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The Head, the Hand, and the Heart of Urban School Leadership
Introduction

- We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly affects all indirectly.

– Martin Luther King, Jr.
What do we mean by “urban” schools?
- Large urban districts
- Mid-sized urban districts
- Small urban districts
Urban Schools
Plight and Promise

- Plight (framed as problems):
  - Academic low-performance
  - Violence
  - Overcrowding
  - Lack of consistency

- Promise (should be framed as possibilities):
  - Community resources
  - Diversity
  - Partnership possibilities
  - Proof of achievement evidence in certain urban schools
• We are now trying to educate all students (excellence and equity).
• Futuristic thinking (YouTube video: A Vision of K-12 Students Today).
• Creativity, intrinsic motivation, cooperation, responsibility, and the ability to solve complex problems.
Twenty-First Century Schools

- The World Is Flat
  - Thomas L. Friedman

- A Whole New Mind
  - Daniel H. Pink

- The Global Achievement Gap
  - Tony Wagner

- 5 Minds for the Future
  - Howard Gardner
Implications for Educational Leadership

- Vision
- Values
Fishing story!
Lesson: there’s a time to talk and a time for action!
The time for action is now!!