

Elise Settanni, Ph. D., BCBA, LBS | Curriculum Vitae

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Education

PhD in Special Education, Lehigh University , Bethlehem, PA Dissertation Title: Class-Wide Intervention to Increase Social Engagement Between Autistic Students and their Peers	2024
Med in Special Education, Pennsylvania State University , University Park, PA	2013
BA. In Psychology Pennsylvania State University , University Park, PA	2010

Certifications

Licensed Behavior Specialist, Pennsylvania, BH0004534	Aug. 2019
Board Certified Behavior Analyst, 1-19-35475	Mar. 2019
Pennsylvania Teaching Certification, Special Education (n-12)	Aug. 2013
Pennsylvania Teaching Certification, Mid-Level English (6-9)	Aug. 2013

Professional Experience

Teaching Assistant Professor, College of Education, Lehigh University, Bethlehem, PA	2024 - Present
Graduate Research Assistant, Parenting Stress for Parents of Children with Autism, under Dr. Kristi Morin, Lehigh University, Bethlehem	6.2021 – 8.2021
Acting Clinical Director, Lehigh University Autism Services, Bethlehem, PA	8.2020 - 10.2020
Supervisor for Fieldwork in ABA, Center for Promoting Research to Practice (Lehigh University Autism Services), Bethlehem, PA	2019 - Present
Behavior Analyst, Lehigh University Autism Services, Bethlehem, PA	2019 - Present
Supervisor for Registered Behavior Technicians, Center for Promoting Research to Practice (Lehigh University Autism Services), Bethlehem, PA	2019 - 2024
Graduate Research Assistant, Center for Promoting Research to Practice (Lehigh University Autism Services), Bethlehem, PA	2018 - 2022
Behavior Technician, Lehigh University Autism Services, Bethlehem, PA	2018 - 2019
Autistic Support Teacher, 3 rd -6 th grades, A Step Up Academy, Jenkintown, PA	2015 - 2018
Inclusion Learning Support Teacher, 2 nd -3 rd grade, LTS, Whitehall Coplay School District, Whitehall, PA	2014 - 2015
Behavior Specialist Consultant, NHS Human Services, State College, PA	2013 - 2014
Mobile Therapist, NHS Human Services, State College, PA	2013 - 2014

Publications

Chapters in Books

- Kern, L., Croner Lauriello, J., & **Settanni, E.** (in press). Behavioral intervention techniques for increasing desirable behaviors. In P. Doehring, F. Volkmar, & B. Reichow (Eds.). *Evidence-Based Intervention Practices*.
- Kern, L., **Settanni, E.**, & Croner Lauriello, J. (in press). Antecedent interventions. In P. Sturmey, R. Lang, & J. K. Luiselli (Eds.). *Lifespan Treatment of Autism Spectrum Disorder: An Evidence-Based Guide for Professionals and Families*.

Manuscripts

- Ivory, K., Bilgili-Karabacak, I., **Settanni, E.**, Chen, R., Kern, L., & Gage, N. (under review). Variables that impact stress of parents of adolescents with emotional and behavioral problems.
- Settanni, E.**, Kern, L., & Blasko, A. M. (2023). Improving student attitudes toward autistic individuals: A systematic review. *Journal of Autism and Developmental Disorders*, published online. <https://doi.org/10.1007/s10803-023-06082-8>
- Bilgili-Karabacak, I., Hand, S., **Settanni, E.**, Ivory, K., Chen, R., Kern, L., Evans, S., Aregood, E., & Dever, B. (2023). Variables Associated with Medication Use Among High School Students with Emotional and Behavioral Problems. *School Mental Health, 15*(3), 873-885. <https://doi.org/10.1007/s12310-023-09592-z>
- Dueñas, A., Bilgili-Karabacak, I., **Settanni, E.**, & Bauer, K. (2023). A quantitative systematic review of sibling-mediated interventions for young children with autism: Effects on sibling outcomes. *Review Journal of Autism and Developmental Disorders*, published online. <https://doi.org/10.1007/s40489-023-00362-w>
- Lindström, E. R., Chow, J. C., Zimmerman, K. N., Zhao, H., **Settanni, E.**, & Ellison, A. (2021). A systematic review and meta-analysis of the relation between engagement and achievement in early childhood research. *Topics in Early Childhood Special Education, 41*(3), 221-235. <https://doi.org/10.1177/02711214211032720>

Non-Refereed Publications

- Settanni, E.** & Croner Lauriello, L. (July 2022). A meeting of worlds: Multidisciplinary teams in autism treatment. *Autism Spectrum News*, to be published online.
- Balzarotti, A., Wood, C., & **Settanni, E.** (April 2022). Implementing peer support arrangements in schools. *Autism Spectrum News*, published online.
- Wood, C., Thatcher, A., & **Settanni, E.** (January 2022). A guide to implement video self-modeling to teach a variety of skills. *Autism Spectrum News*, published online.

Manuscripts in Preparation

Settanni, E., Perella, M., Oni, T., Bahadori Fallah, M., Morrell, J., Lindström, E. L., & Chow, J. (in preparation). Measuring academic engagement and achievement in autistic students: A systematic review.

Morin, K. L., Hong, E. R., Blasko, A. M., **Settanni, E.**, Shikarpurya, S., & Rohlfsing, D. (in preparation). Reducing stress among parents of children with autism: A meta-analysis.

PresentationsInvited Speaker

Teaching Neurodiverse Students for Lehigh TA Workshop Series October 22, 2024

Working with Students on the Autism Spectrum for Voices of School Health Conference August 6, 2024

Providing Effective Telehealth to Youth and Their Families: A Panel Discussion October 8, 2020

Conference Presentations

Settanni, E., Aregood, E., Bilgili-Karabacak, I., Hand, S. L., McFadden, K., Shi, C., Kern, L. (2025, March). Dimensions of quality of life for youth with developmental disabilities. To be presented at the Council for Exceptional Children Conference and Expo, Baltimore, MD.

Ivory, K., Bilgili-Karabacak, I., **Settanni, E.**, Chen, R., Kern, L., & Gage, N. (2025, March). Variables that impact stress among parents of adolescents with emotional and behavior problems. To be presented at the Council for Exceptional Children Conference and Expo, Baltimore, MD.

Settanni, E., Oni, T., Bahadori Fallah, M., Perrella, M., Morrell, J., & Lindström, E. R. (2024, April). Understanding engagement and academic achievement for autistic students: A systematic review. Presented at the AERA Annual Meeting, Philadelphia, PA.

Lauriello, J. C., Morin, K., Blasko, A., Shikarpurya, S., **Settanni, E.**, & Hong, E. R. (2024, April). Reducing stress among parents of children with autism: A meta-analysis. Poster presented at the AERA Annual Meeting, Philadelphia, PA.

Hand, S. L., Bilgili-Karabacak, I., **Settanni, E.**, Ivory, K. P., Chen, R., Kern, L., Evans, S. W., Aregood, E. K., & Dever, B. V. (2024, March). Variables associated with medication use for adolescents with emotional/behavioral challenges. Poster presented at the Council for Exceptional Children Conference and Expo, San Antonio, TX.

Settanni, E. & Kern, L. (2022, July). Stay-Play-Talk: Simple peer-mediation for children with autism. Presented at the Biennial Conference of the International Association of Special Education, Ho Chi Minh City, Vietnam.

Settanni, E. & Kern, L. (2022, July). Improving student attitudes towards their peers with autism. Presented at the Biennial Conference of the International Association of Special Education, Ho Chi Minh City, Vietnam.

- Settanni, E.** & Kern, L. (2022, April). Systematic review on interventions to increase student attitudes towards autism. Presented at the meeting of the Association for Positive Behavior Support, San Diego, CA.
- Bilgili-Karabacak, I., **Settanni, E.**, Dueñas, A. (2022, April). Sibling mediated interventions in autism literature: A review of rigor and outcomes. Presented at the meeting of the Association for Positive Behavior Support, San Diego, CA.
- Settanni, E.**, Bilgili-Karabacak, I., Ivory, K., Kern, L., & Evans, K. (2022, April). Predictors of medication use among secondary students with emotional and behavioral difficulties. Presented at the meeting of the Association for Positive Behavior Support, San Diego, CA.
- Settanni, E.**, Perrella, M., Lindström, E. R., & Chow, J. C. (2022, February). A systematic review of engagement and achievement in students with autism. Poster presented at the Council for Exceptional Children Virtual Conference and Expo.
- Bilgili-Karabacak, I., Hand, S., **Settanni, E.**, Ivory, K., Kern, L., & Evans, K. (2022, February). What educators need to know about medication use among high school students. Poster presented at the Council for Exceptional Children Virtual Conference and Expo.
- Settanni, E.** & Kern, L. (2022, January in-person, February virtual). Addressing attitudes towards individuals with autism spectrum disorder: A systematic review. Poster presented at the Council for Exceptional Children Conference and Expo, Orlando, FL.
- Bilgili-Karabacak, I., Dueñas, A., **Settanni, E.**, & Bauer, K. (2022, January in-person, February virtual). Siblings as intervention agents for children with autism spectrum disorders. Poster presented at the Council for Exceptional Children Conference and Expo, Orlando, FL.
- Settanni, E.**, Perrella, M., Lindström, E. R., & Chow, J. C. (2021, June). Measuring academic engagement and achievement in students with ASD: A systematic review. Poster presented at 145th Annual Meeting of the American Association on Intellectual and Developmental Disabilities. [Virtual due to COVID-19].
- Lindström, E. R., Chow, J. C., Zimmerman, K., Zhao, H., **Settanni, E.**, & Ellison, A. (2021, April). A systematic review and meta-analysis of engagement and achievement in early childhood education. Poster presented at Biennial Meeting of the Society for Research in Child Development. [Virtual due to COVID-19].
- Ivory, K.P., Bilgili-Karabacak, I., Chen, R., **Settanni, E.**, Carter, D., Kern, L. (2021, March). Parent stress among adolescents with emotional behavioral problems: School-related variables. Poster presented at the Council for Exceptional Children Virtual Conference and Expo. [Virtual due to COVID-19].
- Settanni, E.**, Bilgili-Karabacak, I., Hand, S., Aregood, E., Ivory, K.P., Carter, D., Chen, R., Evans, S., Kern, L. (2021, March). Medication use among adolescents with emotional and behavioral problems: A descriptive study. Poster presented at the Council for Exceptional Children Virtual Conference and Expo. [Virtual due to COVID-19].
- Lindström, E. R., Chow, J. C., Zimmerman, K., Zhao, H., **Settanni, E.**, & Ellison, A. (2021, February). Academic engagement and achievement in young children: A systematic review and meta-analysis. Poster presented at the Twenty-Eighth Annual Meeting of the Pacific Coast Research Conference. [Virtual due to COVID-19].
- Ivory, K., Bilgili-Karabacak, I., **Settanni, E.**, Chen, R., Carter, D., & Kern, L. (2020, March). School related stress predictors among parents of adolescents with emotional behavioral problems. Poster

accepted for presentation at the meeting of the Association for Positive Behavior Support, Miami, FL. [Canceled due to COVID-19].

Ivory, K., **Settanni, E.**, Chen, R. (2019, March). Understanding autism spectrum disorders. Presentation for Diakon Adoption and Foster Care prospective parents, Topton, Pa.

Professional Developments Given

Thatcher, A., **Settanni, E.** (2022, November). Token Economies. Behavioral skills training for Lehigh University Autism Services Intensive Practicum, Lehigh, PA.

Settanni, E., Killion, K. (2021, November). Prompting. Behavioral skills training for Lehigh University Autism Services Intensive Practicum, Lehigh, PA.

Settanni, E. (2020, February). Criterion Referenced Assessments. Behavioral skills training for Lehigh University Autism Services Intensive Practicum, Lehigh, PA.

Settanni, E. (2019, November). Program Development and Design. Behavioral skills training for Lehigh University Autism Services Intensive Practicum, Lehigh, PA.

Dueñas, A. & **Settanni, E.** (2019, October). Preference Assessments. Behavioral skills training for Lehigh University Autism Services Intensive Practicum, Lehigh, PA.

Teaching Experience

Instructor of Record

SPED 408: Basic Principles of Behavior	Fall 2024
SPED 432: Positive Behavior Supports, Lehigh University, PACE Program	Summer 2023
SPED 332: Education and Inclusion of Individuals with Special Needs in K-12, Lehigh University	Spring 2020
SPED 432: Positive Behavior Supports, Lehigh University	Spring 2019

Service

University Service

Lehigh University Chapter of Council for Exceptional Children, President, Lehigh University	2022 - 2023
Students Speak Up, Special Education Program Representative, Lehigh University	2021 - 2023
Lehigh Sustainability Council, Graduate Student Representative, Lehigh University	2020 - 2023
Graduate Student Senate, Special Education Program Representative, Lehigh University	2019 - 2022
College of Education Graduate Research Advisory Committee, Special Education Program Representative, Lehigh University	2019 - 2023

Graduate Student Mentor, Special Education Doctoral Program, Lehigh University 2019 - Present

Professional Service

Community Against Prejudice Toward Autistic Persons (CAPTAP), Member 2021 - Present

Trainings and Workshops Attended

Research and Statistics

Meta-Analysis Short Course, University of Maryland, College Park, MD Feb. 2020

Professional Affiliations

International Association of Special Education, Member 2022 - Present

Association for Positive Behavior Support, Member 2019 - Present

Council for Exceptional Children, Member 2011 - Present