 21(3)*, 345–356. <https://doi.org/10.1037/men0000239>
- Song, G., & **Liang, C. T. H.** (2019). Masculine gender role expectations in China: A Consensual Qualitative Research – Modified study. *Psychology of Men and Masculinity, 20(4)*, 553–563. <https://doi.org/10.1037/men0000196>

- Liu, J., **Liang**, C. T. H., Nguyen, D., & Melo, K. (2018). A qualitative study of intergenerational conflicts among second generation Chinese and Taiwanese Americans. *Journal of Asian American Psychology*, 10, 47 – 57. <http://dx.doi.org/10.1037/aap0000121>
- Hermann, C.,* & **Liang**, C. T. H., & DeSipio, B. (2018). Exploring sexual consent and masculine norms using the theory of planned behavior. *Psychology of Men and Masculinity*, 19(4), 491–499. <https://doi.org/10.1037/men0000127>
- Liang**, C. T. H., Knauer-Turner, E.,** Molenaar, C.,* & Price, E.,** (2017). A qualitative examination of the gendered and racialized experiences of Latina college students. *Gender Issues*, 34, 149-170. <https://doi.org/10.1007/s12147-016-9163-8>
- Liang**, C. T. H., & Molenaar, C.* (2016). Beliefs in an unjust world: Mediating the associations between psychological outcomes and within group and between group discrimination. *Journal of Clinical Psychology*, 72, 552-562. <https://doi.org/10.1002/jclp.22271>
- Arrelano-Morales, L., **Liang**, C. T. H., Ruiz, L.,** & Rios-Oropeza, E.** (2016). Masculinity, Racism, and Coping among Latino male day laborers. *Journal of Latina/o Psychology*, 4, 32-42. <https://doi.org/10.1037/lat0000049>
- Davis, J., & **Liang**, C. T. H. (2015). A test of the mediating role of gender role conflict: Latino masculinities and help-seeking attitudes. *Psychology of Men and Masculinity*, 16, 23-32. <https://doi.org/10.1037/a0035320>
- Ojeda, L., & **Liang**, C. T. H. (2014). Bicultural stress, ethnic identity, and machismo as predictors of coping among Mexican American adolescent males. *Psychology of Men and Masculinity*, 15(3), 296-304. <https://doi.org/10.1037/a0033293>
- Liang**, C. T. H., & Borders, A. (2012). Beliefs in an unjust world mediate the associations between perceived ethnic discrimination and psychological functioning. *Personality and Individual Differences*, 53, 528-533. <https://doi.org/10.1016/j.paid.2012.04.022>
- Liang**, C. T. H., Salcedo, J.,** & Miller, H.** (2011). Perceived racism, masculinity ideologies, and gender role conflict among Latino men. *Psychology of Men & Masculinity*, 12, 201 – 215. <https://doi.org/10.1037/a0020479>
- Borders, A., & **Liang**, C. T. H. (2011). Rumination partially mediates the associations between perceived ethnic discrimination, emotional distress, and aggression. *Cultural Diversity and Ethnic Minority Psychology*, 17, 125-133. <https://doi.org/10.1037/a0023357>
- Liang**, C. T. H., Nathwani, A.,** Ahmad, S.,** & Prince, J. K.** (2010). Coping with discrimination: The subjective well-being of South Asian American women. *Journal of Multicultural Counseling and Development*, 38, 77-87. <https://doi.org/10.1002/j.2161-1912.2010.tb00116.x>
- Liang**, C. T. H., Salcedo, J.,** Rivera, A.,** & Lopez, M.** (2009). A content and methodological analysis of 35 years of Latino/a-focused research. *The Counseling Psychologist*, 38, 1116 – 1146. <https://doi.org/10.1177/0011000009338496>
- Liang**, C. T. H., & Prince, J. K.** (2008). Developing cross-racial self-efficacy: A longitudinal examination of the role of cross-racial mastery experiences. *Journal of Multicultural Counseling and Development*, 36, 168 - 179. <https://doi.org/10.1002/j.2161-1912.2008.tb00080.x>
- Liang**, C. T. H. & Fassinger, R. E. (2008). The role of collective self-esteem for Asian Americans experiencing racism-related stress: A test of moderator and mediator hypotheses. *Cultural Diversity and Ethnic Minority Psychology*, 14, 19 - 28. <https://doi.org/10.1037/1099-9809.14.1.19>

- Liang, C. T. H., Alvarez, A. N., Juang, L., & Liang, M.** (2007). The role of coping the relationship between perceived racism and racism-related stress for Asian Americans: Gender differences. *Journal of Counseling Psychology, 54*, 132 - 142. <https://doi.org/10.1037/0022-0167.54.2.132>
- Alvarez, A. N., Juang, L., & **Liang, C. T. H.** (2006). Asian Americans and racism: When bad things happen to “Model Minorities.” *Cultural Diversity and Ethnic Minority Psychology, 12*, 477 – 492. <https://doi.org/10.1037/1099-9809.12.3.477>
- Liang, C. T. H., & Alimo, C.** (2005). The Impact of White Heterosexual Students' Interactions on Attitudes Toward Lesbian, Gay and Bisexual People: A Longitudinal Study. *Journal of College Student Development, 46*, 237 – 250. <https://doi.org/10.1353/csd.2005.0028>
- Milem, J. F., Umbach, P. D., & **Liang, C. T. H.** (2004). Exploring the Perpetuation Hypothesis: The role of Colleges and Universities in desegregating society. *Journal of College Student Development, 45*, 668 – 700. <https://doi.org/10.1353/csd.2004.0070>
- Liang, C. T. H., Li, L., & Kim, B. S. K.** (2004). The Asian American Racism-Related Stress Inventory: Development, factor analysis, reliability, and validity. *Journal of Counseling Psychology, 51*, 103 – 114. <https://doi.org/10.1037/0022-0167.51.1.103>
- Liang, C. T. H., & Sedlacek, W. E.** (2003). Attitudes of White Student Affairs practitioners toward Asian Americans. *NASPA Journal, 40*, 32-40. <https://doi.org/10.2202/1949-6605.1253>
- Kim, B. S. K., Brennar, B. R., **Liang, C. T. H., & Asay, P.** (2003). A qualitative study of adaptation experiences of 1.5-generation Asian Americans. *Cultural Diversity and Ethnic Minority Psychology, 9*, 156 – 170. <https://doi.org/10.1037/1099-9809.9.2.156>
- Kim, B. S. K., **Liang, C. T. H., & Li, L. C.** (2003). Counselor ethnicity, counselor nonverbal behavior, and counseling session outcome: Initial findings. *Journal of Counseling and Development, 81*, 202 – 207. <https://doi.org/10.1002/j.1556-6678.2003.tb00243.x>
- Liang, C. T. H., & Sedlacek, W. E.** (2003). Utilizing factor analysis to understand the needs of Asian American students. *Journal of College Student Development, 44*, 260 – 266. <https://doi.org/10.1353/csd.2003.0019>
- Kim, B. S. K., Li, L. C., & **Liang, C. T. H.** (2002). Effects of Asian American client adherence to Asian cultural values, counseling session goal, and counselor emphasis of client statement on counseling process. *Journal of Counseling Psychology, 49*, 342–354. <https://doi.org/10.1037/0022-0167.49.3.342>
- Pope-Davis, D. B., Toporek, R. L., Ortega-Villalobos, L., Ligiero, D. P., Brittan-Powell, C. S., Liu, W. M., Bashur, M. R., Codrington, J. N., & **Liang, C. T. H.** (2002). Client perspectives of multicultural counseling competence: A qualitative examination. *Counseling Psychologist, 30*, 355-393. <https://doi.org/10.1177/0011000002303001>
- Kodama, C. M., McEwen, M., **Liang, C. T. H., & Lee, S.** (2001). A theoretical examination of psychosocial issues for Asian Pacific American students. *NASPA Journal, 38*, 411-437. <https://doi.org/10.2202/1949-6605.1150>
- Pope-Davis, D. B., Ligiero, D. P., **Liang, C., & Codrington, J.** (2001). Fifteen years of the Journal of Multicultural Counseling and Development: A content analysis. *Journal of Multicultural Counseling & Development, 29*, 226-238. <https://doi.org/10.1002/j.2161-1912.2001.tb00466.x>

In Progress

- Gutekunst, M., & **Liang, C. T. H.** (under review). Teaching and Mothering During the COVID-19 Pandemic: A Mixed Methods Analysis.

Other Publications

Toolkit Task force (2019). *Community Advocacy: A Psychologist's Toolkit for State and Local Advocacy*.

American Psychological Association, Boys and Men Guidelines Group. (2018). *APA guidelines for psychological practice with boys and men*. Retrieved from <http://www.apa.org/about/policy/psychological-practice-boys-men-guidelines.pdf>

French, B., Heard, S., **Liang, C. T. H.**, et al. (July, 2017). <http://division51.net/wp-content/uploads/2017/07/StateOfBlackBoysMen.Div51REMSIGReport-1.pdf>

Liang, C. T. H. (April, 2015). *Understanding and addressing structural problems to move toward justice for our family*. Retrieved from <http://division51.net/homepage-slider/understanding-and-addressing-structural-problems-to-move-toward-justice-for-our-family/>

Liang, C. T. H., Wan, S., & Primack, J. (September, 2013). Complicating the narrative on Trayvon Martin. *Communique*. The American Psychological Association Office of Ethnic Minority Affairs.

Liang, C. T. H. (August, 2002). A look at our past: Asian Americans in psychology. *Asian American Psychological Association Newsletter*.

Liang, C. T. H., & Ting, M. P. (September, 2001). Top 10 Asian American student leaders - 2001. *A. Magazine*.

Liang, C. T. H., Ting, M. P. & Teraguchi, D. H. (Spring, 2001). Access denied: The complexity of Asian Pacific Americans. *Diversity Digest*.

Liang, C. T. H., & Ting, M. P. (September, 2000). Top 10 Asian American student leaders – 2000. *A. Magazine*.

Honors and Awards (dates, awarding institutions)

- Division 17 Fellow – Scty for Counseling Psychology – 2020
- Division 51 Fellow – Scty for the Psychological Study of Men & Masculinities – 2020
- Division 45 Fellow – Scty for the Psychological Study of Culture, Ethnicity, & Race - 2019
- Citizen Psychologist – Citation from the American Psychological Association - 2018
- Researcher of the Year – Scty for the Psychological Study of Men and Masculinity – 2018
- Class of 61 Professorship – Lehigh University – 2016
- Young Scholars Award – University of La Verne Academy – 2010
- ACPA -Asian Pacific American Network Research Award – 2003
- American College Personnel Association: Outstanding Master's Research Award – 2001
- University of Maryland: Rebecca Williams Award for Social Justice – 2000

Media Presence

<https://www.npr.org/sections/health-shots/2019/05/18/716350714/wheres-masculinity-headed-mens-groups-and-therapists-are-talking>

<https://www.philly.com/health/men-cuddling-group-healing-trauma-mental-health-20190325.html>

<https://geneticliteracyproject.org/2019/03/18/why-masculinity-is-in-turmoil/>

<https://www.mcall.com/news/breaking/mc-nws-florida-school-shooting-lehigh-valley-reaction-20180215-story.html>

<https://www.mcall.com/news/local/mc-lehigh-valley-schools-united-way-trauma-20170526-story.html>

<https://thebrownandwhite.com/2017/03/08/lehigh-consent-focus-groups/>

<https://thebrownandwhite.com/2017/03/23/lehigh-certificate-inclusive-excellence/>

<https://thebrownandwhite.com/2015/11/23/lehigh-distributes-first-campus-climate-survey-since-2007/>

Research Funding and Travel Grants

● Competitive Research Grants

- Radical Mindfulness for Latine Youth. Goal 2, Institute of Education Sciences (submitted)
- Radical Mindfulness: A Clinical Trial. Goal 2, Institute of Education Sciences (not funded)
- Supported College and Career Readiness (SCCR) for Secondary Students with Emotional and Behavioral Problems (2020-2022). Goal 2, Institute of Education Sciences. \$1,374,370
- The Health and wellbeing of urban boys of color in a Midnight Basketball Program Principal Investigator; Lehigh U. Faculty Research Grant (2013) \$4,000

● Competitive Foundation Grants

- Greater Lehigh Valley United Way (2023 - 2026) \$148,000
Evaluation of Implementation of Trauma Informed Schools Approach
Principal Investigator: Liang, C. T. H
- Greater Lehigh Valley United Way (2018 - 2022) \$130,575
Evaluation of Implementation of Trauma Informed Schools Approach
Principal Investigator: Liang, C. T. H.
- Claremont Unified School District (2008) \$4,000
Bullying Evaluation and Prevention Project
- Community Development Block Grant Program, Claremont, CA. (2007) \$35,000
Psychological Services for Older Adults and Underserved Youth and Families
Principal Investigators: Liang, C. T. H., Rogers, R., & Jordan, V.
- Community Development Block Grant Program, Claremont, CA. (2006) \$35,000
Psychological Services for Older Adults and Underserved Youth and Families
Principal Investigators: Liang, C. T. H., Rogers, R., & Jordan, V.
- United Way Inland Empire. Mental Health Services for (2006) \$7,600
Underserved Parents and Children.
Principal Investigators: Liang, C. T. H., & Santoro, M.

Editor/Editorial Review Board Membership for Scholarly Publications

- 2023 – Present Book Series Editor
Cultural, Racial, and Ethnic Psychology
Division 45 (APA) Book Series

- 2020 – Present Editorial Board Member
Journal of Prevention and Health Promotion
- 2013 – Present Editorial Board Member
Psychology of Men and Masculinities
- 2014 – 2020 Editorial Board Member
The Counseling Psychologist
- 2008 – 2011 Editorial Board Member
Journal of Multicultural Counseling and Development

Professional Presentations

● Invited Presentations/lectures/colloquia/workshops/performances

- Liang, C. T. H.** (2024). Race-centered trauma-responsive school approach: Pathway to racial healing. Alberti Center for Bullying Abuse Prevention, State University of New York at Buffalo.
- Liang, C. T. H.** (2022). Trauma informed supervision in Social Work. Northampton County Department of Human Services.
- Liang, C. T. H.** (2022). A psychology that looks more like, works more for us. A psychology that looks more like, works more for us. Keynote Address. Annual convention of the Pennsylvania Psychological Association, Poconos, PA.
- Liang, C. T. H.** (2021). *Anti-racist leadership: Opportunities and potential barriers*. Resilient Lehigh Valley Webinar.
- Liang, C. T. H.** (2021). *Anti-racism in University Counseling: Opportunities for culturally-responsive secondary counseling for University and Careers*. Dulwich College International University Counselor Summit.
- Liang, C. T. H.** (2021). *Trauma, hope, and post-traumatic growth post-military coup in Myanmar*. International Schools of Yangon, Myanmar. Invited Talk.
- Liang, C. T. H.** (2021). *Racial injustice and trauma: Toward an anti-racist practice of critical intersectional psychology*. APEPP Professional Development Series. Invited Talk.
- Liang, C. T. H.** (2021). *From Hong Kong with love: An intersectional path toward the men of masculinities*. APA Convention. Invited Talk.
- Liang, C. T. H.** (2020). *Trauma-informed schools: A pathway toward educational equity*. Chester County Professional Development Series.
- Liang, C. T. H.** (2020). *Helping kids, caregivers, and teachers cope during COVID-19 changes*. Mountain Talk. Lehigh University.
- Liang, C. T. H.** (2020). *Student well-being in an altered environment due to the pandemic*. CBSE Academics and Training.
- Liang, C. T. H.** (2020). *Facilitating calm in the face of complex collective adversity*. United Way of the Greater Lehigh Valley Webinar Series.
- Liang, C. T. H.** (2020). *School counseling in 2020: A tale of twin crises: Getting ready for the new normal*. BASD In-Service.

- Liang, C. T. H.** (2020). *Lehigh Valley Training of Trauma Trainers – A 6-Part Webinar Series*. United Way of the Greater Lehigh Valley - Training of Trauma Trainers.
- Liang, C. T. H.** (2020). *School counselors as leaders in supporting youth, families, and educators through collective complex trauma*. International School Counselor Association Webinar Series.
- Liang, C. T. H.** (2020). *Trauma responsive schools for diversity, equity, and inclusion*. Amity University (Noida, India) Lecture Series.
- Liang, C. T. H.** (2020). *ACEs, Racial Trauma, and Gender in the Context of Covid-19*. Webinar., Chester County Intermediate Unit In-Service Series.
- Liang, C. T. H.** (October, 2019). *Teacher-student relationships as prevention of trauma-related behaviors and dysregulated emotions*. East Asian Regional Council of Schools. Bandung, Indonesia.
- Liang, C. T. H.** (January, 2019). *Pastoral care in International Schools: Teacher-Student Relationships as Prevention*. East Asian Regional Council of Schools. Osaka, Japan.
- Liang, C. T. H.** (May, 2018). *Trauma Informed Policing*. Crisis Intervention Team Training, Allentown Police Department. Allentown, PA
- Liang, C. T. H.** (January, 2018). *Building Trauma Informed Schools*. Presented at Greater Lehigh Valley Consortium for Excellence and Equity. Lehigh University. Bethlehem, PA.
- Liang, C. T. H.** (October, 2017). *Addressing racial disparities & improving outcomes: Tackling complex trauma in Schools*. Presented at Delaware Valley Consortium for Excellence and Equity. University of Pennsylvania, Philadelphia, PA.
- Liang, C. T. H.** (May, 2017). *Reducing disparities and improving outcomes: A Primer on everyday trauma, learning, and behavior*. Presented at the Center for Humanistic Change. Allentown, PA.
- Liang, C. T. H.** (May, 2016). *Privilege at the Intersections of Masculinity, Ethnic Discrimination, and Culture*. Presented at Cultural & Clinical Perspectives on Counseling Men Who Abuse Conference, Morristown, NJ.
- Liang, C. T. H.** (October, 2014). *Masculinities: A look at intersections*. Presented at Lehigh University's Women's Center. Lehigh University
- Liang, C. T. H.** (June, 2014). *Pressures to succeed and diminished manhoods: Gendered racism and the Model Minority Son*. Presented at Biennial National Psychotherapy with Men Conference, California State University, Fullerton.
- Liang, C. T. H.** (August, 2013). *Using science to Advocate for Boys and Men: Pitfalls and Opportunities*. Annual Convention of the American Psychological Association, Division 51 Presidential Talk. Honolulu, HI.
- Liang, C. T. H.** (May, 2012). *The other one percent: Our social justice responsibilities in the field*. University of La Verne, Doctoral Graduation Ceremony Keynote Address.
- Liang, C. T. H.** (May, 2010). *The search for paradise: It starts and ends at home*. University of La Verne, Doctoral Graduation Ceremony Keynote Address.
- Liang, C. T. H.** (April 2010). *Culturally focused strengths-based work with men*. Participated on panel at Counseling Men in Difficult Times Conference. California State University, Fullerton.
- Liang, C. T. H.** (February, 2009). *Unpacking "Machismo": Masculinity ideologies, racism, and gender role conflict*. Lecture delivered to University of La Verne faculty and staff.

Liang, C. T. H. (June, 2007). *Counseling ethnic minority men: Challenges and opportunities*. Participated on panel at National Psychotherapy with Men Conference. California State University, Northridge.

Refereed Presentations/lectures/exhibits/performances

Liang, C. T. H., Hale, J., & Chesnut-Tangerman (2026, March). *Redefining School Counseling: A Collaborative and Data-Driven Approach to Reflecting Student Needs*. Presented at the Annual Conference of the International School Counselor Association.

Wojtowicz, O. H., Gen, B., Sanchez, I., & **Liang, C. T. H.** (2026, January). *Understanding Connectedness: Definitional Clarity and Implications in Educational Settings*. Symposium presented at the annual meeting of the National Multicultural Conference & Summit, Seattle, WA, United States.

Wojtowicz, O. H., Gen, B., & **Liang, C. T. H.** (2025, August). *Defining and Measuring Connectedness: A Scoping Review Protocol for Advancing Research and Practice*. Poster presented at the annual meeting of the American Psychological Association Conference, Seattle, WA, United States.

Mui, V., & **Liang, C. T. H.** (2025, March). *Those who care for others: How support and self-care shape international school counselors' lives*. Presented at the Annual Conference of the International School Counselor's Association.

Wojtowicz, O.H., Gen, B., & **Liang, C. T. H.** (2025, February). *Connectedness: A Scoping Review Protocol With Implications for Research and Practice*. Roundtable discussion presented at the 2025 American Association of Colleges for Teacher Education Conference, Long Beach, CA, United States.

Wojtowicz, O. H., Sosa, R., Alvarenga, J., & **Liang, C. T. H.** (2024, October). *Engaging in Partnerships to Increase Culturally-Responsive School-Based Supports for Latine Youth*. Roundtable presentation presented at the 2024 National Latinx Psychological Association Conference, Puerto Rico.

Sinnott, S., Rosati, S. A., Freeman, J., **Liang, C.**, & Kern, L. (2024, May). *College & Career Readiness: Who are We Failing, and How Can We Improve?* Presented at the Northeast Positive Behavior Interventions & Supports Leadership Forum, Mystic, CT.

Kern, L., Shera, S., **Liang, C. T. H.**, & Freeman, J. (June, 2024). *Improving College and Career Readiness for At-Risk Students*. International Association for Special Education 18th Biennial Conference, Pilsen, Czech Republic.

Kern, L., Shera, S., **Liang, C. T. H.**, & Freeman, J. (June, 2024). *Critical Components of College and Career Readiness (CCR): Two Literature Reviews*. International Association for Special Education 18th Biennial Conference, Pilsen, Czech Republic.

Liang, C. T. H., Carr, D., Lipp, N., & Washington, K. (2023) *Helpful or Not? Student and Administrators Perceptions of School Resources Officers*. Poster presented at the Annual Convention of the American Psychological Association.

Safi, J., **Liang, C. T. H.**, & Shih, J. (2023). *Self-esteem's effect on social media content and opportunities for social comparison*. Poster presented at the Annual Convention of the American Psychological Association.

Shera, S., Blasko, A., **Liang, C. T. H.**, & Kern, L. (2023). *(College and Career) Ready or Not? A Systematic Review of Programs in Alternative Settings*. Poster presented at the Annual Convention of the American Psychological Association.

- Liang, C. T. H., Kohler, B., Rosenberger, T., Williams, K., & Safi, J. (2022).** *Systems of Liberation: Building Culturally-Relevant Trauma-Responsive Systems*. 19th Annual International Summit on Preventing, Assessing, & Treating Trauma Across the Lifespan. Honolulu, HI.
- Liang, C. T. H. (2022).** Polarization and Political Violence, Bridging the Divide., 19th Annual International Summit on Preventing, Assessing, & Treating Trauma Across the Lifespan. Honolulu, Hawai'i., Honolulu, HI
- Liang, C. T. H., Rocchino, G., Liu, L., Gutekunst, M., Rosenberger, T., Kohler, B., & Mui, V. (2022).** *Trauma-Responsive Schools: A Path Toward Addressing Inequities in Schools*. Biennial National Multicultural Conference and Summit.
- Kohler, B. A., & **Liang, C. T. H. (2022).** *Exploration of mindfulness-based interventions and anti-racist frameworks in counseling*. Symposia presented at Biennial Conference of the National Multicultural Conference and Summit (Virtual).
- Beachy, S. & **Liang, C. T. H. (2021).** *Childhood Adversity and Gun Risk Factors*. Poster presented at the Annual Convention of the American Psychological Association. Virtual, APA Convention, Virtual, 2021
- Rosenberger, T. & **Liang, C. T. H., (2021).** *Adversity, Risk, and Well-Being: Moderating Effects of School Support in Pennsylvania Youth*. Poster presented at the Annual Convention of the American Psychological Association. Virtual, APA Convention, Virtual.
- Liang, C. T. H. (2020).** *Operationalizing liberation psychology in research with immigrant workers and marginalized students*. Discussant at the Annual Convention of the American Psychological Association., APA Convention, Virtual.
- Liang, C. T. H., Liu, L.,* & Rocchino, G.,* (2019).** *Toward academic and health equity, A focus on trauma and adversity*. Symposium presented at Biennial National Multicultural Conference and Summit. Denver, CO.
- Israel, T., & **Liang, C. T. H. (2019).** *Leading change through elected office*. Symposium presented at Biennial National Multicultural Conference and Summit. Denver, CO.
- Green, C., **Liang, C. T. H., Liu, M., Neville, H., Singh, A., & Suiter, J. (2019).** *Addressing fissures in the Afro-Asian dialogue*. Difficult Dialogue facilitated at the Biennial National Multicultural Conference and Summit. Denver, CO.
- Rabinowitz, F., Englar-Carlson, M., **Liang, C. T. H., & Powell, W. (2019).** *Presenting the Guidelines for Psychological Practice with Men and Boys*. Symposium presented at the Biennial National Multicultural Conference and Summit. Denver, CO.
- Rocchino, G.,* & **Liang, C. T. H. (2018).** *Educator responses to relational aggression: An experimental study*. Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.
- Liang, C. T. H., Rocchino, G.,* Gutekunst, M.,* Melo, K.,* Paulvin, C.,* & Snowden, T.* (2018).** *(Dis)respect, masculinity, and perspectives on school: A qualitative study*. Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.
- Liang, C. T. H., Beachy, S.,* Bhatt, N.,* & Liu, L.* (2018).** *Gender role attitudes and academic motivation*. Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.

- Nguyen, D. N.,* & **Liang**, C.T. H. (2018). *Fatherhood: Motivations for paternal involvement*. Poster presented at Annual Convention of the American Psychological Association. San Francisco, CA.
- Liang**, C.T. H. (2018). *Stories from a Citizen Psychologists: How I became involved, what I do, and recommendations on how to become one*. Paper presented at Annual Convention of the American Psychological Association. San Francisco, CA.
- Liang**, C.T. H. (2018). *Consciousness raising for boys and men of color: Psychologists working at a systems level*. Paper presented at Annual Convention of the American Psychological Association. San Francisco, CA.
- Liang**, C.T. H. (2018). *Multiculturally sensitive prevention work with youth in urban schools*. Paper presented at Annual Convention of the American Psychological Association. San Francisco, CA.
- Hermann, C.,* & **Liang**, C. T. H. (August, 2017). Exploring the validity of the sexual consent scale-revised: Implications for prevention. Symposium presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Liang**, C. T. H., Rocchino, G. H.,* Gutekunst, M.,* Emerick, A.,* & Prieto, C.* (August, 2017). The associations between adolescent masculinity, academic self-efficacy, image management, and academic skepticism. Poster presented at the Annual Convention of the American Psychological Association, Washington D. C.
- Liu, J.,* La Rosa, K., & **Liang**, C. T. H. (August, 2017). *A strengths-based perspective to understanding AAPI generational challenges*. Conversation Hour at the Annual Convention of the American Psychological Association. Washington, D.C.
- Rocchino, G. H.,* **Liang**, C. T. H., Lin, X.,* Melo, K.,* Paulvin, C.,* & Suro, B.* (August, 2017). Project Up2: Testing a culturally-modified intervention to improve academic motivation & goal setting. Poster presented at the Annual Convention of the American Psychological Association, Washington D. C.
- Rivera, L.,* **Liang**, C. T. H., & Gutekunst, M.* (August, 2017). *Validation of the adolescent masculinity ideology in relationships scale in racially diverse boys*. Poster presentation at the Annual Convention of the American Psychological Association. Washington, D.C.
- Liang**, C. T. H. (August, 2016). *Leadership for Equity, Access, and Diversity: A Report on an Urban Principal's Training Program*. Paper presented at the Annual Convention of the American Psychological Association, Denver CO.
- Rivera, L. A.,* & **Liang**, C. T. H. (August, 2016). *Academic Distress, Social Support, and Psychological Distress in College Men*. Poster presented at the Annual Convention of the American Psychological Association. Denver, CO
- Hermann, C. E.,* & **Liang**, C. T. H. (August, 2016). *Exploring Sexual Consent Behaviors and Masculine Norms Using the Theory of Planned Behavior*. Poster presented at the Annual Convention of the American Psychological Association. Denver, CO
- Molenaar, C. M.,* & **Liang**, C. T. H. (August, 2016). *Identifying Relevant Cues to Promote Help-Seeking Intentions in College Men*. Poster presented at the Annual Convention of the American Psychological Association. Denver, CO
- Liang**, C. T. H., Hermann, C. E.,* Song, G.,* Rivera, L.,* Molenaar, C. M.,* Nguyen, D.,* & Eftekhazadeh, P.* (August, 2015). *Racism, Masculinity Ideologies, Sense of Connectedness, and Academic Outcomes of Boys of Color*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.

- Nguyen, D.,* **Liang**, C. T. H., & Alvarez, A. N. (August, 2015). *Impact of Perceived Ethnic Discrimination Within One's Cultural Orientations Among Chinese Adults*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.
- Hermann, C. E.,* & **Liang**, C. T. H. (August, 2015). *Beyond Racial Socialization: Beliefs in an Unjust World and Social Justice Ideology*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.
- Ge, S.,* **Liang**, C. T. H., Dai, C.,* & Meng, X.* (August, 2015). *Thich Nhat Hanh or Arnold Schwarzenegger? A Qualitative Examination of Masculinity Ideology in China*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.
- Molenaar, C.,* **Liang**, C. T. H., Herman, C.* (August, 2015). *Examining the pathways between stress appraisal, help-seeking, use of depressants and stimulants, and psychological distress in college men*. Poster presented at the Annual Convention of the American Psychological Association. Toronto, ON, Canada.
- Ge, S.,* & **Liang**, C. T. H. (February, 2015). *Culturally sensitive research with individuals of Chinese heritage*. Symposia presented at the annual Winter Roundtable Conference, Teacher's College, Columbia University, New York, New York.
- Liang**, C. T. H., Hermann, C.,* Ge, S.,* Molenaar, C.,* Nguyen, D.,* & Rivera, L.* (February, 2015). *Midnight Basketball: Working together to Keep Boys of Color on the Path to Success*. Symposia presented at biennial National Multicultural Conference and Summit.
- Liang**, C. T. H. (August, 2014). *Refining a measure of Latino masculinity: Studying machismo and caballerismo*. Poster presented at the annual convention of the American Psychological Association. Washington DC.
- Molenaar, C. M.,* & **Liang**, C. T. H. (August, 2014). *Coping with college: Examining stress, alcohol use, risky sexual behavior, and psychological distress*. Poster presented at the annual convention of the American Psychological Association. Washington D. C.
- Ge, S.,* **Liang**, C. T. H., Nguyen, D.,* & Alvarez, A. N. (August, 2014). *Profiles of Vietnamese Americans: Collective self-esteem and racial socialization*. Poster presented at the Annual convention of the American Psychological Association. Washington D. C.
- Nguyen, D.,* **Liang**, C. T. H., Ge, S.,* & Alvarez, A. N. (August, 2014). *Chinese Americans and racism: The role of cultural orientation and collective self-esteem*. Poster presented at the 2014 APA Convention, Washington D. C.
- Admoni, N.,* Ge, S.,* Nguyen, D.,* Pila, S.,* & **Liang**, C. T. H. (February, 2014). *Family, School, and Policy Implications on Homeless Children: A Discussion on Current and Future Interventions*. Roundtable to be presented at annual Teacher's College, Winter Roundtable Conference, Columbia University, New York.
- Liang**, C. T. H., & Ge, S.* (February, 2014). *Shaping practice and policy through racism research: A review and discussion of the racism intervention literature*. Symposium presented at the annual Teacher's College, Winter Roundtable Conference, Columbia University, New York.
- Liang**, C. T. H. (August, 2013). *Men, masculinity, and leadership: A response to findings from the Leadership Diversity Summit*. Symposium presented at the annual convention of the American Psychological Association. Honolulu, HI.
- Liang**, C. T. H., Molenaar, C.,* Knauer-Turner, E.,** & Price, E.** (August, 2013). *Gender, race, and culture among Latina college students*. Poster presented at the annual convention of the American Psychological Association. Honolulu, HI.

- Ojeda, L., & Liang, C. T. H. (February, 2013). *Bicultural stress, ethnic identity, masculinity, and coping among Mexican American adolescent males*. Symposium presented at the biennial National Multicultural Conference and Summit. Houston, TX.
- Liang, C. T. H., Knauer-Turner, E.,** Price, E.,** & Molenaar, C.* (February, 2013). *A qualitative examination of gendered and racialized experiences of college-aged Latinas*. Symposium presented at the biennial National Multicultural Conference and Summit. Houston, TX.
- Liang, C. T. H., & Arellano-Morales, L. (February, 2013). *Perceived racism and psychological well-being: Gender role conflict as a moderator*. Symposium presented at the biennial National Multicultural Conference and Summit. Houston, TX.
- Liang, C. T. H., & Borders, A. (November, 2012). *Beliefs in an unjust world as a mediator in the association between perceived discrimination and psychological outcomes*. Symposium presented at the annual conference of the Association of Behavior and Cognitive Therapies. National Harbor, Washington, DC
- Arellano-Morales, L., Liang, C. T. H., Lopez, Y.,** Rios-Oropeza, E.,** & Ruiz, L.** (October, 2012). *Stress, psychological well-being, racial discrimination, and gender role conflict among Latino day laborers*. Poster presented at the biennial meeting of the National Latina/o Psychological Association, New Brunswick, NJ.
- Liang, C. T. H., Borders, A., & Ballard, B.** (August, 2011). *(Un)just world beliefs: Their influence on the psychological outcomes of perceived racial discrimination*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Bryce, D. M.,** & Liang, C. T. H. (August, 2011). *Effects of masculinity and outness on relationship satisfaction of men in intimate relationships with men: Preliminary results*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Patel, R.,** Liang, C. T. H., & Tallentire, S.** (August, 2011). *Towards healing and understanding resiliency for youth in the aftermath of ethnic-political violence in Gujarat, India*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Borders, A., Liang, C. T. H., Guillén, L. A.,** & Jennings, B. N.** (2010). *Does rumination mediate the associations between perceived ethnic discrimination and negative clinical outcomes?* Poster session presented at the annual convention of the Eastern Psychological Association, Brooklyn, NY.
- Liang, C. T. H., Salcedo, J.,** Miller, H.,** Zapata, G.,** & Hubert, C.** (August 2009). *The role of perceived racism in the relationship between conformity to masculinity ideology and gender role conflict*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON, CA.
- Liang, C. T. H., Nathwani, A.,** Ahmad, S.,** & Prince, J. K.** (August 2008). *Coping and Life Satisfaction among South Asian American women*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Liang, C. T. H., Prince, J. K.,** & Wong, K.** (August 2007). *Discrimination, coping, and the self-esteem of Asian American women*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Liang, C. T. H., Gallor, S. M., & Teasdale, A. C. (January 2007). *Perceived multicultural training climate, coping, and graduate student satisfaction*. Poster presented at the biennial National Multicultural Conference and Summit, Seattle, WA

- Liang, C. T. H.** (January 2007). *Asian American racism research: The next steps*. Paper presented at the biennial National Multicultural Conference and Summit, Seattle, WA
- Stevens, M. A., Ortega-Villalobos, L., Smart, R., **Liang, C. T. H.**, Englar-Carlson, M., Haldeman, D. C., & Parham, W. D. (January 2007). *In the room with a White, heterosexual, and wealthy male client: Therapists reactions to perceived privilege*. Symposium presented at the biennial Multicultural Conference and Summit, Seattle, WA
- Liang, C. T. H.**, Alvarez, A. N., Juang, L., & Liang, M. (August 2006). *Coping as a mediator of racism-related stress among Asian Americans*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA
- Alvarez, A. N., Juang, L., & **Liang, C. T. H.** (August 2005). *Asian Americans coping with racism*. Symposium presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Alvarez, A. N., Juang, L., & **Liang, C. T. H.** (August 2004). *Asian Americans: Dealing with race, racism, and identity*. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI
- Sheu, H. S., **Liang, C. T. H.**, & Singley, D. B. (August 2004). *Acculturation, environmental factors, and career development among Asian Americans*. Poster presented at the annual meeting of the American Psychological Association. Honolulu, HI
- Milem, J. F., Umbach, P. D., & **Liang, C. T. H.** (November 2003). *Exploring the perpetuation hypothesis: The role of colleges and universities in desegregating society*. Symposium presented at the annual meeting of Association for the Study of Higher Education, Portland, OR
- Liang, C. T. H.**, Barber, J., & Mobley, M. (August 2003). *Integrating social justice in Counseling Psychology training*. Symposium presented at the annual meeting of the American Psychological Association. Chicago, IL
- Milem, J., **Liang, C. T. H.**, Alimo, C., Ting, M. P., Tracey, M., & Lopez, M. (2003). *Preparing Students for a Diverse Democracy: Extraordinary Responsibility for Extraordinary Times*. Symposium presented at the annual Maryland Student Affairs Conference. University of Maryland, College Park.
- Kim, B. S. K., **Liang, C. T. H.**, & Li, L. (August 2002). *Counselor ethnicity, counselor nonverbal behavior, and counseling session outcome*. Poster presented at the annual meeting of the American Psychological Association. Chicago, IL
- Liang, C. T. H.**, Li, L., & Kim, B. (August 2001). *Construction of Asian American Racism-Related Stress Index*. Poster presented at the annual meeting of the American Psychological Association. San Francisco, CA.
- Sedlacek, W., Benjamin, E., **Liang, C.**, & Suthakaran, V. (March 2001). *Noncognitive variable assessment for student development*. Symposium presented at the annual meeting of the American College Personnel Association Convention, Boston, MA
- Sedlacek, W., Benjamin, E., **Liang, C.**, & Suthakaran, V. (November 2000). *Measuring noncognitive variables in admissions and financial aid programs*. Paper presented at the annual Retention 2000 Conference, University of Maryland, College Park, MD.
- Pope-Davis, D., Toporek, R., Bashur, M., Codrington, J., Ligiero, D., & **Liang, C. T. H.** (August, 2000). *The saliency of multicultural counseling in therapy*. Symposium presented at the annual meeting of the American Psychological Association. Washington, D.C.

- Liang, C., Ting, M., Benson, K., & Regalado, J.** (April 2000). *Implications and strategies for increasing structural diversity in higher education*. Symposium presented at the annual meeting of the American College Personnel Association. Washington D.C.
- Liang, C., & Ting, M.** (April, 2000). *Developing citizen leaders: Programs and practices*. Symposium presented at the annual meeting of the American College Personnel Association. Washington D.C.
- Toporek, R., Bashur, M., Codrington, J., Ligiero, D., Ortega, L., & **Liang, C.** (March, 2000). *Client perspectives of multicultural competency in therapy*. Symposium presented at the annual meeting of *American Counseling Association*. Washington D.C.
- Kodama, C. M., **Liang, C.**, McEwen, M., & Lee, S. (March 1999). *Psychosocial development of Asian Pacific Americans*. Symposium presented at the annual meeting of the American College Personnel Association. Atlanta, Georgia.
- McEwen, M., **Liang, C.**, Lee, S., & Kodama, C. M. (February 1999). *Psychosocial issues of Asian Americans*, Symposium presented at the annual Teacher's College, Cross Cultural Roundtable, Columbia University, New York.

Organized or chaired sessions/colloquia/exhibits/performances

- Liang, C. T. H.** (2023). *Connecting mindfulness to its cultural roots of Buddhism: A pathway for racial healing and justice*. Annual Convention of the American Psychological Association, Washington DC. Session Chairperson.
- Liang, C. T. H.** (2022). *The White Elephant in the Room: White Men and Guns*. Annual Convention of the American Psychological Association, Minnesota, MN. Session Chairperson.
- Liang, C. T. H.** (2018). *Psychologists Responding to the Needs of Immigrants in the Context of Sociopolitical Hostility*. Symposium chaired at the Annual Convention of the American Psychological Association. San Francisco, CA.
- Liang, C. T. H.** (August, 2017). *Future Directions of Gender-Based Violence Research--- Instrumentation and Masculinity*. Symposium chaired at the annual convention of the American Psychological Association.
- Liang, C. T. H.** (August, 2016). *Working With Multiple Systems to Increase Opportunities for Academic Success for Students of Color*. Symposium chaired at the annual convention of the American Psychological Association.
- Liang, C. T. H., & Neville, H.** (August, 2015). *Working with critical gatekeepers to ensure the safety and justice for boys and men of color*. Symposium co-chaired at the annual convention of the American Psychological Association, Toronto, ON, Canada.
- Liang, C. T. H.** (January 2013). *The gendered and racialized lives of Latino/a individuals*. Symposium chaired at the biennial National Multicultural Conference and Summit. Houston, TX.
- Liang, C. T. H.** (August, 2010). *The gendered lives of racialized men. (Chair)* Symposium presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Liang, C. T. H.** (June 2007). *Academic-Community partnerships: A well-spring for training and social change*. Symposium chaired at the biennial meeting of the Society for Community Research and Action, Pasadena, CA

Teaching and Advising

Lehigh University, Bethlehem, PA

Graduate Level

CPSY 451: Helping Skills

CPSY 452: Helping Skills in International Settings

CPSY 453: International School Counseling

CPSY 460: Foundations of Counseling Psychology

CPSY 466: Psychological Writing and Writing for Publication

CPSY 471: Diversity and Multicultural Perspectives

CPSY 488: Advanced Doctoral Practicum

University of La Verne, La Verne, CA

Graduate Level

PSY 502: Research Methods in Counseling

PSY 515: Student Development Theories

PSY 523: Multicultural Counseling

PSY 601: Community Psychology: Theory and Research

PSY 602: Community Psychology: Models of Interventions

PSY 667: Clinical-Community Seminar I

PSY 668: Clinical-Community Seminar II

PSY 690: Racism and Masculinity among Latino men

Undergraduate Level

PSY 312: Abnormal Psychology

PSY 409: Multicultural Psychology

PSY 429: Counseling and Interviewing Skills

PSY 375: Community Psychology

University of Maryland, College Park, MD

Graduate Level

EDCP 789Z: Multiculturalism, Self, and Society

EDCP 618: Counseling Skills: Introduction to Practicum

Undergraduate Level

EDCP 498A: Counseling and Educational Issues of Asian Americans

PSY 420: Introduction to Counseling Psychology

AMST 298C/AAST 200: Asian American Experience

EDCP 420: Education and Racism

- Advising - Research Direction. The name of student and academic year(s) involved should be indicated as well as placement of the student(s). List completed work first, then in-progress work.

Lehigh University

- Doctoral Students
 - Irene Sanchez 2024 – present 2nd year doctoral student
 - Olivia Wojtowicz 2023 – present 3rd year doctoral student
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Keya Williams 2022 – present 4th year doctoral student
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (proposed)
 - Xu Ge 2025 – present 4th year doctoral student
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (proposed)
 - Jessica Safi 2021 – present 5th year doctoral student
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation Defense (completed)
 - Vivian Mui 2020 – present 5th year doctoral student
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (data analysis)
 - Madison Tschauner 2025 – present 5th year doctoral student
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (completed)
 - Morgan Benner 2024 – 2025 Degree Posted (August, 2025)
 - Dissertation (completed)
 - Raquel Sosa 2023 – 2025 Degree Posted (August, 2025)
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (completed)

- Brooke Kohler 2019 – 2025 Degree Posted (August, 2025)
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (completed)

- Teresa Rosenberger 2019 – 2024 Degree Posted (August, 2024)
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (completed)

- Nathalie Luna 2023 – 2024 Degree Posted (August, 2024)
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (completed)

- Malaika Gutekunst 2019 – 2023 Degree Posted (August, 2023)
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (completed)

- Sara Beachy 2019 – 2023 Degree Posted (August, 2023)
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (completed)

- Lian Liu 2017 – 2022 Degree Posted (August, 2022)
 - Research apprenticeship (completed)
 - Qualifier Project (completed)
 - Dissertation (completed)

- Gabrielle Rocchino 2016 – 2021 Degree Posted (August, 2021)
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (completed)

- Christine Abraham 2017- 2021 Degree Posted (August, 2021)
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (completed)

- Jessica Liu 2015 – 2020 Degree Posted (August, 2020)
 - Research apprenticeship (completed)
 - Qualifying Project (completed)
 - Dissertation (completed)

- Louis Rivera 2014 – 2020 Degree Posted (August, 2020)
 - Research apprenticeship (completed)
 - Qualifying project (completed)
 - Dissertation (Stout Dissertation of the Year – College of Education)

- Christina Hermann 2014 – 2020 Degree Posted (August, 2020)
 - Research apprenticeship (completed)
 - Qualifying project (completed)
 - Dissertation (completed)

- Ge Song, 2013 – 2019 Degree Posted (August, 2019)
 - Research apprenticeship (completed)
 - Qualifying project (completed)
 - Dissertation (completed)

- David Nguyen, 2013 – 2018 Degree Posted (August, 2018)
 - Research apprenticeship (completed)
 - Qualifying project (completed)
 - Dissertation (completed)

- Carin Molenaar, 2012 – 2017 Degree Posted (August, 2017)
 - Research apprenticeship (completed)
 - Qualifying project (completed)
 - Dissertation (Stout Dissertation of the Year – College of Education)
 - Dissertation of the Year – Division 51

- Beata Lazaro, 2012 – 2013

- Domestic Master’s Students
 - Deangie Davis, 2013 – 2015 Graduated
 - Adrienne Dieter, 2012 – 2015 Graduated
 - Selines Oquendo, 2012 – 2015 Graduated
 - Jillian Sollazzo, 2012 – 2014 Graduated
 - Suzanne Yeager, 2012 – 2014 Graduated
 - Ge Song, 2012 – 2013 Graduated

- School Counseling Students
 - 5 students per year from 2025

- International School Counseling Students
 - 30 – 50 students per year from 2013 – present

University of La Verne

○ Doctoral Students

- Holly Miller, 2006 – 2009 graduated, 8/2009
 - Dissertation (completed, 4/2009)
- Jessica Prince, 2005 – 2010 graduated, 8/2010
 - Dissertation (completed, 3/2010)
- Amanda Rivera, 2005 – 2010 graduated, 8/2010
 - Dissertation (completed, 4/2010)
- Jason Davis, 2007 – 2012 graduated, 8/2012
 - Dissertation (completed, 4/2012)
- Danielle Bryce, 2007 – 2012 graduated, 8/2012
 - Dissertation (completed, 4/2012)
- Phillip Dang, 2007 – 2012 graduated, 8/2012
 - Dissertation (completed, 3/2012)
- Natalya Godes, 2007 – 2012 graduated, 8/2012
 - Dissertation (completed, 4/2012)

○ Undergraduate Students

- 30 – 35 students per year from 2005 – 2012

Service to the University/College

Lehigh University

- 2023 - 2025 Graduate Research Committee (Co-Chair, 2025)
- 2024 - 2025 Reimagining Staff Recruitment – Project 2 Team
- 2023 - 2024 University Ambassador for Faculty Searches
- 2024 University Workload Equity Group
- 2023 - 2024 Advancing Future Faculty Diversity Program – Executive Member
- 2023 Deputy Provost Faculty Affairs - Search Committee
- 2022 Title IX Internal Review Committee – Tri-Chair
- 2021 Committee on Health – Co-Chair
- 2020 - 2021 University Committee on Diversity Enhancement - Member
- 2018 - 2019 Council for Equity and Community – Tri-Chair
 - Develop and Transition CEC to New Mission
- 2018 Pre-matriculation International Experiences Committee - Member
- 2016 - 2017 Tri-Chair of Diversity and Inclusion Certificate Program Committee
- 2014 - 2018 Diversity Climate Survey Team
- 2013 - 2018 Council for Equity and Community – Member
 - Funding Sub Group; Governance Sub Group
- 2013 - 2018 Institutional Review Board – Member
- 2017 Search Committee, Chairperson, Office of Multicultural Affairs
- 2014 - 2017 Faculty Compensation Committee
- 2016 Vice President for Equity and Community Structure Working Group
- 2013 - 2015 Campus Alcohol Prevention Group (formerly NCHIP) - Member
- 2013 - 2014 Community Health Cluster Search Committee - Member

University of La Verne

- 2011- 2012 Faculty Senate – Diversity Committee Member
- 2011- 2012 Chief Diversity Officer Search Committee Member
- 2005 - 2012 Coalition for Diversity Member
- 2007- 2011 Institutional Review Board (IRB) Member
- 2010 Provost Graduate Council Task Force Member
- 2006, 2007 Growing with Diversity Essay Judge
- 2005 - 2007 Undergraduate Academic Policies Committee Member

- Service to Department

Lehigh University

- 2025 Chair, Visiting Assistant Professor to Teaching Faculty Cmte
- 2025 – present Director, School Counseling MEd Program
- 2019 - 2025 Chairperson, Department of Education and Human Services
- 2022 – 2025 Holmes Scholars Coordinator
- 2017 - 2019 Training Director, Counseling Psychology PhD Program
 - Respond to Accreditation Queries from APA
 - Produce Annual Review Reports and Tables to APA
 - Manage Student and Faculty Relations/Climate
 - Supervise Professor of Practice
- 2017 - 2019 Director, Counseling and Human Services MEd Program
 - Annual review coordinator
 - Produce annual reports to Accrediting Body
- 2013 - present Director, International School Counseling MEd Program
 - Expanded Program from 30 units to 48 units to be consistent with requirements for PA Certification for School Counseling
- 2016 Member, Education Leadership Faculty Search Committee
- 2015 Chair, Counseling Psychology Faculty Search Committee
- 2013 Stout Dissertation Award Selection Committee

University of La Verne

- 2011 - 2012 Psychology Research Participant Pool Coordinator
- 2008 - 2011 Student Evaluation Committee Member
- 2006 - 2011 Program Admissions Committee Member
- 2005 - 2011 Psy.D. Program Steering Committee Member
- 2005 - 2011 Master's Program Steering Committee Member
- 2005 - 2009 Committee for Community, Diversity, Awareness, and Knowledge
- 2005 - 2009 Clinical Training Committee Member
- 2006 - 2012 IRB Committee Member
- 2006 Psychology Department Promotion and Tenure Committee Member
- 2006 Catherine Cameron Graduate Fellowship Co-Coordinator

- Service to Profession

- 2021 - 2025 Fellows Committee Chair, Division 17 of APA
- 2017 - 2019 Ad hoc reviewer, *Sex Roles*
- 2015 - Ad hoc reviewer, *Asian American Journal of Psychology*
- 2006 - Ad hoc reviewer, *Cultural Diversity and Ethnic Minority Psychology*
- 2017 - 2019 Racial Profiling Committee, Division 45 Representative to APA
- 2017 - 2020 Awards Co-Chair, Division 17
- 2018 - 2019 Advocacy Toolkit Fellow, Division 17
- 2017 - 2019 Community Blue Print, Co-Chair, Division 45
- 2016 Ad hoc reviewer, *BMC Psychology*
- 2016 - 2018 Tri-Chair, Divisions for Social Justice of APA
- 2015 Guest Article Editor, *Psychology of Men and Masculinity*
- 2015 Representative to Divisions of Social Justice, Division 51
- 2013 - 2016 Research to Practice & Policy Leadership Institute, Chair, Division 51
- 2013 Ad hoc reviewer, *Journal of Adolescent Research*
- 2013 Ad hoc reviewer, *Journal of School Psychology*
- 2007 - 2017 Ad hoc reviewer, *Journal of Counseling Psychology*
- 2010 - 2016 Reviewer, submissions to annual APA Convention
Society for the Psychological Study of Men and Masculinity
- 2012 - 2015 President-Elect, President, Past-President for Division 51
Society for the Psychological Study of Men and Masculinity
- 2011 Program Co-Chair, Division 51
Annual Convention of the American Psychological Association
Society for the Psychological Study of Men and Masculinity
- 2008 - 2013 Ad hoc reviewer, *Psychology of Men and Masculinity*
- 2008 - 2010 Member-at-Large for Division 51
Society for the Psychology Study of Men and Masculinity
- 2008 Coordinator, National Leadership Fellows Program
Asian American Psychological Association
- 2008; 2021/5 Ad hoc reviewer, *American Psychologist*
- 2007 Ad hoc reviewer, *Journal of Social and Clinical Psychology*
- 2007 Ad hoc reviewer, *Applied Psychology: An International Review*
- 2006 - 2007 Steering Committee Member
National Psychotherapy with Men Conference
Society for the Psychological Study of Men and Masculinity
- 2006 - 2008 Secretary-Historian
Asian American Psychological Association
- 2006 Poster Judge, Annual Conference
Asian American Psychological Association
- 2006 Ad hoc reviewer, *Social Science and Medicine*
- 2006 Reviewer, Submission to annual APA convention program
Society of Counseling Psychology,
Section for Ethnic and Racial Diversity
- 2005 Reviewer, Submission to annual conference program
Asian American Psychological Association

- 2005 Reviewer, Submission to annual APA convention program
Society of Counseling Psychology
Section for the Advancement of Women
- Service to Community (Grassroots Organizing)
 - Doylestown, PA
 - 08/2017 - 2019 Justice, Equity, Diversity, Inclusion Council (Leader)
 - 01/2017 - 2021 Rise Up Doylestown (Member)
- Service to Community (Evaluation and Consultation)
 - Lehigh Valley/PA
 - 6/2024 – Present Southern Lehigh SD – Student Services Consultant
 - 9/2022 – 2024 Shanthi Project – Diversity Consultant
 - 9/2018 - 2021 BASD Health Strategic Planning Committee
 - 9/2017 - present Resilient Lehigh Valley – Executive Team
 - 1/2018 – 2020 Neshaminy School District –Trauma Informed Practice
 - Maple Point Middle School
 - 7/2018 - 2019 Northampton School District –Trauma Informed Practice
 - 7/2018 – 2024 Easton Area School District – Trauma Informed Practice
 - Paxinosa Elementary School
 - Cheston Elementary School
 - Easton Area Middle School
 - 9/2018 – 2024 Bethlehem Areas School District – Trauma Informed Practice
 - Broughal Middle School
 - East Hills Middle School
 - Donegan Elementary School
 - Marvine Elementary School
 - 09/2015 - 2016 Allentown Unified School District Diversity & Equity
 - 06/2015 - present Bethlehem Leadership, Equity, Access, and Diversity Board
 - 10/2013 - 2015 Helping Boys Succeed – Bethlehem Area School District
 - City of Claremont/Claremont Unified School District
 - 8/2008 - 6/2012 Bullying Prevention at Mountain View Elementary School
 - 9/2007 - 8/2008 Community Well-Being and Safety of Low-Income Renters
 - 9/2005 - 8/2008 Mental Health Collaborators Group
 - 9/2006 - 5/2007 Diversity Training for Human Services Department
 - 5/2006 - 7/2007 Developed & Administered Mental Health Services Program
 - 9/2005 - 8/2006 Mental Health Needs Assessment of Claremont Youth