

Jill Sperandio

Associate Professor
Educational Leadership Program
College of Education, Lehigh University
111 Research Drive, Iacocca A207, Bethlehem, PA 18015
610-758-3392 jis204@lehigh.edu

Education

Doctor of Philosophy, Educational Policy and Administration (with a specialization in Comparative Education), University of Chicago, Illinois, USA (June 1998).

Dissertation: *Girls' secondary education in contemporary Uganda: Unintended outcomes of well-intentioned policy*. This mixed-methods study included a quantitative analysis of gender-differentiated examination results by school type, a replication study of a survey of 800 girls in secondary schools, their backgrounds, experiences and aspirations that was first conducted in 1965, and a qualitative analysis of secondary school experiences for girls including teacher surveys, interviews and classroom observations. This data was used to assess the likely impact on girls of proposed policy changes for secondary education in Uganda.

Master of Education, Secondary Education and Administration, Worcester State College, Massachusetts, USA (June 1983).

Postgraduate Certificate in Education, University College of Wales, Aberystwyth, UK (June 1969).

Bachelor of Arts, Joint Honors, Geography and American Studies, University College of Wales, Aberystwyth, UK (June 1968).

Employment History

Associate Professor, Educational Leadership Program, Lehigh University, Bethlehem, PA. (August 2010 – present). Responsible for teaching graduate courses at both Masters' and Doctoral degree level for both the domestic and the international section of the educational leadership program. Courses are taught online, at Lehigh, and at school sites abroad. Other responsibilities include student advising for doctoral dissertations, committee work at the college and university level, conducting research, publishing manuscripts.

Assistant Professor, Educational Leadership Program, Lehigh University. (August 2004-2010).

Program Evaluator and Teacher Trainer for the International Baccalaureate Organization (IBO), (1998-present). Conduct program evaluations in schools worldwide for the MYP and Diploma programs, and training sessions at school sites for teachers in the program.

School Accreditation Team Member for the Council of International Schools (CIS). (1998-present). Undertake school and program evaluation for accreditation purposes in international schools worldwide.

Deputy Headmistress, International Secondary School, Eindhoven, Netherlands. (September 2003-August 2004). Responsible for the day to day running of the school (ages 11-18), discipline issues, teacher training, the accreditation procedure for the IBO Middle Years Program, involvement of parents from the different national groups represented at the school (primarily Dutch, British, U.S, Turkish, Japanese and Korean), and innovative 'out of class' weeklong interdisciplinary program experience for the 11-16 year olds.

Principal, The International School of Azerbaijan, Baku, Azerbaijan. (August 1998-2002). Responsible for the development of Middle and High Schools, implementation and authorization of IBO Primary, Middle and Diploma programs, school accreditation by North American and international agencies, faculty recruitment and training, and day to day operation of the school and community relations. Introduced a community service program linking the international school community to local Azeri schools and institutions. Oversaw the adoption and integration of an independent pre-school operation, and several building programs as the school expanded.

Principal, Escuela Campo Alegre American International School, Caracas, Venezuela. (August 1995-1998). Responsible for the day to day operation of the Middle School, standardized testing, community relations and field trip program, together with school wide leadership responsibilities. Led reform of differentiated classes in mathematics, and the introduction of a local studies program including field trips to study the natural and social environments of Venezuela.

Adjunct Faculty, Departments of Geography and Education, College of DuPage, Illinois. (1992-1995). Taught foundation courses in the teacher education program, and undergraduate geography courses.

Graduate Assistant, Consortium for Chicago School Reform, University of Chicago. (1994-1995). Undertook a study of reform models involving of the closure of non-performing schools.

Principal, The International School of Tanganyika, Tanzania. (August 1990-1992). Responsible for developing a 'middle school' identity, local studies and field trip programs, middle school assemblies and after-school activities program.

Department Head, Geography, The International School of Tanganyika, Tanzania. (August 1984-1990). Taught to pre-university level (IBO Diploma program) and organized the geography program for 11-18 year old students.

Department Head, Geography, Verdala International School, Malta. (August 1975-1982).

Teacher and Department Head: Geography, New English Secondary School, Kuwait. (August 1973-1975).

Teacher: Geography and English, Namagunga Secondary School, Uganda. (August 1969 –1971).

Publications

Book Chapters: Refereed*

Sperandio, J., & Kagoda, A. (2009). Learning from experience: Improving equality of access and outcomes for girls in Uganda's universal post primary education and raining initiative. In D. S. Baker, & A. Wiseman (Eds.), *Gender, Equality, and Education from International and Comparative Perspectives*, Volume 10 (pp.89-123). International Perspectives on Education and Society Series. St. Louis, MO: Elsevier Science/Emerald Publishing.

Sperandio, J. (2008). Context and commonalities in the journey to educational leadership for Ugandan women. In D. M. Beaty, W. H. Sherman, A. J. Munoz, S. J. Mills, & A. M. Pankake (Eds.), *Women as school executives: Celebrating diversity*. (pp. 47-61). Houston, TX: TCWSE Monograph.

*Chapters have been peer-reviewed prior to acceptance for publication.

Book Chapters: Edited

Sperandio, J. (2011 in press). In M. Hildegard, C. Fahrenwald & J.B. Quirin, (Eds.) *Gender and education: Towards a new strategies of leadership and power*. Augsburg, Germany: Epubli/Holtzbrinck.

Sperandio, J. (2009). Preparing women for educational leadership: Opportunities in non-formal education in Bangladesh. In H. Sobehart (Ed.), *Women leading education across the continents* (pp.143-155). New York, NY: Rowland and Littlefield Education.

Kagoda, A., & Sperandio, J. (2009). Ugandan women: Moving beyond historical and cultural understandings of educational leadership. In H. Sobehart (Ed.), *Women leading education across the continents* (pp.49-57). New York, NY: Rowland and Littlefield Education.

Murakami Ramalho, E., & Sperandio, J. (2009). Riding the intercultural wave: Educational leaders developing intercultural practices in international schools. In J. Collard (Ed.), *Leadership and intercultural dynamics* (pp.279-297). (Leadership and Social Justice Series). Charlotte, NC: Information Age Publishing Inc.

Sperandio, J. (2000). Leadership for adolescent girls: The role of secondary schools in Uganda. In C. Sweetman (Ed.), *Women and leadership* (pp. 57 - 63), Oxfam Focus on Gender Series. Oxford, UK: Oxfam.

Articles in Refereed Journals

Sperandio, J., & Kagoda, A. (2011 *in press*). Balance, persistence and a thick skin:

- Challenges to community building for female school leaders in Uganda. *International Studies in Education Administration* 39(3).
- Sperandio, J. (2011). Context and the gendered status of teachers: Women's empowerment through leadership of non-formal schools in rural Bangladesh. *Gender and Education* 23(2) 121-135.
- Sperandio, J., Stewart-Gambina, H., & Grudzinski-Hall, M. (2010). Developing an Undergraduate Global Citizenship Program: Challenges of Design and Assessment. *International Journal of Teaching and Learning in Higher Education* 22(1)12-22.
- Sperandio, J. (2010). Modeling cultural context for aspiring women educational leaders. *Journal of Educational Administration* 48(6), 716-726.
- Sperandio, J. (2010). When schools are free to choose: Adopting the IB Middle Years Program worldwide. *Journal of School Choice*. 4(2)137-149.
- Sperandio, J., & Kagoda, A. (2010). Context and the gendered status of teachers: Women teachers' aspirations to school leadership in Uganda. *International Journal of Educational Management*, 24(1), 22-33.
- Hendershott, K., & Sperandio, J. (2009). Study abroad and development of global citizen identity and cosmopolitan ideals in undergraduates. *Current Issues in Comparative Education*, 12(1), 45-55.
- Sperandio, J., & Lapier, E. (2009). Confronting gender and ethnicity in a leadership preparation program for aspiring urban principals. *Journal of Research on Educational Leadership*, 4(4), 67-95.
- Sperandio, J., Grudzinski-Hall, M., & Stewart-Gambino, H. (2008). Fostering institutional innovation: Promoting change through program-focused faculty seminars. *Journal of Learning in Higher Education*, 4(1), 37-45.
- Sperandio, J. (2008). Advancing women into educational leadership in developing countries: The case of Uganda. *Advancing Women in Leadership*, Spring (24), 1-14.
- Sperandio, J., Hobson, D., Douglas, R., & Pruitt, R. (2008). Does context matter? Transferring U.S. educational programs to overseas sites. *Compare*, November, 1-15.
- Sperandio, J. (2008). Alternative mentoring of street girls in Bangladesh: New identities and non-traditional opportunities. *Mentoring and Tutoring: Partnership in Learning*, 16(2), 205-219.
- Sperandio, J. (2007). Women leading and owning schools in Bangladesh: Opportunities in public, informal and private education. *Journal of Women in*

Educational Leadership, 5(1), 7-20.

Sperandio, J., & Klerks, J. (2007). Leadership challenge: Blending inclusive special needs provision and reform of teaching methodology in a Dutch international school. *International Journal of Special Education*, 22(2), 140-149.

Sperandio, J. (2006). Vision and leadership in educational administration: Sir George White of Norwich (1840-1912). *Journal of Educational Administration and History*, 38(1), 73-88.

Sperandio, J. (2005). Social entrepreneurs and educational leadership in Bangladesh. *Current Issues in Comparative Education*, 8(1).

Sperandio, J. (2003). Policy making for secondary school girls in Uganda: Will outcomes match intentions for female students? *Education as Change*, 7(2), 69-87.

Sperandio, J. (2002). Secondary schools for Norwich girls 1856-1910: Demanded or benevolently supplied? *Gender and Education*, 14(4), 391-410.

Sperandio, J. (2000). Leadership for adolescent girls: The role of secondary schools in Uganda. *Gender and Development*, 8(3), 57-64.

Articles in Conference Proceedings

Sperandio, J. (2011 *in press*). Creating and supporting women's leadership in education: Charting the effects of international, national and organizational cultures. *Proceedings of the IIEP evidence-based policy forum, Gender Equality in Education: Looking beyond parity*. UNESCO, Paris, October.

Sperandio, J. (2007). Educational Leadership Preparation for Women: Considering Context and Culture. *Proceedings of the International Conference on Educational Leadership*. Beijing, People's Republic of China, August.

Sperandio, J. (2006). Teacher leadership: Building professionalism and developing learning communities. *Proceedings of the 2nd International Forum on Teacher Education, China*, 36-44.

Other Edited Publications and Articles

Sperandio, J. (2006). Mainstreaming. In F. English (Ed.), *Encyclopedia of Educational Leadership and Administration*. New York, NY: Sage Publications Ltd.

Sperandio, J. (2005). Developing a PTA mission statement. *International School*, 7(3), 9-11.

Sperandio, J. (2005). Understanding the Areas of Interaction. *IB, The magazine of the International Baccalaureate Organization*, 42, 5-6.

Honors and Awards

Phi Beta Delta Scholar Award, Lehigh University (2007).

Spencer Foundation Research Training Award (1996).

Overseas Dissertation Research Award, University of Chicago (1996).

National Society of the Study of Education Award for an outstanding performance in the doctoral preliminary examination (1995).

Century Scholarship Award, University of Chicago (1991-1995).

Research Funding

Grant Proposals Submitted

(April 2010) The Spencer Foundation: Teacher Leadership in S. Africa. Proposal submitted by J. Sperandio & A.W. Wiseman.

(June 2009) The William and Flora Hewlett Foundation: Teacher Preparation and Continuing Professional Development in Six African. Proposal submitted by A. W. Wiseman, J. Sperandio, & T. Q. Richardson.

Research Awards

(December, 2006). Lehigh Faculty Research Grant for research in on women's involvement in the leadership of non-formal education in Bangladesh. (\$1000 + \$500 from COE).

(December, 2006). Lehigh Faculty Research Grant for research into female leadership training in Bangladesh. (\$1,500).

(October, 2005). Lehigh Faculty Research Grant for research into the Middle Years Program of the International Baccalaureate Foundation. (\$1,400).

(May, 2005). Lehigh Faculty Research Grant for research into female school leadership in Uganda. (\$1,250).

Scholarly Presentations

Invited Presentations at International Conferences

Sperandio, J. (2011, October). *Creating and supporting women's leadership in education: Charting the effects of international, national and organizational cultures*. Paper presented at the IIEP Policy Forum Gender Equality in Education: Looking Beyond Parity. UNESCO, Paris.

Sperandio, J. (2011, September). *Where are the Women Superintendents in Pennsylvania?* Women Leading Education Conference, University of Thessalonika, Volos, Greece.

Sperandio, J. & Hobson, D. (2011, October). Invited workshop presenter *Cyber bullying in the international school*. NESA International Schools' Conference, Athens, Greece.

Sperandio, J. & Hobson, D. (2010, May). Invited workshop presenter *Policymaking for cyber bullying in the International School*. NESA International Schools' Conference, Budapest, Hungary.

Sperandio, J. (2009, October). Invited workshop presenter *Global Citizenship in the International Schools*. EARCOS International Schools Conference, Manila, Philippines.

Sperandio, J. (2009, September). *The effects of promotion practices for women aspiring to educational leadership in Uganda, India and Bangladesh*. Paper presented at the Women Leading Education Conference. University of Augsburg, Germany.

Sperandio, J. (2008, October). Invited symposium presenter *Women Weaving the Web of Social Justice*, to mark the presidential inauguration, Cardinal Stritch University, Milwaukee, WI.

Sperandio, J. (2008, March). *Advancing women into educational leadership: Teaching teachers how to lead*. Paper presented at the Learning Leadership Women as Global Leaders, Zayed University, Dubai, UAE.

Sperandio, J. (2008, March). *Leadership preparation for women planning careers in education at the school level*. Paper presented at the Learning Leadership: Women as Global Leaders conference, Zayed University, Dubai, United Arab Emirates.

Sperandio, J. (2006, October). *Global Citizenship: Lessons for schools from a university undergraduate program*. Paper presented at the biannual meeting of the

Alliance for International Education, Shanghai, China.

Sperandio, J., & Hobson, D. (2006, October). *Teacher Leadership: Building professionalism and developing learning communities*. Paper presented at the 2nd International Forum on Teacher Education, Shanghai, China.

Refereed Presentations at National and International Conferences

Sperandio, J. (2009, April). *Women leading in non-formal education in Bangladesh*. Poster session American Educational Research Association, Annual Meeting, San Diego, CA.

Sperandio, J. (2009, March). *Nonformal girls' education in traditional Bangladeshi villages*. Cross regional panel on empowerment at the edge of globalization. Comparative and International Education Society Annual Conference, Charleston, S.C.

Sperandio, J. (2009, January). *Attracting women into educational leadership: Research evidence from the USA, Uganda and Bangladesh*. International Conference on Educational Leadership, Indian Institute of Management, Bangalore, India.

Sperandio, J. (2008, November). Paper presented at the annual meeting of the University Council of Educational Administration, Orlando, FL.

Sperandio, J. (2008, September). *Leadership opportunities for women in non-formal education in Bangladesh*. Paper presented at the Commonwealth Council for Educational Administration and Management Conference, Durban, South Africa.

Sperandio, J. (2008, March). *Women in educational leadership: Bangladesh and Uganda*. Paper presented at the annual meeting of the American Education Research Association, New York, NY.

Sperandio, J. (2008, March). *Gender equality and universal secondary education: The case of Uganda*. Paper presented at the 52nd Annual Conference of the Comparative and International Education Society, Columbia University, New York, NY.

Sperandio, J.*, & Kensler, L. (2007, November). *Teacher leadership: Transferring theory to practice*. Paper presented at the annual meeting of the University Council for Educational Administration, Washington, D.C.

Sperandio, J. (2007, November). *Women teachers aspiring to lead secondary schools in Uganda: Common problems in a unique context*. Paper presented at the annual meeting of the University Council for Educational Administration, Washington, D.C.

Sperandio, J. (2007, October). *Women leading in non-formal education in Bangladesh*.

Paper presented at the annual meeting of the Women in Educational Leadership, Lincoln, NE.

Sperandio, J. (2007, August). *Educational Leadership Preparation for Women: Considering Context and Culture*. Paper presented at International Conference on Educational Leadership. Beijing, China.

Kagoda, A.*, & Sperandio, J. (2007, July). *Prospects and challenges for women seeking careers and professional development in school administration and Leadership in the Ugandan Education System*. Paper presented at Women Leading Education Across Continents. International Conference organized by UCEA, AASA and Duquesne University, Rome, Italy.

Sperandio, J. (2007, July). *Preparing women for educational leadership: Opportunities in non-formal education in Bangladesh*. Paper presented at Women Leading Education Across Continents conference, Rome, Italy.

Sperandio, J. (2007, April). *Educational leadership preparation for women in developing countries: Lessons from Uganda*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Sperandio, J.*, Hobson, D., & Douglas, R. (2007, February). *Assessing the applicability and transferability of U.S. educational programs to international contexts*. Paper presented at the 51st International Conference of the Comparative and International Education Society, Baltimore, MD.

Sperandio, J. (2006, November). *Ensuring equal access and outcomes for Universal Secondary Education: The case of Uganda, East Africa*. Paper presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.

Sperandio, J., Barber, M. E.*, & Brown-Ferrigno, T. (2006, November). *Moving from the fringe to the center: A focused conversation on effectively diversifying principal preparation programs*. Presentation at the annual meeting of the University Council for Educational Administration, San Antonio, TX.

Sperandio, J. (2006, October). *Women leading and owning schools in Bangladesh: Opportunities in public informal and private education*. Paper presented at the annual meeting of Women in Education Leadership, Lincoln, NE.

Sperandio, J. (2006, March). *Opportunities for educational leadership: Women owning and leading schools in Bangladesh*. Paper presented at the 50th International Conference of the Comparative and International Education Society, Honolulu, Hawaii.

Sperandio,* J., & Stout, K. (2005, November). *Making sense of the aspiring leader's*

experience. Paper presented at the annual meeting of University Council for Educational Administration Congress, Nashville, TN.

Sperandio, J., & Lapier,* E. (2005, November). *Mentoring for change: Women aspiring to urban school leadership*. Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.

Sperandio, J. (2005, October.) *Moving mindsets: Leadership training for women teachers aspiring to be urban principals*. Paper presented at the annual meeting of Women in Educational Leadership, Lincoln, NE.

Sperandio, J. (2005, June). *Anchoring empowerment: Enhancing the self esteem and career paths of low-income women and girls in Bangladesh*. Paper presented at the 9th International Interdisciplinary Congress on Women, Seoul, Korea.

*indicates principal presenter